

Instructor: **Yildirim, Caglar**Subject: **CS**Catalog & Section: **5340 01**Course ID: **16234**

Objectives:

Enrollment: **41**Responses Incl Declines: **40**Declines: **1**

Instructor Related Questions: Caglar Yildirim (79 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 more interactive and real UI design experience.
- 2 Great course structure and assignments content.
- 3 knowledgeable
- 4 Make quiz easier
Less repeated work
- 5 The teacher was very graceful and I think he enjoyed the course very much and passed that mentality on to us
- 6 Super nice and knowledgeable professor. Def recommend taking a class with him. Understanding and empathetic, as every professor, should be :)
- 7 The course thought me front-end stuff I am interested in. Very well-structured course.
The instructor was very well prepared and communicated his ideas very well.
- 8 Very excited about the material and it shows which helps keep the class fun.
- 9 The slides are full with pictures and animation and are easy to understand.
- 10 This instructor was very good at giving us the tools to complete assignments and had engaging powerpoints and demonstrations for material. The professor was very flexible and gave us feedback regarding scheduling.
- 11 N/A
- 12 I think the instructor was very enthusiastic about the course material and cares about students' learning. He was also willing to be flexible, which was appreciated.
- 13 Very interesting material that will likely be useful for almost any programming position, professor is clearly very passionate and has a lot of experience.
- 14 Very passionate about HCI and enjoys teaching.
- 15 The learning material is great. The content of this course is interesting.
- 16 Interesting
- 17 Clear and organized.
- 18 Very enthusiastic, clearly knowledgeable about the subject area.
- 19 He is patient and helpful.
- 20 This has been one of the best courses I've taken at Northeastern so far. The instructor is incredibly passionate about the course and cares about students succeeding.
- 21 Intellect
Fun Attitude
Empathy
- 22 Prof. Yildirim is one of the best professors I've encountered at Khoury. He's engaging, accessible, good humored, and very thoughtful in his approach to the syllabus, This class is very thoughtfully structured with great scaffolding. Activities completed in class gave us practice for techniques we needed to apply in our final project, which built gradually with assignments spread throughout the semester.
- 23 The instructor has a lot of energy and clearly cares about the course and subject matter, and puts a lot of energy into creating the class resources
- 24 Too much unnecessary work.
- 25 This course is less about coding skills and more about ideas, research, observations, and in-class activities make it very interactive. The instructor has a very interactive style of teaching and I never felt any knowledge gap in class because of flipped learning technique so I'd say it's definitely effective.
- 26 The requirements for each assignment is very specific and what we learn in class is enough for us to complete all the homework and project.
- 27 Course work was up to industry standards
- 28 Articulate

Q: What could the instructor do to make this course better?

- 1 more teaching about the advanced operate of Axure.
- 2 When it comes to team assignments/projects, it's almost impossible to have an equally distribution of work, someone will always do more. Since many students meet each other for the first time they attend this class, kick out team members with bad performance seems too "merciless", and the average of peer evaluation has little influence on their total grade. Therefore, I recommend if someone can provide the proof of less contribution of any team member, the proof should be considered and determine their grades of peer evaluation. For example, if I provide 0 to a team member with bad performance with sufficient proof, the grade of this team member for peer evaluation should be 0 instead of (5 5 0) / 3. In this way, the grade of peer evaluation can determine the course letter grade(from A to A- or A- to B).
- 3 try to make things more clear for assignments
- 4 Make quiz easier
Less repeated work
- 5 I was concerned the TAs had not taken the course before or had very little hci knowledge and they were grading our work purely based on the rubric.
- 6 I would like the canvas videos to be merged into one compilation instead of separate ones.
- 7 Can't think of anything. He's a really nice guy.

Q: What could the instructor do to make this course better?

- 8 I really have no complaints about the course.
- 9 The expectations on the assignments were not very clear which often led to confusion with hidden requirements
- 10 Explanation of why we use Axure instead of Figma to do prototype would be better.
- 11 I think the deadlines for discussions should be lined up with everything else. I think some students were disruptive in class but the professor kept us on track to finish material.
- 12 Discuss the design handoff process for implementing a design.
- 13 Optimize the final project workflow
- 14 I would have liked to start using Axure earlier on in the course. It took a lot of time in the early stages of using Axure to figure out how to use it.
- 15 Sometimes assignment rubrics/expectations were unclear.
- 16 The FLCs are way too 'nit-picky.' I lost points in a question because TA didn't like how I framed my answers as a suggestion instead of criticism, which I felt was ironic, considering our course.
- 17 The workload is huge. Diminishing some assignments will be better.
- 18 Add more discussion and pre
- 19 He NEEDS to understand the difference between undergrad and graduate teaching. He treated us like high schoolers in class and the kind of activities he had us do were very low level - not at all challenging or worth our time in an advanced degree program. In a graduate program most students have full-time jobs or other full-time life commitments outside of class so he cannot expect us to be able to adapt to constantly changing deadlines, extra assignments, and excessive out-of-class collaborative work.
- 20 I think he is good.
- 21 It would have been particularly beneficial to have lectures recorded.
- 22 Include modules on Axure in course content.
Add in Syllabus that we can start exploring Axure at the beginning of semester.
- 23 Overall, the scaffolding for this course was great and we were well prepared before tackling assignments. One small exception to this was with Axure, where it would have been useful to be exposed to repeaters and encouraged to use components a week earlier than we were.

I realized pretty late in the semester than the grading we received from TAs on our submissions of early drafts of our prototypes was only based on our written submissions and not our designs. I would have loved to have more design feedback on those prototypes.
- 24 The instructor refuses to provide rubrics and will include mandatory details of assignments only on piazza where they could be missed. The instructor should include ALL of the requirements in the assignments and rubrics otherwise students can't work effectively.
- 25 Make this course more interesting and less unnecessary and just time-consuming assignments
- 26 Maybe have more independent submissions, axure has limitations with team projects so introduce a better platform. If possible, have some more interactive activities so students find other people with similar workstyle as I feel the first day was too early to make a team.
- 27 I think he teaches very well and nothing need to be improved from my point.
- 28 Nothing. It was great.
- 29 Good enough

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 The workload is overwhelmed in some weeks.
- 2 I think the instructor provided a very inclusive environment. He is very responsive to feedback from students.
- 3 Modify the deduction criteria for team members with bad performance.
- 4 none
- 5 Make quiz easier
Less repeated work
- 6 More structured rubrics for assignments, particularly for the group project, would be a good addition. Sometimes clarification or further requirements would be mentioned in class only, leading to some confusion.
- 7 Fewer assignments will be better.
- 8 Great
- 9 He is incredibly nit-picky with tedious details in projects that are not at all conducive to students whose first language is not English. He would threaten to take off 25-40% on major assignments for typos and bad writing. A very easy way to be more inclusive would be to be more lenient with the microscopic details and instead to more checks for understanding as he progresses through the content.
- 10 Nothing I can think of
- 11
 - The instructor was very well prepared for all the lectures.
 - The instructor was truly invested in student success and made the material particularly engaging
 - The instructor dedicated sufficient time to helping students overcome doubts and challenges
- 12

1. In class lectures were very informative and taught a lot of interesting concepts. Understood the pulse of class and provided us with an extension for the very hard medium fidelity prototype.

Class activities encouraged team participation, which helped us in team building for our project.

2. Harry Potter references and jokes were always fun.

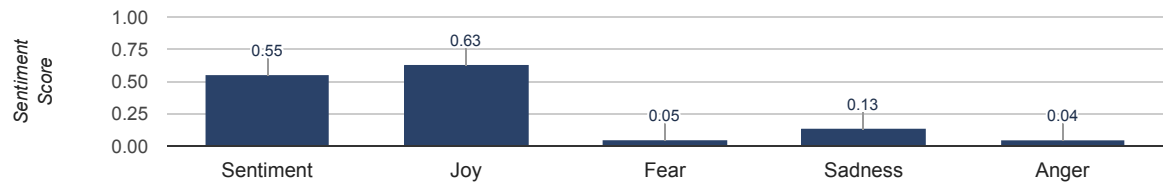
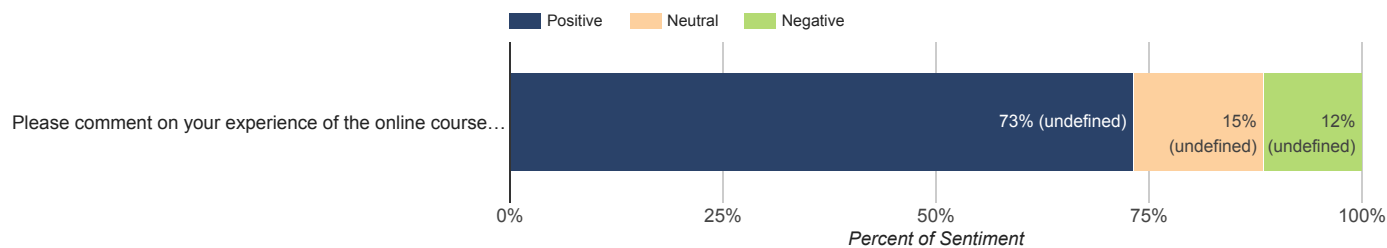
3. Joined class a week late and had disability assistance. Professor helped me work around this and allowed me to come to speed in class in the first week and also checked how I was doing, it was inclusive. Much appreciated!
- 13 The pace of the professor's teaching was very good, so we almost finished our final project before finals without realizing it, and we learned a lot without realizing it as well. I think this combination of online video and offline practice is very good
- 14 Reasonable, understanding, smart, helpful, and I'm out of adjectives.
- 15 The instructor promoted group work which allowed us to meet more people. There were many in-class activities that allowed inclusivity.

Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitating inclusive learning.

- 16 I think generally the environment was very wholesome and inclusive. The one thing that needs improving is that towards the end the professor began to brag about how he never gives 10/10 on the final project. I think this reflects poorly on him, and makes it seem like there’s not even a point in trying.
- 17 N/A
- 18 Professor has really good knowledge of the HCI field from a student's perspective. The course was well-structured with quizzes, independent tasks, team tasks, and research work. Initially, I thought flipped learning will make in-class lectures boring, but the professor always had new content for the topic that kept the class interesting and interactive.
- 19 The professor provides in class activities to let all the classmates to engage in class and help us to learn the course material so that complete the assignments easier.
- 20 Professor kept the classes interesting
- 21 N/A
- 22 Good enough

Questions to Assess Students’ Online Experience (26 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 The tutorials are useful, and the videos are clear. ★★★★★
- 2 Great ★★★★★
- 3 None ★★☆☆☆
- 4 Have to enter name and email to watch the video is waste of time ★☆☆☆☆
- 5 The online course are super effective ★★★★★
- 6 All lectures were online so classes were used for discussion. This worked well. ★★★★★
- 7 It was flipped learning mode. The materials were very well organized and the in-class teaching was amazing. ★★★★★
- 8 This is an in-person course. ★★☆☆☆
- 9 The online environment was great for getting information and completing quizzes but the discussion rpp's did not have the effect of opening discussion between classmates. ★★★★★
- 10 N/A ★★☆☆☆
- 11 I think the Canvas webpage was well set-up to show you which modules you need to complete and what assignments are coming up. I appreciated that all of the due dates are available at the beginning of the semester. ★★★★★
- 12 This class was in person but online components such as Canvas and Piazza were easy to navigate and instructors were very responsive. ★★★★★
- 13 Having a high-level overview would have been great. All the modules being hidden, and not knowing what to expect in the coming weeks, wasn't ideal. ★★★★★
- 14 The course doesn't support remote attendance. ★★☆☆☆
- 15 Great ★★★★★
- 16 Impeccably well organized/thought-out online course material. Very easy to navigate and understand. ★★★★★
- 17 It's good experience ★★★★★
- 18 The course material is well structured and the flipped learning style helped prepare for lectures and make the most of classroom time. ★★★★★
- 19 The course materials were very well organized. The readings greatly helped. Professors video presentations style was easy to understand. Quiz questions in lecture recordings also helped revise the important aspects or the fundamental idea. ★★★★★
- 20 This course was taught in person, with reading reaction posts submitted on Canvas and a discussion board available for questions on Piazza. Prof. Yildirim used a flipped learning model, such that we need to watch a series of lecture videos and take a quiz on Canvas before class each week. Class time was dedicated to group activities that let us practice the techniques we were learning about that week, which also prepared us for our final project. ★★★★★

Q: Please comment on your experience of the online course environment in the open-ended text box.

- 21 good★★★★★
- 22 I didn't really value the flipped learning environment. Though I liked getting to do activities in class, I felt that watching very very repetitive videos for 2 hours every week was unnecessary. If the professor could cut down on the repetition in the videos I wouldn't have minded. ★☆☆☆☆
- 23 Online discussions helped us share our knowledge around. Limited students in each discussion group made it more organized. TAs/instructors were actively responding to Piazza. Overall online interactions were very useful. ★★★★★
- 24 This is an in-person class. ★★☆☆☆
- 25 It was good★★★★★
- 26 Good★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (23 comments)

Q: What I could have done to make this course better for myself.

- 1 learn more on the internet
- 2 I had a good experience in this course.
- 3 N/A
- 4 Study more outside of class
- 5 Nothing
- 6 I missed several classes due to illness and missed some introductions to online tools we would use, so it was difficult to familiarize myself with them.
- 7 learning repeaters earlier
- 8 Plan everything ahead and read the learning material carefully.
- 9 It is great!
- 10 Spend more time remember the concepts
- 11 I could have perhaps avoided completing assignments close to deadlines.
- 12 for the meduim fidelity prototype, I should have started with ramping up on Axure early on, especially on repeaters. Because I did not do this, spent a lot of painful hours doing and redoing work for search, filters and nutrient details.
- 13 I think I did great
- 14 I think I did everything I could to do well in this course.
- 15 n/a
- 16 Get more hands-on experience with Axure before starting the project.
- 17 See more modern app design before designing our low-fi prototype.
- 18 I think having the RPP's due on the same day as the other material would make more sense as that deadline confused me and caused me to miss some.
- 19 let students choose what design tool to make the final prototype with.
- 20 I think the course is interesting and helpful.
- 21 It was good. I had a great experience.
- 22 N/A
- 23 Good