SS BE-III (CSE) (2022-2026) **CSE1603: Operating Systems**

<u>Lab Assignments</u> April 2025 Semester

Marks: 50

LAB 1:

Objective: How is Shell Scripting useful to you as a Professional Software Engineer?

- ii) Try to answer the following points:
 - how it can help automate my tasks
 - simplifying my work flows
 - managing system operations
- ii) Showcase 5 real world Case Studies on using Shell Scripts.

LAB 2:

Objective: Write the following shell scripts in order to learn their syntax.

- 1. Write a script to print "Hello, World!".
- 2. Create a script to check if a number is even or odd.
- 3. Write a simple calculator script for addition, subtraction, multiplication, and division.
- 4. Check if a given name is a file or a directory.
- 5. Write a script to display the current date and time.
- 6. Create a script to check if a string is a palindrome.
- 7. Print numbers from 1 to N based on user input.
- 8. Count and display the number of files in the current directory.
- 9. Write a script to display the system uptime.
- 10. Create a backup script for a directory provided by the user.

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LAB 3:

Objective: Continue learning syntax of shell scripts via advanced demo programs

Write Shell Scripts for the following tasks.

- 1. Write a shell script to print the addition of two numbers.
- 2. Print a given number in reverse order.
- 3. Read 'n' from the user and print the Fibonacci sequence until 'n'.
- 4. Say "Hello to a user and greet them based on the time of the day (Good Morning / Eve etc.)
- 5. Write a script for printing all file related information in present working directory (size, permissions etc.)
- 6. Print the length of each and every string using arrays.
- 7. Display the longest and the shortest usernames on a system.
- 8. Generate five random 8 character passwords having alpha-numeric characters.
- 9. Display the names of all file systems which have less than 10% free space available.
- 10. Write a script to search whether a user exists on the system or not.
- 11. Display the current date in words.
- 12. Display the current active time of a user that has been logged in.
- 13. Print the total number of lines in a C program.
- 14. Find whether a C file contains the printf() method or not.
- 15. Find whether a C program uses void main () or int main().

LAB 4 and 5:

Objective: Understanding and testing various linux commands to see theoretical Operating System concepts in live action

A. Process Management

- 1. ps View running processes.
- 2. top or htop Monitor system processes in real-time.
- 3. kill Terminate a process using its PID.
- 4. jobs List active background jobs.
- 5. fg and bg Move jobs between foreground and background.

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- 6. nice and renice Adjust process priorities.
- 7. strace Trace system calls of a process.
- 8. Isof List open files for a process.

Lab Exercises:

- 1. Use ps to find and terminate a process.
- 2. Start a long-running process (e.g., sleep 1000), then move it to the backgroun and bring back to the foreground.
- 3. Change the priority of a process using nice or renice.

B. Memory Management Commands

- 1. free Display system memory usage.
- 2. vmstat Report memory, CPU, and I/O statistics.
- 3. uptime Show system uptime and load average.
- 4. dmesg Kernel ring buffer messages, including memory-related logs.
- 5. Advanced Tasks:
- 6. cat /proc/meminfo View detailed memory information.
- 7. cat /proc/<PID>/status Inspect memory usage of a specific process.
- 8. watch free -h Continuously monitor memory usage.

Lab Exercises:

- 1. Compare output from free and /proc/meminfo.
- 2. Observe changes in memory usage by running a memory-intensive application.

C. Input/Output Management Commands

- 1. iostat Monitor I/O device usage.
- 2. df Display disk space usage.
- 3. du Show disk usage of files and directories.
- 4. Isblk List information about block devices.
- 5. Advanced Tasks:
- 6. iotop Monitor I/O usage by processes.
- 7. udevadm Manage device events.
- 8. dd Perform low-level data copying.

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D. Device Management:

- 1. Is /dev View device files.
- 2. mount and umount Manage mounting of filesystems.
- 3. blkid Get UUID of storage devices.

Lab Exercises:

- 1. Use df and du to analyze disk space usage.
- 2. Run iotop and observe I/O usage when copying a large file.
- 3. Mount a USB drive and inspect its filesystem.

E. File System Management

- 1. Is, cd, pwd Navigate file systems.
- 2. touch, mkdir, rm Create and delete files/directories.
- 3. cp, mv Copy and move files.
- 4. stat Display detailed information about a file.
- 5. chmod, chown Modify file permissions and ownership.
- 6. In Create hard and symbolic links.
- 7. find and locate Search for files and directories.
- 8. tar, gzip, zip Archive and compress files.

F. File System Inspection:

- 1. fsck Check and repair file systems.
- 2. df -T Display file system type.
- 3. mount View all mounted file systems.

Lab Exercises:

- 1. Search for files modified within the last 7 days using find.
- 2. Create a tarball of a directory and extract it.

G. System Monitoring

- 1. uptime Show system uptime and load averages.
- 2. w Display who is logged in and what they are doing.
- 3. vmstat View system performance metrics.
- 4. sar Historical system monitoring (requires sysstat package).

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- 5. sysctl Modify kernel parameters at runtime.
- 6. sar Analyze resource usage over time.

Lab Exercises:

- 1. Use uptime to monitor load averages at different times.
- 2. Analyze CPU and I/O usage with vmstat.
- 3. Modify kernel parameters using sysctl.

H. Networking

- 1. ping Test network connectivity.
- 2. ifconfig or ip addr Display network interface details.
- 3. netstat or ss View active connections.
- 4. traceroute Trace network paths.
- 5. curl or wget Fetch content from a URL.
- 6. iptables Configure firewall rules.

Lab Exercises:

- 1. Test network connectivity to a server using ping and traceroute.
- 2. Use netstat or ss to view open ports and connections.
- 3. Fetch the content of a webpage using curl.

I. Advanced Shell Scripting

- 1. Write a shell script to monitor disk usage and send alerts.
- 2. Log system resource usage to a file.
- 3. Write a script to find the 5 largest files in a directory.
- 4. Automate backup of a directory using tar in a script.
- 5. Write a script to monitor and log CPU usage

Lab 6 and 7:

1. Basic Process Creation

Objective: Understanding process creation using fork() in C.

Task:

Write a C program that creates a child process using fork().

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- Print the process IDs (PID) of both parent and child.
- Use getpid() and getppid() to display process details.

Expected Output:

- Display parent and child PIDs.
- Identify whether execution happens in the child or parent process.

2. Process Synchronization Using wait()

Objective: Understanding how a parent waits for a child process to finish execution.

Task:

- Modify the previous program to make the parent wait for the child to complete execution using wait()
- Print messages before and after the child process exits.

Expected Output:

The parent should wait for the child to finish before printing its final message.

3. Process Execution using exec()

Objective: Executing a new program within a child process.

Task:

- Create a C program where the child process replaces itself with another program (e.g., /bin/ls) using execlp().
- The parent process waits for the child to complete execution.

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Expected Output:

The child process successfully replaces itself with the 1s command output.

4. Inter-Process Communication using Pipes

Objective: Using pipes for communication between processes.

Task:

- Create a parent and child process.
- The parent sends a message to the child process via a pipe.
- The child reads the message from the pipe and prints it.

Expected Output:

• The child successfully reads and displays the message sent by the parent.

5. Process Scheduling Simulation

Objective: Implementing a basic Round Robin scheduling algorithm.

Task:

- Simulate Round Robin scheduling for multiple processes with different burst times.
- Assume a time quantum and display process execution order.

Expected Output:

• A sequence of time slices showing process execution, demonstrating context switching.