

1. NO PRESENTATION
2. MORE READING AND THINKING
3. 3 main assesstment
4. 6 week lecture
5. Analysis Writing
6. BOOKS NOT REQUIRED



UNIVERSITI TEKNOLOGI MARA

COURSE INFORMATION

Course Code	:	LCC401
Course Name	:	ENGLISH FOR MEDIATING TEXTS
Level	:	DEGREE
Total SLT	:	Equivalent to 2 Credit/2 Contact Hours Face-to-Face (F2F): 20 Hours Non Face-to-Face: 8 Synchronous and 52 Asynchronous
Part	:	
Course Status (Core/ Non-core)	:	
Pre-requisite	:	

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2 October 2023

Course Learning Outcomes

At the end of the course, students should be able to:

1. form responses by applying advanced reading skills on subjects related to fields of interest and specialisation. (A3)
2. explain content from various texts in written form on subjects related to fields of interest and specialisation. (A3)

Course Description

This course aims at developing students' ability to apply advanced reading skills to obtain and comprehend information within texts on subjects related to fields of interest and specialisation. The main focus is on mediation in the occupational and educational domains. In this course, students will apply advanced reading skills to interpret and synthesise information. The emphasis is also placed on providing students the necessary skills to use a standardised reference/ citation format.

Syllabus Content

1. Reading for Main Ideas
 - Identify the topic of a paragraph
 - Identify the stated main ideas in texts
 - Formulate the implied main ideas of texts
2. Reading for Supporting Details
 - Identify major and minor supporting details in texts
 - Recognise and evaluate types of supporting details in texts
3. Paraphrasing Strategies (CEFR level B2/low)
 - Use synonyms
 - Use different word forms (e.g. nouns to verbs, adjectives to nouns, etc.)
 - Change the structure of a sentence (active to passive form and vice versa)
 - Use varied sentence patterns
 - Use retelling and chunking methods
 - Use combination of techniques
4. Reading Skills in Reasoning
 - Inferencing
 - Drawing conclusions
5. Author's Purpose, Author's Argument, Tone, Intended Audience and Issues
 - Identify author's purpose for writing the text
 - Determine author's tone from the language used in the text
 - Recognise author's intended audience from the given argument
 - Identify the issue in a given argument

6. Citing and Referencing using APA Format
 - Cite and quote sources within a text
 - Write references for different types of sources
7. Synthesising
 - Synthesising information from a variety of articles
 - Use language competently to paraphrase and synthesise information from a variety of articles
 - Language use in evaluating and integrating a variety of articles (CEFR level B2/low)
8. Expository Essay Structure
 - Understand expository type of essay structure
 - Produce expository type of essay
9. Basic Design Criteria of an E-magazine
 - Utilise effective page layout, colour, font and image for an e-magazine

Teaching Methodology

- Interactive lectures
- Discussions
- Blended learning

Assessment

Week	Assessment	Duration	Weightage
7	READING ASSESSMENT (30%) Individual assessment Reading comprehension of three (3) short texts	1 ½ hours	30%
8 - 10	ARTICLE ANALYSIS (30%) Pair work Analysis of one article provided by the class lecturer	2 weeks	30%
10 - 14	MEDIATING TEXTS PROJECT Group of six students E-magazine project	4 weeks	40%
Total			100%

Recommended Text

Alauyah Johari & Bawani Selvaraj. (2021). *Critical reading skills*. Academic Book Avenue

References

Ahmad Mazli Muhammad, Krishnakumari Karuthan & Angelina Subrayan Michael. (2020). *Academic Writing Matters*. McGraw-Hill.

Alexander, R. & Jarrell. J. (2021). *A community of Readers, 8E: A thematic Approach to Reading*. Cengage

Bailey, S. (2021). *Academic Writing for University Students*, Routledge, ISBN: 9780367445393

Boss, J. A. (2021). *Think: Critical Thinking and Logic Skills for Everyday Life. (5th ed.)*. McGraw-Hill.

Perrin, R. (2021). *Pocket Guide to APA Style. (7th ed.)*. Cengage

Rosenwasser, D. & Stephen, J. (2019). *Writing Analytically with APA*. Cengage

Internet Sources

1. Excelsior College Home. (n.d.). Excelsior Online Reading Lab.
<https://owl.excelsior.edu/orc/introduction/>
2. How to Cite in APA Format (7th edition): Guide & Generator.
<https://www.scribbr.com/category/apa-style/>



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