

Instructor Related Questions: Martin Schedlbauer (36 comments)

Q: What were the strengths of this course and/or this instructor?

- 1The instructor effectively communicated course objectives, expectations, and deadlines, ensuring clarity and transparency throughout the semester. Clear communication helped me stay on track and understand what was expected of me.
- 2It was clear to me the this Professor Schedlbauer has done many iterations of this class. Each week's material was thorough and assignment structure made sense given the lecture given to us. I felt the progression of assignments were good and the practicum assignments were a reasonable challenge, pushing me to apply everything I have learned up to that point.

The online forum through teams was also well organized for students to leave questions, get in contact with TA's and express any concerns for the professor to answer.
- 3Subject Knowledge
- 4Comprehensive and detailed teaching materials, Positive and rapid feedback from the instructor and TAs.
- 5Overall the course material was very clear and organized. Instructor was very clear in responses and allowed for thinking and provoking thoughts.
- 6Since we don't have a weekly class like other classes, whenever we post a question on Teams, he always answers quickly, which really helps us.
- 7Proper communication channel
- 8Assignment instructions are detailed and clear.
- 9In-depth understanding of the subject
- 10Good material, lots of time to discuss questions, assignments that encouraged you to think
- 11I love the large collection of lectures, videos and overall resources provided. (I've never seen another instructor provide this much when it's so helpful)
- 12The material and organization is very good and helpful.
- 13Dr.S ran a great online course. He used Teams extensively, was accessible outside of class (Teams DM), and had reasonable expectations for assignments.

Q: What could the instructor do to make this course better?

- 1While the existing assessment methods may be effective, introducing a variety of assessment formats, such as project-based assignments, case studies, or multimedia presentations, could cater to different learning styles and provide a more comprehensive evaluation of students' understanding.
- 2I don't have too much to offer in terms of feedback. I did not particularly enjoy this class, but that is more related to my interest in databases and not a result of the professor or course material. I took this course to better understand database integration into things like web and mobile apps, and I believe this course did enhance my understanding of this. I probably would have preferred to do my assignments in languages other than R, but I understand why it is this way. I think Professor Schedlbauer did a really good job and I don't think I personally could have asked more of him for this class.

In terms of assignments/exams, I would definitely have preferred more graded quizzes over an exam. The looming threat of a less than 70% on the exam potentially leading to me failing caused so much unnecessary stress that occupied my mind during the entirety of the semester. It drastically hindered my ability to enjoy this class and it feels very archaic. The in depth application of our abilities through practicums was a much better demonstration of my learning. The quizzes that were graded I also found to be very fair and pushed me to really pay attention to the readings. If Professor Schedlbauer finds it essential to keep an exam as a part of the class that is fine, but I would get rid of that 70% rule or at the very least have it be weighted with the two practicums. It makes studying and focusing so much harder knowing that one demonstration of my learning could mean I wasted \$5000 in an already expensive program. I hate that I am left leaving this class thinking about this system more than what I actually took away from the material (even though I passed).
- 3Live sessions more often would have been better
- 4Design teaching materials and assignments more carefully to avoid confusing bugs.
- 5There could be more discussion and video lecture for the last few modules as they were tedious.
- 6The instructions for this course's assignments or practicums are very unclear, requiring us to spend a lot of time understanding what the professor wants us to do. Consequently, many students post questions on Teams that require clarification.
- 7More often interaction with students
- 8At the end of each module, providing some real-life examples would be great. It could help me to understand I am learning something useful in the modern tech industry.
- 9Too many assignments but very little time
- 10More quizzes
- 11The time estimates for the assignments are not accurate for the amount of resources so they're not really useful
- 12Some resources might can be update and we can learn more new thing other than learn everything.
- 13Not much comes to mind- I guess if we changed the timeline so practicum II isn't so close to the final, but I understand that with the way the course curriculum is designed (not getting to OLAP until week 12) this may be hard to do. It did make it so my DA5030 project was due about a week before the practicum II, which was good.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

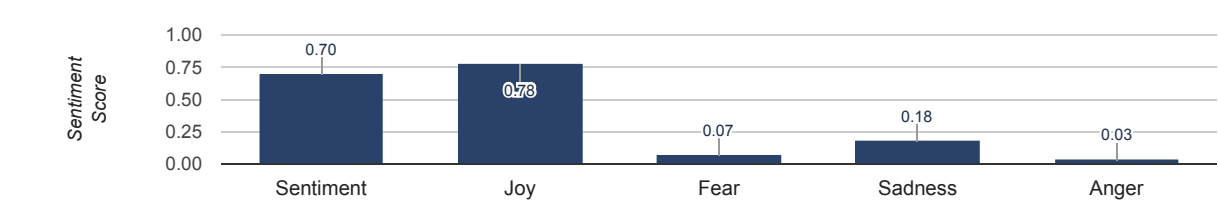
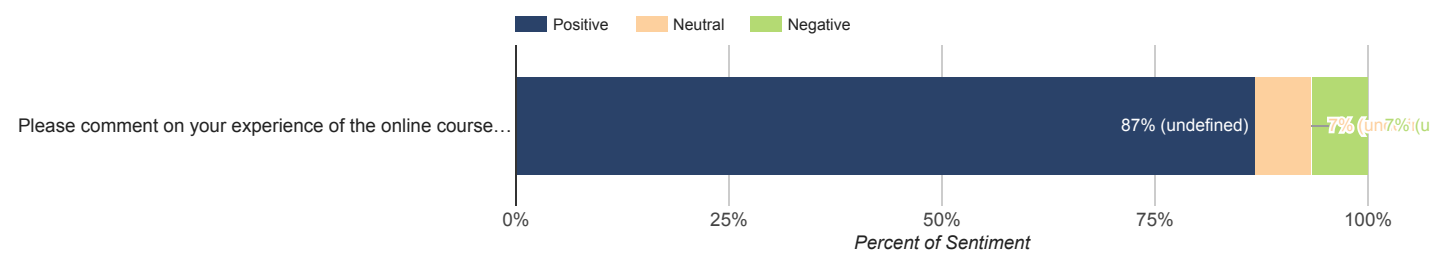
- 1-
- 2The instructor is very enthusiastic about the course content and willing to share many interesting facts with us.
- 3The style of feedback that the instructor gave was very helpful when I asked questions or looked for more feedback. Thoughts of instructor were very considerate and helpful

Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitating inclusive learning.

- 4 Please provide clear instructions for each assignment and practicum.
- 5 Good
- 6 No comments
- 7 The online resources are very in-depth. The use of teams was also very helpful. I don't feel a connection to my classmates but not sure if necessary
- 8 The instructor's clear communication style ensures that all students, regardless of background or ability, can understand course objectives, expectations, and instructions. Clear communication reduces ambiguity and ensures that everyone feels included and valued in the learning process.
- 9 Nothing comes to mind right now. The late policy is fair, and he allows the use of chatGPT as needed.
- 10 This course is so much assignments heavy. Could reduce the number of assignments.. Practicums are so painful..

Questions to Assess Students’ Online Experience (15 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 very good ★★★★★
- 2 The online course environment has been an intriguing journey for me. ★★★★★
- 3 This class is very well suited for an online format. Professor Schedlbauer's resources are all well thought out and left me feeling prepared for the week's assignments and class. ★★★★★
- 4 The course gave me the confidence to solve my problems by myself ★★★★★
- 5 The online course environment is good. ★★★★★
- 6 Overall experience was good, lectures and modules were good and easy to follow. Class participation was low but that is hard to control ★★★★★
- 7 There is no weekly online class; the professor just provides a recitation for about 1 to 2 hours each week. ★☆☆☆☆
- 8 Online interactions with my instructor created a sense of connection and TAs were very helpful throughout. ★★★★★
- 9 wonderful ★★★★★
- 10 All the resources were helpful. ★★★★★
- 11 Good course, always felt connected even though it was online ★★★★★
- 12 The online course arrangement is very clear and easy to find everything I need, and what material I should learn. ★★★★★
- 13 Good. ★★★★★
- 14 Dr.S created a good online enviroment- he held office hours many times a week, used Teams extensively, and made frequent annoucnements. ★★★★★
- 15 Got to learn a lot ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (13 comments)

Q: What I could have done to make this course better for myself.

- 1 Utilizing available resources effectively: Exploring all available resources, such as lecture recordings, supplementary readings, and online tutorials, would have allowed me to gain a comprehensive understanding of the subject matter and reinforce my learning.
- 2 I don't think I could have done more to improve this course for myself.

Q: What I could have done to make this course better for myself.

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| 3 | Follow the professor's instructions and block time every week. |
| 4 | Learn more extra content recommended by the instructor. |
| 5 | I could have attended more office hours overall |
| 6 | No |
| 7 | Devoted more time to explore new things |
| 8 | attent more OH |
| 9 | It was my first course with R and I should have learnt about it a little more before taking this course but, either ways the course materials really helped |
| 10 | Started modules earlier in the week |
| 11 | I should've started earlier and got a head start like the professor advised. |
| 12 | To remove some resources that might not very often be used at current time, and update some information that might be used more often in career. |
| 13 | I could have attended the recitations more often. |