



FACULTY OF INFORMATION TECHNOLOGY

# Artificial Intelligence Fundamentals (NM TTNT)

Semester 1, 2022/2023

# Information

- ▶ Name:  
Artificial Intelligence  
Fundamentals
- ▶ Credit points: 4
- ▶ Lectures: 45 h
- ▶ Labs: 30 h

Course

- ▶ Name:  
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- ▶ Email:  
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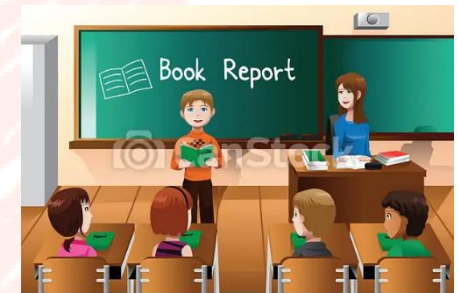
Lecturer

# Content

- ▶ Chapter 1. Introduction to Artificial Intelligence
- ▶ Chapter 2. Intelligent Agents
- ▶ Chapter 3. Uninformed Search
- ▶ Chapter 4. Informed Search
- ▶ Chapter 5. Game
- ▶ Chapter 6. Logical Agents
- ▶ Chapter 7. First-Order Logic
- ▶ Chapter 8. Learning Agents

# Assessment

- ▶ Labs: 10%
- ▶ Project: 30% (10%, 20%)
- ▶ Final exam: 60% (writing test)

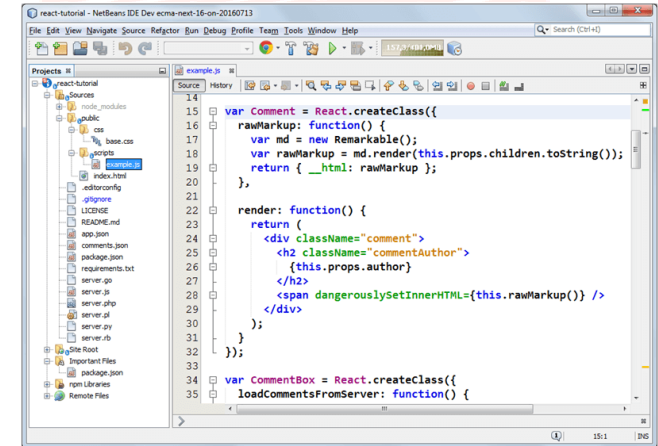


A SHORT GUIDE THROUGH PERSONAL DEVELOPMENT  
**HOW TO  
PASS  
EXAMS**  
THE COOL WAY

FOTIS CHRYSOCHOS

# Assessment: Labs

- ▶ Coding assignments:
  - 10% of the grade,
  - Programming assignments.
- ▶ Collaborations:
  - Individual homework assignments
- ▶ Programming language:
  - Java



```
14
15 var Comment = React.createClass({
16   render: function() {
17     var md = new Remarkable();
18     var rawMarkup = md.render(this.props.children.toString());
19     return { __html: rawMarkup };
20   },
21   render: function() {
22     return (
23       <div className="comment">
24         <h2 className="commentAuthor">
25           {this.props.author}
26         </h2>
27         <span dangerouslySetInnerHTML={this.props.rawMarkup} />
28       </div>
29     );
30   },
31   loadCommentsFromServer: function() {
32   }
33 });
34
35 var CommentBox = React.createClass({
36   loadCommentsFromServer: function() {
```



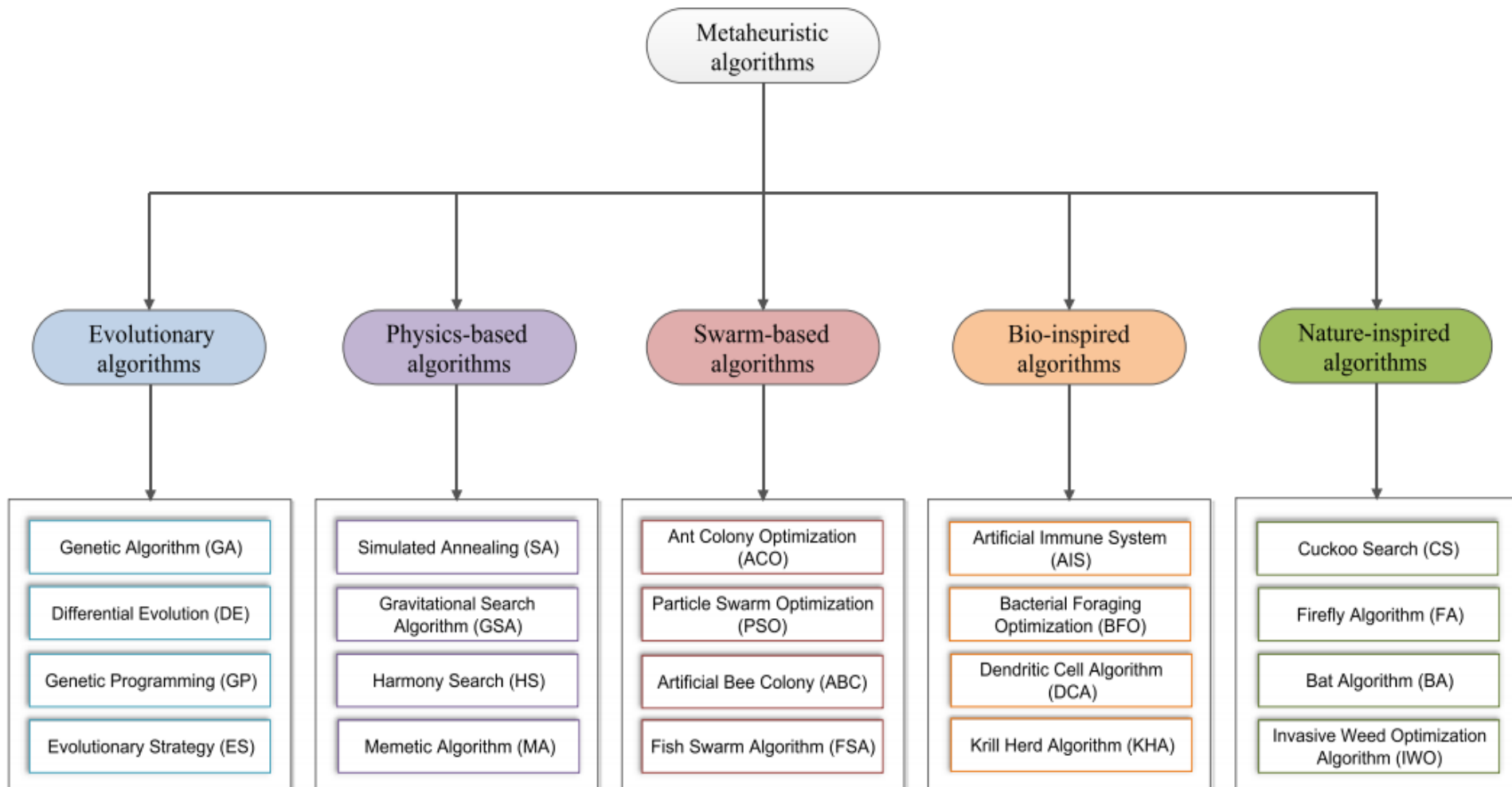


# Assessment: Project

- ▶ ~4 students / group
- ▶ Desktop / Web / mobile applications
- ▶ Scope: Applying an AI techniques (API, algorithms) to solve a specific problem



# Project Suggestion: metaheuristic algorithms

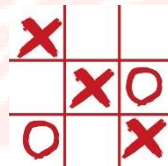
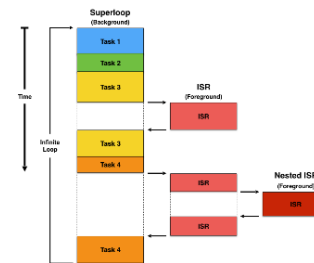


Spotted Heyna Optimizer(SHO)

# Project Suggestion: metaheuristic algorithms (cont.)

- ▶ Scheduling tasks:
  - examination,
  - Timetable for university,
  - Timetable for highschool,
  - ...
- ▶ knapsack problems
- ▶ Multi-choice tests generation
- ▶ **NO GAME** (if possible)!!!

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
9:00		...still working on it...		Lin. Algebra Lecture	Running	Catching up sleep	Dream about solution to Q4
10:00	Library	Finishing it off for deadline	Maths supervision	Finishing off assignment...	Analysis Study Group	Still sleeping	Getting this on paper...
11:00	Probability Lecture	Analysis Lecture	Probability Study Group	...for noon deadline!	Revise Analysis	Still sleeping	...doesn't actually work
12:00	Working on assignment...	Probability Lecture	Probability Lecture	Practice classnet	Analysis Lecture		Running club
13:00	...for Stat Lab...			Probability Tutorial	Stat Lab Lecture	Out and about	
14:00		Stat Lab Computer Lab	Back to assignment...		Lin. Algebra Lecture	Out and about	Fix bicycle
15:00	Probability Problem Class	Stat Lab Study Group	...still working on it	Analysis Lecture		Out and about	Install R-packages...
16:00	Spanish Class	Stat Lab Lecture	Athletics	Stat Lab Lecture	Library	Start Analysis assignment...	...try sample code
17:00	Spanish Class	Lin. Algebra Lecture	Athletics	Write Blog entry	Econ Lecture	...still working on it until...	Practice classnet
18:00		Econ Lecture	Nap (unplanned)		Grocery shopping group	...stuck in Question 4	Laundry
19:00	...still working on it...		still napping	Ensemble practice...	Cooking and cleaning team	Reading for Econ	
20:00	...still working on it...	Probability assignment...	Society Social	Ensemble practice...	Dinner...	Off to Leamington...	Film club...
21:00	...still working on it...	...still working on it...	Society Social	Watch tele	together...	...clubbing...	Film club...

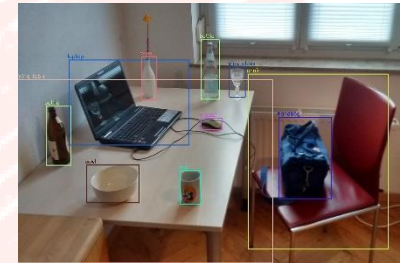




# Project Suggestion (cont.)

- ▶ Using API (**OpenCV**, **Yolo**, **Keras**, **Tensorflow**, ...) for recognition tasks

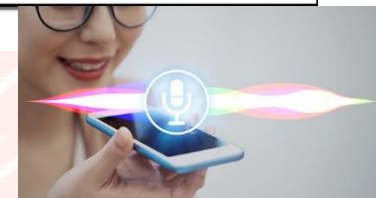
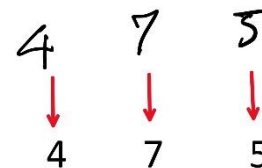
- Face recognition
- Object recognition
- Fingerprint recognition
- Mathematical expression recognition
- Handwritten recognition
- ...



$$Z(x,y) = \sin x \sqrt{1 - \sin^2 y}$$



$$z(x,y) = \sin x \sqrt{1 - \sin^2 y}$$



- ▶ Using **Sphinx** for voice recognition tasks
- ▶ Other APIs for recognition tasks

# Assessment: Project (cont.)

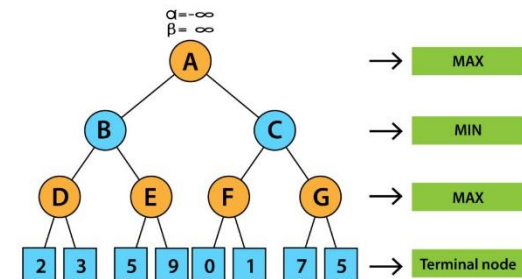
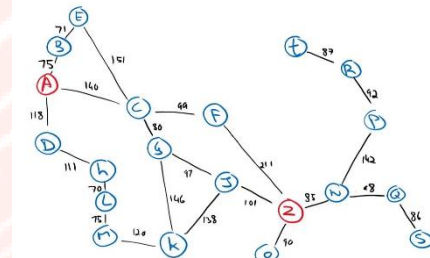
## ► Deadlines:

- Project proposal: **by 01 /10/2022**
  - Including (problem statement, algorithm/API)
  - Link: **TBA**
  - Project proposal acceptance: **by 20/10/2022**
- Presentation: TBA
  - Presentation form: ppt file
  - 20'/group (15' for presentation + 5' for Q&A)



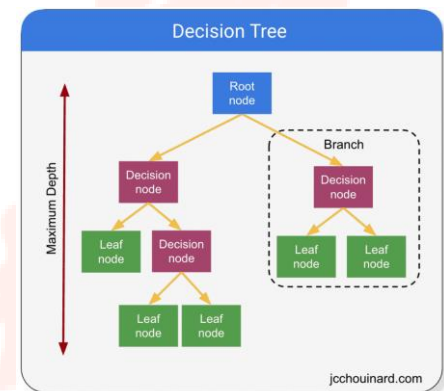
# Assessment: Final exam

- ▶ 60% of the grade
- ▶ All course contents are possible
- ▶ Writing test



$\wedge$	<i>and</i> [conjunction]
$\vee$	<i>or</i> [disjunction]
$\Rightarrow$	<i>implies</i> [implication]
$\neg$	<i>not</i> [negation]
$\forall$	<i>For all</i>
$\exists$	<i>There exists</i>

English	First-Order
At least one x is P	$\exists x P(x)$
All x are P	$\forall x P(x)$
Some x are P	$\exists x P(x)$
Not all x are P	$\exists x \neg P(x)$
No x are P	$\forall x \neg P(x)$



# Material

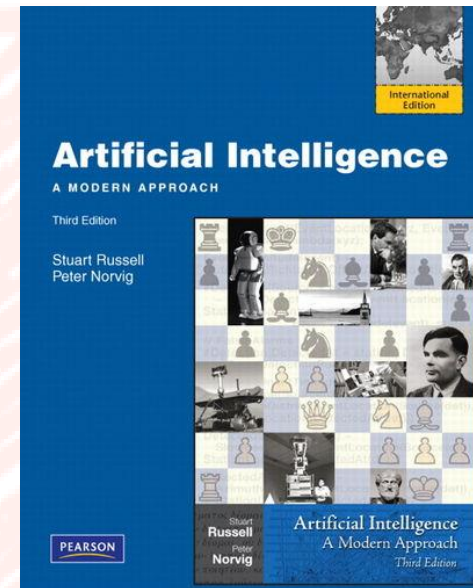
## ▶ Course textbook:

- S. Russell and P. Norvig, *Artificial Intelligence: A Modern Approach* Third Edition, Prentice Hall, 2010.

<https://bit.ly/2S9nNwm>

## ▶ Other textbooks:

- E. Charniak and D. McDermott, *Introduction to Artificial Intelligence*, 1999, Second Edition.
- J. Finlay and A. Dix, *Introduction to Artificial Intelligence*, UCL Press Limited, 1997.
- N. Forbes, *Imitation of Life: How Biology is Inspiring Computing*, Cambridge MA, MIT Press, 2004.
- M. Sipper, *Machine Nature: The Coming of Bio-Inspired Computing*, Cambridge MA, MIT Press, 2002. (ISBN 0071387048).



# Course textbook: AIMA

<http://aima.cs.berkeley.edu/>

<http://norvig.com/gsoc-ideas.html>

AIMA Home ▴

Acknowledgements

Code

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## Artificial Intelligence: A Modern Approach



(Fourth edition, 2020)

by Stuart Russell and Peter Norvig

The [leading textbook](#) in Artificial Intelligence, used in [1500](#) schools in [135](#) countries and regions.

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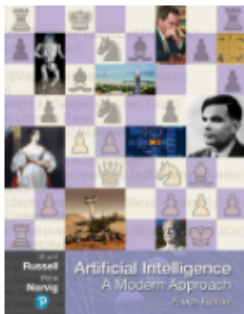
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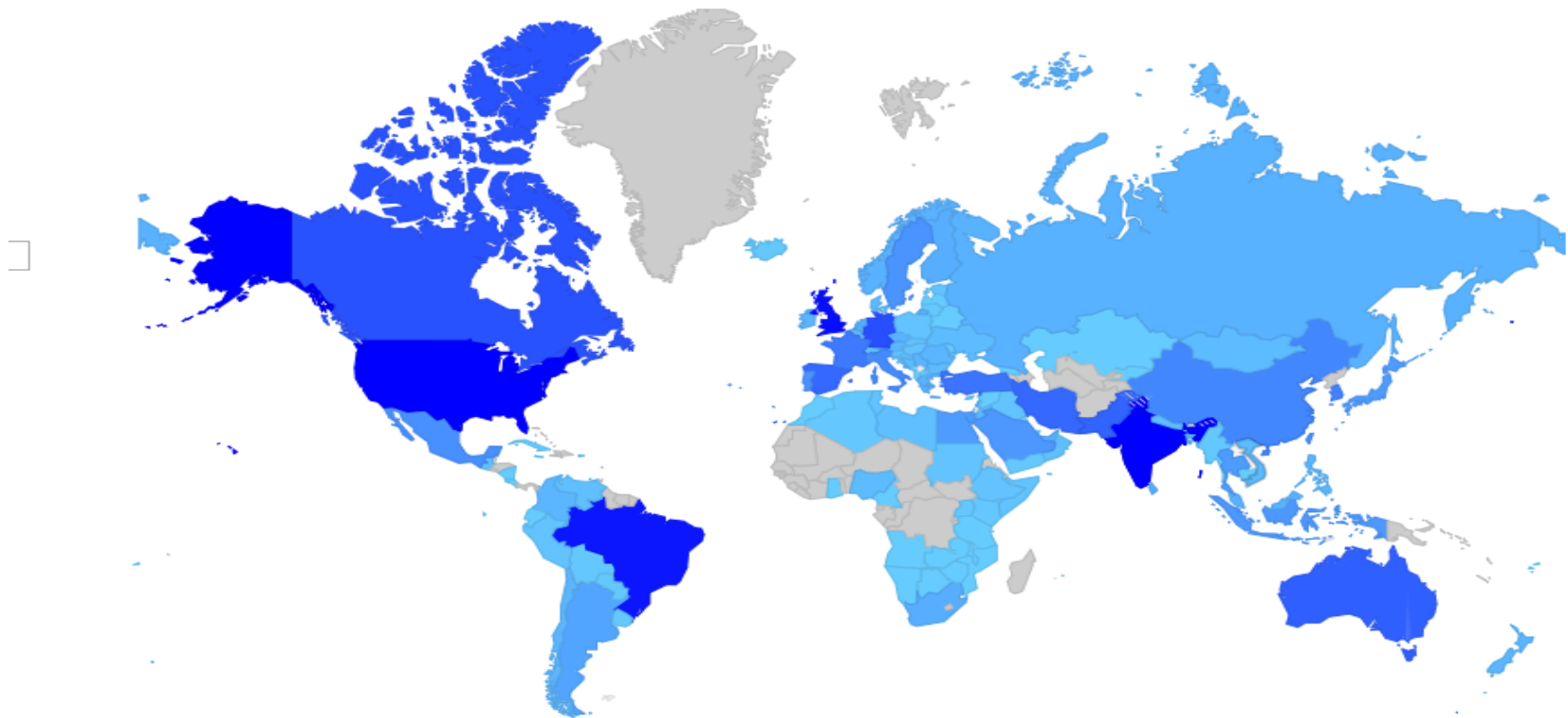




# Course textbook: AIMA (cont.)

## 1408 Schools Worldwide That Have Adopted AIMA

*Artificial Intelligence: A Modern Approach* has been adopted for use by at least **1408 schools** in **128 countries** or regions. Please let [peter@norvig.com](mailto:peter@norvig.com) know of any we missed. Hover over a country in the map or word cloud below to see the number of adoptions. Each @ after a school name links to a course.



# Education

- ▶ **AI:**
  - FPT University (2019)
  - Hanoi University of Science & Technology (2019)
  - University of Technology and Education Ho Chi Minh city (2019)
  - Industrial University of Ho Chi Minh City (2020)
  - ...
  
- ▶ **Data Science:**
  - Hanoi University of Science & Technology (2019)
  - Ho Chi Minh City University of Science (2020)
  - International University – VNU–HCM (2020)
  - University of Information Technology (2020)
  - Banking University HCM (2020)
  - ...



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