University Database

Various software programs employ a database management system, or DBMS, as a tool to arrange and retrieve related data. The University Database compiles vital information regarding departments, classes, instructors, students, classrooms, and other elements. It is arranged according to user requirements, with a focus on key organizational elements:

- ✓ Departments are uniquely identified by dept_name, located in particular buildings, and each with a designated budget.
- ✓ Courses belonging to departments contain details like course_id, title, dept_name, credits, and any prerequisites that may apply.
- ✓ Instructors have unique IDs, with details on their names, affiliated departments (dept_name), and salaries.
- ✓ Students, each identified by a unique ID, have names, major departments (dept_name), and total credit hours earned (tot_cred).
- ✓ Classrooms are specified by the building name, room number, and meeting schedule (time_slot_id).
- ✓ Class sections are identified by course_id, sec_id, year, and semester, and are linked to a building, room number, and time slot (time_slot_id).
- ✓ Teaching assignments allocate instructors to specific sections within departments.
- Student course enrollments record the courses and sections in which students are registered.

The University Database model, which includes a schema, Entity-Relationship (E-R) diagram, SQL definitions, and sample entries, creates a comprehensive system for organizing and retrieving university-related data.

Full Schema

Schema for a University Database:

- o classroom(building, room number, capacity)
- o **department**(dept name, building, budget)
- o course(course id, title, dept name, credits)
- o instructor(ID, name, dept name, salary)
- o section(course id, sec id, semester, year, building, room number, time slot id)
- o teaches(ID, course id, sec id, semester, year)
- o **student**(ID, name, dept name, tot cred)
- o takes(ID, course id, sec id, semester, year, grade)

ER diagram

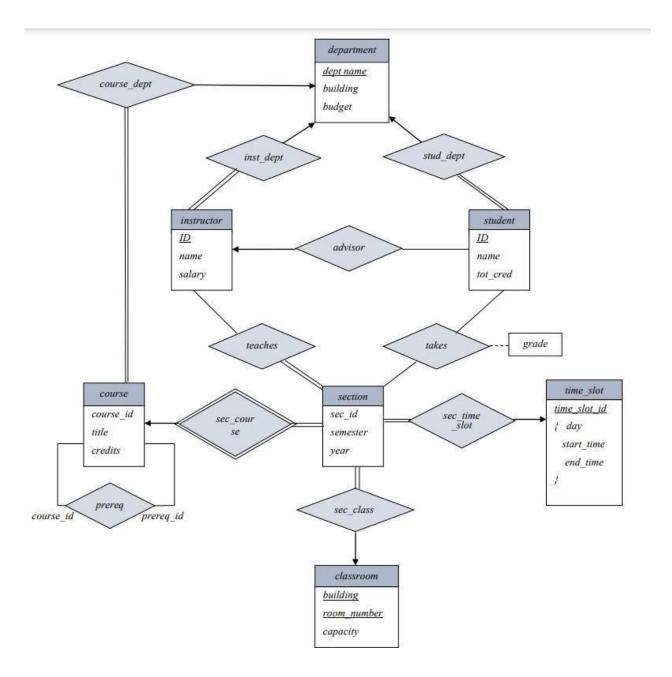


Fig: E-R diagram for a university

Schema Diagram for University Database:

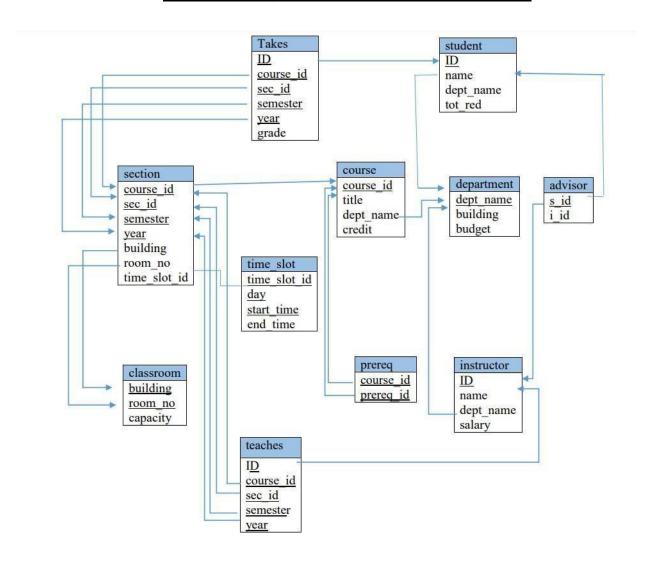


Fig: Schema diagram for a university enterprise

Experiment Name: Write SQL queries using integrity constraints to create tables for a database.

Introduction:

Data integrity is the cornerstone of a trustworthy database. Integrity restrictions are crucial for maintaining consistency and implementing company standards since they act as vigilant guardians to ensure that data remains accurate and legitimate. This topic examines developing SQL queries that consider these constraints in order to provide robust and dependable tables that support a well-structured database.

Program Code:

```
create table classroom(
  building varchar
  (15),
       room_number varchar (7),
      capacity numeric (4,0),
       primary key (building, room_number));
create table department(
  dept_name varchar
  (20),
      building varchar (15),
      budget numeric (12,2),
      primary key
       (dept_name));
create table course(
  course id varchar (7),
      title varchar (50),
      dept_name varchar (20),
      credits numeric (2,0),
      primary key (course_id));
create table instructor(
  ID varchar (5),
      name varchar (20) not null,
      dept_name varchar (20),
      salary numeric (8,2),
      primary key (ID));
create table section(
  course_id varchar (8),
```

```
sec_id varchar (8),
      semester varchar (6),
      year1 numeric (4,0),
      building varchar (15),
      room_number varchar (7),
      time_slot_id varchar (4),
      primary key (course id, sec id, semester, year1));
create table teaches(
  ID varchar (5),
      course_id varchar (8),
      sec_id varchar (8),
      semester varchar (6),
      year1 numeric (4,0),
      primary key (ID, course_id, sec_id, semester, year1));
 create table student(
      ID
             varchar (5),
      name varchar (20),
      dept_name varchar (20),
      tot_cred numeric (3,0),
      primary key (ID));
create table takes(
  ID varchar (5),
      course_id varchar (8),
      sec_id varchar (8),
      semester varchar (6),
      year1 numeric (4,0),
      grade varchar (2),
      primary key (ID, course_id, sec_id, semester, year1));
create table advisor(
     s_ID varchar
     (5),
      i_ID varchar (5),
      primary key
      (s_ID));
create table prereq(
  course_id
  varchar(8),
      prereq_id varchar(8),
      primary key (course_id, prereq_id));
```

```
create table timeslot(
   time_slot_id varchar
   (4),
        day varchar (1),
        start_hr numeric (2),
        start_min numeric (2),
        end_hr numeric (2),
        end_min numeric (2),
        primary key (time_slot_id, day, start_hr, start_min));
```

Output:

Integrity constraints are used to create tables for university database.

Discussion:

We successfully imposed integrity constraints and created the required tables using SQL in XAMPP. The CREATE TABLE statement was used to create the database structure, and integrity constraints ensure data consistency and accuracy.

Experiment Name: Write SQL queries to insert values into tables in the university database.

Introduction:

SQL's INSERT INTO statement is commonly used to add new records to a table. You can either include the names of the columns and their values or omit them if the values match the order specified in the table definition. Use the INSERT INTO SELECT command to populate data from another table or query result, or use a comma-separated list of values to insert many items at once.

Program Code:

INSERT INTO classroom (building, room number,

```
capacity) VALUES
('Packard', 101, 500),
('Painter', 514, 10),
('Taylor', 3128, 70),
('Watson', 100, 30),
('Watson', 120, 50);
INSERT INTO department VALUES("Biology", "Watson", 90000);
INSERT INTO department
VALUES("Comp.Sci.", "Taylor", 100000); INSERT INTO
department VALUES("Elec.Eng.", "Taylor", 85000); INSERT INTO
department VALUES("Finance","Painter",120000); INSERT INTO
department VALUES("History", "Painter", 50000); INSERT INTO
department VALUES("Music", "Packrad", 80000); INSERT INTO
department VALUES("Physics","Watson",70000);
INSERT INTO course VALUES("BIO-101", "Intro. to
Biology", "Biology", 4); INSERT INTO course VALUES ("BIO-
301", "Genetics", "Biology", 4);
INSERT INTO course VALUES("BIO-399", "Computational Biology", "Biology", 3);
INSERT INTO course VALUES("CS-101","Intro. to Computer Science", "Comp.
Sci.",4);
INSERT INTO course VALUES("CS-109", "Game Design", "Comp. Sci.",
4); INSERT INTO course VALUES("CS-315", "Robotics", "Comp. Sci.", 3);
INSERT INTO course VALUES("CS-319","Image Processing", "Comp. Sci.", 3);
INSERT INTO course VALUES("CS-347", "Databse System Concepts", "Comp. Sci.",
INSERT INTO course VALUES("EE-181","Intro. to Digital Systems","Elec.
Eng",3); INSERT INTO course VALUES("FIN-201","Investment
Banking", "Finance", 3); INSERT INTO course VALUES ("HIS-351", "World
History", "History", 3);
INSERT INTO course VALUES("MU-199", "Music Video Production", "Music", 3);
```

```
INSERT INTO instructor VALUES(10101, "Srinivasan", "Comp.
Sci.",65000); INSERT INTO instructor VALUES(45565,"Katz", "Comp.
Sci.", 75000); INSERT INTO instructor VALUES(83821, "Brandt", "Comp.
Sci.",92000); INSERT INTO instructor
VALUES(12121,"Wu","Finance",90000);
INSERT INTO instructor VALUES(76543, "Singh", "Finance", 80000);
INSERT INTO instructor VALUES(15151, "Mozart", "Music", 40000);
INSERT INTO instructor
VALUES(22222, "Einstein", "Physics", 95000); INSERT INTO
instructor VALUES(33456, "Gold", "Physics", 87000); INSERT INTO
instructor VALUES(32343,"El Said","History",60000); INSERT INTO
instructor VALUES(58583, "Califieri", "History", 62000); INSERT INTO
instructor VALUES(76766, "Crick", "Biology", 72000); INSERT INTO
instructor VALUES(98345, "Kin", "Elec. Eng", 80000);
INSERT INTO section VALUES ("BIO-101", 1, "Summer", 2017, "Painter", 514,
"B"); INSERT INTO section VALUES ("BIO-301", 1, "Summer", 2018,
"Painter",514, "A"); INSERT INTO section VALUES ("CS-101", 1, "Fall", 2017,
"Packard", 101, "H"); INSERT INTO section VALUES ("CS-101", 1, "Spring", 2018,
"Packard", 101, "F"); INSERT INTO section VALUES ("CS-190", 1, "Spring", 2017,
"Taylor", 3128, "E"); INSERT INTO section VALUES ("CS-190", 2, "Spring", 2017,
"Tavlor", 3128, "A"); INSERT INTO section VALUES ("CS-315", 1, "Spring", 2018,
"Watson", 120, "D"): INSERT INTO section VALUES ("CS-319", 1, "Spring", 2018,
"Watson", 100, "B"); INSERT INTO section VALUES ("CS-319", 2, "Spring", 2018,
"Taylor", 3128, "C"); INSERT INTO section VALUES ("CS-347", 1, "Fall", 2017,
"Taylor", 3128, "A"); INSERT INTO section VALUES ("EE-181", 1, "Spring", 2017,
"Taylor", 3128, "C"); INSERT INTO section VALUES ("FIN-201", 1, "Spring", 2018,
"Packard",101, "B"); INSERT INTO section VALUES ("HIS-351", 1, "Spring", 2018,
"Painter",514, "C"); INSERT INTO section VALUES ("MU-199", 1, "Spring", 2018,
"Packard", 101, "D"); INSERT INTO section VALUES ("PHY-101", 1, "Fall", 2017,
"Watson", 100, "A"):
INSERT INTO teaches (ID, course_id, sec_id, semester,
year1) VALUES
(10101, 'CS-101', 1, 'Fall', 2017),
(10101, 'CS-315', 1, 'Spring', 2018),
(10101, 'CS-347', 1, 'Fall', 2017),
(12121, 'FIN-201', 1, 'Spring', 2018),
(15151, 'MU-199', 1, 'Spring', 2018),
(22222, 'PHY-101', 1, 'Fall', 2017),
(32343, 'HIS-351', 1, 'Spring', 2018),
(45565, 'CS-101', 1, 'Spring', 2018),
```

(45565, 'CS-319', 1, 'Spring', 2018),

```
(76766, 'BIO-101', 1, 'Summer', 2017)
(76766, 'BIO-301', 1, 'Summer', 2018),
(83821, 'CS-190', 1, 'Spring', 2017),
(83821, 'CS-190', 2, 'Spring', 2017),
(83821, 'CS-319', 2, 'Spring', 2018),
(98345, 'EE-181', 1, 'Spring', 2017);
INSERT INTO student (ID, name, dept_name,
tot_cred) VALUES
('00128', 'Zhang', 'Comp. Sci.', 102),
('12345', 'Shankar', 'Comp. Sci.', 32),
('19991', 'Brandt', 'History', 80),
('23121', 'Chavez', 'Finance', 110),
('44553', 'Peltier', 'Physics', 56),
('45678', 'Levy', 'Physics', 46),
('54321', 'Williams', 'Comp. Sci.', 54),
('55739', 'Sanchez', 'Music', 38),
('70557', 'Snow', 'Physics', 0),
('76543', 'Brown', 'Comp. Sci.', 58),
('76653', 'Aoi', 'Elec. Eng.', 60),
('98765', 'Bourikas', 'Elec. Eng.', 98),
('98988', 'Tanaka', 'Biology', 120);
INSERT INTO takes (ID, course id, sec id, semester, year1,
grade) VALUES
('00128', 'CS-101', 1, 'Fall', 2017, 'A'),
('00128', 'CS-347', 1, 'Fall', 2017, 'A-'),
('12345', 'CS-101', 1, 'Fall', 2017, 'C'),
('12345', 'CS-190', 2, 'Spring', 2017, 'A'),
('12345', 'CS-315', 1, 'Spring', 2018, 'A'),
('12345', 'CS-347', 1, 'Fall', 2017, 'A'),
('19991', 'HIS-351', 1, 'Spring', 2018, 'B'),
('23121', 'FIN-201', 1, 'Spring', 2018, 'C+'),
('44553', 'PHY-101', 1, 'Fall', 2017, 'B-'),
('45678', 'CS-101', 1, 'Fall', 2017, 'F'),
('45678', 'CS-101', 1, 'Fall', 2018, 'B+'),
('45678', 'CS-319', 1, 'Spring', 2018, 'B'),
('54321', 'CS-101', 1, 'Fall', 2017, 'A-'),
('54321', 'CS-190', 2, 'Spring', 2017, 'B+'),
('55739', 'MU-199', 1, 'Spring', 2018, 'A-'),
('76543', 'CS-101', 1, 'Fall', 2017, 'A'),
('76543', 'CS-319', 2, 'Spring', 2018, 'A-'),
('76653', 'EE-181', 1, 'Spring', 2017, 'C'),
('98765', 'CS-101', 1, 'Fall', 2017, 'C-'),
('98765', 'CS-315', 1, 'Spring', 2018, 'B'),
```

```
('98988', 'BIO-101', 1, 'Summer', 2017, 'A'),
('98988', 'BIO-301', 1, 'Summer', 2018, null);
INSERT INTO advisor (s_id,
i_id) VALUES
('00128', '45565'),
('12345', '10101'),
('23121', '76543'),
('44553', '22222'),
('45678', '22222'),
('76543', '45565'),
('76653', '98345'),
('98765', '98345'),
('98988', '76766');
INSERT INTO prereq (course_id,
prereq_id) VALUES
('BIO-301', 'BIO-101'),
('BIO-399', 'BIO-101'),
('CS-190', 'CS-101'),
('CS-315', 'CS-101'),
('CS-319', 'CS-101'),
('CS-347', 'CS-101'),
('EE-181', 'PHY-101');
INSERT INTO timeslot (time_slot_id, day, start_hr, start_min, end_hr,
end_min) VALUES
('A', 'M', 8, 0, 8, 50),
('A', 'W', 8, 0, 8, 50),
('A', 'F', 8, 0, 8, 50),
('B', 'M', 9, 0, 9, 50),
('B', 'W', 9, 0, 9, 50),
('B', 'F', 9, 0, 9, 50),
('C', 'M', 11, 0, 11, 50),
('C', 'W', 11, 0, 11, 50),
('C', 'F', 11, 0, 11, 50),
('D', 'M', 13, 0, 13, 50),
('D', 'W', 13, 0, 13, 50),
('D', 'F', 13, 0, 13, 50),
('E', 'T', 10, 30, 11, 45),
('E', 'R', 10, 30, 11, 45),
('F', 'T', 14, 30, 15, 45),
('F', 'R', 14, 30, 15, 45),
('G', 'M', 16, 0, 16, 50),
('G', 'W', 16, 0, 16, 50),
```

('G', 'F', 16, 0, 16, 50), ('H', 'W', 10, 0, 12, 30);

Output:

| building | room_nun ca | pacity |
|----------|-------------|--------|
| Packard | 101 | 500 |
| Painter | 514 | 10 |
| Taylor | 3128 | 70 |
| Watson | 100 | 30 |
| Watson | 120 | 50 |

| course_id | sec_id | semester | year | building | room_nun | time_slot_id |
|-----------|--------|----------|------|----------|----------|--------------|
| BIO-101 | 1 | Summer | 2017 | Painter | 514 | В |
| BIO-301 | 1 | Summer | 2018 | Painter | 514 | Α |
| CS-101 | 1 | Fall | 2017 | Packard | 101 | Н |
| CS-101 | 1 | Spring | 2018 | Packard | 101 | F |
| CS-190 | 1 | Spring | 2017 | Taylor | 3128 | E |
| CS-190 | 2 | Spring | 2017 | Taylor | 3128 | Α |
| CS-315 | 1 | Spring | 2018 | Watson | 120 | D |
| CS-319 | 1 | Spring | 2018 | Watson | 100 | В |
| CS-319 | 2 | Spring | 2018 | Taylor | 3128 | С |
| CS-347 | 1 | Fall | 2017 | Taylor | 3128 | Α |
| EE-181 | 1 | Spring | 2017 | Taylor | 3128 | С |
| FIN-201 | 1 | Spring | 2018 | Packard | 101 | В |
| HIS-351 | 1 | Spring | 2018 | Painter | 514 | С |
| MU-199 | 1 | Spring | 2018 | Packard | 101 | D |
| PHY-101 | 1 | Fall | 2017 | Watson | 100 | Α |

Classroom:

| ID | course_id | sec_id | semester | year | grade |
|-------|-----------|--------|----------|------|-------|
| 128 | CS-101 | 1 | Fall | 2017 | Α |
| 128 | CS-347 | 1 | Fall | 2017 | Α |
| 12345 | CS-101 | 1 | Fall | 2017 | С |
| 12345 | CS-190 | 2 | Spring | 2017 | Α |
| 12345 | CS-315 | 1 | Spring | 2018 | Α |
| 12345 | CS-347 | 1 | Fall | 2017 | Α |
| 19991 | HIS-351 | 1 | Spring | 2018 | В |
| 23121 | FIN-201 | 1 | Spring | 2018 | C+ |
| 44553 | PHY-101 | 1 | Fall | 2017 | В |
| 45678 | CS-101 | 1 | Fall | 2017 | F |
| 45678 | CS-101 | 1 | Spring | 2018 | B+ |
| 45678 | CS-319 | 1 | Spring | 2018 | В |
| 54321 | CS-101 | 1 | Fall | 2017 | Α |
| 54321 | CS-190 | 2 | Spring | 2017 | B+ |
| 55739 | MU-199 | 1 | Spring | 2018 | Α |
| 76543 | CS-101 | 1 | Fall | 2017 | Α |
| 76543 | CS-319 | 2 | Spring | 2018 | Α |
| 76653 | EE-181 | 1 | Spring | 2017 | С |
| 98765 | CS-101 | 1 | Fall | 2017 | С |
| 98765 | CS-315 | 1 | Spring | 2018 | В |
| 98988 | BIO-101 | 1 | Summer | 2017 | Α |
| 98988 | BIO-301 | 1 | Summer | 2018 | NULL |

| ID | | name | dept_namesa | alary |
|----|-------|------------|-------------|-------|
| | 10101 | Srinivasan | Comp. Sci. | 65000 |
| | 12121 | Wu | Finance | 90000 |
| | 15151 | Mozart | Music | 40000 |
| | 22222 | Einstein | Physics | 95000 |
| | 32343 | El Said | History | 60000 |
| | 33456 | Gold | Physics | 87000 |
| | 45565 | Katz | Comp. Sci. | 75000 |
| | 58583 | Califieri | History | 62000 |
| | 76543 | Singh | Finance | 80000 |
| | 76766 | Crick | Biology | 72000 |
| | 83821 | Brandt | Comp. Sci. | 92000 |
| | 98345 | Kim | Elec. Eng. | 80000 |

| dept_nam | building | budget |
|------------|----------|--------|
| Biology | Watson | 90000 |
| Comp. Sci. | Taylor | 100000 |
| Elec. Eng. | Taylor | 85000 |
| Finance | Painter | 120000 |
| History | Painter | 50000 |
| Music | Packard | 80000 |
| Physics | Watson | 70000 |

| D | course_id | sec_id | semester | year |
|-------|-----------|--------|----------|------|
| 76766 | BIO-101 | 1 | Summer | 2017 |
| 76766 | BIO-301 | 1 | Summer | 2018 |
| 10101 | CS-101 | 1 | Fall | 2017 |
| 45565 | CS-101 | 1 | Spring | 2018 |
| 83821 | CS-190 | 1 | Spring | 2017 |
| 83821 | CS-190 | 2 | Spring | 2017 |
| 10101 | CS-315 | 1 | Spring | 2018 |
| 45565 | CS-319 | 1 | Spring | 2018 |
| 83821 | CS-319 | 2 | Spring | 2018 |
| 10101 | CS-347 | 1 | Fall | 2017 |
| 98345 | EE-181 | 1 | Spring | 2017 |
| 12121 | FIN-201 | 1 | Spring | 2018 |
| 32343 | HIS-351 | 1 | Spring | 2018 |
| 15151 | MU-199 | 1 | Spring | 2018 |
| 22222 | PHY-101 | 1 | Fall | 2017 |

| time_slot_ | day | start_hr | start_min | end_hr | end_min |
|------------|-----|----------|-----------|--------|---------|
| A | F | 8 | 0 | 8 | 50 |
| A | M | 8 | 0 | 8 | 50 |
| А | W | 8 | 0 | 8 | 50 |
| В | F | 9 | 0 | 9 | 50 |
| В | M | 9 | 0 | 9 | 50 |
| В | W | 9 | 0 | 9 | 50 |
| С | F | 11 | 0 | 11 | 50 |
| С | M | 11 | 0 | 11 | 50 |
| С | W | 11 | 0 | 11 | 50 |
| D | F | 13 | 0 | 13 | 50 |
| D | M | 13 | 0 | 13 | 50 |
| D | W | 13 | 0 | 13 | 50 |
| E | R | 10 | 30 | 11 | 45 |
| E | T | 10 | 30 | 11 | 45 |
| F | R | 14 | 30 | 15 | 45 |
| F | Т | 14 | 30 | 15 | 45 |
| G | F | 16 | 0 | 16 | 50 |
| G | M | 16 | 0 | 16 | 50 |
| G | W | 16 | 0 | 16 | 50 |
| Н | W | 10 | 0 | 12 | 30 |

| ID | name | dept_namitot | t_cred |
|-------|----------|--------------|--------|
| 128 | Zhang | Comp. Sci. | 102 |
| 12345 | Shankar | Comp. Sci. | 32 |
| 19991 | Brandt | History | 80 |
| 23121 | Chavez | Finance | 110 |
| 44553 | Peltier | Physics | 56 |
| 45678 | Levy | Physics | 46 |
| 54321 | Williams | Comp. Sci. | 54 |
| 55739 | Sanchez | Music | 38 |
| 70557 | Snow | Physics | 0 |
| 76543 | Brown | Comp. Sci. | 58 |
| 76653 | Aoi | Elec. Eng. | 60 |
| 98765 | Bourikas | Elec. Eng. | 98 |
| 98988 | Tanaka | Biology | 120 |

| course_id | title | dept_name | credits |
|-----------|-------------|------------|---------|
| BIO-101 | Intro. to B | Biology | 4 |
| BIO-301 | Genetics | Biology | 4 |
| BIO-399 | Computati | Biology | 3 |
| CS-101 | Intro. to C | Comp. Sci. | 4 |
| CS-190 | Game Desi | Comp. Sci. | 4 |
| CS-315 | Robotics | Comp. Sci. | 3 |
| CS-319 | Image Pro | Comp. Sci. | 3 |
| CS-347 | Database S | Comp. Sci. | 3 |
| EE-181 | Intro. to D | Elec. Eng. | 3 |
| FIN-201 | Investmen | Finance | 3 |
| HIS-351 | World Hist | History | 3 |
| MU-199 | Music Vide | Music | 3 |
| PHY-101 | Physical Pr | Physics | 4 |

| s_ID | i_ID |
|-------|-------|
| 12345 | 10101 |
| 44553 | 22222 |
| 45678 | 22222 |
| 128 | 45565 |
| 76543 | 45565 |
| 23121 | 76543 |
| 98988 | 76766 |
| 76653 | 98345 |
| 98765 | 98345 |

| course_id | prereq_id |
|-----------|-----------|
| BIO-301 | BIO-101 |
| BIO-399 | BIO-101 |
| CS-190 | CS-101 |
| CS-315 | CS-101 |
| CS-319 | CS-101 |
| CS-347 | CS-101 |
| EE-181 | PHY-101 |

Discussion:

With XAMPP and SQL, we were able to successfully enter data into tables. To add new records to the student database table, the INSERT INTO statement was used, defining the target columns and the values that went with them.

Experiment Name: Write SQL query using insert and delete, drop table, alter table command.

Introduction:

SQL provides several commands for managing database tables:

- INSERT: Adds new records to a table, specifying column names and values or relying on the table's column order.
- DELETE: Removes existing records, optionally filtering by a specific condition.
- DROP TABLE: Deletes an entire table and its data. Use with caution.
- ALTER TABLE: Modifies table structure by adding, removing, or changing columns and constraints.

Program Code:

INSERT INTO instructor VALUES(10211, 'Smith', 'Biology', 66000); DELETE FROM student; DROP TABLE teaches; ALTER TABLE student ADD Height NUMERIC (2,0); ALTER TABLE student DROP height;

Output:

1 row inserted. (Query took 0.0066 seconds.)



MySQL returned an empty result set (i.e. zero rows). (Query took 0.0010 seconds.)

DROP TABLE teaches;

```
MySQL returned an empty result set (i.e. zero rows). (Query took 0.0009 seconds.)

ALTER TABLE student ADD Height NUMERIC (2,0);

MySQL returned an empty result set (i.e. zero rows). (Query took 0.0010 seconds.)

ALTER TABLE student DROP height;
```

Discussion:

We were able to manipulate the student database using the INSERT INTO, DELETE, DROP TABLE, and ALTER TABLE commands in the XAMPP environment. New records were added using the INSERT INTO command, while old entries were deleted using the DELETE statement. The ALTER TABLE command changed the structure of the table, while the DROP TABLE command completely erased the entire table.

Experiment Name:

Write a query for searching for an attribute.

Introduction:

To retrieve specific data from a database table, we utilize SQL's SELECT command. By providing the table name and the required columns, we may extract and analyze the required data.

Program Code:

SELECT name FROM student;

SELECT dept_name FROM instructor;

Output:

| name | dept_nam |
|----------|---|
| Zhang | Biology |
| Shankar | Comp. Sci. |
| Brandt | |
| Chavez | Comp. Sci. |
| Peltier | Comp. Sci. |
| 19727877 | Elec. Eng. |
| Levy | Finance |
| Williams | Finance |
| Sanchez | History |
| Snow | 1 5 5 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 |
| Brown | History |
| Aoi | Music |
| Bourikas | Physics |
| Tanaka | Physics |

Discussion:

To facilitate data exploration and analysis, the first query retrieves names from the student table, while the second query retrieves department names from the instructor table.

Experiment Name:

Write queries by implementing the 'distinct' and 'all'ord.

Introduction:

To extract unique or all values from a database table, SQL queries employ the DISTINCT and ALL keywords. These keywords are crucial for tailoring search results to specific needs. While DISTINCT removes duplicate values, ALL offers flexibility in data retrieval and analysis by including all values.

Program Code:

SELECT DISTINCT dept_name FROM instructor;

SELECT ALL dept_name FROM instructor;

Output:

| dept_name |
|------------|
| Biology |
| Comp. Sci. |
| Elec. Eng. |
| Finance |
| History |
| Music |
| Physics |

Discussion:

'DISTINCT' and 'ALL' were employed in SQL queries within the XAMPP. "DISTINCT" contributed to the creation of an understandable and succinct result set by eliminating redundant data. The flexibility of these keywords was demonstrated by the fact that 'ALL' allowed the retrieval of all values. This XAMPP implementation demonstrates how accurate and flexible SQL queries are for modifying data retrieval.

Experiment Name:

Write gueries using arithmetic, logical and relational operator.

Instruction:

The creation of SQL queries that utilize relational, logical, and arithmetic operators is examined in this study. Through the creation of logical conditions, calculations, and connections between data, these operators enable users to get data from relational databases accurately and dynamically.

Program Code:

SELECT ID, name, dept_name, salary * 1.1 FROM instructor:

SELECT name FROM instructor WHERE dept_name = 'Comp. Sci.' AND salary > 70000;

SELECT name, instructor.dept_name, building FROM instructor, department WHERE instructor.dept_name = department.dept_name;

SELECT name, course_id FROM instructor, teaches WHERE instructor.ID = teaches.ID AND instructor.dept_name = 'Comp. Sci.';

<u>Output</u>

| ID | name | dept_name | salary * 1.1 |
|-------|------------|------------|--------------|
| 10101 | Srinivasan | Comp. Sci. | 71500 |
| 12121 | Wu | Finance | 99000 |
| 15151 | Mozart | Music | 44000 |
| 22222 | Einstein | Physics | 104500 |
| 32343 | El Said | History | 66000 |
| 33456 | Gold | Physics | 95700 |
| 45565 | Katz | Comp. Sci. | 82500 |
| 58583 | Califieri | History | 68200 |
| 76543 | Singh | Finance | 88000 |
| 76766 | Crick | Biology | 79200 |
| 83821 | Brandt | Comp. Sci. | 101200 |
| 98345 | Kim | Elec. Eng. | 88000 |

| name | course_id |
|------------|-----------|
| Srinivasan | CS-101 |
| Srinivasan | CS-315 |
| Srinivasan | CS-347 |
| Katz | CS-101 |
| Katz | CS-319 |
| Brandt | CS-190 |
| Brandt | CS-190 |
| Brandt | CS-319 |

| name | |
|--------|--|
| Katz | |
| Brandt | |

| name | dept_name | building |
|------------|------------|----------|
| Crick | Biology | Watson |
| Srinivasan | Comp. Sci. | Taylor |
| Katz | Comp. Sci. | Taylor |
| Brandt | Comp. Sci. | Taylor |
| Kim | Elec. Eng. | Taylor |
| Wu | Finance | Painter |
| Singh | Finance | Painter |
| El Said | History | Painter |
| Califieri | History | Painter |
| Mozart | Music | Packard |
| Einstein | Physics | Watson |
| Gold | Physics | Watson |

Discussion:

With the aid of XAMPP software, we have effectively used relational, logical, and arithmetic operators with SQL.

Experiment Name: Write queries using renaming ('as' clause) operation.

Introduction:

SQL's AS clause allows for the renaming of columns or tables inside queries, improving readability and enabling more natural data interpretation. Custom aliases allow users to simplify and make complex searches easier to understand.

Program Code:

SELECT name, course_id FROM instructor, teaches WHERE instructor.ID = teaches.ID;

SELECT name AS instructor_name, course_id
FROM instructor, teaches
WHERE instructor.ID = teaches.ID;
SELECT T.name, S.course_id
FROM instructor AS T, teaches AS S WHERE T.ID = S.ID;
SELECT DISTINCT T.name FROM instructor AS T, instructor AS S WHERE T.salary > S.salary AND S.dept_name = 'Biology';

Output:

| name | course_id |
|------------|-----------|
| Srinivasan | CS-101 |
| Srinivasan | CS-315 |
| Srinivasan | CS-347 |
| Wu | FIN-201 |
| Mozart | MU-199 |
| Einstein | PHY-101 |
| El Said | HIS-351 |
| Katz | CS-101 |
| Katz | CS-319 |
| Crick | BIO-101 |
| Crick | BIO-301 |
| Brandt | CS-190 |
| Brandt | CS-190 |
| Brandt | CS-319 |
| Kim | EE-181 |

| name |
|----------|
| Wu |
| Einstein |
| Gold |
| Katz |
| Singh |
| Brandt |
| Kim |

| name | course_id |
|------------|-----------|
| Srinivasan | CS-101 |
| Srinivasan | CS-315 |
| Srinivasan | CS-347 |
| Wu | FIN-201 |
| Mozart | MU-199 |
| Einstein | PHY-101 |
| El Said | HIS-351 |
| Katz | CS-101 |
| Katz | CS-319 |
| Crick | BIO-101 |
| Crick | BIO-301 |
| Brandt | CS-190 |
| Brandt | CS-190 |
| Brandt | CS-319 |
| Kim | EE-181 |

| instructor_ | course_id |
|-------------|-----------|
| Srinivasan | CS-101 |
| Srinivasan | CS-315 |
| Srinivasan | CS-347 |
| Wu | FIN-201 |
| Mozart | MU-199 |
| Einstein | PHY-101 |
| El Said | HIS-351 |
| Katz | CS-101 |
| Katz | CS-319 |
| Crick | BIO-101 |
| Crick | BIO-301 |
| Brandt | CS-190 |
| Brandt | CS-190 |
| Brandt | CS-319 |
| Kim | EE-181 |

Discussion:

We successfully implemented the AS clause in SQL using XAMPP. Tables and fields can be renamed inside of queries thanks to this SQL functionality. We demonstrated the AS clause's usefulness in altering field and table names for better readability and comprehension by using it to make our queries more clear and structured.

Experiment Name: Write queries using 'between' keyword and comparison operation.

Instruction:

We can use SQL's BETWEEN keyword to filter data inside a given range. This keyword enables us to define a certain column's lower and upper bounds.

Program Code:

SELECT name

FROM instructor

WHERE salary BETWEEN 90000 AND 100000;

SELECT name FROM instructor

WHERE salary <= 100000 AND salary >= 90000;

SELECT name, course_id

FROM instructor, teaches

WHERE instructor.ID = teaches.ID AND dept_name = 'Biology';

SELECT name, course id

FROM instructor, teaches

WHERE (instructor.ID, dept_name) =(teaches.ID, 'Biology');

Output:

| name | |
|----------|--|
| Wu | |
| Einstein | |
| Brandt | |

| name | |
|----------|--|
| Wu | |
| Einstein | |
| Brandt | |

| name | course_id |
|-------|-----------|
| Crick | BIO-101 |
| Crick | BIO-301 |

| name | course_id |
|-------|-----------|
| Crick | BIO-101 |
| Crick | BIO-301 |

Discussion:

In the XAMPP environment, we were able to effectively leverage comparison operators and SQL's BETWEEN keyword to enhance data retrieval. By establishing ranges and constraints, we were able to obtain precise data that met our specific needs. The combination of SQL and XAMPP enhances our ability to rapidly get relevant data.

Experiment Name:

Write queries using Aggregate function.

Introduction:

SQL's aggregate functions offer strong capabilities for data analysis and summarization. These functions give us useful information about the data by enabling us to do calculations on sets of rows. We can better grasp our data and arrive at wise decisions by employing aggregate functions.

Program Code:

```
select avg (salary) from instructor
where dept_name= "Comp. Sci.";
select avg (salary) as avg_salary from instructor
where dept_name= "Comp. Sci.";
select count(*) from course;
```

select dept_name, avg (salary) as avg_salary from instructor group by dept_name; select dept_name, count(distinct ID) as instr_count from instructor natural join teaches where semester = "Spring" and year = 2010 group by dept_name;

select dept_name, avg (salary) as avg_salary from instructor group by dept_name having avg (salary) > 42000;

select course_id, semester, year, sec_id, avg (tot_cred) from takes natural join student where year = 2009 group by course_id, semester, year, sec_id having count(ID) >= 2;

| 0 | count(*) | avg (salary) | dept_name | avg_salary | dept_name | avg_salary |
|----------------|-------------|---------------|------------|------------|------------|------------|
| <u>Output:</u> | | 77333.3333 | Biology | 72000 | Biology | 72000 |
| | 13 | 12 12 12 12 | Comp. Sci. | 77333.33 | Comp. Sci. | 77333.33 |
| | | avg (salary) | Elec. Eng. | 80000 | Elec. Eng. | 80000 |
| | | 77333.3333 | Finance | 85000 | Finance | 85000 |
| dept_name i | instr_count | | History | 61000 | History | 61000 |
| | | | N.A | 40000 | Music | 40000 |
| course_id ser | mester year | sec_id avg (t | ot_cred) | 91000 | Physics | 91000 |

Discussion:

We've used the Aggregate function successfully. use XAMPP software in conjunction with SQL.

Experiment Name:

Write subqueries for fetching specific data and show the usages of SOME and ALL clauses before the subqueries

Introduction:

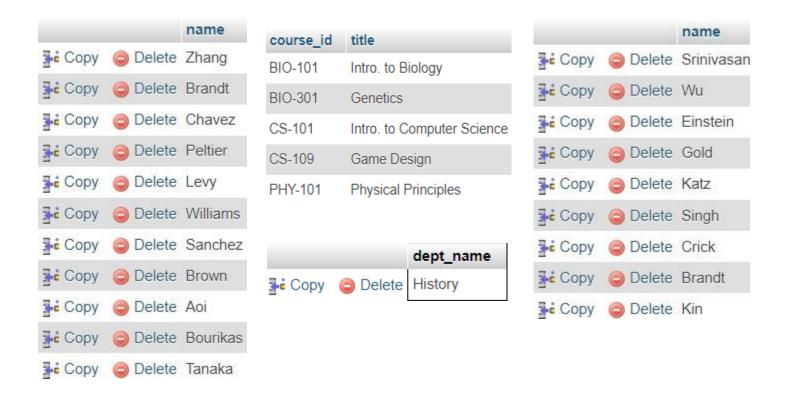
inquiries nestled inside other inquiries are called subqueries. They are employed to obtain information that can be supplied to the primary inquiry. By permitting comparisons with a collection of results, the SOME and ALL clauses increase the utility of subqueries. The use of subqueries with these clauses is illustrated in this report.

Program Code:

```
SELECT name
FROM student
WHERE tot_cred > (
  SELECT tot cred
  FROM student
  WHERE ID = '12345'
);
SELECT course_id, title
FROM course
WHERE credits > SOME (
  SELECT credits
  FROM course
  WHERE dept_name = 'Comp. Sci.'
);
SELECT name
FROM instructor
WHERE salary > ALL (
  SELECT salary
  FROM instructor
  WHERE dept_name = 'History'
);
SELECT dept name
FROM department
WHERE budget < SOME (
```

```
SELECT budget
FROM department
WHERE dept_name IN ('Physics', 'Comp. Sci.')
);
```

Output:



Discussion:

Subqueries embed one query inside another, enabling dynamic data retrieval. Subqueries are improved by the SOME and ALL clauses, which allow conditional comparisons across a range of values.

SOME Clause: Matches conditions for at least one value in the result set, offering flexibility when dealing with partial matches.

ALL Clause: Enforces conditions to hold true for all values in the result set, suitable for strict comparisons.

These constructs simplify complex filtering logic, making queries more readable and efficient. Careful use of indexing and optimization techniques is necessary to avoid performance bottlenecks in subqueries.

Experiment Name:

Write queries using String operation, attribute specification and 'order by' clause.

Instruction:

Our goal is to create SQL queries that sort results, pick particular properties, and manipulate strings. This entails combining the SELECT and ORDER BY clauses with string functions like CONCAT and SUBSTRING.

Program Code:

SELECT dept_name FROM department WHERE building LIKE '%Watson%';

SELECT instructor.*
FROM instructor,
teaches
WHERE instructor.ID = teaches.ID;

SELECT name
FROM
instructor
WHERE dept_name = 'Physics'
ORDER BY name;
SELECT *
FROM instructor
ORDER BY salary DESC, name ASC;

Output:

dept_name Biology Physics



| ID | name | dept_nami sa | alary |
|-------|------------|--------------|-------|
| 22222 | Einstein | Physics | 95000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 12121 | Wu | Finance | 90000 |
| 33456 | Gold | Physics | 87000 |
| 98345 | Kim | Elec. Eng. | 80000 |
| 76543 | Singh | Finance | 80000 |
| 45565 | Katz | Comp. Sci. | 75000 |
| 76766 | Crick | Biology | 72000 |
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 58583 | Califieri | History | 62000 |
| 32343 | El Said | History | 60000 |
| 15151 | Mozart | Music | 40000 |

| ID | name | dept_namesa | alary |
|-------|------------|-------------|-------|
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 12121 | Wu | Finance | 90000 |
| 15151 | Mozart | Music | 40000 |
| 22222 | Einstein | Physics | 95000 |
| 32343 | El Said | History | 60000 |
| 45565 | Katz | Comp. Sci. | 75000 |
| 45565 | Katz | Comp. Sci. | 75000 |
| 76766 | Crick | Biology | 72000 |
| 76766 | Crick | Biology | 72000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 98345 | Kim | Elec. Eng. | 80000 |

Discussion:

By expertly utilizing SQL's String operations, attribute specification, and 'ORDER BY' clause, we were able to optimize searches using XAMPP. Through string manipulation, attribute specification, and result organization utilizing functions like CONCAT to enhance data display, we showcased the versatility of SQL in conjunction with XAMPP.

Experiment Name:

Write queries using Set operation.

Introduction:

Create SQL queries that mix or compare data from several tables using set operations like UNION or INTERSECT. To combine different values, for example, use SELECT column FROM table1 UNION SELECT column FROM table2.

Program Code:

SELECT course_id

FROM section

WHERE semester = 'Fall' AND YEAR = 2017;

SELECT course id

FROM section

WHERE semester = 'Spring' AND year = 2018;

Union operation:

(SELECT course_id

FROM section

WHERE semester = "Fall" AND year= 2017)

UNION

(SELECT course_id

FROM section

WHERE semester = "Spring" AND year= 2018);

Intersect operation:

(SELECT course_id

FROM section

WHERE semester = "Fall" AND year= 2009)

INTERSECT

(SELECT course id

FROM section

WHERE semester = "Spring" AND year= 2010);

Except operation:

(SELECT course_id

FROM section

WHERE semester = "Fall" AND year= 2009)

EXCEPT

(SELECT course id

FROM section WHERE semester = "Spring" AND year= 2010);

Output:

| 250 | course id | course_id |
|-----------|-----------------------------------|-----------|
| course_id | CS-101 | CS-101 |
| CS-101 | FIN-201 | CS-347 |
| CS-347 | MU-199 | PHY-101 |
| PHY-101 | HIS-351 | FIN-201 |
| | CS-319 | MU-199 |
| course id | CS-319 | HIS-351 |
| | CS-315 | CS-319 |
| | NO. 24 (1), 100 (100) A. 100 (10) | CS-315 |
| course id | | |

Discussion:

SQL's set operations provide powerful tools for data modification and merging. Combining different values from two tables is successfully demonstrated by the above query. This technique can be very useful in a variety of analytical settings, such as identifying overlapping data, combining information from many sources, and locating unique records.

Experiment Name: Write queries using set membership, set comparison and test for empty relationship.

Introduction:

Developing SQL queries that apply set comparison, set membership, and empty relationship testing is the aim of this assignment. By examining these procedures, participants will have a better understanding of how SQL handles set-based operations, which will improve their ability to manage and analyze data in relational databases.

Program Code:

```
select distinct course id from section
where semester = "Fall" and year= 2017 and course id
in (select course_id from section where semester = "Spring" and year= 2018);
select distinct course id from section
where semester = "Fall" and year= 2017 and course id
not in (select course_id from section where semester = "Spring" and year= 2018);
select distinct name from instructor where name not in ("Mozart", "Einstein");
select distinct T.name from instructor as T. instructor as
S where T.salary > S.salary and S.dept name =
"Biology";
select name from instructor
where salary > some (select salary from instructor where dept_name = "Biology");
select name from instructor
where salary > all (select salary from instructor where dept name = "Biology");
select dept_name
from instructor group by dept_name
having avg (salary) >= all (select avg (salary) from instructor group by dept_name);
select course id from section as S
where semester = "Fall" and year=
2017
and exists (select * from section as T where semester = "Spring" and year= 2018
and S.course id= T.course id);
select distinct S.ID, S.name from student as S
where not exists ((select course_id from course where dept_name = "Biology")
```

except (select T.course_id from takes as T where S.ID = T.ID))

Output:

| course_id | name | name | namo | name |
|-----------------|------------|-----------------|--------------|-------------------------|
| CS-101 | Srinivasan | Hanne | name | Haine |
| C3-101 | Wu | Wu | Wu | Wu |
| course_id | El Said | Einstein | Einstein | Einstein |
| CS-347 | Gold | Gold | Gold | Gold |
| PHY-101 | Katz | Katz | Katz | Katz |
| 200 (100 (100) | Califieri | 2 200 200 00 E1 | 220020000 E1 | 2.20.20.00.21 2.10.2 |
| course_id | Singh | Singh | Singh | Singh |
| CS-101 | Crick | Brandt | Brandt | Brandt |
| | Brandt | Kim | Kim | Kim |
| | Kim | (7)(10)(10) | 1550000 | (2500) |

Discussion:

The versatility of these database management techniques is demonstrated by the efficiency of set membership, set comparison, and testing for empty relationships in SQL, which are made possible by XAMPP software.

Experiment Name: Write queries on multiple relation and the using of 'natural join' keyword.

Introduction:

In relational databases, the NATURAL JOIN method automatically locates and matches columns with similar names and compatible data types, enabling the combination of two or more tables according to their shared attributes. This study demonstrates how to use NATURAL JOIN on many relations to get insightful information from a university database.

Program Code:

SELECT name AS instructor_name, title AS course_title, semester FROM instructor NATURAL JOIN teaches NATURAL JOIN course:

SELECT room_number, capacity, course_id, sec_id FROM classroom NATURAL JOIN section;

SELECT room_number, capacity, course_id, sec_id FROM classroom NATURAL JOIN section;

Output:

| student_name | advisor_id |
|--------------|------------|
| Zhang | 45565 |
| Zhang | 10101 |
| Zhang | 76543 |
| Zhang | 22222 |
| Zhang | 22222 |
| Zhang | 45565 |
| Zhang | 98345 |
| Zhang | 98345 |
| Zhang | 76766 |
| Shankar | 45565 |
| Shankar | 10101 |
| Shankar | 76543 |
| Shankar | 22222 |
| Shankar | 22222 |

| instructor_name | course_title | semester |
|-----------------|----------------------------|----------|
| Srinivasan | Intro. to Computer Science | Fall |
| Srinivasan | Robotics | Spring |
| Srinivasan | Databse System Concepts | Fall |
| Wu | Investment Banking | Spring |
| Mozart | Music Video Production | Spring |
| Einstein | Physical Principles | Fall |
| El Said | World History | Spring |
| Katz | Intro. to Computer Science | Spring |
| Katz | Image Processing | Spring |
| Crick | Intro. to Biology | Summer |
| Crick | Genetics | Summer |
| Brandt | Image Processing | Spring |
| Kin | Intro. to Digital Systems | Spring |

| room_number | capacity | course_id | sec_id |
|-------------|----------|-----------|--------|
| 514 | 10 | BIO-101 | 1 |
| 514 | 10 | BIO-301 | 1 |
| 101 | 500 | CS-101 | 1 |
| 101 | 500 | CS-101 | 1 |
| 3128 | 70 | CS-190 | 1 |
| 3128 | 70 | CS-190 | 2 |
| 120 | 50 | CS-315 | 1 |
| 100 | 30 | CS-319 | 1 |
| 3128 | 70 | CS-319 | 2 |
| 3128 | 70 | CS-347 | 1 |
| 3128 | 70 | EE-181 | 1 |
| 101 | 500 | FIN-201 | 1 |
| 514 | 10 | HIS-351 | 1 |
| 101 | 500 | MU-199 | 1 |
| 100 | 30 | PHY-101 | 1 |

Discussion:

The NATURAL JOIN keyword facilitates linked table merger by automatically selecting columns with matching names. In this study, NATURAL JOIN was used to determine the relationships between classrooms and sections, professors and the courses they teach, and students and advisers. The database structure must be carefully constructed to ensure that no unexpected column matches occur, even if it removes the need to explicitly express join requirements. Because NATURAL JOIN can yield unexpected results when tables share numerous properties, it is important to confirm the use case.

Experiment Name: Write queries using different types of join.

Introduction:

By exploring different join types, including INNER, LEFT, RIGHT, and FULL joins, the objective of this exercise is to become proficient with SQL queries. By knowing these join types, participants may effectively access and integrate data from multiple tables and gain a comprehensive grasp of relational database queries.

Program Code:

Select * from student join takes on student.ID= takes.ID;

Select * from student, takes where student.ID = takes.ID;

Select * from student natural left outer join takes;

Select ID from student natural left outer join takes where course_id is null;

Select * from takes natural right outer join student;

Output:



| ID | | name | dept_nam to | t_cred | ID | course_id | sec_id | semester | year | grade |
|----|-------|----------|-------------|--------|-------|-----------|--------|----------|------|-------|
| | 128 | Zhang | Comp. Sci. | 102 | 128 | CS-101 | 1 | Fall | 2017 | Α |
| | 128 | Zhang | Comp. Sci. | 102 | 128 | CS-347 | | L Fall | 2017 | Α |
| 1 | 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-101 | | Fall | 2017 | C |
| 1 | 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-190 | 9 | Spring | 2017 | Α |
| 1 | 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-315 | | Spring | 2018 | Α |
| 1 | 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-347 | 1 | Fall | 2017 | Α |
| 1 | 19991 | Brandt | History | 80 | 19991 | HIS-351 | 1 | Spring | 2018 | В |
| 2 | 23121 | Chavez | Finance | 110 | 23121 | FIN-201 | | Spring | 2018 | C+ |
| 4 | 14553 | Peltier | Physics | 56 | 44553 | PHY-101 | | Fall | 2017 | В |
| 4 | 15678 | Levy | Physics | 46 | 45678 | CS-101 | | Fall | 2017 | F |
| 4 | 15678 | Levy | Physics | 46 | 45678 | CS-101 | | Spring | 2018 | B+ |
| 4 | 15678 | Levy | Physics | 46 | 45678 | CS-319 | 1 | Spring | 2018 | В |
| 5 | 54321 | Williams | Comp. Sci. | 54 | 54321 | CS-101 | | Fall | 2017 | Α |
| 5 | 54321 | Williams | Comp. Sci. | 54 | 54321 | CS-190 | | Spring | 2017 | B+ |
| 5 | 55739 | Sanchez | Music | 38 | 55739 | MU-199 | | Spring | 2018 | Α |
| 7 | 76543 | Brown | Comp. Sci. | 58 | 76543 | CS-101 | - | Fall | 2017 | Α |
| 7 | 76543 | Brown | Comp. Sci. | 58 | 76543 | CS-319 | - 2 | Spring | 2018 | Α |
| 7 | 76653 | Aoi | Elec. Eng. | 60 | 76653 | EE-181 | | Spring | 2017 | C |
| 9 | 98765 | Bourikas | Elec. Eng. | 98 | 98765 | CS-101 | | L Fall | 2017 | C |
| 9 | 98765 | Bourikas | Elec. Eng. | 98 | 98765 | CS-315 | | Spring | 2018 | В |
| 9 | 98988 | Tanaka | Biology | 120 | 98988 | BIO-101 | | Summer | 2017 | Α |
| 9 | 98988 | Tanaka | Biology | 120 | 98988 | BIO-301 | | Summer | 2018 | NULL |

| ID | name | dept_name | tot_cred | ID | course_id | sec_id | semester | year | grade |
|-------|----------|------------|----------|-------|-----------|--------|----------|------|-------|
| 128 | Zhang | Comp. Sci. | 102 | 128 | CS-101 | 1 | Fall | 2017 | Α |
| 128 | Zhang | Comp. Sci. | 102 | 128 | CS-347 | 1 | Fall | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-101 | 1 | Fall | 2017 | C |
| 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-190 | 2 | Spring | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-315 | 1 | Spring | 2018 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | 12345 | CS-347 | 1 | Fall | 2017 | Α |
| 19991 | Brandt | History | 80 | 19991 | HIS-351 | 1 | Spring | 2018 | В |
| 23121 | Chavez | Finance | 110 | 23121 | FIN-201 | 1 | Spring | 2018 | C+ |
| 44553 | Peltier | Physics | 56 | 44553 | PHY-101 | 1 | Fall | 2017 | В |
| 45678 | Levy | Physics | 46 | 45678 | CS-101 | 1 | Fall | 2017 | F |
| 45678 | Levy | Physics | 46 | 45678 | CS-101 | 1 | Spring | 2018 | B+ |
| 45678 | Levy | Physics | 46 | 45678 | CS-319 | 1 | Spring | 2018 | В |
| 54321 | Williams | Comp. Sci. | 54 | 54321 | CS-101 | 1 | Fall | 2017 | Α |
| 54321 | Williams | Comp. Sci. | 54 | 54321 | CS-190 | 2 | Spring | 2017 | B+ |
| 55739 | Sanchez | Music | 38 | 55739 | MU-199 | 1 | Spring | 2018 | Α |
| 76543 | Brown | Comp. Sci. | 58 | 76543 | CS-101 | 1 | Fall | 2017 | Α |
| 76543 | Brown | Comp. Sci. | 58 | 76543 | CS-319 | 2 | Spring | 2018 | Α |
| 76653 | Aoi | Elec. Eng. | 60 | 76653 | EE-181 | 1 | Spring | 2017 | C |
| 98765 | Bourikas | Elec. Eng. | 98 | 98765 | CS-101 | 1 | Fall | 2017 | C |
| 98765 | Bourikas | Elec. Eng. | 98 | 98765 | CS-315 | 1 | Spring | 2018 | В |
| 98988 | Tanaka | Biology | 120 | 98988 | BIO-101 | 1 | Summer | 2017 | Α |
| 98988 | Tanaka | Biology | 120 | 98988 | BIO-301 | 1 | Summer | 2018 | NULL |

| D | name | dept_namitot | cred | course_id | sec_id | | semester | year | grade |
|-------|----------|--------------|------|-----------|--------|---|----------|------|-------|
| 128 | Zhang | Comp. Sci. | 102 | CS-101 | | 1 | Fall | 2017 | Α |
| 128 | Zhang | Comp. Sci. | 102 | CS-347 | | 1 | Fall | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-101 | | 1 | Fall | 2017 | C |
| 12345 | Shankar | Comp. Sci. | 32 | CS-190 | | 2 | Spring | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-315 | | 1 | Spring | 2018 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-347 | | 1 | Fall | 2017 | А |
| 19991 | Brandt | History | 80 | HIS-351 | | 1 | Spring | 2018 | В |
| 23121 | Chavez | Finance | 110 | FIN-201 | | 1 | Spring | 2018 | C+ |
| 44553 | Peltier | Physics | 56 | PHY-101 | | 1 | Fall | 2017 | В |
| 45678 | Levy | Physics | 46 | CS-101 | | 1 | Fall | 2017 | F |
| 45678 | Levy | Physics | 46 | CS-101 | | 1 | Spring | 2018 | B+ |
| 45678 | Levy | Physics | 46 | CS-319 | | 1 | Spring | 2018 | В |
| 54321 | Williams | Comp. Sci. | 54 | CS-101 | | 1 | Fall | 2017 | Α |
| 54321 | Williams | Comp. Sci. | 54 | CS-190 | | 2 | Spring | 2017 | B+ |
| 55739 | Sanchez | Music | 38 | MU-199 | | 1 | Spring | 2018 | Α |
| 70557 | Snow | Physics | 0 | NULL | NULL | | NULL | NULL | NULL |
| 76543 | Brown | Comp. Sci. | 58 | CS-101 | | 1 | Fall | 2017 | Α |
| 76543 | Brown | Comp. Sci. | 58 | CS-319 | | 2 | Spring | 2018 | Α |
| 76653 | Aoi | Elec. Eng. | 60 | EE-181 | | 1 | Spring | 2017 | С |
| 98765 | Bourikas | Elec. Eng. | 98 | CS-101 | | 1 | Fall | 2017 | C |
| 98765 | Bourikas | Elec. Eng. | 98 | CS-315 | | 1 | Spring | 2018 | В |
| 98988 | Tanaka | Biology | 120 | BIO-101 | | 1 | Summer | 2017 | Α |
| 98988 | Tanaka | Biology | 120 | BIO-301 | | 1 | Summer | 2018 | NULL |

| D | name | dept_nam tot | _cred | course_id | sec_id | | semester | year | grade |
|-------|----------|--------------|-------|-----------|--------|---|----------|------|-------|
| 128 | Zhang | Comp. Sci. | 102 | CS-101 | | 1 | Fall | 2017 | Α |
| 128 | Zhang | Comp. Sci. | 102 | CS-347 | | 1 | Fall | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-101 | | 1 | Fall | 2017 | С |
| 12345 | Shankar | Comp. Sci. | 32 | CS-190 | | 2 | Spring | 2017 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-315 | | 1 | Spring | 2018 | Α |
| 12345 | Shankar | Comp. Sci. | 32 | CS-347 | | 1 | Fall | 2017 | Α |
| 19991 | Brandt | History | 80 | HIS-351 | | 1 | Spring | 2018 | В |
| 23121 | Chavez | Finance | 110 | FIN-201 | | 1 | Spring | 2018 | C+ |
| 44553 | Peltier | Physics | 56 | PHY-101 | | 1 | Fall | 2017 | В |
| 45678 | Levy | Physics | 46 | CS-101 | | 1 | Fall | 2017 | F |
| 45678 | Levy | Physics | 46 | CS-101 | | 1 | Spring | 2018 | B+ |
| 45678 | Levy | Physics | 46 | CS-319 | | 1 | Spring | 2018 | В |
| 54321 | Williams | Comp. Sci. | 54 | CS-101 | | 1 | Fall | 2017 | Α |
| 54321 | Williams | Comp. Sci. | 54 | CS-190 | | 2 | Spring | 2017 | B+ |
| 55739 | Sanchez | Music | 38 | MU-199 | | 1 | Spring | 2018 | Α |
| 70557 | Snow | Physics | 0 | NULL | NULL | | NULL | NULL | NULL |
| 76543 | Brown | Comp. Sci. | 58 | CS-101 | | 1 | Fall | 2017 | Α |
| 76543 | Brown | Comp. Sci. | 58 | CS-319 | | 2 | Spring | 2018 | Α |
| 76653 | Aoi | Elec. Eng. | 60 | EE-181 | | 1 | Spring | 2017 | С |
| 98765 | Bourikas | Elec. Eng. | 98 | CS-101 | | 1 | Fall | 2017 | С |
| 98765 | Bourikas | Elec. Eng. | 98 | CS-315 | | 1 | Spring | 2018 | В |
| 98988 | Tanaka | Biology | 120 | BIO-101 | | 1 | Summer | 2017 | Α |
| 98988 | Tanaka | Biology | 120 | BIO-301 | | 1 | Summer | 2018 | NULL |

Discussion:

The fact that several SQL joins were successfully applied in this experiment highlights how crucial they are for data retrieval. By mastering INNER, LEFT, RIGHT, and FULL joins, participants get a thorough grasp of combining data from linked tables. This ability increases query flexibility and accuracy, both of which are critical for database administration.

Experiment Name:

Write SQL queries to create and manipulate views for displaying student details with their respective course titles and grades.

Introduction:

The purpose of database indexes is to speed up the retrieval of data. In this report, we will create an index on the room_number column of the classroom database in order to optimize search queries based on classroom room numbers. If the index is no longer needed, we will also demonstrate how to remove it to guarantee efficient resource management.

Program Code:

CREATE INDEX idx_room_number ON classroom (room_number);

SELECT * FROM classroom WHERE room number = '101';

DROP INDEX idx_room_number ON classroom;

SELECT * FROM classroom WHERE room_number = '101';

DROP INDEX idx_room_number ON classroom;

Output:

| $\leftarrow T$ | _→ | | \triangledown | building | room_number | capacity |
|----------------|---------------|-----------------|-----------------|----------|-------------|----------|
| | | ≩ Copy | Delete | Packard | 101 | 500 |
| | <i>⊘</i> Edit | ≩ € Copy | Delete | Painter | 514 | 10 |
| | | ≩ Copy | Delete | Taylor | 3128 | 70 |
| | <i>⊘</i> Edit | ≩ € Copy | Delete | Watson | 100 | 30 |
| | Ø Edit | ≩ Copy | Delete | Watson | 120 | 50 |

Disuccsion:

Creating an index on the room_number column improves the performance of queries that use room numbers to find specific classrooms. Indexes are particularly useful in large datasets, where searches would typically be slower. However, there are drawbacks to indexes, such as the requirement for more storage space and a slight decrease in speed when updates, deletions, and insertions are made. Dropping an index that is no longer needed can help save storage space and improve speed by eliminating unnecessary overhead.