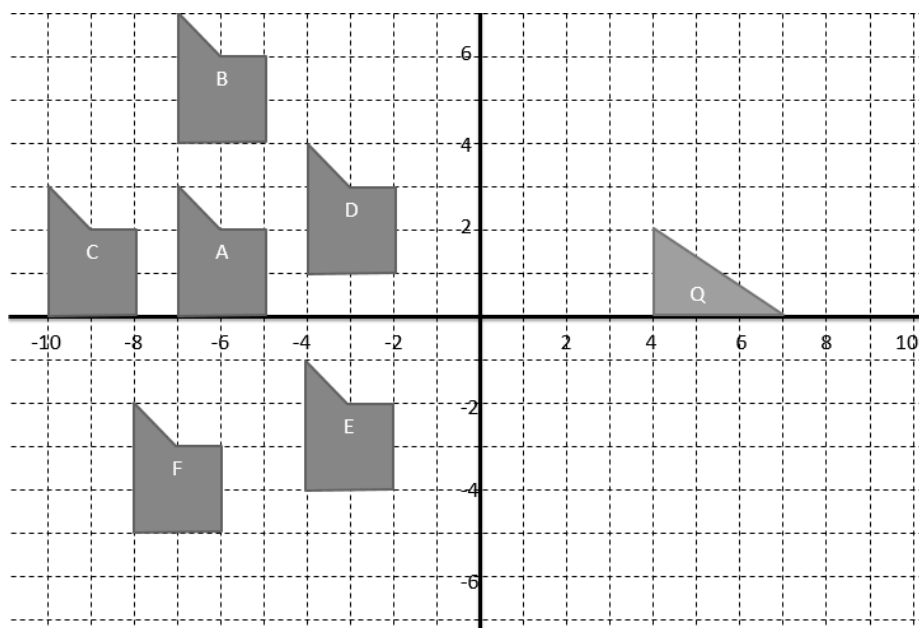


Year 7 Transformations

Section A: Translation

Test Your Understanding

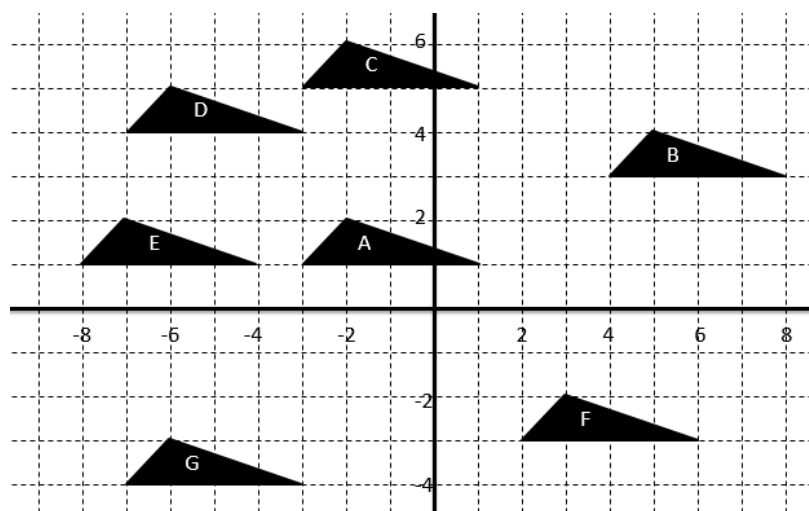


a) Describe (fully) the transformation from:

- A to B _____
- A to C _____
- A to D _____
- A to E _____
- A to F _____

b) Translate shape Q by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Label it R.

Exercise 1 Question 1 : Describe each of the following transformations.



a) A to B

b) A to C

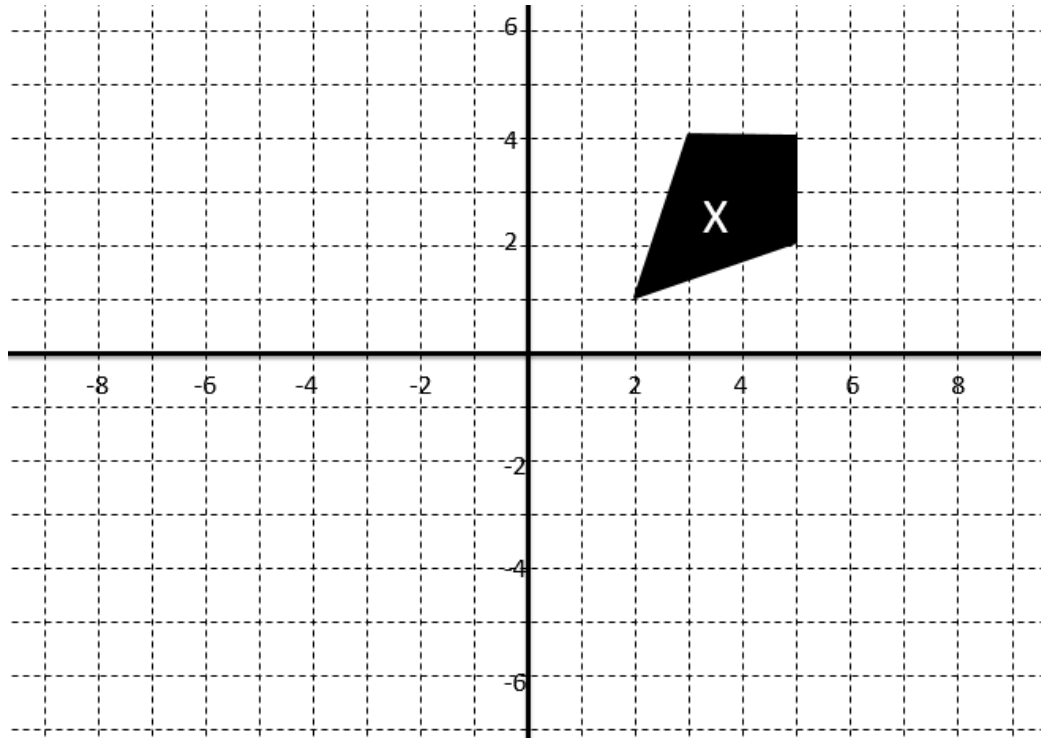
c) A to D

d) A to E

e) A to F

f) A to G

Question 2:



- a) Translate X by $\begin{pmatrix} -7 \\ 0 \end{pmatrix}$. Label it A.
- b) Translate X by $\begin{pmatrix} 2 \\ -4 \end{pmatrix}$. Label it B.
- c) Translate X by $\begin{pmatrix} -3 \\ 2 \end{pmatrix}$. Label it C.

Question 3: A point (3,1) is translated by $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$. What is the image of the point after the transformation?

Question 4: Give a single vector that would be required to translate a point in the way described:

- a) Up 3 units. _____
- b) Left 2 units. _____
- c) Down 7 units and right 6 units. _____
- d) Up 1 unit, right 2 units, down 3 units, left 4 units: _____

☠ Give a single vector that would be required to translate a point in the way described. Give your vector in terms of the integer n .

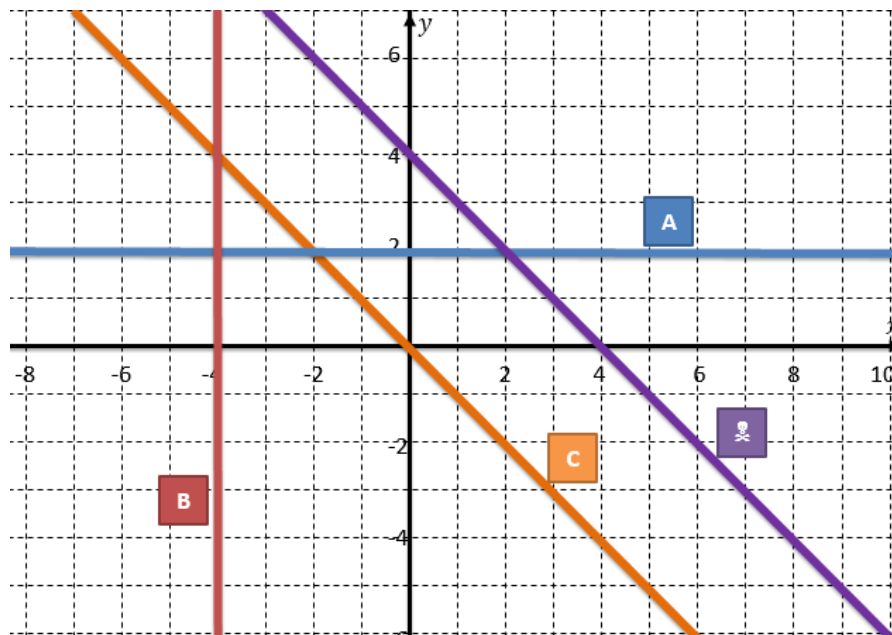
Up 1 unit, right 2 units, down 3 units, left 4 units, up 5 units, right 6 units, ...

... down $4n - 1$ units, left $4n$ units, up $4n + 1$ units.

Section 2 – Reflection

Mini-Exercise

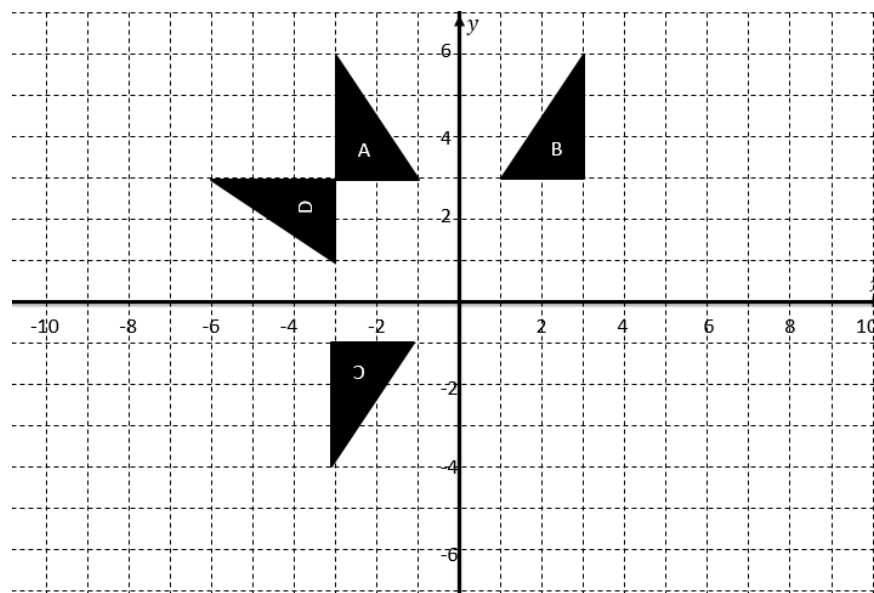
By considering points on each line and observing any pattern, determine the equation the represents the line.



A _____ B _____

C _____ ☠ _____

Test Your Understanding



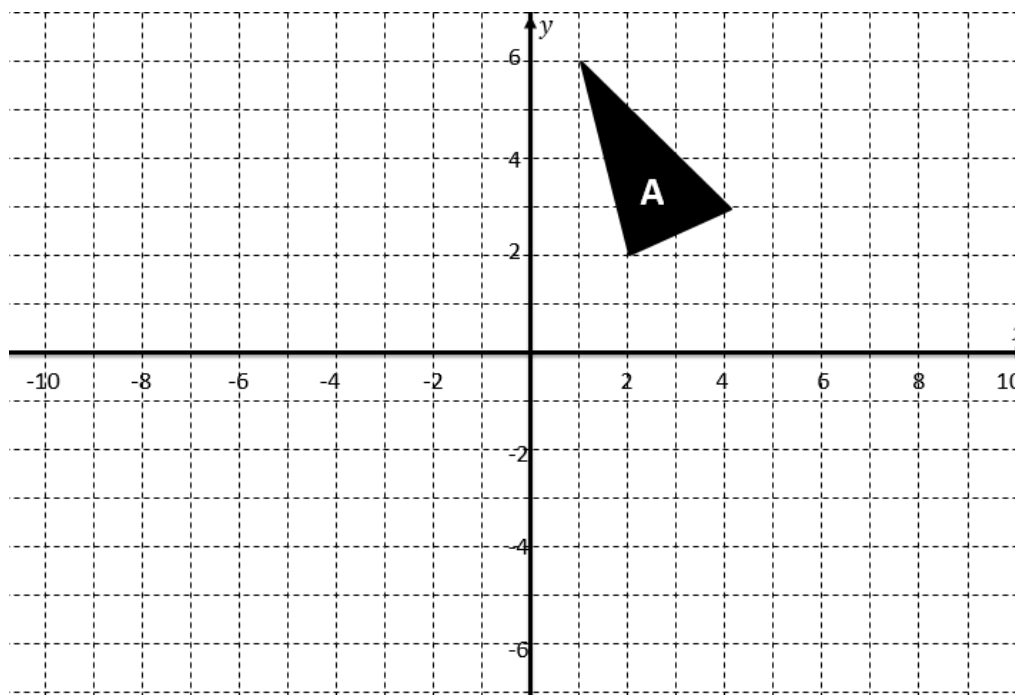
Describe the transformation from:

a) A to B _____

b) A to C _____

c) A to D _____

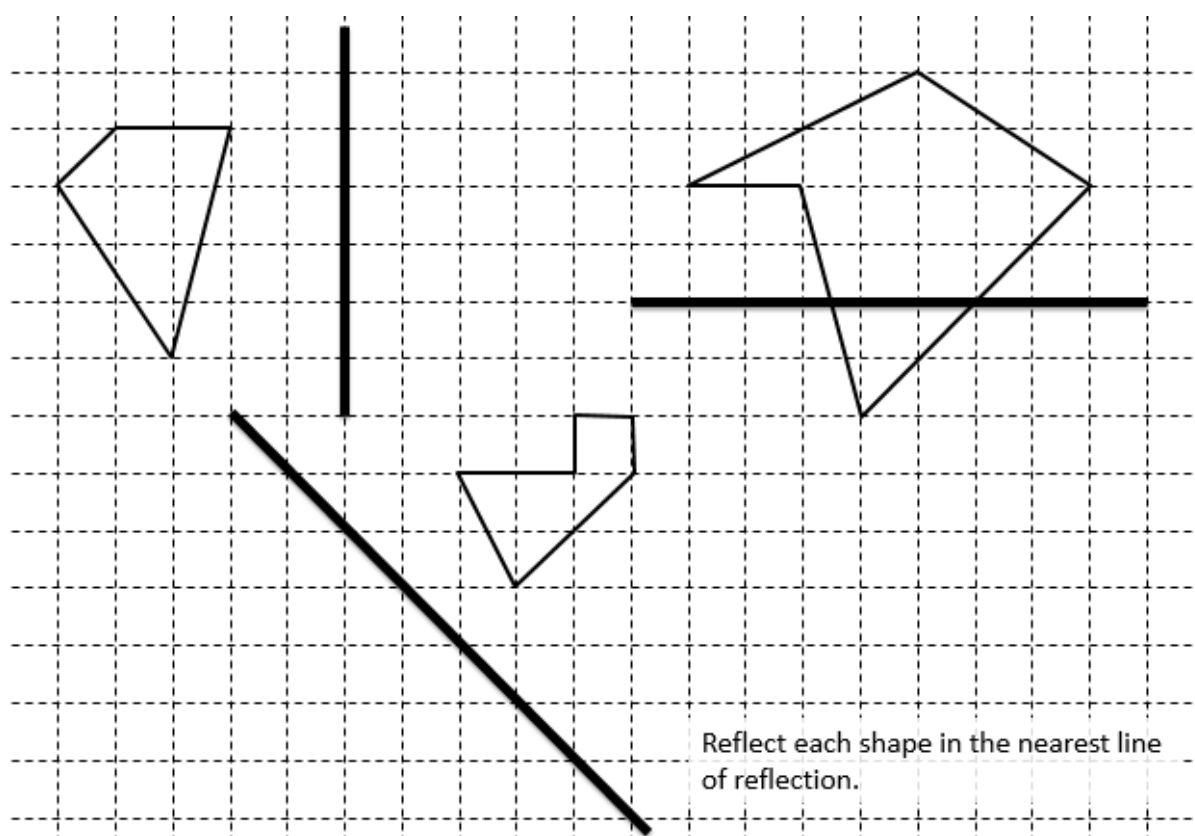
Test Your Understanding



- a) Reflect the shape in the line $y = 1$. Label it B.
- b) Reflect the shape in the line $y = -x$. Label it C.

Main Exercise

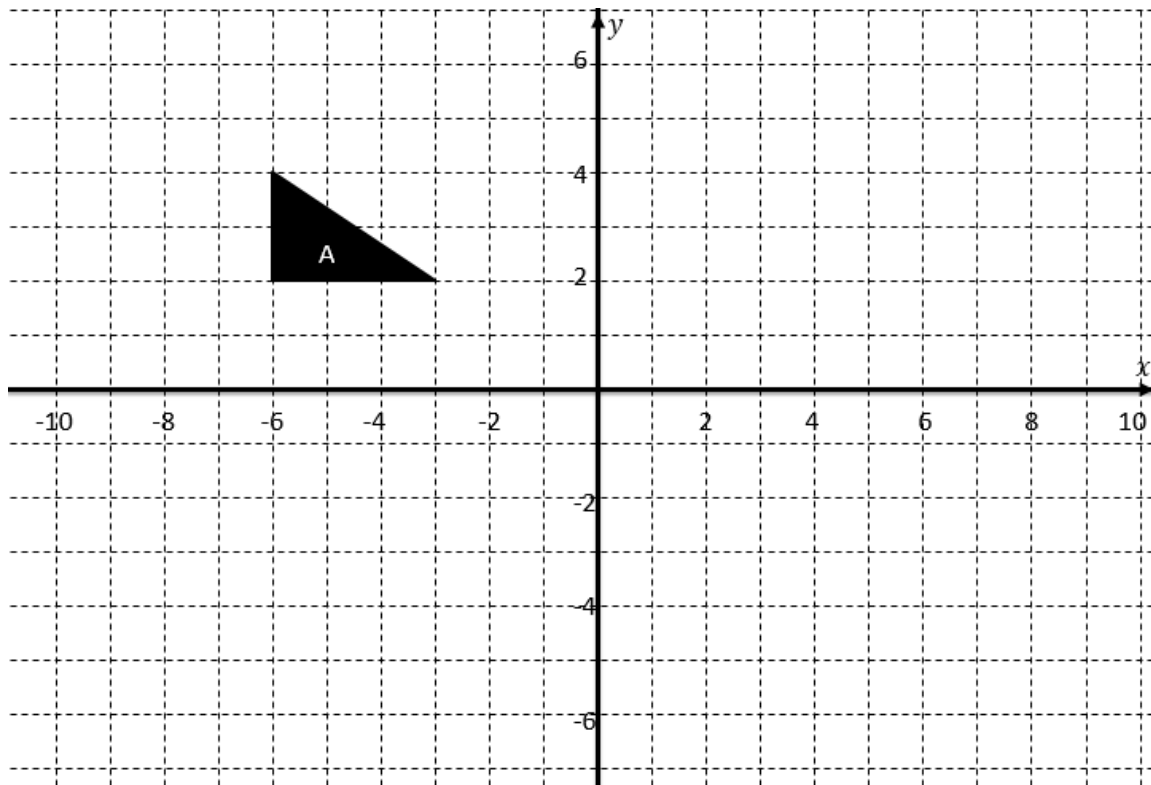
Question 1



Question 2

Reflect the shape A in:

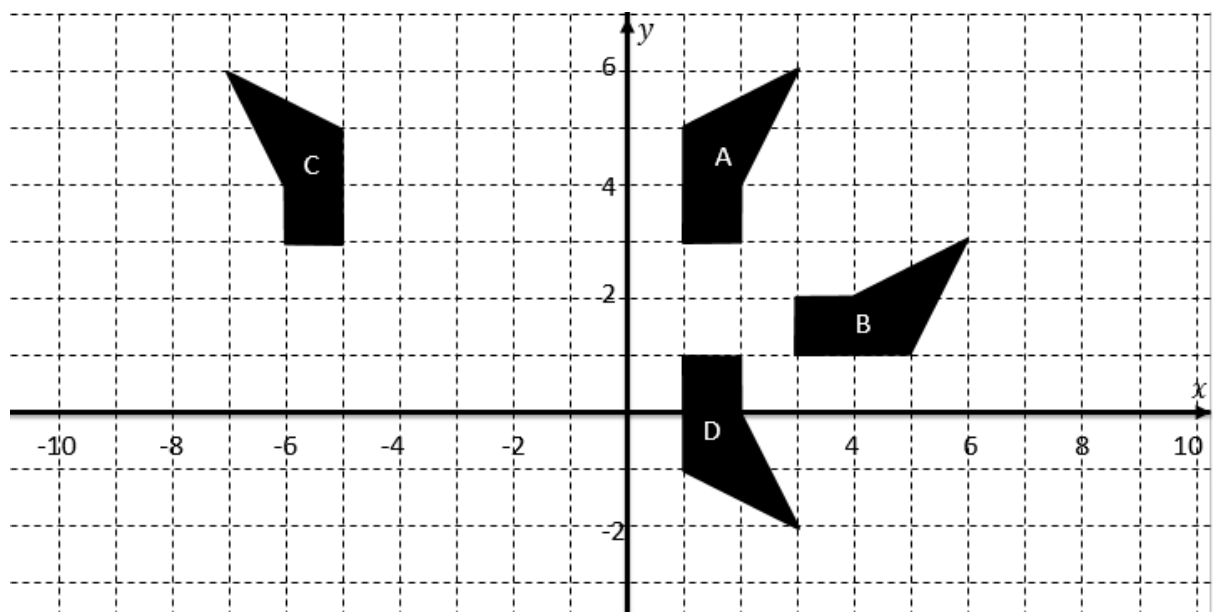
- a) The y -axis. Label it B.
- b) The line $y = 1$. Label it C.
- c) The line $y = x$. Label it D.
- d) The line $y = -x$. Label it E.



Question 3

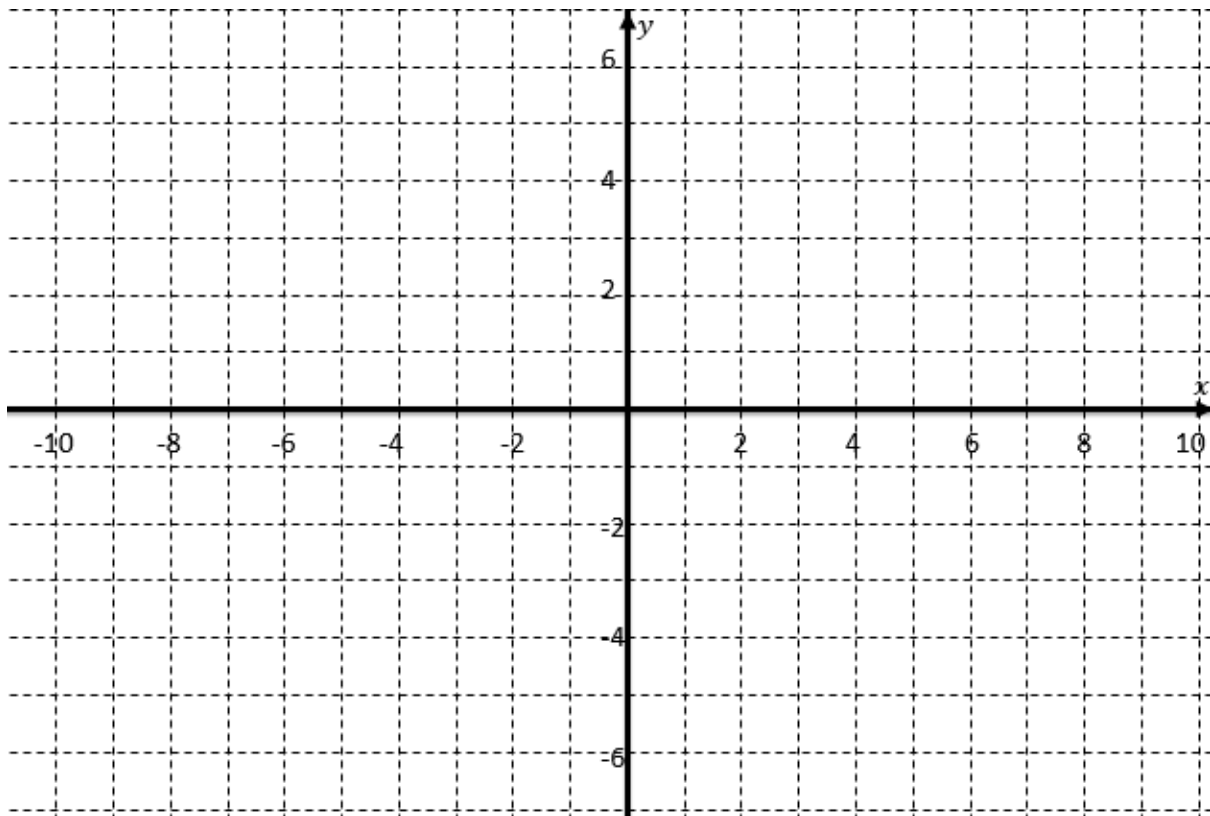
Describe the transformation from:

- a) A to B: _____
- b) A to C: _____
- c) A to D: _____

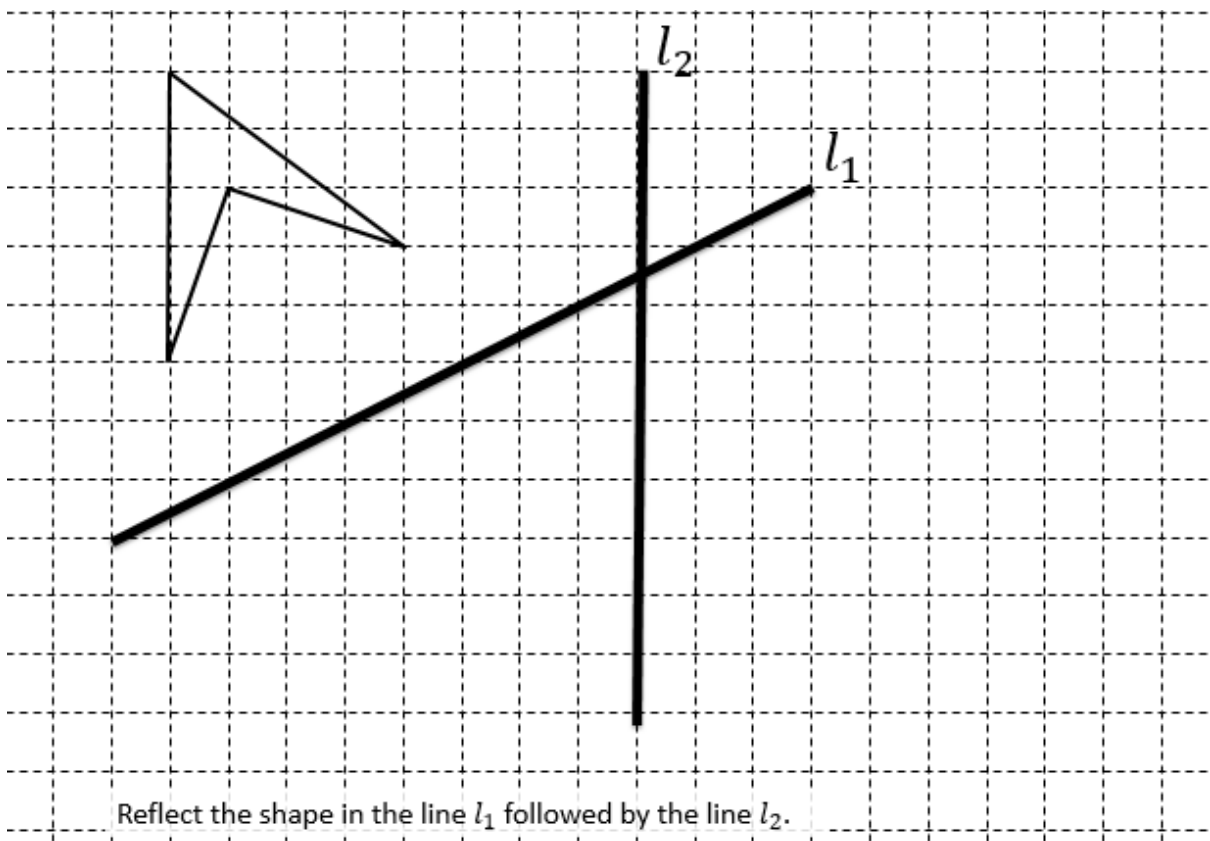


Question 4

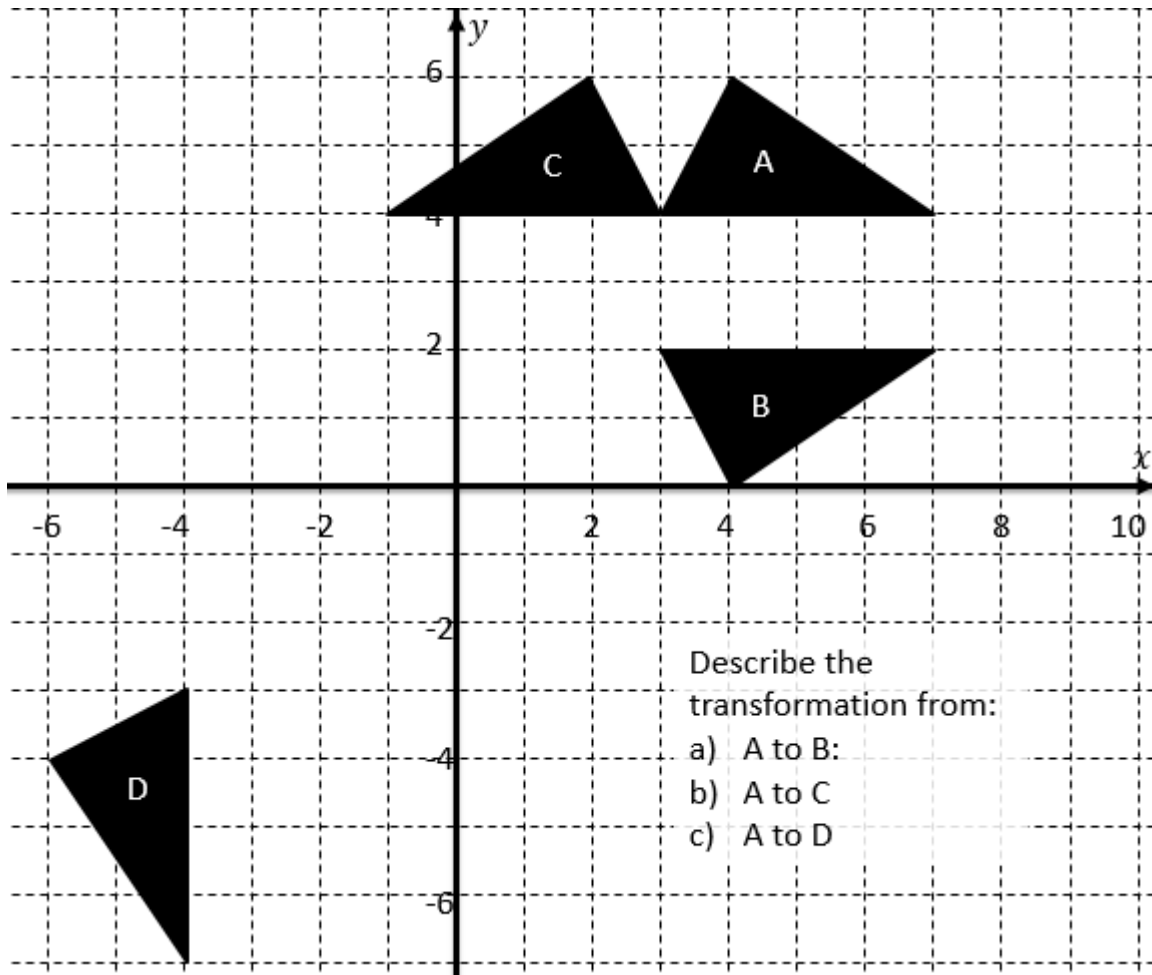
- Plot the points $(3,0)$, $(4,0)$, $(7,1)$, $(2,3)$. Label it Bob.
- Reflect your shape in the line $y = -x$. Label it Steve.



Question 5



Question 6



- _____
- _____
- _____

Question 7

Find the image of each transformation on the point $(3, 4)$ (i.e. give the coordinate of the new point).

- $(3, 4)$ is reflected in the y -axis. (\quad , \quad)
- $(3, 4)$ is reflected in the x -axis. (\quad , \quad)
- $(3, 4)$ is reflected in the line $y = x$. (\quad , \quad)
- $(3, 4)$ is reflected in the line $x = 3$. (\quad , \quad)
- $(3, 4)$ is reflected in the line $y = -1$. (\quad , \quad)

Question 8

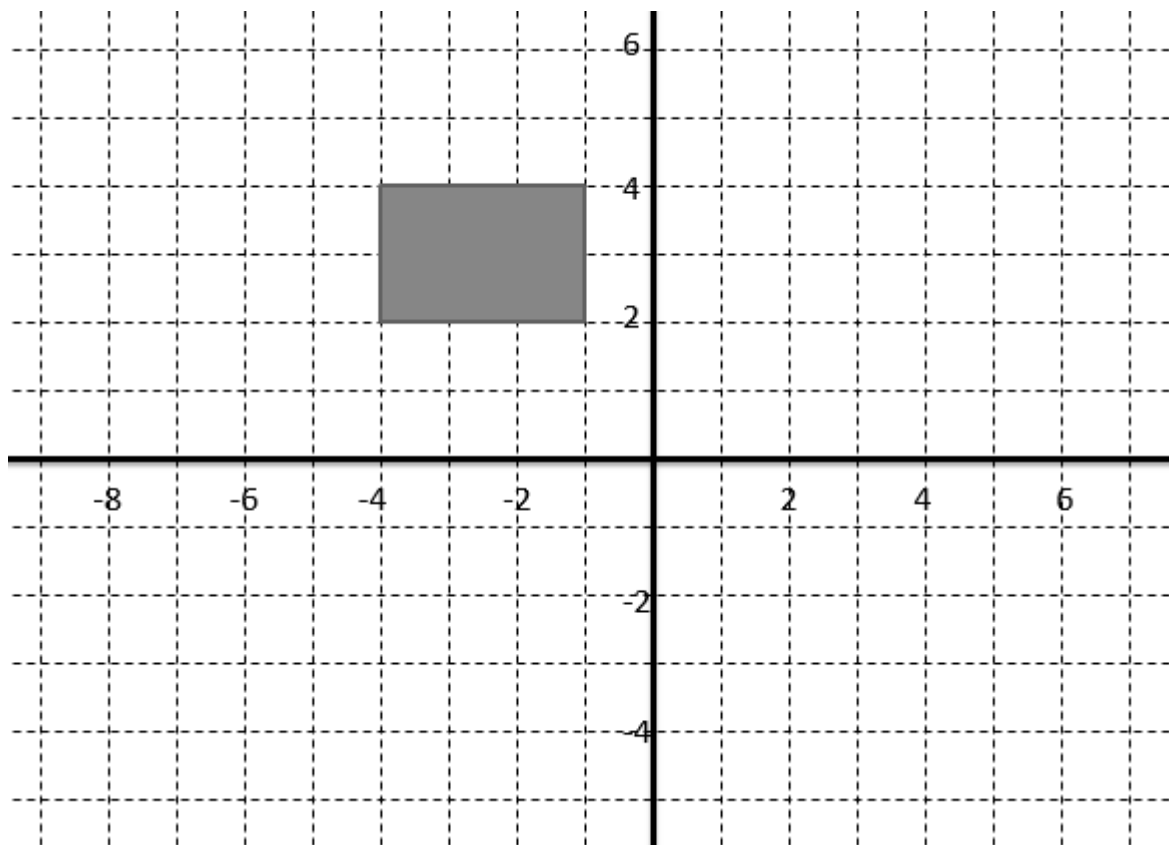
Find the image of each transformation on the point $(3, a)$, giving your coordinates in terms of a and b .

- $(3, a)$ is reflected in the line $y = a$. (\quad , \quad)
- $(3, a)$ is reflected in the line $x = a$. (\quad , \quad)
- $(3, a)$ is reflected in the line $y = -x$. (\quad , \quad)
- $(3, a)$ is reflected in the line $y = x$ followed by $y = b + 1$. (\quad , \quad)

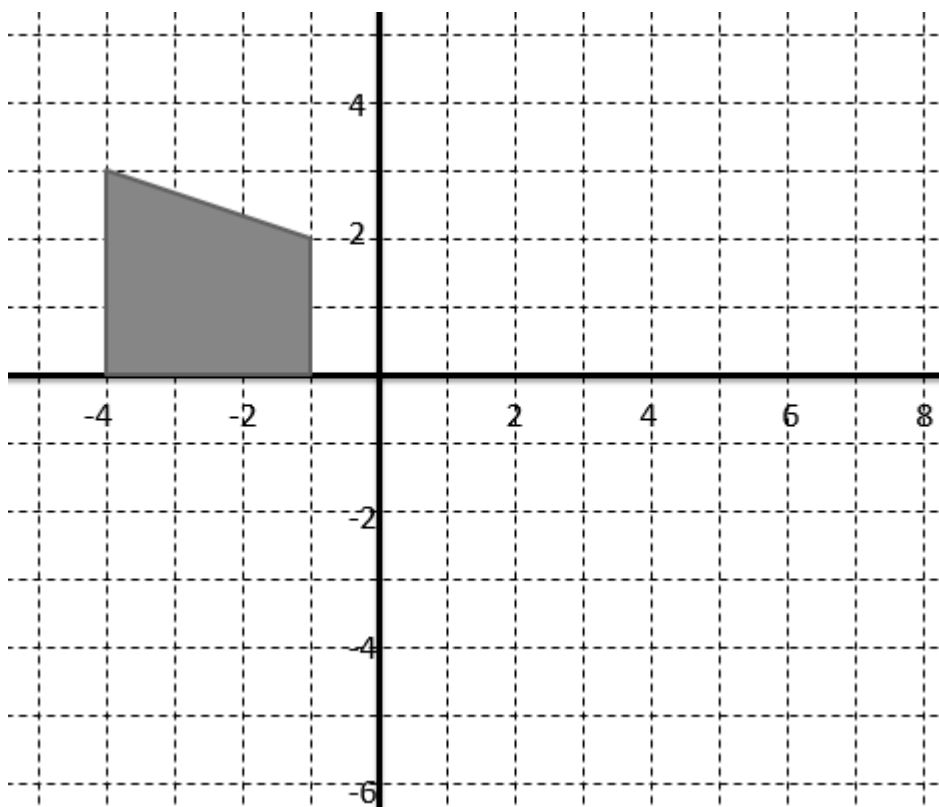
Exercise 3

Test Your Understanding

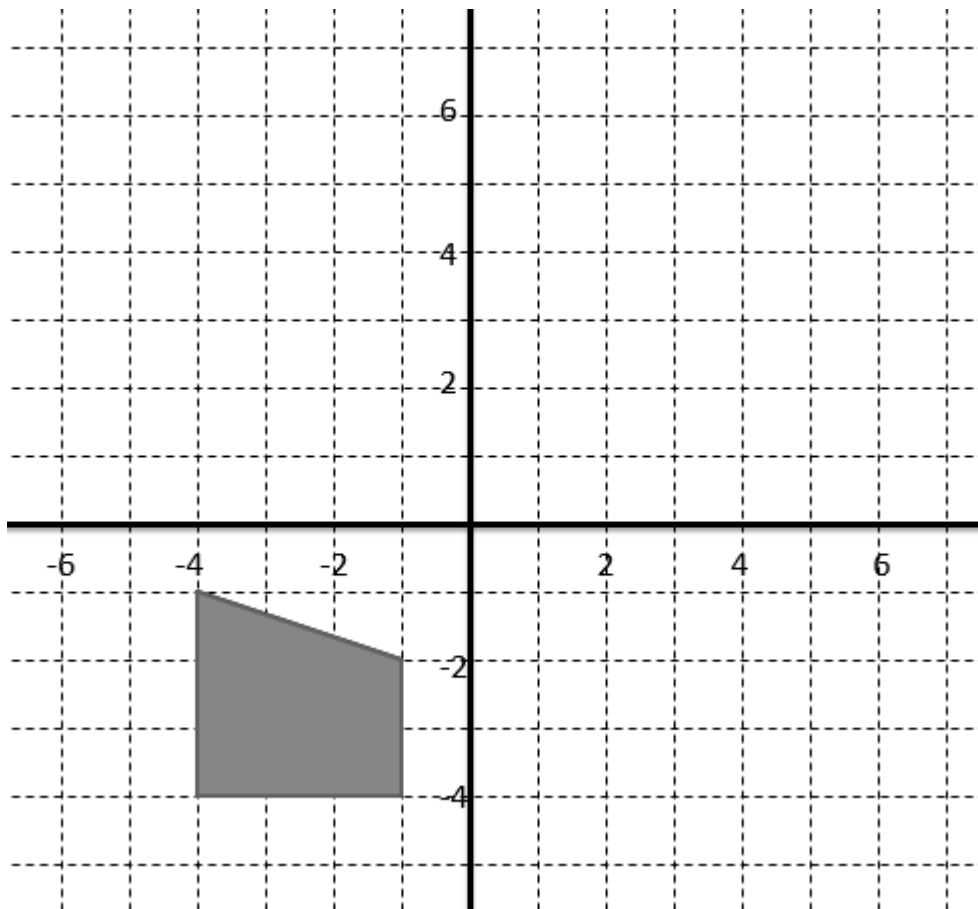
Rotate the object 180° about the point $(1,1)$.



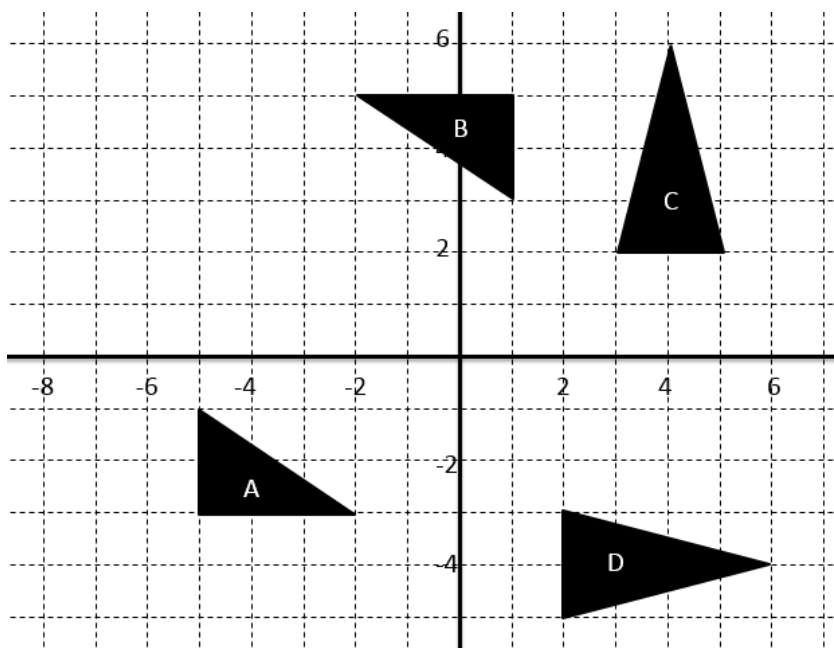
Rotate the object 90° anticlockwise about the point $(2,2)$.



Rotate the object 90° clockwise about the origin.



Test Your Understanding



Describe the following transformations.

A → B

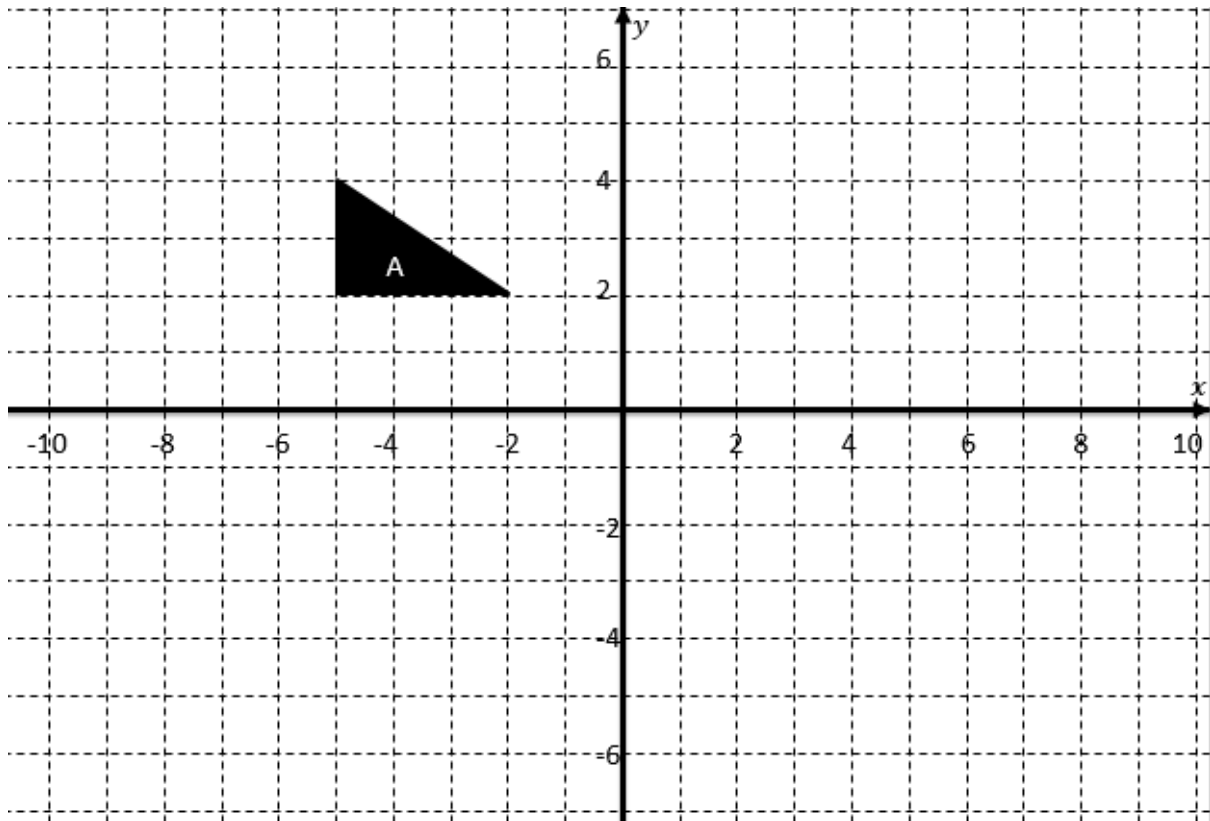
C → D

Main Exercises

Question 1

Carry out the following transformations:

- a) Rotate the shape A 180° about the point (0,1). Label it B.
- b) Rotate the shape A 90° anticlockwise about the origin. Label it C.

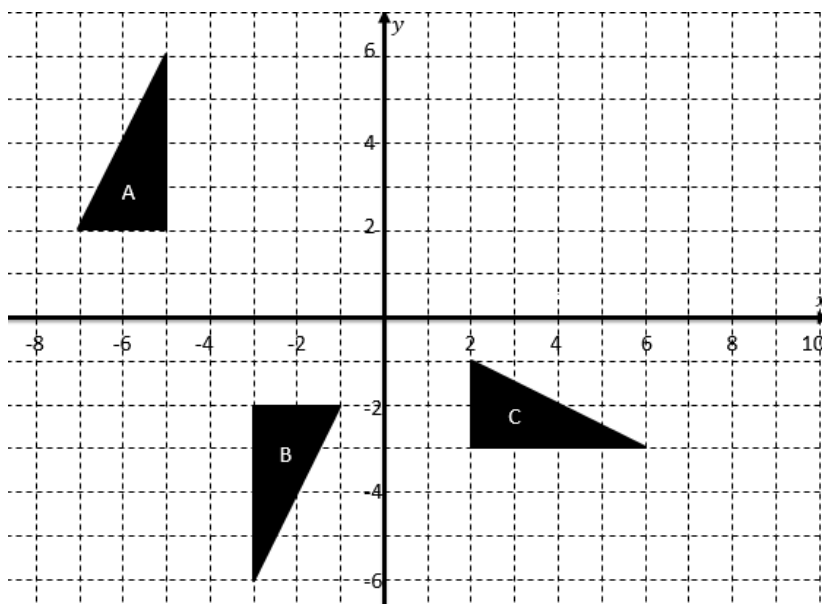


Question 2

Describe the following transformations:

A \rightarrow B _____

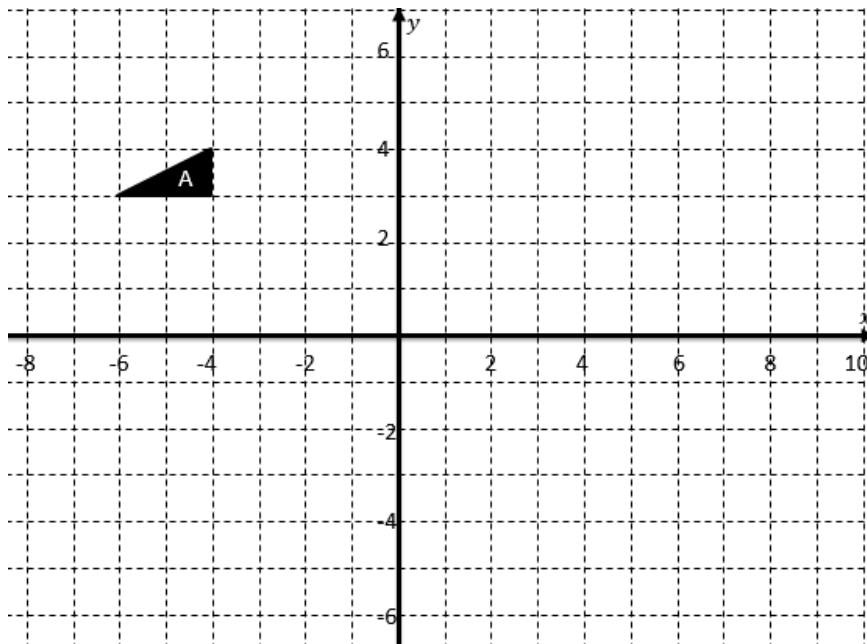
B \rightarrow C _____



Question 3

Carry out the following transformations:

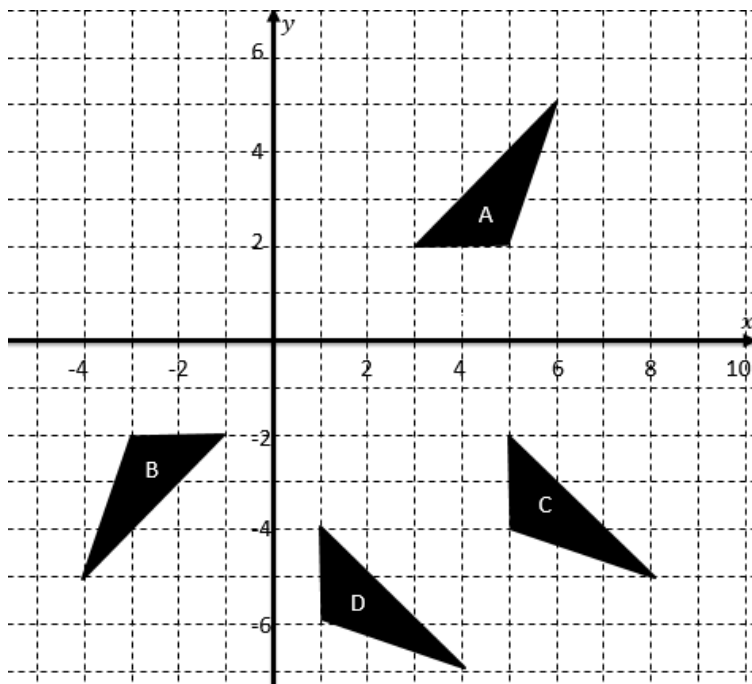
- a) Rotate the shape A 90° clockwise about the point $(-3,0)$. Label it B.
- b) Rotate the shape A 180° about the point $(-1,2)$. Label it C.
- c) Rotate the shape A 90° anticlockwise about the point $(0,2)$. Label it D.



Question 4

Describe the following transformations:

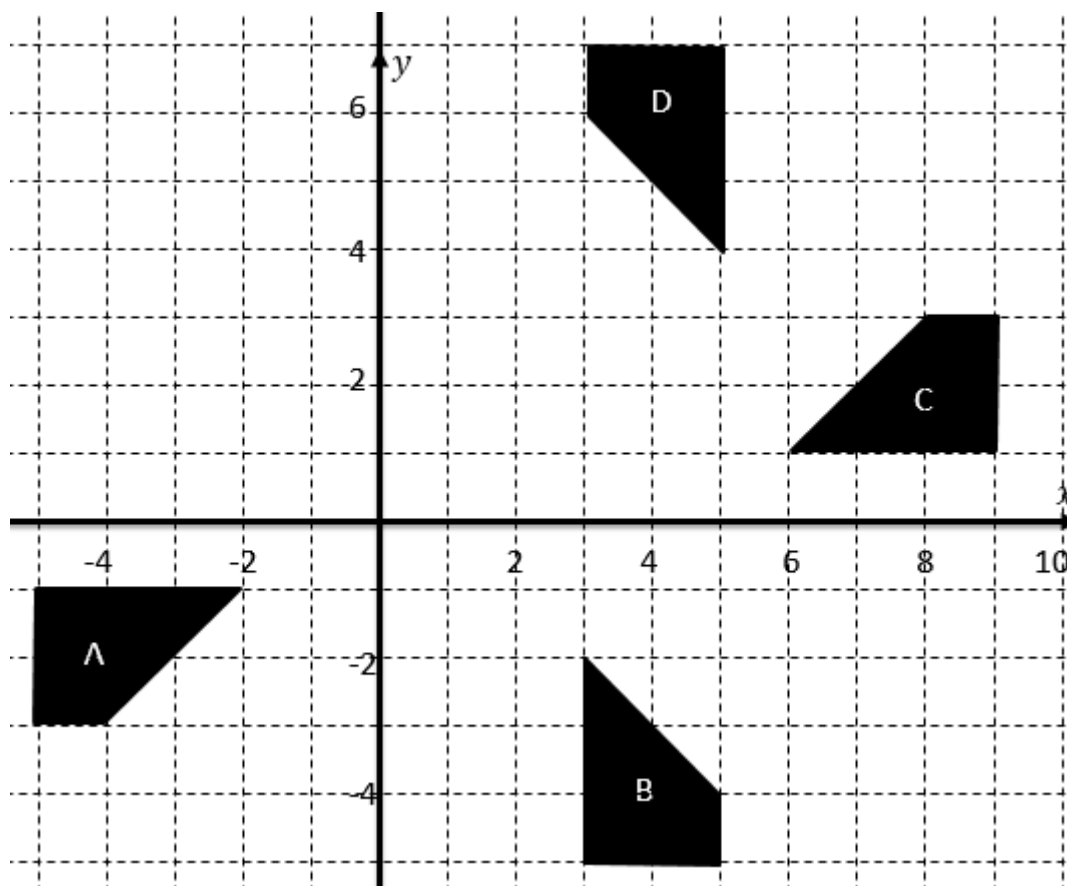
- a) $A \rightarrow B$ _____
- b) $A \rightarrow C$ _____
- c) $A \rightarrow D$ _____



Question 5

Describe the following transformations:

- a) $A \rightarrow B$ _____
- b) $B \rightarrow C$ _____
- c) $C \rightarrow D$ _____
- d) $A \rightarrow C$ _____



Question 6

Find the effect of the rotation on each of the following points.

- a) Rotate $(3, 2)$ 180° about the origin. _____
- b) Rotate $(3, 2)$ 90° clockwise about the origin. _____
- c) Rotate $(3, 2)$ 90° anticlockwise about the origin. _____

Question 7

Given that $a > 2$ and $b > 3$, rotate the point (a, b) 90° clockwise about the point $(2, 3)$. Give your coordinates in terms of a and b .
