



**ROYAL UNIVERSITY OF PHNOM PENH
INSTITUTE OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH**



Written Assignment: Reflection

Subject: Core English 3A

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Writing Reflection

At the beginning of this semester for CE301A, I described my strengths in English as having a fairly good vocabulary from reading books and watching movies. On the other hand, I noticed my main weaknesses: grammar (especially tenses and articles), and essay writing (brainstorming ideas). My expectations were straightforward; I wanted to improve my writing so that my ideas came across more clearly, learn new words and useful phrases, and feel much less nervous when using English in real-life situations as well as in writings.

Now that the first semester is coming to an end, I can confidently say I have made real progress in several areas. This semester I have gained a much better understanding of sentence structure and how to connect ideas smoothly using linking words such as however, therefore, in addition, and on the other hand. My writing used to be short and choppy, but now I can produce longer, more organized paragraphs. With the addition of reading logs, I can now follow main ideas and catch many details in sentence structures. I have built up a larger vocabulary, especially around everyday topics like travel, the environment, technology, and health, as well as many academic words that make reading articles and writing essays easier. Although I still make errors, the frequent group discussions have helped me speak more naturally and worry less about perfection. I have also picked up helpful strategies, such as creating mind maps before writing, and doing short daily grammar reviews.

Looking back, most of my original expectations have been met, and in some ways my progress has even gone beyond what I hoped for. My writing has improved noticeably; I noticed that my recent paragraphs are much clearer and better structured compared to the ones I wrote at the start of the term. I believe I have learned well over 100+ new words and expressions, which has made both reading and writing more enjoyable. The only area where I fell a little short of my expectations is brainstorming new ideas. I still struggle with ideas, and when I get nervous, I tend to keep circling around one particular idea, which makes it difficult to manage time during tests. Overall, though, I am very satisfied with how much I have grown this semester.

There are still several things I need to work on moving forward. Grammar accuracy remains a challenge, particularly with conditionals. I continue to mix them up with other grammars and forms in both speaking and writing. Fluency are also areas for improvement; I plan to do more shadowing practice in my free time with English-speaking videos. Finally, I want to increase my reading speed and improve my ability to understand more complex texts, like news articles or academic passages, without having to look up so many words in the dictionary.

In conclusion, this semester has been extremely valuable. English no longer feels like just another school subject; I can see myself using it more comfortably in real life. I feel motivated to keep practicing over the break and into the next semester. My new goal is to reach a level where I can write with ease and without constant fear of making mistakes. With consistent effort, I am confident I can get there.