## APPLY WORKPLACE ESSENTIAL SKILLS

**ISCED UNIT CODE:** 0417 241 02B

UNIT CODE: AGR/OS/EXT/BC/02/4/B

## **UNIT DESCRIPTION**

This unit covers the competencies required to apply workplace essential skills. It involves utilizing communication skills, promoting work ethical practices, and values, and applying entrepreneurial skills.

## ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes that make up workplace function	These are assessable statements that specify the required level of performance for each of the elements.  Bold and italicized terms are elaborated in the Range
1. Apply Communication Skills	<ol> <li>Specific communication methods are identified based on workplace requirements.</li> <li>Identified <i>communication methods</i> are applied in accordance with workplace requirements.</li> <li>Specific written communication strategies are identified based on workplace requirements.</li> <li>Identified <i>written communication methods</i> are applied based on the workplace policy.</li> <li>Non-verbal <i>communication cues</i> are identified in all areas as per workplace requirements.</li> <li>Identified <i>non-verbal communication cues are</i> applied in all areas of the workplace requirements.</li> <li>Pathways of <i>oral communication</i> are established as per workplace policy.</li> <li><i>Group discussion techniques</i> are applied based on workplace needs.</li> </ol>
2. Promote work ethical practices and values	2.1 Personal management is demonstrated through self-awareness, self-esteem, emotional intelligence, stress management and assertiveness based on scope of work.      2.2 Policies and guidelines are observed as per the workplace requirements

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes that make up workplace function	These are assessable statements that specify the required level of performance for each of the elements.
	Bold and italicized terms are elaborated in the Range
3. Apply Entrepreneurial skills	<ul> <li>2.3 Self-worth and professionalism is exercised in line with <i>personal goals</i> and organizational policies</li> <li>2.4 Code of conduct is observed as per the workplace requirements</li> <li>2.5 Teamwork is applied as per work place requirements</li> <li>2.6 Conflicts are resolved between <i>team</i> members in line with organization policy.</li> <li>2.7 Creative, innovative and practical solutions are developed based on the problem</li> <li>2.8 Customer concerns and complaints are analyzed and resolved in line with the set organizational culture.</li> <li>3.1 Personal finances are managed as per financial procedures and standards</li> </ul>
	<ul> <li>3.2 Savings are managed as per financial procedures and standards</li> <li>3.3 Sources of personal and business funds are identified as per financial procedures and standards</li> <li>3.4 Investments are undertaken as per financial procedures and standards</li> <li>3.5 Entrepreneurial roles and characteristics identified as per principles of Entrepreneurship</li> <li>3.6 Salaried employment and self-employment are distinguished as per principles of entrepreneurship</li> <li>3.7 Requirements for entry into self-employment are identified according to business procedures and standards</li> <li>3.8 Regulatory requirements when starting a small business are identified as per business procedures and standards</li> <li>3.9 Business planning is undertaken as per resource implications and regulatory framework</li> </ul>

# **RANGE**

This section provides the work environment and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	]	Range
may	nunication include but	<ul><li>Memos</li><li>Letters</li><li>Notices</li></ul>
2. Non- strate	verbal egies may de and not	<ul> <li>SMS</li> <li>Posture</li> <li>Gestures</li> <li>Eye contact</li> <li>Facial expressions</li> </ul>
pathy	munication evays may de and not	<ul> <li>Dressing/Grooming</li> <li>Telephone calls</li> <li>Face-to-face</li> <li>Meetings</li> <li>Interviews</li> </ul>
strate	nunication egies may de but not	<ul><li>Body language</li><li>Active listening</li><li>Concise language</li></ul>
_	licts include re not limited	<ul> <li>Interpersonal Conflict.</li> <li>Intrapersonal Conflict.</li> <li>Intergroup Conflict.</li> <li>Intragroup Conflict.</li> </ul>
	omer may de but not ed to:	<ul> <li>Loyal</li> <li>Discount</li> <li>Impulse</li> <li>Need-based</li> <li>Wandering</li> </ul>
	n may include ot limited to:	<ul> <li>Small workgroup</li> <li>Staff in a section/department</li> <li>Inter-agency Group</li> <li>Virtual teams</li> </ul>
	tive and vation may	<ul><li>New ideas</li><li>Original ideas</li></ul>

Variable	Range
include but are not	Different ideas
limited to:	Methods/procedures
	<ul> <li>Processes</li> </ul>
	New tools
9. Emerging issues	Artificial Intelligence
may include but are	Data confidentiality
not limited to:	<ul> <li>National cohesion</li> </ul>
	Open offices
10. Sources of personal	Salary/Wages
finance may	• Investments
include but are not	• Savings
limited to:	• Inheritance
	• Government Benefits
11. Sources of business	<ul> <li>Equity Financing</li> </ul>
finance may	<ul> <li>Debt Financing,</li> </ul>
include but not	<ul> <li>Personal Savings/Investment</li> </ul>
limited to:	Retained Earnings
	Grants and Subsidies
	Crowdfunding
	Supplier credit:
	Leasing and Asset Financing:
12. Characteristics of	Creative
Entrepreneurs may	• Innovative
include but are not	• Planner
limited to:	Risk-taker
	Networker
	Confident
	• Flexible
	• Persistent
	• Patient
	• Independent
	• Future-oriented
	Goal oriented
13. Requirements for	Technical skills
entry into self-	Management skills
employment may	Entrepreneurial skills
include but not	• Resources
limited to	Infrastructure

Variable	Range
14. Legal requirements	Business Registration
when starting a	Business Name Registration
small business may	Business Permits and Licenses
include but not	Tax Registration
limited to:	Compliance with Employment Laws

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

## **Required Skills**

The individual needs to demonstrate the following skills:

- Active listening
- Interpretation
- Negotiation
- Writing
- Decision making
- Problem solving skills
- Team work
- Responsibility skills
- Critical thinking
- Organizational
- Negotiation
- Monitoring
- Creative/innovative thinking
- Adaptability
- Conflict management
- Emotional intelligence
- Leadership
- Critical thinking
- Networking
- Basic financial management skills
- Creativity
- Analytical
- Management
- Problem-solving

#### Communication

#### Required Knowledge

The individual needs to demonstrate knowledge of:

- Effective verbal communication methods
- Simple effective questioning techniques
- Workplace etiquette
- Work planning
- Personal hygiene
- Accountability
- Workplace problems and how to deal with them
- Work values and ethics
- Company policies and procedures
- Company operations, procedures and standards
- Flexibility and adaptability
- Concept of time and leisure time
- Decision making
- Work planning
- Organizing work
- Gender and diversity mainstreaming
- Professional growth and development
- creativity
- Innovation
- problem-solving
- customer care
- Mentoring and coaching.
- Emerging issues
- Decision making
- Competition
- Budgeting
- Investment
- Personal financial management
- Risk
- Time management
- Market and feasibility studies
- Relevant developments in other industries

#### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills knowledge, and range.

1. Critical aspects	Assessment requires evidence that the candidate:
of Competency	1.1 Effected written communication based on workplace requirements.
	1.2 Exercised non-verbal communication as per workplace requirements.
	1.3 Executed group discussion strategies as per workplace policy.
	1.4 Promoted team work based on workplace requirements
	1.5 Promoted work ethical practices and values as per work
	place requirements  1.6 Budgeted Personal finance as per financial procedures and standards
	<ul><li>1.7 Developed culture of Saving as per personal goals</li><li>1.8 Identified sources of personal and business finance as</li></ul>
	per financial procedures and standards
	1.9 Undertook business planning as per resource
	implications and regulatory framework
1. Resource	The following resources should be provided:
Implications	2.1 Appropriately simulated environment where
	assessment can take place.
	2.2 Access to relevant work environments.
	2.3 Resources relevant to the proposed activities or task.
2. Methods of	3.1 Written assessment
Assessment	3.2 Observation
	3.3 Oral assessment
	3.4 Portfolio of Evidence
	3.5 Interview
	3.6 Third party report
4 Context of	Competency may be assessed
Assessment	4.1 On the job
	4.2 In a simulated work environment
5 Guidance	Holistic assessment with other units relevant to the industry
information	sector, workplace and job role is recommended.
for	
assessment	