

Donald Schön's Reflective Thinking Model: Reflective Writing

An example of a log entry according to Donald Schön's reflective thinking model

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| Log Entry Number: | Group B - No. 1 |
| Date of Log Entry: | 20 th November 2020 |
| Title of Log Entry: | The transition between learning at school and online learning |
| <p>Before an experience/Description:</p> <p>When learning on campus, we felt more attentive to lessons due to the fact that there were less distractions disturbing us. When being on campus, you meet new friends and also teachers. Due to the fact that we had to meet person to person, we communicate together and learn together as a class. The downside of learning on campus is that if you live far away from the school, you have to wake up two hours before and take a bus and the hassle of finding the class which you need to be in. <u>+ wasn't too long</u></p> <p>During an experience (reflection in action):</p> <p>On the whole, when we were learning on campus, we felt it was better learning that way since we could easily visualise what was happening due to the fact that everything was present with us and we weren't worrying about internet or software issues. Also, whilst learning physically, the lecturer could easily see our reactions and would know if we understood or not, if we had a problem, the lecturer would help us on the spot instead of wasting time sharing their screen and trying to understand that way.</p> <p>When learning virtually, it is harder to concentrate due to the fact that there is the temptation to open the browser and search on other items and not pay attention to the lecture. <u>Moreover, if someone is shy, they would likely not ask questions to the teacher and would try to understand his problem using the internet which most likely can have false information</u> There are positives when having online learning, which are that you are being taught in a safe and comfortable area. On a positive note to online learning, we could re-watch the lecture. <u>Lastly, if someone is shy, they would likely not ask questions to the teacher and would try to understand his problem using the internet which most likely can have false information.</u></p> <p><u>+style</u> <u>+grammar</u> <u>+ good/bad</u> <u>+ feelings mentioned</u></p> <p>After an experience (reflection on action):</p> <p><u>WHY ??</u></p> | |

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What can you do about the situation? what can you improve? What is your action plan if this were to happen again in future?

In conclusion, as a team we prefer learning on campus, since it is way easier to communicate to lecturers and other students, also its way easier to solve problems which are occurred during the lesson. When experiencing both types of learning, we understood that we should not take anything for granted when it comes to learning and to do our best.

Lecturer's Signature: