

LÊ VĂN KHÔI

LÊ THỊ NGỌC DUNG

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# RÈN LUYỆN KỸ NĂNG NÓI TIẾNG ANH 6

NHÀ XUẤT BẢN THANH NIÊN





# LỜI NÓI ĐẦU

Quý thầy giáo, cô giáo và các em học sinh thân mến!

Quyển sách ***Rèn luyện kỹ năng nói tiếng Anh 6*** nhằm giúp quý thầy, cô có thêm tư liệu giảng dạy và các em học sinh có thêm tài liệu ôn tập, hệ thống nhanh kiến thức đã học, rèn luyện kỹ năng làm bài tập, chuẩn bị cho các kỳ kiểm tra thường xuyên và kiểm tra định kỳ.

Quyển sách gồm các bài tập nhằm nâng cao kỹ năng vận dụng các mẫu câu trong giao tiếp xoay quanh các chủ đề, chủ điểm của chương trình tiếng Anh lớp 6.

Bên cạnh đó, chúng tôi giới thiệu thêm một số bài tập vận dụng để giúp các em tự rèn luyện, làm quen với dạng đề thi.

Cuối sách là đáp án và hướng dẫn giải.

Chúng tôi hi vọng rằng quyển sách ***Rèn luyện kỹ năng nói tiếng Anh 6*** góp phần nâng cao động cơ học tập môn tiếng Anh, đặc biệt là kỹ năng giao tiếp cho các em học sinh.

**NHÓM TÁC GIẢ**

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# UNIT

# 1

# MY NEW SCHOOL

**I. Match the questions to ask a new friend with their suitable answers.**

QUESTIONS:	ANSWERS:
1. Are you from around here?	A. I live in a small town.
2. Do you like pop music?	B. Yes, I can.
3. What is your favourite subject at school?	C. No, I am not.
4. Can you play football?	D. It's about 10 km.
5. How do you get to school every day?	E. Yes, I like it very much because it's beautiful and people here are very friendly.
6. Where do you live?	F. I usually go out with my friends.
7. How far is it from your house to school?	G. Yes, and I like country music, too.
8. How many people are there in your family?	H. No, I don't.
9. Do you have any brothers or sisters?	I. There are four people in my family.
10. Do you like our school?	J. I like English best.
11. What do you do at weekends?	K. I always go to school with my father by motorbike.
12. Do you belong to a club?	L. Yes, I have only one sister.

**Answer:** 1. \_\_ 2. \_\_ 3. \_\_ 4. \_\_ 5. \_\_ 6. \_\_ 7. \_\_ 8. \_\_ 9. \_\_ 10. \_\_  
11. \_\_ 12. \_\_

## II. Complete the following conversations.

### *Conversation A.*

Nam: Good morning, Miss Hong.

Miss Hong: (1) \_\_\_\_\_, Nam. (2) \_\_\_\_\_ are (3) \_\_\_\_\_?

Nam: I'm (4) \_\_\_\_\_, (5) \_\_\_\_\_. And you?

Miss Hong: (6) \_\_\_\_\_, thanks.

### *Conversation B.*

You: Hi, Mai. (1) \_\_\_\_\_ our new classmate. Her name is Hoa.

Mai: (2) \_\_\_\_\_, Hoa.

Hoa: (3) \_\_\_\_\_, Mai.

### *Conversation C.*

Nam: Hello, Hung.

Hung: Hi. Nice to (1) \_\_\_\_\_ you again. Nam, this is Ba.

Ba: (2) \_\_\_\_\_, Nam. (3) \_\_\_\_\_ to meet you.

Nam: Hi. Where are you (4) \_\_\_\_\_?

Ba: I am from Nha Trang. I am new here.

Nam: What class are you (5) \_\_\_\_\_?

Ba: I'm (6) \_\_\_\_\_ Class 6A.

Hung: Yeah. He is our (7) \_\_\_\_\_ classmate.

Nam: Oh, we are (8) \_\_\_\_\_ to have you in our class.

## III. Put the conversation in the correct order (1 -10).

\_\_\_\_\_ My form teacher is Mrs Hien. She teaches me Physics.

\_\_\_\_\_ No. She's great.

\_\_\_\_\_ Very well, thank you. How was your first day at school, Mai?

\_\_\_\_\_ Oh, good. Well, it's time for me to leave. Bye.

- \_\_\_\_\_ Hello, Huan. Fine, thanks! And you?
- \_\_\_\_\_ I am sure that you'll make friends soon.
- \_\_\_\_\_ Tell me about your form teacher.
- \_\_\_1\_\_\_ Hi, Mai. How are you?
- \_\_\_\_\_ Bye, Huan. See you soon.
- \_\_\_\_\_ Is she strict?
- \_\_\_\_\_ Oh, wonderful! I met many new people. Hope I could make them friends soon.

#### **IV. Work with a partner. Ask and answer the questions.**

1. Where is your school and how is it?

\_\_\_\_\_

2. Do you take part in any interesting clubs at school?

\_\_\_\_\_

3. You like to study in a school in the country or in the city?

\_\_\_\_\_

4. What do you often do at break time?

\_\_\_\_\_

5. Who do you usually sit next to at school?

\_\_\_\_\_

## I. Match one question in column A with one suitable answer in column B.

A	B
1. What type is your house?	A. It is about 80 m <sup>2</sup> .
2. Where is your house?	B. My house has 6 rooms.
3. How large is your house?	C. It's an apartment flat.
4. How many rooms are there in your house?	D. I don't have free time to watch TV, so I have no TV.
5. Is there a big TV in the living room?	E. My house is on eleventh floor, so can't plant anything.
6. Do you plant some flowers in front of your house?	F. Yes, they're very close to my house.
7. How many bedrooms are there in your house?	G. There's only one bedroom.
8. Is your house close to a cinema?	H. My house is at 149 Truong Dinh Street.

Answer: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_

## II. Put the conversation in the correct order (1 -10).

- \_\_\_\_\_ Do you spend any time there?
- \_\_\_\_\_ It's a bit small but it's very lovely.
- \_\_\_\_\_ What's the study like? Is it quiet?
- \_\_\_\_\_ It's quite nice. It's got very big windows and some plants, it's comfortable.



\_\_\_\_\_ No, I don't. I prefer working in the study.

\_\_\_\_\_ What's your balcony like?

\_\_\_\_\_ Which room do you like studying in, Mai?

\_\_\_\_\_ I like studying in the study.

\_\_\_\_\_ What's that like?

\_\_\_\_\_ Yes, it is. It's very quiet and it's got a balcony.

### III. Complete the conversation with the verbs below and then practice it with your classmates.

helping	watching	doing	writing	going
---------	----------	-------	---------	-------

#### *Conversation 1*

Martin: What are you doing on Saturday, Susan?

Susan: Nothing much. I'm (1) \_\_\_\_\_ some old DVDs.

Martin: Aren't you going to the cinema?

Susan: No, there's nothing new. What are you doing?

Martin: I'm (2) \_\_\_\_\_ into the city centre with some friends.

Susan: Sounds good. Can I come?

Martin: Sure! Good idea!

#### *Conversation 2*

Phil: What are you (3) \_\_\_\_\_ this evening?

Laura: I'm (4) \_\_\_\_\_ my essay for English.

Phil: Really?

Laura: Why don't you do your essay too? We could help each other.

Phil: I'm sorry, I can't. I'm (5) \_\_\_\_\_ my dad with his new computer.

#### IV. Complete the conversation with the phrase below, and then practice it.

A. What else is there?

B. Is there a bookshelf?

C. on it there's a computer

D. What's your new bedroom like, Kate?

E. No, there isn't.

Lan: (1) \_\_\_\_\_

Mai: Well, it's not very big.

Nam: (2) \_\_\_\_\_

Mai: Yes, there is. It's small, but that's OK.

Lan: Is there a light for reading in bed?

Mai: (3) \_\_\_\_\_

Ba: (4) \_\_\_\_\_

Mai: Well, there are blue curtains and two chairs. There's a desk, and  
(5) \_\_\_\_\_

#### V. Tell about your house or apartment.

Teacher: Do you live in a house or an apartment?

You: (1) \_\_\_\_\_

Teacher: Where is your house/ apartment?

You: (2) \_\_\_\_\_

Teacher: Is it big or small?

You: (3) \_\_\_\_\_

Teacher: How many rooms are there in your house/ apartment?

You: (4) \_\_\_\_\_

Teacher: What colour is your bedroom?

You: (5) \_\_\_\_\_

Teacher: What is there in your bedroom?

You: (6) \_\_\_\_\_

## I. Match the questions with the answers

Questions	Answers
1. What are you doing this weekend?	A. They are dark brown.
2. What does your English teacher look like?	B. It's Sandra. She is my new friend.
3. What is Mary like?	C. I'm visiting my grandparents.
4. Where are the kids?	D. She's slim and has long blond hair and blue eyes.
5. Can you help me with my homework, please?	E. Sound great! I'd be happy to.
6. Would you like to join a party on Sunday?	F. She's kind, active and sensitive.
7. What colour are his eyes?	G. They are playing in the playground.
8. Who is that girl?	H. Sorry, I can't. I'm busy.
9. Can you pass me that book, please?	I. In Da Nang.
10. Where does your brother live?	J. Yes, sure.

Answer: 1. \_\_ 2. \_\_ 3. \_\_ 4. \_\_ 5. \_\_ 6. \_\_ 7. \_\_ 8. \_\_ 9. \_\_ 10. \_\_

## II. Complete the conversations with the the phrase below.

I'm meeting	I'd love to	She doesn't invite me	I'm watching
-------------	-------------	-----------------------	--------------

Kevin: What are your plans for the weekend?

Dan: Well, (1)\_\_\_\_\_ DVDs tomorrow night.

Do you want to watch them with me?

Kevin: (2)\_\_\_\_\_, but I can't.

Dan: Oh, why not?

Kevin: (3)\_\_\_\_\_ Jenny. She's having a party.

Dan: What? (4)\_\_\_\_\_!

## III. Rearrange the phrases to make a conversation.

### *Conversation 1*

\_\_\_ Christina I'm spending the evening at school.

\_\_\_ Michelle Really? A long evening.

\_\_\_ Christina Yeah, we're having a video evening with our language teachers.

\_\_\_ Michelle At school?

\_\_\_ Christina Yeah, until midnight.

\_\_\_ Michelle Cool. Can I come too?

\_1\_ Michelle What are you doing tomorrow evening, Christina?

### *Conversation 2*

\_\_\_ Oliver OK. See you on Monday then!

1 Tim What are you doing this weekend?

\_\_\_ Oliver Oh, they're fun! There's a lot of great rides.

\_\_\_ Tim No, thanks. I don't really like theme parks.

\_\_\_ Oliver I'm going to Luna Park With some friends. Would you like to come?

\_\_\_ Tim Anyway, I'm going to the youth club on Saturday, then I'm going to a football match on Sunday.

#### IV. Complete the following conversation.

Hoa: Is (1) \_\_\_\_\_ your sister (2) \_\_\_\_\_ there?

Nga: Yes, that's my sister.

Hoa: (3) \_\_\_\_\_?

Nga: No, (4) \_\_\_\_\_. She's tall.

Hoa: (5) \_\_\_\_\_ or (6) \_\_\_\_\_?

Nga: Her hair is long.

Hoa: (7) \_\_\_\_\_ her eyes?

Nga: They are brown.

Hoa: (8) \_\_\_\_\_?

Nga: Yes, she has chubby cheeks.

#### V. Complete the conversation, using the sentences in the box.

Why do you like her?

What does she look like?

What's her name?

Can you introduce me to her?

Do you have a best friend?

Is she beautiful?

When and where did you meet her?

Tom: (1) \_\_\_\_\_

Ann: Of course!

Tom: (2) \_\_\_\_\_

Ann: Kate, Kate Johnson.

Tom: (3) \_\_\_\_\_

Ann: She's tall and slim. She has long blond hair and blue eyes.

Tom: (4) \_\_\_\_\_

Ann: Yes, she is.

Tom: (5) \_\_\_\_\_

Ann: I met her on my first day at primary school. We were in the same class.

Tom: (6) \_\_\_\_\_

Ann: Because she's nice and very friendly...and she has a great sense of humour. She always makes me laugh.

Tom: (7) \_\_\_\_\_

Ann: Of course!

# UNIT

## 4

# MY NEIGHBOURHOOD

### I. Match the sentences.

1. Excuse me! Is there a grocery store near here?	A. Turn at the next corner. Go straight on to the traffic lights. Turn left. It's on your right.
2. Shall we go by bus?	B. Let's visit some historic houses in the town.
3. Where is the restaurant?	C. Da Nang is much smaller than Saigon.
4. What shall we do this morning?	D. Yes, there is one on the corner, just a ten- minute walk.
5. How can I get to the railway station?	E. I think it's more convenient to go by taxi.
6. Let's go to Tan Ky House first.	F. Because there are many shopping malls around the neighborhood.
7. Which city is bigger - Danang or Saigon?	G. It's opposite the amusement park
8. Why is the road too crowded on weekends?	H. That's a good idea.

Answer: 1. \_\_\_ 2. \_\_\_ 3. \_\_\_ 4. \_\_\_ 5. \_\_\_ 6. \_\_\_ 7. \_\_\_ 8. \_\_\_

### II. Put the conversation in the correct order.

\_\_\_ How long does it take to get there?

\_\_\_ Thank you so much.

1 Excuse me! Could you tell me the way to the nearest supermarket, please?

- \_\_\_ Yes. There is a bank opposite the post office.
- \_\_\_ Not at all.
- \_\_\_ Go straight on and turn left at the bookstore. The supermarket will be across the street, next to the post office.
- \_\_\_ It's just a fifteen-minute walk.
- \_\_\_ Thanks a lot. Is there a bank near the supermarket?

### III. Complete the following conversation:

#### *Conversation A*

Tourist: Can you (1)\_\_\_\_\_ me the (2)\_\_\_\_\_ to Ben Thanh Market?

Hoa: Ben Thanh Market? Go straight (3)\_\_\_\_\_. (4)\_\_\_\_\_ the second turning (5)\_\_\_\_\_ the right. Ben Thanh Market is on your left.

Tourist: Is there a post office near (6)\_\_\_\_\_?

Hoa: Oh, yes. It's opposite (7)\_\_\_\_\_ market.

Tourist: Thank you very much.

Hoa: You're (8)\_\_\_\_\_

#### *Conversation B*

Tourist: Excuse me. Is (1)\_\_\_\_\_ a restaurant near here?

Lan: Oh, yes. But it's not very near here. Turn right into Tran Phu Street. (2)\_\_\_\_\_ the first turning (3)\_\_\_\_\_ the left. You will be on Nguyen Trai Street. The restaurant is (4)\_\_\_\_\_ the end of the street.

Tourist: That's so far.

Lan: (5)\_\_\_\_\_ do you go there?

Tourist: I walk.

Lan: You should go (6)\_\_\_\_\_ taxi.

Tourist: Thank you. Bye.

Lan: Not at all. Bye.



#### IV. Complete the conversation.

Nick: Hello Alex. Please tell me (1) \_\_\_\_\_ do I get to your house?

Alex: Will you be coming by car or by bus?

Nick: I will be coming by car. Please tell me the easiest (2) \_\_\_\_\_ of getting to your house.

Alex: Take the Jennens Road. (3) \_\_\_\_\_ to Howe Street. Then turn right (4) \_\_\_\_\_ the roundabout and take the second right. My house is on the left (5) \_\_\_\_\_ to the pet store.

Nick: Thank you so much.

Alex: My (6) \_\_\_\_\_.

#### V. Complete the following conversation:

##### *Conversation A:*

**Tourist:** Excuse me. Is there a hotel (1) \_\_\_\_\_ here?

**Xuan:** Yes, there is one (2) \_\_\_\_\_ Tran Hung Dao street.

**Tourist:** Could you (3) \_\_\_\_\_ me the way to that hotel?

**Xuan:** Yes, of course. Go straight ahead. (4) \_\_\_\_\_ the second turning  
(5) \_\_\_\_\_ the right. The hotel is beside the supermarket.

**Tourist:** Thank you very much.

**Xuan:** You're welcome.

##### *Conversation B:*

**Tourist:** Excuse me. Could you show me the (1) \_\_\_\_\_ to the bookshop, please?

**Thu:** Yes, of course. It's (2) \_\_\_\_\_ here. It's (3) \_\_\_\_\_ the corner of the first street. Go straight ahead. It's (4) \_\_\_\_\_ the toy shop and the shoe shop.

**Tourist:** (5) \_\_\_\_\_ a lot.

**Thu:** OK, Not at all.

## NATURAL WONDERS OF THE WORLD

### I. Match the questions to suitable answers to make a complete conversation.

Questions	Answers
1. Where do you want to go this summer?	A. By boat
2. Really? where is it?	B. I can play with funny monkeys, swim in the clear blue sea, and see the show of animal circuses.
3. How do you get there?	C. It's a famous spot in Nha Trang city.
4. Oh, what is special about it?	D. I want to go to Monkey Island.
5. What can you do there?	E. A lot of monkeys live on the island.

### II. Put the conversation in the correct order.

- \_\_\_\_\_ A. No. It's Antarctica. It covers about 14 million square kilometers.
- \_\_\_\_\_ B. It is over 7,000 kilometers long.
- 1   C. What is the largest desert on earth, Cathy?
- \_\_\_\_\_ D. The Andes is the longest mountain range in the world.
- \_\_\_\_\_ E. How long is it?
- \_\_\_\_\_ F. Uh... Is it the Sahara Desert?
- \_\_\_\_\_ G. Wow. That's amazing!
- \_\_\_\_\_ H. I have no idea. What is it?

\_\_\_\_\_ I. Do you know what the longest mountain range in the world is?

\_\_\_\_\_ J. Oh well, it is much larger than the Sahara.

### III. Work in pairs and do a role-play. One is student A, the other is student B.

Tell your partner about the natural wonder based on the information given in the card.

#### Student A:

##### The Amazon Forest

- largest forest in the world about 5.5 million km<sup>2</sup>
- 200 species of mammals
- 1.800 species of birds, and more than 3 thousand of plants.
- humid and rainy weather
- take day hikes and canoe trips
- visit jungle wildlife



#### Student B:

##### The Sahara Desert

- largest and hottest desert in the world
- about 9.4 million km<sup>2</sup>
- very few plants and animals
- very windy, sand storms, only a little rain, ride camels
- see desert landscape



### IV. Now tell your partner what travel items he/she should prepare for the trip to the Amazon Forest/ The Sahara Desert.

*You should base on some suggestions below:*

plaster, walking boots, painkillers, sun cream, scissors,

sleeping bag, compass, rain coat, umbrella, coat, jacket, etc.

### V. Role-play being a tour guide and a tourist. Tell your partner what to prepare for their trip to the Everest. Try to give reasons.

**Example:**

A: I want to go to the Everest.

B: OK. I think you must take a waterproof coat. It's the highest mountain in the world. It's cold and rainy there!

A: Yes. Anything else?

B: ....

**VI. Look at the information about the three national parks in Viet Nam. Use the facts in the table to say which national park is larger, higher, hotter, the largest, the highest, or the hottest.**

	Area	Height above the sea	Average annual level temperature
Cuc Phuong National Park	22,000 hectares	300 to 600 metres	24.7°C
Cat Ba National Park	16,200 hectares	150 m	23.6°C
Cat Tien National Park	71,200 hectares	100 m	25.2°C

**Example.**

Cuc Phuong National Park is larger than Cat Ba National Park.

Cat Tien National Park is larger than Cue Phuong National Park.

Cat Tien National Park is the largest.

## OUR TET HOLIDAY

**I. Work in pairs and do a role-play. One is student A, the other is student B. Based on the information given in the cards, tell each other about what you do during Tet holiday.**

**Student A:**

**• Before Tet:**

- Clean the house
- Go to the super-market with mother to buy food and drink



**• During Tet**

- Go to pagoda
- Visit grandparents and relatives
- Visit teachers and close friends

**Student B:**

**• Before Tet:**

- Tidy my room
- Go to Nhat Tan village with father to buy a Kumquat tree



**• During Tet**

- Go to Hoan Kiem lake to see fireworks
- Go to hometown

**II. Complete the conversation with the questions from the box.**

How do you celebrate?

Will you buy Chung cakes?

Will you help your mother with cooking?

What will you do for this New Year?

What do you do on the next days?

Peter: (1) \_\_\_\_\_

Mai: I will clean and decorate our house.

Peter: (2) \_\_\_\_\_

Mai: Yes, I will. My mother usually cooks lots of traditional food.

Peter: (3) \_\_\_\_\_

Mai: No. We won't buy Chung cakes. My grandma will make Tet cakes.

Peter: (4) \_\_\_\_\_

Mai: In the morning of the first day, we wear our new clothes, make wishes to our parents and get lucky money. Then my family go to some pagodas to pray for a happy new year.

Peter: (5) \_\_\_\_\_

Mai: On the second day of Tet, we often visit our relatives. And I go out with my friends on the third day.

Peter: It sounds great! I hope you enjoy yourself this year.

### III. Complete the conversations with the words/phrases provided. Then practise the conversations.

#### *Conversation 1:*

far      during      travel      cousins      hometown
--

Phong: Trang, what will you do (1 ) \_\_\_\_\_ the Tet holiday?

Trang: Sleep!

Phong: Wow ... Me, too. But I will also (2) \_\_\_\_\_ out of town.

Trang: Where to?

Phong: My (3) \_\_\_\_\_. My family will visit my grandparents in Phu Tho.

Trang: Is it (4) \_\_\_\_\_ ?

Phong: Yeah, quite. But I love meeting my (5) \_\_\_\_\_ there. We have lots of fun.

## Conversation 2 :

give	visit	stay	be	have
------	-------	------	----	------

Phong: When shall we (1 ) \_\_\_\_\_ our grandparents, Dad?

Dad: On the second day of Tet.

Phong: Hurrah! Will we (2) \_\_\_\_\_ long?

Dad: Not too long. Two days. Do you (3) \_\_\_\_\_ any plans?

Phong: Yeah ... I'll (4) \_\_\_\_\_ my cousins a surprise.

Dad: What's your surprise?

Phong: Hey, Dad. It's a secret.

Dad: Good. We will (5) \_\_\_\_\_ busy.

Phong: But happy, Dad. Thank you.

## IV. Now tell your partner about what you and your friends should or shouldn't and will or won't do during Tet.

*You should base on some suggestions below:*

1. What should/ shouldn't you do before Tet?

---

2. What should/ shouldn't you do during Tet?

---

3. What will/ won't you do before Tet?

---

4. What will/won't you do during Tet?

---

# TELEVISION

## I. Match the questions to suitable answers to make a complete conversation .

Questions	Answers
1. Do you like watching television?	A. I often watch TV about 30 minutes every night.
2. How much TV do you watch each week?	B. Yes. We have a big one!
3. Do you have a TV in your living room?	C. I like Cartoons and Science for Kids.
4. What are your favourite programmes?	D. They are entertaining and help me with my English in a fun way.
5. Why do you like them?	E. Yes, I really like watching TV!

## II. Complete the conversation with the sentences from the box. Write the letters of the sentences.

- A. Don't you watch any other channel?
- B. Why do you watch television?
- C. What is your opinion about cartoon films?
- D. How many hours do you watch TV every day?
- E. Which is your favourite TV channel?
- F. On weekends I may watch for two hours or more.

Bob: (1)\_\_\_\_\_

David: Mostly for one hour. (2)\_\_\_\_\_



Bob: (3)\_\_\_\_\_

David: I watch it for information and entertainment.

Bob: (4)\_\_\_\_\_

David: I like to watch sports channel ESPN.

Bob: (5)\_\_\_\_\_

David: I also watch Discovery, History and some news channels.

Bob: (6)\_\_\_\_\_

David: Most of the cartoon movies refresh our mind.

### III. Put the dialogue into the correct order.

\_\_\_\_\_ A. I'm fine too. Did you watch 'The Following' last night?

\_\_1\_\_ B. Hey Max. How are you?

\_\_\_\_\_ C. I see! That is getting a bit predictable, don't you think?

\_\_\_\_\_ D. I'm good and you?

\_\_\_\_\_ E. Well, the FBI located the farm but the kidnappers managed to get away once more. They're still holding the poor boy.

\_\_\_\_\_ F. Give it a break, Paula. It's just a TV show!

\_\_\_\_\_ G. Can you tell me if they found the boy? I was watching it and power went out.

\_\_\_\_\_ H. As usual the bad guys had help coming their way.

\_\_\_\_\_ I. Yeah I did. I never miss it.

\_\_\_\_\_ J. Whoa! How did that happen?

### IV. Work in pairs. Tell your partner about your habit of watching TV.

*You should base on some suggestions below:*

1. How often do you watch TV?

---

2. How much time do you spend every time you watch TV?

---

3. Who do you often watch TV with?

---

4. What kinds of TV programs do you like?

---

5. Why do you like that/those program(s)?

---

**V. Work in pairs and do a role-play. Student A and B take turns to ask and answer questions about your favorite programs.**

**Student A:**

**“Who wants to be a millionaire?”**



-Type: Game show

-Channel: VTV 3

-Time: 19:45 Tuesdays

-MC: Mr. Phan Dang

-Content: The players answer questions to get money.

**Student B:**

**Funny Lunch**



-Type: Chat show

-Channel: VTV6

-Time: 12:00 everyday

-MC: Mr. Cong To, Ms. Khanh Van, etc

-Content: chat with a famous person, play some small games, have lunch and listen to music.

## SPORT AND GAMES

### I. Match the questions to suitable answers to make a complete conversation.

Questions	Answers
1. What sports do you do, Nam?	A. Every Sunday afternoon.
2. Do you play them at the school club?	B. Sure. Will you come with me this Sunday?
3. Oh. It's near my uncle's house. Can I go there and play with you?	C. I can do a little Vovinam and I play badminton.
4. Fine. What should I need?	D. Just a racquet.
5. How often do you play it?	E. No, I play at the Champions Club, on An Binh street.

Answer: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_

### II. Match the beginnings and the endings to make meaningful sentences.

Beginnings	Endings
1. I like	a. I make more friends.
2. There are 11 players	b. on Tuesday and Thursday afternoon.
3. We try to get scores	c. of relaxing after hard working hours.
4. I go swimming alone twice a week,	d. to play basketball.
5. To go running every morning	e. playing badminton so much.
6. To go fishing is a good way	f. in my school football team.
7. Playing football	g. makes me feel healthier.

8. After doing sports,	h. teaches me to work well in a team.
9. When I play team sports,	i. by kicking the ball into the goal.
10. You need to be tall	j. I feel more focused on studying.

Answer: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_ 9. \_\_\_\_ 10. \_\_\_\_

**III. Rearrange the sentences to make a conversation.**

- \_\_\_\_\_ A. I'm not sure. I used to play tennis when I was a school.
- \_\_\_\_\_ B. Do you like cycling?
- \_\_\_\_\_ C. That would be fun if we could do the sport with lots of other people.
- \_\_\_\_\_ D. I've never played tennis. What about going running?
- \_\_ 1 \_\_ E. I need to get fit and lose some weight.
- \_\_\_\_\_ F. Yes sure. What sort of sport do you want to do to get exercise?
- \_\_\_\_\_ G. I have a friend who goes cycling every weekend. We could join his cycling club to meet other people interested in it.
- \_\_\_\_\_ H. Yes, we could go to the running track or just use the pavement next to the road.
- \_\_\_\_\_ I. Yes, it's good and faster than running.
- \_\_\_\_\_ J. That's a good idea. Can I join you?

**IV. Tell your partner about the kind of sports that you like.**

*You can base on some suggestions below:*

- 1. What kind of sports is it?  
\_\_\_\_\_
- 2. How to play/do it?  
\_\_\_\_\_
- 3. You play/do it alone or in a team?  
\_\_\_\_\_

4. How many players are there in the team?

---

5. How can you get scores?

---

6. How often do you play/do it?

---

**V. What are the benefits of sports? Tell your friend about it.**

*You should base on some suggestions below:*

1. What do sports benefit your physical health?

---

2. What do sports benefit your mental health?

---

3. What do sports benefit your social life?

---

**VI. Interview two of your friends and complete the table. Then tell the class about your friends.**

**Example:**

- |                                       |                             |
|---------------------------------------|-----------------------------|
| 1. What is your favourite sport, Nam? | - I like football.          |
| 2. Why do you like it?                | - I like to play in a team. |
| 3. How often do you play it?          | - ....                      |

Name	Sport	Why	How often	When	Where
Nam	Football	teamwork			

# CITIES OF THE WORLD

## I. Complete the dialogue with the sentences from the box.

What did you see?

Did you have fun?

Are you having a good time?

Did you visit any famous places?

What did you do yesterday?

Beth: Hi Dad!

Dad: Hi Beth. (1)\_\_\_\_\_

Beth: Yes, thanks. This holiday isn't long enough!

Dad: (2)\_\_\_\_\_

Beth: We were in London. I saw the River Thames and I went to a souvenir shop.

Dad: (3)\_\_\_\_\_

Beth: Yes, we visited the Natural History Museum. It's the best museum in London!

Dad: (4)\_\_\_\_\_

Beth: A diplodocus. It was the tallest dinosaur in the world – it was bigger than three buses!

Dad: (5)\_\_\_\_\_

Beth: Yes, I did and Ben did too!

## II. Rearrange the sentences to make a conversation.

\_\_\_\_\_ Really? Do you know its history?

\_\_\_\_\_ Yes, you're right. It is a very beautiful city. I like it very much.

\_\_\_\_\_ What's the height?

\_\_1\_\_ Where are you from, Nick?

\_\_\_\_\_ What's interesting in your country?

\_\_\_\_\_ Great!

\_\_\_\_\_ There are a lot of places which tourists like to visit. But I like CN Tower. It is one of the tallest buildings in the world.

\_\_\_\_\_ I'm from Toronto.

\_\_\_\_\_ Yes, of course. It was completed in 1976 and it is used for TV and radio broadcasting.

\_\_\_\_\_ It is 553 meters high.

\_\_\_\_\_ I heard it is a very big city, isn't it?

### III. What have you done today? Tick or cross the activities in the table.

**Example:** "Have you taken a bus today?" – "Yes, I have/ No, I haven't"

	You	Your partner
take a bus		
do yoga		
watch TV		
use a mobile phone		
send a text message		
listen to music		
practice English		

**IV. Complete the following short exchanges with the correct verb tense.**

1. A: Have you ever (try)\_\_\_\_\_ sushi yet?  
B: No, I \_\_\_\_\_, but I'd like to.
2. A: Have you ever (eat)\_\_\_\_\_ at a Korean restaurant?  
B: Yes, I \_\_\_\_\_. The food was delicious.
3. A: Have you ever (see)\_\_\_\_\_ a real lion?  
B: Yes, I \_\_\_\_\_. I (see) \_\_\_\_\_ one at the zoo last summer.
4. A: Have you ever (be)\_\_\_\_\_ to a picnic at the beach?  
B: Yes, I \_\_\_\_\_. It was fun.
5. A: (you/ have) \_\_\_\_\_ breakfast this morning?  
B: Yes, I \_\_\_\_\_. I (eat) \_\_\_\_\_ bread and eggs.

**V. Work in pairs. Match the words (A-F) with the landmarks and make a conversation using the following example.**

**Peter:** What a nice photo! Is this Eiffel Tower?

**Mary:** Yes, you're right.

**Peter:** Where is it ?

**Mary:** It is in Paris, France.

**Peter:** Have you ever been there?

**Mary:** Not yet. But I am planning to go there next year.

**Peter:** That sounds great!

- A. Eiffel Tower/ France
- B. Twin Tower/ Malaysia
- C. The Great Wall/ China
- D. Tower of Pisa/ Italy
- E. Statue of Liberty/ America
- F. Angkor Wat/ Cambodia





## VI. Make the questions and answer

**Example:** “Have you ever met a famous person” – “Yes, I have. I’ve met.....”

1. Watch/ a volleyball match?

---

2. Win/ a competition?

---

3. See/ an action film?

---

4. Eat/ Chinese food?

---

## OUR HOUSES IN THE FUTURE

**I. Match the questions with answers. Then put them in the correct order to make a complete conversation and practice it with your friend.**

Questions	Answers
1. Hey. What are you dreaming of?	A. It will be on the top of a mountain, surrounded by clouds.
2. What a house! How many rooms will you have?	B. It will look like two wings of a flying bird.
3. Sound fun. Where will it be?	C. Six, and a small helicopter pad for my little sister.
4. And what's for me, your best friend?	D. I am thinking about my house in the future.
5. Wow. What will it be like?	E. A flying carpet!

\_\_\_\_\_

**II. Make questions for the underlined parts.**

Susan: (1) \_\_\_\_\_, Nick?

Nick: I am drawing my dream house.

Susan: (2) \_\_\_\_\_

Nick: I like water, so I want to live in a houseboat.

Susan: A houseboat? (3) \_\_\_\_\_

Nick: No, not on the river. It will be located on the ocean.

Susan: (4) \_\_\_\_\_

Nick: Maybe it will be on Atlantic Ocean.

Susan: (5) \_\_\_\_\_

Nick: In my house, I'll have smart appliances. And everything will be wireless.

Susan: (6) \_\_\_\_\_

Nick: I will travel to work by a super car-boat that can travel on land as well as on water.

Susan: That sounds so interesting!

### III. Choose A - F to complete the conversation.

A. do you think we'll be taking a spaceship to work every day?

B. why not?

C. we'll probably be flying around in spaceships

D. so we won't need oil

E. where will we go on vacation?

F. how will we fly around in spaceships?

Lisa: I'll definitely buy a nice car when I grow up.

Gavin: A car? (1) \_\_\_\_\_ when we're older!

Lisa: You're such a dreamer.

Gavin: Well, maybe in twenty or thirty years.

Lisa: So, (2) \_\_\_\_\_

Gavin: (3) \_\_\_\_\_ I'll be living in Tokyo and working in Mexico.

Lisa: But the world is running out of oil. If there's no oil, (4) \_\_\_\_\_

Gavin: People will discover a new source of fuel, (5) \_\_\_\_\_

Lisa: But if we all have spaceships, traveling won't be exciting anymore?

(6) \_\_\_\_\_

Gavin: Maybe we'll be vacationing in space!

**IV. Fill in the blanks to make a conversation with your friend.**

**Linh:** Hi Quyen. Today we will talk about our dream house.

**Quyen:** Oh, that sounds interesting. *What is your dream house like?*

**Linh:** It is a beautiful house with a big garden of rose.

**Quyen:** (1) \_\_\_\_\_?

**Linh:** It is located on the mountain.

**Quyen:** (2) \_\_\_\_\_?

**Linh:** There are four bedrooms, two living rooms, two bathrooms and a big modern kitchen.

**Quyen:** (3) \_\_\_\_\_?

**Linh:** It is a pink house. You see, I love pink.

**Quyen:** (4) \_\_\_\_\_?

**Linh:** I think kitchen is the most important room in my house.

**Quyen:** (5) \_\_\_\_\_?

**Linh:** Because it is very modern and comfortable. I feel happy when living in this house.

**Quyen:** Thank you so much for your talk. I have to go now. See you then.

**Linh:** You're welcome. Bye!

**V. Match the questions with the answers.**

1. Will robots clean our house in the future?	A. Yes, it does.
2. How will people travel to the moon?	B. By spaceship.
3. What will help us watch programs from other planets?	C. Yes, they will.
4. Does the house have super smart TV?	D. Tonight.
5. When will you send video cards to your friends?	E. Television.

**Answer:** 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_

**VI. Work in pairs. Student A and B think about your house in the future. Then take turns to ask and answer questions about your houses.**

*You should base on some suggestions below:*

1. What kind of house will it be?

---

2. Where will it be?

---

3. What will it look like?

---

4. How many floors/ rooms will it have?

---

5. What will be there in the room?

---

6. What will be special things about the house?

---

## OUR GREENER WORLD

**I. From the list below, identify which are good and which are bad for our environment. Put them into the suitable column.**

- |                               |   |
|-------------------------------|---|
| a. Recycled used things       | e. Use too much water                     |
| b. Plant trees                | f. Use too much electricity               |
| c. Throw litter on the street | g. Use motorbikes and private cars        |
| d. Reuse bottles and cans     | h. Use buses and other public transports. |

Good for environment	Bad for environment

**II. Work in pairs. Match the if-clauses in column A with the main clauses in column B. Then practice the sentences with your friend.**

A	B
1. If we turn off the lights when leaving the room,	A. we will protect the air.
2. If we have a shower instead of bath,	B. we will improve our health and reduce air pollution.
3. If we use less gas,	C. we will save energy.
4. If we walk or bike to school,	D. we will save water.
5. If we save paper,	E. we will save a lot of trees.

Answer: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_

**III. Complete this dialogue with the sentences from the box.**

Deforestation is one of them.      We should plant more trees.  
Have you any problem?      Is smoke responsible for air pollution?  
How can we prevent air pollution?      what is the cause of air pollution?

Matt: Hi, Jane. I want to talk to you about air pollution.  
(1) \_\_\_\_\_  
Jane: No problem. Carry on.  
Matt: According to you (2) \_\_\_\_\_  
Jane: here are many causes of air pollution.  
(3) \_\_\_\_\_  
Matt: (4) \_\_\_\_\_  
Jane: Yes, it is. Besides this, the chemicals of mills and factories pollute the air.  
Matt: (5) \_\_\_\_\_  
Jane: We should be conscious about environment.  
(6) \_\_\_\_\_  
Matt: Thank you very much.  
Jane: You're welcome.

**IV. Reorder the sentences to make a dialogue.**

- \_\_\_\_\_ A. It's a good idea!
- \_\_\_\_\_ B. But you can recycle that!
- \_\_\_\_\_ C. A reusable container? What for?
- \_\_\_\_\_ D. They don't really do anything with this, do they?
- \_\_1\_\_ E. What are you doing?
- \_\_\_\_\_ F. Sure they do. They make boxboard for cereal.
- \_\_\_\_\_ G. And you should bringing your lunch in a reusable container.
- \_\_\_\_\_ H. I'm throwing away this cardboard box.

\_\_\_\_\_ I. To reduce waste.

\_\_\_\_\_ J. Oh, well I guess I'll recycle it!

## **V. Ask and answer the questions.**

1. What do you recycle?

- I recycle \_\_\_\_\_

( *plastic bottles/ metal cans/ glass jars/ newspapers / juice cartons,...* )

2. What do you think about the recycled items?

- I think they are \_\_\_\_\_

( *cool/ fashionable/ colourful / fun,...* )

3. Have you ever made anything from your old things?

- Yes I have/ No I haven't.

4. What did you make?

- I make a \_\_\_\_\_

( *bag/ pencil case/ greeting card/ gift box/ picture,...* )

5. What did you use?

- I used some old \_\_\_\_\_

( *clothes/ cardboard/ paper/ ribbon/ plastic/ magazines,...* )

## **VI. Tell your friend about different kinds of environment pollution.**

*You should base on some suggestions below:*

1. How many kinds of environment pollution do you know?

\_\_\_\_\_

2. What are the causes for them?

\_\_\_\_\_


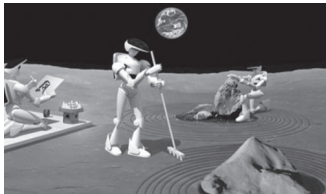


3. What is the most popular kind of pollution?

\_\_\_\_\_



## ROBOTS

I. Look at the pictures below. Name the robots based on their functions.

	
A	B
	
C	D

Picture A: \_\_\_\_\_

Picture B: \_\_\_\_\_

Picture C: \_\_\_\_\_

Picture D: \_\_\_\_\_

\* Now tell your friend about what you think the robots can do?

\* What kind of robots above do you think will become the most popular robots in the future? Why? Tell your friend.

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**II. Reorder the sentences to make a dialogues.**

- \_\_\_\_\_ A. What did you watch?
- \_\_\_\_\_ B. Really? What is it about?
- \_\_1\_\_ C. Hi, Mike. How was your weekend?
- \_\_\_\_\_ D. Well, the film was very, very touching. David longs to be a ‘real boy’ so that he can regain the love of his human mother.
- \_\_\_\_\_ E. It sounds great. I’ll watch A.I. - Artificial Intelligence tonight.
- \_\_\_\_\_ F. I just stayed at home and watched a really good science-fiction film.
- \_\_\_\_\_ G. It’s about David, a robotic boy with the ability to feel love.
- \_\_\_\_\_ H. A.I. - Artificial Intelligence. It was brilliant.
- \_\_\_\_\_ I. Who stars in it?
- \_\_\_\_\_ J. A child robot? Sounds exciting.
- \_\_\_\_\_ K. Haley Joel Osment plays the role of David.

**III. What could/ can/ will a robot do?**

*Make a conversations between Student A and Student B talking about their robots, using “could/ can/ will be able to”.*

Robots	Past	Now	future
Robot 1 (Student 1)	Clean the floors	Recognize the voice	Understand people
	Guard the house	Greet people in Vietnamese and English	Play football
Robot 2 (Student 2)	Lift heavy boxes	Control the temperatures of the house	Play the piano
	Take care of the garden	Wash vegetables	Cook meals

**Example:**

A: My robot could clean the floors and now it can recognize the voice and in the future it will understand people

B: Great! My robot could \_\_\_\_\_

A: \_\_\_\_\_  
\_\_\_\_\_

B: \_\_\_\_\_  
\_\_\_\_\_

**IV. Work in pairs. Ask and answer questions with your partner about what you could do when you were 6 years old, what can you do now and what you will be able to do in 10 years. Use the cues in the box below.**

When you were six years old	Now	In 10 years
Ride a horse	Ride a bike	Drive a car
Read an English book	Play the piano	Compose a song
Plant a tree	Go hiking	Travel to Australia alone
Play chess	Cook dinner	Create a robot
Draw a picture	Make a cake	Design a building
Fly kites	Go boating on the river	Do boxing

**Example:**

A. *Could you ride a horse when you were 6?*

B. *No, I couldn't.*

A. *Can you ride a bike now?*

B. *Yes, I can.*

A. *Will you be able to drive a car in 10 years?*

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

# ANSWER KEYS

## UNIT 1: MY NEW SCHOOL

### I.

1. C      2. G      3. J      4. B      5. K      6. A  
7. D      8. I      9. L      10. E      11. F      12. H

### II.

A.

1. Good morning      2. How      3. you      4. fine      5. Thank you      6. fine

B.

1. This is.      2. Hello/ Hi      3. Hello/ Hi

C.

1. meet      2. Hello/ Hi      3. Nice      4. From      5. In      6. in      7. New      8. happy

### III.

- Hi Mai. How are you?
- Hello Huan. Fine, thanks! And you?
- Very well, thank you. How was your first day at school, Mai?
- Oh, wonderful! I met many new people. Hope I could make them friends soon.
- I am sure that you'll make friends soon. Tell me about your form teacher.
- My form teacher is Mrs Hien. She teaches me Physics.
- Is she strict?
- No. She's great.
- Oh, good. Well, it's time for me to leave. Bye.
- Bye Huan. See you soon.

### IV. Students' answer.

## UNIT 2: MY HOME

### I.

1. E   2. H   3. A   4. B   5. G   6. C   7. D   8. F

### II.

- Which room do you like studying in, Mai?
- I like studying in the study.
- What's the study like? Is it quiet?
- Yes, it is. It's very quiet and it's got a balcony.
- What's your balcony like?
- It's a bit small but it's very lovely.
- Do you spend any time there?
- No, I don't. I prefer sitting in the living room.
- What's that like?
- It's quite nice. It's got very big windows and some plants, it's comfortable.

### III.

1. watching   2. going   3. doing   4. writing   5. helping

### IV.

1. D.   2. B   3. E   4. A   5. C

### V. Students' answer.

## UNIT 3: MY FRIENDS

### I.

1. C   2. D   3. F   4. G   5. H   6. E   7. A   8. B   9. J   10. I

### II.

1. I'm watching   2. I'd love to   3. I'm meeting   4. She doesn't invite me

### III.

#### *Conversation 1*

2. Christina I'm spending the evening at school.
5. Michelle Really? A long evening.
4. Christina Yeah, we're having a video evening with our language teachers.
3. Michelle At school?
6. Christina Yeah, until midnight.
7. Michelle Cool. Can I come too?
1. Michelle What are you doing tomorrow evening, Christina?

#### *Conversation 2*

6. Oliver OK. See you on Monday then!
1. Tim What are you doing this weekend?
4. Oliver Oh, they're fun! There's a lot of great rides.
3. Tim No, thanks. I don't really like theme parks.
2. Oliver I'm going to Luna Park With some friends. Would you like to come?
5. Tim Anyway, I'm going to the youth club on Saturday, then I'm going to a football match on Sunday.

### IV.

1. that      2. over      3. Is she short      4. She isn't      5. Is her hair long
6. short      7. What colour are      8. Does she have chubby cheeks

### V.

1. Do you have a best friend?
2. What's her name?
3. What does she look like?

4. Is she beautiful?
5. When and where did you meet her?
6. Why do you like her?
7. Can you introduce me to her?

## UNIT 4: MY NEIGHBOURHOOD

### I.

1. D   2. E   3. G   4. B   5. A   6. H   7. C   8. F

### II.

- Excuse me! Could you tell me the way to the nearest supermarket, please?
- Go straight on and turn left at the bookstore. The supermarket will be across the street, next to the post office.
- How long does it take to get there?
- It's just a ten-minute walk.
- Thanks a lot. Is there a bank near the supermarket?
- Yes. There is a bank opposite the post office.
- Thank you so much.
- Not at all.

### III.

- A.**   1. give / tell   2. directions / way   3. ahead   4. take  
 5. on   6. here   7. the   8. Welcome
- B.**   1. there   2. take   3. on   4. at   5. How   6. by

### IV.

1. how   2. way   3. Turn   4. at   5. next   6. pleasure

### V.

- A.**   1. near   2. on   3. tell   4. Take   5. on
- B.**   1. way   2. over   3. on   4. between   5. Thanks



## UNIT 5: NATURAL WONDERS OF THE WORLD

### I.

1. D      2. C      3. A      4. E      5. B

### II.

1. C      2. F      3. A      4. J      5. I  
6. H      7. D      8. E      9. B      10. G

III. Students' answer.

IV. Students' answer.

V. Students' answer.

VI. Students' answer.

## UNIT 6: OUR TET HOLIDAY

I. Students' answer.

### II.

1. What will you do for this New Year?
2. Will you help your mother with cooking?
3. Will you buy Chung cakes?
4. How do you celebrate?
5. What do you do on the next days?

### III.

#### *Conversation 1:*

1. during    2. travel    3. hometown    4. far    5. cousins

#### *Conversation 2:*

1. visit      2. stay      3. have      4. give      5. be

IV. Students' answer.

## UNIT 7: TELEVISION

### I.

1. E 2. A 3. B 4. C 5. D

### II.

1. D 2. F 3. B 4. E 5. A 6. C

### III.

1. B 2. D 3. A 4. I 5. G

6. E 7. J 8. H 9. F 10. C

**IV.** Students' answer.

**V.** Students' answer.

## UNIT 8: SPORT AND GAMES

### I.

1. C 2. E 3. B 4. D 5. A

### II.

1. E 2. F 3. I 4. B 5. G

6. C 7. H 8. J 9. A 10. D

### III.

1. E 2. F 3. A 4. D 5. J 6. H 7. B 8. I 9. G 10. C

**IV.** Students' answer.

**V.** Students' answer.

**VI.** Students' answer.

## UNIT 9: CITIES OF THE WORLD

### I.

1. Are you having a good time?

2. What did you do yesterday?

3. Did you visit any famous places?
4. What did you see?
5. Did you have fun?

## II.

- Where are you from, Nick?
- I'm from Toronto.
- I heard it is a very big city, isn't it?
- Yes, you're right. It is a very beautiful city. I like it very much.
- What's interesting in your country?
- There are a lot of places which tourists like to visit. But I like CN Tower. It is one of the tallest buildings in the world.
- Really? Do you know its history?
- Yes, of course. It was completed in 1976 and it is used for TV and radio broadcasting.
- What's the height?
- It is 553 meters high.
- Great!

## III.

- |                                      |                                |
|--------------------------------------|--------------------------------|
| Have you done yoga today?"           | - "Yes, I have/ No, I haven't" |
| Have you watched TV today?"          | - "Yes, I have/ No, I haven't" |
| Have you used a mobile phone today?" | - "Yes, I have/ No, I haven't" |
| Have you sent a text message today?" | - "Yes, I have/ No, I haven't" |
| Have you listened to music today?"   | - "Yes, I have/ No, I haven't" |
| Have you practice English today?"    | - "Yes, I have/ No, I haven't" |

## IV.

1. tried- haven't.    2. eaten- have    3. seen- have -saw
4. been- have    5. Have you had- have- ate

## V.

**Peter:** What a nice photo! Is this *Twin Tower*?

**Mary:** Yes, you're right.

**Peter:** Where is it ?

**Mary:** It is in *Malaysia*.

**Peter:** Have you ever been there?

**Mary:** Not yet. But I am planning to go there next year.

**Peter:** That sounds great!



A. Eiffel Tower/ France



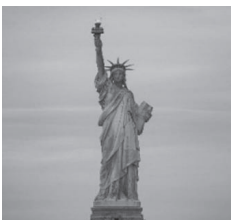
B. Tower of Pisa/ Italy



C. Twin Tower/ Malaysia



D. Statue of Liberty/ America



E. The Great Wall/ China



F. Angkor Wat/ Cambodia

## VI.

1. Have you ever watched a volleyball match?

2. Have you ever won a competition?

3. Have you ever seen an action film?

4. Have you ever eaten Chinese food?

## UNIT 10: OUR HOUSES IN THE FUTURE

### I.

1. D      2. C      3. A      4. E      5. B

### II.

1. What are you doing, Nick?

2. What type of house do you want to live in?

3. Will it be on the river?

4. What ocean will it be on?

5. What will you have in your house?

6. How will you travel to work?

### III.

1. C   2. A   3. B   4. F   5. D   6. E

### IV.

1. Where is it located?

2. How many rooms are there in your house?

3. What color is your house?

4. Which room is the most important room in your house?

5. Why do you think it is the most important room in your house?

### V.

1. C      2. B      3. E      4. A      5. D

### VI.

It will be a .....

It will be on/in/under/near .....

It will look like .....

It will have .....floors/ rooms.

There will be ..... in the room.

The special things about my house will be .....

## UNIT 11: OUR GREENER WORLD

### I.

Good for environment	Bad for environment
a. Recycled used things	c. Throw litter on the street
b. Plant trees	e. Use too much water
d. Reuse bottles and cans	f. Use too much electricity
h. Use buses and other public transports.	g. Use motorbikes and private cars

### II.

1. C    2. D    3. A    4. B    5. E

### III.

1. Have you any problem?
2. What is the cause of air pollution?
3. Deforestation is one of them.
4. Is smoke responsible for air pollution?
5. How can we prevent air pollution?
6. We should plant more trees.

### IV.

1. E    2. H    3. B    4. D    5. F  
6. J    7. G    8. C    9. I    10. A

### V. Students' answer.

**VI.** Students' answer.

## UNIT 12: ROBOTS

**I.**

Picture A: Doctor robot      Picture B: Space robot

Picture C: Worker robot      Picture D: Home robot

Students' answer.

**II.**

1. C      2. F      3. A      4. H      5. B

6. G      7. J      8. D      9. I      10. K      11. E

**III.** Students' answer.

**IV.** Students' answer.

# RÈN LUYỆN KỸ NĂNG NÓI TIẾNG ANH 6

Lê Văn Khôi, Lê Thị Ngọc Dung

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## Bản quyền sách thuộc

**Công ty TNHH Công nghệ – Thiết bị – Giáo dục Song Phương**

*Bất cứ sự sao chép nào không được sự đồng ý của Công ty TNHH Công nghệ – Thiết bị – Giáo dục Song Phương đều là bất hợp pháp và vi phạm luật xuất bản Việt Nam, luật bản quyền quốc tế và công ước Berne về bảo hộ quyền sở hữu trí tuệ.*

## NHÀ XUẤT BẢN THANH NIÊN

Trụ sở: 64 Bà Triệu – Hoàn Kiếm – Hà Nội – ĐT (84.024) 39424044-62631719  
Fax: 024.39436024. Website: [nxbthanhnien.vn](http://nxbthanhnien.vn); Email : [info@nxbthanhnien.vn](mailto:info@nxbthanhnien.vn)  
Chi nhánh: 145 Pasteur, P.6, Q.3, Tp.HCM – ĐT: (028) 39106963

*Chịu trách nhiệm xuất bản*

Giám đốc – Tổng Biên tập

Lê Thanh Hà

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*Bìa*

**Công ty TNHH Công nghệ – Thiết bị – Giáo dục Song Phương**

*Sửa bản in*

**Công ty TNHH Công nghệ – Thiết bị – Giáo dục Song Phương**

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**CÔNG TY TNHH CÔNG NGHỆ – THIẾT BỊ – GIÁO DỤC  
SONG PHƯƠNG**

Email: [dichvu@giaoducgroup.com.vn](mailto:dichvu@giaoducgroup.com.vn)

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