

Instructor: **Shesh, Amit**
Subject: **CS**
Catalog & Section: **5011 07**
Course ID: **16968**
Objectives:

Enrollment: **23**
Responses Incl Declines: **8**
Declines: **0**

Instructor Related Questions: Amit Shesh (7 comments)

Q: What were the strengths of this course and/or this instructor?

- 1

- Professor Shesh is extremely dedicated and passionate about his course and it shows in the gusto with which he approaches his teaching methodology.

- He is humorous and that allows the class to have pleasant refreshers during long theoretical content.

- He comes to class with meticulous preparedness and has always been timely in his teachings.
- 2

intellectually challenging

quick response times

fair grading

fair timelines

clear explanations of expectations

great concept of "late days"

good distribution of grade split up over labs, assignments, code walks etc
- 3

Good at teaching the lab. Lab was thought provoking.

Q: What could the instructor do to make this course better?

- 1

- The professor does not visit the lab hours and the TAs are not as helpful.
- 2

Ensure all students get the same TAs the same number of times. Even 1 percent in a code walk can change a grade. Especially when the professor is so strict with the cut-offs.
- 3

Give the TAs better training.

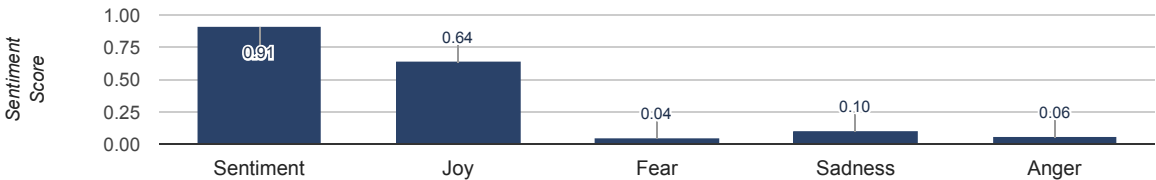
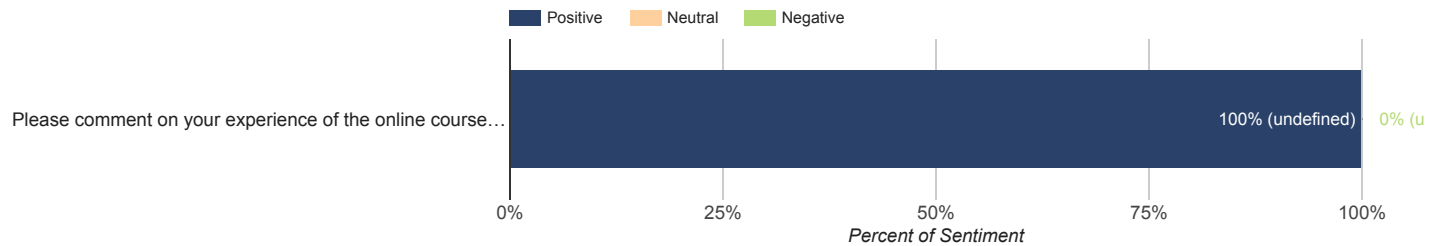
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1

N/A

Questions to Assess Students' Online Experience (2 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1

Materials were very structured and the piazza posts were very helpful and the professor is very quick to respond to any queries. ★★★★★
- 2

TAs could do be more proactive on helping. They seem to know less than the students. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (3 comments)

Q: What I could have done to make this course better for myself.

- 1 N/A
- 2 I felt like I lost marks repeatedly for the same/similar mistake on multiple assignments. For example, if my code was not effecient and did not pass the test cases for "assignment X" for example, I also lost marks in the code walk for the reason of "no code optimizations were done". I feel like the code walk should only be about how well the student can explain what they did do rather than also being penalized for design/implementation specifics when I am already losing marks for these things in the test cases/manual feedback in the assignment. I also strongle feel that some TAs are more strict than others during the code walks. Now I know the TAs changed for the code walks, but still they aren't evenly distributed for everyone all the time. So someone might get a more difficult grader more times than someone else would.
- 3 Ask the Professor for suggestions rather than TAs. They'd often mislead me. Sometimes even sending me back into queue because they can't answer.