

Teacher Lesson Plan: Animal Fun Facts

Grade Level: 2–5

Subject: Science / Reading / Writing

Duration: 45–60 minutes

Theme: Fun Facts About Animals

Learning Objectives

Students will be able to:

- Identify unique characteristics of various animals.
- Compare and contrast different animals and their adaptations.
- Summarize key facts into their own words.
- Practice reading comprehension and creative writing.

Materials Needed

- Animal Fact Sheet (printed or digital)
- Paper or notebooks
- Pencils / crayons / markers
- Chart paper or whiteboard
- Optional: animal images or videos

Vocabulary

- Adaptation

- Habitat
- Camouflage
- Predator / Prey
- Mammal
- Environment

Introduction (5–10 minutes)

1. Begin with a question: **“What is the most interesting animal you know?”**
2. Show a few surprising animal facts to spark curiosity.
3. Explain that students will explore fun facts and learn how animals survive in nature.

Guided Instruction (10–15 minutes)

1. Distribute the **Animal Fact Sheet**.
2. Read 2–3 animal sections as a class.
3. Model how to identify key details:
 - a. What makes the animal unique?
 - b. How does it adapt to its environment?
4. Create a class chart comparing at least two animals.

Student Activity (15–20 minutes)

Choose **one** activity or allow student choice:

Option A: Create Your Own Mini Fact Sheet

Students pick one animal from the list and rewrite the facts in their own words, adding an illustration.

Option B: Compare & Contrast

Students choose two animals and write or draw how they are similar and different.

Option C: Creative Writing

Write a short story titled

“A Day in the Life of a (Elephant / Penguin / Sloth / etc.)”

using facts from the sheet.

Group Sharing (5–10 minutes)

- Students share their sheets or stories with partners or the class.
- Encourage the use of vocabulary words.

Assessment

- Check student work for understanding of animal characteristics and adaptations.
- Quick exit ticket:
 - *“One fact I learned today is...”*
 - *“One question I still have is...”*