KIRSTEN ZIMAN

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EDUCATION

Dartmouth College

July 2017 -

Graduate Student, Cognitive Neuroscience

University of Southern California

June 2014

B.S., Neuroscience

PUBLICATIONS

Ziman K., Lee M. R., Martinez A. R., & Manning J. R. (2019). Feature-based and location-based volitional covert attention are mediated by different mechanisms and affect memory at different timescales. *PsyArXiv:* 10.31234/osf.io/2ps6e.

Heusser A. C.*, **Ziman K.***, Owen L. L. W., & Manning J. R. (2018). HyperTools: A Python toolbox for gaining geometric insights into high-dimensional data. *Journal of Machine Learning Research*.

Ziman K., Heusser A. C., Fitzpatrick P. C., Field C. E., & Manning J. R. (2018). Is automatic speech-to-text transcription ready for use in psychological experiments? *Behavior Research Methods*.

Heusser A. C., Fitzpatrick C. P., Field C. E., **Ziman K.**, & Manning J. R. (2017). Quail: A Python toolbox for analyzing and plotting free recall data. *The Journal of Open Source Software*, 2, 424.

POSTERS & ABSTRACTS

Ziman K., Lee M. R., Martinez A. R., Manning J. R. (2019). Volitional attention modulates memory encoding and retrieval. *Society for Neuroscience Conference*. Chicago, IL.

Ziman K., Manning J. R. (2018). Volitional attention modulates memory encoding and retrieval. *Society for Neuroscience Conference*. San Diego, CA.

Ziman K., Heusser A. C., Fitzpatrick P. C., Field C. E., & Manning J. R. (2018). Is automatic speech-to-text transcription ready for use in psychological experiments? *Context and Episodic Memory Symposium*. Philadelphia, PA.

Ziman K., Heusser A.C., Manning J.R. (2017). Effects of Study Context on Recall Organization. Society for Neuroscience Conference. Washington, DC.

Ziman K., Heusser A.C., Manning J.R. (2017). Harnessing the power of mnemonic fingerprints: Maximizing learning potential by personalizing stimulus organization during adaptive list learning. *Context and Episodic Memory Symposium.* Philadelphia, PA.

Heusser A.C., **Ziman, K.**, Manning J.R. (2017). HyperTools: A Python toolbox for visualizing and manipulating high-dimensional data. *Context and Episodic Memory Symposium*. Philadelphia, PA.

Manning JR, **Ziman, K**, Heusser AC (2017) Efficient Learning: Manipulating context to enhance (or diminish) memory. *Society for Neuroscience. Washington, DC.* Washington, DC.

Ziman, K., Familiar, A.M., Shim, W.M. (2016). Positive affect worsens ensemble coding performance. *Vision Science Society Conference*. Saint Pete Beach, Florida.

Deirdre B., Lennon J., **Ziman K.** (2016). Content of Sleep-talking Transcripts versus Dream Accounts and Waking Language. *International Association for the Study of Dreams Conference*. Virginia Beach, Florida.

Wong, W.O., Suthana, N.A., Pourshaban, D., **Ziman, K.**, Bookheimer, S., Fried, I., Knowlton, B. (2012). Comparison of Medial Temporal Subregional Thickness and Overall Brain Volume to Episodic Memory Performance in Humans. *UCLA Undergraduate Poster Session*. Los Angeles, California.

PROFESSIONAL ACTIVITIES

Leader of Graduate Student Roundtable weekly meetings (one academic year)

Leader of Attention Consortium Graduate Student Journal Club (one academic year)

Methods in Neuroscience at Dartmouth Workshop Attendee

Ad hoc reviewer: Frontiers (Open Access Research Journal)

Guest Speaker at Brain Speaker Series, Richmond Middle School (two talks)

Presenter at Dartmouth College Brain Bee

Graduate student mentor (mentee: Yeo Bi Choi)

HONORS & AWARDS

Phi Theta Kappa Honors Society, Beta Kappa Delta Chapter Tau Sigma Honors Society, University of Southern California

RESEARCH EXPERIENCE

Contextual Dynamics Laboratory, Dartmouth College Laboratory Manager	2016-2017
Shim Laboratory, Dartmouth College Laboratory Manager	2015-2016
Brain and Creativity Institute, University of Southern California Research Assistant	2013-2014
Cognitive Neurophysiology Laboratory, University of California, Los Angeles Research Assistant	2011-2012

CLINICAL EXPERIENCE

Children's Hospital Los Angeles, Medical Preceptoriship Program	2013
UCLA Orthopedic Hospital, Child Life Volunteer	2011

TEACHING EXPERIENCE

Teaching Assistant, Dartmouth College

Lectured, conducted one-on-one mentoring, and introduced students to the theoretical and practical aspects of fMRI data collection and analysis, for the course: Principles of Human Brain Mapping with MRI.

Led laboratory exercises, taught introduction to data analysis in R, and guided students through data collection, analysis, and presentation in Laboratory in Psychological Science.

Undergraduate Mentor, Dartmouth College

Mentees: Christina Lu, Madeline Lee, Eowyn Pak, Paxton Fitzpatrick, Campbell Field, Marisol Tracy, Alejandro Martinez, Sarah Park, William Chen, Chetan Pavuluri

Living and Learning Community Advisor, Dartmouth College	2015-2018
Advisor to Dartmouth College co-operative living home, Foley House	
Science and Learning Resource Center, Santa Monica College Science Tutor and Coordinator	2012

Educational Tutorial Services, Los Angeles

2013

Math and Science Tutor