Nathan Stouffer		November 28, 2018
	CSCI 246 Problem 10-1	
Collaborators: none		

## 50 Free Points

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## CSCI 246 Problem 10-2

Collaborators: Kevin Browder

2.1 For this weighted coin, P(Heads)=0.75 and P(Tails)=0.25, therefore  $P(0 \text{ Heads}) = \binom{3}{0} * \frac{3}{4}^0 * \frac{1}{4}^3 = \frac{1}{64}$ ,  $P(1 \text{ Head}) = \binom{3}{1} * \frac{3}{4}^1 * \frac{1}{4}^2 = \frac{9}{64}$ ,  $P(2 \text{ Heads}) = \binom{3}{2} * \frac{3}{4}^2 * \frac{1}{4}^1 = \frac{27}{64}$ ,  $P(3 \text{ Heads}) = \binom{3}{3} * \frac{3}{4}^3 * \frac{1}{4}^0 = \frac{27}{64}$ 

$$X = \text{number of heads}$$
  $\begin{vmatrix} 0 & 1 & 2 & 3 \\ \frac{1}{64} & \frac{9}{64} & \frac{27}{64} & \frac{27}{64} \end{vmatrix}$ 

$$E(X) = 0 * \frac{1}{64} + 1 * \frac{9}{64} + 2 * \frac{27}{64} + 3 * \frac{27}{64} = \frac{9}{4}$$

$$V(X) = E(X^2) - E(X)^2 = (0^2 * \frac{1}{64} + 1^2 * \frac{9}{64} + 2^2 * \frac{27}{64} + 3^2 * \frac{27}{64}) - \frac{9^2}{4} = \frac{9}{16}$$

2.2 Multiplying the results of rolling two dice

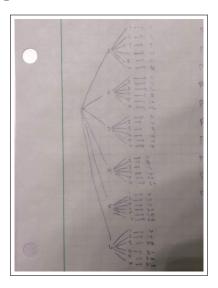


Figure 1: Possibility tree for rolling two dice

X = product	1	2	3	4	5	6	8	9	10	12	15	16	18	20	24	25	30	36
$\mathbf{D}(\mathbf{V})$	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
P(X)	$\overline{36}$	18	18	$\overline{12}$	18	$\frac{1}{9}$	$\frac{1}{18}$	$\frac{-}{36}$	$\frac{-}{18}$	$\frac{-}{9}$	$\frac{1}{18}$	$\overline{36}$	$\frac{1}{18}$	18	18	$\overline{36}$	18	$\overline{36}$

$$E(X) = 1 * \frac{1}{36} + 2 * \frac{1}{18} + 3 * \frac{1}{18} + 4 * \frac{1}{12} + 5 * \frac{1}{18} + 6 * \frac{1}{9} + 8 * \frac{1}{18} + 9 * \frac{1}{36} + 10 * \frac{1}{18} + 12 * \frac{1}{9} + 15 * \frac{1}{18} + 16 * \frac{1}{36} + 18 * \frac{1}{18} + 20 * \frac{1}{18} + 24 * \frac{1}{18} + 25 * \frac{1}{36} + 30 * \frac{1}{18} + 36 * \frac{1}{36} = 12.25$$

$$V(X) = E(X^2) - E(X)^2 = (1^2 * \frac{1}{36} + 2^2 * \frac{1}{18} + 3^2 * \frac{1}{18} + 4^2 * \frac{1}{12} + 5^2 * \frac{1}{18} + 6^2 * \frac{1}{9} + 8^2 * \frac{1}{18} + 9^2 * \frac{1}{36} + 10^2 * \frac{1}{18} + 10^2 * \frac{1}{18} + 10^2 * \frac{1}{18} + 20^2 * \frac{1}{18} + 24^2 * \frac{1}{18} + 25^2 * \frac{1}{36} + 30^2 * \frac{1}{18} + 36^2 * \frac{1}{36}) - (12.25)^2 = 79.965$$

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CSCI 24	6 Problem 10-3
Collaborators: none	

The limitation of drawing only infinite straight lines to create maps makes all such maps two-color maps in the plane. This is because each edge extends beyond the face to infinity. If each edge extends beyond the face it creates, then no more than two adjacent faces (excluding vertexes) can be drawn. Therefore, all maps in the plane drawn only with infinite straight lines can be colored with two colors.

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## CSCI 246 Problem 10-4

Collaborators: Kevin Browder

- 4.1 Problem:  $T(n) = 2T(n/4) + \log(n)$ If  $\exists \epsilon > 0$  such that  $f(n) = O(n^{\log_b a - \epsilon})$ , then T(n) is  $\Theta(n^{\log_b a})$ . In this case,  $a = 2, b = 4, c = 0, n_0 = 1, f(n) = \log(n)$  if  $\epsilon = 1/4$  then  $n^{\log_b a - \epsilon} = n^{\log_2 4 - \frac{1}{4}} = n^{\frac{1}{4}}$  and f(x) is  $O(n^{\frac{1}{4}})$  so case 1 is true for T(n) which means that  $T(n) = \Theta(n^{\log_b a})$ . Therefore, T(n) is  $\Theta(n^{\log_2 4}) = \Theta(n^{\frac{1}{2}})$
- 4.2 Problem:  $T(n) = 5T(\frac{n}{5}) + \frac{n}{3}$   $F(n) = \frac{n}{3} \text{ and } n^{\log_b a} = n^{\log_5 5} = n$   $F(n) = \Theta(n) \text{ because they have the same power (one)}. \text{ This means that Case 2 of Master's Theorem will be used.From here we use the definition of <math>\Theta$ :  $\frac{1}{c} * n \le \frac{n}{3} \le c * n \text{ where } c, n \in \mathbb{R}$ . We can then choose c = 3 to make this expression true for  $n_0 = 1$ :  $\frac{1}{3} * 1 \le \frac{1}{3} \le 3 * 1$ , which is true.

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	CSCI 246 Problem 10-5	

Collaborators: none

## Importance of Master's Theorem

The Master's Theorem is important in Computer Science because it provides an easy way for recurrence relations to be represented as a time complexity. The three cases cover all relations of the form  $T(n) = a * T(\frac{n}{b}) + f(n)$  and give mathematicians and computer scientists a shortcut when looking at the efficiency of algorithms. This allows for problems to computed much quicker and with less error because there exists a standard formula that can be used as a "plug and chug" method.