# Machine Learning-Based Prediction of Student GPA from Academic Behaviors

#### Group 6

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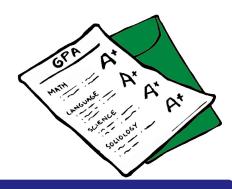
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# Problem definition



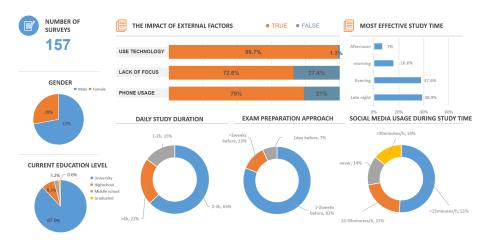


# Project Goals

- Predict student academic performance
- Analyze learning patterns
- Identify at-risk students
- Provide early interventions

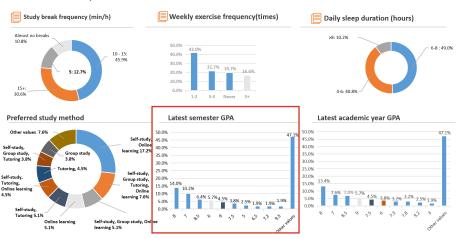
# **Dataset**

# Summary Dashboard

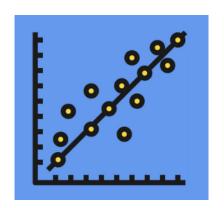


## **Dataset**

# Summary Dashboard



# Methodology



Linear Regression









with some libraries

# Methodology

- Opening
  Data preprocessing
  - The dataset is divided into three types: numerical, ordinal, and nominal features.
  - Missing values are handled using SimpleImputer.
  - The data is split into 80% training and 20% testing sets.
- 2 Training the model using Linear Regression
  - Apply a bounded Linear Regression model with pipeline integration.
- Evaluating the model
  - Use MAE, MSE, and R<sup>2</sup> to assess performance.
- Predicting output using the test set
  - Generate predicted GPA values and compare with actual outcomes.

#### • Predicted & Actual GPA:

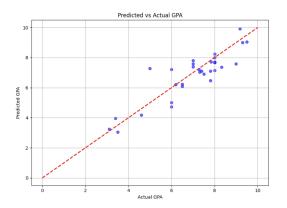
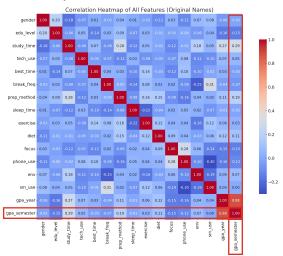


Figure 3.1: Predicted vs Actual GPA

## Result

#### Correlation Heatmap of all Features:



# Model Evaluation

#### **Evaluate Model Results**

- Mean Absolute Error (MAE)  $\approx 0.597$  The average of absolute differences between predicted and actual GPA values.
- Mean Squared Error (MSE)  $\approx 0.5972$  Gives more weight to large errors, useful for identifying outliers.
- Coefficient of Determination ( $R^2$  score)  $\approx 0.755$  Indicates that the model explains about 77.5% of the variance in GPA.
- **⇒** The model shows good predictive performance overall.

# Model Evaluation

# Disadvantages

- Only works well if data is simple and linear
- Can be wrong if data has outliers
- Cannot learn complex patterns
- Gets confused if features are too similar

#### Future Work

- Try better models like Random Forest or Neural Network
- Add more useful features (class time, mental health, etc.)



# Thank you for listening