

Instructor: **Shesh, Amit**
Subject: **CS**
Catalog & Section: **5011 02**
Course ID: **16963**
Objectives:

Enrollment: **39**
Responses Incl Declines: **16**
Declines: **0**

Instructor Related Questions: Amit Shesh (9 comments)

Q: What were the strengths of this course and/or this instructor?

- 1

Prof. Shesh was very reasonable throughout the course. The course had a mix of everything, it had 3 solo assignments that taught time management and then group assignments that taught team work and in the end an industry learning project. Another strength was that Prof. Shesh was always available on office hours, piazza and teams for any doubts and his TAs also held office hours regularly.
- 2

Engaging Course Content: The course content was exceptionally well-structured and engaging. The materials provided a comprehensive overview of the subject matter, balancing theoretical concepts with real-world applications.

Effective Communication: The instructor demonstrated strong communication skills, making complex topics accessible. Clear explanations, well-organized lectures, and timely announcements contributed to a positive learning environment.

Interactive Learning Tools: The incorporation of interactive learning tools, such as multimedia presentations, quizzes, and simulations, added a dynamic element to the course. These tools facilitated a deeper understanding of concepts and kept the learning experience interactive.
- 3

The TAs were helpful in solving queries during these sections
- 4

The recitation was well supported with the actual course. It provided a boost to the concepts that were taught in the course, by implementing them in the recitation assignments.

Q: What could the instructor do to make this course better?

- 1

I felt the overall course was very well structured. The course was a bit heavy in terms of multiple deadlines in the same week and many students forgot the deadlines. However, Prof. Shesh always reminded of deadlines regularly during the lecture and also through piazza which helped. One thing that can be improved is releasing the assignment grades and feedback regularly so that students can fix those issues in the next assignment and do better.
- 2

The course in itself is well designed and as per my experience i beleive not more improvement is needed.
- 3

The coursework can be planned with a bit breathing space, so that students can give enough time to the lab sessions.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1

Promoting Equity: The instructor consistently demonstrated a commitment to promoting equity within the learning environment. Assignments and activities were designed to be accessible to students with varying backgrounds and learning styles, ensuring a fair opportunity for success.

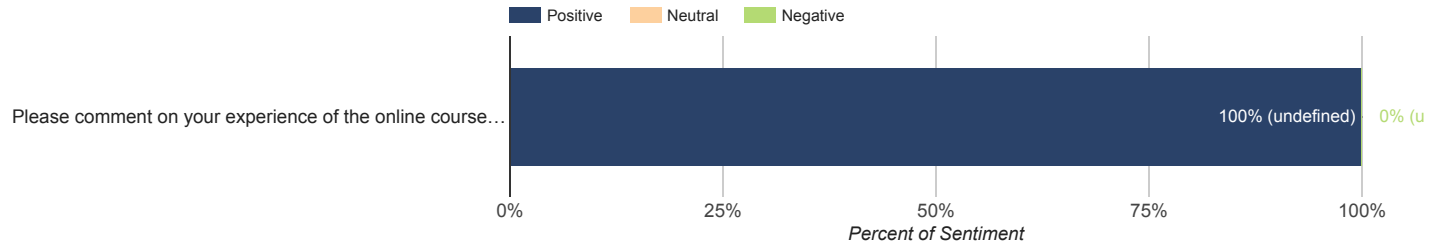
Encouraging Participation from All Students: Actively encouraging participation from all students, the instructor created a space where everyone felt included. This involved soliciting input from quieter students, acknowledging diverse perspectives, and fostering a collaborative learning atmosphere.

Accessibility of Course Materials: Ensuring the accessibility of course materials, the instructor made efforts to provide resources in multiple formats. This inclusivity extended to accommodating different learning preferences and addressing potential barriers to accessing content.
- 2

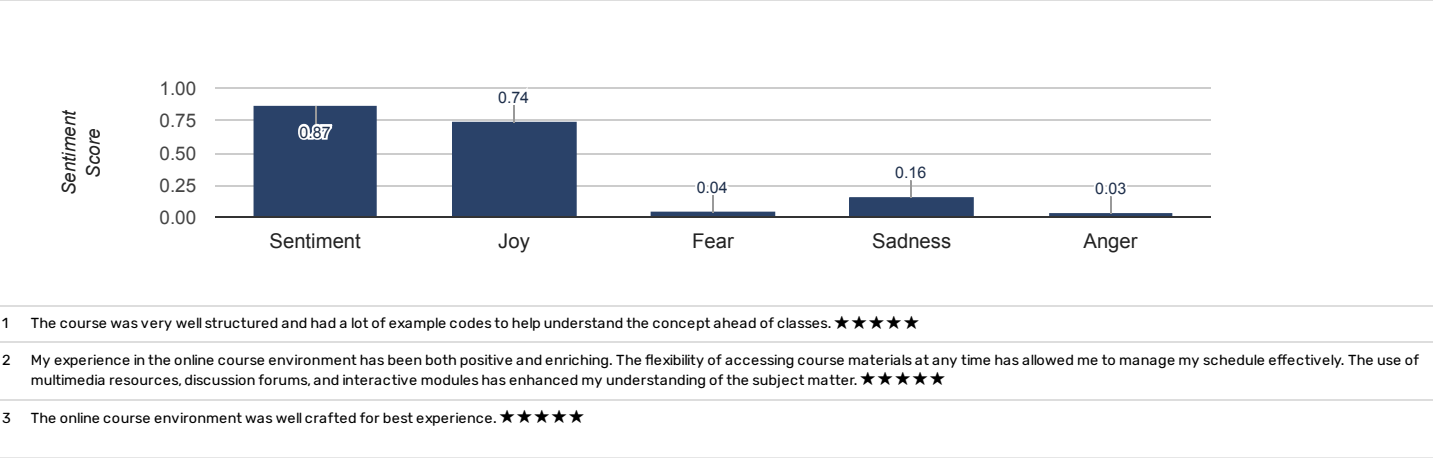
None

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box



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Student Self-Assessment of their Effort to Achieve Course Outcomes (4 comments)

Q: What I could have done to make this course better for myself.

- 1

I wish I would have participated more in the pre-lecture surveys as they really helped in learning the concepts ahead of classes.
- 2

Proactive Time Management: I could have implemented more effective time management strategies to ensure a balanced allocation of time for lectures, assignments, and personal study. Creating a detailed schedule and adhering to deadlines would have prevented last-minute rushes.

Active Participation: Actively engaging in online discussions, forums, and virtual group activities would have allowed me to benefit more from collaborative learning. Sharing perspectives with peers and seeking their insights could have enriched my understanding of the course material.

Regular Communication with Instructors: Establishing a consistent line of communication with instructors would have been beneficial. Seeking clarification on concepts, discussing concerns, and actively participating in office hours could have provided additional support tailored to my learning needs.
- 3

Doing some discussion sessions during the lab would be nice.
- 4

Do the lab work with more dedicated time. And attend the sessions for better interactions with the assistants. Which would have eventually helped me with the coursework.