

Hypothesis Testing: Two-Sample Inference

Chapter 8

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Introduction

- In a two-sample hypothesis-testing problem, the underlying parameters of two different populations, **neither of whose values is assumed known**, are compared.
- Let's say we are interested in the relationship between oral contraceptive (OC) use and blood pressure in women.
- Two different experimental designs can be used to assess this relationship.

Longitudinal Study

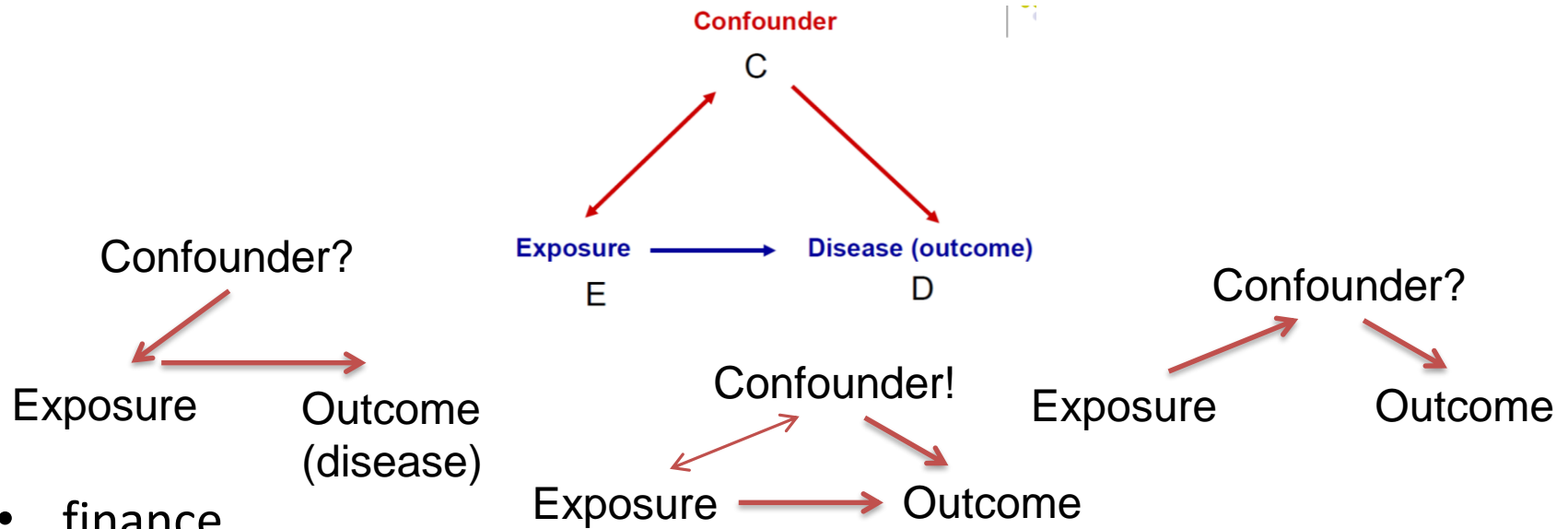
1. Identify a group of nonpregnant, premenopausal women of childbearing age (16–49 years) who are not currently OC users, and measure their blood pressure, which will be called the *baseline blood pressure*.
2. Rescreen these women 1 year later to ascertain a subgroup who have remained nonpregnant throughout the year and have become OC users. This subgroup is the **study population**.
3. Measure the blood pressure of the study population at the follow-up visit.
4. Compare the baseline and follow-up blood pressure of the women in the study population to determine the difference between blood pressure levels of women when they *were* using the pill at follow-up and when they *were not* using the pill at baseline.

Cross-Sectional Study

1. Identify both a group of OC users and a group of non-OC users among nonpregnant, premenopausal women of childbearing age (16–49 years), and measure their blood pressure.
 2. Compare the blood pressure level between the OC users and nonusers.
- Two different experimental designs
 - longitudinal Study (or follow-up study): the same group of people is followed over time.
⇒ paired sample
 - cross-sectional study: the participants are seen at only one point in time.
⇒ independent sample

Comparison

- Confounders
 - For example, OC users are known to weigh less than non-OC users. Low weight tends to be associated with low BP, so the blood-pressure levels of OC users as a group would appear lower than the levels of non-OC users.



- finance
 - a follow-up study is more expensive than a cross-sectional study

Matched data/ paired sample

The paired t test

Example recalled

- Suppose in the previous example the paired-sample study design is adopted and the sample data are obtained.

SBP levels (mm Hg) in 10 women while not using (baseline) and while using (follow-up) OCs

i	SBP level while not using OCs (x_{i1})	SBP level while using OCs (x_{i2})	d_i^*
1	115	128	13
2	112	115	3
3	107	106	-1
4	119	128	9
5	115	122	7
6	138	145	7
7	126	132	6
8	105	109	4
9	104	102	-2
10	115	117	2

The paired t test

- When dealing a single set of paired data, one strategy is to take the difference between the paired observation

$$d = X_1 - X_2$$

and do a one-sample t test of

$$H_0: \Delta = 0 \text{ vs. } H_1: \Delta \neq 0 \text{ (or } >0, <0)$$

- Under the assumption $Z \sim N(\Delta, \sigma^2)$, the test statistic

$$t = \frac{\bar{d}}{s/\sqrt{n}}$$

where \bar{d} is the mean difference and s is the sample SD.

example

- Is there any evidence that blood pressure in women has relationship with oral contraceptive (OC) use?

```
> sbp.y <- c(128,115,106,128,122,145,132,109,102,117)
> sbp.n <- c(115,112,107,119,115,138,126,105,104,115)
> t.test(sbp.y,sbp.n, paired = T)
```

Paired t-test

data: sbp.n and sbp.y

t = 3.3247, df = 9, p-value = 0.008874

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

1.533987 8.066013

sample estimates:

mean of the differences

4.8

Two independent groups

Example

- Suppose a sample of **eight** 35- to 39-year-old non-prenant, premenopausal OC users who work in a company and have a mean systolic blood pressure (SBP) of 132.86 mm Hg and sample standard deviation of 15.34 mm Hg are identified.
- A sample of **21** non-pregnant, premenopausal, non-OC users in the same age group are similarly identified who have mean SBP of 127.44 mm Hg and sample standard deviation of 18.23 mm Hg.
- What can be said about the underlying mean difference in blood pressure between the two groups?

Two-Sample t Test

- $H_0: \mu_1 = \mu_2$, versus $H_1: \mu_1 \neq \mu_2$ (or $>$, $<$)
- Assuming a **common error variance**, we have

$$t = \frac{\bar{X}_1 - \bar{X}_2}{S\sqrt{1/n_1 + 1/n_2}}$$

where S^2 is the pooled estimate of the variance,

$$S^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$$

- The statistic t follows a $t_{n_1+n_2-2}$ distribution under the null hypothesis

Example

- The common variance is first estimated:

$$s^2 = \frac{7(15.34)^2 + 20(18.23)^2}{27} = \frac{8293.9}{27} = 307.18$$

- The following test statistic is then computed:

$$t = \frac{132.86 - 127.44}{17.527\sqrt{1/8 + 1/21}} = 0.74$$

- The p-value is .46.
- If the SBP example given before is cross-sectional design study rather than a paired-sample study, the same data gives different results.
- See next slide:

Paired-data example

```
> t.test(sbp.y, sbp.n, alt = "two.sided", var.equal = T)
```

Two Sample t-test

data: sbp.y and sbp.n

t = 0.9052, df = 18, p-value = 0.3773

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

-6.340831 15.940831

sample estimates:

mean of x mean of y

120.4 115.6

- significant differences could be detected in the pair t test, in contrast to the non-significant results that were obtained using the cross-sectional design here.
- Thus the longitudinal design is usually more efficient because it uses people as their own controls.

Testing for the equality of two variances

- What about when the assumption that the underlying variances of the two samples were the same doesn't hold?
(i. e., $s_1^2/s_2^2 > 5$)
- Testing for the equality of two variances
- Test statistic

$$F = s_1^2/s_2^2$$

follows a F_{n_1-1, n_2-1} distribution under the null hypothesis

```
> var.test(sbp.y, sbp.n)
```


Notes

- These tests, employing the F distribution, rely heavily on **normality** assumptions.
- Alternatively,
 - for moderate sample sizes, consider creating a bootstrap confidence interval for the ratio of two variances.
 - For smaller sample sizes, consider exploratory data analysis

Two-Sample t Test

- If assuming a common error variance is questionable, then use the statistic

$$\frac{\bar{X}_1 - \bar{X}_2}{\sqrt{S_1^2/n_1 + S_2^2/n_2}}$$

- Which follows a standard normal distribution for large n_1 and n_2 .
- It follows a t distribution if the $X_{1,i}$ and $X_{2,i}$ are normally distributed
- The approximate degrees of freedom are (Satterthwaite)

$$\frac{(S_1^2/n_1 + S_2^2/n_2)^2}{(S_1^2/n_1)^2/(n_1 - 1) + (S_2^2/n_2)^2/(n_2 - 1)}$$

```
>t.test(sbp.y,sbp.n, alt = "two.sided")
```

Power analysis and sample-size determination

Power analysis

- For **paired-data**, the power calculation in two sample case is similar to those in one-sample case.

- Based on t test

```
> power.t.test(d=d,power=0.8,type="paired",alt = "two.sided")
```

Paired t test power calculation

```
      n = 153.5979
      delta = 0.2274885
      sd = 1
      sig.level = 0.05
      power = 0.8
      alternative = two.sided
```

- Based on normal test (approximate by z statistic)

```
> pwr.norm.test(d=d,power=0.8,alt="two.sided")
```

Mean power calculation for normal distribution with known variance

```
      d = 0.2274885
      n = 151.6658
      sig.level = 0.05
      power = 0.8
      alternative = two.sided
```

Sample-Size Determination

- For **two-sample** test, suppose we know σ_1^2 and σ_2^2 and equal size of samples will be recruited.
- To conduct a two-sided test with significance level α and power of $1 - \beta$
 - Equal sample size for *each* group :

$$n_1 = n_2 = \frac{(\sigma_1^2 + \sigma_2^2)(z_{1-\alpha/2} + z_{1-\beta})^2}{\Delta^2}$$

where $\Delta = |\mu_2 - \mu_1|$.

- Unequal sample size, i.e., $n_2 = kn_1$:

$$n_2 = \frac{(k\sigma_1^2 + \sigma_2^2)(z_{1-\alpha/2} + z_{1-\beta})^2}{\Delta^2}$$

- Replacing z percentiles with t percentiles leads to implicit expressions of sample size n .

R codes

```
> pwr.norm.test(d=d,n=100,alt="two.sided")
```

Mean power calculation for normal distribution with known variance

```
d = 0.2274885  
n = 100  
sig.level = 0.05  
power = 0.6236008  
alternative = two.sided
```

```
> pwr.t.test(d=d,n=100,alt="two.sided")
```

Two-sample t test power calculation

```
      n = 100  
      d = 0.2274885  
sig.level = 0.05  
power = 0.3599158  
alternative = two.sided  
NOTE: n is number in *each* group
```