Instructor: **Coria Mendoza, Lino**

Subject: **CS**

Catalog & Section: **5004 17**

Course ID: **40380**

Objectives:

Enrollment: **36**

Responses Incl Declines: **15**

Declines: **0**

Instructor Related Questions: Lino Coria Mendoza (20 comments)

Q: What were the strengths of this course and/or this instructor?

1　Lino is a nice person to work with, I totally agree that and I consider him like friends or colleagues. He is warm and kind.
　　The labs, homework and final project are well designed, I really enjoy solving these problems and finally made something amazing by my own.
　　The class exercise is great, easy to understand and related to the assignments.

2　They are extremely helpful and friendly.

3　lino is humorous

4　Lino is very kind and considerate!

5　The instructor was enthusiastic and willing to help.

6　1. Lino is a very nice person, but I won't say I learnt much from this course, we only covered the basic ideas during the lecture, which are far more simpler than the module materials. And it's hard to say that I gained extra knowledge or insights during the lecture time.
　　2. The first several assignments of these course are quite basic and simple, however, after spring break, you may find it requires far more time devoted into the course. The assignments becomes harder, and even when you started doing the final project, you still have 2-3 labs to do, it's quite demanding.

7　No

8　Very knowledgeable, clear that he knows his stuff.

9　Lino is direct and helpful, he is not verbose in terms of explanation, but he is always on the point and makes it clear.

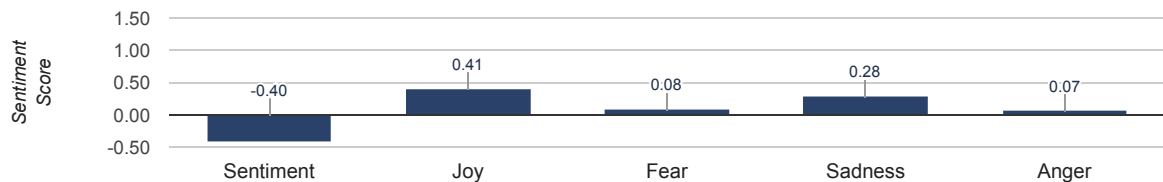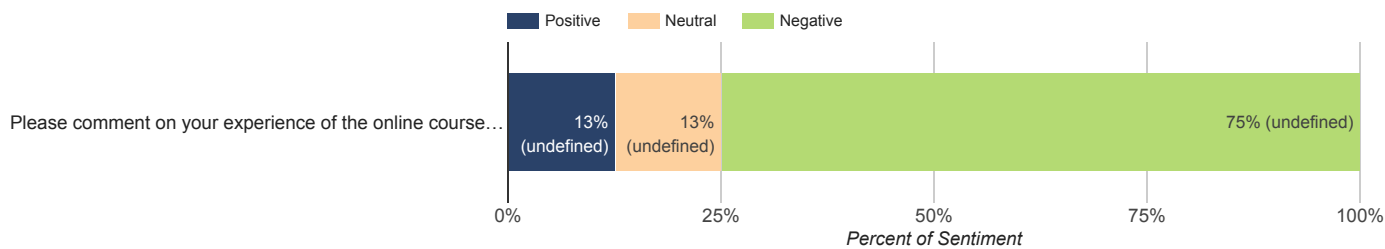### Q: What could the instructor do to make this course better?

1　It would be better if we could have something other than the outline and bullet points from the online modules. Like breaking down some difficult part into small pieces, or use some simple examples to illustrate an abstract idea. In-class time could be a good chance to make up for the shortcomings of online courses.

2　Teach more stuff not covered by the module videos. Since we've already watched those videos, there is no need to repeat those things. Also, please share more industrial experiences, for example, when did you use this knowledge and how do you solve some specific problems in real life? Moreover, what was the biggest difficulty when you first studied this language and in your working experience?

3　i hope lino can provide the "model answer" of each assignments.
　　i know there are different ways to do the things, but there should be some better apporach/ design. the "model answer" allows us to know how to write clean code, when we compare it to ours.

4　Reduce the number of homework and labs.
　　Deduct fewer points on final code walks.
　　Lecture more on how to do homework and labs during the class.
　　Give clearer instructions on the final project.

5　Provide more detailed rubric and instructions for the homeworks, labs and final projects.

6　better assignment description.

7　More interactive activities with the class to really help us understand the material.

8　Cannot think about anything at this moment

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

1　The class exercises are good, but few students pay attention to them so the overall experience does not meet the expectation. I do not think there would be much to do for the instructor, but this problem exists.

2　Lino is quite easygoing and considers students' feelings a lot.
　　Overall, the experience in this class was so great!

3　no. wordy.

Questions to Assess Students' Online Experience (8 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

Legend: ■ Positive ■ Neutral ■ Negative

Please comment on your experience of the online course…
- 13% (undefined)
- 13% (undefined)
- 75% (undefined)

Percent of Sentiment

Sentiment Score

Sentiment	Joy	Fear	Sadness	Anger
-0.40	0.41	0.08	0.28	0.07

1. Some modules of the online courses are not very organized. In specific weeks, there are too much content and many chapters in one module. In other weeks, there are just a few chapters and we could finish watching them quickly. The quality of the online courses is unstable. Some are easy to understand, but some lead to great confusion. The examples just make the abstract concepts even more difficult to understand. ★★☆☆☆

2. Some videos on Canvas do not explain things well. I hope those videos can be replaced. ★★☆☆☆

3. The online materials of this course is quite lengthy and boring, it's really hard to follow. The instructor JohnPark love to mix metaphors that don't really help understanding in his explanation. ★★☆☆☆

4. Terrible, trash assginment instruction which leading to hundreds of hours wasting on understaing prof's purpose. ★☆☆☆☆

5. It was learning through videos online along with quizzes. The videos were a bit long but the descriptions underneath were pretty good. ★★★★★

6. Some of the online classes are not understandable, thinking about module 4. ★★★☆☆

7. The online course material is badly organized. It is not helpful at all, only making the learning experience terrible. ★☆☆☆☆

8. Online materials are not perfectly well-organized. Some videos are too long and difficult to follow ★☆☆☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (7 comments)

Q: What I could have done to make this course better for myself.

1. More information about the OOD structure.
   More practice about how to decouple a big object.

2. read all the materials provided and schedule meetings during office hours

3. Make a schedule for daily study.

4. Self-learn the topic covered in this course before this semester, and using other online materials other than the module videos.

5. nope

6. Instead of watching the videos, I could've just read the descriptions underneath. Often times, I found the videos quite lengthy as I could've read the descriptions in a much shorter time.

7. Read more extra resources in Java