IT4409: Web Technologies and e-Services Term 2020-2

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Reasonable Questions

- What is the World Wide Web?
- Is it the same thing as the Internet?
- · Who invented it?
- · How old is it?
- · How does it work?
- What kinds of things can it do?
- What does it have to do with programming?

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Web ≠ Internet

- Internet: a physical network connecting millions of computers using the same protocols for sharing/transmitting information (TCP/IP)
 - in reality, the Internet is a network of smaller networks
- World Wide Web: a collection of interlinked multimedia documents that are stored on the Internet and accessed using a common protocol (HTTP)

Key distinction: Internet is hardware; Web is software along with data, documents, and other media

Many other Internet-based applications exist

e.g., email, telnet, ftp, usenet, instant messenging services, file-sharing services, ...

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(A Very Brief) History of the Internet

- the idea of a long-distance computer network traces back to early 60's
 - Joseph Licklider at M.I.T. (a "time-sharing network of computers")
 - Paul Baran at Rand (tasked with designing a "survivable" communications system that could maintain communication between end points even after damage from a nuclear attack)
 - Donald Davies at National Physics Laboratory in U.K.
- in particular, the US Department of Defense was interested in the development of distributed, decentralized networks
 - survivability (i.e., network still functions despite a local attack)
 - fault-tolerance (i.e., network still functions despite local failure)

contrast with phone system, electrical system which are highly centralized services

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The Internet

- In 1969, Advanced Research Project Agency funded the ARPANET
 - connected computers at UC Los Angeles, UC Santa Barbara, Stanford Research Institute, and University of Utah
 - allowed researchers to share data, communicate
 56Kb/sec communication lines (vs. 110 b/sec over phone lines)
- Technical origin
 - One of earliest attempts to network heterogeneous, geographically dispersed computers
 - Email first available on ARPANET in 1972 (and quickly very popular!)

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The Internet

- Open-access networks
 - Regional university networks (e.g., SURAnet)
 - CSNET for CS departments not on ARPANET
- NSFNET (1985-1995)
 - Primary purpose: connect supercomputer centers
 - Secondary purpose: provide backbone to connect regional networks



The 6 supercomputer centers connected by the early NSFNET backbone

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Internet Growth

- throughout the 70's, the size of the ARPANET doubled every year
 - first ARPANET e-mail sent in 1971
 - decentralization mades adding new computers easy
 - TCP/IP developed in the mid 1970s for more efficient packet routing
 - migration of ARPANET to TCP/IP completed 1 January, 1983
 - ~1000 military & academic host computers connected by 1984
- in 80's, U.S. government took a larger role in Internet development
 - created NSFNET for academic research in 1986
 - ARPANET was retained for military & government computers
- by 90's, Internet connected virtually all colleges & universities
 - businesses and individuals also connecting as computing costs fell
 - ~1,000,000 computers by 1992
- in 1992, control of the Internet was transferred to a non-profit organizations
 - Internet Society: Internet Engineering Task Force Internet Architecture Board

Internet Assigned Number Authority World-Wide-Web Consortium (W3C)

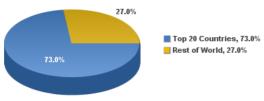
Internet Growth (cont.)

Internet has exhibited exponential growth, doubling in size every 1-2 years

(stats from Internet Software Consortium)

United Kingdom has 52.7 million users (approx. 83.6% of the population)

Top 20 Internet Countries versus World - November 30, 2015



Source: Internet World Stats - www.internetworldstats.com/top20.htm 3,366,261,156 estimated Internet users for November 30, 2015 Copyright @ 2016, Miniwatts Marketing Group

<u> </u>	
Year	Computers on the Internet (at any one time?)
2011	~605,000,000
2006	439,286,364
2004	285,139,107
2002	162,128,493
2000	93,047,785
1998	36,739,000
1996	12,881,000
1994	3,212,000
1992	992,000
1990	313,000
1988	56,000
1986	5,089
1984	1,024
1982	235
	0

Internet users in Vietnam



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(A Very Brief) History of the Web

- the idea of hypertext (cross-linked and inter-linked documents) traces back to Vannevar Bush in the 1940's
 - online hypertext systems began to be developed in 1960's
 - e.g., Ted Nelson and Andy van Dam's Hypertext Editing System (HES), Doug Englebert's NLS (oN-Line System)
 - in 1987, Apple introduced HyperCard (a hypermedia system that predated the WWW)
- in 1989, Tim Berners-Lee at the European Particle Physics Laboratory (CERN) designed a hypertext system for linking documents over the Internet
 - designed a (Non-WYSIWYG) language for specifying document content
 - evolved into HyperText Markup Language (HTML)
 - designed a protocol for downloading documents and interpreting the content
 - · evolved into HyperText Transfer Protocol (HTTP)
 - implemented the first browser -- text-based, no embedded media

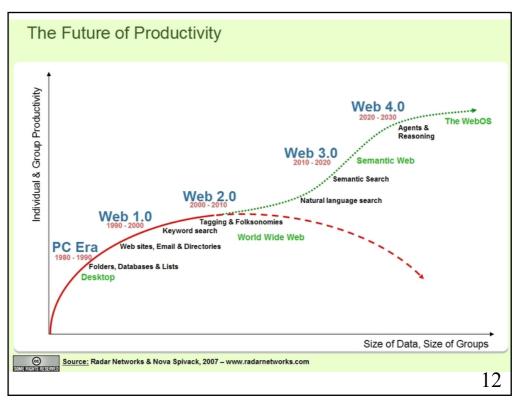
the Web was born!

History of the Web (cont.)

- the Web was an obscure, European research tool until 1993
- in 1993, Marc Andreessen and Eric Bina (at the National Center for Supercomputing Applications, a unit of the University of Illinois) developed
 Mosaic, one of the early graphical Web browsers that popularized the WWW for the general public (Erwise was the first one, ViolaWWW the second)
 - the intuitive, clickable interface helped make hypertext accessible to the masses
 - made the integration of multimedia (images, video, sound, ...) much easier
 - Andreessen left NCSA to found Netscape in 1994 cheap/free browser further popularized the Web (75% market share in 1996)
- in 1995, Microsoft came out with Internet Explorer
- Opera web browser released in 1996
 - Netscape bought by AOL in 1998 for US\$4.2 billion in stock
 - Firefox web browser, version 1.0, released in 2004
 - · Google Chrome released in 2008
- today, the Web is the most visible aspect of the Internet

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Popular websites in Vietnam



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World Wide Web

- **The Web** is the collection of machines (Web servers) on the Internet that provide information, particularly HTML documents, via HTTP.
- Machines that access information on the Web are known as Web clients.
 A Web browser is software used by an end user to access the Web.

Hypertext Transport Protocol (HTTP)

- HTTP is based on the request-response communication model:
 - Client sends a request
 - Server sends a response
- HTTP is a stateless protocol:
 - The protocol does not require the server to remember anything about the client between requests.

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HTTP

- Normally implemented over a TCP connection (80 is standard port number for HTTP)
- Typical browser-server interaction:
 - User enters Web address in browser
 - Browser uses DNS to locate IP address
 - Browser opens TCP connection to server
 - Browser sends HTTP request over connection
 - Server sends HTTP response to browser over connection
 - Browser displays body of response in the client area of the browser window

HTTP Request

Structure of the request: start line

- header field(s)
- blank line
- optional body

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HTTP Request

Structure of the request: start line

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- blank line
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HTTP Request

Start line

■ Example: GET / HTTP/1.1

Three space-separated parts:

- HTTP request method
- Request-URI (Uniform Resource Identifier)
- HTTP version

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HTTP Request

Start line

• Example: GET / HTTP/1.1

Three space-separated parts:

- HTTP request method
- Request-URI
- HTTP version

We will cover 1.1, in which version part of start line must be exactly as shown

HTTP Request

Start line

Example: GET / HTTP/1.1

Three space-separated parts:

- HTTP request method
- Request-URI
- HTTP version

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HTTP Request

- Uniform Resource Identifier (URI)
 - Syntax: scheme : scheme-depend-part

Ex: in http://www.example.com/

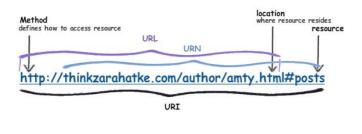
the scheme is http

 Request-URI is the portion of the requested URI that follows the host name (which is supplied by the required Host header field)

Ex: / is Request-URI portion of http://www.example.com/

URI

- · URI's are of two types:
 - Uniform Resource Name (URN)
 - Can be used to identify resources with unique names, such as books (which have unique ISBN's)
 - o Scheme is urn
 - Uniform Resource Locator (URL)
 - o Specifies location at which a resource can be found
 - In addition to http, some other URL schemes are https, ftp, mailto, and file



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HTTP Response

Structure of the response:

- status line
- header field(s)
- blank line
- optional body

HTTP Response

Structure of the response: status line

- header field(s)
- blank line
- optional body

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HTTP Response

Status line

■ Example: HTTP/1.1 200 OK

Three space-separated parts:

- HTTP version
- status code
- reason phrase (intended for human use)

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HTTP Response

Status code

- Three-digit number
- First digit is class of the status code:
 - 1=Informational
 - 2=Success
 - 3=Redirection (alternate URL is supplied)
 - 4=Client Error
 - 5=Server Error
- Other two digits provide additional information
- See http://www.w3.org/Protocols/rfc2616/rfc2616-sec10.html





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HTTP Response

Structure of the response:

- status line
- header field(s)
- blank line
- optional body

HTTP Response

Common header fields:

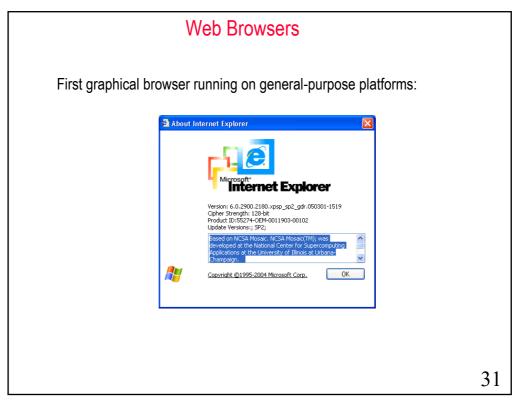
- Connection, Content-Type, Content-Length
- Date: date and time at which response was generated (required)
- Location: alternate URI if status is redirection
- Last-Modified: date and time the requested resource was last modified on the server
- Expires: date and time after which the client's copy of the resource will be out-of-date
- ETag: a unique identifier for this version of the requested resource (changes if resource changes)

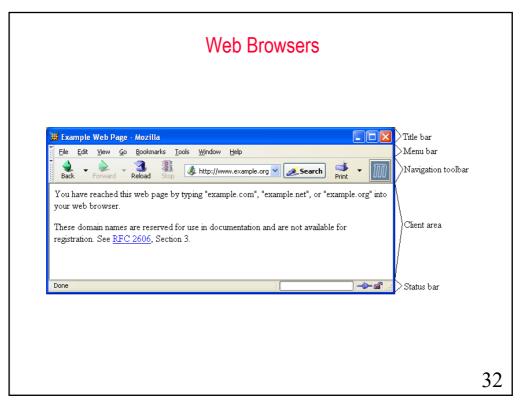
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HTTP Request/Response Examples

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Web Browsers

Primary tasks:

- Convert web addresses (URL's) to HTTP requests
- Communicate with web servers via HTTP
- Render (appropriately display) documents returned by a server

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Static vs. Dynamic pages

- · most Web pages are static
 - contents (text/links/images) are the same each time it is accessed

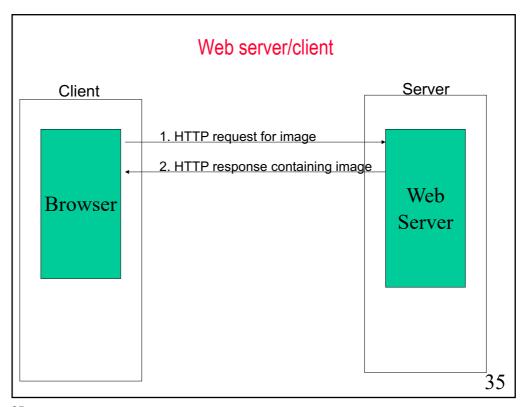
e.g., online documents, most homepages

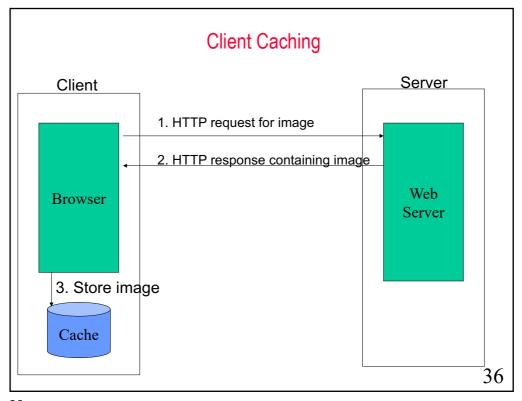
HyperText Markup Language (HTML) is used to specify text/image format

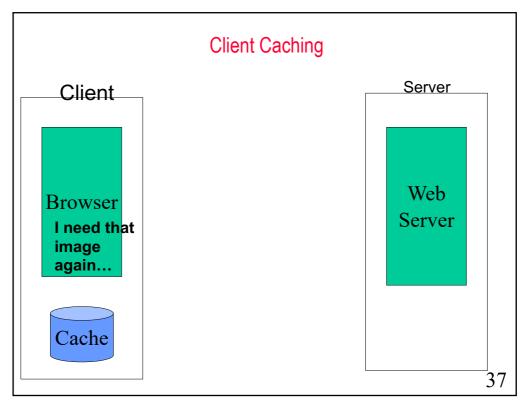
- as the Web continues to move towards more and more online services and ecommerce continues to grow, Web pages must also provide dynamic content
 - pages can be fluid, changeable (e.g., rotating banners)
 - must be able to react to the user's actions, request and process info, tailor services

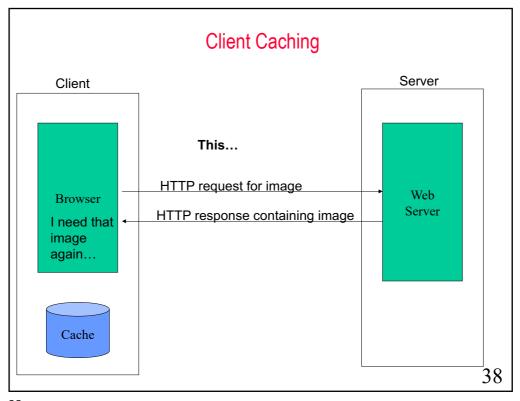
e.g., amazon.com

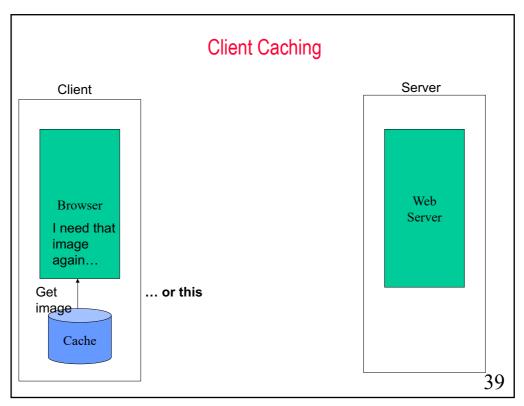
 this course is about applying your programming skills to the development of dynamic Web pages and applications











Client Caching

- Cache advantages
 - (Much) faster than HTTP request/response
 - Less network traffic
 - Less load on server
- Cache disadvantage
 - Cached copy of resource may be invalid (inconsistent with remote version)

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Web Clients

- Many possible web clients:
 - Text-only "browser" (lynx)
 - Mobile phones
 - Robots (software-only clients, e.g., search engine "crawlers")
 - etc
- · We will focus on traditional web browsers

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Web Servers

Basic functionality:

- Receive HTTP request via TCP
- Map host header (domain name) to specific virtual host (one of many host names sharing an IP address)
- Map Request-URI to specific resource associated with the virtual host

File: Return file in HTTP response

Program: Run program and return output in HTTP response

- Map type of resource to appropriate MIME type and use to set Content-Type header in HTTP response
- Log information about the request and response

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Web Servers

httpd: UIUC, primary Web server c. 1995

Apache: "A patchy" version of httpd, now the most popular server (esp. on Linux platforms)

IIS: Microsoft Internet Information Server

Tomcat:

- Java-based
- Provides container (Catalina) for running Java servlets (HTMLgenerating programs) as back-end to Apache or IIS
- Can run stand-alone using Coyote HTTP front-end

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Client-Side Programming

- can download program with Web page, execute on client machine
 - simple, generic, but sometimes insecure
- JavaScript
 - a scripting language for Web pages, developed by Netscape in 1995
 - uses a C++/Java-like syntax, so familiar to programmers, but simpler
 - good for adding dynamic features to Web page, controlling forms and GUI
 - requires users to have this technology enabled on their browsers
 - see http://www.w3schools.com/js/
- Java applets
 - can define small, special-purpose programs in Java called applets
 - provides (almost) full expressive power of Java (but with more overhead)
 - good for more complex tasks or data heavy tasks, such as graphics
 - see http://java.sun.com/applets/

Server-Side Programming

- can store and execute program on Web server, link from Web page
 - more complex, requires server privileges, but can still be (mostly) secure
- Common Gateway Interface (CGI) programming
 - programs can be written to conform to the CGI
 - when a Web page submits, data from the page is sent as input to the CGI program
 - CGI program executes on server, sends its results back to browser as a Web page
 - good if computation is large/complex or requires access to private data
- Active Server Pages (ASP), Java Servlets, PHP, Server Side Includes, Ajax
 - some of these are vendor-specific alternatives to CGI (such as Microsoft's ASP)
 - provide many of the same capabilities as CGI programs but using HTML-like tags
 - some of these technologies might require functionality to be enabled in the client's browser (e.g. Ajax generally requires the use of Javascript combined with PHP or some other server-based programming component)

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Q&A