Instructor: Farahmand Asil, Maryam

Subject: CS

Catalog & Section: **5002 30**Course ID: **19943**

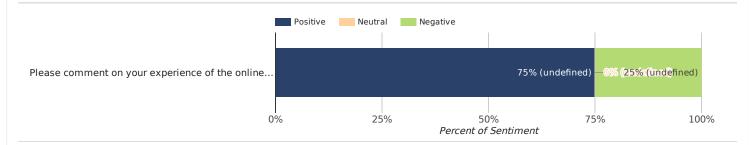
Enrollment: **36**Responses Incl Declines: **24**

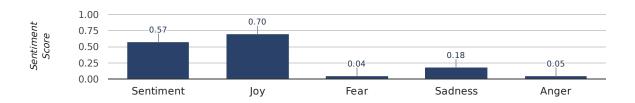
Declines: 1

Objectives:

ln:	structor Related Questions: Maryam Farahmand Asil (29 comments)	
Q	: What were the strengths of this course and/or this instructor?	
1	Communication skills and teaching skills in general	
2	examples and execrises in the class.	
3	very kind and skillful in teaching	
4	the online notes are well organized and the course provides an important foundation for the future imtermediate courses.	
5	The instructor is nice and helpful, hope the class time can be more reasonable not too late of the day, and in class time can be used more efficiently	
6	The lectures clearly explained the required match concept in general. In class exercise and questions help students understand the problems better	
7	This instructor provides clear course notes.	
8	The professor made everything clear.	
9	Professor is very nice.	
10	clear explanation and well designed structure	
11	Good explanation, listen to student feedback constructive homework	
12	kind knowledgeable	
Q: What could the instructor do to make this course better?		
1	Encouraging students to make a group of different people each time.	
2	no establishment of the control of t	
3	make less homework	
4	more lively example, interaction and explanation to the abstract concept	
5	I would appreciate if the lecture notes are in print form rather than hand writing if that's not too much trouble to type. Just get tired to read hand writing notes when there are more than 2 pages.	
6	Thank you for everything even if you were in difficult times! I hope the world will be back in peace and love again very soon!	
7	it's already the best.	
8	Everything was all good !!!	
9	now is the best	
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.		
1	give more online resources	
2		
3	I think giving the students options to attend the lectures in person or online is great, also online workshop is good. Since we have back to back courses from Monday to Thursday in spring 2024, if the work shop required preparations before attending, it would be good to schedule it in the afternoon or evening online.	
4	This instructor provides clear course notes. I can learn extra knowledge from reading the notes.	
5	good enough	
6	strengths: interactive, patient	
7	Everything was good	
8	no need to improve	
Qι	Questions to Assess Students' Online Experience (8 comments)	

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 I guess online class was challenging to attend because I don't feel connections with other students and the instructor. 🛨 🛪 🛪 🜣
- 2 It was a mazing. She takes feedback and acts on it. $\bigstar \star \star \star \star$
- 3 Online course content is very informative and helpful $\star\star\star\star\star$
- 4 Online course is flexible, for some contents which involve inductions, calculations etc.., online course would not be the most efficient way of study. The online problem workshop is good. I am grade that lectures are not online. ★★☆☆
- 5 Course materials are uploaded ★★★★
- 6 It's really helpful.★★★★
- 7 The class is really good. ★★★★
- 8 best teacher★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (11 comments)

Q: What I could have done to make this course better for myself.

- 1 Read the materials from profession
- 2 have more online courses
- 3 watch the vedio before the class
- 4 Maybe delve deep into real-world application of concepts every Friday.
- $5 \quad \text{If "I" means the student, I would go through all the notes and watch the online courses in advance} \\$
- 6 Thank you, Maryam!
- 7 Browse the online materials in advance.
- 8 read the metarial before the class
- 9 Spend more time studying the course and watching online videos each time before coming to class to be fully prepared to the lecture
- 10 attend more office hours
- 11 best me