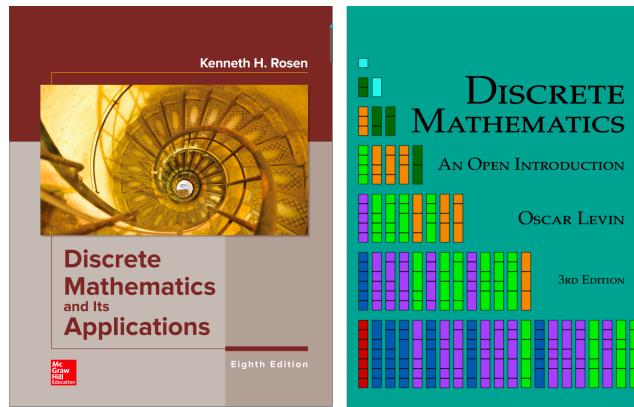




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Number Theory

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Outline

- Integers, Division and Primes
- Sequence and Summation
- Algorithms and Complexity

Refer: Chapter 4 in the textbook

Part 1

Integers, Division and Primes

Introduction:

Historically, *number theory* has been a beautiful area of study in **pure mathematics**. However, in modern times, number theory is very important in the **area of security** and **its application in Computer Science**.

Algorithms heavily depend on modular arithmetic, and our ability to deal with large integers.

We need appropriate techniques to deal with such algorithms.

Divisors

Define: let a , b and c be integers such that

$$a=b \cdot c$$

Then b and c are said to **divide** (or are **factors**) of a , while a is said to be a multiple of b (as well as of c). The pipe symbol “|” denotes “divides” so the situation is summarized by:

$$b|a \wedge c|a$$

In C++/Java, “ $b|a$ ” is implemented as “ $a \% b == 0$ ”

Examples

$77 | 7$: false bigger number can't divide smaller positive number

$7 | 77$: true because $77 = 7 \cdot 11$

$24 | 24$: true because $24 = 24 \cdot 1$

$1 | 2$: true, 1 divides everything.

$2 | 1$: false.

$0 | 24$: false, only 0 is divisible by 0

$24 | 0$: true, 0 is divisible by every number ($0 = 24 \cdot 0$)

Divisor Theorem

- Theorem: Let a , b and c be integers.
Then:
 1. $a|b \wedge a|c \rightarrow a|(b+c)$
 2. $a|b \rightarrow a|bc$
 3. $a|b \wedge b|c \rightarrow a|c$
- Proof: see 3-36, textbook
- Example:
 1. $17|34 \wedge 17|170 \rightarrow 17|204$
 2. $17|34 \rightarrow 17|340$ //2.($340=34 \times 10$)
 3. $6|12 \wedge 12|144 \rightarrow 6|144$

Prime Numbers

Define: A positive integer $n > 1$ is called Prime if it is only divisible by 1 and itself. A positive integer $n > 1$ is not Prime is called composite.

Question: Which of the following are primes?

- $0, 1, 2, \dots, 20$. (from 1 to 20)
- *Think about finding all primes from 1 to n?*

A theorem

- Theorem: Every positive integer $n > 1$ can be written uniquely as a prime or as a product of two or more primes where the prime factors are written in order of non decreasing size:
- Example: The prime factorizations of 100, 641, 999, 1024:
 $100 = 2 \cdot 2 \cdot 5 \cdot 5 = 2^2 \cdot 5^2$
 $641 = 641$
 $999 = 3 \cdot 3 \cdot 3 \cdot 37 = 3^3 \cdot 37$
 $1024 = 2 \cdot 2 = 2^{10}$
- Question: Express each of the following number as a product of primes: 22, 200, 12, 17 ?

Testing Prime Numbers

Prime numbers are very important in encryption schemes. Essential to be able to verify if a number is prime or not. It turns out that this is quite a difficult problem. First try:

```
boolean isPrime(integer n)
    if ( n < 2 ) return false
    for(i = 2 to n -1)
        if ( i |n )      // “divides”! not disjunction
            return false
    return true
```

Application of Prime Numbers

RSA Algorithm Example:

[https://en.wikipedia.org/wiki/RSA_\(cryptosystem\)](https://en.wikipedia.org/wiki/RSA_(cryptosystem))

- ❖ Choose two distinct prime numbers: $p = 3$ and $q = 11$
- ❖ Compute $n = p * q = 3 * 11 = 33$
- ❖ Compute $\varphi(n) = (p - 1) * (q - 1) = 2 * 10 = 20$
- ❖ Choose any e : $1 < e < \varphi(n)$, e and n are coprime. Let $e = 7$
- ❖ Compute a value for d such that $(d * e) \% \varphi(n) = 1$. One solution is $d = 3$ [$(3 * 7) \% 20 = 1$]
- ❖ Public key is $(e, n) \Rightarrow (7, 33)$
- ❖ Private key is $(d, n) \Rightarrow (3, 33)$
- ❖ The encryption of $m = 2$ is $c = 2^7 \% 33 = 29$
- ❖ The decryption of $c = 29$ is $m = 29^3 \% 33 = 2$

Testing Prime Numbers in C++

```
int i, N, count=0;
//input N
for(i=1; i<=N; i++)
{
    if(N % i == 0)
    {
        count++;
    }
}
if(count==2)
{
    cout<<"Prime number \n";
}
else
{
    cout<<"Not a prime number \n";
}
```

Result:

Input: N=5
Prime number

Input: N= 8
Not a prime number

Time Complexity

The previous algorithm has a time complexity $O(n)$ (assuming that $a|b$ can be tested in $O(1)$ time). For an 8-digit decimal number, it is thus $O(10^8)$. This is terrible. Can we do better?

Yes! Try only smaller prime numbers as divisors.

In fact, only need to try to divide by prime numbers no larger than \sqrt{n} as we'll see next:

Primality testing theorem

LEMMA: If n is a composite, then its smallest prime factor is $\leq \sqrt{n}$

Proof (by contradiction). Suppose the smallest prime factor p is greater than \sqrt{n}

Then $n = p \cdot q$ where $q > p$ and $p > \sqrt{n}$

This is a contradiction, since the right hand side $> n$.

(see page ? in the textbook for detail)

A Fundamental Theorem

THM: Any number $n \geq 2$ is expressible as a unique product of 1 or more prime numbers.

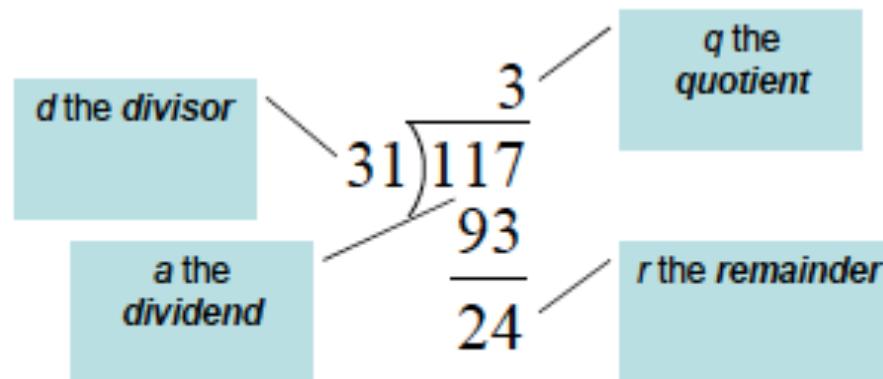
Note: prime numbers are considered to be “products” of 1 prime.

We'll need induction and some more number theory tools to prove this.

Q: Express each of the following number as a product of primes: 22, 100, 12, 17

Division

Remember long division?



$$117 = 31 \cdot 3 + 24$$

$$a = dq + r$$

Division

THM: Let a be an integer, and d be a positive integer. There are unique integers q, r with $r \in \{0,1,2,\dots,d-1\}$ satisfying

$$a = dq + r$$

The proof is a simple application of long-division.

The theorem is called the ***division algorithm*** though really, it's long division that's the algorithm, not the theorem.

Greatest Common Divisor

DEF Let a,b be integers, not both zero. The **greatest common divisor** of a and b (or $\gcd(a,b)$) is the biggest number d which divides both a and b .

Equivalently: $\gcd(a,b)$ is smallest number which divisible by any x dividing both a and b .

DEF: a and b are said to be **relatively prime** if $\gcd(a,b) = 1$, so no prime common divisors.

Greatest Common Divisor

Q: Find the following gcd's:

1. $\text{gcd}(11,77)$
2. $\text{gcd}(33,77)$
3. $\text{gcd}(24,36)$
4. $\text{gcd}(24,25)$

Q: Compute $\text{gcd} (36, 54, 81)$

Euclid's gcd Algorithm

```
procedure gcd (a, b)
x:= a; y := b
while y ≠ 0
    begin
        r:= x mod y
        x:= y
        y:= r
    end
```

The gcd of (a, b) is x.

Let a = 12, b= 21

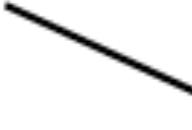
$$\begin{aligned}\text{gcd} (21, 12) \\ &= \text{gcd} (12, 9) \\ &= \text{gcd} (9, 3)\end{aligned}$$

Since $9 \bmod 3 = 0$
The gcd is 3

The mod Function

A: Compute

1. $113 \bmod 24:$

$$\begin{array}{r} 4 \\ 24) \overline{113} \\ 96 \\ \hline 17 \end{array}$$


2. $-29 \bmod 7$

(mod) Congruence

DEF: Let a, a' be integers and b be a positive integer. We say that a is congruent to a' modulo b (denoted by $a \equiv a' \pmod{b}$) iff $b \mid (a - a')$.

Equivalently: $a \pmod{b} = a' \pmod{b}$

Q: Which of the following are true?

1. $3 \equiv 3 \pmod{17}$
2. $3 \equiv -3 \pmod{17}$
3. $172 \equiv 177 \pmod{5}$
4. $-13 \equiv 13 \pmod{26}$

(mod) Congruence

- $a \bmod b \equiv a \pmod{b}$
- Suppose $a \equiv a' \pmod{b}$ and $c \equiv c' \pmod{b}$
Then:
 - $a+c \equiv (a'+c') \pmod{b}$
 - $ac \equiv a'c' \pmod{b}$
 - $a^k \equiv a'^k \pmod{b}$

Harder examples

Q: Compute the following.

1. $307^{1001} \text{ mod } 102$
2. $(-45 \cdot 77) \text{ mod } 17$
3. $\left(\sum_{i=4}^{23} 10^i \right) \text{mod}11$

Harder examples

A: Use the previous identities to help simplify:

1. Using multiplication rules, before multiplying (or exponentiating) can reduce modulo 102:

$$\begin{aligned}307^{1001} \bmod 102 &\equiv 307^{1001} \pmod{102} \\&\equiv 1^{1001} \pmod{102} \equiv 1 \pmod{102}. \text{ Therefore,} \\307^{1001} \bmod 102 &= 1.\end{aligned}$$

A: Use the previous identities to help simplify:

2. Repeatedly reduce after each multiplication:

$$\begin{aligned}(-45 \cdot 77) \bmod 17 &\equiv (-45 \cdot 77) \pmod{17} \quad \leftarrow \\&\equiv (6 \cdot 9) \pmod{17} \equiv 54 \pmod{17} \equiv 3 \pmod{17}.\end{aligned}$$

Therefore $(-45 \cdot 77) \bmod 17 = 3.$ \leftarrow

Therefore: $(-45 \cdot 77) \bmod 17 = (6 \cdot 9) \bmod 17$

Because $(-45 + 77 = 32; 32 \bmod 17 = 15);$ similarly $(6+9 = 15; 15 \bmod 17 = 15)$

Congruence & Application

A **linear congruence** is of the form

$$ax \equiv b \pmod{m}$$

Where a , b , m are integers, and x is a variable.

To solve it, find **all** integers that satisfy this congruence

➤ Application of Congruence:

- Hashing function
- Cryptography
- .. See 4.4 (textbook), page 290

Classwork!

What are the greatest common divisors of these pairs of integers?

a) $2^2 \cdot 3^3 \cdot 5^5, 2^5 \cdot 3^3 \cdot 5^2$

b) $2 \cdot 3 \cdot 5 \cdot 7 \cdot 11 \cdot 13, 2^{11} \cdot 3^9 \cdot 11 \cdot 17^{14}$

c) $17, 17^{17}$

d) $2^2 \cdot 7, 5^3 \cdot 13$

e) $0, 5$

f) $2 \cdot 3 \cdot 5 \cdot 7, 2 \cdot 3 \cdot 5 \cdot 7$

- What is Least Common Multiple (LCM)?
- Write a program in C/C++ to find GCD(of two and three integer numbers)
- Write a program in C/C++ to find LCM(of two and three integer numbers)

Part 2

Sequence and Summation

Sequence

A sequence is an *ordered* list of elements.

- A sequence is often given as
 - $a_1, a_2, \dots, a_n, \dots$
 - a_n is a term in the sequence.
- A sequence is actually a function f from a subset of \mathbb{Z} to a set S
 - Usually from the positive or non-negative integers
 - a_n is the image of n : $f(n) = a_n$

Examples of Sequence

- $a_n = 3n$
 - The terms in the sequence are a_1, a_2, a_3, \dots
 - The sequence $\{a_n\}$ is $\{ 3, 6, 9, 12, \dots \}$

- $b_n = 2^n$
 - The terms in the sequence are b_1, b_2, b_3, \dots
 - The sequence $\{b_n\}$ is $\{ 2, 4, 8, 16, 32, \dots \}$

Examples of Sequence

- The difference is in how they grow
- Arithmetic sequences increase by a constant *amount*
 - $a_n = 3n$
 - The sequence is { 3, 6, 9, 12, ... }
 - Each number is 3 more than the last
 - Of the form: $f(x) = dx + a$
- Geometric sequences increase by a constant *factor*
 - $b_n = 2^n$
 - The sequence is { 2, 4, 8, 16, 32, ... }
 - Each number is twice the previous
 - Of the form: $f(x) = ar^x$

Examples of Sequence

- Not all sequences are arithmetic or geometric sequences.
- An example is Fibonacci sequence
 - $F_n = F_{n-1} + F_{n-2}$, where the first two terms are 1
 - Alternative, $F(n) = F(n-1) + F(n-2)$
 - Each term is the sum of the previous two terms
 - Sequence: { 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ... }
 - This is the Fibonacci sequence

Examples of Sequence

- Sequences can be neither geometric or arithmetic
 - $F_n = F_{n-1} + F_{n-2}$, where the first two terms are 1
 - Alternative, $F(n) = F(n-1) + F(n-2)$
 - Each term is the sum of the previous two terms
 - Sequence: { 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ... }
 - This is the Fibonacci sequence
- Full formula: $F(n) = \frac{(1+\sqrt{5})^n - (1-\sqrt{5})^n}{\sqrt{5} \cdot 2^n}$

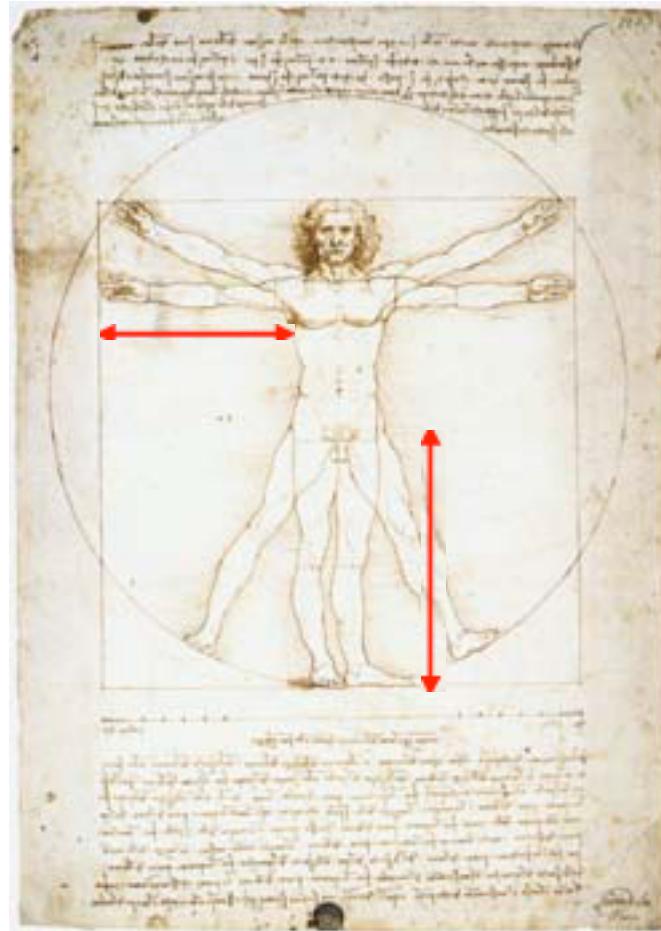
More on Fibonacci Sequence

- As the terms increase, the ratio between successive terms approaches 1.618

$$\lim_{n \rightarrow \infty} \frac{F(n+1)}{F(n)} = \phi = \frac{\sqrt{5} + 1}{2} = 1.618933989$$

- This is called the “golden ratio”
 - Ratio of human leg length to arm length
 - Ratio of successive layers in a conch shell
- Reference: http://en.wikipedia.org/wiki/Golden_ratio

Examples of Golden Ratio



Sequence Formula

- a) 1, 0, 1, 1, 0, 0, 1, 1, 1, 0, 0, 0, 1, ...
 - The sequence alternates 1's and 0's, increasing the number of 1's and 0's each time
- b) 1, 2, 2, 3, 4, 4, 5, 6, 6, 7, 8, 8, ...
 - This sequence increases by one, but repeats all even numbers once
- c) 1, 0, 2, 0, 4, 0, 8, 0, 16, 0, ...
 - The non-0 numbers are a geometric sequence (2^n) interspersed with zeros
- d) 3, 6, 12, 24, 48, 96, 192, ...
 - Each term is twice the previous: geometric progression
 - $a_n = 3 \cdot 2^{n-1}$

Sequence Formula

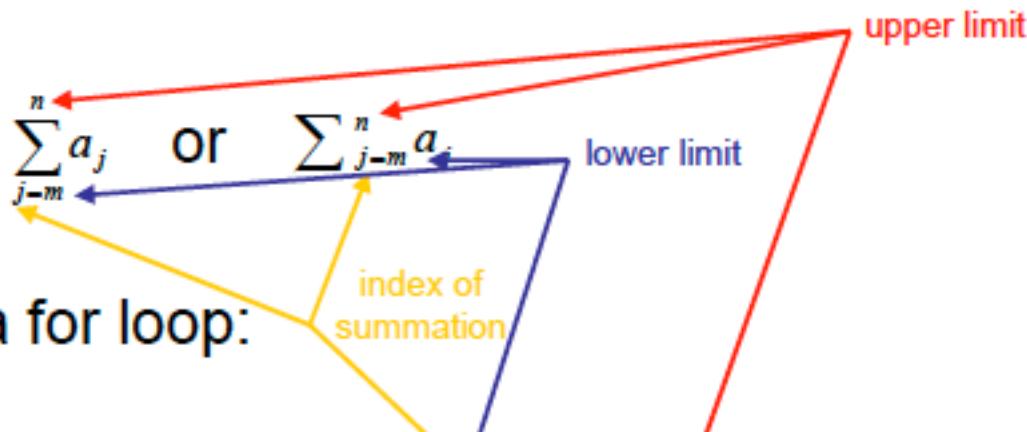
- e) 15, 8, 1, -6, -13, -20, -27, ...
 - Each term is 7 less than the previous term
 - $a_n = 22 - 7n$
- f) 3, 5, 8, 12, 17, 23, 30, 38, 47, ...
 - The difference between successive terms increases by 1 each time
 - $a_1 = 3$, $a_n = a_{n-1} + n$
 - $a_n = n(n+1)/2 + 2$
- g) 2, 16, 54, 128, 250, 432, 686, ...
 - Each term is twice the cube of n
 - $a_n = 2 \cdot n^3$
- h) 2, 3, 7, 25, 121, 721, 5041, 40321
 - Each successive term is about n times the previous
 - $a_n = n! + 1$

Some useful sequences

- $n^2 = 1, 4, 9, 16, 25, 36, \dots$
- $n^3 = 1, 8, 27, 64, 125, 216, \dots$
- $n^4 = 1, 16, 81, 256, 625, 1296, \dots$
- $2^n = 2, 4, 8, 16, 32, 64, \dots$
- $3^n = 3, 9, 27, 81, 243, 729, \dots$
- $n! = 1, 2, 6, 24, 120, 720, \dots$

Summation

- A summation:



- is like a for loop:

```
int sum = 0;  
for ( int j = m; j <= n; j++ )  
    sum += a(j);
```



Evaluating sequences

$$\sum_{k=1}^5 (k+1)$$

- $2 + 3 + 4 + 5 + 6 = 20$

$$\sum_{j=0}^4 (-2)^j$$

- $(-2)^0 + (-2)^1 + (-2)^2 + (-2)^3 + (-2)^4 = 11$

$$\sum_{i=1}^{10} 3$$

- $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 30$

$$\sum_{j=0}^8 (2^{j+1} - 2^j)$$

- $(2^1 - 2^0) + (2^2 - 2^1) + (2^3 - 2^2) + \dots + (2^{10} - 2^9) = 511$

- Note that each term (except the first and last) is cancelled by another term

Arithmetic Series

Consider an arithmetic series $a_1, a_2, a_3, \dots, a_n$. If the common difference $(a_{i+1} - a_i) = d$, then we can compute the k^{th} term a_k as follows:

$$a_2 = a_1 + d$$

$$a_3 = a_2 + d = a_1 + 2d$$

$$a_4 = a_3 + d = a_1 + 3d$$

$$a_k = a_1 + (k-1).d$$

Evaluating sequences

- Let $S = \{ 1, 3, 5, 7 \}$
- What is $\sum_{j \in S} j$
– $1 + 3 + 5 + 7 = 16$
- What is $\sum_{j \in S} j^2$
– $1^2 + 3^2 + 5^2 + 7^2 = 84$
- What is $\sum_{j \in S} (1/j)$
– $1/1 + 1/3 + 1/5 + 1/7 = 176/105$
- What is $\sum_{j \in S} 1$
– $1 + 1 + 1 + 1 = 4$

Sum of arithmetic series

Given n numbers, a_1, a_2, \dots, a_n with common difference d , i.e. $a_{i+1} - a_i = d$.

What is a simple closed form expression of the sum?

$$S_n = \sum_{i=1}^n a_i$$

$$\begin{aligned} S_n &= a_1 + (a_1 + d) + (a_1 + 2d) + \dots + (a_1 + (n-2)d) + (a_1 + (n-1)d) \\ &\quad \downarrow \qquad \downarrow \qquad \downarrow \qquad \downarrow \qquad \downarrow \\ S_n &= a_n + (a_n - d) + (a_n - 2d) + \dots + (a_n - (n-2)d) + (a_n - (n-1)d) \end{aligned}$$

Adding the equations together gives:

$$2S_n = n(a_1 + a_n)$$

Rearranging and remembering that $a_n = a_1 + (n-1)d$, we get:

$$S_n = \frac{n(a_1 + a_n)}{2} = \frac{n[2a_1 + (n-1)d]}{2}$$

Solve this

$$1 + 2 + 3 + \dots + n = ?$$

[Answer: $n.(n+1) / 2$]

why?

$$\text{Calculate } 1^2 + 2^2 + 3^2 + 4^2 + \dots + n^2$$

[Answer $n.(n+1).(2n+1) / 6$]

Can you evaluate this?

$$\sum_{i=1}^n \frac{1}{k(k+1)}$$

Here is the trick. Note that

$$\frac{1}{k(k+1)} = \frac{1}{k} - \frac{1}{k+1}$$

Does it help?

Double Summation

- Like a nested for loop

$$\sum_{i=1}^4 \sum_{j=1}^3 ij$$

- Is equivalent to:

```
int sum = 0;  
for ( int i = 1; i <= 4; i++ )  
    for ( int j = 1; j <= 3; j++ )  
        sum += i*j;
```

Useful summation formulae

TABLE 2 Some Useful Summation Formulae.

<i>Sum</i>	<i>Closed Form</i>
$\sum_{k=0}^n ar^k \ (r \neq 0)$	$\frac{ar^{n+1} - a}{r - 1}, r \neq 1$
$\sum_{k=1}^n k$	$\frac{n(n + 1)}{2}$
$\sum_{k=1}^n k^2$	$\frac{n(n + 1)(2n + 1)}{6}$
$\sum_{k=1}^n k^3$	$\frac{n^2(n + 1)^2}{4}$
$\sum_{k=0}^{\infty} x^k, x < 1$	$\frac{1}{1 - x}$
$\sum_{k=1}^{\infty}, kx^{k-1}, x < 1$	$\frac{1}{(1 - x)^2}$

Products

$$\prod_{i=1}^n a_i := a_1 \cdot a_2 \cdots a_n$$

$$\prod_{k=1}^5 k^2$$

$$\prod_{k=1}^n \frac{k}{k+1}$$

$$\prod_{k=1}^n 2^k$$

Dealing with Products

Factorial defines a **product**:

$$n! = 1 \cdot 2 \cdot 3 \cdot n = \prod_{i=1}^n i$$

How to estimate $n!$?

Turn product into a **sum** taking logs:

$$\begin{aligned}\ln(n!) &= \ln(1 \cdot 2 \cdot 3 \cdots (n-1) \cdot n) \\ &= \ln 1 + \ln 2 + \cdots + \ln(n-1) + \ln(n) \\ &= \sum_{i=1}^n \ln(i)\end{aligned}$$

Example: solve the summation in C++

List n number of Fibonacci from 0:

```
//declare and assign the initial values for variables
int n, c, first = 0, second = 1, next;
cout << "Input the number of Fibonacci series you want: " << endl;
cin >> n;
for ( c = 0 ; c < n ; c++ )
{
    if ( c <= 1 )
        next = c;
    else
    {
        next = first + second;
        first = second;
        second = next;
    }
    cout << next << "\t";
}
```

Part 3

Algorithms and Complexity

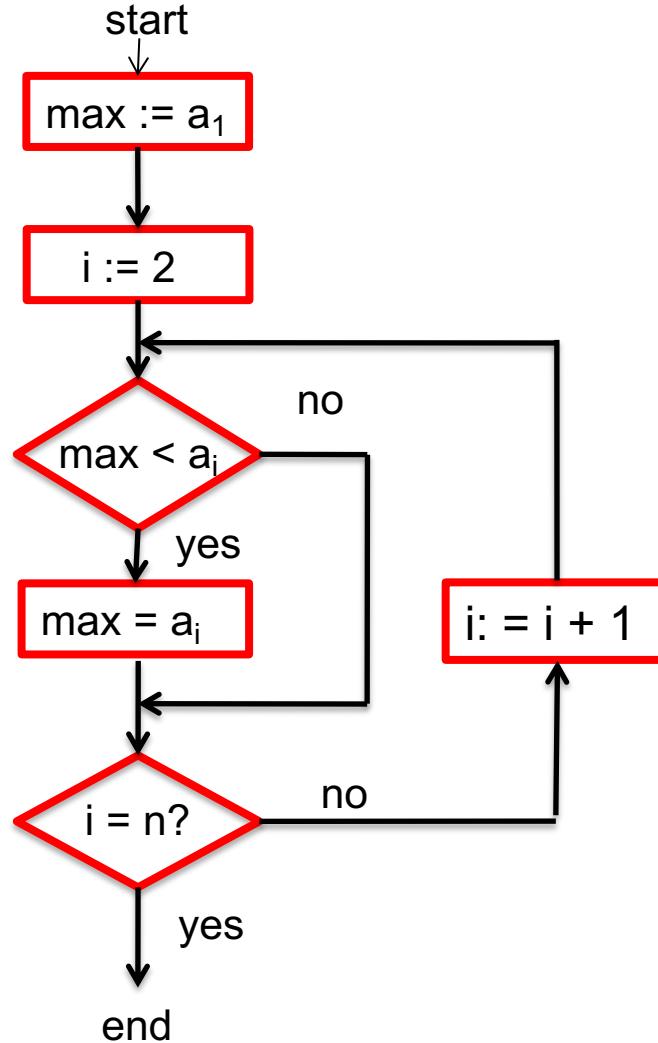
What is an algorithm

A finite set (or sequence) of **precise instructions** for performing a computation.

Example: Maxima finding

```
procedure max ( $a_1, a_2, \dots, a_n$ : integers)  
  max :=  $a_1$   
  for i := 2 to n  
    if  $max < a_i$  then  $max := a_i$   
  return  $max$  {the largest element}
```

Flowchart for maxima finding



Given n elements,
can you count the
total number of
operations?

Time complexity of algorithms

*Measures the largest number of **basic operations** required to execute an algorithm.*

Example: Maxima finding

```
procedure max (a1, a2, ..., an: integers)
  max := a1
    1 operation
  for i := 2 to n
    n-1 times
      if max < a1 then max := ai
    2 operations
  return max {the largest element}
```

The total number of operations is $2n-1$

Time complexity of algorithms

Example of linear search (Search x in a list $a_1 a_2 a_3 \dots a_n$)

$k := 1$

(1 operation)

while $k \leq n$ do

{if $x = a_k$ then *found* else $k := k+1$ }

($2n$ operations)

search failed

The maximum number of operations is $2n+1$. If we are lucky, then search can end even in a single step.

Sorting algorithm

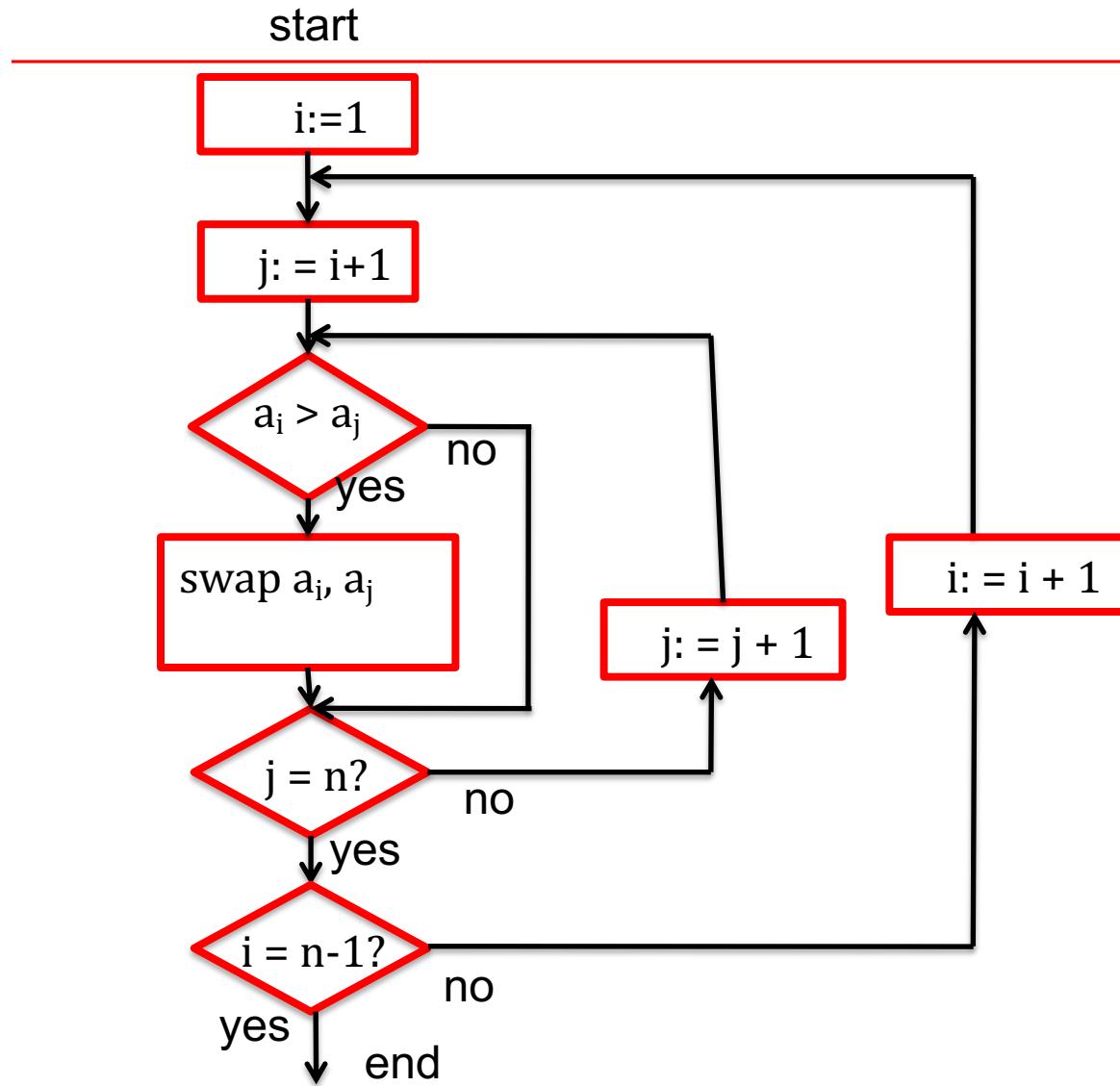
Sort a list $a_1 a_2 a_3 \dots a_n$ in the ascending order

```
for i:= 1 to n-1  
    for j:= i+1 to n
```

if $a_i > a_j$ then swap (a_i , a_j)

How many basic operations will you need here?

Example of a sorting algorithm



Given n elements, can you count the total number of operations?

Bubble Sort

Procedure bubblesort

{sort n integers a_1, a_2, \dots, a_n in ascending order}

for $i := 1$ to $n-1$

 for $j := 1$ to $n-i$

 if $a_j > a_{j+1}$ then swap (a_j, a_{j+1})

3 2 4 1 5

2 3 1 4 5 (first pass)

2 1 3 4 5 (second pass)

1 2 3 4 5 (third pass)

1 2 3 4 5 (fourth pass)

$n-1$ operations

$n-2$ operations

$n-3$ operations

...

1

Bubble Sort

3	2	4	1	5	n-1 operations
2	3	1	4	5	(first pass) n-2 operations
2	1	3	4	5	(second pass) n-3 operations
1	2	3	4	5	(third pass) ...
1	2	3	4	5	(fourth pass) 1

The worst case time complexity is

$$\begin{aligned}(n-1) + (n-2) + (n-3) + \dots + 2 + 1 \\ = n(n-1)/2\end{aligned}$$

The Big-O notation

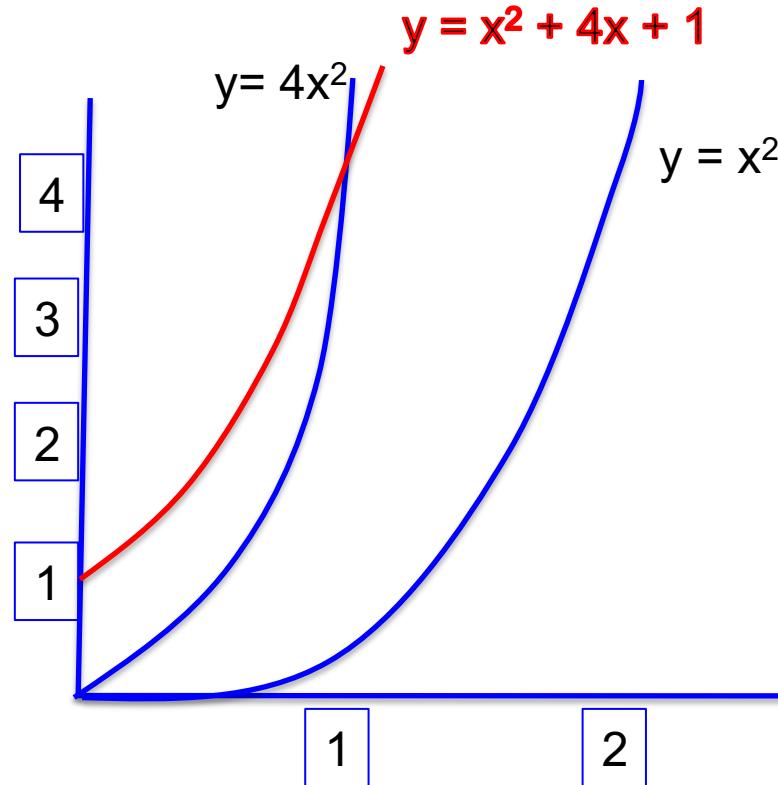
It is a measure of the growth of functions and often used to measure the complexity of algorithms.

DEF. Let f and g be functions from the set of integers (or real numbers) to the set of real numbers. Then f is $O(g(x))$ if there are constants C and k , such that

$$|f(x)| \leq C|g(x)| \quad \text{for all } x > k$$

Intuitively, $f(x)$ grows “slower than” some multiple of $g(x)$ as x grows without bound. Thus $O(g(x))$ defines an upper bound of $f(x)$.

The Big-O notation



$$x^2 + 4x + 1 = O(x^2)$$

Since $= 4x^2 > x^2 + 4x + 1$

whenever $x > 1$, $4x^2$ defines
an upper bound of the
growth of $x^2 + 4x + 1$

Defines an upper bound of the growth of functions

The Big- Ω (omega) notation

DEF. Let f and g be functions from the set of integers (or real numbers) to the set of real numbers. Then f is $\Omega(g(x))$ if there are constants C and k , such that

$$|f(x)| \geq C|g(x)| \quad \text{for all } x > k$$

Example. $7x^2 + 9x + 4$ is $\Omega(x^2)$, since $7x^2 + 9x + 4 \geq 1 \cdot x^2$ for all x

Thus Ω defines the **lower bound** of the growth of a function

Question. Is $7x^2 + 9x + 4 \Omega(x)$?

The Big-Theta (Θ) notation

DEF. Let f and g be functions from the set of integers (or real numbers) to the set of real numbers. Then f is $\Theta(g(x))$ if there are constants C_1 and C_2 a positive real number k , such that

$$C_1 \cdot |g(x)| \leq |f(x)| \leq C_2 \cdot |g(x)| \text{ for all } x > k$$

Example. $7x^2 + 9x + 4$ is $\Theta(x^2)$,
since $1 \cdot x^2 \leq 7x^2 + 9x + 4 \leq 8 \cdot x^2$ for all $x > 10$

Average case performance

EXAMPLE. Compute the average case complexity of the **linear search** algorithm.

$a_1 \quad a_2 \quad a_3 \quad a_4 \quad a_5 \quad \dots \quad a_n$
(Search for x from this list)

If x is the 1st element then it takes 3 steps

If x is the 2nd element then it takes 5 steps

If x is the ith element then it takes $(2i + 1)$ steps

So, the average number of steps = $1/n$

$$(3+5+7+\dots+2n+1) = ?$$

Classification of complexity

Complexity	Terminology
$\Theta(1)$	Constant complexity
$\Theta(\log n)$	Logarithmic complexity
$\Theta(n)$	Linear complexity
$\Theta(n^c)$	Polynomial complexity
$\Theta(b^n)$ ($b > 1$)	Exponential complexity
$\Theta(n!)$	Factorial complexity

We also use such terms when Θ is replaced by O (big-O)

Greedy Algorithms

In optimization problems, algorithms that use the best choice at each step are called greedy algorithms.

Example. Devise an algorithm for making change for n cents using quarters, dimes, nickels, and pennies using the least number of total coins?

Greedy Change-making Algorithm

Let c_1, c_2, \dots, c_r be the denomination of the coins, and $c_i > c_{i+1}$

for $i := 1$ to r

while $n \geq c_i$

begin

 add a coin of
value c_i to the change

$n := n - c_i$

end

Question. Is this optimal? Does it use the least number of coins?

Let the coins be
1, 5, 10, 25 cents.

For
making 38 cents,
you will use

1 quarter

1 dime

3 cents

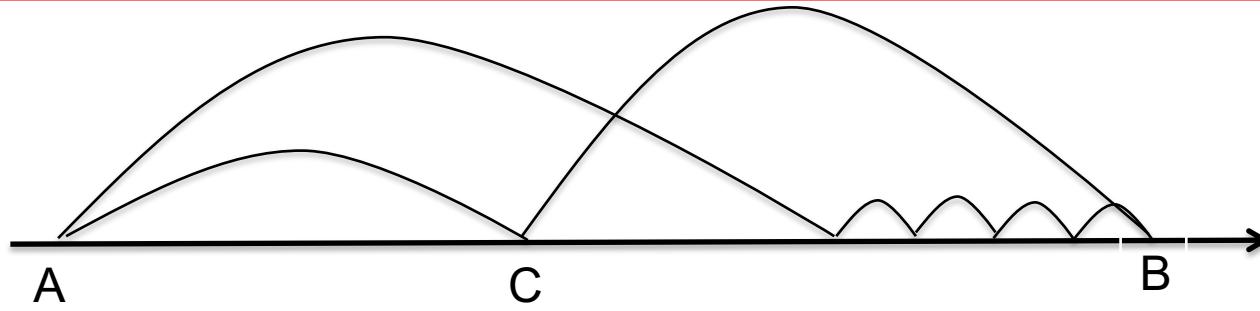
The total count is 5,
and it is optimum.

Greedy Change-making Algorithm

But if you don't use a nickel, and you make a change for 30 cents using the same algorithm, the you will use 1 quarter and 5 cents (total 6 coins). But the optimum is 3 coins (use 3 dimes!)

So, greedy algorithms produce results, but the results may be sub-optimal.

Greedy Routing Algorithm



If you need to reach point B from point A in the fewest number of hops, Then which route will you take? If the knowledge is local, then you are Tempted to use a greedy algorithm, and reach B in 5 hops, although It is possible to reach B in only two hops.

Other classification of problems

- Problems that have polynomial worst-case complexity are called **tractable**. Otherwise they are called **intractable**.
- Problems for which no solution exists are known as **unsolvable** problems (like the halting problems). Otherwise they are called **solvable**.
- Many solvable problems are believed to have the property that no **polynomial time solution** exists for them, but a solution, if known, *can be checked in polynomial time*. These belong to the **class NP** (as opposed to the class of tractable problems that belong to **class P**)

The Halting Problems

The **Halting problem** asks the question.

*Given a program and an input to the program,
determine if the program will eventually stop when it is
given that input.*

Take a trial solution

- Run the program with the given input. If the program stops, we know the program stops.
- But if the program doesn't stop in a reasonable amount of time, then we cannot conclude that it won't stop. Maybe we didn't wait long enough!

Not decidable in general!