**Student Outcome (g-written)**

Graduates of the ELEC/ECPE/WIRN Programs will demonstrate an ability to communicate effectively.

| | | Rubric | | | |
|---|---|---|---|---|---|
| | | Unsatisfactory | Developing | Meets expectations | Exceeds expectations |
| Performance Indicators | Content | Inconsistent or few details that may interfere with the objective of the text. | Some details, but may include extraneous or loosely related information. | Provides adequate supporting detail to support solution. | Provides ample supporting detail to support solution. |
| | Organization | Little evidence of organization or any sense of wholeness and completeness. | Little completeness and wholeness, though organization is attempted. | Organizational pattern is logical and conveys completeness and wholeness with few lapses. | Organizational pattern is logical and conveys completeness and wholeness. |
| | Style | Limited or inappropriate vocabulary for the intended audience and purpose. | Limited and predictable vocabulary, perhaps not appropriate for intended audience and purpose. | Uses effective language and appropriate word choices for intended audience and purpose. | Uses effective language; makes engaging, appropriate word choices for audience and purpose. |
| | Grammar | Does not follow rules of standard English. | Generally does not follow the rules for standard English. | Generally follows the rules for standard English | Consistently follows the rules of standard English. |
| | Figures/Tables | Figures and tables do not support the text, or are poorly designed. | Figures and tables sometimes support the text, and sometimes well designed. | Figures and tables generally support the text, and are usually well designed. | Figures and tables always support the text, and are well designed. |

Addapted from ELEC 3040/3050 written report assessment rubric. (Nelson & Hung)