

EDITORIAL COMMENTS

The editorial board of the *Global Review of Library and Information Science (GRLIS)* is once again delighted to bring to you the volume 17, No.1 edition of the journal. This issue is unique because it marks a change in frequency of the journal from annual to biannual publication. This volume, like the previous ones, has a good mix of high quality empirical, opinion and theoretical papers. After a thorough peer review process, Twelve papers were selected and included in this volume. The editorial board of the journal is grateful to all who have contributed to this edition and have patiently waited for it.

Articles in this volume, like previous ones cover many aspects of library and information science, especially on novel areas. For instance, in the first article, Adejo, Augustine examined Training Needs for Academic Librarians in Digital Library Environment in Nigeria. Related to this are two papers, one on Perception of Librarians on In-service Training for Enhancing Job Performance in Federal University Libraries in North-West, Nigeria by co-authored by Drs. Mohammed Saba Adamu, Gideon A. Babalola, Samuel J. Udoudoh, and Fatima Ladan Yusuf, and Assessment of Entrepreneurship Skills among Students in Library Schools in Enugu State by Dr Ugonna B. Fidelugwuowo.

Two empirical studies dwelt on information seeking behavior, including Information Literacy Skills and Seeking Strategies of Postgraduate Law Students in Federal Universities of Northern Nigeria by Dr. Hadiza Umar & Dr. Hauwa Sani Ahmed and Information Seeking Behaviour of Retirees from Civil Service in Nigeria By Ajie Ifeoma Abigail and Omotunde Oluwatobi Iyanu, and Information Needs and Seeking Behavior of Users In Aliyu Obaje Library, Kogi State University, Anyigba. by Jibrin Yakubu Azaki. Library and Information Science education was adequately covered as seen in the papers by the trio of Hamza Mohammed,

Mustapha Idris & Hasiya Salihu Yusuf on Review of the Trends and Issues in Library and Information Science Education In Nigeria, and Assessment of Entrepreneurship Skills among Students in Library Schools in Enugu State. ICT and Digitisation were adequately covered in this volume. The volume also covered papers on various types of libraries including school, public, academic and special libraries and on various geographical areas.

There are indeed many interesting papers in this volume than have been highlighted here. We have no doubt that these articles will meet the multifarious teaching, learning, and research interests of Library and Information professionals and students as we invite you to take time to savor this varied menu of professional literature.

Asso. Prof. A.J.C. Mole
Editor-in-Chief