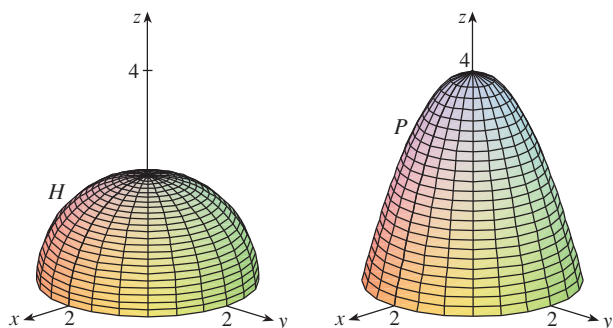


## 16.8 EXERCISES

1. A hemisphere  $H$  and a portion  $P$  of a paraboloid are shown. Suppose  $\mathbf{F}$  is a vector field on  $\mathbb{R}^3$  whose components have continuous partial derivatives. Explain why

$$\iint_H \operatorname{curl} \mathbf{F} \cdot d\mathbf{S} = \iint_P \operatorname{curl} \mathbf{F} \cdot d\mathbf{S}$$



2–6 Use Stokes' Theorem to evaluate  $\iint_S \operatorname{curl} \mathbf{F} \cdot d\mathbf{S}$ .

2.  $\mathbf{F}(x, y, z) = 2y \cos z \mathbf{i} + e^x \sin z \mathbf{j} + xe^y \mathbf{k}$ ,  
 $S$  is the hemisphere  $x^2 + y^2 + z^2 = 9$ ,  $z \geq 0$ , oriented upward
3.  $\mathbf{F}(x, y, z) = x^2 z^2 \mathbf{i} + y^2 z^2 \mathbf{j} + xyz \mathbf{k}$ ,  
 $S$  is the part of the paraboloid  $z = x^2 + y^2$  that lies inside the cylinder  $x^2 + y^2 = 4$ , oriented upward
4.  $\mathbf{F}(x, y, z) = x^2 y^3 z \mathbf{i} + \sin(xyz) \mathbf{j} + xyz \mathbf{k}$ ,  
 $S$  is the part of the cone  $y^2 = x^2 + z^2$  that lies between the planes  $y = 0$  and  $y = 3$ , oriented in the direction of the positive  $y$ -axis
5.  $\mathbf{F}(x, y, z) = xyz \mathbf{i} + xy \mathbf{j} + x^2 yz \mathbf{k}$ ,  
 $S$  consists of the top and the four sides (but not the bottom) of the cube with vertices  $(\pm 1, \pm 1, \pm 1)$ , oriented outward [Hint: Use Equation 3.]
6.  $\mathbf{F}(x, y, z) = e^{xy} \cos z \mathbf{i} + x^2 z \mathbf{j} + xy \mathbf{k}$ ,  
 $S$  is the hemisphere  $x = \sqrt{1 - y^2 - z^2}$ , oriented in the direction of the positive  $x$ -axis [Hint: Use Equation 3.]

7–10 Use Stokes' Theorem to evaluate  $\int_C \mathbf{F} \cdot d\mathbf{r}$ . In each case  $C$  is oriented counterclockwise as viewed from above.

7.  $\mathbf{F}(x, y, z) = (x + y^2) \mathbf{i} + (y + z^2) \mathbf{j} + (z + x^2) \mathbf{k}$ ,  
 $C$  is the triangle with vertices  $(1, 0, 0)$ ,  $(0, 1, 0)$ , and  $(0, 0, 1)$
8.  $\mathbf{F}(x, y, z) = e^{-x} \mathbf{i} + e^x \mathbf{j} + e^z \mathbf{k}$ ,  
 $C$  is the boundary of the part of the plane  $2x + y + 2z = 2$  in the first octant
9.  $\mathbf{F}(x, y, z) = yz \mathbf{i} + 2xz \mathbf{j} + e^{xy} \mathbf{k}$ ,  
 $C$  is the circle  $x^2 + y^2 = 16$ ,  $z = 5$

10.  $\mathbf{F}(x, y, z) = xy \mathbf{i} + 2z \mathbf{j} + 3y \mathbf{k}$ ,  $C$  is the curve of intersection of the plane  $x + z = 5$  and the cylinder  $x^2 + y^2 = 9$

11. (a) Use Stokes' Theorem to evaluate  $\int_C \mathbf{F} \cdot d\mathbf{r}$ , where

$$\mathbf{F}(x, y, z) = x^2 z \mathbf{i} + xy^2 \mathbf{j} + z^2 \mathbf{k}$$

and  $C$  is the curve of intersection of the plane  $x + y + z = 1$  and the cylinder  $x^2 + y^2 = 9$  oriented counterclockwise as viewed from above.

- (b) Graph both the plane and the cylinder with domains chosen so that you can see the curve  $C$  and the surface that you used in part (a).
  - (c) Find parametric equations for  $C$  and use them to graph  $C$ .
12. (a) Use Stokes' Theorem to evaluate  $\int_C \mathbf{F} \cdot d\mathbf{r}$ , where  $\mathbf{F}(x, y, z) = x^2 y \mathbf{i} + \frac{1}{3} x^3 \mathbf{j} + xy \mathbf{k}$  and  $C$  is the curve of intersection of the hyperbolic paraboloid  $z = y^2 - x^2$  and the cylinder  $x^2 + y^2 = 1$  oriented counterclockwise as viewed from above.
- (b) Graph both the hyperbolic paraboloid and the cylinder with domains chosen so that you can see the curve  $C$  and the surface that you used in part (a).
  - (c) Find parametric equations for  $C$  and use them to graph  $C$ .

13–15 Verify that Stokes' Theorem is true for the given vector field  $\mathbf{F}$  and surface  $S$ .

13.  $\mathbf{F}(x, y, z) = y^2 \mathbf{i} + x \mathbf{j} + z^2 \mathbf{k}$ ,  
 $S$  is the part of the paraboloid  $z = x^2 + y^2$  that lies below the plane  $z = 1$ , oriented upward
14.  $\mathbf{F}(x, y, z) = x \mathbf{i} + y \mathbf{j} + xyz \mathbf{k}$ ,  
 $S$  is the part of the plane  $2x + y + z = 2$  that lies in the first octant, oriented upward
15.  $\mathbf{F}(x, y, z) = y \mathbf{i} + z \mathbf{j} + x \mathbf{k}$ ,  
 $S$  is the hemisphere  $x^2 + y^2 + z^2 = 1$ ,  $y \geq 0$ , oriented in the direction of the positive  $y$ -axis

16. Let  $C$  be a simple closed smooth curve that lies in the plane  $x + y + z = 1$ . Show that the line integral

$$\int_C z \, dx - 2x \, dy + 3y \, dz$$

depends only on the area of the region enclosed by  $C$  and not on the shape of  $C$  or its location in the plane.

17. A particle moves along line segments from the origin to the points  $(1, 0, 0)$ ,  $(1, 2, 1)$ ,  $(0, 2, 1)$ , and back to the origin under the influence of the force field

$$\mathbf{F}(x, y, z) = z^2 \mathbf{i} + 2xy \mathbf{j} + 4y^2 \mathbf{k}$$

Find the work done.

18. Evaluate

$$\int_C (y + \sin x) dx + (z^2 + \cos y) dy + x^3 dz$$

where  $C$  is the curve  $\mathbf{r}(t) = \langle \sin t, \cos t, \sin 2t \rangle$ ,  $0 \leq t \leq 2\pi$ .

[Hint: Observe that  $C$  lies on the surface  $z = 2xy$ .]

19. If  $S$  is a sphere and  $\mathbf{F}$  satisfies the hypotheses of Stokes' Theorem, show that  $\iint_S \text{curl } \mathbf{F} \cdot d\mathbf{S} = 0$ .

20. Suppose  $S$  and  $C$  satisfy the hypotheses of Stokes' Theorem and  $f, g$  have continuous second-order partial derivatives. Use Exercises 24 and 26 in Section 16.5 to show the following.

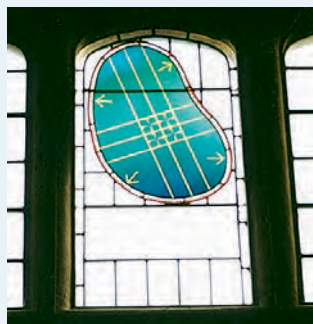
(a)  $\int_C (f \nabla g) \cdot d\mathbf{r} = \iint_S (\nabla f \times \nabla g) \cdot d\mathbf{S}$

(b)  $\int_C (f \nabla f) \cdot d\mathbf{r} = 0$

(c)  $\int_C (f \nabla g + g \nabla f) \cdot d\mathbf{r} = 0$

## WRITING PROJECT

■ The photograph shows a stained-glass window at Cambridge University in honor of George Green.



Courtesy of the Masters and Fellows of Gonville and Caius College, University of Cambridge, England

[www.stewartcalculus.com](http://www.stewartcalculus.com)

The Internet is another source of information for this project. Click on *History of Mathematics*. Follow the links to the St. Andrew's site and that of the British Society for the History of Mathematics.

## THREE MEN AND TWO THEOREMS

Although two of the most important theorems in vector calculus are named after George Green and George Stokes, a third man, William Thomson (also known as Lord Kelvin), played a large role in the formulation, dissemination, and application of both of these results. All three men were interested in how the two theorems could help to explain and predict physical phenomena in electricity and magnetism and fluid flow. The basic facts of the story are given in the margin notes on pages 1056 and 1093.

Write a report on the historical origins of Green's Theorem and Stokes' Theorem. Explain the similarities and relationship between the theorems. Discuss the roles that Green, Thomson, and Stokes played in discovering these theorems and making them widely known. Show how both theorems arose from the investigation of electricity and magnetism and were later used to study a variety of physical problems.

The dictionary edited by Gillispie [2] is a good source for both biographical and scientific information. The book by Hutchinson [5] gives an account of Stokes' life and the book by Thompson [8] is a biography of Lord Kelvin. The articles by Grattan-Guinness [3] and Gray [4] and the book by Cannell [1] give background on the extraordinary life and works of Green. Additional historical and mathematical information is found in the books by Katz [6] and Kline [7].

1. D. M. Cannell, *George Green, Mathematician and Physicist 1793–1841: The Background to His Life and Work* (Philadelphia: Society for Industrial and Applied Mathematics, 2001).
2. C. C. Gillispie, ed., *Dictionary of Scientific Biography* (New York: Scribner's, 1974). See the article on Green by P. J. Wallis in Volume XV and the articles on Thomson by Jed Buchwald and on Stokes by E. M. Parkinson in Volume XIII.
3. I. Grattan-Guinness, "Why did George Green write his essay of 1828 on electricity and magnetism?" *Amer. Math. Monthly*, Vol. 102 (1995), pp. 387–396.
4. J. Gray, "There was a jolly miller." *The New Scientist*, Vol. 139 (1993), pp. 24–27.
5. G. E. Hutchinson, *The Enchanted Voyage and Other Studies* (Westport, CT: Greenwood Press, 1978).
6. Victor Katz, *A History of Mathematics: An Introduction* (New York: HarperCollins, 1993), pp. 678–680.
7. Morris Kline, *Mathematical Thought from Ancient to Modern Times* (New York: Oxford University Press, 1972), pp. 683–685.
8. Sylvanus P. Thompson, *The Life of Lord Kelvin* (New York: Chelsea, 1976).