Instructor: **Jamieson, Alan**Subject: **CS**Catalog & Section: **5002 04**Course ID: **17354**

Objectives

Enrollment: **31**Responses Incl Declines: **17**

Declines: 0

Instructor Related Questions: Alan Jamieson (24 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The homework is interesting and the lectures are well paced so I can follow him well
- 2 Alan is clearly a pro and shows that he has done this multiple, multiple times. Not only is he smart in his delivery, but also patient, eager to answer questions in detail, and understanding of how long the class is including breaks that are well timed for continued concentration. Really liked him and would choose him again in a heartbeat.
- This course can give people who are new to programming languages a good foundation. The strengths of this instructor are enthusiasm and clear thinking.
- 4 Discrete Math is so cool to a certain subset of people (myself very much included.) That said, Alan's enthusiasm made it such that what could be a dry course was not, at least so far as I could tell.
- 5 Alan is so organized and starts the class with pretty much the entire semester mostly planned out. I really appreciated how everything was taught in a step by step manner and how available he was for questions during class.
- 6 Alan is very nice!!!!!
- 7 Very knowledgable of the subject matter. Facilitated good class discussion and group work. Helped to illustrate course concepts through helpful examples. Always responsive to student questions and concerns. All around great experience working with Alan in this class!!
- 8 i like learning math so i think no matter what it is helpful and the instructor always very helpful to assist for my study

Q: What could the instructor do to make this course better?

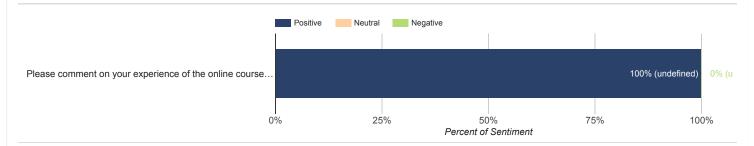
- 1 Wish there were less text writing assignments and more programming exercises
- 2 Sometimes the speed of the class lecture was a bit fast, but in asking, he always stopped and gave attention. So, I don't think there is anything better he could have done. There's always the option of making the synthesis be more often, but the increased didactic merits of that are hard grasp when comparing to status quo
- 3 The instructor could impart more content and provide additional examples during the class.
- 4 It would be really cool to more thoroughly see these concepts in action via python; that would link in nicely with 5001. That said, a lot of it would be kind of pointless to demonstrate, like counting or proofs. I guess? I dunno it was great I'm reaching here lol
- 5 I really liked all of the practice questions (such as the CNF DNF activity sheet) online, so having more of those in each module might be helpfull
- 6 No! I think everything is well!
- 7 N/A great experience all around.
- 8 if algin more between the course to comupter science reall world would be better

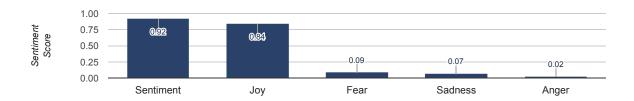
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 None
- 2 I've been taught at Elite universities and never have I had instructors like those here at the Roux for my first semester. I hope this continues to be the case!
- 3 The instructor is good at clear communication, ensuring that instructions and explanations are easily understood by all students, regardless of their background or prior knowledge.
- 4 Good stuff there.
- 5 Organization and openness to discussion are some of his strengths. Sometimes there wasn't enough time in class to fully cover the topics needed in the synthesis, but more often than not, the supplemental videos covered anything missed in class.
- 6 No! I think everything is well!
- Alan was awesome. He made classes fun, while still keeping them packed with information and knowledge. The structure of the course really facilitated learning and comprehension. I learned so much throughout this semester, I cannot say enough good things about this instructor and course.
- 8 The instructor effectively involves every student, fostering active involvement regardless of their backgrounds or capabilities. They display adaptability by adjusting teaching techniques to suit various learning styles and classroom requirements. With empathy, the instructor cultivates a secure environment where each individual feels appreciated and honored.

Questions to Assess Students' Online Experience (9 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 It's very good. I even prefer to take my classes online. ★★★★
- 2 I think the experience of online course is good. $\star\star\star\star\star$
- 4 He made learning math fun ★★★★
- 5 Even though the virtual jam board could get spotty at times, the experience was overall effective and appreciated. All of the videos attached to modules were also very helpful. 🖈 🖈 🖈 🖈
- 6 in-person class is so interesting haha! ★★★★
- 7 Really enjoyed this course. I came in a little nervous because it had been many years since I had taken a math class, but Alan made this a very successful informative experience. 🗙 🖈 🖈 🖈
- 8 Very good.★★★★
- 9 the online course is helpful to me like zybook and each week 's module on canvas which help me to understand the course content *******

Student Self-Assessment of their Effort to Achieve Course Outcomes (8 comments)

Q: What I could have done to make this course better for myself.

- 1 Learning about the subject before class
- 2 Sleep more and keep an eye out for those pesky sunday night quizzes.
- 3 I learned more knowledge and reviewed it in time.
- 4 Set study/homework times, so that I didn't push everything to the last minute (granted, procrastination is a habit I have cultivated for a couple decades now, so fingers crossed for next semester:0))
- $5 \quad \text{Reading the ZyBooks chapters more in depth. Perhaps even taking notes whenever the concepts got more complicated.}$
- 6 none
- 7 N/A
- 8 Incorporating practical, real-world exercises that align with the course material would enhance the learning experience. These exercises could better connect theoretical concepts with tangible, applicable situations, making the course more relevant and engaging for students.