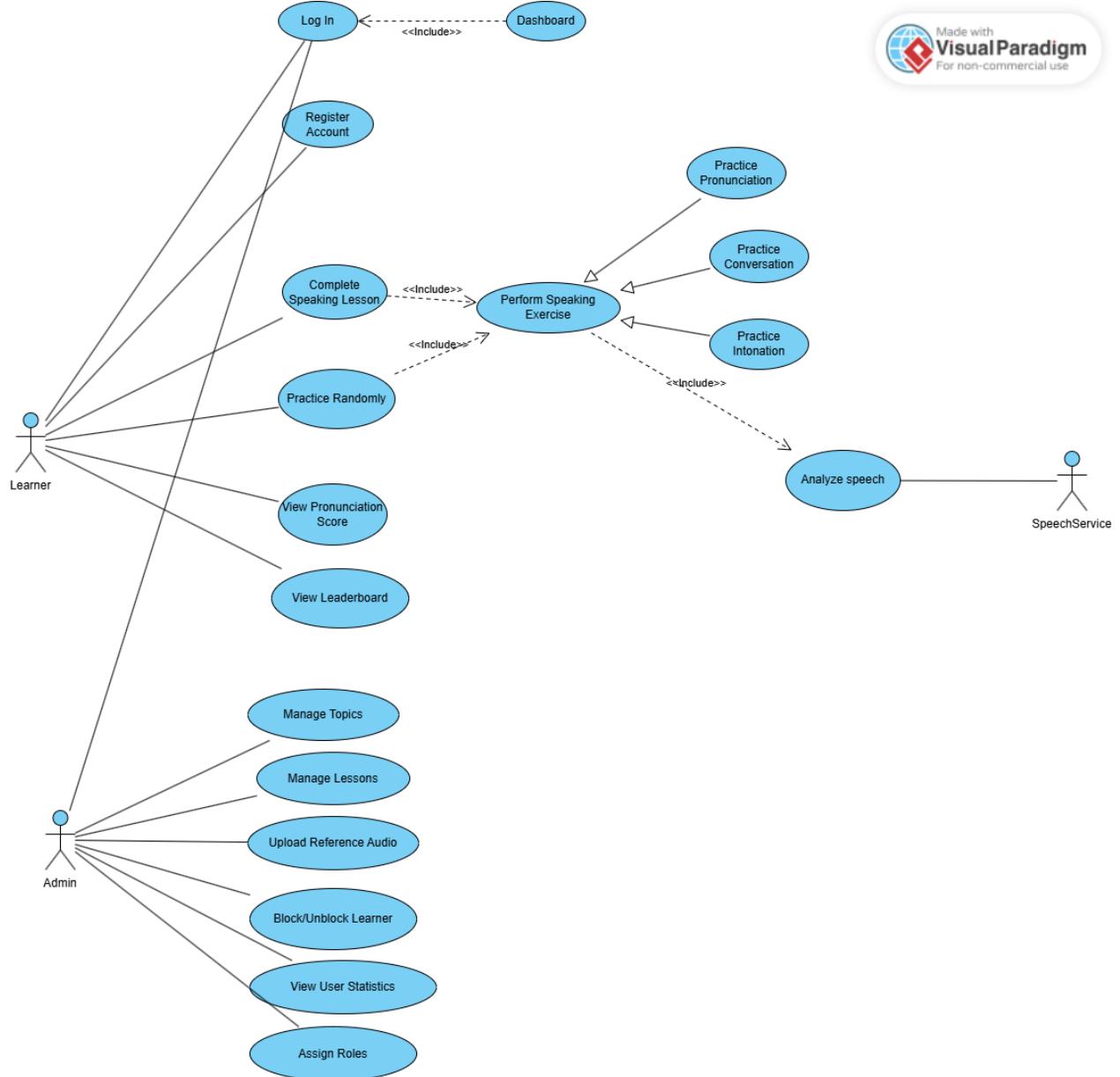


## **Introduction to Software Engineering**

# **Use Case model and Specification**

## 1.1 Use Case model



## 1.2 Use Case Specification

### 1.2.1. Use Case Register Account

| Use case ID       | U001  |
|-------------------|---|
| Use Case          | Register Account  |
| Brief Description | A new user (Learner) creates a personal learning account to access the system and track their progress.   |
| Actor             | Learner   |
| Pre-Condition     | The user is not logged in.  |
| Result            | A new Learner account and personal profile are created in the database. The user is logged in.  |
| Main Scenario     | <ol style="list-style-type: none"><li>1. The Learner selects the "Register" option.</li><li>2. The system displays a form for required information (e.g., Name, Email, Password).</li><li>3. The Learner fills in the information and submits.</li><li>4. The system validates the data (e.g., valid email format, strong password) and checks that the email does not already exist.</li><li>5. The system creates a new user account and an associated personal profile in the database (e.g., MySQL).</li><li>6. The system automatically logs the Learner in.</li></ol> |

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|----------------------------|---|
| Alternative Scenarios      | <p><b>A1.</b> Email already exists. The system displays an error: "This email is already in use."</p> <p><b>A2.</b> Invalid data. The system displays an error message (e.g., "Invalid email format," "Password is too weak").</p>                              |
| Non-Functional Constraints | <p><b>Security:</b> All user credentials must be encrypted .</p> <p><b>Security:</b> Input validation and sanitization must be applied to prevent injection attacks.</p> <p><b>Usability:</b> Responsive design compatible with desktop and mobile devices.</p> |

### 1.2.2. Use Case Log in

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|--------------------------|--|
| <b>Use case ID</b>       | Uoo2   |
| <b>Use Case</b>          | Log In   |
| <b>Brief Description</b> | An existing user (Learner or Administrator) provides credentials to gain secure access to the system.            |
| <b>Actor</b>             | Learner, Administrator   |
| <b>Pre-Condition</b>     | <p>The user has an existing, registered account.</p> <p>The user is currently on the login page.</p>             |
| <b>Result</b>            | (Success) The system authenticates the user, creates a session, and redirects them to the appropriate dashboard. |

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|                            | (Failure) The user remains on the login page and receives an error message.  |
| Main Scenario              | <ol style="list-style-type: none"><li>1. The system displays a form for "Email" and "Password".</li><li>2. The user enters their credentials.</li><li>3. The user clicks the "Log In" button.</li><li>4. The system sends the credentials to the backend (e.g., Node.js) for verification.</li><li>5. The backend validates the credentials against the database (e.g., MySQL).</li><li>6. Credentials are correct. The system creates a user session</li><li>7. The system redirects the user to their main dashboard based on their role (Learner or Admin).</li></ol> |
| Alternative Scenarios      | <p><b>A1.</b> Invalid credentials (wrong email or password). The system displays an error: "Invalid email or password."</p> <p><b>A2.</b> Empty fields. The system displays an error: "Please fill in all fields."</p>   |
| Non-Functional Constraints | <b>Security:</b> The login process must use HTTPS/TLS  |

**Security:** User credentials and information must be securely encrypted.

### 1.2.3. Use Case Complete Speaking Lesson

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|--------------------------|---|
| <b>Use case ID</b>       | U003  |
| <b>Use Case</b>          | Complete Speaking Lesson  |
| <b>Brief Description</b> | The learner selects a specific lesson from a topic and sequentially practices all sentences or exercises contained within it. |
| <b>Actor</b>             | Learner   |
| <b>Pre-Condition</b>     | The learner is logged in. The lesson content exists in the database.  |
| <b>Result</b>            | All exercises in the lesson are attempted. The lesson is marked as completed in the learning history.                         |

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|-----------------------------------|---|
| <b>Main Scenario</b>              | <ol style="list-style-type: none"><li>1. The learner selects a Lesson from the Topic list.</li><li>2. The system retrieves the list of exercises for this lesson.</li><li>3. <b>Loop:</b> For each exercise item in the list:<ol style="list-style-type: none"><li>a. The system determines the type of exercise (Pronunciation, Conversation, or Intonation).</li><li>b. <b>The system executes the "Perform Speaking Exercise" (U018) use case.</b></li><li>c. The system saves the score for that item.</li></ol></li><li>4. Once all items are finished, the system calculates the average score.</li><li>5. The system displays the Lesson Summary Report.</li></ol> |
| <b>Alternative Scenarios</b>      | <p><b>A1. Empty Lesson:</b> If the lesson has no content, the system displays "This lesson is under construction" and returns to the topic list.</p> <p><b>A2. Learner Exits Early:</b> The system saves progress of completed items only.</p>  |
| <b>Non-Functional Constraints</b> | <p><b>Performance:</b> Lesson content must load within 2 seconds.</p>   |

**1.2.4. Use Case Practice Randomly**

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| <b>Use case ID</b>       | Uoo4   |
| <b>Use Case</b>          | Practice Randomly  |
| <b>Brief Description</b> | The system randomly selects practice materials for the learner to practice endlessly or until they choose to stop. |
| <b>Actor</b>             | Learner  |
| <b>Pre-Condition</b>     | The learner is logged in.  |
| <b>Result</b>            | Practice history is saved per sentence attempted.  |

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| <b>Main Scenario</b>              | <ol style="list-style-type: none"><li>1. The learner clicks the "Quick Practice" button.</li><li>2. The system randomly fetches a sentence or word from the database (based on user level).</li><li><b>3. The system executes the "Perform Speaking Exercise" (U018) use case.</b></li><li>4. After the feedback is shown, the system displays a "Next" button.</li><li>5. Steps 2-4 repeat until the learner clicks "End Session".</li><li>6. The system displays a session summary.</li></ol> |
| <b>Alternative Scenarios</b>      | <b>A1. Network Error:</b> If the system cannot fetch a random question, display "Connection lost. Please check your internet."  |
| <b>Non-Functional Constraints</b> | <b>Randomness:</b> The system should not repeat the same sentence within a session of 10 items.   |

#### 1.2.5. Use Case Perform Speaking Exercise

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|--------------------------|--|
| <b>Use case ID</b>       | U005   |
| <b>Use Case</b>          | <b>Perform Speaking Exercise</b>   |
| <b>Brief Description</b> | An abstract use case defining the core workflow for any speaking activity: displaying prompts, recording audio, and triggering analysis. |
| <b>Actor</b>             | Learner  |
| <b>Pre-Condition</b>     | Microphone permission is granted.  |
| <b>Result</b>            | Audio is recorded, processed, and feedback is displayed.   |

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| Main Scenario              | <ol style="list-style-type: none"><li>1. The system displays the content prompt (Word, Sentence, or Dialogue context).</li><li>2. The system activates the microphone.</li><li>3. The learner speaks and the system captures audio.</li><li>4. The learner clicks "Stop" (or silence is detected).</li><li><b>5. The system includes "Analyze Speech" to process the audio.</b></li><li>6. The system receives the analysis result (Score, Errors) from the Speech Service.</li><li>7. The system displays the feedback UI.</li></ol> |
| Alternative Scenarios      | <p><b>A1. Microphone Access Denied:</b> The system displays a prompt asking the user to enable permissions.</p> <p><b>A2. Audio Too Short:</b> The system warns "Recording too short" and asks the learner to try again.</p>  |
| Non-Functional Constraints | <p><b>Reliability:</b> Audio recording must not crash the browser even if the session is long.</p>  |

**1.2.6. Use Case Practice Pronunciation**

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|--------------------------|---|
| <b>Use case ID</b>       | <b>Uoo6</b>   |
| <b>Use Case</b>          | <b>Practice Pronunciation</b>   |
| <b>Parent Use Case</b>   | Inherits from Uo18 (Perform Speaking Exercise)  |
| <b>Brief Description</b> | The learner practices pronouncing specific words or single sentences. Feedback focuses on phoneme-level accuracy.   |
| <b>Actor</b>             | Learner   |
| <b>Main Scenario</b>     | <p>1. (<b>Inherits Step 1 of Uo18</b>): System displays Target Word + IPA (e.g., "Hello" /hə'lou/).</p> <p>2. (<b>Inherits Steps 2-4 of Uo18</b>): Learner records audio.</p> |

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|-----------------------------------|---|
|                                   | <p><b>3. (Inherits Step 5-6 of U018):</b> System analyzes speech.</p> <p><b>4. Specific Feedback:</b> The system highlights incorrect letters in Red (e.g., the 'l' sound) and provides a "Listen to your error" feature.</p> |
| <b>Alternative Scenarios</b>      | <b>A1. Skip Word:</b> Learner chooses to skip the difficult word. System moves to the next word without saving a score.   |
| <b>Non-Functional Constraints</b> | <b>Accuracy:</b> Feedback must pinpoint the exact syllable that was mispronounced.  |

#### 1.2.7. Use Case Practice Conversation

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| <b>Use case ID</b>     | <b>U007</b>                                    |
| <b>Use Case</b>        | <b>Practice Conversation</b>                   |
| <b>Parent Use Case</b> | Inherits from U018 (Perform Speaking Exercise) |

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|------------------------------|--|
| <b>Brief Description</b>     | The learner engages in a role-play dialogue where the system acts as a conversation partner.   |
| <b>Actor</b>                 | Learner  |
| <b>Main Scenario</b>         | <p>1. The system displays context and assigns Role B to the learner.</p> <p>2. The system plays audio for Role A.</p> <p>3. (<b>Inherits Steps 2-4 of Uo18</b>): The system prompts the learner to speak Role B's line and captures audio.</p> <p>4. <b>Specific Logic:</b></p> <ul style="list-style-type: none"> <li>- If Score &gt; 70%: System accepts and moves to the next turn.</li> <li>- If Score &lt; 70%: System prompts "Try again".</li> </ul> <p>5. The process repeats until the dialogue ends.</p> |
| <b>Alternative Scenarios</b> | <p><b>A1. Use Hint:</b> Learner presses "Hint" to hear the sample audio for Role B before recording.</p>   |

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|-----------------------------------|--|
| <b>Non-Functional Constraints</b> | <b>Latency:</b> The delay between the learner finishing speaking and Role A responding must be under 1 second. |
|-----------------------------------|--|

#### 1.2.8. Use Case Practice Intonation

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|--------------------------|---|
| <b>Use case ID</b>       | Uoo8  |
| <b>Use Case</b>          | <b>Practice Intonation</b>  |
| <b>Parent Use Case</b>   | Inherits from Uo18 (Perform Speaking Exercise)                    |
| <b>Brief Description</b> | The learner practices the rhythm, stress, and pitch of sentences. |
| <b>Actor</b>             | Learner   |

|                            |  |
|----------------------------|--|
| Main Scenario              | <p>1. <b>(Inherits Step 1 of Uo18):</b> System displays the sentence with visual stress markers (e.g., "Where are you <b>GOing?</b>").</p> <p>2. <b>(Inherits Steps 2-4 of Uo18):</b> Learner records audio.</p> <p>3. <b>Specific Feedback:</b> The system displays a <b>Pitch Contour Graph</b> (Waveform) overlaying the learner's voice on the native speaker's voice.</p> |
| Alternative Scenarios      | <p><b>A1. Playback Comparison:</b> User clicks "Compare" to hear their recording played simultaneously with the native audio.</p>  |
| Non-Functional Constraints | <p><b>Visualization:</b> The waveform graph must be responsive and smooth on mobile devices.</p>   |

#### 1.2.9. Use Case Analyze Speech

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|--------------------------|---|
| <b>Use case ID</b>       | U009  |
| <b>Use Case</b>          | Analyze Speech  |
| <b>Brief Description</b> | The system processes the raw audio file using an external Speech Service to generate transcripts, alignment data, and proficiency scores.     |
| <b>Actor</b>             | SpeechService (External System)   |
| <b>Pre-Condition</b>     | A valid audio file is captured in the temporary buffer. Internet connection is active.  |
| <b>Result</b>            | A structured data object (JSON) containing Transcript, Phoneme list, Scores (Fluency, Intonation, Pronunciation), and Timestamps is returned. |

|                       |  |
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| Main Scenario         | <ol style="list-style-type: none"><li>1. The system constructs an API request containing the <b>User Audio File</b> and the <b>Target Text</b> (the sentence the user was supposed to say).</li><li>2. The system sends the request to the <b>SpeechService</b> API.</li><li>3. The <b>SpeechService</b> performs Speech-to-Text (STT) conversion to generate a transcript.</li><li>4. The <b>SpeechService</b> performs <b>Phoneme Alignment</b> to map user sounds to the target phonemes.</li><li>5. The <b>SpeechService</b> calculates metrics: Word Error Rate (WER), Intonation match, and Fluency score.</li><li>6. The <b>SpeechService</b> returns the analysis results to the system.</li><li>7. The system parses the result and formats it for display.</li></ol> |
| Alternative Scenarios | <p><b>A1. API Timeout:</b> The system does not receive a response within 5 seconds. The system performs one retry. If it fails again, it displays "Analysis Failed. Please check your network."</p> <p><b>A2. No Speech Detected:</b> The SpeechService returns an empty transcript (user recorded silence). The system prompts the user: "We couldn't hear you. Please speak louder."</p>   |

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| <b>Non-Functional Constraints</b> | <p><b>Performance:</b> Total processing time (round-trip) must be under <b>3 seconds</b> to maintain a smooth user experience.</p> <p><b>Security:</b> Audio data sent to the API must be encrypted via <b>HTTPS/TLS</b>.</p> |
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#### 1.2.10. Use Case View Pronunciation Score

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| <b>Use case ID</b>       | <b>U010</b>  |
| <b>Use Case</b>          | <b>View Pronunciation Score</b>  |
| <b>Brief Description</b> | The learner views a comprehensive analysis of their speaking skills, including an overall proficiency score (e.g., ELSA Score) and a breakdown of specific skills such as Intonation, Fluency, and Pronunciation of specific phonemes. |
| <b>Actor</b>             | Learner  |
| <b>Pre-Condition</b>     | The learner is logged in and has completed enough lessons for the system to generate an analysis.  |
| <b>Result</b>            | A detailed skill dashboard (often visualized as a radar chart) is displayed to the learner.  |

|                       |   |
|-----------------------|---|
| Main Scenario         | <ol style="list-style-type: none"><li>1. The learner navigates to the "Your Skills" or "Profile" tab.</li><li>2. The system calculates the aggregate score based on recent performance.</li><li>3. The system displays the Overall Score (e.g., "85% Native-like").</li><li>4. The system displays a breakdown chart (Radar Chart) covering: Pronunciation, Stress, Intonation, Fluency, and Listening.</li><li>5. The system lists specific "Top Phoneme Challenges" (e.g., /th/, /r/) that the user struggles with.</li><li>6. The learner clicks on a specific skill to see detailed advice.</li></ol> |
| Alternative Scenarios | <p><b>A1. Not enough data:</b> If the learner is new, the system displays: "Complete at least 5 lessons to unlock your Skill Score."</p> <p><b>A2. Outdated data:</b> If the learner hasn't practiced in a while, the system displays a "Score Decay" warning and encourages practice to refresh the score.</p>   |

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| Non-Functional Constraints | <p><b>Visualization:</b> The charts must be rendered clearly and be responsive on mobile screens.</p> <p><b>Performance:</b> Calculations for aggregated scores must happen on the backend and load within 2 seconds.</p> |
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#### 1.2.11. Use Case View Leaderboard

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|--------------------------|--|
| <b>Use case ID</b>       | <b>U011</b>  |
| <b>Use Case</b>          | <b>View Leaderboard</b>  |
| <b>Brief Description</b> | The learner views a ranking list of users based on Experience Points (XP) or lessons completed to compare their progress with friends or the global community. |
| <b>Actor</b>             | Learner  |
| <b>Pre-Condition</b>     | The learner is logged in.  |
| <b>Result</b>            | A list of users sorted by rank is displayed. The learner sees their own position on the list.  |

|               |  |
|---------------|--|
| Main Scenario | <ol style="list-style-type: none"><li>1. The learner selects the "Community" or "Leaderboard" menu.</li><li>2. The system retrieves the current rankings from the database.</li><li>3. The system displays the top learners (e.g., Top 10) and the learner's current rank.</li><li>4. The learner toggles the filter between "Global", "Friends", or "This Week/All Time".</li><li>5. The system refreshes the list based on the selected filter.</li><li>6. The learner taps on another user's name to view their public profile summary.</li></ol> |
|---------------|--|

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|----------------------------|---|
| Alternative Scenarios      | <p><b>A1. No Friends:</b> If the learner selects "Friends" filter but has no connections, the system displays: "Add friends to compete with them!"</p> <p><b>A2. Privacy Mode:</b> If a user has set their profile to 'Private', they will not appear on the Global Leaderboard, and the system notifies them of this visibility setting.</p> |
| Non-Functional Constraints | <p><b>Scalability:</b> The leaderboard query must be optimized to handle thousands of concurrent users without slowing down the database.</p> <p><b>Real-time:</b> Rankings should be updated in near real-time (or at least cached and updated every 5-10 minutes).</p>  |

#### 1.2.12. Use Case Manage Topics

|             |               |
|-------------|---------------|
| Use case ID | U012          |
| Use Case    | Manage Topics |

|                          |  |
|--------------------------|--|
| <b>Brief Description</b> | The administrator creates, updates, or deletes learning topics (categories) to organize lessons logically.   |
| <b>Actor</b>             | Administrator  |
| <b>Pre-Condition</b>     | The administrator is authenticated and has content management privileges.  |
| <b>Result</b>            | Topic list is updated in the database. Changes are reflected in the Learner's topic selection screen.  |
| <b>Main Scenario</b>     | <ol style="list-style-type: none"><li>1. The administrator navigates to the "Content Management" section.</li><li>2. The system displays a list of existing topics.</li><li>3. The administrator selects "Add New Topic" or selects an existing topic to edit.</li><li>4. The administrator enters/updates topic details (Name, Description, Difficulty Level, Thumbnail Image).</li><li>5. The administrator clicks "Save".</li></ol> |

|                            |   |
|----------------------------|---|
|                            | 6. The system validates the input data and saves changes to the database.   |
| Alternative Scenarios      | <b>A1. Duplicate Topic Name:</b> The system detects an existing topic with the same name. It displays an error and asks for a different name.<br><br><b>A2. Delete Topic with Lessons:</b> If the admin deletes a topic containing lessons, the system warns: "Cannot delete. Please remove lessons first." |
| Non-Functional Constraints | <b>Performance:</b> List of topics must load within 2 seconds.  |

**1.2.13. Use Case Manage Lessons**

|                          |   |
|--------------------------|---|
| <b>Use case ID</b>       | U013  |
| <b>Use Case</b>          | Manage Lessons  |
| <b>Brief Description</b> | The administrator adds, edits, or removes specific lessons within a topic, including defining the text script for learners to practice. |
| <b>Actor</b>             | Administrator   |
| <b>Pre-Condition</b>     | The administrator is authenticated. At least one Topic must exist.  |
| <b>Result</b>            | Lesson content (text script) is stored in the database, linked to a specific Topic.   |

|                                   |  |
|-----------------------------------|--|
| <b>Main Scenario</b>              | <ol style="list-style-type: none"> <li>1. The administrator selects a specific Topic from the list.</li> <li>2. The system displays lessons within that Topic.</li> <li>3. The administrator chooses to "Create Lesson".</li> <li>4. The administrator inputs the Lesson Title and adds a list of sentences (text script) to be practiced.</li> <li>5. The administrator clicks "Save Draft" or "Publish".</li> <li>6. The system validates the input and saves the lesson structure.</li> </ol> |
| <b>Alternative Scenarios</b>      | <p><b>A1. Empty Lesson:</b> The admin tries to save a lesson without any sentences. The system shows an error.</p> <p><b>A2. Character Limit:</b> If a sentence is too long, the system warns the admin to split it.</p>   |
| <b>Non-Functional Constraints</b> | <p><b>Usability:</b> The interface should support bulk-importing sentences via text file.</p>  |

#### 1.2.14. Use Case Upload Reference Audio

|                          |   |
|--------------------------|---|
| <b>Use case ID</b>       | U014  |
| <b>Use Case</b>          | <b>Upload Reference Audio</b>   |
| <b>Brief Description</b> | The administrator uploads native speaker audio files corresponding to the sentences in a lesson for the system to use as a benchmark. |
| <b>Actor</b>             | Administrator   |
| <b>Pre-Condition</b>     | The administrator is editing a Lesson. The target sentence text is defined.   |
| <b>Result</b>            | Audio file is stored in cloud storage and linked to the sentence record.  |

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|-----------------------------------|---|
| <b>Main Scenario</b>              | <ol style="list-style-type: none"><li>1. The administrator selects a specific sentence within the Lesson Editor.</li><li>2. The administrator clicks the "Upload Audio" button.</li><li>3. The system opens a file explorer dialog.</li><li>4. The administrator selects an audio file (MP3/WAV) and confirms.</li><li>5. The system validates the file format and size.</li><li>6. The system uploads the file to the media server and links it to the sentence.</li></ol> |
| <b>Alternative Scenarios</b>      | <p><b>A1. Invalid Format:</b> The admin uploads a non-audio file. System displays: "Invalid format. Use MP3/WAV."</p> <p><b>A2. File Too Large:</b> The file exceeds the limit (e.g., 5MB). System rejects the upload.</p>  |
| <b>Non-Functional Constraints</b> | <p><b>Performance:</b> Upload processing should not take more than 5 seconds per file.</p>  |

**1.2.15. Use Case Block/Unblock Learner**

|                          |  |
|--------------------------|--|
| <b>Use case ID</b>       | U015   |
| <b>Use Case</b>          | Block/Unblock Learner  |
| <b>Brief Description</b> | The administrator restricts or restores a learner's access to the system, typically used for moderating spam or policy violations. |
| <b>Actor</b>             | Administrator  |
| <b>Pre-Condition</b>     | The administrator is authenticated. The target user exists.  |
| <b>Result</b>            | The user's status is updated to 'Blocked' or 'Active'.   |

|                                   |   |
|-----------------------------------|---|
| <b>Main Scenario</b>              | <ol style="list-style-type: none"><li>1. The administrator searches for a user in the User Management interface.</li><li>2. The system displays the user's profile and current status.</li><li>3. The administrator clicks the "Block" (or "Unblock") button.</li><li>4. The system prompts for confirmation and an optional reason.</li><li>5. The administrator confirms.</li><li>6. The system updates the status and sends an email notification to the user.</li></ol> |
| <b>Alternative Scenarios</b>      | <p><b>A1. Self-Block:</b> If the admin tries to block themselves, the system denies the action.</p> <p><b>A2. User already in state:</b> System notifies that the user is already blocked/active.</p>   |
| <b>Non-Functional Constraints</b> | <p><b>Security:</b> Only Admins with specific user-management privileges can perform this.</p>  |

**1.2.16. Use Case View User Statistics**

|                          |   |
|--------------------------|---|
| <b>Use case ID</b>       | U016  |
| <b>Use Case</b>          | <b>View User Statistics</b>   |
| <b>Brief Description</b> | The administrator views aggregated data about user activities, including new registrations, active users, and completion rates. |
| <b>Actor</b>             | Administrator   |
| <b>Pre-Condition</b>     | The administrator is authenticated.   |
| <b>Result</b>            | Statistical charts and tables are displayed on the Admin Dashboard.   |

|                            |  |
|----------------------------|--|
| Main Scenario              | <ol style="list-style-type: none"><li>1. The administrator navigates to the "Analytics" tab.</li><li>2. The system fetches usage data from the database.</li><li>3. The system renders charts (e.g., Daily Active Users, Retention Rate).</li><li>4. The administrator applies filters (e.g., "Last 7 days").</li><li>5. The system refreshes the view based on the filter.</li><li>6. The administrator can export data to CSV.</li></ol> |
| Alternative Scenarios      | <b>A1. No Data:</b> If the date range has no activity, system displays "No data found."  |
| Non-Functional Constraints | <b>Accuracy:</b> Data should be updated in near real-time (max 1 hour delay).  |

#### 1.2.17. Use Case Assign Roles

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|-------------|------|
| Use case ID | U017 |
|-------------|------|

| Use Case                 | Assign Roles  |
|--------------------------|---|
| <b>Brief Description</b> | The administrator assigns or modifies the system role of a user (e.g., promoting a Learner to Content Editor or Admin).   |
| <b>Actor</b>             | Administrator (Root/Super Admin)  |
| <b>Pre-Condition</b>     | The actor must be logged in as a Super Administrator.   |
| <b>Result</b>            | The user's permission level is updated in the database.   |
| <b>Main Scenario</b>     | <ol style="list-style-type: none"><li>1. The Super Admin opens the profile of a specific user.</li><li>2. Selects the "Edit Role" option.</li><li>3. The system displays a dropdown of roles (Learner, Editor, Admin).</li><li>4. The Super Admin selects the new role.</li><li>5. The system requests password re-entry for security.</li><li>6. The system saves the new role and logs the event.</li></ol> |

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|-----------------------------------|--|
| <b>Alternative Scenarios</b>      | <p><b>A1. Downgrade Self:</b> System prevents removing one's own admin rights.</p> <p><b>A2. Auth Fail:</b> Incorrect password prevents the role change.</p> |
| <b>Non-Functional Constraints</b> | <p><b>Security:</b> Role changes must force a token refresh for the target user if logged in.</p>  |