

LECTURE 5

Greedy Algorithms

- Interval Scheduling
- Interval Partitioning

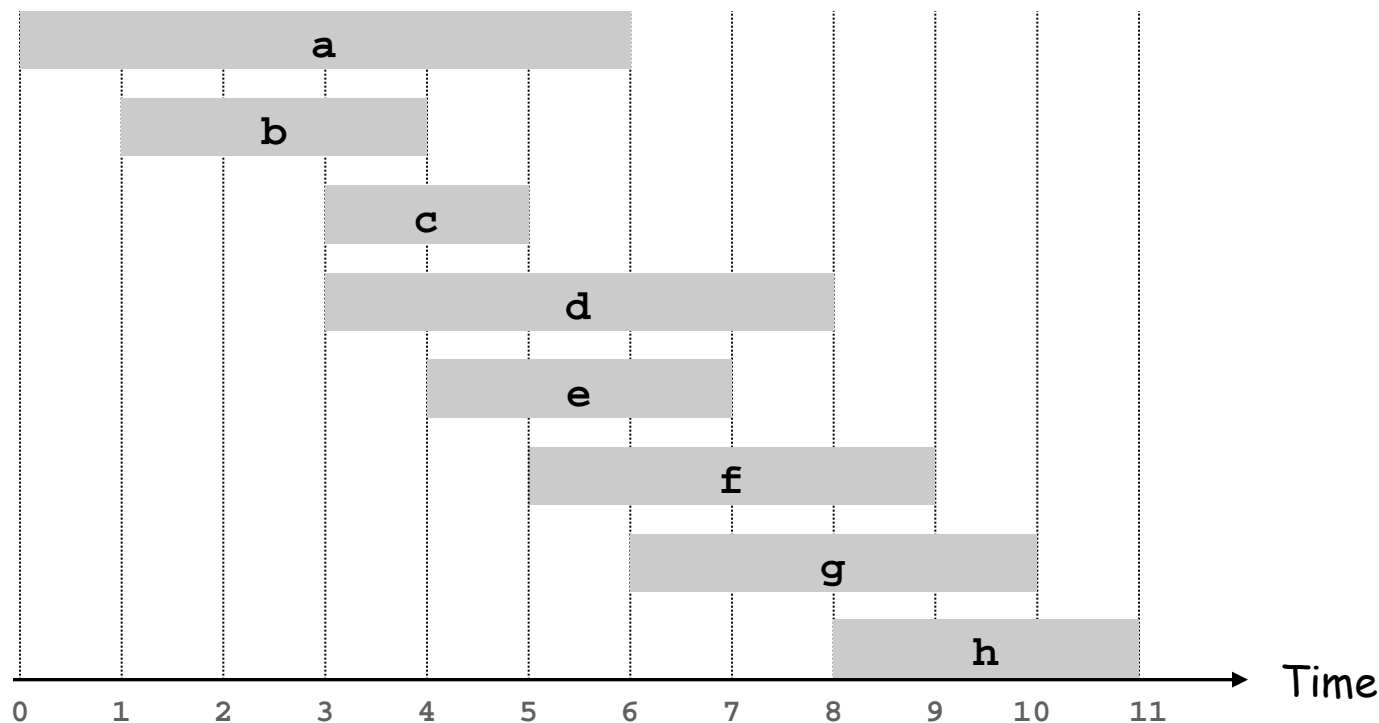
NP Completeness

Greedy Algorithms

- Build up a solution to an optimization problem at each step shortsightedly choosing the option that currently seems the best.
 - Sometimes good
 - Often does not work

Interval Scheduling Problem

- Job j starts at s_j and finishes at f_j .
- Two jobs are **compatible** if they do not overlap.
- **Find**: maximum subset of mutually compatible jobs.



Possible Greedy Strategies

Consider jobs in some natural order. Take next job if it is compatible with the ones already taken.

- **Earliest start time:** ascending order of s_j .
- **Earliest finish time:** ascending order of f_j .
- **Shortest interval:** ascending order of $(f_j - s_j)$.
- **Fewest conflicts:** For each job j , count the number of conflicting jobs c_j . Schedule in ascending order of c_j .

Greedy: Counterexamples



for earliest start time



for shortest interval



for fewest conflicts

Formulating Algorithm

- Arrays of start and finishing times
 - s_1, s_2, \dots, s_n
 - f_1, f_2, \dots, f_n
- Input length?
 - $2n = \Theta(n)$

Greedy Algorithm

- **Earliest finish time:** ascending order of f_j .

```
Sort jobs by finish times so that  $f_1 \leq f_2 \leq \dots \leq f_n$ .
```

```
A  $\leftarrow \phi$      $\Delta$  Set of selected jobs  
for j = 1 to n {  
    if (job j compatible with A)  
        A  $\leftarrow A \cup \{j\}$   
}  
return A
```

- Implementation. **$O(n \log n)$ time; $O(n)$ space.**
 - Remember job j^* that was added last to A .
 - Job j is compatible with A if $s_j \geq f_{j^*}$.

Running time: $O(n \log n)$

$O(n \log n)$

$O(1)$

$n \times O(1)$

```
Sort jobs by finish times so that  
     $f_1 \leq f_2 \leq \dots \leq f_n$ .
```

```
A ← (empty)    Δ Queue of selected jobs
```

```
j* ← 0
```

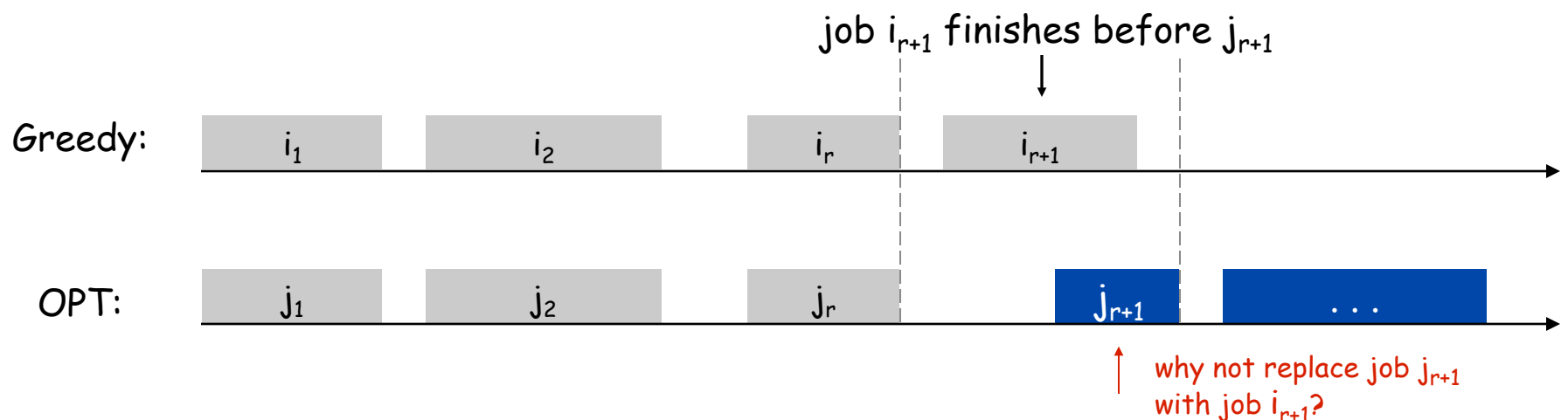
```
for j = 1 to n {  
    if ( $f_{j*} \leq s_j$ )  
        enqueue(j onto A)  
}  
return A
```


Analysis: Greedy Stays Ahead

- **Theorem.** Greedy algorithm is optimal.
- **Proof strategy (by contradiction):**
 - Suppose greedy is not optimal.
 - Consider an optimal strategy... which one?
 - Consider the optimal strategy that agrees with the greedy strategy for as many initial jobs as possible
 - Look at first place in list where optimal strategy **differs from** greedy strategy
 - Show a new optimal strategy that agrees more w/ greedy

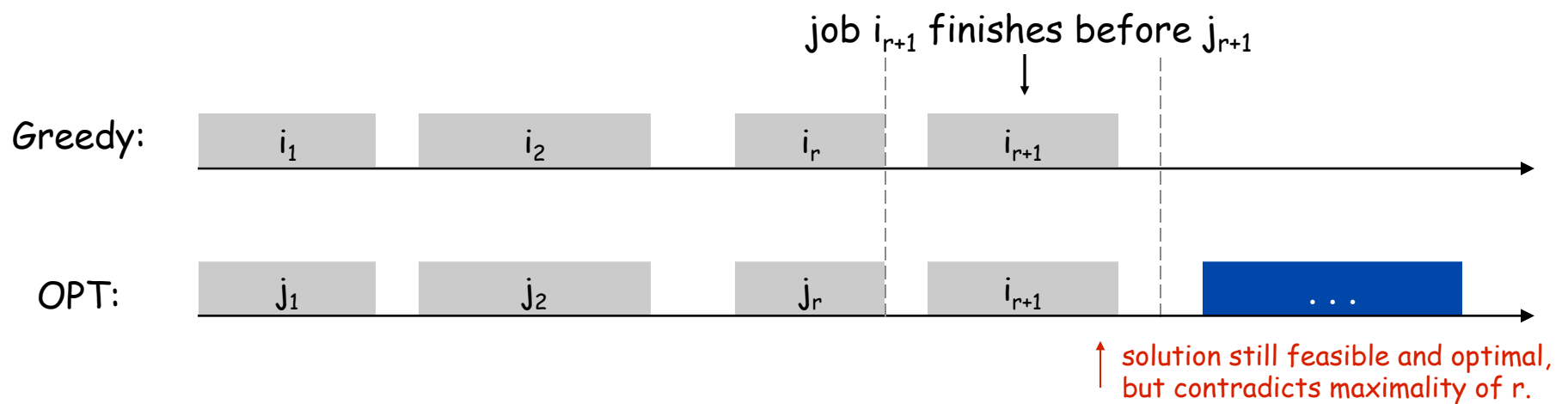
Analysis: Greedy Stays Ahead

- Theorem. Greedy algorithm is optimal.
- Pf (by contradiction): Suppose greedy is not optimal.
 - Let i_1, i_2, \dots, i_k denote set of jobs selected by greedy.
 - Let j_1, j_2, \dots, j_m be set of jobs in the optimal solution with $i_1 = j_1, i_2 = j_2, \dots, i_r = j_r$ for the largest possible value of r .



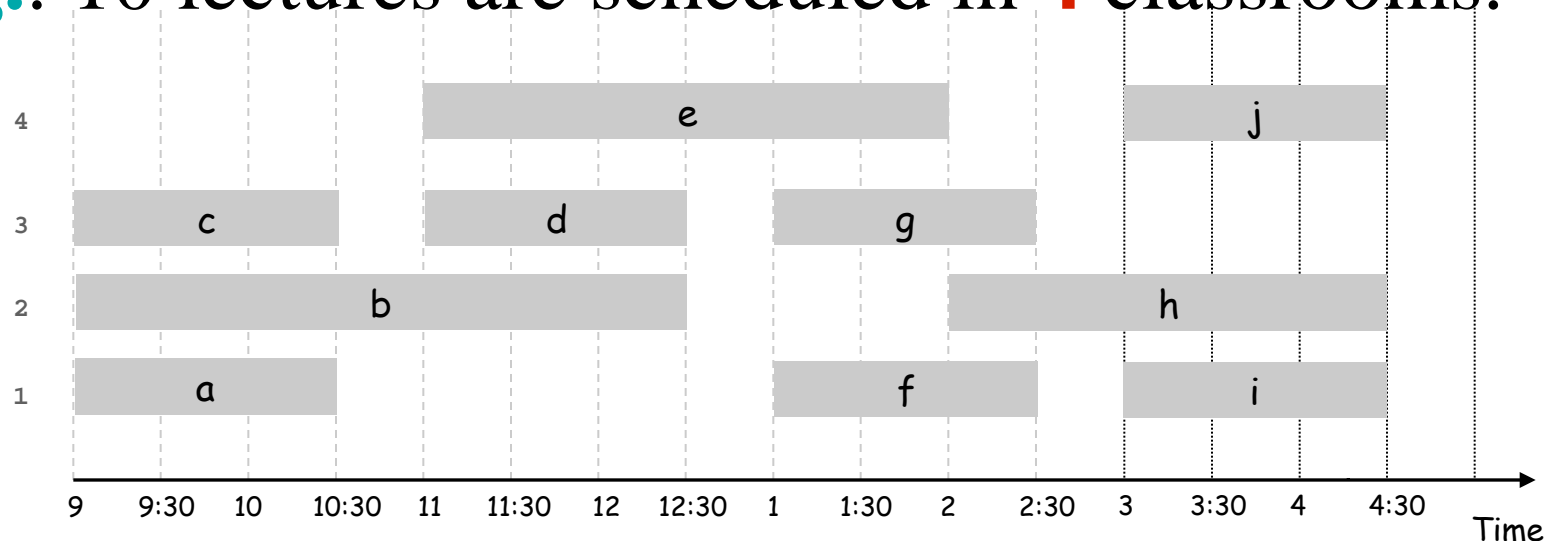
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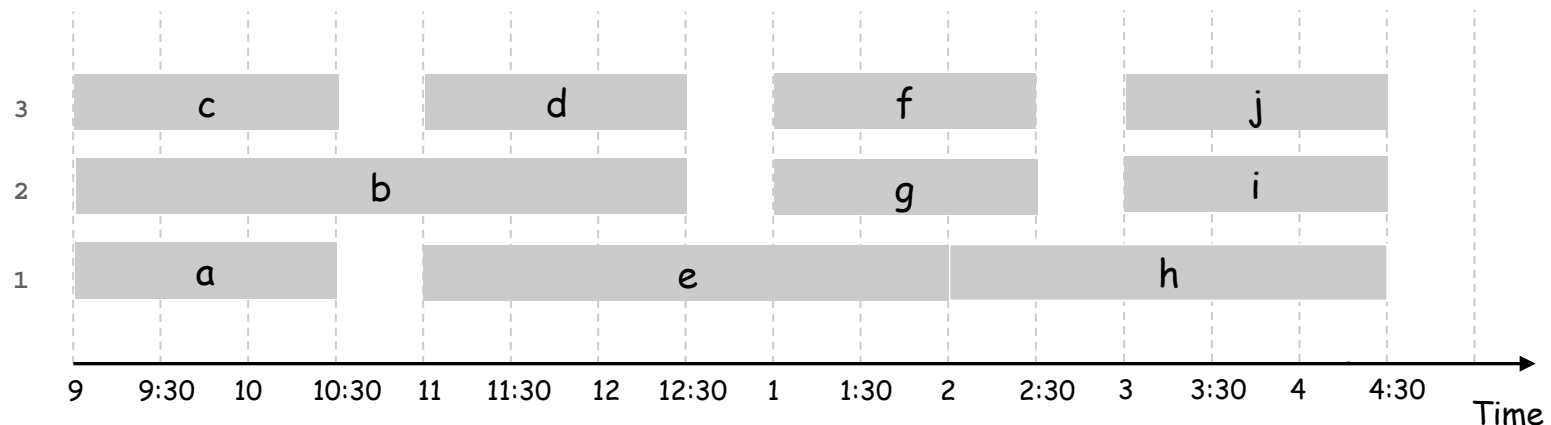
Interval Partitioning

- Lecture j starts at s_j and finishes at f_j .
- **Find**: minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.
- **E.g.**: 10 lectures are scheduled in **4** classrooms.



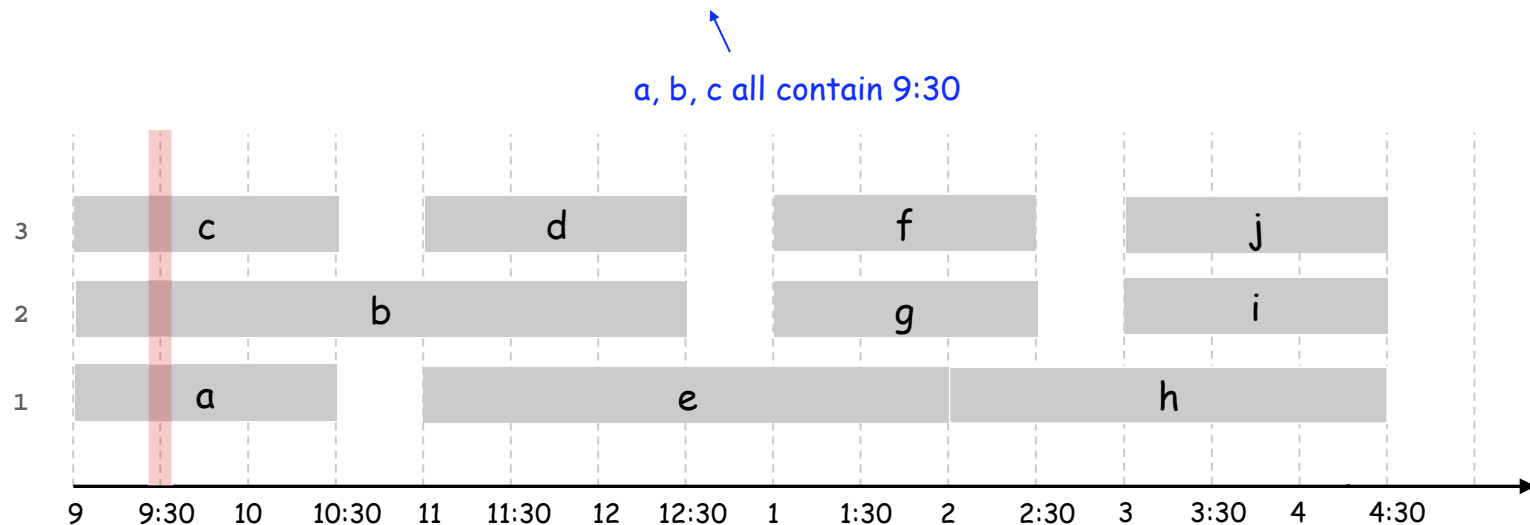
Interval Partitioning

- Lecture j starts at s_j and finishes at f_j .
- **Find**: minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.
- **E.g.**: Same lectures are scheduled in **3** classrooms.



Lower Bound

- **Definition.** The **depth** of a set of open intervals is the maximum number that contain any given time.
- **Key observation.** Number of classrooms needed \geq depth.
- **E.g.:** Depth of this schedule = 3 \Rightarrow this schedule is optimal.



- **Q:** Is it always sufficient to have number of classrooms = depth?

Greedy Algorithm

- Consider lectures in increasing order of start time: assign lecture to any compatible classroom.

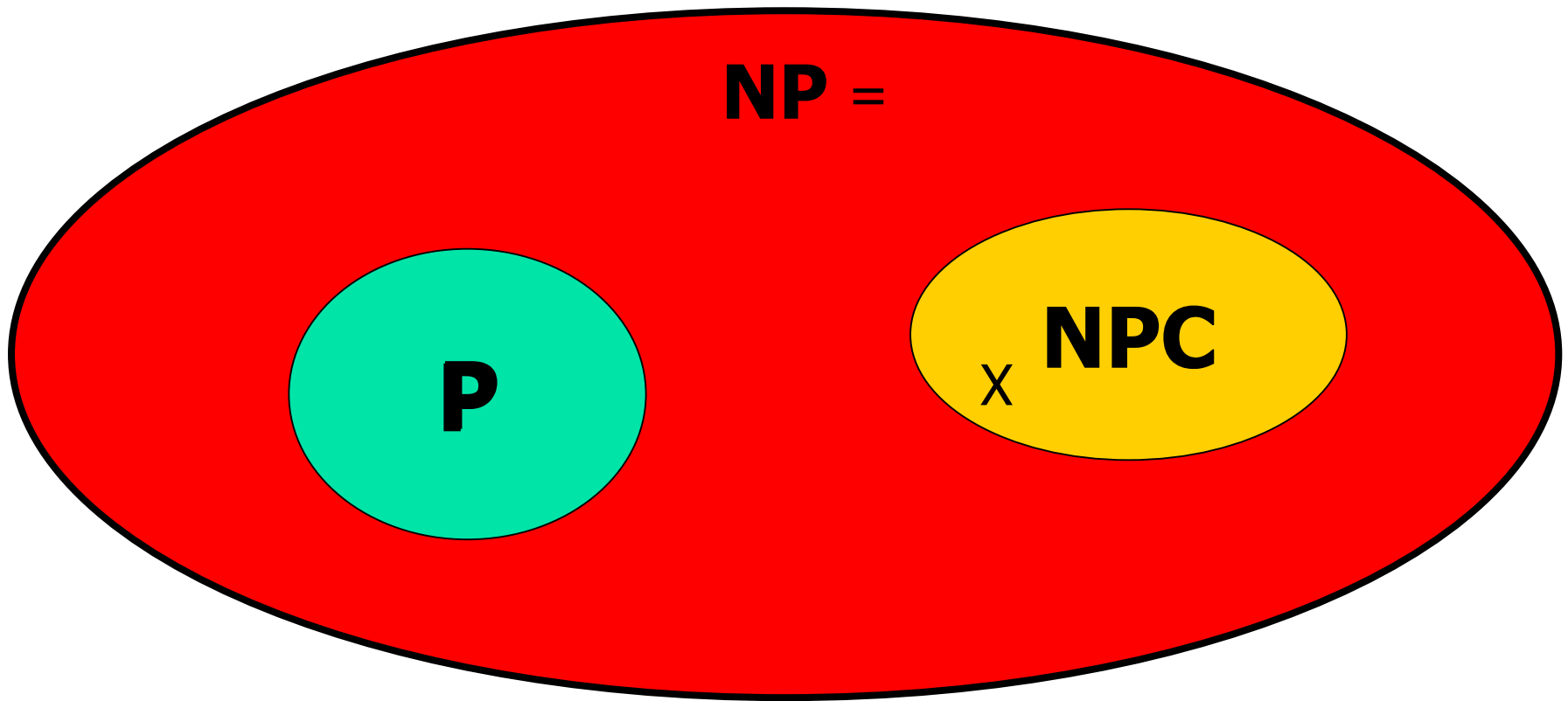
```
Sort intervals by starting time so that  $s_1 \leq s_2 \leq \dots \leq s_n$ .  
d  $\leftarrow$  0     $\Delta$  Number of allocated classrooms  
for j = 1 to n {  
    if (lecture j is compatible with some classroom k)  
        schedule lecture j in classroom k  
    else  
        allocate a new classroom d + 1  
        schedule lecture j in classroom d + 1  
        d  $\leftarrow$  d + 1  
}
```

- Implementation. $O(n \log n)$ time; $O(n)$ space.
 - For each classroom, maintain the finish time of the last job added.
 - Keep the classrooms in a **priority queue** (main loop $n \log(d)$ time)

Analysis: Structural Argument

- **Observation.** Greedy algorithm never schedules two incompatible lectures in the same classroom.
- **Theorem.** Greedy algorithm is optimal.
- **Proof:** Let d = number of classrooms allocated by greedy.
 - Classroom d is opened because we needed to schedule a lecture, say j , that is incompatible with all $d-1$ last lectures in other classrooms.
 - These d lectures each end after s_j .
 - Since we sorted by start time, they start no later than s_j .
 - Thus, we have d lectures overlapping at time $s_j + \epsilon$.
 - Key observation \Rightarrow all schedules use $\geq d$ classrooms. ■

NP-Completeness

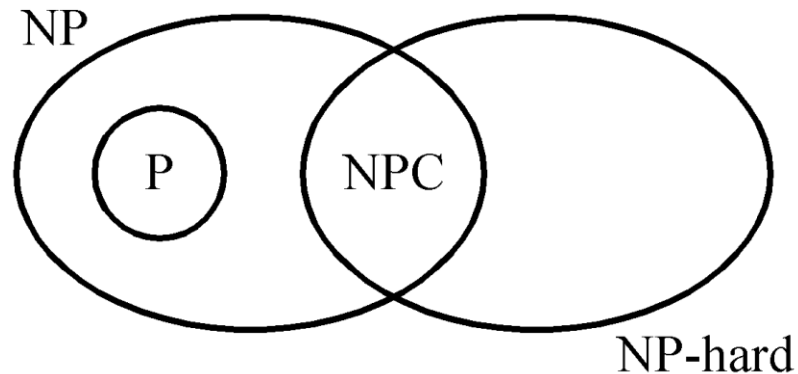


$P \stackrel{?}{=} NP$

NP: Non-deterministic Polynomial

P: Polynomial

NPC: Non-deterministic Polynomial Complete



- **P**: the class of problems which can be solved by a deterministic **p**olynomial algorithm.
- **NP** : the class of **decision problem** which can be solved by a **n**on-deterministic **p**olynomial algorithm.
- **NP-hard**: the class of problems to which every NP problem reduces.
- **NP-complete (NPC)**: the class of problems which are NP-hard and belong to NP.

Decision problems

- The solution is simply “Yes” or “No”.
- Optimization problem : more difficult
Decision problem
- E.g. the traveling salesperson problem
 - Optimization version:
Find the shortest tour
 - Decision version:
Is there a tour whose total length is less than or equal to a constant C ?

Nondeterministic algorithms

- **A nondeterministic algorithm is an algorithm consisting of two phases: **guessing** and **checking**.**
- **Furthermore, it is assumed that a nondeterministic algorithm **always makes a correct guessing**.**

Nondeterministic algorithms

- **They do not exist and they would never exist in reality.**
- **They are useful only because they will help us define a class of problems: **NP problems****

NP algorithm

- If the checking stage of a nondeterministic algorithm is of polynomial time-complexity, then this algorithm is called an NP (nondeterministic polynomial) algorithm.

NP problem

- If a decision problem can be solved by a NP algorithm, this problem is called an NP (nondeterministic polynomial) problem.
- NP problems : (must be decision problems)

To express Nondeterministic Algorithm

- Choice(S) : arbitrarily chooses one of the elements in set S
- Failure : an unsuccessful completion
- Success : a successful completion

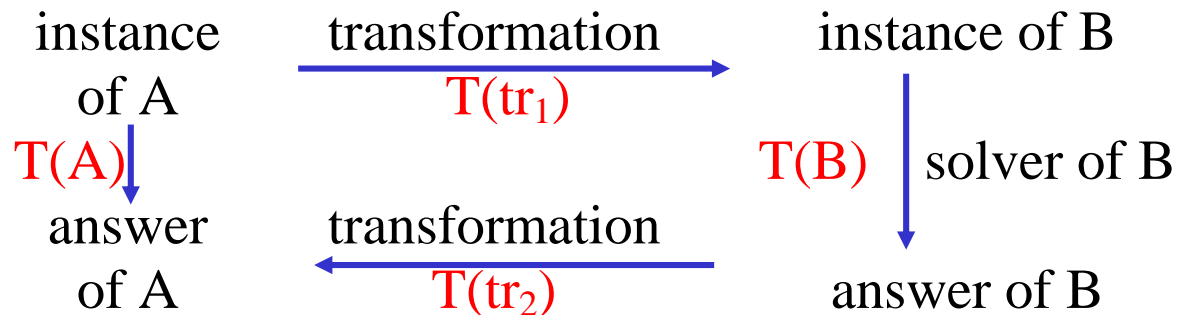
Nondeterministic searching Algorithm :

```
j ← choice(1 : n) /* guess  
if A(j) = x then success /* check  
else failure
```

- A nondeterministic algorithm terminates unsuccessfully iff there exist no set of choices leading to a success signal.
- The time required for choice(1 : n) is $O(1)$.
- A deterministic interpretation of a non-deterministic algorithm can be made by allowing **unbounded parallelism** in computation.

Problem Reduction

- Problem A reduces to problem B ($A \propto B$)
 - iff A can be solved by using any algorithm which solves B.
 - If $A \propto B$, B is more difficult (B is at least **as hard as A**)



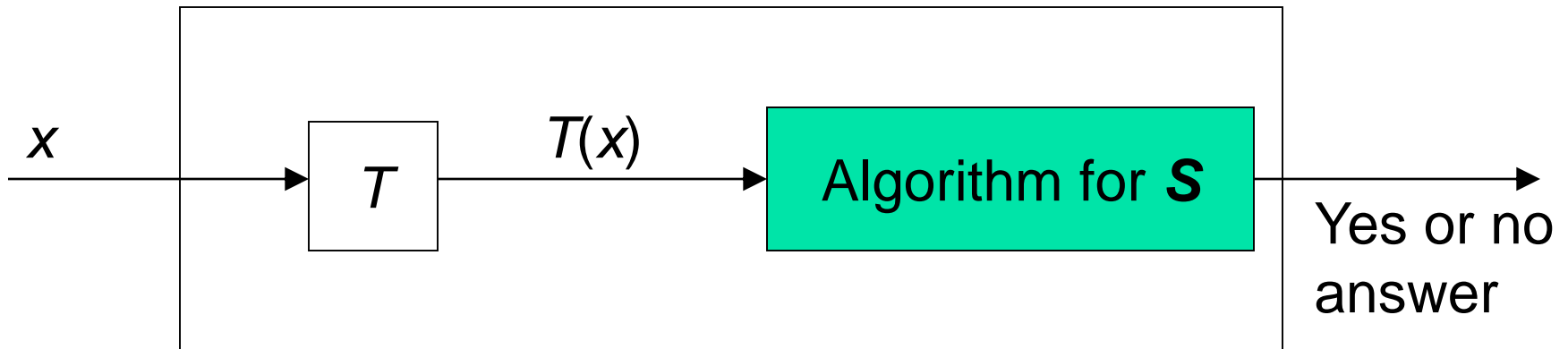
- Note: $T(tr_1) + T(tr_2) < T(B)$
- $T(A) \leq T(tr_1) + T(tr_2) + T(B) \sim O(T(B))$

Polynomial-time Reductions

- We want to solve a problem ***R***; we already have an algorithm for ***S***
- We have a transformation function T
 - Correct answer for ***R*** on x is “yes”, iff the correct answer for ***S*** on $T(x)$ is “yes”
- Problem ***R*** is *polynomially reducible* to ***S*** if such a transformation T can be computed in polynomial time
- The point of reducibility: ***S*** is at least as hard to solve as ***R***

Polynomial-time Reductions

- We use *reductions* (or *transformations*) to prove that a problem is NP-complete



Algorithm for R

- x is an input for R ; $T(x)$ is an input for S
- $(R \leq S)$

NPC and NP-hard

- A problem A is **NP-hard** if every NP problem reduces to A.
- A problem A is **NP-complete (NPC)** if $A \in \text{NP}$ and every NP problem reduces to A.
 - Or we can say a problem A is **NPC** if $A \in \text{NP}$ and A is NP-hard.

NP-Completeness

- “*NP-complete problems*”: the hardest problems in NP
- Interesting property
 - If any *one* NP-complete problem can be solved in polynomial time, then *every* problem in NP can also be solved similarly (i.e., $P=NP$)
- Many believe $P \neq NP$

Importance of NP-Completeness

- NP-complete problems: considered “intractable”
- Important for algorithm designers & engineers
- Suppose you have a problem to solve
 - Your colleagues have spent a lot of time to solve it exactly but in vain
 - See whether you can prove that it is NP-complete
 - If yes, then spend your time developing an *approximation (heuristic) algorithm*
- Many natural problems can be NP-complete

Relationship Between NP and P

- It is not known whether $P=NP$ or whether P is a proper subset of NP
- It is believed NP is much larger than P
 - But no problem in NP has been proved as not in P
 - No known deterministic algorithms that are polynomially bounded for many problems in NP
 - So, “does $P = NP$?” is still an open question!

Cook's theorem (1971)

$NP = P$ iff $SAT \in P$

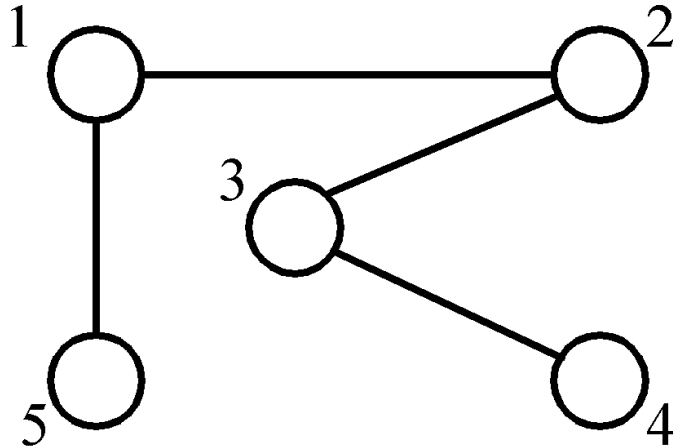
- SAT (**the satisfiability problem**) is NP-complete
- It is the first NP-complete problem
- Every NP problem reduces to SAT

SAT is NP-complete

- Every NP problem can be solved by an NP algorithm
- Every NP algorithm can be transformed in **polynomial time** to an SAT problem (a Boolean formula C)
- Such that the SAT problem is satisfiable iff the answer for the original NP problem is “yes”
- That is, every NP problem \propto SAT
- SAT is NP-complete

The Node Cover Problem

- **Def:** Given a graph $G = (V, E)$, S is the node cover of G if $S \subseteq V$ and for every edge $(u, v) \in E$, (u, v) is incident to a node in S .



node cover:

$\{1, 3\}$

$\{5, 2, 4\}$

- Decision problem: $\exists S \ni |S| \leq K$?

How to Prove a Problem S is NP-Complete?

1. Show S is in NP
2. Select a known NP-complete problem R
 - Since R is NP-complete, all problems in NP are reducible to R
3. Show how R can be poly. reducible to S
 - Then all problems in NP can be poly. reducible to S (because polynomial reduction is transitive)
4. Therefore S is NP-complete

NPC Problems

- **CLIQUE(k):** Does $G=(V,E)$ contain a clique of size $\geq k$?

Definition:

- A clique in a graph is a set of vertices such that any pair of vertices are joined by an edge.

NPC Problems

- **Vertex Cover(k):** Given a graph $G=(V, E)$ and an integer k , does G have a vertex cover with $\leq k$ vertices?

Definition:

- A vertex cover of $G=(V, E)$ is $V' \subseteq V$ such that every edge in E is incident to some $v \in V'$.

NPC Problems

- **Dominating Set(k):** Given an graph $G=(V, E)$ and an integer k , does G have a dominating set of size $\leq k$?

Definition:

- A dominating set D of $G=(V, E)$ is $D \subseteq V$ such that every $v \in V$ is either in D or adjacent to at least one vertex of D .

NPC Problems

- **SAT:** Give a Boolean expression (formula) in DNF (conjunctive normal form), determine if it is satisfiable.
- **3SAT:** Give a Boolean expression in DNF such that each clause has *exactly 3* variables (literals), determine if it is satisfiable.

NPC Problems

- **Chromatic Coloring(k)**: Given a graph $G=(V, E)$ and an integer k , does G have a coloring for k

Definition

- A **coloring** of a graph $G=(V, E)$ is a function $f : V \rightarrow \{ 1, 2, 3, \dots, k \}$ \ni if $(u, v) \in E$, then $f(u) \neq f(v)$.

Traveling salesperson problem

- Given: A set of n planar points
Find: A closed tour which includes all points exactly once such that its total length is minimized.
- This problem is NP-complete.

Partition problem

- Given: A set of positive integers S
Find: S_1 and S_2 such that $S_1 \cap S_2 = \emptyset$, $S_1 \cup S_2 = S$,
 $\sum_{i \in S_1} i = \sum_{i \in S_2} i$
(partition into S_1 and S_2 such that the sum of S_1 is equal to S_2)
- e.g. $S = \{1, 7, 10, 9, 5, 8, 3, 13\}$
 - $S_1 = \{1, 10, 9, 8\}$
 - $S_2 = \{7, 5, 3, 13\}$
- This problem is NP-complete.

Partition Problem

- **Def:** Given a set of positive numbers $A = \{a_1, a_2, \dots, a_n\}$,
determine if \exists a partition $P, \exists \sum_{i \in p} a_i = \sum_{i \notin p} a_i$
- e.g. $A = \{3, 6, 1, 9, 4, 11\}$
partition: $\{3, 1, 9, 4\}$ and $\{6, 11\}$

<Theorem> sum of subsets \propto partition

Bin Packing Problem

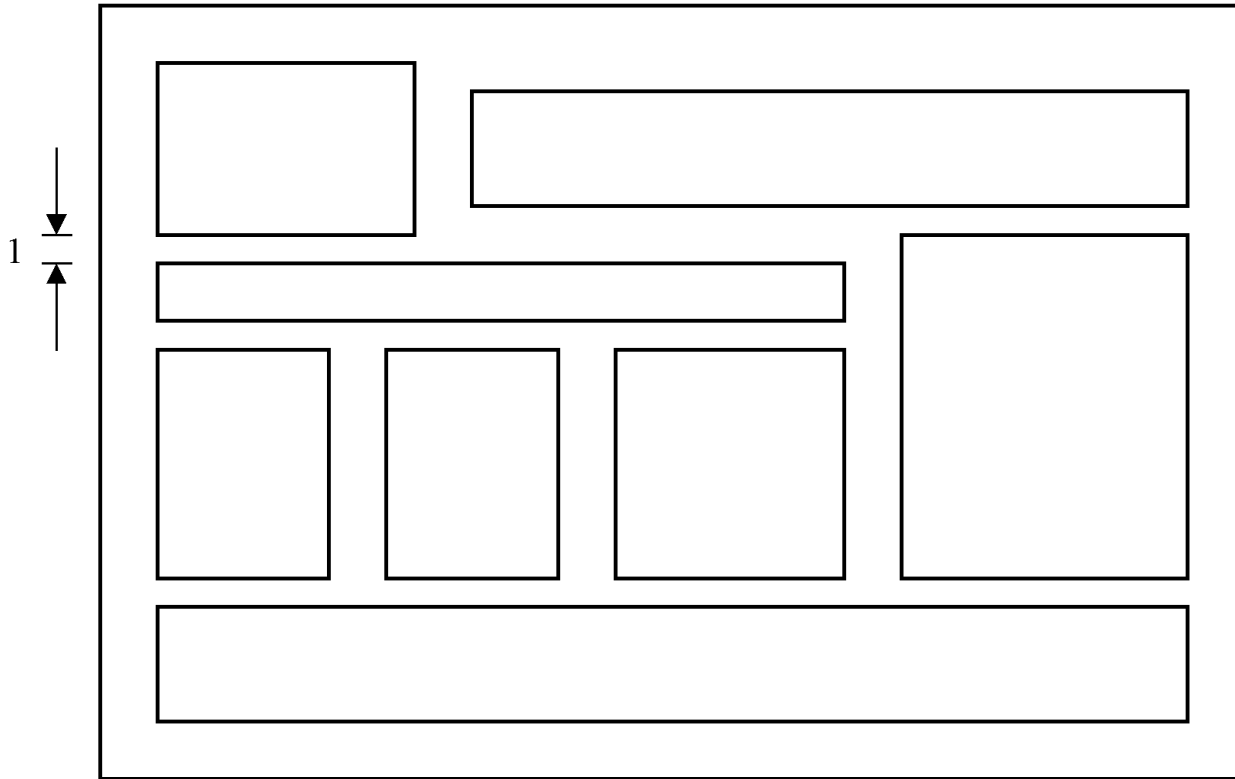
- **Def:** n items, each of size c_i , $c_i > 0$, a positive number k and bin capacity C , determine if we can assign the items into k bins such that the sum of c_i 's assigned to each bin does not exceed C .

<Theorem> partition \propto bin packing.

VLSI Discrete Layout Problem

- Given: n rectangles, each with height h_i (integer) width w_i and an area A , determine if there is a placement of the n rectangles within A according to the following rules:
 1. Boundaries of rectangles are parallel to x axis or y axis.
 2. Corners of rectangles lie on integer points.
 3. No two rectangles overlap.
 4. Two rectangles are separated by at least a unit distance.

(See the figure on the next page.)



A Successful Placement

<Theorem> bin packing \propto VLSI discrete layout.