

Instructor: **Domino, Molly**
Subject: **CS**
Catalog & Section: **5003 02**
Course ID: **37404**
Objectives:

Enrollment: **11**
Responses Incl Declines: **9**
Declines: **0**

Instructor Related Questions: Molly Domino (11 comments)

Q: What were the strengths of this course and/or this instructor?

- 1

10/10
- 2

The inconsistency in the availability and quality of PowerPoint slides further contributed to this sense of disorganisation, making it challenging for me to prepare adequately for class. Around after the 6th week, the PowerPoint slides were not available before class, and the quality of PowerPoint started fluctuating and the style, font was not the same every week. Most importantly and on many occasions they were ready a couple of minutes and during class. Then Molly would upload them onto Canvas, under a dark section called Files where other slides from previous years are also stored which wasn't easy to retrieve. Also sometimes the slides would not be uploaded on the same day of the class at the end of the class, which was a significant constraint.

Clearer communication of assignment expectations could have alleviated confusion and improved grading consistency. Unlike CS5002 class when I knew what to expect in class, even with reading beforehand and preparation, I never had a sense of what to expect for CS5001 in-person classes which in turn didn't make me feel 100% confident in the novel topics that I was learning.

While Molly's teaching methods are effective for some, the uncertainty about class expectations definitely hindered my confidence. These factors affected my confidence in my ability to understand the concepts that were being taught in a language that I master, which in turn impacted my ability to focus on the material.

Constructive suggestions for improvement include providing additional resources and practical tips, ensuring consistency in the availability and format of course materials, and clarifying assignment expectations. Despite these areas for growth, Molly's passion for teaching and dedication to student success are evident and commendable. Overall, Molly's expertise and accessibility enhance the learning experience, but improvements in course organisation and communication could further support student learning and engagement.
- 3

The same with 5001
- 4

Professor Domino has a gift for explaining concepts in simple terms. That was invaluable for my projects.

Q: What could the instructor do to make this course better?

- 1

This is NOT a reflection on the professor/Molly but rather, a note on the structure of the labs. I feel that they feel more like an open office hours kind of space where we read what the project is about and then use that time to either work on other work or ask clarifying questions for the upcoming weeks lab project. While this is useful, the labs tend to feel like more of an option and sometimes I feel like my time could be better spent working on other schoolwork such as coding practices, catching up on module vids, or just diving into the project on my own. I almost wish that the labs were used to maybe do a mock-project that is similar to the project due at the end of the week. That way, we (the students) could have the option to collaboratively work together to try and figure out how to tackle that project. It could also be beneficial to us to see how other students approach these problems in different ways than yourself. This would promote learning without the fear of being at risk of cheating, since the in-class lab project wouldn't be the project we would be turning in, but rather, something similar with the same learning objective for the week. And of course, on a smaller scale so as to have time to achieve that in lab. Then, if we have questions, we can ask the TA's or the professor during the lab session.
- 2

Of the two Teaching Assistants, only one was of a pleasant disposition and generously gave tips, advices and contributed to my learning experience. The other one did not seem aware of the weight of her role and its impact on learners. I don't know if it was a language barrier, but she only was available for 15-minute office hour and is the first to have directly asked me to email Molly for the response to a question that she was not prepared to answer. Clearly in CS5003, the TA plays an important role and they should be aware of that dimension, regardless of everybody's cultural origin and make an effort at treating learners with more compassion.
- 3

The same with 5001
- 4

More communication to the virtual section.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1

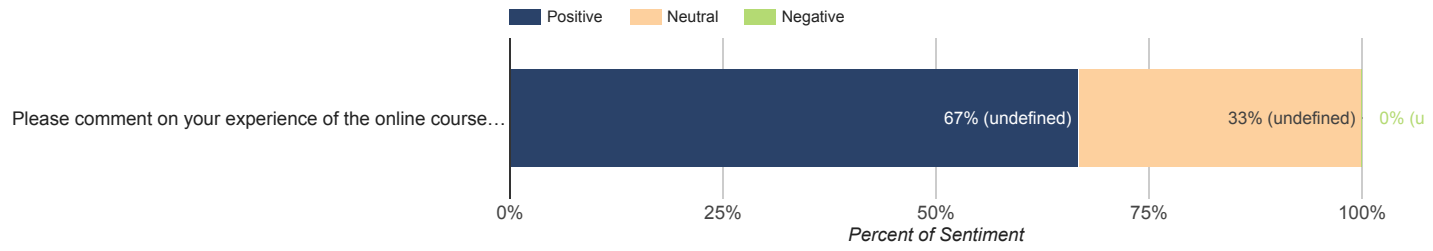
10/10
- 2

This was already done in the CS5001 review.
- 3

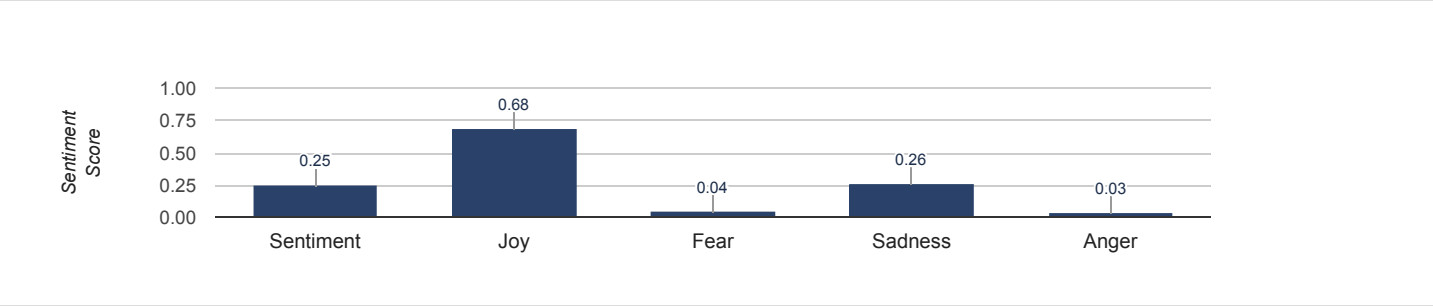
The same with 5001

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 The online experience for recitation was a little more challenging. I appreciated that Prof Domino was available for zoom breakout rooms. ★★★★★
- 2 Canvas needs a complete makeover. ★★★★★
- 3 The same with 5001 ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (3 comments)

Q: What I could have done to make this course better for myself.

- 1 N/A
- 2 The same with 5001
- 3 Not been afraid to utilize help from professors.