Machine Learning-Based Prediction of Student GPA from Academic Behaviors

Group 15

Đỗ Nguyễn Gia Như Nguyễn Quang Anh Vương Hồng Minh Trần Thanh Phát Nguyễn Quang Minh

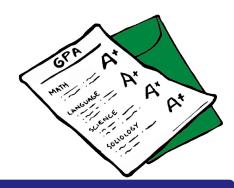
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Problem definition



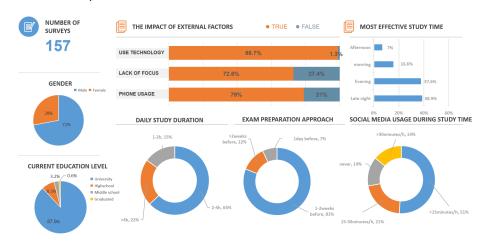


Project Goals

- Predict student academic performance
- Analyze learning patterns
- Identify at-risk students
- Provide early interventions

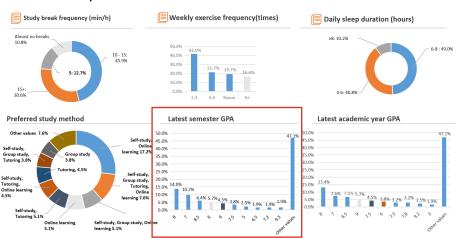
Dataset

Summary Dashboard

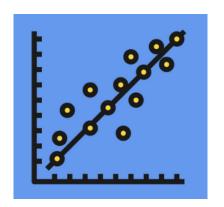


Dataset

Summary Dashboard



Methodology



Linear Regression









with some libraries

Methodology

- Data preprocessing
 - The dataset is divided into three types: numerical, ordinal, and nominal features.
 - Missing values are handled using SimpleImputer.
 - The data is split into 80% training and 20% testing sets.
- 2 Training the model using Linear Regression
 - Apply a bounded Linear Regression model with pipeline integration.
- Evaluating the model
 - Use MAE, MSE, and R² to assess performance.
- Opening Predicting output using the test set
 - Generate predicted GPA values and compare with actual outcomes.

• Predicted & Actual GPA:

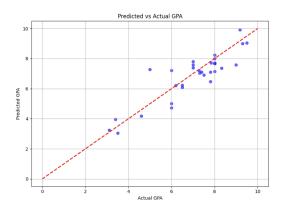
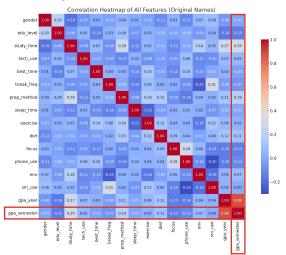


Figure 3.1: Predicted vs Actual GPA

Result

Correlation heatmap of all features:



Model evaluation

Evaluate Model Results

- Mean Absolute Error (MAE) ≈ 0.597 The average of absolute differences between predicted and actual GPA values.
- Mean Squared Error (MSE) ≈ 0.596 Gives more weight to large errors, useful for identifying outliers.
- Coefficient of Determination (R^2 score) ≈ 0.755 Indicates that the model explains about 77.5% of the variance in GPA.
- **⇒** The model shows good predictive performance overall.

Model evaluation

Disadvantages

- Only works well if data is simple and linear
- Can be wrong if data has outliers
- Cannot learn complex patterns
- Gets confused if features are too similar

Future work

- Try better models like Random Forest or Neural Network
- Add more useful features (class time, mental health, etc.)



Thank you for listening