### JATIYA KABI KAZI NAZRUL ISLAM UNIVERSITY

Computer Science and Engineering
3rd Year 1st Semester Final Examination, Session 2019-20
Course code: CSE-301, Microprocessors

Time: 3 hrs.

Marks: 60

#### Answer any five from the following

V	n)	What do you mean by microprocessor? How does microprocessor acts as a programmable device?	1
	6)	What are the limitations of 8085 microprocessor?	3
	0)	Discuss about microprocessor –based system with Bus Architecture.	4
	d)	Which memory is known as user memory? What is the function of user memory?	2
2/	a)	Define opcode and operand.	2
1	b)	How do you recognize the number of bytes in an instruction?	4
	0	Discuss about the flag register of 8085 microprocessor.	4
	d)	What is the function of load operation?	2
3.	a)	Discuss about externally initiated operations of 8085 microprocessors.	4
	b)	What are the differences between static RAM and dynamic RAM?	3
	0)	If the memory chipsize is 2048×8 bits, how many chips are required to make up 16K- byte memory?	3
	11	What is the memory word size required in an 8085 system?	2
	d)	what is the memory word size required in an oods system.	
4.	a)	Discuss the following pins of 8086 microprocessor:	4.5
		i) NMI	
		ii) HLDA	
		iii) ALE	
	,b)	Describe the basic operations of DMA with appropriate figure.	5
	c)	Explain the read cycle timing diagram for minimum mode,	2.5
52	a)	What are the differences between MOV an XCHO instructions?	3
-	b)	Discuss about different types of variables used in assembly language.	4
	c)	Define JMP instruction. Write an algorithm that display the one that comes first in the character sequence, where AL and BL contain extended ASCII characters.	5
6	a)	Define signed overflow and unsigned overflow with example.	4
1	b)	Discuss about for loop. Write a count-controlled loop to display a row of 80 stars.	4
	0)	Define right shift instruction. Use right shifts to divide the unsigned number	4
	,	65143 by 4. Put the quotient in AX.	
7.1	a)	How can we use PTR to override a type?	3
7	b)	What is the use of the DUP operator?	2
	e)	Write down the differences between based and index addressing modes.	3
	0)	How does an instruction affect the flags? NEG AX, where AX contains 8000h.	4
	α)	How do results affect the flag registers?	1
8.	a)	Explain the following instructions:	4.5
	-/-	i) STOSB	
		ii) MOVSB	
		iii) SHL	1
	b)	Differentiate between 80286 and 80386 microprocessors.	3.5
	c)	Explain the features of a Pentium processor.	4
	10	plant the features of a femonia process.	

#### Jatiya Kabi Kazi Nazrul Islam University

Dept. Of computer Science and Engineering 3rd year 1st semester Final Examination-2022 Course Title: Operating System Course Code: CSE-303

#### Total Marks: 60

#### Time: 3 hours

### Answer any Five from the following questions

1.	a) b)	What are the three main goals of an operating system?	3						
	c)	What are the different components of an operating system? What are some of the challenges facing operating systems today regarding system design and implementation?	5						
1.	a) b) c)	What are the different types of operating-system structures? What are the advantages and disadvantages of a microkernel operating system? What are the different ways that an operating system can handle system calls?							
3.	a) b) c)	What are the four necessary conditions for deadlock to occur? What is deadlock avoidance? Consider the following scenario of a system:	4 2 6						
		Allocation Max Available							
		A B C D A B C D A B C D							
		PO 0 0 1 2 0 0 1 2 1 5 2 0							
		P1 1 0 0 0 1 7 5 0							
		P2 1 3 5 4 2 3 5 6							
		P3 0 6 3 2 0 6 5 2							
		P4 0 0 1 4 0 6 5 6							
		<ul> <li>Answer the following question using Banker's algorithm.</li> <li>i. Find the need matrix for every process.</li> <li>ii. Illustrate that the system is in a safe state by demonstrating an order I which the processes may complete.</li> <li>iii. If a request from the process P1 arrives for (04,2,0), can the request be granted immediately?</li> </ul>							
4.	a)	What are the three conditions that must be satisfied by a solution to the critical-section problem? Explain.	4						
	b)	Define: i) Race condition; ii) Semaphore; iii) Monitor; iv) Mutex lock;	4						
	c)	What are some different ways to solve the critical-section problem?	4						
5.	a)	On all current computers, at least part of the interrupt handlers is written in assembly language. Why?	3						
	b)	Consider a system in which threads are implemented entirely in user space, with the run-time system getting a clock interrupt once a second. Suppose that a clock interrupt occurs while some threads is executing in run-time system. What problem might occur? Can you suggest a way to solve it?	4						
	c)	Consider the following piece of C code:	2						

,	Void main() { fork();	
	fork(); exit();	
d)	How many child processes are created upon execution of this program?  A computer system has enough room to hold five programs in its main memory. These programs are idle waiting for I/O half the time. What fraction of the CPU time is wasted?	3
a) b)	What is thread? Explain the benefits of multithreaded system.  Mention the components of threads. Why do you need threads?	3 2 7

milliseconds:			
	Process	Burst Time	Priority
	P1	10	3
	P2	1	1
	P3	2	3
	D4	1	4

P5

c)

The processes are assumed to have arrived in the order p1, p2, p3, p4, p5, all at time 0.

Consider the following set of processes, with the length of the CPU burst given in

- Draw four Gantt charts that illustrate the execution of these processes using the following scheduling algorithms: FCFS, SJF, non-preemptive priority, and RR (quantum=1).
- ii. What is the turnaround time of each process for each of the scheduling algorithms in part a.
- iii. What is the waiting time of each process for each these scheduling algorithms?

_/			-				
7.	a)	What is the purpose of paging in the page tables?	2				
	b)	Consider the logical address space of 64 pages of 1024 words each, mapped onto a physical memory of 32 frames.  i. How many bits are there in the logical address?	3				
		ii. How many bits are there in the physical address?					
	c)	Compare contiguous and non-contiguous memory allocation methods.	3				
	d)	Consider the following page reference string: 1, 2, 3, 4, 2, 1, 5, 6, 2, 1, 2, 3, 7, 6, 3, 2, 1, 2, 3, 6.  How many page faults would occur for the following replacement algorithms, assuming three frames? Remember that all frames are initially empty, so your first unique pages will cost one fault each.  i. LRU replacement  ii. FIFO replacement  iii. Optimal replacement	4				
8.	a)	List and describe the file's attributes those are common for all operating system.	4				
	b)	Briefly describe the different kinds of access method used by the operating system to access files.					
	c)	What are the different types of file-system operations?	4				

## Jatiya Kabi Kazi Nazrul Islam University Department of Computer Science and Engineering

- cpartifien	tor computer science and Engineering
3rd year	1st semester Final Examination-2022
Course	e: CSE 305 (Theory of Computing)

				er Final Examina			
Ti	ne: 3 hours	Co	ourse: CSE 305	(Theory of Con	nputing)		
Ar	EWOR ONE F (F)					Full Marks: 60	)
1	swer any 5 (Five) questio	ns of the fo	ollowing:				
1.	(a) Derine automata. Writ	te some ann	lication of aut				2
	(b) Write about alphabet	etrine app	Cation of auto	omata.			3
	(b) Write about alphabet,	suring, pow	ers of an alpha	bet.			3
	(c) Hove that every expre	ession has a	n equal numbe	rofright and 1-0	noranthasis		3
	(d) Write a finite automat	on model fo	or word "Trick	of right and left	parentnesis.		3
- 10							
2.	<ul><li>(a) What is the difference</li><li>(b) Consider to a DFA the</li></ul>	between de e following	eterministic fin NFA:	ite automata and	non-determinist	ic finite automat	a? 2
				0 1			
		-	$\rightarrow$ p	{q,s} {q	1		
				4.4			
		-	*9		,r}		
			·M R	{s} {p	}		
			*5				
				P			
	(c) Consider the following	ng NFA					4
	Start						
	. /	7 1	. /	0			
	- q <sub>0</sub>		P(q)	( q <sub>2</sub> ))			
-	Using the process of s	subset const	ruction conver	t this NFA to DF	A.		
	(d) Give DFA's accepting	the set of a	Il strings with	011 as substring			2
	( )	, and set of a	in strings with	orr as substring.		Salara Salara	
1.	(a) Draw the diagram that (i) R+S (ii)R.S (iii) R'	are used fo	r converting th	e following regu	lar expression in	ito automata.	3
	(b) Convert the regular ex	cpression of	a(a+b)c a into	automata		5	
	(a) Canaidan the fallowing						
	(c) Consider the following						
	(c) Consider the following S=>AB						
	S=>AB						
	S=>AB A=>aAb aA ε						
	S=>AB A=>aAb aA € B=>bBa c	g grammars:					
	S=>AB A=>aAb aA ε	g grammars:			om the given gra	mmars. 4	
	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars:	: liminate useles	s productions fro			
4.	S=>AB A=>aAb aA € B=>bBa c	g grammars:	: liminate useles	s productions fro			
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars: uctions (ii) e	: liminate useles	s productions fro			
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars: actions (ii) e $q_0, q_1, q_2, q_1$ $\Delta(q,a)$	: :liminate useles },{0,1},{0,1,B}	is productions from $\{$ , $\delta$ , $q_0$ , $B\{q_t\}$ ). V	Where δ is given		
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars: $q_0, q_1, q_2, q_1$ $\Delta(q,a)$ $q_0$	: :liminate useles },{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R)	is productions from $\{1, \delta, q_0, B\{q_i\}\}$ . Virially $\{1, 1, R\}$	Where $\delta$ is given $B$ $(q_f, B, R)$		
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars: actions (ii) e $q_0, q_1, q_2, q_1$ $\Delta(q,a)$	: :liminate useles },{0,1},{0,1,B}	is productions from $\{1, \delta, q_0, B\{q_i\}\}$ . V  1 $\{q_1, 1, R\}$ $\{q_2, 1, L\}$	Where δ is given		
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars:  uctions (ii) e $Q_0, Q_1, Q_2, Q_1$ $\Delta(q, a)$ $Q_0$ $Q_1$	: :liminate useles },{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R)	is productions from $\{1, \delta, q_0, B\{q_i\}\}$ . Virially $\{1, 1, R\}$	Where $\delta$ is given $B$ $(q_f, B, R)$		
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produ	g grammars:  uctions (ii) e $ q_0, q_1, q_2, q_1 $ $ \Delta(q,a) $ $ q_0 $ $ q_1 $ $ q_2 $	liminate useles $\{0,1\},\{0,1,B\}$ 0 $\{q_0,1,R\}$ $\{q_2,0,L\}$	is productions from $\{1, \delta, q_0, B\{q_i\}\}$ . V  1 $\{q_1, 1, R\}$ $\{q_2, 1, L\}$	Where $\delta$ is given B $(q_f, B, R)$		
4.	S=>AB A=>aAb aA  $\epsilon$ B=>bBa  $\epsilon$ Now (i) eliminate $\epsilon$ -produced (a) Consider a TM M=( $\{$	g grammars:  uctions (ii) e $q_0, q_1, q_2, q_1$ $\Delta(q,a)$ $q_0$ $q_1$ $q_2$ $q_1$	: :: :: :: :: :: :: :: :: :: :: :: :: :	is productions from $\{1, 5, q_0, B \}$ ( $q_1, 1, R$ ) ( $q_2, 1, L$ ) ( $q_0, 0, R$ )	Where $\delta$ is given $\begin{array}{c c} B \\ (q_f, B, R) \\ (q_2, B, L) \\ - \\ - \end{array}$	as follows:	
4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({	g grammars:  uctions (ii) e $Q_0, Q_1, Q_2, Q_1$ $\Delta(q, a)$ $Q_0$ $Q_1$ $Q_2$ $Q_1$ put 01101. F	liminate useles },{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R) (q <sub>2</sub> ,0,L) - Finally say you	is productions from $\{0, \delta, q_0, B \in q_1\}$ . Violated $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$ in $\{0, 1, R\}$ in $\{0, 1, R\}$ is $\{0, 1, R\}$ in	Where $\delta$ is given $\begin{array}{c c} B \\ (q_f, B, R) \\ (q_2, B, L) \\ \hline - \\ \text{he TM is doing.} \end{array}$	as follows:	5
4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia	g grammars:  uctions (ii) e $q_0, q_1, q_2, q_1$ $\Delta(q, a)$ $q_0$ $q_1$ $q_2$ $q_1$ put 01101. Fagram of TN	liminate useles },{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R) (q <sub>2</sub> ,0,L)	is productions from $\{x_i, \delta, q_0, B \in q_i\}$ ). Violating $\{x_i, \delta, q_0, B \in q_1, 1, R\}$ is $\{x_i, \delta, q_0, q_1, q_1, q_1, q_1, q_1, q_2, q_2, q_3, q_4\}$ is a production of $\{x_i, \delta, q_1, q_1, q_2, q_3, q_4, q_4, q_4, q_5, q_4, q_5, q_4, q_5, q_5, q_5, q_5, q_5, q_5, q_5, q_5$	Where $\delta$ is given $\begin{array}{c c} B \\ (q_f, B, R) \\ (q_2, B, L) \\ \hline - \\ \text{he TM is doing.} \end{array}$	as follows:	5 3
4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia	g grammars:  uctions (ii) e $q_0, q_1, q_2, q_1$ $\Delta(q, a)$ $q_0$ $q_1$ $q_2$ $q_1$ put 01101. Fagram of TN	liminate useles },{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R) (q <sub>2</sub> ,0,L)	is productions from $\{x_i, \delta, q_0, B \in q_i\}$ ). Violating $\{x_i, \delta, q_0, B \in q_1, 1, R\}$ is $\{x_i, \delta, q_0, q_1, q_1, q_1, q_1, q_1, q_2, q_2, q_3, q_4\}$ is a production of $\{x_i, \delta, q_1, q_1, q_2, q_3, q_4, q_4, q_4, q_5, q_4, q_5, q_4, q_5, q_5, q_5, q_5, q_5, q_5, q_5, q_5$	Where $\delta$ is given $\begin{array}{c c} B \\ (q_f, B, R) \\ (q_2, B, L) \\ \hline - \\ \text{he TM is doing.} \end{array}$	as follows:	5 3
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub> q <sub>0</sub> q <sub>1</sub> q <sub>2</sub> q <sub>1</sub> put 01101. F  agram of TM  and by Multit	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given $\begin{array}{ c c c c c c c }\hline B & & & & \\ & (q_f,B,R) & & & \\ & (q_2,B,L) & & & \\ & & - & & \\ & - & & \\ & & - & & \\ &$	as follows:	5 3 3
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4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub> q <sub>0</sub> q <sub>1</sub> q <sub>2</sub> q <sub>1</sub> put 01101. F  agram of TM  and by Multit	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given $\begin{array}{ c c c c c c c }\hline B & & & & \\ & (q_f,B,R) & & & \\ & (q_2,B,L) & & & \\ & & - & & \\ & - & & \\ & & - & & \\ &$	as follows:	5 3 3
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub>	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given  B $(q_f, B, R)$ $(q_2, B, L)$ -  he TM is doing.  n (a).	as follows:	6 3 3 appropriate
4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub>	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given  B $(q_f, B, R)$ $(q_2, B, L)$ -  he TM is doing.  n (a).	as follows:	6 3 3 appropriate
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4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub>	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given  B $(q_f, B, R)$ $(q_2, B, L)$ -  he TM is doing.  n (a).	as follows:	6 3 3 appropriate
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub>	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma	as productions from $\{0, \delta, q_0, B\{q_i\}\}$ . When $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, R\}$ in $\{0, 1, R\}$	Where $\delta$ is given  B $(q_f, B, R)$ $(q_2, B, L)$ -  he TM is doing.  n (a).	as follows:	6 3 3 appropriate
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free example. (b) What do you mean by S→ASA Ab A→B S	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given the given the grape Turing Mathematical form? Command form. Command fo	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  he TM is doing.  n (a).  a context-free  wing CFG to Che	as follows:  grammar with omsky normal fo	appropriate 2 rm: 5
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for ing (b) Draw the transition dia (c) What do you understar  (a) What is context-free example. (b) What do you mean by S→ASA Ab A→B S	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given the given the grape Turing Mathematical form? Command form. Command fo	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  he TM is doing.  n (a).  a context-free  wing CFG to Che	as follows:  grammar with omsky normal fo	appropriate rm: 5
4.	S=>AB A=>aAb aA c B=>bBa c  Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for input (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε  (c) Formally define pushdo	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given the given the grape Turing Mathematical form? Command form. Command fo	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  he TM is doing.  n (a).  a context-free  wing CFG to Che	as follows:  grammar with omsky normal fo	appropriate 2 rm: 5
4.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for input (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε  (c) Formally define pushdo S→aTb b	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given the given the grape Turing Mathematical form? Command form. Command fo	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  he TM is doing.  n (a).  a context-free  wing CFG to Che	as follows:  grammar with omsky normal fo	appropriate 2 rm: 5
4.	S=>AB A=>aAb aA c B=>bBa c  Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for input (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε  (c) Formally define pushdo	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given the given the grape Turing Mathematical form? Command form. Command fo	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  he TM is doing.  n (a).  a context-free  wing CFG to Che	as follows:  grammar with omsky normal fo	appropriate 2 rm: 5
4.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({	g grammars:  qo, q1, q2, q6	eliminate useles  {},{0,1},{0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  If for the given tape Turing Ma  Give a formatormal form? Contact	is productions from $\{0, \delta, q_0, B\{q_i\}\}$ . Vince $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ is $\{0, 1, 1, R\}$ in $\{0, 1, 1, R\}$ in $\{0, 1, R\}$ in $\{0,$	Where δ is given  B  (q <sub>1</sub> ,B,R)  (q <sub>2</sub> ,B,L)  -  the TM is doing.  n (a).  a context-free  wing CFG to Check  DA, P <sub>1</sub> from the	grammar with omsky normal for	appropriate 2 rm: 5
7.	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for inj (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε (c) Formally define pushdown a Tb b T→Ta ε	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>r</sub>	eliminate useles  {},{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R) (q <sub>2</sub> ,0,L)	as productions from $\{1, \delta, q_0, B\{q_f\}\}$ . Vince $\{1, 1, R\}$ is $\{1, 1, R\}$ is $\{1, 1, R\}$ in	Where $\delta$ is given  B $(q_1,B,R)$ $(q_2,B,L)$ -  the TM is doing.  In (a).  a context-free wing CFG to Check PDA, P <sub>1</sub> from the PDA, P <sub>1</sub> from the PDA, P <sub>0</sub> , Z <sub>0</sub> ,	grammar with omsky normal for	appropriate rm: 5
<ul><li>4.</li><li>6.</li></ul>	S=>AB A=>aAb aA c B=>bBa c Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for inj (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε (c) Formally define pushdown a Tb b T→Ta ε	g grammars:  actions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>r</sub>	eliminate useles  {},{0,1},{0,1,B} 0 (q <sub>0</sub> ,1,R) (q <sub>2</sub> ,0,L)	as productions from $\{1, \delta, q_0, B\{q_f\}\}$ . Vince $\{1, 1, R\}$ is $\{1, 1, R\}$ is $\{1, 1, R\}$ in	Where $\delta$ is given  B $(q_1,B,R)$ $(q_2,B,L)$ -  the TM is doing.  In (a).  a context-free wing CFG to Check PDA, P <sub>1</sub> from the PDA, P <sub>1</sub> from the PDA, P <sub>0</sub> , Z <sub>0</sub> ,	grammar with omsky normal for following CFG	appropriate rm: 5
7.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for inj (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε (c) Formally define pushde S→aTb b T→Ta ε  (a) Consider a pushdown a Now define the rules of	g grammars:  uctions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub> q <sub>0</sub> q <sub>1</sub> q <sub>2</sub> q <sub>f</sub> put 01101. Fagram of TM  nd by Multit  language?  Chomsky no  own automa	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma  Give a forma  formal form? Construct  DA), P=({ q <sub>0</sub> ,  or any string of	as productions from $\{1, \delta, q_0, B\{q_f\}\}$ . Vince $\{1, 1, R\}$ is $\{1, 1, R\}$ is $\{1, 1, R\}$ in	Where $\delta$ is given  B $(q_1,B,R)$ $(q_2,B,L)$ -  the TM is doing.  In (a).  a context-free wing CFG to Check PDA, P <sub>1</sub> from the PDA, P <sub>1</sub> from the PDA, P <sub>0</sub> , Z <sub>0</sub> ,	grammar with omsky normal for following CFG	appropriate rm: 5  G: 5
9.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for inj (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε (c) Formally define pushde S→aTb b T→Ta ε  (a) Consider a pushdown a Now define the rules of (b) Draw the graphical not	g grammars:  uctions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub> q <sub>0</sub> q <sub>1</sub> q <sub>2</sub> q <sub>f</sub> put 01101. Fagram of TM  nd by Multit  language?  Chomsky no  own automat  automata (P.  of δ to acceptation for the	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma  Give a forma  formal form? Construct  DA), P=({ q <sub>0</sub> ,  or any string of	as productions from $\{1, \delta, q_0, B\{q_f\}\}$ . Vince $\{1, 1, R\}$ is $\{1, 1, R\}$ is $\{1, 1, R\}$ in	Where $\delta$ is given  B $(q_1,B,R)$ $(q_2,B,L)$ -  the TM is doing.  In (a).  a context-free wing CFG to Check PDA, P <sub>1</sub> from the PDA, P <sub>1</sub> from the PDA, P <sub>0</sub> , Z <sub>0</sub> ,	grammar with omsky normal for following CFG	appropriate rm: 5
7.	S=>AB A=>aAb aA ε B=>bBa ε Now (i) eliminate ε-produ  (a) Consider a TM M=({  Now show the ID's for inj (b) Draw the transition dia (c) What do you understar  (a) What is context-free example.  (b) What do you mean by S→ASA Ab A→B S B→b ε (c) Formally define pushde S→aTb b T→Ta ε  (a) Consider a pushdown a Now define the rules of	g grammars:  uctions (ii) e  q <sub>0</sub> , q <sub>1</sub> , q <sub>2</sub> , q <sub>1</sub> q <sub>0</sub> q <sub>1</sub> q <sub>2</sub> q <sub>f</sub> put 01101. Fagram of TM  nd by Multit  language?  Chomsky no  own automat  automata (P.  of δ to acceptation for the	eliminate useles  3, {0,1}, {0,1,B}  0  (q <sub>0</sub> ,1,R)  (q <sub>2</sub> ,0,L)  -  Finally say you  A for the given tape Turing Ma  Give a forma  formal form? Construct  DA), P=({ q <sub>0</sub> ,  or any string of	as productions from $\{1, \delta, q_0, B\{q_f\}\}$ . Vince $\{1, 1, R\}$ is $\{1, 1, R\}$ is $\{1, 1, R\}$ in	Where $\delta$ is given  B $(q_1,B,R)$ $(q_2,B,L)$ -  the TM is doing.  In (a).  a context-free wing CFG to Check PDA, P <sub>1</sub> from the PDA, P <sub>1</sub> from the PDA, P <sub>0</sub> , Z <sub>0</sub> ,	grammar with omsky normal for following CFG	appropriate rm: 5

	1. $\delta(q,0,Z_0)=\{(q,XZ_0)\}$	
	2. $\delta(q,0,X) = \{(q,XX)\}$	
	3. $\delta(q,1,X)=\{(q,X)\}$	
	4. $\delta(q, \varepsilon, X) = \{(p, \varepsilon)\}$	
	5. $\delta(p, \varepsilon, X) = \{(P, \varepsilon)\}$	
	6. $\delta(p,1,X)=\{(p,XX)\}$	
	7. $\delta(p,1,Z_0)=\{(P,\varepsilon)\}$	
	Now show all ID for ID $(q,0011,Z_0)$	
ľ.	(a) What about the components of CFG.	3
	(b) The following grammar generates the language of regular expression 0 1(0+1)	4
	$S \rightarrow A + B \land 1 \land 0$	
	$A \rightarrow 0A \mid \epsilon$	
	$B \rightarrow 0B \mid 1B \mid \epsilon$	
	Give leftmost and rightmost derivations of the following strings: i. 00101	
	ii. 1001	
	(c) The following grammar generates prefix expressions with operands x and y and binary operators	+ and :
	E -> +EE   *EE   -EE   x  y	5
	i. Find leftmost and rightmost derivations, and a derivation three for the string +*-xyxy.	
	ii. Prove that this grammar is unambiguous.	
1.	(a) Consider the following grammar:	
	δ→A1B	
	$A\rightarrow 0A \varepsilon$	
	$B\rightarrow 0B 1B \epsilon$	
	Now give leftmost derivation of the string 00011.	4
	(b) How can you construct a parse tree?	3
	(c) What is ambiguous grammar? How can you remove the ambiguity of a grammar?	5

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#### Jatiya Kabi Kazi Nazrul Islam University

#### Department of Computer Science & Engineering

#### CSE 309: Data Communication

#### 3rd Year 1st Semester Final Examination 2022

Session: 2019-20

Time: 3 (Three) Hours

Full Marks:  $5 \times 12 = 60$ 

[Answer any 5 (five) of the following questions. You have to write the answers sequentially e.g., a) then b) then c) and so on.]

				8 .
		W	hich components are needed for a data communication system? Explain the necessity of data	2+2=
ì	a)	00	men components are needed for a data communication system.	3
	6	-	explain the criteria that must be met to make network.	3
	()		/hich layer/layers responsible for the following jobs:	-
	,		i. Error control and flow control	
			ii. Routing	
				2
	d)	L	iii. File transfer, access, and management et a source is A, destination is B, and message is M. If you want to pass the message from A to B using the source is A, destination is B, and message is M. If you want to pass the message from A to B using the source is A, destination is B, and message is M. If you want to pass the message from A to B using the source is A.	
		1	CP/IP protocol suite what will be the scenario?	2+2
0	a)	I	Explain the time and frequency domains.	2
	b)	)	The power we use at home has a frequency of 60 Hz. Determine the period of the sine wave.  Consider the same channel transmitting a signal with eight signal levels (for each level, send 2 bits and the	2
	c)			
		, ,	channel is noiseless). Calculate the maximum bit rate.  What do you mean by throughput? What does the Shannon capacity have to do with communications?	2+2
	ď			2
3.	3	()	What are the differences between synchronous and asynchronous transmission?	4+1
2.		)	Explain line coding and block coding. Why do we need these?	3
	•	(2)	Explain the Pulse Code Modulation.	2
		(h	Explain the Pulse Code Modulation.  The human voice normally contains frequencies from 0 to 4000 Hz. We want to digitize the human voice.	
			What is the bit rate, assuming 8 bits per sample?	2
4	. 1	a)	Draw a heterogeneous network made of four WANs and three LANs.	2
0	1	b)	Draw a heterogeneous network made of four with the same is M. If you want to pass the message from source to Let a source is A, the destination is B, and the message is M. If you want to pass the message from source to destination using TCP/IP protocol suite what will be the scenario?	
			What do you mean by encapsulation and decapsulation at the router?	3
		c)	What do you mean by encapsulation and decapsulation at the router?  Draw an OSI model and describe its network and application layer.	1+4
		d)	Diaw air out mouth and	2
5		a)	Sketch the scenario of digital-to-analog conversion.	3+3
0		b)	a mark 1.1 - 1-4- Common	2+2
		c)	Explain ASK and FSK with appropriate rigures.  What do you know by carrier signal? Suppose you have an available bandwidth of 100 kHz which spans from 200 to 300 kHz. What are the carrier frequency and the bit rate if we modulated our data by using ASK from 200 to 300 kHz.	
	•	•		
			with d =I?	3
6	. :	a)	Explain the Amplitude modulation.	2
Nis		b)	Explain the necessity of multiplexing in data communication.  Explain the necessity of multiplexing in data communication.  Which type of multiplexing technique is used in digital signal? Explain with example.  Which type of multiplexing technique is used in digital signal? Explain with example.	1+4
		c)		2
		d)		
			Define Asynchronous transmission. Write down the features of parallel and serial transmission	1+4 3+2
	7.	a)	n copper the dards and explain the drawbacks of A.25 stations.	2
		b)	Write down the advantages of Frame Relay.	
			What is ATM? Draw an architecture of an ATM network.	1+3
	8.	a)	D the heart diel un services and DSL.	3
		b)	Write a short note on SDH.	
		-)		

# Jatiya Kabi Kazi Nazrul Islam University

## Dept. of Computer Science and Engineering

3rd Year 1st Semester Final Examination-2022

Course: CSE-307 (Internet and Web Programming)

Full Marks: 5 × 12 = 60

Tim	e: 3 (	three) Hours		Full Marks: 5 × 12	- 00				
	,		Any 5 of the following qu	estions]					
Ý.	(a)	What do know about front-end and back-end programming languages? Why do they necessary in present world?							
	(b)	What do you understand by			3				
		Write the general format of		briefly.	3				
	(d)		rite the differences between		3				
2.	(a)	What do you mean by H Declaration in HTML page	TML and DHTML? Why	do you use	1+2				
	(b)	What is markup language?		up language?	3				
		What do know about events			4				
	(d)	Discuss different value us	sed for TYPE attribute of <	INPUT> tag.	3				
3.	(a)		te a DHTML code to design		3				
-		Dept. Name	No. of Students	No. of Teachers					
		CSE	200	15					
		EEE STAT	160	12					
	(b)	What are CSS selectors? H			3				
	(0)		the middle of a page with do						
	(c)	Discuss different ways of a			2				
		Narrate CSS box model wit			4				
4	. (a)	What is PHP? "PHP is one of the popular web programming languages"- Explain. 3							
	(b)	Write the difference between	en following in PHP:		4				
		(i) include() and require()							
		(ii) Session and Cookie							
	(c)	What is the function of the	e following array function	with example: (1x4=4)	5				
		a) preg_replace()							
		b) array_keys()							
		c) count()							
,		d) in_array()							
1	1	e) krsort()							
5.	(a)	Write the function \$ SERVERIHTTP HOS	of \$_SERVER[DOC	CUMENT_ROOT'] and SELF'l in PHP?	3				
	(b)		oles in PHP? Write the name		3				

	(c)	What	is an array	in PHP? Discuss diff	ferent types of arra	ays used in PHP with proper	. 4
	(d)	What meth	is meant b	y the code " =\$er</td <td>r;"? Can you dif</td> <td>ferentiate POST and GET</td> <td>2</td>	r;"? Can you dif	ferentiate POST and GET	2
6.	(a)	) What with a	do you kno button to sl is client-sid	now current date/time le validation? Give a	e. n example progra	example DHTML program m in DHTML to validate a	1+2 1+4
		form	with the foll	owing fields using Ja	vaScript?	Salary	
			Emp-ID	Name	Designation	30,000	
			11	Shaon Rahman	AA	40,000	
			12	Rahima Khatun	BB	40,000	4
	(c)	Write	several way	s of adding Javascrip	ot code to a DHTM	IL webpage with example.	
7	(a) (b)	What o	do know abo	out firewall? Why do	es it necessary in the host and Dual-horn	network communication? ned host computer?	2 2 4
	(c) (d)	Diecure	s dual-home lo know abo	d host architecture v	with the required a	iagram. describe each of them with	3
	(a) (b)	What d	lo know ab	about web server? Nout cross site scrip	Narrate common for the string and DoS are	eatures of a web server. ttacks? Discuss them with	1+3
(6	c)	example What is	load balanc	er in web server? H	ow can you mana	age network traffic for anti-	3
(	1)	overload What do	techniques know abou	in web server? at CGI script? Why	does it necessary?		2