#### MULTIPLE CHOICE

- A school Division Superintendent has license as a Superintendent but not as a Professional Teacher. Can his license as Superintendent takes the place of a professional Teacher's license?
  - A. Yes, if he has been Superintendent for at least 3 years.
  - Yes, because a Superintendent position is higher than that of a Professional Teacher.
  - C. Yes.
  - D. No.
- 2. What is the overall stream for education, growth and fulfillment in the teaching profession?

A. Merit and promotion C. In-service
B. Lifelong career D. Pre-service

- 3. Name the skills relevant to the teacher's looking at problems as opportunities.
  - I. Responsiveness to problem-solving
  - Alertness to possibilities
  - III. Strong defense for tradition
  - IV. Capacity to forget problems

A. I, II, III and IV

B. I and II

C. II, III and IV

D. I. II and III

- 4. What does the Teacher Education Development Program signify as a prerequisite for employment of teachers in basic education schools?
  - A. Job interviews for teacher applicants
  - B. Licensure Examination for Teachers
  - C. Induction of new teachers
  - D. National standard competencies among teachers
- 5. What does "Once a Teacher, forever a student" Imply for the Professional Teacher?
  - A. Teacher's affinity with student
  - B. Student-centered instruction
  - C. Post-graduate studies for teachers
  - D. Lifelong learning
- 6. To whom does the word teacher refer?
  - Full time teachers
  - Part time teachers
  - III. Guidance counselors
  - IV. Libraries

A. I and II C. I, II and III B. I, II, III and IV D. III and IV

A		as teacher ONLY. What does this imply?
	. The teaching profession	on is not a very significant one.
В	. The teaching profession	on is the lowest paid profession.
C	. She must have been for	orced to pursue a career in tesaching.
	. She takes no pride in t	
8. How	do orientation sessions	help the new teacher?
	<ol> <li>Be attuned to t</li> </ol>	he school environment
	<ol> <li>Learn guideline</li> </ol>	s to follow
	III. Develop good r	
A	. II and III	C. I only
В	. I and II	D. I, II and III
9. Self-	evaluation can be done i	n various ways, but this is NOT one of them:
	A. Written reflection	manner talen om energe er er a 🕊 til til til det flytter ettattigen av att attel, i om til det energe til
	B. Self-videotape of c	lass performance
	C. Use of an evaluation	
	D. Peer feedback ses	sion
10. In ord	der to assist new Teache	ers, which is the MOST EFFECTIVE way to clarify the
		ilities early in the first year?
В	. School curriculum . Student's Handbook	D. Orientation
		and qualified students are most deserving of governmen
	ng assistance (scholars)	hip: grants-in-aid, etc.)?
A	. Students from cultural	communities
A B	<ul> <li>Students from cultural</li> <li>Students who show hi</li> </ul>	communities gh learning skills
A B	. Students from cultural	communities gh learning skills
A B C	<ul> <li>Students from cultural</li> <li>Students who show hi</li> </ul>	communities gh learning skills private schools
A B C D	Students from cultural     Students who show his     Poor transferees from     Students from suburbater  BepEd Director Lolita	communities gh learning skills private schools an areas a Andrada described her humble early schooling; a silong
A B C D	Students from cultural     Students who show his     Poor transferees from     Students from suburbate     DepEd Director Lolitate     Ind floor of a house) con	communities gh learning skills private schools an areas
A B. C D 12.Form (grou situat	. Students from cultural . Students who show his . Poor transferees from . Students from suburbater DepEd Director Lolitated floor of a house) contion?	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the
A B C D 12.Form (grou situat	Students from cultural     Students who show his     Poor transferees from     Students from suburbate     DepEd Director Lolitate     Ind floor of a house) con	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection
12.Form (grou situat A	Students from cultural Students who show his Poor transferees from Students from suburbated process of the students from suburbated floor of a house) contion? Church-school City school facility	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection
12. Form (grousituat A B.	Students from cultural Students who show his Poor transferees from Students from suburbated process of the students from suburbated floor of a house) contion? Church-school City school facility	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection D. Rural village school
12. Form (grousituat A B.	Students from cultural Students who show his Poor transferees from Students from suburbater DepEd Director Lolitated floor of a house) contion? Church-school City school facility	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection D. Rural village school  responsibility is the desire of the
12. Form (grou situat A B 13. Stude A B	Students from cultural Students who show his Poor transferees from Students from suburba  er DepEd Director Lolita and floor of a house) contion? Church-school City school facility ents must be taught self Utilitarianist Pragmatic	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection D. Rural village school  responsibility is the desire of theteacher. C. Existentialist
12. Form (grousituat A B. 13. Stude A B.	Students from cultural Students who show his Poor transferees from Students from suburba  er DepEd Director Lolita and floor of a house) contion? Church-school City school facility ents must be taught self Utilitarianist Pragmatic sphilosophical motive wad?	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection D. Rural village school  responsibility is the desire of theteacher. C. Existentialist D. Constructivist
12. Form (grousituat A B. 13. Stude A B.	Students from cultural Students who show his Poor transferees from Students from suburba  er DepEd Director Lolita and floor of a house) contion? Church-school City school facility ents must be taught self Utilitarianist Pragmatic	communities gh learning skills private schools an areas  Andrada described her humble early schooling: a silong verted into a classroom. Which best characterizes the  C. School-home connection D. Rural village school  responsibility is the desire of theteacher. C. Existentialist D. Constructivist

15. What problem is given focus by research studies which show low rate of work absorption among technical/vocational graduates? A. Highly protected formal sector C. Too long vocational courses B. Training-job mismatch D. Penalized informal sector 16. To whose responsibility is assigned by the Philippine Constitution the establishment, maintenance and support of a complete, adequate and integrated system of education? A. The citizens C. The state B. The legislators D. The local governments 17. Among the special rights of teachers, which is NOT provided by law? A. Right to refuse regular assignments B. Right for career advancement C. Right to be accorded respect D. Right for protection 18. Among the rights of the schools, which is NOT provided by the law? A. Right for basic education to determine subjects of study B. Right to provide proper governance C. Right to enforce administrative systems D. Right for institutions of higher learning to determine academic grounds for admission 19. Of the following, which is the most effective way to advance practical oral proficiency of students? A. Give more group work compared with individual work B. Request the construction of a school speech laboratory C. Engage students in conventional activities D. Give stress to correct grammar 20. From the Constitution, what is the condition for allowing students to be taught religion in public schools? A. Extra pay for teachers C. Upon written permission by parents B. Catechists paid by government D. Outside of school hours only 21. Which theory calls for adaptation to the learner's biological and developmental set of characteristics? A. Learning Style Theory C. Reading Readiness Theory B. Emotional Intelligence Theory D. Multiple Intelligence Theory

A. Child therapists C. Parents of special children

B. Special education teachers
 D. Child psychologist

23. What is mainly addressed by early intervention program for children with disabilities, ages 0 to 3 years old? A. Prevention labeling of disabled children B. Ensuring inclusion for special children C. Early growth developmental lag D. Identifying strengths and weaknesses in special children 24. How should teachers regard new trends and reforms in education? A. As a development need B. As a wave in millennial change C. As an opportunity D. As an issue or problem 25. What is the cultural trait of conflicting values that aims to please people in different venues and situations rather than abide by principles? A. Bahala na mentality C. Split-personality B. Crab mentality D. Kanya-kanya system 26. Under R.A. 7722 or Higher Education Act of 1994, which agency has direct supervision and management of teacher education institutions or colleges of education in the country? A. Commission on Higher Education C. Teacher Education Council B. Professional Board of Teachers D. Department of Education 27. Under R.A. 7722 or higher Education Act of 1994, which agency identifies supports and develops centers of excellence among higher education institutions in the country? A. Department of Education B. Professional Regulation Commission C. Commission on Higher Education D. Teacher Education Council 28. Along the aim of towards labor for integrity, which aspect of work needs to be taught to future employers and employees in the 21st century workplace? A. Industry skills and orientation C. Human Rights issues

D. loyalty for company and work

A. Thinking C. Listening
B. Obeying D. Believing

B. Wages and incentives

	h of the following has greatly ation?	y influenced the introduction of K-to-12 reform in basic
	. Need to employ more tead	hore
	. Need to employ more tead.  Need to conform internation	
1000	. Need to comorn internation.  Need to allot for more fund.	
	. Need to anot for more failed.  Need to upgrade facilities	
0	. Need to appraise facilities	01 3010013
Olym	pics. Of the following which r thinking that blindness is a	unyan won 8th place in the able-bodied Sydney 2000 is the central and fundamental quality she displayed by impediment to becoming a great athlete?
0.50	. Self-belief	C. Perseverance
В	. Dedication	D. Passion
obed	ience to her parents, but un	tude of Alegre who entered into marriage only out of certain whether she wanted marriage at all?
2710	. Lax	C. Doubtful
В.	. Probable	D. Certain
33. What	best describes "puwede na	" mentality vs. excellence in service/work?
	. Arduous preparation	C. Committed work
A		

- 34. In the poem, "When in Distance with Fortune and Men's Eyes" Shakespeare felt depressed looking at his sad fate and wishing he were someone else more rich, with many friends, with greater skills and future prospects in life. What is the best antidote to such depressed feelings?
  - A. Deny that others have more than you have
  - B. Count your own blessings
  - C. Strive to surpass others
  - D. Think of others poorer than you are
- 35. Blind and unable to write, Milton felt depressed and useless. Which of following prayerful invocation best reflects his feelings in saying "who best bear His mild yoke, they serve Him best?
  - A. Lead us not into temptation
- C. Thy will be done
- B. Gives us this day our daily bread D. Forgive us our sins
- 36. Among components to a morally mature person, which demonstrates that a teacher applies moral principles (e.g. the Golden Rule) when making moral judgments?
  - A. Encourages others to communicate
  - B. Develops self esteem
  - C. Reflects on moral choices
  - D. Listens carefully to others

- 37. Among mistaken goals in the Acceptance Approach to discipline, what happens when students seek to hurt others to make up for being hurt or rejected?
  - A. Revenge seeking
- C. Withdrawal
- B. Power seeking
- D. Attention getting
- 38. On managing the class group, what is the problem when the class atmosphere is punitive, tinged with partiality, too competitive or to exclusive?
  - A. Disturbance in group climate
  - B. Group emotions such as fear, depression, etc.
  - C. Dissatisfaction with classroom work
  - D. Poor group organization
- 39. To what problem type do students belong, who have short span, unable to sustain concentration by being easily affected by sights, sounds or speech?
  - A. Withdrawn
- C. Low achiever
- B. Defiant
- D. Distractible
- 40. If threat of punishment is necessary on erring students, how should this best be done?
  - A. First a warning before the threat
  - B. Make the threat with immediate punishment
  - C. Make the threat and reinforce with warning
  - D. Warn and threat at the same time
- 41. For group guidance in classroom management, what element is lacking when there are tensions among individuals, cliques and subgroups, or student-teacher friction?
  - A. Disturbances in group climate
  - B. Dissatisfaction with classroom work
  - C. Poor interpersonal relations
  - D. poor group organization
- 42. Which of the following is the best option to deal with chronic behavior problems in the classroom?
  - A. Indicate consequences of behavior
  - B. With gained confidence and skills
  - C. Be calm and consistent
  - D. Establish positive expectations for students
- 43. Which of the following best relate to basic literacy to learners?
  - A. Drills

- C. Field experience
- B. Text-based learning
- D. Demonstration

44. If threat of punishment is nece LEAST severity?	ssary, which of the following expressed the threat with
	oval from class and vav. are a shame to vavir electroster
	oval from class and you are a shame to your classmates rincipal's office, or else also ask your parents to confer
	recess or receive more severe punishment"
	school tomorrow or you will be marked absent"
	Acceptance Approach to discipline, what happens when cognition they desire, continually seek help, and refuse to s over them?
<ul> <li>A. Withdrawal</li> </ul>	C. Attention getting
Withdrawal     Power seeking	D. Revenge seeking
46. Judging the relative severity of the following is LEAST severe	common classroom management strategies, which of if applied on erring students?
<ul> <li>A. Surprise quiz</li> </ul>	C. Throwing student out of class
B. Lowering school mark	D. Summons to principal's office
47. To what problem type do stude lack of readiness rather than n	ents belong, who have difficulty due to low potential or notivation to work?
A. Underachiever     B. Low achiever	D. Immature
48. Of subcategories of teacher m	ovement behavior, what is happening when the teacher sessing student readiness and gives orders, statements
	C. Thrust
B. Truncation	D. Dangle
49. In the school, who is the key to the link between the child and	the success or failure in teaching-and-learning, being the curriculum?
<ul><li>A. The parent</li><li>B. The teacher</li></ul>	D. The principal
	ach to classroom management, what element is lacking badly sequenced or confusing?

A. disturbances in group climate 
C. Poor interpersonal relations

D. Demonstration

51. Which of the following is an active strategy in transformative education?

A. Drill

C. Brainstorming

D. Dissatisfaction with classroom work

B. poor group organization

B. Lecture

52. How does the "humaneness" of the and enthusiasm in the work of tea	te teacher best describe when he/she is full of interest
A. Knowledge	C. Perceptiveness
B. Responsiveness	D. Sensitivity
b. Responsiveness	D. Sensitivity
NOT be done as it reduces the au  A. Rely on others to resolve y	nnot be resolved in class which of the following should athority of the teacher? our classroom problems
<ul> <li>B. Analyze your methods</li> </ul>	
C. Give students a chance to	
<ul> <li>D. Communicate with parents</li> </ul>	
54. Among the mistaken goals in the when students feel helpless and r confront the situation?	Acceptance Approach to discipline, what happens ejected so that they remove themselves rather than
A. Withdrawal	C. Revenge seeking
<ul><li>B. Power seeking</li></ul>	D. Attention getting
56. To manage behavior, the teacher students. What is the hidden goal	needs to be able to identify the mistaken goals of of students who refuse to cooperate or participate?
A. Goal is to get revenge	
<ul> <li>B. Goal is to isolate self</li> </ul>	D. Goal is to get attention
57. Under the psychomotor domain or posture, gesture, facial expression A. Skilled movements	f learning what relates to expressive movement proper n and creative movements, e.g. taking part in a play? C. Non-discursive communication
	D. Reflex movements
58. In the implementation of the curric called "Red". Which of the following	culum at the classroom level, ineffective strategies are no belongs to the Red Flag?
	ng C. Content applied to real-life situations
<ul> <li>B. Available enrichment activities</li> </ul>	
59. Of the following, which is NOT an	
<ul> <li>A. Critical understanding of Ly</li> </ul>	ric poetic lines
<ul> <li>B. Appreciation of art</li> </ul>	
<ul> <li>C. Understanding mathematic</li> </ul>	al concepts
<ul> <li>D. Development of reading sk</li> </ul>	ills

	to enhance one-way lectur		tial Synthesizing Technique
(ΟΟ1)	Rhetorical questioning	C. Plus-minus s	survey sheet
B.	Test after the lecture	D. Small group	
0.	root and the locale	D. Oman group	4,000,010
61.Follov seque	ving a model procedure how enced?	w is the process in Prob	lem-Based learning
	<ol> <li>List action for what</li> </ol>	we need to know	3
	<ol> <li>Explore the issues</li> </ol>		1
		supporting document	4
		problem statement	2
A.	I, IV, II and III	C. II, IV, I and III	
B.	IV. Develop and write p I, IV, II and III II, I, IV and III	D. III, I, IV and II	
62. Under	the domains of learning, to		orehension Analysis and
	tion belong?		
	Reflective	C. Affective	
В.	Cognitive	D. Psychomoto	r
A.	Stand under heat of the su	un C. Send to guid	lance office
В.	Do push-ups	D. Squat before	e the class
64.Amon	g unit plan components, to		e the class ed competencies-outcomes
64.Amon	g unit plan components, to g?	what cluster do projecte	ed competencies-outcomes
64.Amon belon A.	g unit plan components, to	what cluster do projecte	ed competencies-outcomes
64. Amon belon A. B.	g unit plan components, to g? Resources and materials Objectives	what cluster do projecte C. Evaluation procedu D. Content	ed competencies-outcomes
64. Amon belon A. B. 65. What fast le	g unit plan components, to g? Resources and materials Objectives is being shown by teachers	what cluster do projecte C. Evaluation procedu D. Content who ignore slow-learne	ed competencies-outcomes ires
64. Amon belon A. B. 65. What fast le	g unit plan components, to g? Resources and materials Objectives is being shown by teachers	what cluster do projecte C. Evaluation procedu D. Content	ed competencies-outcomes ires
64. Amon belong A. B. 65. What fast le A. B. 66. In the the his	g unit plan components, to g? Resources and materials Objectives is being shown by teachers earners? Bullying Cursing process of integrating tech	what cluster do projecte C. Evaluation procedu D. Content who ignore slow-learne C. Hurting Invectives D. Discrimination nology in instruction, while desired?	ed competencies-outcomes ires
64. Amon belong A. B. 65. What fast le A. B. 66. In the the his	g unit plan components, to g? Resources and materials Objectives is being shown by teachers earners? Bullying Cursing process of integrating tech	what cluster do projecte C. Evaluation procedu D. Content who ignore slow-learne C. Hurting Invectives D. Discrimination nology in instruction, while desired?	ed competencies-outcomes ires ers and take pride in the work o
64. Amon belong A. B. 65. What fast le A. B. 66. In the the high.	g unit plan components, to g? Resources and materials Objectives is being shown by teachers earners? Bullying Cursing process of integrating tech	what cluster do projecte C. Evaluation procedu D. Content s who ignore slow-learne C. Hurting Invectives D. Discrimination nology in instruction, while desired? rk C. Introd	ed competencies-outcomes  ires  ers and take pride in the work of
64. Amon belong A. B. 65. What fast le A. B. 66. In the the high A. B. 67. When each	g unit plan components, to g? Resources and materials Objectives is being shown by teachers earners? Bullying Cursing process of integrating tech ghest kind of cognitive skills Nurturing of class teamwo Engendering meaningful le	what cluster do projecte C. Evaluation procedu D. Content who ignore slow-learne C. Hurting Invectives D. Discrimination nology in instruction, who desired? rk C. Introduction of the content of the con	ed competencies-outcomes  ires  ers and take pride in the work of thich of the following points to flucing social learning
64. Amon belong A. B. 65. What fast le A. B. 66. In the the high A. B. 67. When each cone	g unit plan components, to g? Resources and materials Objectives is being shown by teachers earners? Bullying Cursing process of integrating tech ghest kind of cognitive skills Nurturing of class teamwo Engendering meaningful le	what cluster do projecte C. Evaluation procedu D. Content who ignore slow-learne C. Hurting Invectives D. Discrimination nology in instruction, who desired? rk C. Introduction of the content of the con	ed competencies-outcomes  ires  ers and take pride in the work of  hich of the following points to  ducing social learning loping metacognition  airs to interview and introduce d according to Edgar Dale's

		st traditional "technology" in the limited sense of tools
	lucation?	0.00.0011
	Moving film	C. CD-ROM
В.	Chalkboard	D. Graphs and photos
	provides the most direct ty room?	pe of learning, but is difficult to supply in the traditional
A.	Real-life experience	C. Verbal symbolism
B.	Computer-assisted learning	<ul> <li>D. Multisensory instructional aids</li> </ul>
	competency is achieved w	hen students are assigned to prepare a class
A.	interviewing	C. Information writing
	Internet downloading	D. Photographic documentation
for the	e whole educative system?	
	Computer technology	C. Instructional technology
В.	Audiovisuals	D. Educational technology
	rding to Nagel's Acronym P tructional materials?	PPF, what is important to Follow Up in the proper use
	Student interest	C. Lesson Objective
B.	Student expectations	D. Media and materials
	tests, Teacher Dorie made vrong with her tests?	e tests that were either too difficulty or too easy. What
	Inappropriate level of diffic	
	Identifiable pattern of answ	wers
10000	Unclear directions	
D.	Ambiguity	
		characteristics of the Response Journal that reflects of the student such as on a reading material or a field
A.	Encourage risk taking	C. Open and factual
B.	Literary and grammatical	D. Non-threatening
scorir	pal Rodriguez introduced n ng does this add to make te Objective scoring	nachine scored tests in his school. What factor in ests more reliable?  C. Ease in checking
	Cost-saving	D. Time-economics
В.	Oost Saving	D. Tille-conformed

76 Since Teacher Alvin wants his te	est to be more reliable, which of the following should he
adopt?	of to be more reliable, which of the following chedia is
	students the need for more time to complete
C. Increase number of test it	tems
<ul> <li>D. Restrict range of abilities</li> </ul>	in the test
77. In preparing classroom tests, wh in tests preparation?	nich of the following checklist is the LAST among steps
<ol> <li>How are the test scores to</li> </ol>	
<ul> <li>B. Have I prepared a Table</li> </ul>	
<ul> <li>C. How are the test results to</li> </ul>	
D. How is the objective item	to be scored
78. Among the opportunities for Ess high-level thinking opportunity?	ay Questions, which of the following does NOT provide
A. Analysis	C. Synthesis
B. Evaluation	D. Memorization
	hool officials and teachers in the community, which of due to preventing religious sentiments? at-of-school children/youths
B. Household campaign for	
<ul> <li>C. Introducing cooperative the coope</li></ul>	
<ul> <li>D. Promoting contraceptives</li> </ul>	
80. Of the types of validity for test, w students?	what reflects the knowledge and skills in the program o
<ul> <li>A. Curricular validity</li> </ul>	C. Content validity
B. Criterion validity	D. Predictive validity
	ng, what cognitive level is stressed by the Essay
	s presented, what is most likely to happen when?
A. Inferring	C. Applying
<ul><li>B. Classifying</li></ul>	D. Analyzing
82 For easier correction of his test	Teacher Edward prepared the True and False items in

83. Of the types of validity test, what reflects the knowledge and skills in the program of students?

 A. Curricular validity
 B. Criterion validity C. Content validity
D. Predictive validity

	maginative	cribes creativity? C. Resourceful
B. F	ositive	D. Inspired
	ollowing which is basic t	top development reading or reading as a developmental
task?	I l'abanthialdan assa	C Verstuler receive
	. Higher thinking proce	
	Word recognition	D. Degrees of comprehension
86.Learnin		interaction and interpersonal relation. What must a
A	. Make students feel g	ood about themselves
		reflect on how they learn
C	C. Give more independe	ent study
0	). Make students work	collaboratively
87. Someor	ne said, "Experience wit	hout theory is blind, but theory without experience is
	tellectual play" this mea	
		ce must go on hand-in-hand
	<ol> <li>Theory is more important</li> </ol>	
	<ol><li>Experience is more in</li></ol>	
	One can stand without	ut the other
99 Of the f	allowing which is the be	est way parents can support the learning development of
oo. Of the it	moving, without to the be	ost way parents can support the learning development of
their chi		sst way parents can support the learning development of
their chi	ldren?	
their chi		class projects
their chi	Idren?  a. Buying materials for a Buying calls on teach	class projects
their chi A E	Idren?  a. Buying materials for a Buying calls on teach	class projects ners ce in class assignments
their chi A E C	Idren?  Buying materials for 6. Making calls on teach Interest and assistan Checking report card	class projects ners ce in class assignments grades
their chi A E C C E 89. Of the fe	Idren?  A. Buying materials for 6.  B. Making calls on teach  C. Interest and assistan  C. Checking report card  collowing, which best des	class projects ners ce in class assignments
their chi A E C C E 89. Of the fo	Idren?  A. Buying materials for 6.  B. Making calls on teach  C. Interest and assistan  C. Checking report card  collowing, which best des	class projects ners ce in class assignments grades scribes peer teaching-and-learning?
their chi A E C C E 89. Of the fo	Idren?  Description:  Making calls on teach calls and assistant card card card card card card card card	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional
their chi A E C E 89. Of the fo A E 90. How cal	Idren?  Buying materials for 6. Buying materials for 6. Making calls on teach 6. Interest and assistan 6. Checking report card ollowing, which best des 6. Individual 6. Collegial	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional ade more meaningful to students?
their chi A E C E 89. Of the fo A E 90. How can	Idren?  Description:  Making calls on teach calls and assistant card card card card card card card card	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional adde more meaningful to students?
their chi A E C B 89. Of the fo A E 90. How can	Idren?  Description:  Making calls on teach calls and assistant card card card card card card card card	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional adde more meaningful to students? lge ldge they already know
their chi A E C 89. Of the fo A E 90. How can A	Idren?  Description:  Making calls on teach calls and assistant card card card card card card card card	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional adde more meaningful to students? lge ldge they already know ty of new knowledge
their chi A E C B 89. Of the fo A E 90. How can A E	Idren?  A. Buying materials for 6.  B. Making calls on teach 2.  Interest and assistan 2.  Checking report card 3.  Checking report card 4.  Individual 5.  Collegial 6.  New information be made 6.  Relating it to knowled 5.  Demonstrating novel 6.  Increasing retention 6.	class projects ners ce in class assignments grades scribes peer teaching-and-learning? C. Personal D. Professional adde more meaningful to students? lge ldge they already know ty of new knowledge of new knowledge
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		ruction, which involves teachers and students w	vorking
toget	A. Guided practice	d figuring out how to apply the strategy?	
	A. Guided practice	C. Consolidation	
	B. Application	D. Modeling	
93.To su	rvive in the global comr	nunity and in the twenty first century, one must	be a .
	A. Digital expert	C. Digital native	
	B. Digital immigrant		
strict	discipline observed by of comprehension did H		
	<ul> <li>A. Applied reading be</li> <li>B. Interpretative reading</li> </ul>		
	C. Literal reading the		
		on character, plot or style	
05.0			
		ts on the historical development of reading.	2
1.		Roman alphabet were developed	3
II.		ingenuity, sounds and symbols gave rise to	0
111	the Phoenician alphab		2
III.		and characters to convey messages	
IV.		the process of reading, comprehension and	
	Interpretation		4
	A. I, II, III, and IV	C. III, II, I and IV	
	B. I, II, IV and III	D. IV, II, I and III	
	is known as getting the unding words in a sente	meaning of a new unfamiliar word by looking for	or hints form
	A. Context clues     B. Syntactic clues	D. Graphophonic clues	
	orth, attending to both w	ategies, what did student Lina adopt when she what is in her mind and what's on the page?	read back
	A. Down-top	C. Top-down	
	B. Interactive	D. Bottoms-up	
98. Amor	ng teaching styles, how se rules without explana	do you classify teachers who are control oriente	ed and
	A. Authoritative	C. Permissive	
	B. Authoritarian	D. Uninvolved	

99. In learning complex matters, what is important to give focus on?

- A. Separate and diverse thoughts and beliefs
- B. Meaning from information experience and beliefs
- C. Past information and knowledge
- D. Interest applicable to everyone

100. Which is NOT an aim in having partners in team learning?

A. Focused attention
B. Sharing ideas
C. Cooperative work
D. Lighter work

101. Among the components in the instructional framework for learning strategies, which is demonstrated by teacher Ana who assigns homework for students to do on their own?

A. Independent practice C. Consolidation B. Review D. Modeling

102. In the taxonomy of learning objectives or outcomes, which relates to judging in terms of internal evidence or logical consistency, or external evidence consistent with fact?

A. Evaluation C. Valuing
B. Receiving D. Application

103. In the 5 S Formula to create a conducive learning environment, which S stands for cleanliness of the work place?

A. Self-discipline C. Shining B. Systematic D. Sort

104. In his Literature class, teacher Ted stress to one's own ability to write poetic verse drawn from sensible images thoughts and perceptions. What creative thinking behavior is he trying to develop in students?

A. Curiosity C. Originality
B. Awareness D. Elaboration

- 105. Among thinking skills in learning, what includes fluent, flexible, original and elaborate thinking?
  - A. Divergent thinking
  - B. Convergent thinking
  - C. Critical thinking
  - D. Problem solving

106. In elearning, which is the motivational aspect of learning through the electronic media?

A. Virtual learning C. Technology integration

107. What is the main focus of the Schools Mean Success (SMS) concept for lifelong learning? A. School recognition and accreditation for success B. Tapping student's potentials for success C. Pillars of instruction, research and outreach for success D. Mission-vision of schools for success 108. What observation attests to the fact that the student's motivation vary according to socio-cultural background? A. Females mature earlier than boys B. Genetic endowments may show gifted endowments among the young C. Brains of boys are bigger and better than those of females D. Children from low-income household meet more obstacle in learning What is the primary advantage of active learning techniques (discussion, role 109. play, gaming, etc.) in instruction? A. Higher order thinking C. Student engagement B. Problem-solving D. Focus on questions not answers Classroom routines form the backbone of daily school activities, but which of the 110. following is NOT covered by such routines? A. Lesson content
 B. Distribution of papers A. Lesson content C. Seating arrangement D. Submission of work Following Kohlberg's Theory of Moral Development, what is the moral reasoning or perspective of Joy who allows her classmate to copy her test work, so that she will be her friend? A. Social approval C. Obedience B. Punishment D. Law and order What condition afflicts child learners who have to count on fingers to tell whether 5 is more than 4? A. Emotional C. Mental B. Neurological D. Physical 113. In Outcome-Based education, which of the following are not considered as

C. Portfolios

Where can students find critical views on current events in newspapers?

D. Performances

C. Ads section

D. News page

outcomes?

114.

A. Products

B. Procedures

A. EntertainmentB. Opinion page

		essment methods, what instruments did teach n order to grade the dramatic performance of
Siuc	A. Performance test	C. Product rating scale
	B. Observation and self reports	
116. incid	Which is the research method or dences in early marriage in Baranga	techniques best suited for the study of the
	A. Case study	C. Observational technique
	B. Historical method	D. Opinion polling
117.	How can lessons be made more	meaningful by way of learning continuity?
	<ul> <li>A. Add value to content</li> </ul>	C. Stress retention of facts
	B. Introduces new content	D. Relate present with past lesson
118.	What should be the basis of remo	edial instruction?
	A. Complex patterns in learning	
	<ul> <li>B. Basic errors and lapses</li> </ul>	
	<ul> <li>C. Errors, failings and lapses</li> </ul>	
	<ul> <li>Identified systematic errors by</li> </ul>	ystudents
119.	What desirable thinking behavior	
		vareness
	B. Originality D. Cu	riosity
		sessment methods, what instruments did pre- the hand writing of her student using a
	A. Performance test	C. Written response instruments
	B. Observation and self-reports	
121.	Which indicator is most useful for	r assessing quality of schooling?
		et enrollment rate
	B. Cohort survival rate D. Pa	rticipation rate
122.	With what should the assessmen	t of test items be aligned?
	<ul> <li>A. Monitoring and evaluation</li> </ul>	C. Instructional media
	<ul> <li>B. Instructional objectives</li> </ul>	D. Content and process
123.		onducive for authentic assessment?
	<ul> <li>A. Complex multiple-choice test</li> </ul>	
	<ul> <li>B. Performance drill</li> </ul>	<ul> <li>D. Real world application</li> </ul>

- 124. In order for assessment to have clarity of learning targets, outcomes must be stated in behavioral terms so that this can be measured. Which of the following shows this desired clarity?
  - A. To practice reading with competence
  - B. To improve the speed of reading competence
  - C. To appreciate reading competence
  - D. To understand the concept of reading competence
- What is an example of a book or writing intended for moral knowledge of the very young readers?
  - A. Romeo and Juliet C. Jack and the Beanstalk
  - B. Diary of Anne Frank D. Les Miserable
- 126. Using rubrics, which is futuristic and hypothetical among the following criteria chosen to assess a planed students affairs program for the school year?
  - A. Projected impact of project/activities
  - B. Feasibility of project/activities
  - C. Full participation of students
  - D. Significance of the students affairs program
- 127. Which of the following is the most reliable tool for determining the students' ability to write?
  - A. Portfolio assessment
- C. Interview of students
  - B. Scoring rubric
- D. Self assessment
- What is an alternative assessment tool that consist of a collection of work 128. artifacts or in progress accomplishment by a targeted clientele?
  - A. Portfolio
- C. Achievement test
- B. Evaluation instrument
- D. Rubric
- 129. Which aspect of multi-intelligence is enhanced by asking students to work on a physical model of the atom after a teacher's discussion on the subject of the atom?
  - A. Interpersonal
- C. Mathematical
- B. Kinesthetical
- D. linguistic
- 130. With closeness to direct experience as standard, which one should a teacher choose?
  - A. Contrived experience
- C. Dramatized experiences

B. Study trip

- D. Demonstration
- To what principle should the responsibility of the teacher be shared? 131.
  - A. Learner accountability
- C. Learner responsibility
- B. Learner performance
- D. Learner competencies

132. mate	In a Problem-Based Lea erials?	rning Group, who take notes, join discussion and review
	A. Facilitator	C. Team members
	B. Team leader	D. Recorder
133. low	What is being assessed imaginative thinking?	by the Rubric that seeks to assess high, moderate, or
	A. Creativity	C. Appeal
	B. Aesthetic	D. Craftsmanship
134.	What can be said of stud	dent performance in a skewed class score distribution?
	<ul> <li>A. Most students perfor</li> </ul>	
	<ul> <li>B. All students had aver</li> </ul>	
	<ul><li>C. Few students perform</li></ul>	
	<ul> <li>D. Most students perfor</li> </ul>	med poorly
135.		items that give clues to answers to questions?
	<ul> <li>A. Unclear directions</li> </ul>	C. Tests brevity
	B. Poor construction	D. Ambiguity
136. tead		e can be used to test the hypothesis, "The more a subject matter, the better she can teach it"?
	A. Teachers yearly perfe	
	B. Personality traits of the	
	<ul> <li>C. Motivation from the s</li> </ul>	
	D. Incentives offered to	teachers
137. adm	Among standardized tes inistered either as a group	ts, which is to measure cognitive abilities, and or individual test?
	<ul> <li>A. Intelligence test</li> </ul>	C. Aptitude test
	B. Achievement test	D. Personality test
138. mat		nt helps teachers determine gaps in learning a subject
mau	A. Formative assessme	nt C. Summative assessment
	B. Diagnostic test	D. Placement examination
139. stud	Tests should be non-thro	eatening, but which of the following actually threatens
	A. Self-record of test so	ores C. Scheduled exam
	B. Surprise quiz	D. Submission of report
140.	An entering student in co	ollege would like to determine which course is best suited
for h	im. Which test is appropria	
	<ul> <li>A. Achievement test</li> </ul>	C. Intelligence test
	B. Diagnostic test	D. Aptitude test

stud	lent performance?			
	A. Teacher-and-supervisors	C. Teacher-and-students		
	B. Teacher-students-supervise	ors D. Teacher and peers		
142.		ative correlation between amount of practice and		
num	ber of errors in tennis?			
	<ul> <li>A. The decrease in the amount errors</li> </ul>	nt of practice sometimes affects the number of		
		t of practice does not at all affect the number of		
	<ul> <li>C. Decrease in the amount of errors</li> </ul>	practice goes with decrease in the number of		
	D. As the amount of practice i	increases, the number of errors decreases		
143.	Which is TRUE when the stan			
	<ul> <li>A. Scores are spread out</li> </ul>	<ul> <li>C. The bell curve shape is steep</li> </ul>		
	B. Scores are not extremes	D. Scores are concentrated		
144.		t of outcome in Outcome-Based Education?		
	A. Performance	C. Results		
	B. Products	D. Content		
145.		ect relation, to what relation is negative		
corre	elation?			
	A. Definite relation	C. Inverse relation		
	B. Neutral relation	D. Indefinite relation		
146.		ategy to promote friendly competition and an		
atmo	osphere of fun in learning?	O. D. L. L.		
	A. Games	C. Debate		
	B. Fishbowl	D. Case study		
147.		d when there are three raters of an essay test?		
	A. Triple rater	C. External rater		
	B. Multiple rater	D. Inter-rater		
148.		skills, which is the ability to break down complex		
infor	rmation into parts for understandi			
	A. Focusing	C. Sharpening		
	B. Narrowing	D. Analysis		
	What does the test mean if the difficulty index is 1?			
149.				
149.	<ul> <li>A. Missed by everyone</li> </ul>	C. Very difficult		
149.				
150.	A. Missed by everyone     B. Very essay  John Dewey said, "An ounce of the country of the c	C. Very difficult		
150.	A. Missed by everyone     B. Very essay  John Dewey said, "An ounce of does this statement point?"	C. Very difficult D. A quality item of experience is better than a ton of theory". To		
150.	A. Missed by everyone     B. Very essay  John Dewey said, "An ounce of the country of the c	C. Very difficult D. A quality item		

141. In assessment for problem-Based Learning, who are responsible in judging

#### Philosophy of Education (Keywords)

- ⇒ ESSENTIALISM 3R's, reading writing, arithmetic, vitals, basic knowledge, basic skills.
- ⇒ PERENNIALISM unchanging ideas, evergreen ideas, uncountable, belief conservative, eternal truth, specialization, hard headed.
- EXISTENTIALISM student-centered, uniqueness, peculiarity, potential, cultivate individualities, choice, freedom, option, commitment, discovery.
- ⇒ PRAGMATISM to change, practical learning, encouragement.
- PROGRESSIVISM betterment, improvement, changes, offspring, small group debating, custom made activities, learning stations, problem solving.
- ⇒ BEHAVIORISM conditioning, interaction in the environment, punishment( good and bad), giving awards.
- □ IDEALISM perfectionist, exaltation of personality, self realization, spiritual knowledge, self discipline, spirit, mind, soul, imagination.
- REALISM actualities of life, logical and critical thinking, authentic, experience evidence, perceive, understand reality.
- CONSTRUCTIVISM prior knowledge, builder, creator, learner construct knowledge, schema.
- RECONSTRUCTIVISM social questions, social needs, society problems, reform.
- EMPIRICISM science focus, sensory knowledge, sensory experience, sensory evidence.
- NATURALISM nature loner, belief in scientific knowledge, no faith, spiritual world does not exist.
- UTILITARIANISM use, wise in choosing things, outward looking, oppose actions.
- ⇒ HEDONISM pleasure, satisfaction, chief good in life, wrongness of an action.