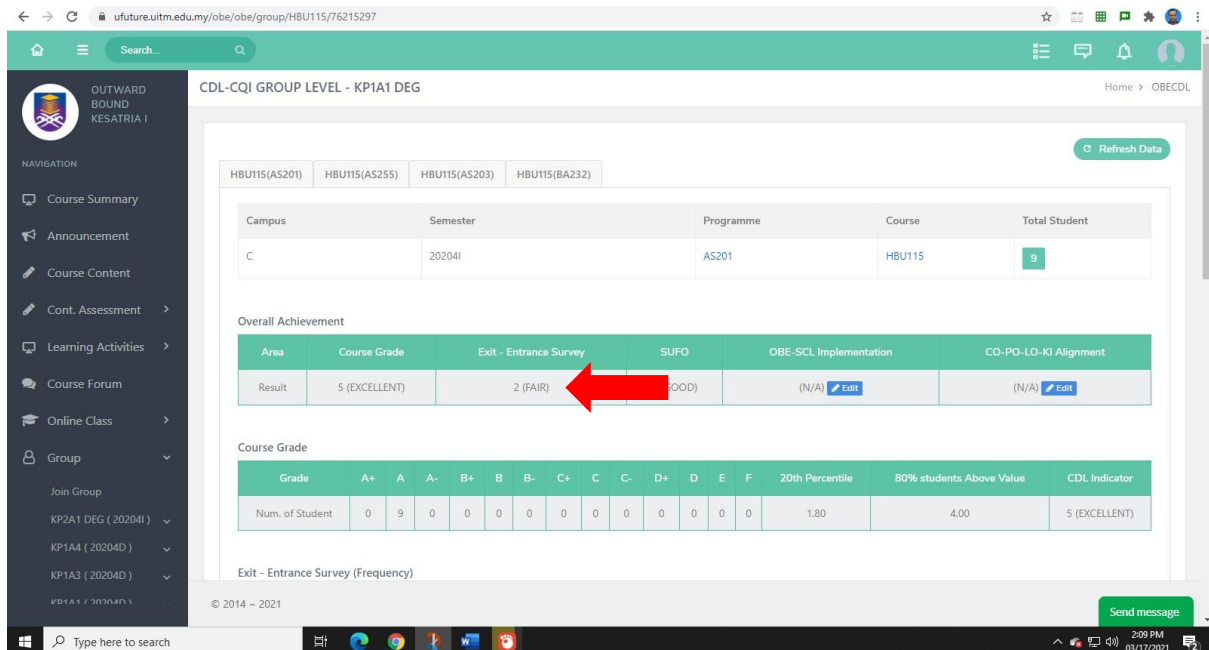


TUTORIAL MENGISI LAPORAN RESULT “OVERALL ACHIEVEMENT” FAIR

1. SEKIRANYA RESULT “OVERALL ACHIEVEMENT” ADA FAIR SEPERTI DIBAWAH



ufuture.uitm.edu.my/obe/group/HBU115/76215297

OUTWARD BOUND KESATRIA I

NAVIGATION

- Course Summary
- Announcement
- Course Content
- Cont. Assessment
- Learning Activities
- Course Forum
- Online Class
- Group
- Join Group
- KP2A1 DEG (20204I)
- KP1A4 (20204D)
- KP1A3 (20204D)
- KP1A1 (20204D)

CDL-CQI GROUP LEVEL - KP1A1 DEG

Home > OBECDL

Refresh Data

Campus	Semester	Programme	Course	Total Student
C	20204I	AS201	HBU115	9

Overall Achievement

Area	Course Grade	Exit - Entrance Survey	SUFO	OBE-SCL Implementation	CO-PO-LO-KI Alignment
Result	5 (EXCELLENT)	2 (FAIR)	3 (GOOD)	(N/A) Edit	(N/A) Edit

Course Grade

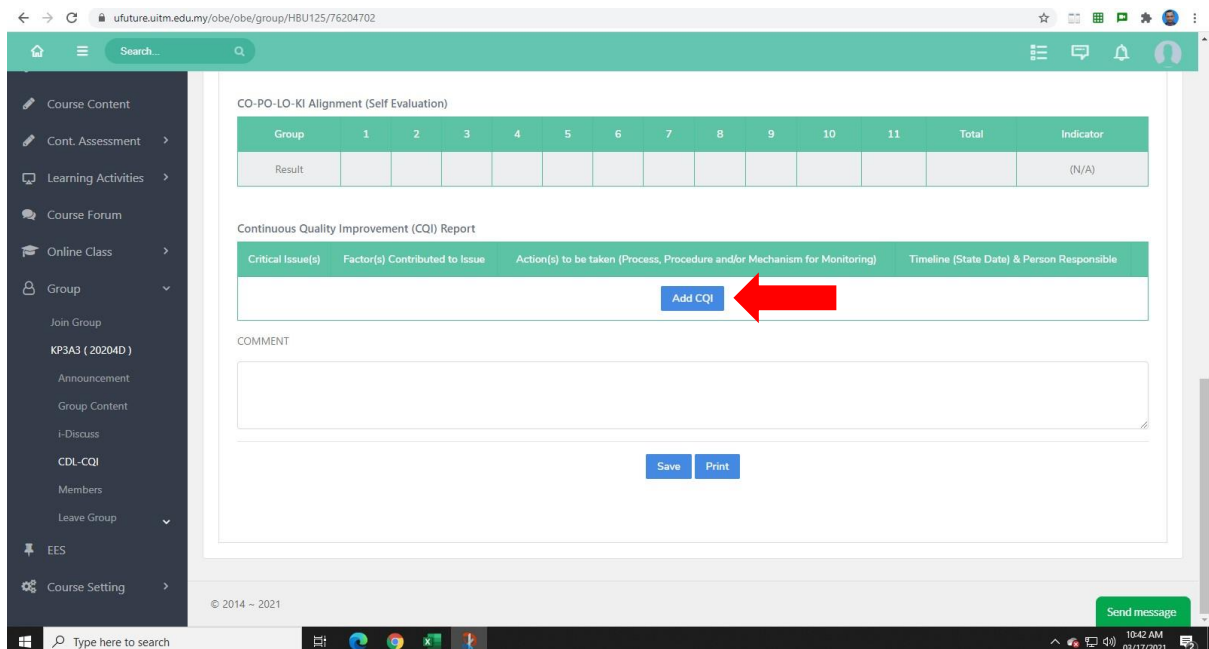
Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	E	F	20th Percentile	80% students Above Value	CDL Indicator
Num. of Student	0	9	0	0	0	0	0	0	0	0	0	0	0	1.80	4.00	5 (EXCELLENT)

Exit - Entrance Survey (Frequency)

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2. JURULATIH PERLU MENGISI LAPORAN DI “CONTINUOUS QUALITY IMPROVEMENT (CQI) REPORT”



ufuture.uitm.edu.my/obe/group/HBU125/76204702

Course Content

Cont. Assessment

Learning Activities

Course Forum

Online Class

Group

- Join Group
- KP3A3 (20204D)
- Announcement
- Group Content
- i-Discuss
- CDL-CQI
- Members
- Leave Group

EES

Course Setting

CO-PO-LO-KI Alignment (Self Evaluation)

Group	1	2	3	4	5	6	7	8	9	10	11	Total	Indicator
Result													(N/A)

Continuous Quality Improvement (CQI) Report

Critical Issue(s)	Factor(s) Contributed to Issue	Action(s) to be taken (Process, Procedure and/or Mechanism for Monitoring)	Timeline (State Date) & Person Responsible
Add CQI			

COMMENT

[Save](#) [Print](#)

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3. ISIKAN LAPORAN DALAM SETIAP RUANGAN YANG TELAH DISEDIAKAN

Continuous Quality Improvement (CQI)

Issue	
Critical Issue(s)	
Factor(s) Contributed to Issue	
Action(s) to be taken (Process, Procedure and/or Mechanism for Monitoring)	
Timeline (State Date) & Person Responsible	

Buttons: Delete, Close, Submit

CONTOH :

Continuous Quality Improvement (CQI)

Issue	
Critical Issue(s) ISU/MASALAH	Exit Entrance Survey Result is Fair
Factor(s) Contributed to Issue SEBAB/PUNCA	Tidak semua pelajar mengisi Exit Entrance Survey
Action(s) to be taken (Process, Procedure and/or Mechanism for Monitoring) TINDAKAN	Memberi peringatan kepada pelajar dari awal kelas supaya mengisi Exit Entrance Survey
Timeline (State Date) & Person Responsible BILA DAN SIAPA	Semester hadapan oleh jurulatih yang mengajar

4. SETELAH SIAP ISI LAPORAN KLIK “SUBMIT”

The screenshot shows a web browser window with the URL ufuture.uitm.edu.my/obe/obe/group/HBU125/76204702. The page displays a 'Continuous Quality Improvement (CQI)' form. The form has a table with four rows for data entry:

Issue	
Critical Issue(s)	
Factor(s) Contributed to Issue	
Action(s) to be taken (Process, Procedure and/or Mechanism for Monitoring)	
Timeline (State Date) & Person Responsible	

At the bottom right of the form, there are three buttons: 'Delete', 'Close', and 'Submit'. A red arrow points to the 'Submit' button. The background shows a sidebar with navigation options like 'Course Summary', 'Announcement', 'Course Content', etc., and a top navigation bar with a search function.

5. TERAKHIR SEKALI KLIK “SAVE”

The screenshot shows the same web browser window, but now displaying the 'CO-PO-LO-KI Alignment (Self Evaluation)' report. The report includes a table with 11 columns (1-11) and a 'Total' column, with an 'Indicator' column showing '(N/A)'. Below the table, there is a section for 'Continuous Quality Improvement (CQI) Report' with a table for data entry:

Critical Issue(s)	Factor(s) Contributed to Issue	Action(s) to be taken (Process, Procedure and/or Mechanism for Monitoring)	Timeline (State Date) & Person Responsible

Below the table, there is a 'COMMENT' section with a text area. At the bottom right of the form, there is a 'Save' button. A red arrow points to the 'Save' button. The background shows the same sidebar and top navigation bar as the previous screenshot.

6. SETERUSNYA, JURULATIH PERLU ULANG CARA YANG SAMA PADA PROGRAM PELAJAR YANG LAIN SEKIRANYA TERDAPAT KEPUTUSAN “FAIR”.