Instructor: **Mitra, Joydeep**

Subject: **CS**

Catalog & Section: **5500 04**

Course ID: **35074**

Objectives:

Enrollment: **57**

Responses Incl Declines: **19**

Declines: **1**

Instructor Related Questions: Joydeep Mitra (21 comments)

Q: What were the strengths of this course and/or this instructor?

1	Very good lecturer, always willing to help outside and after classes. Assignments were well structured and in-class activities helped reinforce content.
2	The in-class presentations and exercises were informative and clear.
3	None.
4	Prof. Mitra is very enthusiastic for the subject and very academic in his teaching which makes it easy to follow and makes the student confident in his knowledge.
5	Great lecturer. I like that it was a project-based course, rather than an exam-based course.
6	He is very friendly and knowledgeable about the topic,
7	Useful content
8	Course was structured properly.

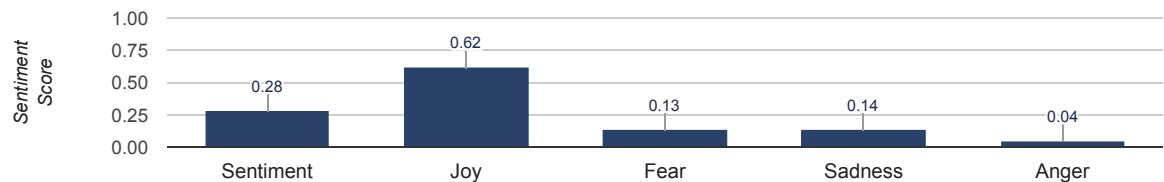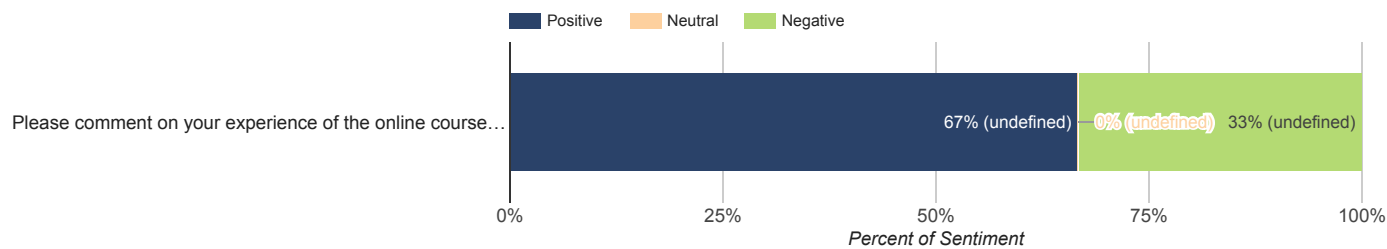### Q: What could the instructor do to make this course better?

1	Final project is on a hard-to-manage time crunch. Not much time to cover entire content and then fully implement an application using the content.
2	There is nothing I can think of.
3	This course should either add a prerequisite for knowing JavaScript VERY WELL, or it should be taught as a part of the course. The professor should not expect every student to come in knowing everything. People take classes to learn, not to waste time on topics they already know. It would also help if the professor put more of an emphasis on students understanding topics, rather than just getting assignments done and aiming for good grades. I genuinely do not feel like I learned anything beneficial in this course. It was instead just incredibly stressful and overwhelming, and lacked any feeling of support or assistance from the professor. It did not feel like he wanted me, or anyone else, to succeed. It felt like I was a burden to him for even taking the course in the first place. I will never take a class with this professor again.
4	The focus of the teaching is on the terminology and it's correctness, rather than the usefulness of the output we produce. As such, the course can feel rather textbook at times and disconnected from Software Engineering in practice. For example, we spent 10 minutes comparing stubs and spies, when the difference between them is merely if the object used for testing tracks information about its usage-- the distinctions between these in practice is quite trivial and I would prefer using class time implementing new features on projects.
5	Allow groups of 3 for the final project.
6	Smaller assignments, go slower and less content per class, more thorough explanation about the topics
7	Make less assumptions about the students' background knowledge, considering there are no prerequisites for the course
8	Record the lecture online so we could revisit the lecture. Tons of information were shared on class. Could not grasp everything in person. Having the recording would have been helpfu.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

1	In-depth course materials and lectures strengthen relevant class activities and discussion. Could have maybe provided some samples of code to give examples for assignments.
2	The assignments and in-class expectations were very reasonable. The content covered in class was also very informative.
3	The professor really never seemed like he wanted to be there. It always felt like the fact that he had to teach students was a burden to him. Anytime a question was asked, it felt as though it was met with hostility. It felt like the professor was talking down to you as a part of his response, and like he was shocked you didn't already know the answer. I do not think this professor should be teaching. He really does not seem to want students to succeed. He does not seem to want to help them. He reads the lecture slides to the class, and if you ask any more of him, it feels like you are inconveniencing him.
4	He's clearly very passionate about the subject and cares very much that students are resonating with his teaching.
5	He occasionally adds in class activities that we work in groups that are semi effective but we never have enough time to finish the activity

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Questions to Assess Students' Online Experience (6 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

Positive Neutral Negative

Please comment on your experience of the online course…   67% (undefined)   0% (undefined)   33% (undefined)

0%   25%   50%   75%   100%

Percent of Sentiment

Sentiment Score

0.28 Sentiment   0.62 Joy   0.13 Fear   0.14 Sadness   0.04 Anger

1   Navigating course materials was a little bit more complicated than usual. Slide decks were under a different title and content was spread across Github, Canvas, and a course webpage. ★ ☆ ☆ ☆

2   The online course environment was very clear, understandable, and informative. ★ ★ ★ ★

3   Was not much of an online course environment. Assignments were posted and explanations were pretty thorough. If you were confused on a concept, it felt like you were on your own. ★ ★ ★ ☆

4   The course is very structured and it makes it simple to keep track of what needs to be done and how to complete it. ★ ★ ★ ★

5   Canvas page and course website were organized and made it easy to access course materials and deadlines. ★ ★ ★ ★

6   This was not online class. He only had 1 class recording due to bad weather. If there were more online recording, could have been easier to revisit some of the course material. ★ ★ ☆ ☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (8 comments)

Q: What I could have done to make this course better for myself.

1   Gave myself more time to work on assignments. Some seem simple, but can take a lot of time to finish.

2   I could have started the programming assignments earlier in the week.

3   Learned the languages prior to taking the course. There was no pre-requisite or mention of the languages used in the course not being taught. This made it very difficult to navigate and succeed in the course.

4   Paid a bit more attention in class and taken more notes.

5   I could have learned more about JavaScript before the semester started. I wouldn't have spent as much time completing the homework assignments if I had foundational JavaScript knowledge coming into the course.

6   With how the class was taught, if I had already a similar class before

7   Started assignments earlier

8   Recorded the lecture on my phone to review later.