

Name: Patricia

Due date: _____



Year 7 – Humanities and Social Sciences (2023)
Assessment 3– Participating in the Justice System
(12%)

HUMANITIES & SOCIAL SCIENCES ASSESSMENT TASK	
Year level	7
Subject	Civics and Citizenship
Title of task	Assessment Task 3 – Participating in the Justice System
Marks and weighting	12%
Description of task	<p>This assessment has two parts.</p> <p>Part A (3%): Note-taking Inquiry booklet</p> <ul style="list-style-type: none">Students complete an inquiry and case study based on how citizens participate in the Justice System. <p>Part B (6%):</p> <ul style="list-style-type: none">Students write a mini report based on their findings from Part A. <p>Part C (3%):</p> <ul style="list-style-type: none">In-class closed book validation assessing student understanding of their inquiry and case study.
Suggested time	<ul style="list-style-type: none">5 lessons in class
DOCUMENTATION	
Documentation	<ul style="list-style-type: none">Note-taking Inquiry bookletMini Report
TEACHER FEEDBACK	
MARK: _____/40	<p>Lot of information missing??</p> <p>You had 5 lessons - booklet could have been finished</p> <p>Draft paragraphs incomplete</p> <p>Information found elsewhere - should be referenced</p> <p>Presentation to improve?</p>

Report Structure

Report needs to include the following:

1. Contents page
2. Introduction to the Justice System
 - a) Identify the two types of cases heard in courts
 - b) Identify the different levels of courts and the types of cases they will hear
 - c) Identify and outline the roles in the courtroom.
 - d) Describe how citizens can participate in the justice system (courtroom).
3. Introduction to the Black Saturday Bush Fires Class Action
 - a) Identify when and where the Black Saturday Bush Fires occurred.
 - b) Outline the cause of the Black Saturday Bush Fires.
 - c) Identify when and where the Black Saturday Bush Fires class action occurred.
 - d) Identify why there was a class action suit for the Black Saturday Bush Fires
 - e) Outline the result of the Black Saturday Bush Fires class action suit.
4. Role of witnesses in Justice System
 - a) Outline the role of witnesses in trials
 - b) Outline how citizens participate in the justice system as witnesses?
 - c) Identify and outline who the witnesses in the Black Saturday bushfires class action were and what they testified about?
 - d) Outline how their testimony contributed to the case and the justice system more broadly?
5. Role of Jurors in Justice System
 - a) Outline the role of jurors in trials
 - b) Outline how citizens participate in the justice system as jurors?
 - c) Outline how were the jurors selected for the Black Saturday bushfires class action and what factors were considered?
 - d) Describe challenges might jurors have faced when hearing the case, and how were these addressed?
6. Conclusion
 - a) A short summary which provides an overall description of how citizens can be involved in the just system and its application in the Black Saturday Bush Fires class action.
7. A bibliography
 - a) All information needs to be referenced correctly, even photos!

Note-Taking Section

Use the following pages to record notes. Then convert these notes into paragraph format as a draft of your report.

Part 1 – Introduction to the justice system

Notes about the Justice System	
Types of cases heard in courts	civil cases. These cases involve disputes, individuals, organizations or entities. criminal cases: minor cases like traffic cases or serious cases like criminal.
Levels of courts and cases they hear	magistrates court. high court District and county courts suprem court. family court federal court
Roles in the court room	Judge, Jury, Bailiff, court reporter, defendant, barrister, Prosecutor, magistrates, witness lawyers witnesses
How citizens can be involved in the justice system/court room	To indicate the extent of public involvement in judicial policymak

More detail

Now convert these notes into a draft paragraph for your report.

Part 2 – Introduction to the Black Saturday Bush Fires

Notes about the Black Saturday Bush Fires	
When and where the Black Saturday Bush Fires occurred	7 February 2009 Victoria Australia in the Killmore region
Cause of the Bush Fires	fallen power-lines started it.
When and where Black Saturday Class Action suit was held	15 July 2014. The class action was filed by affected individuals and communities seeking compensation for the losses
Why there was a class action suit	The Victorian government had agreed to the \$500 million settlement but it is required the courts approval
Findings of the class action suit	approved final costs in the east-Kinglake and Murrindindi bushfire class action

Now convert these notes into a draft paragraph for your report.

a settlement is an agreement reached between the parties involved to resolve the dispute

Extensive losses
Alleged negligence
Access to Justice

Common issues
More detail

Part 3 – Roles of Witnesses in Justice System

fact witness, expert witness

Notes about Witnesses in the Justice System	
Role of witnesses in trials	a person who has information which may be useful in a case being heard in court
How citizens participate in justice system as witnesses	citizens can make a difference to individual offenders and their families reporting the incident
Witnesses in the Black Saturday bush fires class action	
How testimony of the witnesses contributed to the Black Saturday bushfires class action.	Information missing??

Now convert these notes into a draft paragraph for your report.

Draft paragraph
missing

Part 4 – Roles of Jurors in Justice System

Notes about Jurors in the Justice System	
Role of jurors in trials	impartial Decision, fact finders, Applying the law, deliberations, decisions finally
How citizens participate in justice system as jurors	selection process, Qualification, Jury pool information
Jurors in the Black Saturday bush fires class action	compensation The victims need compensation
Challenges jurors faced in the Black Saturday Bush Fires	434 witnesses More details

Now convert these notes into a draft paragraph for your report.

Part 5 – Conclusion

Make notes on the following points:

	Notes
The Justice System and the Types of Cases Heard	<ul style="list-style-type: none">• cases very long•
Black Saturday Bush Fires and Class Action suit	<ul style="list-style-type: none">••
Witnesses in the Justice System and Black Saturday class action	<ul style="list-style-type: none">••
Jurors in the Justice System and the Black Saturday class action	<ul style="list-style-type: none">•• <p>Conclusion missing</p>

Now convert these notes into a draft paragraph for your report.

missing

Good reports will:

- Follow the correct paragraph structure (TEEL)
- Have a contents page
- Use headings for each section
- Include multiple and relevant examples to support answers, such as photos and graphs
- Refers to all graphs and photos in the writing
- Use the vocabulary that we have learnt in class
- Follow a drafting process

Part A – The Inquiry Process (3%)

Total 3 /40

	20-25	14-19	8-13	0-7	Subtotal
Note taking	Provides very detailed, comprehensive and accurate notes. Notes address research areas in detail. Uses evidence from a range of relevant sources. 5 marks per section in notes ie. Part 1	Provides detailed and mostly accurate notes which address the research areas. Uses evidence from a range of sources which are mostly relevant.	Provides notes of adequate detail which attempt to address the research areas. Uses evidence from a few sources which are somewhat relevant.	Notes are limited in detail and do not address the research areas. Uses little evidence from limited sources which have little or no relevance. No notes are submitted (0)	2
Report draft		Detailed evidence of planning related to the drafting of a report.	Evidence of some planning related to the drafting of a report.	Limited evidence of planning related to the drafting of a report. No draft completed (0)	1
Bibliography		Submits a formal bibliography which collects information from a comprehensive number of sources incorporating ethical protocols which correctly follow the referencing technique approved by the school.	Submits a formal bibliography that includes a smaller range of sources which mostly follow the referencing technique approved by the school. Has used a variety of sources however has only recorded these in the reference recording sheet (3)	Bibliography includes a limited list of sources which may follow the referencing technique approved by the school.	0

Topic – PART B – Report (6%)

Total 4 /40

	13-16	9-12	5-8	0-4	Subtotal
Civics and Citizenship knowledge and understanding	Highly detailed, accurate and relevant information and data is selected. Report includes all aspects of each section.	Detailed, accurate and relevant information and data is selected. Report includes most aspects of each section.	Mostly accurate and relevant information. Most sections have been completed, however some are missing.	Frequent use of inaccurate or irrelevant information OR limited information provided. Only some sections have been completed OR all sections have been completed to a limited extent.	2
Use of evidence	Inclusion of detailed and relevant evidence such as photos and graphs to support findings on liveability. Evidence is consistently referred to within the report.	Inclusion of mostly relevant evidence such as photos and graphs. Most evidence is referred to within the report.	Inclusion of some relevant evidence such as photos and/or graphs. Evidence is not referred to within the report.	Limited or no inclusion of relevant evidence. Evidence is not referred to within the report.	0
Presentation	Outstanding presentation. Effective use of formatting. Clear headings/sub-headings are used.	Very good presentation; Effective use of formatting. Makes attempts at most headings/sub-headings.	Presentation is good; may have minor issues with grammar or spelling. Makes attempts at some headings.	Little effort in presentation. Limited use of headings.	1
Communication	Understanding is clearly communicated using accurate and relevant subject-specific vocabulary. Consistent use of paragraph structure.	Understanding is communicated using mostly accurate and relevant subject-specific vocabulary. Paragraph structure is mostly adhered to.	Understanding is communicated using some accurate and relevant subject-specific vocabulary. Student uses full sentences, however does not form paragraphs.	Very limited communication of understanding with limited or no use of relevant subject-specific vocabulary. Some sentences are used, however, information is communicated in dot point structure.	1

Patrick

The justice system has many ~~many~~ people.

The judge or magistrate presides over the court room proceedings. They are responsible for ensuring that the proceedings are conducted fairly, applying the law and making legal rulings. The judge or magistrate listens to the arguments presented, evaluates evidence, instructs the jury and ultimately renders judgments or verdicts.

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2 lawyers or barristers

lawyers represent the interests of their clients in the court

Where's the rest
of the report??

Watch the grammar

All the information
in the research has
to be put in the
essay.

Has to be in report
format.