Donald Schön's Reflective Thinking Model: Reflective Writing

An example of a log entry according to Donald Schön's reflective thinking model

Log Entry Number:	
Date of Log Entry:	
Title of Log Entry:	

Before an experience/Description:

On the 14th of March, due to COVID-19 virus, my school decided to set the lectures to be online instead of on campus to ensure safety for the students and the lecturers.

During an experience (reflection in action):

Since it was a sudden change, it was a big shock <u>for</u>all the student<u>s</u>. I was feeling overwhelmed and lonely. Everything was confusing and new to me. I did not think it would last for a long time and was hoping to go back on campus as soon as possible.

The negative thing about this experience was that the <u>online</u> lectures were hard to follow and that I could not meet my friends. It was also challenging to communicate with people due to not being face to face.

The positive thing was that I did not have to spend a lot of time traveling to school which gave me more free time. It was more comfortable working from home.

After an experience (reflection on action):

Overall, because of the panic and the sudden change, I did not focus on the work as much which resulted to-in losing a lot of marks and failing some subjects. Compared with traditional learning, online learning is convenient and has fewer basic requirements. However, online students do not benefit from a close interaction with their peers and teacher

5. Also, if they choose to have some parts of the units clarified, students can engage with their teachers more effectively and relatively quickly, unlike online learning.

Looking back,

Instead of taking the situation like a bad change, I should have taken the advantage of more free time <u>and to</u> study harder than before. <u>I now learnt that it is harder for me to concentrate when I am not being monitored and when I'm not interacting with my</u>

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<u>teachers and peers.</u> Also, I should have communicated with my lecturers more and ask<u>ed</u> for guidance.

If this situation repeats itself what I should do is that I should start planning of on how I will work and start concentrating more on my schoolwork.

Lecturer's Signature:

Adapted from the publication by the University of Birmingham *A short guide to reflective* writing (Library Services Academic Skills Centre)

www.intranet.birmingham.ac.uk/asc

Commented [NZ1]: Be less vague and specify and give more detailed examples of what you could do.