# **Role SCRUM Master: Sprint Backlog**

# Sprint 1 (3 weeks):

- -User Story 1: As a student, I want to create a new account with a unique username and password so that I can access the application features through a secure login process. (3+2 points)
- -User Story 2: As a student, I want to view a list of all available courses. (2 points)
- -User Story 3: As a student, I want to join as many courses as I want. (1.5 points)
- -User Story 4: As a student, I want to drop a course. (1.5 points)

#### **DESCRIPTION:**

Student registration and login.

Design and implement a frame to show all courses, course details, a student is able to join or drop the course.

Create database schema.

### Sprint 2 (2 weeks):

- -User Story 5: As a student, I want to view detailed information about a specific course, including the description, lecturer, schedule, location, and the number of registered students. (2 points)
- -User Story 6: As a student, I want to leave feedback for a course I've attended, including a description and a rating (1 to 5). (2 points)
- -User Story 7: As a student, I want to view a list of feedback for any course, ordered by date, and see the average rating. (3 points)

#### **DESCRIPTION:**

Check course details and leave feedback.

Now a student is able to see all reviews for a course sorted by date.

Average course rating calculate and display.

### Sprint 3 (2 weeks):

- -User Story 8: As a student, I want to view the top 8 rated courses if they are more than 8. (2 points)
- -User Story 9: As a student, I want to view all of my courses in a calendar. (3 points)
- -User Story 10: As the system, I want to automatically remove feedback that is more than 1 year old. (1.5 points)

# **DESCRIPTION:**

Make an improvement in user experience by making the transition between frames smoother.

Visual changes, add functionality to delete old feedback.

A student can see courses in a calendar.

Make password hashed in database.

Small visual changes. Add tests in all classes at least 50%-60% of all methods.