Instructor: **Bagley, Keith**

Subject: **CS**

Catalog & Section: **5003 03**

Course ID: **16873**

Objectives:

Enrollment: **36**

Responses Incl Declines: **13**

Declines: **1**

Instructor Related Questions: Keith Bagley (7 comments)

Q: What were the strengths of this course and/or this instructor?

1   the tas in the lab are very nice and reponsible

2   The TAs were great! It was nice to be able to ask questions and get answers from others who've been through the Align program before, both about things we're learning and navigating the jump from our previous fields to computer science/data science.

3   The recitation sessions varied vastly depending on the TAs. Josid, Gigi, and Jessie did an awesome job, and I wish I were in their session from the beginning (sorry, no offense to other TAs, but this is how I honestly feel). Their sessions were very engaging and hands-on. They were easy to talk to and very encouraging. The in-person office hours held by Josid and Christian were really helpful. Especially, the detailed responses Josid posted on Canvas were really helpful. (All the positive ratings on this survey are based on Josid's lab sessions.)

4   Good foundation in computer science and skills in python

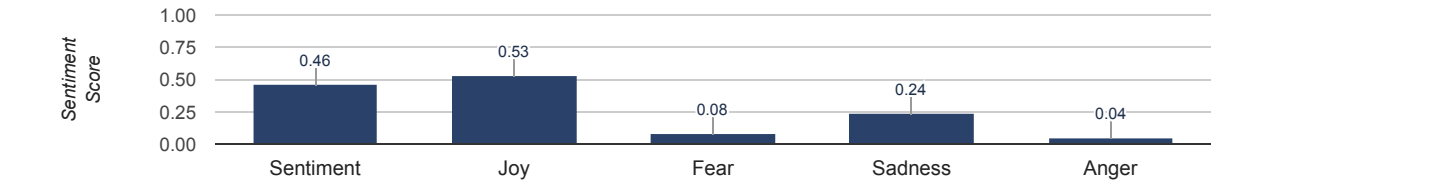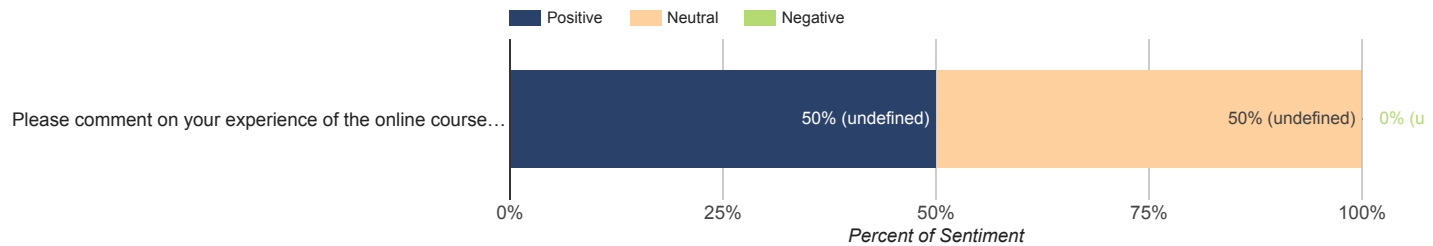### Q: What could the instructor do to make this course better?

1   Some of the TAs seemed frustrated that students don't come to them and ask questions. Although I understand how they feel and where they are coming from (I know they are frustrated because they actually care about students), reflecting that frustration in the interactions with the students is not helpful. Some of them discouraged me from asking them questions by showing how they feel about the students (the "scolding tone" was my biggest issue though it wasn't directed towards me.) I really wish some TAs explored different ways to have students engage rather than implying that they were not trying hard enough by not asking them questions.

2   The TAs should grade the assignments as soon as possible to let students get the feedback for improving purposes. Otherwise, students could make the same mistakes on the next assignment, not only losing points on the same mistakes but also not learning from the assignment. CS5002 is actually more challenging for me, but the TAs from 5002 are very helpful. They have in person office hours and the grade the assignments efficiently. I can't believe that I actually have higher grades for 5002 than 5001, even though I think 5001 is easier for me since I have related experience with the content of 5001.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

1   I wonder if there could be a training session for the TAs who conduct lab sessions. Just some general directions on how to engage students might alleviate the frustrations from both TAs and students.

Questions to Assess Students' Online Experience (2 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

Please comment on your experience of the online course… — Positive 50% (undefined) | Neutral 50% (undefined) | Negative 0% (u

Percent of Sentiment

Sentiment: 0.46, Joy: 0.53, Fear: 0.08, Sadness: 0.24, Anger: 0.04

1   (this was part of CS5001 and I've already evaluated that) ★★★☆☆

2   I really liked the lab materials provided on Canvas. They were helpful in doing homework and learning the materials of that week. Also providing the materials beforehand gave me an opportunity to work on it prior to the lab and come prepared with questions. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (1 comments)

Q: What I could have done to make this course better for myself.

1   I wish I talked to other students in other labs to see how different TAs conducted the labs. My original lab session was not as helpful because it was more like office hours, where individual students asked TAs whatever question they had individually. Nothing really happened in the labs.