

# Moinee Foundation

Freedom By Knowledge

## ANNUAL REPORT 2020-21

TRANSFORMING  
**MASS EDUCATION**  
THROUGH TECHNO-SOCIAL  
INNOVATIONS



## MESSAGE FROM TRUSTEE

***"The illiterates of the 21st century will not be those who can not read and write, but rather those who cannot learn, unlearn and relearn" - Alvin Toffler***

**Thus in our best collective predictions, skills of tomorrow will no longer be static and linear, therefore we need to start with continuously upgrading us first, to build and sustain the pace of change the Future will bring for our current generation.**

The year 2020-21 started with one of the most unexpected pandemic across the globe, which not only disrupted the daily life of every individual but also closed down schools across the globe, leaving underprivileged sections of society not only to struggle for survival but also their kids been once again left out due to prevailing digital divide.

Our biggest challenge was to ensure last mile delivery of quality education in-spite of schools across India were closed and millions of students were left out due to lack of digital access at home.

To address this need, our teams had worked closely with education dept, district administrations as well as CSR partners. Together we were able to execute some of the very challenging interventions, including daily digital content dissemination in 4 vernacular languages, reaching out to students in their communities with learning & practice content, hands-on support to teachers in adapting new technology and tools to quickly adapt digital platform for content creation, sharing, conducting practice & test etc.

In a very short time, we could also setup 11 Community Learning Centres across 3 states, which helped thousands of kids in continuing their learning with a rich physical learning exposure including STEM and Language skill building.

In our desire to support talented students in the upward growth, we also started Scholarship Enablement Program with very positive outcomes. As part of our Industry alignment program, we also started short vocational courses for blue-collar industry

It was also very heart warming to see our team members supporting their communities by volunteering on all possible fronts, ranging from food distribution, hospital bed & oxygen arrangement etc.

In spite, we as a society is still not out of the dark clouds around pandemic, I am confident that we will keep getting stronger, and standby each others, towards building a better world on our lonely planet.

I would like to end this note with a pledge to make this planet greener by using more sustainable lifestyle and planting minimum one tree a month.

**(Arvind Thanvi)**



## MESSAGE FROM DIRECTOR



No one would have guessed that a virus-like Covid-19 would come and with out differentiating, it will alter the lifestyle of people. Due to Covid-19, many changes came to our world and it took some time for everyone to adopt the new normal. The Covid-19 impact was everywhere, which resulted in the closure of Schools and other educational institutions. It posed several challenges in school education which included an expected rise in dropouts, learning losses, and increase in digital divide.

However, COVID-19 also acted as a catalyst for digital adoption in school education and caused the transition of students and teachers to online teaching-learning. This transition should be learner centric and focus on quality in learning and learning outcome. It is also important to focus on scalable and impactful intervention which will build resilience in the education sector to withstand future shocks to the system.

We are thankful to all our partners and stakeholders who stood with us and supported us in tough times to deliver our best. We also express our gratitude to all team members who left no stone unturned to make things happen in adverse time with adoption of new normals.

This year we endeavored in other fields like health, infrastructure development, rural development, livelihood and skill development. We are hopeful to get same kind of support and motivation from our esteemed partners and stakeholders in our new endeavors.

Last I would like to say that we are dedicated to improving the quality of life of people not only from an education perspective but also through different kinds of initiatives like preventive health, digital literacy, financial literacy, livelihood, and we will put our best efforts in the coming years to achieve it.

**(Dr. Vijay Vyas)**

# CONTENTS

## About Moinee Foundation

Introduction  
Our Focus Areas & Our Approach  
Reach & Impact

## Key Highlights of 2020-21

### Special Efforts During Covid-19 Pandemic

## About Project Utkarsh

Introduction  
Project Utkarsh - CORE  
Introduction  
Case Study of Pune District  
Case Study of Pantnagar  
School-In-A-Box

Introduction  
Case Study of Jaipur District

## School Transformation Program

Introduction  
Case Study of e-Vidya Program (Pune, Ahmedabad & Bengaluru)  
HG Ki Pathshala  
Scholarship Enablement Program

## Community Engagement Program

Introduction  
Case Study of CLC (Pune, Ahmedabad & Bengaluru)  
Case Study of Gyan Ganga Program

## Industry Alignment Program

Introduction  
SUPER Program  
Moinee Foundation Team  
Core Team  
Execution Team  
Rewards & Recognition  
Media Coverage  
Testimonials  
Way Forward  
Financials

RBSE Class 10 (राज. बोर्ड - कक्षा 10) » Science

## Play Quiz

Question-1	06 - 08
	06
	07
खाद्य सामग्री में मिलावट होने से हमारे पर किस प्र	08
	09
	10 - 11
	12 - 21
	12
	13 - 15
	13
	14
	15
	16 - 18
	16 - 17
	18
	19 - 21
	19
	20
	21
○ मद बुद्धि	22
	23 - 25
	23
○ प्रतिरक्षा तंत्र में खराबी	24
	25
	26 - 27
○ लीवर के लिए धातक हो सकता	26
	27
	28 - 29
○ उपरोक्त सभी	28
	29
	30
	31
	32
	33
	34

# ABOUT MOINEE FOUNDATION

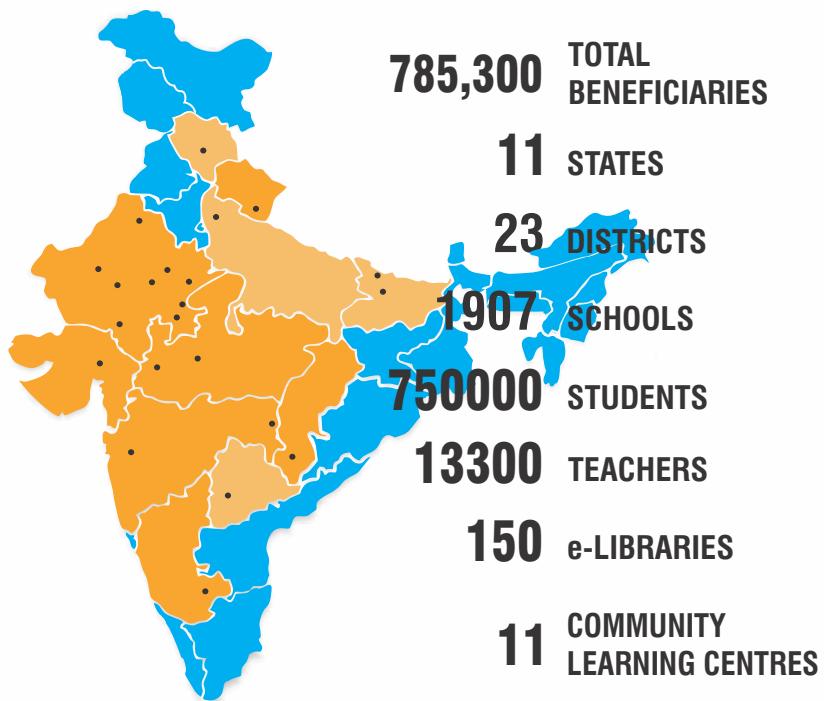
Moinee Foundation is a non-government organization established in 2012, primarily working in the education domain, through techno-social innovations, by closely working with Government Bodies, Educational Institutes (Schools/ Colleges/Universities) and local communities. Since June 2020, Foundation has expanded its domain scope to other sectors such as health, skill development, and rural development.

## VISION

**Freedom by Knowledge:** our vision lies in the belief that true freedom can only be achieved through quality education.

## MISSION

Our Mission is to bring qualitative and accountable change to mass education and fulfill every child's right to quality education.



\* Data Updated till 31<sup>st</sup> March 2021

Hindi (हिन्दी) | Gujarati (ગુજરાતી) | Marathi (मराठी) | Kannada (ಕನ್ನಡ)

# OUR KEY INITIATIVES



**Project Utkarsh:**  
A mission to bring qualitative changes in Government school education through technology, innovation, intervention and infrastructure improvement.



**Community Engagement Program:**  
The Community Engagement Program is an initiative to bridge the digital/ technological divide between the progressive world and communities in rural or poor urban areas by setting up multi-faceted, highly equipped, experiential learning space with focussed intervention.



**Industry Alignment Program:**  
An initiative for bridging the Industry-Academia gap by imparting relevant technical and soft-skills, which not only helps in enhancing employability of students but also addresses the challenges faced by industry in finding skilled & well groomed employees.

# OUR APPROACH



# OUR FOCUS AREAS

## Digital Empowerment

- Offline e-Libraries - Breaking Barriers Of Internet
- Community Learning Centres - Knowledge Hub For All
- School-In-A-Box - Empowering Smart Classes in Govt Schools

## Rural Development

- Community Engagement Program
- Model Village Development Program



## Education

- Govt School Intervention
- Community Learning Intervention
- Scholarship Enablement

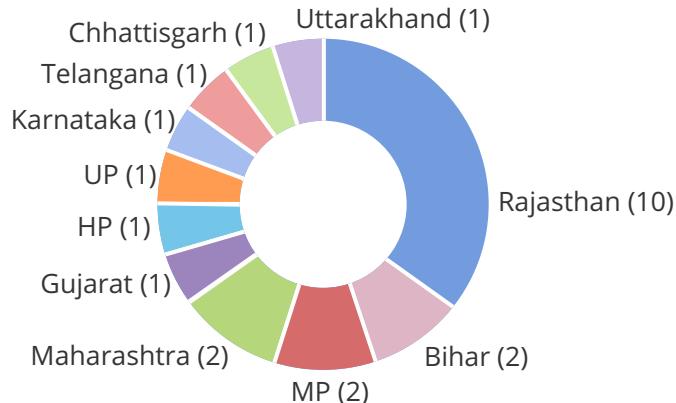
## Skill Development

- Industry Alignment Program
- SUPER - Skill Upgradation & Employment Readiness Program

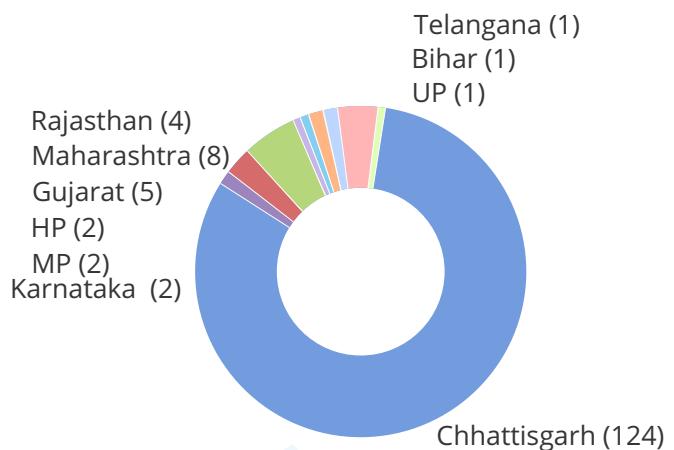
## Health

- COVID - 19 Support
- Preventive Healthcare
- Socio Emotional Wellbeing Program

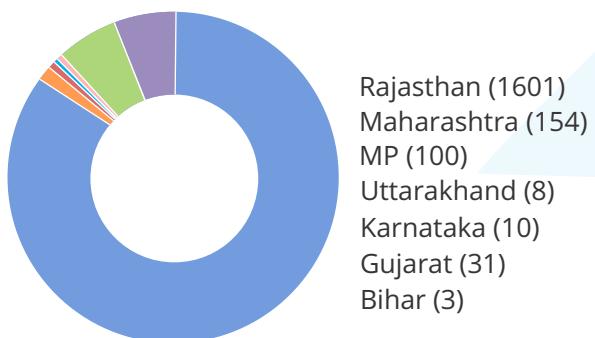
# REACH & IMPACT



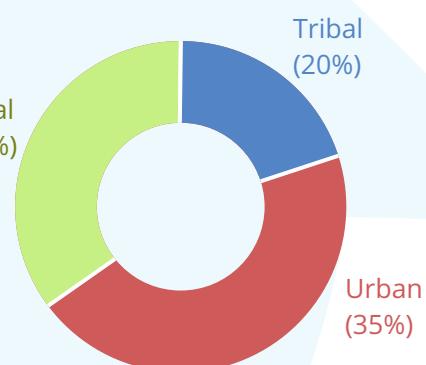
**Total Reach**  
**(11 States | 23 Districts)**



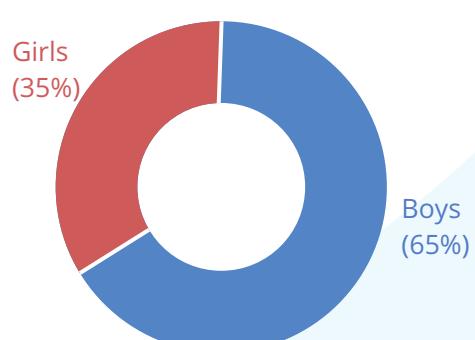
**150 Community e-Libraries**  
**(10 States | 12 Districts)**



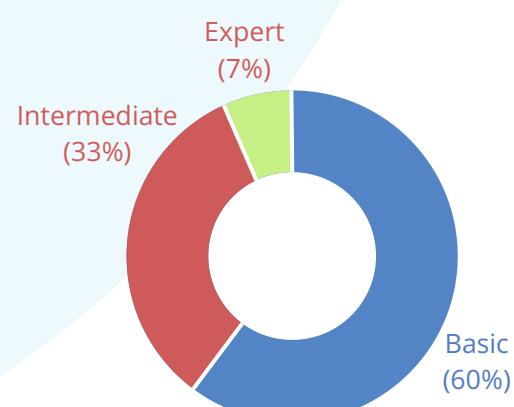
**Project Utkarsh**  
**(7 States | 19 Districts)**



**Schools Covered**  
**(1907)**



**Students Covered**  
**(7,50,000)**



**Teachers Trained**  
**(13,300)**

# KEY HIGHLIGHTS OF 2021 (in chronology)

**April**

**Initiation of learning content dissemination in 4 vernaculars languages - Hindi, Gujarati, Marathi and Kannada.**



**August**

**Revival of 90 Offline Community e- Libraries under Gyan Ganga Initiative in Dantewada, district in association with District Administration.**



**October**

**Initiation of Scholarship Enablement Program (Fantastic 50, Top Neurons)**

**November**

**Establishment of 11 Community Learning Centres for Community Empowerment in Ahmedabad, Pune and Bengaluru**



**November**

**MoU with Ernst & Young Foundation for free distribution of their interactive digital learning content, in govt schools.**



**December**

**MoU with CSF - TicTacLearn for interactive digital learning content**



**January**

**Launch of Language Enhancement Program "Abhivyakti-Enhancing Language through Stories"**



**February**

**MoU with Agrasen Industries, MSDC and ASDC for Skill Development Program**

**March**

**Initiation of HG Ki Pathshala (School Transformation Program) with HG Infra Engg Ltd for 14 government schools across 4 districts of Rajasthan.**

# SPECIAL EFFORTS DURING COVID-19 PANDEMIC

The pandemic hit millions of schools impacting 247 million children enrolled in elementary & secondary schools and their families in India. Understanding the need of the hour, the foundation made this a mission to continue the spread of education since the beginning of the pandemic and have been working on it tirelessly since then. The Foundation launched several new initiatives in states where it is currently working on different CSR projects to:

1. Bridge the gaps and prioritize digital-based education for students in government schools.
2. Prepare & help teachers to face the pandemic challenges
3. Deliver learning and supporting communities belonging to urban, semi-urban, rural and deep rural areas.

## GYAN GANGA - DANTEWADA (OFFLINE COMMUNITY e-LIBRARIES)

The Need of the program became more evident in 2020 as COVID forced the closure of schools, affecting the students of remote areas having no access to online classes and e-learning material. Under the new district leadership, e-libraries of over 90 villages were upgraded with latest curriculum and local language content for community members. Initiative was publicly appreciated by Niti Aayog along with Dantewara becoming part of Niti Aayog's top 5 most improved aspirational districts - Delta Ranking for January 2021.



## REMOTE LEARNING PROGRAM

The team visited schools and Community Learning Centers to interact with teachers and parents on how to infuse home-based learning which led to the development of self-guided workbooks that served as tools for learning, reflection and practice response to the needs of children. With the assistance of the school, physical copies of the learning material were distributed to students' doorsteps along with learning and motivational content shared through Whatsapp Groups.



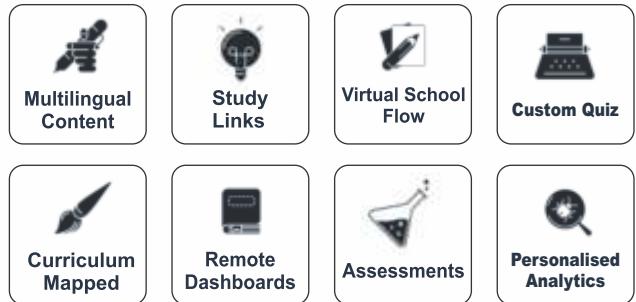
## TEACHER READINESS PROGRAM FOR e-LEARNING

Team from Moinee Foundation - visited the Government schools and conducted capacity building workshops for smooth running of online education. We also leveraged the Social media to share effective subject material, motivational videos and guidance videos on how to create interactive teaching sessions to be shared among the students online.



## SHIFT TO ONLINE EDUCATION AND SELF-ASSESSMENT

QuizAcademy is a learning-oriented curiosity-driven quizzing system accessible to students to measure real-time progress, understanding of the subject and learning in a fun, interactive way through quizzes. The content can be accessed even on slow internet connectivity. As per the geographical need, we enhanced it to more effectively cater to the needs of the government schools' students.



## COMMUNITY LEARNING CENTRES

Under the Community Engagement Program of \_VOIS & Vodafone India Foundation's flagship program e-Vidya, the foundation initiated 11 CLCs in Maharashtra, Karnataka & Gujarat. The centres are well-equipped learning spaces in the immediate vicinity of government schools to provide a safe space for all community members to engage in meaningful and joyful learning experiences scaffolded by an older sibling, local youth, and a dedicated facilitator.



## SOCIO-EMOTIONAL WELLBEING- EMPOWERING MENTAL HEALTH

e-Vidya which is an initiative of \_VOIS and Vodafone India Foundation stepped up to promote the socio-emotional wellbeing of all and how we can help them to mitigate this omnipresent situation.

Mpower - a social initiative by Aditya Birla Education Trust and Moinee Foundation reached out to the students and teachers of the government schools as well as the community members through several webinars & training sessions hosted by renowned mental health practitioners.



## SUPPORTING COMMUNITIES

To support the community members in these turbulent times, as part of \_VOIS & Vodafone India Foundation's flagship program e-Vidya, the foundation tied hands with Action Aid to provide Ration Kits to communities and ensure that education is being prioritized.



# ABOUT PROJECT UTKARSH

A mission to bring qualitative changes in Government school education through technology, innovation, intervention and infrastructure improvement.

## KEY OBJECTIVES

- SELF-LEARNING**
- SMART-CLASS**
- PERFORMANCE BENCHMARKING**
- REMOTE MONITORING**
- INFRASTRUCTURE IMPROVEMENT**
- INCREASED SCIENTIFIC TEMPERAMENT**



ACTIVITIES	CORE	SCHOOL IN A BOX	SCHOOL TRANSFORMATION PROGRAM
<b>SCHOOLS COVERED</b>	<b>1735</b>	<b>75</b>	<b>97</b>
Stakeholder Alignment	✓	✓	✓
Capacity Building	✓	✓	✓
Remote Monitoring	✓	✓	✓
Regular Intervention	✓	✓	✓
ICT Lab Revival			
Offline e-Learning Solution			
DIY Tinkering & Robotic Kit			
Library Setup			
Sports Kit			
Health & Hygiene			
Civil Infra. Improvement			
Co-curricular Activities			



# PROJECT UTKARSH - CORE

## NEED OF THE PROGRAM

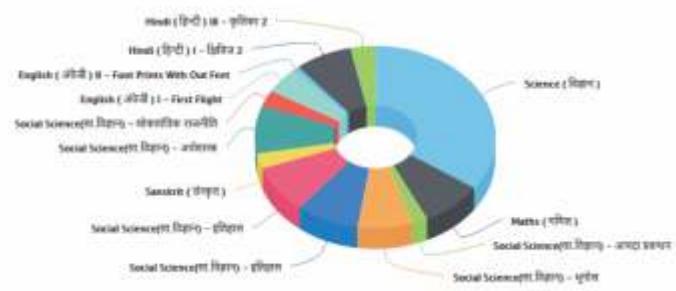
Many Govt. schools have access to technology infrastructure through various schemes, but utilization level by teachers and students is generally low. Moreover, there is no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes.

## KEY CHALLENGES

*Under Project Utkarsh, key challenging areas we planned to address were:*

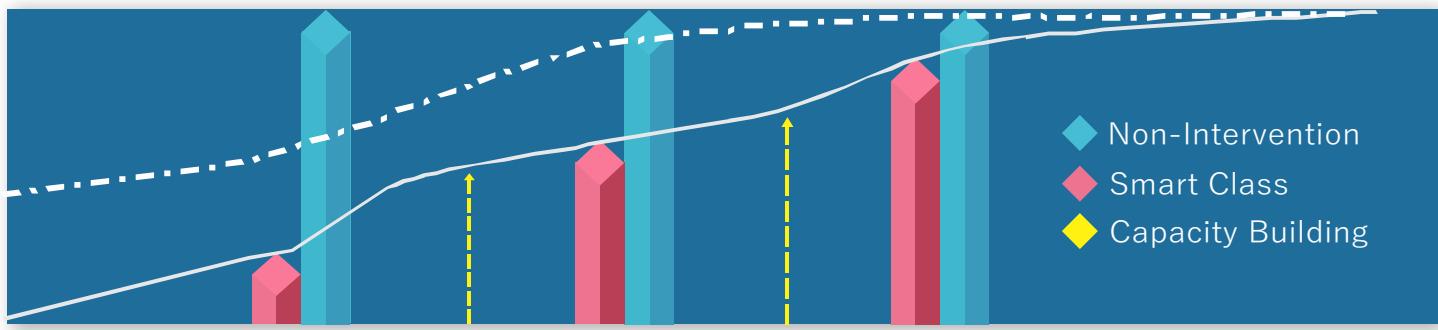
- |    |   |    |  |
|----|---|----|--|
| 01 | Effective Utilization of Govt. Provided ICT Infrastructure for Smart-Education. | 02 | Integration of Technology at Grass Root Level for Digital Empowerment. |
| 03 | Contribution in Enhancement of Government School Image.                         | 04 | Improvement in enrollment, attendance, results etc. in long run.       |

## REMOTE MONITORING



## MULTI-YEAR ROAD MAP

(District-wide Implementation Approach)



# VIDYADHANAM - PUNE

## PROJECT UTKARSH CORE



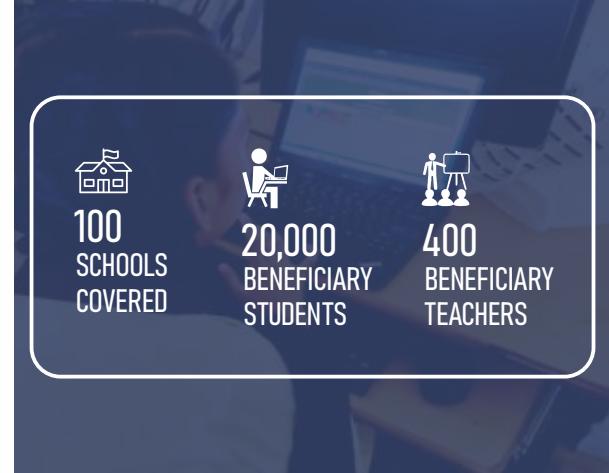
Moinee Foundation  
Freedom By Knowledge

TATA MOTORS

### Case Study of Pune District (PCMC, Khed, Ambegaon, Junnar)

The Journey of Project Utkarsh in Pune began in 2017 with program implementation in 36 Govt./Aided ICT enabled Secondary/Senior Schools of Khed Block. On observing the positive impact and trend in students' academics the program was rolled out in 2 more blocks (Junnar and Ambegaon) covering 100 schools (14 Urban & 86 Rural).

With CSR support of Tata Motors, combined with empowerment through the Education Department under Zila Parishad of Pune, the program has been able to successfully address the needs of the students and teachers at school through the integration of technology at grassroot level.



#### Feedback

*The objective of the project is very good. The approach of learning with fun and through quizzes is very innovative and helps students understand the chapters very well. Before the program, the students did not know about computers but now they have their own email ids and learn through QuizAcademy on computers which they absolutely love.*

Archana Kale (Teacher)  
Hanuman Vidyalaya, Gangapur



#### Success Story

नमस्ते, मैं सानिका नराले कक्षा 9वीं में पढ़ रही हूं, मेरे स्कूल का नाम थेरगांव माध्यमिक विद्यालय है। हमारे स्कूल में प्रोजेक्ट उत्कर्ष 2 साल से चल रहा है और तब से हम कंप्यूटर पर अपनी पढ़ाई कर रहे हैं। विवर अकैडमी विज्ञान और गणित पर प्रश्नोत्तरी प्रदान करती है। वीडियो भी है, विज्ञान प्रैक्टिकल है। इसलिए मुझे लगता है कि विज्ञान एक आसान विषय है। जब हमारा स्कूल बंद था तब कोरोना की वजह से हम सब उस समय मोबाइल पर पढ़ने लगे। जयश्री मैम ने स्कूल के वाट्सएप ग्रुप में लिंक शेयर की जिसमें वीडियो और विवर हुआ करता था। मैंने रोजाना विवर हल किया मुझे 10 में से 10 अंक मिले हैं। पिछले वर्ष से असाइनमेंट में 30 में से 29 अंक मिले हैं और मैं अपने मार्कर का स्क्रीनशॉट मैम को शेयर की थी, साथ ही अंग्रेजी विषयों पर अच्छे वीडियो हुआ करते थे, इसलिए कठिन विषय आसान लगते थे। स्कूल बंद है लेकिन मैं हर दिन पढ़ती थी। गणित और विज्ञान विषय आसान लगते हैं क्योंकि समय-समय पर मैंने इस विषय पर प्रश्नोत्तरी हल की है इसलिए मुझे इस विषय पर बहुत अच्छा अभ्यास करने को मिला और मुझे अच्छे अंक मिले। हमारे अध्यापक भी हम सबसे खुश हैं, इसके अलावा मेरी 2 दोस्त हर दिन विवर हल करती हैं मैंने उनको विवर हल करना सिखाया है और मैं मेरी कक्षा के अन्य छात्रों को ऑनलाइन और ऑफलाइन दोनों तरह से विवर कैसे हल करें ये भी सिखाया है हमने ऑनलाइन और ऑफलाइन सर्वर चलाना सीखा लिया है, इसलिए मैं घर बैठे मोबाइल पर विवर खोलती हूं, और मुझे ऑनलाइन पढ़ाई करना पसंद है।

### Case Study of Pantnagar

**P**roject Utkarsh - Core is being implemented in 6 government schools of Udhampur, Jammu & Kashmir with the mission to bring qualitative and accountable change to mass school education through technology and curiosity-based learning by leveraging existing ICT facilities. The program is implemented under Vidhyadhanam - CSR Initiative of Tata Motors Limited. Apart from Smart-Class & e-Learning, Tinkering & Robotics Activities, DIY projects, Activity-based learning, Science Fair etc. are also conducted for students and capacity building sessions for teachers.



#### Feedback

हमारे स्कूल में टाटा मोटर्स एवं मोइनी फाउडेशन की तरफ से सर पढ़ाने आते थे, सर ने हमारा गणित, विज्ञान और अंग्रेजी विषय का यूनिट टेस्ट लिया, सर ने हमें विवरणित किया। उसमें चार-चार आंपाशन भी दिये थे उनमें से किसी एक पर टिक लगाना था। यह हमें बहुत अच्छा लगा। सर ने हमें गेम भी खिलाया रोबोटिक्स किट से हमें कार बनाना भी सिखाया ये सब करके मुझे विज्ञान विषय बढ़ा अच्छा लगा और मैं घर जाने के बाद भी कबाड़ि के सामान से नये - नये प्रयोग करती हूँ।

लक्ष्मी कोरी (विद्यार्थी)  
राजकीय बालिका इंटर कॉलेज, फाजिलपुर महारौला



विद्यालय में टाटा मोटर्स और मोइनी फाउडेशन द्वारा सचालित प्रोजेक्ट उत्कर्ष विद्यार्थियों के लिए बहुत फायदेमंद है। इससे छात्राएं कम्प्यूटर चलाना सीखती हैं इस माध्यम से छात्राएं बच्चे पढ़ने में रुचि लेते हैं और उनकी लर्निंग पावर भी बढ़ी है। Covid-19 समय में ये बहुत उपयोगी हैं इससे छात्राएं घर पर भी ऑनलाइन पढ़ती हैं। पिछले कुछ वर्षों से प्रोजेक्ट उत्कर्ष के तहत विद्यालय में बच्चों को कम्प्यूटर चलाना सिखाया जा रहा है। कोविड काल में छात्राओं को ऑनलाइन पढ़ने में इससे बहुत फायदा हुआ।

श्रीमति इंदिरा पांडे (अध्यापक)  
राजकीय बालिका इंटर कॉलेज, बाजपुर

इस विद्यालय में अनुसूचित जाति - जनजाति के छात्र एवं छात्राएं पढ़ते हैं और अधिकांश अभिभावक मजदूर हैं। यह विद्यालय शहर से दूर है। छात्र छात्राओं के पास सीमित संसाधन हैं जिस कारण कोविड काल में उन्हें पढ़ने में समस्या आई। प्रोजेक्ट उत्कर्ष के तहत बच्चों ने ऑफलाइन वह ऑफलाइन टेस्ट दिए। विज्ञान के मॉडल बनाएं व सभी बच्चों की इमिल आईडी बनाकर उन्हें विवरण और केबीसी भी खिलाई, इससे बच्चों की प्रैक्टिस अच्छी हुई।

ईदरीस बेग (अध्यापक)  
राजकीय इंटर कॉलेज, हरिपुरा हररामान



# PROJECT UTKARSH - SCHOOL-IN-A-BOX

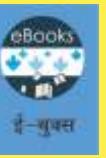
**P**roject Utkarsh- School in a Box is a Smart Knowledge Server based e-learning and Smart-class initiative to deliver curriculum mapped digital learning content to students in local language without internet dependency featured with enhanced intervention, remote monitoring in no internet zone, multi-media & multi lingual content and asset tracking of ICT infrastructure usage.

## This program is designed with the objectives:

- To integrate technology at grass-root level for digital empowerment of students & teachers (especially in rural and deep rural area)
- To create ecosystem for smart & quality education in Govt. Schools leveraging available ICT infrastructure.
- To provide basic revival support for maintenance and smooth functioning of ICT lab.
- To provide access for curriculum mapped digital learning content to students in local language with no dependency on internet.
- Long-Term capacity building of teachers/principals for smooth and independent execution of ICT program.
- To ensure regular and smooth monitoring of project leveraging I.T. ( Remote Monitoring Dashboard)
- To provide initial exposure and hands-on experience of Tinkering and Robotics to students.
- To improve image of schools through attendance, enrolment, performance, board results of schools in long term.

## SMART LEARNING WITHOUT INTERNET

FOR COMMUNITIES & SCHOOLS | OFFLINE | SAFE & SECURE | REMOTE MONITORING

 Wherencna English   Hindi	 PHET SIMULATIONS	 बीजगणित के जादू	 QUIZ ACADEMY	 Programming For Kids	 ROBOTICS DIY PROJECTS	 Typing Tutor		<b>SMART CLASS</b>	<b>CODING 4 KIDS</b>
 आजादी की कहानी	 Ideas Worth Spreading	 Dictionary ENGLISH   HINDI	 ज्ञान का रेक्षये	 Toys From Trash	 ज्योति मीठी आकाश	 गणित-विज्ञान तथा 2 से 8		<b>ROBOTICS &amp; TINKERING</b>	<b>ENCYCLOPEDIA &amp; MOOCS</b>
 DIKSHA	 ई-सूचना	 खेल	 हस्तकल्प	 वित्तीय साक्षरता	 प्रजा	 जल परिवर्तन			
 OLE INTERACTIVE LEARNING CLASS 2 TO 8	 KHAN ACADEMY	 सिज्जान की सुसंगती	 आजादी की कहानी	 THE DISCOVERY OF INDIA	 हुमसरा परिया जंगल	 VR/360° VIRTUAL TOUR			



Project Utkarsh (School-In-A-Box) 2:32

<https://youtu.be/sFcMKgytbYM>

# PROJECT UTKARSH - SCHOOL-IN-A-BOX

Need Assessment & Proposed Solution across various applicable categories in learning cycles at schools, following are the key need/challenges with the proposed solutions:

CATEGORIES	NEED/CHALLENGES	OUR SOLUTION
<b>ICT INFRASTRUCTURE</b>	<p>Need for functional ICT Labs in schools</p> <ul style="list-style-type: none"> <li>• Lack of regular maintenance</li> <li>• Non functional Hardware and Software</li> <li>• Lack of consistent automated monitoring</li> </ul>	Revival of existing ICT labs as much as possible. support for smooth functioning and establishment of remote monitoring tool to track usage.
<b>LEARNING MATERIAL IN LOCAL LANGUAGES</b>	<p>Need for Quality Digital Content in Local Languages:</p> <ul style="list-style-type: none"> <li>• Limited curriculum mapped content</li> <li>• Unavailability of good e-Learning content</li> </ul>	Access to well curated curriculum mapped digital learning content to students in local language with no dependency on internet and self assessment tools.
<b>INTERNET, SAFE E-LEARNING &amp; RECURRING COSTS</b>	<p>Dependency on the Internet for running Smart Classes with recurring costs:</p> <ul style="list-style-type: none"> <li>• Lack of offline and safe learning environment without unwanted distractions.</li> <li>• Recurring cost &amp; Speed Issue</li> <li>• Need to deliver smart-classes in deep rural areas.</li> </ul>	<p>Building a Smart offline e-Learning ecosystem in govt. Schools, leveraging existing ICT infrastructure and an offline Smart Knowledge Server- School-In-A-Box.</p> <ul style="list-style-type: none"> <li>• It works without internet and without recurring costs.</li> <li>• It will be a safe and secure learning environment without any speed lags.</li> </ul>
<b>PROGRAM IMPLEMENTATION</b>	<p>Need for strengthening a Top-Down Program Implementation with multi-layer Accountability:</p> <ul style="list-style-type: none"> <li>• Need for regular monitoring from Top-Down to bottom-up.</li> <li>• Program execution</li> <li>• Need for Remote Monitoring Mechanism</li> <li>• Need for Regular Reporting &amp; Action Planning</li> </ul>	Implementation of program as Top-Down governed and bottom-up executed with automated monitoring mechanism. A data driven reporting to key stakeholders through regular reporting and action planning.
<b>21st CENTURY SKILLS &amp; NO BAG DAY</b>	Need of tools and TLMs to engage kits in building 21st Century Skills beyond Digital learning.	Add-on hands-on modules for critical 21st century skills are added as per the need of program; which included Tinkering, Robotics, Language Enhancement through Stories etc.
<b>SUSTAINED CAPACITY BUILDING</b>	Need for consistent and hands-on capacity building of teachers and students	It's a 3 yr program with many small but hands-on skills trainings to ensure teachers and students adapt the technology with their pace and the capacity building is self-sustaining as well as self-propagating..

### Case Study of Jaipur District

In Jaipur District, very onset Project Utkarsh-Core was initiated in Academic Year 2017-18 with 100 schools under the guidance of District Administration and Education Department through CSR support of HDFC Bank Limited. Next year additional 100 more schools were taken for project execution with same CSR Partner.

During 2 years implementation of Project Utkarsh-core, it has been observed that schools situated in rural & deep rural areas and covered till III phase of ICT had 2 major requirements.

- Revival of Available ICT infrastructure.
- Offline digital learning solutions to overcome availability, affordability and sensitivity of internet.

Our Existing CSR partner HDFC Bank Limited came forward for support to address these requirements and Project Utkarsh- School in a Box was launched in academic year 2019-20 under the guidance of District Administration and Education Department. It is a 3 year program, currently being implemented in 60 schools.

#### Feedback

राजकीय भगवान देवी बाजोरिया, विद्यालय शहरी क्षेत्र में स्थित है प्रोजेक्ट उत्कर्ष के शुरूआत के समय आईसीटी लैब में केवल एक कम्प्यूटर चालू था। कंप्यूटर लैब क्रियाशील नहीं थी। कोई इंटरनेट सुविधा और पावर बैक अप नहीं था। प्रोजेक्ट उत्कर्ष की कार्यप्रणाली तथा उपयोगिता को जानकार संस्थाप्रधान के कुशल प्रबंधन एवं शिक्षकों के संयुक्त प्रयास से कंप्यूटर लैब व्यवस्थित व संचालित हो गयी।

लैब इंटरनेट कनेक्शन, पावर बैक-अप और प्रोजेक्टर सुविधा के साथ पूरी तरह कार्यात्मक हो गया। स्मार्ट क्लास में नियमित अभ्यास, सभी विद्यार्थियों की मेल आईडी बनाकर प्रोजेक्ट उत्कर्ष के तहत स्वतंत्र रूप से ऑनलाइन टेस्ट में भाग लेना आदि कार्यों में अग्रणी रहा।

जगदीश प्रसाद शर्मा (अध्यापक)  
राजकीय भगवान देवी बाजोरिया विद्यालय, जयपुर



#### Success Story

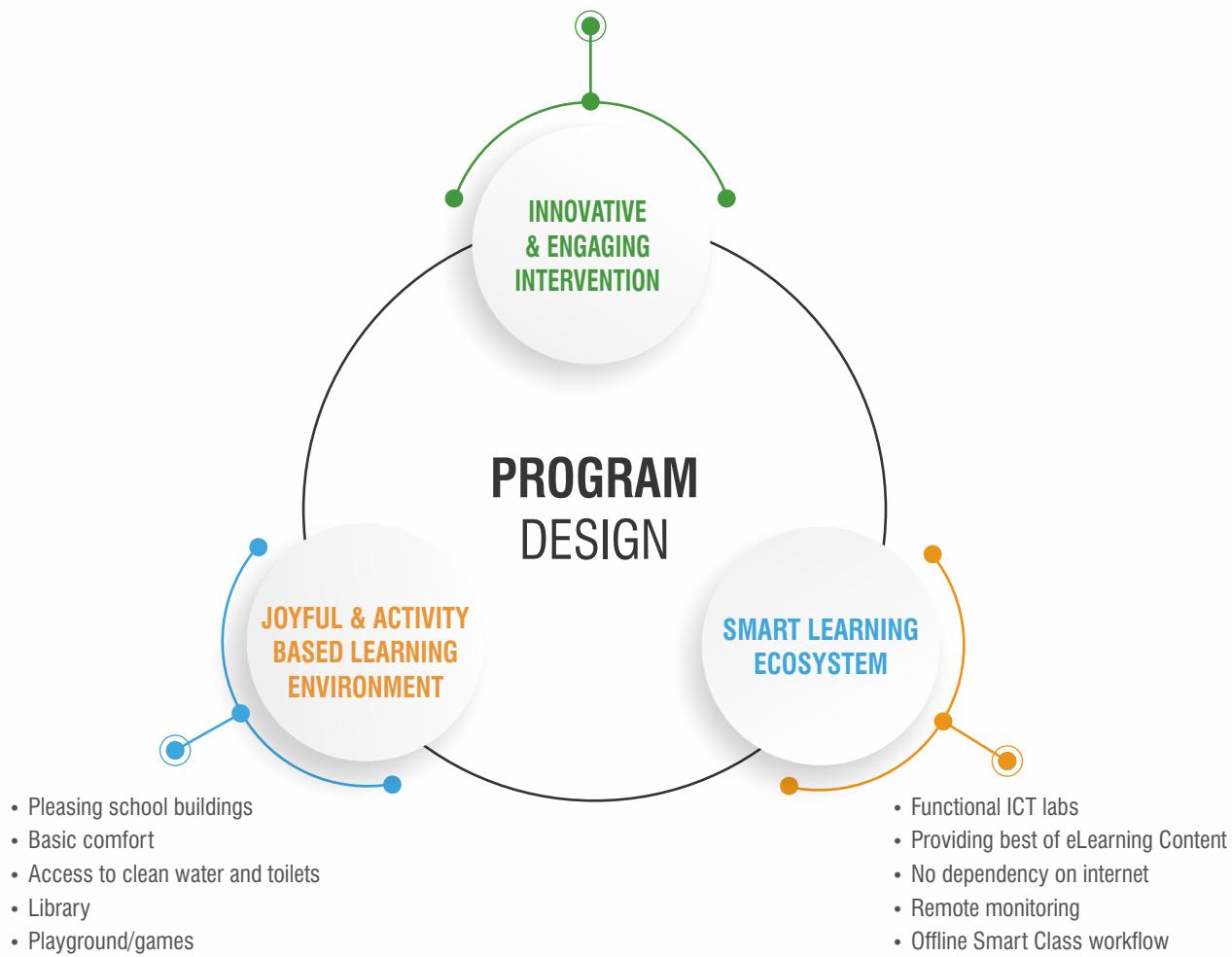
राजकीय उच्च माध्यमिक विद्यालय सी-स्कीम, जयपुर यह विद्यालय जयपुर के शहरी क्षेत्र से आता है लेकिन इसमें पढ़ने वाले ज्यादातर विद्यार्थी मजदूर वर्ग से हैं तथा यहाँ अध्यरत विद्यार्थी विद्यालय समय के बाद व्यवसाय व मजदूरी में हाथ बटाते हैं। विद्यार्थियों एवं अभिभावकों में शिक्षा की उपयोगिता का बहुत अभाव था लेकिन जब विद्यालय में प्रोजेक्ट उत्कर्ष स्मार्ट क्लास का परिचय हुआ और इसकी कार्यप्रणाली एवं वर्तमान उपयोगिता को जानकार संस्थाप्रधान के कुशल प्रबंधन एवं शिक्षकों के संयुक्त प्रयास से कंप्यूटर लैब व्यवस्थित व संचालित हो गयी। विद्यालय में प्रत्येक दिन कक्षा 8 से 10 वर्ष के सभी विद्यार्थियों का अध्यापन एवं अध्ययन स्मार्ट क्लास में कम्प्यूटर के माध्यम से होने लगा। विद्यार्थियों में डिजिटल शिक्षा के प्रति रुचि एवं जागरूकता बढ़ी। विद्यालय में नामांकरण एवं उपस्थिती में बदलाव हुई। कोरोना काल के दौरान शिक्षा विभाग के साथ प्रोजेक्ट उत्कर्ष द्वारा ऑनलाइन पढ़ाई की भी सुविधा जिसमें पाठ्यक्रमानुसार किताबें, विडियो, कान्सेप्ट अनुसार प्रश्नोत्तरी एवं मूल्यांकन हेतु यूनिट टेस्ट सीरीज-UTS आदि रोचक ज्ञानवर्धक अध्ययन सामग्री उपलब्ध कारवाई गयी जिनसे बच्चे खोल-खोल में सरल व रुचिपूर्ण तरीके से पढ़ते हैं।

“जहाँ चाह वहाँ राह” – विद्यार्थियों को अपने ही शिक्षक द्वारा तैयार अध्ययन सामग्री प्राप्त हो इसी उद्देश्य के साथ प्रोजेक्ट उत्कर्ष के टीचर रेडीनेस प्रोग्राम-TRP के माध्यम से शिक्षकों को डिजिटल अध्ययन सामग्री निर्माण हेतु प्रेरित किया गया जिसके तहत विषयवार विडियो कर्टैट, टेस्ट सीरीज जैसे डिजिटल अध्ययन सामग्री का निर्माण कर सोशल मीडिया के माध्यम से विद्यार्थियों तक पहुँचाया गया। स्वतंत्र रूप से डिजिटल शिक्षा देने में यह विद्यालय जिले में अग्रणी रहा।



# PROJECT UTKARSH SCHOOL TRANSFORMATION PROGRAM

- Regular engagement & Capacity building
- Learning by doing (DIY, Robotics, Art)
- Social/Emotional topic sessions
- Soft-skill building



**T**he School Transformation Program is another key initiative of Moinee Foundation coming under Project Utkarsh which aims at transforming the school learning ecosystem at all levels. It is a unique intervention program for existing government schools to evolve them into model schools by building better infrastructure and creating an innovative learning ecosystem.

Starting from infrastructure to the e-learning content accessed by teachers and students, the foundation works closely and looks after the developments made. The program uses different tools to drive the learner's curiosity like Tinkering and Robotics Kits, access to Smart Learning Ecosystem with no dependency on the internet which is complemented with a Joyful & Activity Based Learning Environment by setting up libraries as well as providing sports facilities. The program has been executed in 97 schools, 5 major states (Karnataka, Maharashtra, Gujarat, Rajasthan, Bihar) of the country benefitting more than 40,000 beneficiaries every year since 2019.

# e-Vidya - PUNE, BENGALURU AHMEDABAD SCHOOL TRANSFORMATION PROGRAM



Designed and Executed by



A CSR initiative of



Implemented By  
Moinee Foundation  
Freedom By Knowledge

## Case Study of Pune, Ahmedabad & Bengaluru

e-Vidya for Brighter Futures Program is a CSR initiative of \_VOIS designed and executed by Vodafone Idea Foundation and implemented by Moinee Foundation for Model School Development and Smart Learning Ecosystem in schools.

Model School Development Project is a unique intervention program for existing Government/ Government aided schools to evolve them into model schools by building better infrastructure and creating an innovative learning ecosystem. The program has evolved into a consolidated multi-year program, which aims to impact the ecosystem at govt schools in a multi-dimensional way and ensure it self-sustains in a post complete handover. The program has identified three major pillars to focus and act on:

- Joyful and Activity Based Learning Environment
- Smart Learning Ecosystem
- Innovative and Engaging Intervention

The program started in 2019 with 60 schools in scope, which later expanded and now running in 80 schools across Pune (40), Ahmedabad (30), and Bengaluru (10).

The program also supported students & teachers through scholarships, organised Science Fair and establishment of environment committees to promote environment friendly practices. Outdoor and Indoor Sports kits, library books and furniture distribution followed by alignment of school administration and class teachers to make the facilities provided functional for students.



### Success Story

We would like to thank Moinee Foundation for all the support and help provided to G.H.P.S. Kadusonnappanahalli. Some of the work done for the school is as follows: school building painting, bala work, fixing fans and bulbs and other electric work. We would also like to thank you for the ten computer systems donated to the computer lab of our school from your organization. We are grateful for all the aid and constant support even during financially difficult times like the Covid-19 pandemic when the school has faced various issues and seen a crunch in the external funds received. We are sure the students of G.H.P.S Kadusonnappanahalli will greatly benefit from your contributions.

G.H.P.S. Kadusonnappanahalli,  
Bengaluru, Karnataka

*"I daily solve the quizzes and take tests on Quiz Academy of Math and Science. We watch videos through the link and study online at home. I feel very good while studying. I wait for new videos regularly and ask my teachers to send them over."*

*Ganesh Waghmare (Student)  
Class 7th, Dyansagar School*

# HG KI PATHSHALA - RAJASTHAN

## SCHOOL TRANSFORMATION PROGRAM



Moinee Foundation

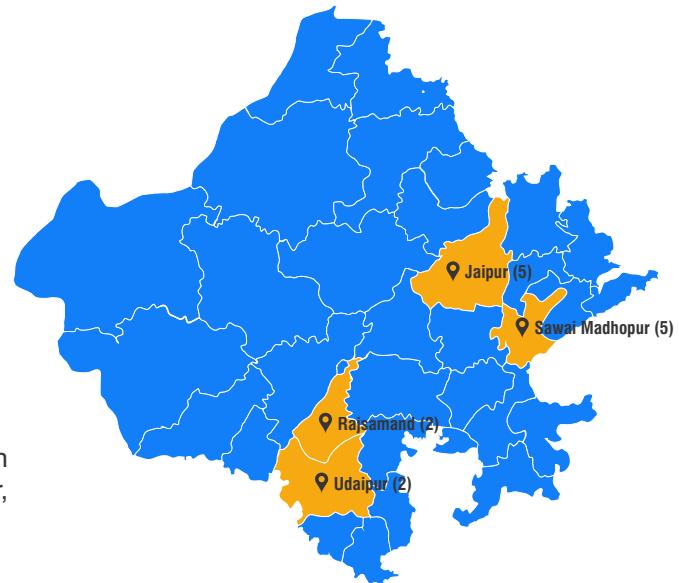
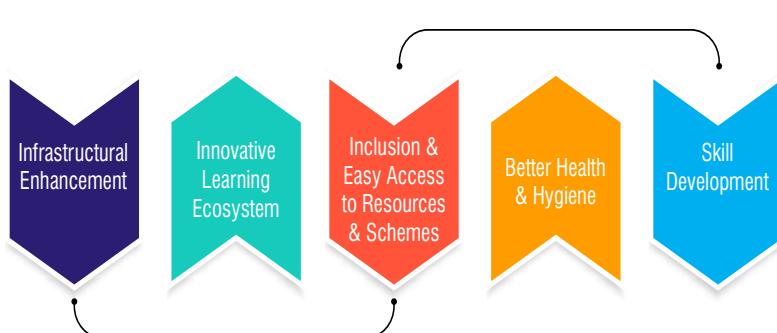
Freedom By Knowledge



### Case Study of Jaipur, Udaipur, Sawai Madhopur & Rajsamand

Inspired by Swachh Bharat-Swachh Vidyalaya Campaign, HG Infra Engineering Ltd started the 'HG Ki Pathshala' initiative to ensure the functioning and well-maintained water, sanitation, and hygiene facilities and provide a joyful learning environment in Govt. Schools. There are three components of this program;

- Development of Toilet (For Boys/ Girls/ Staff).
- Drinking Water Facilities in schools.
- Awareness and Sensitization of Students to develop appropriate health and hygiene behavior as well proper usage of provided facilities.



In the first phase<sup>14</sup> Government Schools of 4 Districts of Rajasthan were chosen for the initiation of this program - Jaipur, Udaipur, Rajsamand, Sawai Madhopur.





# SCHOLARSHIP ENABLEMENT PROGRAM

This program was conceived as an upward enablement link to support talented and needy students to get required financial and coaching support.

Though we were always actively facilitating various scholarship programs for past few years but during the pandemic times we consolidated our efforts and build a focused program with a achievable goal.

Currently we have structured our efforts across four key verticals through which we have directly helped over 500 talented and needy students. In next 5 years, we aim to enable 5000 such students under this program.

## PROGRAM VERTICALS



**Fantastic 50**  
(Scholarship Readiness Program)

1 Year | 120 Beneficiaries | 8 Selections



**Partner Collaboration**  
(Free IIT & NEET Coaching)

1 Year | 1 Partner | 195 Beneficiaries

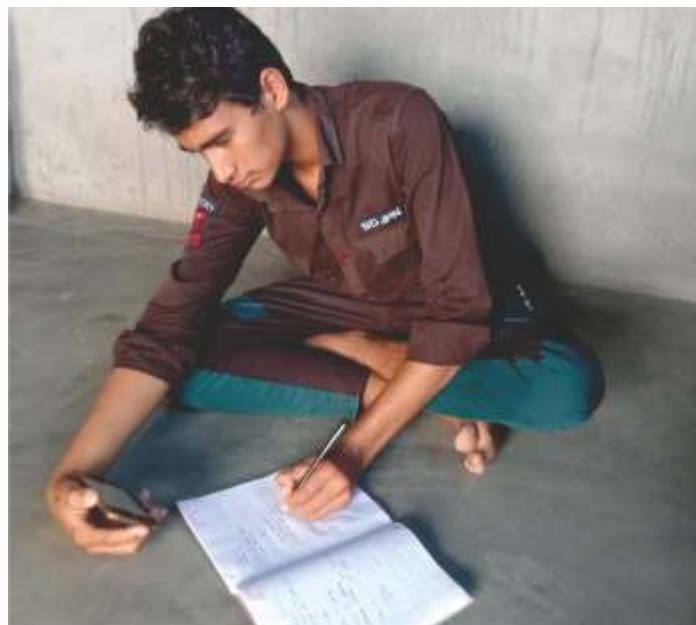
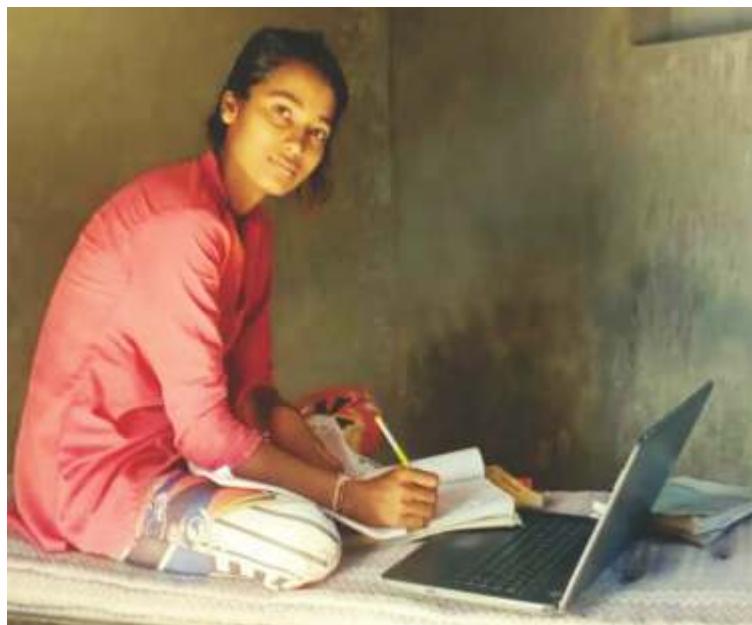


**CSR Scholarship  
Mobilization**  
(For Teachers & Students)

1 Year | 2 CSRs | 200 Beneficiaries

*During this tough time of Covid-19, I got a lot of knowledge through Fantastic-50, they guided us very well and treated us like our parents, with the help of Fantastic-50 my entire syllabus is completed, and due to quiz practice all my concepts got clear, they solved my all my queries over the call. Thank You Fantastic-50*

**Rajeshwari (Student)**  
Mahatma Gandhi Sr. Sec. School, Sarnachor, Jaipur





# COMMUNITY ENGAGEMENT PROGRAM

The Community Engagement Program is an initiative to bridge the digital/technological divide between the progressive world and communities in rural or poor urban areas by setting up highly equipped Community Learning Centres (CLC). CLC is designed as a multi-faceted experiential learning space in rural areas and underprivileged urban areas. It caters all age groups of people in the community and will help building a strong ecosystem for eLearning, DIY tinkering, STEM, language skill building, physical activities, workshops & sessions, creative activities and many impact interventions including socially relevant programs.

## PROGRAM BENEFITS



### DIGITAL LEARNING SPACE

Providing a highly functional resource centre empowered with a state of art digital learning environment.



### INDOOR & OUTDOOR SPORTS

Access to physical book collection for varied age groups and good representation in the local language.



### LIBRARY & READING ZONE

A yearly subscription of Newspapers & Magazines with reading decks in public space.



### HEALTHY & HYGIENIC SPACE

Addressing needs of social distancing and sanitization in the times of the Covid19 pandemic.



### SKILL DEVELOPMENT & CULTURAL ACTIVITIES

A centre for providing access to a wide range of learning, skills development and cultural activities



### AWARENESS CENTER

Space between schools and community facilitating increased visibility and source of information.



### INDIVIDUAL LEARNING PROMOTION

A place for promoting individual learning and building social capital within the community.



### HANDS-ON STEM LEARNING

A model, which will evolve into a self-sustainable multi-purpose learning centre with active participation and



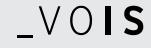
# e-Vidya - PUNE, BENGALURU AHMEDABAD COMMUNITY ENGAGEMENT PROGRAM



Designed and Executed by



A CSR initiative of



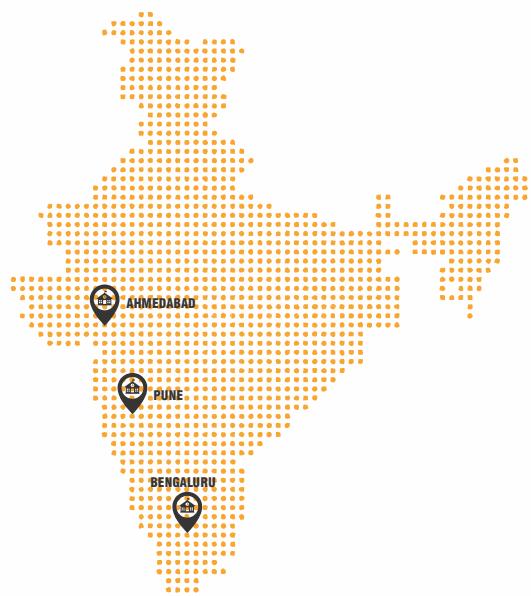
Implemented By



## Case Study of Pune, Ahmedabad & Bengaluru

Community Learning Centres took priority due to COVID19 pandemic as schools remained physically closed most of the time and many planned activities couldn't be executed as per the schedule. Need of creating more community based learning avenues beyond the school campus was deeply realized due to prolonged lock-down of schools. As part of eVidya for Brighter Futures Program 11 CLCs were set-up in Gujarat (Ahmedabad -3), Maharashtra (Pune -6), and Karnataka (Bengaluru-2).

These high tech physical community learning centres are developed at strategically accessible locations of community around the cluster of schools which were already engaged or planned to be included in e-Vidya program. Community Learning offers an effective way to respond to the challenge to improve public education because it expands the school's traditional role and creates a mutually interdependent relationship among home, school, and community.



**V**ishnu is a very active child at the Varthur CLC who belongs to Madya (North Karnataka). He comes from an underprivileged family where both his parents are daily wage earners. Vishnu wasn't always like this. Before he came to the CLC, he did not go to school regularly or attend the online classes that were being held during the COVID time. He spent most of his time playing games or roaming around with his friends. His parents were really worried about him and it was then that they found out about the nearby Community Learning Center (CLC) and decided to send him there to see if it could help Vishnu change his behaviour. In his early days at the CLC, Vishnu misbehaved with the coordinators, other children, and was caught up in fights. But as time passed & he participated actively in the different activities and sessions at the CLC. He also got hold of his anger issues by attending the mental wellbeing sessions and putting in practice the suggestions provided by the experts. We've witnessed Vishnu change positively in a lot of ways. He now speaks politely with everyone, participates actively in activities, visits the CLC regularly and focuses on his academics too.

# GYAN GANGA - CHHATTISGARH COMMUNITY ENGAGEMENT PROGRAM



Initiative By:

जिला प्रशासन दंतेवाड़ा

Implementation By:

Moinee Foundation  
Freedom By Knowledge

## Case Study of Dantewada, Chhattisgarh

**M**ajority of our villages & schools are still deprived of the positive power of the internet for learning empowerment due to the limitation of internet access (availability/ speed/ cost etc.).

e-Gyankendra (A smart knowledge Server-based community eLibrary) is an initiative to address the issues and digitally lightning the village/community without the dependency on the internet. e-Mitan/ Gyang Ganga was launched in the Dantewada district of Chhattisgarh along with the District Administration under which 124 e-Libraries were set up across panchayats, schools and bal-ashrams in the district in the year 2017.

The Need of the program became more evident in 2020 as COVID forced the closure of schools, affecting the students of remote areas having no access to online classes and e-learning material. Under the new district leadership, we upgraded over 90 offline servers with latest curriculum and local language content for community members. The program continued to serve thousands of students in remote area with rich e-learning material.

Initiative was publicly appreciated by Niti Aayog along with Dantewara becoming part of Niti Aayog's top 5 most improved aspirational districts - Delta Ranking for January 2021.

### Key features

- Internet-free access to learning material from the best of the internet e.g.wikipedia, maps, QuizAcademy, ebooks, videos, simulations etc.
- Extended access to most parts of the village through wifi mesh nodes.
- Collaboration and hosting of content for competitive exams.
- Availability to various Govt. schemes and forms.
- Extensible to various other eGovernance support.



NITI Aayog @NITIAayog

As part of the Gyan Ganga project in #AspirationalDistrict Dantewada, the education department has been ensuring a smooth transition towards a digital mode of learning.

On this year's #TeachersDay, around 10,000 students were digitally connected. 🎉

@DeepakSoni\_1





# INDUSTRY ALIGNMENT PROGRAM

Skill development is a powerful tool to empower the people and improves their social acceptance. It is complemented by a good economic growth and enhances employability. India is at the verge of being a developed country with a need for a larger number of skilled and knowledgeable people. Industry Alignment program is a ground-breaking step in this direction. It is designed and developed to facilitate I.T.I./Polytechnics/B.Tech/MCA/BCA/MBA/BBA/Graduates/Dropouts students to improve their employability skills and make them industry ready. Under this program, different short term courses/ workshops/ seminars are conducted.

## KEY FEATURES



## KEY ACTIVITIES



## REACH & IMPACT

- 20+ workshops, seminars & short-term programs
- 2000+ students benefited
- Programs in renowned colleges in Rajasthan (University of Kota, BSF Polytechnic CSMT-Tekanpur, Maharshi Arvind Institute of Science & Management-Jaipur, Techno India NJR Institute of Technology-Udaipur, Arya College of Engineering & I.T. Jaipur)

# INDUSTRY ALIGNMENT PROGRAM



Certified By:  
**ASDC**  
ASSOCIATION OF SKILL DEVELOPMENT CENTERS

Initiated By:  
**Moinee Foundation**  
Freedom By Knowledge

Supported By:  
**MSDC**  
MANTRA SKILL DEVELOPMENT CENTER

## SUPER - Skill Upgradation Program For Employment Readiness

It is estimated that only 4.69% of the total workforce in India has undergone formal skill training as compared to 68% in UK, 75% in Germany, 52% in USA, 80% in Japan and 96% in South Korea. When there is a need for skill training in the country, the lack of proper training centres stops the people from getting proper Skill training and certification through formal channels. As a result, most of the skill acquisition takes place through informal channels, like family occupation etc. "Knowledge and skills are two important catalysts for the social and economic development of a society, state or country."

SUPER program has been designed with the same objective to employ unemployed youth and youth after education across the country by providing them adequate training in market-relevant skills.

Main objectives of the "Super" program

- To develop the skills hidden within the underprivileged students who are not getting higher education.
- Provide training in various trades that are in high demand in society and have good job prospects
- To support weaker sections of society through focused outreach programmes and targeted skill development activities.
- Align employer/industry demand and workforce productivity with trainees' aspirations for sustainable livelihoods, by creating a framework for outcome focused training.



# MOINEE FOUNDATION

## CORE TEAM



**ARVIND THANVI**  
(Chief Mentor)

Graduate from IIT Kharagpur, Arvind brings with him 24 years of vast experience in IT Services and Consultancy space with global industry leader firms like Accenture, Goldman Sachs, Barclays etc. His last stint with Accenture lasted for 10 years and at the time of leaving Accenture, he was account director and delivery unit lead for leading UK based banks emerging markets & new business portfolio. He is an educationist by passion as well as an eminent speaker and startup mentor with various Incubation Centers.



**Dr. VIJAY VYAS**  
(Director)

A dynamic professional with 17 years of rich experience in Strategic Planning & Management, Sales & Marketing, Training & Placement, Academics & Research, Business Development, Client Relationship Management and Team Management. He is MBA and PhD in Marketing. He has been associated with ICICI, HDFC etc. He has been appreciated and awarded by various organizations like TCS, Infosys, HDFC, HCL etc. for his outstanding performance. His 3 research-papers have been published in International Journals and has presented 10 Research Paper in International and National Level conference.



**VIJAY M. VYAS**  
(Advisor)

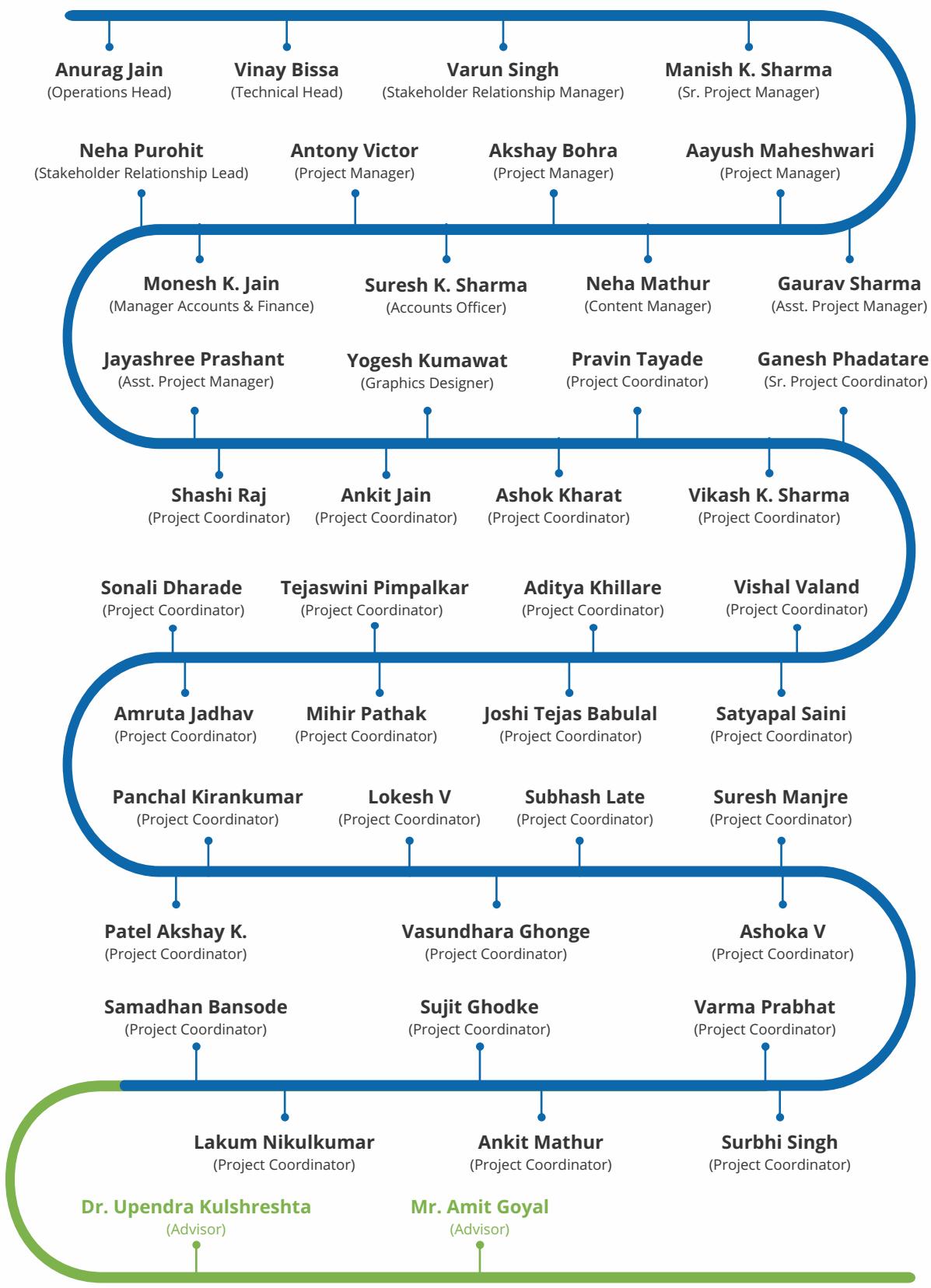
Graduate from University of Mumbai, Vijay has over 32 years of rich experience in Capital Market & core industries. He is a major support to Moinee Foundation in legal & compliance advisory activities. Vijay is a passionate social worker and has been supporting various causes very actively. His social contribution, especially in medical and education area, has been significant and well acknowledged.



**Dr. SAKET SARRAF**  
(Advisor)

Dr. Sarraf has over 21 years of experience in India and the USA. His work spans various issues related to sustainable development planning and policy. He heads ps Collective, which is envisaged as a platform for advocacy, research, policy analysis and professional consultancy. He has worked with various national and international government and non-government agencies and bilateral organizations on development related topics. Dr. Sarraf brings in his experience and due-diligence to support Moinee Foundation on key decision making. He is formally trained as an Architect from IIT, Kharagpur, Urban planner and a Regional economist from the University of Illinois at Urbana-Champaign, USA.

# MOINEE FOUNDATION EXECUTION TEAM



# REWARDS & RECOGNITION

- Moinee Foundation won the CSR Implementing Agency of the Year 2020-21 Award at the 7th CSR Impact Awards, hosted by CSRBOX and Dalmia Bharat Foundation.
- Moinee Foundation got eNGO award (South Asia, 2019-20) in Education & Learning Category for two flagship initiatives- Project Utkarsh & Community eLibrary
- Winner of State CSR Excellence Award - 2019 for Education category. Moinee Foundation is recognized by Govt. of Rajasthan for its education-related initiatives including Project Utkarsh and eGyankendra, which are serving learners in local languages across pan-India.
- Project Utkarsh was also included in the book 'New Pathway' published by Department of Administrative Reforms and Public Grievances and released by Prime Minister Narendra Modi. Of the around 900 applications received from different corners of the nation, only 20 have found place in the book.
- Received multiple letters of appreciation/recommendation from District Collectors, Education Officers and Public Representatives on successful implementation of Project Utkarsh and the positive impact observed on ground.
- eGyanKendra (Jhalawar – Sunel) was selected for PM innovation award and published in the book titled ‘New Beginning’. It was released by Prime Minister Narendra Modi on the 11 Civil Services Day in New Delhi in 2018.



## 2017

**Community e-Library  
(e-Gyankendra) nominated  
for Prime Minister Innovation  
Award-2017**

## 2018

**Project Utkarsh nominated  
for Prime Minister Innovation  
Award-2018**

## 2019

**State CSR Excellence  
Award-2019 in Education  
category by Govt. of  
Rajasthan.**

## 2020

**CSR Implementing  
Agency of the year  
2020-21**

# MEDIA COVERAGE

#AspirationalDistricts are making all efforts in ensuring access to #education for all, which is key to their socio-economic prosperity.

Congratulations to the 5 most improved districts on #NITIAayog's Delta Ranking for January 2021.

**Education**  
Ranking for the 5 Aspirational Districts - Delta Ranking, January 2021

- Rank 1: Nagpur
- Rank 2: Mandideep, Maharashtra
- Rank 3: Dholka, Gujarat, Chhatrapati Shahu
- Rank 4: Balasore, Odisha
- Rank 5: Balrampur, Uttar Pradesh

स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला में आईटीटी स्कूलों के 190 टीचर्स ने लिया भाग

एवं.जी. की पाठशाला प्रोग्राम के तहत जयपुर जिले के सरकारी विद्यार्थीयों में पीने के पानी एवं शौचालयों का निर्माण

दैनिक भास्कर

# TESTIMONIALS

The image is a collage of 10 screenshots from different mobile applications and platforms, primarily in the Indian language of Hindi. The screenshots illustrate various educational initiatives:

- e-Vidya Program Bengaluru:** A screenshot of a WhatsApp group titled "e-Vidya Program Bengaluru" showing a post about internet safety for children.
- School-in-a-Box (PCMC):** A screenshot of a WhatsApp group titled "School-in-a-Box (PCMC)" sharing a link to online training on enhancing core learning skills through technology.
- Quiz Academy:** Multiple screenshots from the Quiz Academy app showing various quizzes and study materials for students.
- PMO India and 8 others:** A screenshot of a WhatsApp group titled "PMO India and 8 others" sharing a link to a video on YouTube about the Gyan Ganga project.
- @DeepakSoni\_1:** A screenshot of a WhatsApp group titled "@DeepakSoni\_1" showing a photo of students in a classroom setting.
- Internet Safety for Children:** A screenshot of a video titled "INTERNET SAFETY FOR CHILDREN" featuring a woman speaking about online safety.
- Other screenshots:** Various other screenshots show students in classrooms, educational posters, and links to external websites like "www.quizacademy.org".

# WAY FORWARD

The year of pandemic have left us with huge challenges around the loss of learning due to the prolonged closure of schools and the existing digital divide. Two primary areas are language and Maths. Our majority of efforts will be focused on addressing these areas to accelerate learning, especially among younger students in our rural and underprivileged communities.

Challenges have also stretched our imagination on solving problems at the grassroots. Even today many schools are left out from the digital revolution around education as well as missing basic exposure to 21st-century skills. The majority of them are still struggling with basic infrastructure facilities like electricity and internet availability. Our teams will continue to address these issues through the deployment and adaptation of technologies that help overcome the challenge due to the lack of electricity, internet and sufficient ICT infrastructure in the schools.

Next year, our effort is to build long-term partnerships with the government and existing like-minded partners to enable more govt schools including many new states and local languages.

This year we had successfully run the language enhancement pilot “Enhancing Languages through Stories” Initiative across three states. We will continue to mature and expand this initiative. Parallelly we will continue to expand Scholarship Enablement initiatives by supporting talented & needy students through Scholarships under Go-Win Scholarship Enablement Program.

As we are growing as a family, this year we will be focusing on building better processes to efficiently handle the growth. No matter what, post covid scenario for vernacular students will continue to be very demanding; hence we have to bring ourselves up to speed first by Building Well Trained & Motivated Teams.



# FINANCIALS

## MOINEE FOUNDATION

1 KA 17, HOUSING BOARD, SHASTRI NAGAR, JAIPUR, RAJASTHAN - 302016

### INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 March 2021

PARTICULARS	SCH	AMOUNT (IN ₹)
<b>[A] INCOME:</b>		
PROJECT WORK / CSR RECEIPTS	8	51,481,680.00
OTHER INCOME	9	590,108.59
<b>TOTAL [A]</b>		<b>52,071,788.59</b>
<b>[B] EXPENDITURE:</b>		
PROJECT WORK EXPENSES	10	20,581,349.73
SALARY & WAGES	11	10,615,731.00
INTEREST & FINANCIAL EXPENSES	12	47,933.68
OTHER INDIRECT EXPENSES	13	16,726,274.17
DEPRECIATION	14	207,540.00
<b>TOTAL [B]</b>		<b>47,930,928.58</b>
<b>SURPLUS (EXCESS OF INCOME OVER EXPENDITURE)</b>		<b>4,140,861.01</b>
<b>SURPLUS (EXCESS OF INCOME OVER EXPENDITURE)</b>		<b>4,140,861.01</b>
<b>TOTAL</b>		<b>11,693,605.39</b>

### FOR MOINEE FOUNDATION

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TREASURER)  
  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

Place : Jaipur  
 Date : 27/12/2021

### FOR MOINEE FOUNDATION

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)  
  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

### FOR MOINEE FOUNDATION

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

  
**DR. VILAY VIAS**  
 DR. VILAY VIAS  
 (TREASURER)

  
**ARVIND THAMVI**  
 DR. VILAY VIAS  
 (TRUSTEE)

  
**KIRTI KUMAR ACHARYA**  
 CA. KIRTI KUMAR ACHARYA  
 (Partner)  
 Membership No : 401454  
 UDIN : 21403454AAAAT9846

<img



# OUR PARTNERS



Chhabra SuperCritical  
Thermal Power Project,  
Baran



Kalisindh Super Thermal  
Power Project  
Jhalawar

Dept. of Education  
Government of  
Rajasthan



University of Kota



Hindi (हिन्दी) Gujarati (ગુજરાતી) Marathi (मराठी) Kannada (ಕನ್ನಡ)  
*Vernacular Languages Covered For The State Boards*

## Moinee Foundation

Freedom By Knowledge

### CONTACT US

1-Ka-17, Housing Board, Shastri Nagar  
Jaipur, Rajasthan (INDIA)



srm@moinee.org



<http://www.moinee.org>



<https://www.facebook.com/moineefoundation>



<https://in.linkedin.com/company/moineefoundation>



Dr. Vijay Vyas  
09828534060

