Instructor: **Lerner, Benjamin**Subject: **CS**Catalog & Section: **6410 01**Course ID: **31864**

Objectives

Enrollment: 29

Responses Incl Declines: 8

Declines: 0

Instructor Related Questions: Benjamin Lerner (11 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 I particularly enjoyed how certain assignments were structured to let students "discover" certain interesting implementation details. There were certain parts of assignments that were intentionally not spelled out, yet students were expected to complete; these were often the most interesting bits of the course.
- 2 Professor Lerner was very passionate about the subject matter, which made the class very fun and engaging. We found the time to go on side tangents and learned about relevant concepts as a result, without losing out on the outlined course material.
- 3 Extremely good at bringing all sorts of CS concepts together, very rigorous but you learn a lot
- 4 Professor Lerner is a great lecturer. His classes are always enjoyable. The course is very well-designed. The lecture notes are concise and easy to read. The assignments teach you a lot (although they are quite challenging). Professor Lerner is also a likable figure, who is nice to talk to outside of class. I highly recommend this class!
- 5 The course was overall exceptionally run, with challenging but highly rewarding assignments. Professor Lerner is clearly very passionate about this course, and makes lectures very engaging. He is very clearly rooting for all of us to get the most out of this course possible. This is easily the most interesting course I've taken in Khoury
- 6 Prof Lerner knows a LOT about compilers and the surrounding technologies. His explanations are really helpful in understanding the course materials, and the class seemed really inclusive.

Q: What could the instructor do to make this course better?

- 1 In our first few homework assignments, when the grades were returned we did not get much feedback. It would be great if there could have been a bit more transparency with guidelines for good design/code style.
- 2 We got a lot of feedback on the final presentations and the midterms, but we didn't get a lot of feedback on our code for the assignments.
- 3 Occasionally there is a disparity between the starter code and the assignments. It can be confusion to see weird changes in the starter code with no mention of it in the assignments. The assignments sometimes don't mention work you need to do (e.g. WF tests).

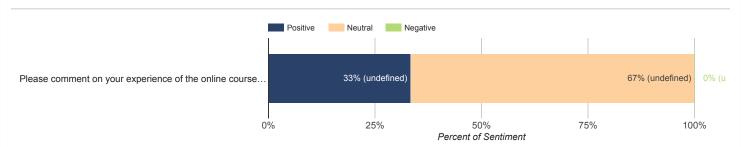
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

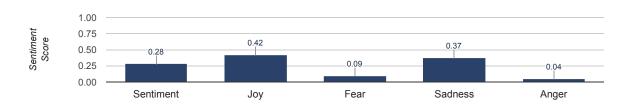
1 N/A

2 N/A

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





1 Linuxwins★★★☆☆

2 The course didn't use Canvas, which is always good. The course website was well-organized, and the Piazza was active. \star \star \star \star

Q: Please comment on your experience of the online course environment in the open-ended text box.
3 Course not online ★★★☆☆
Student Self-Assessment of their Effort to Achieve Course Outcomes (2 comments)

- Q: What I could have done to make this course better for myself.

1 I regrettably stopped attending lecture towards the end.

 ${\bf 2} \quad \hbox{Could have spent more time cleaning up each assignment to better prepare it for the next one.}$