

Instructor: **Amjad, Tehmina**
Subject: **CS**
Catalog & Section: **5200 10**
Course ID: **41031**
Objectives:

Enrollment: **34**
Responses Incl Declines: **21**
Declines: **0**

Instructor Related Questions: Tehmina Amjad (21 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 It is a great introduction into DBMS
- 2 The instructor explain the concept clearly
- 3 Course materials are thorough and available.
- 4 Professor Amjad is very understanding with deadlines and gives us extensions to work through our problems. She also understand that the course is a lot of work and tries to make it as manageable as possible.
- 5 Lots of great learning resourses.
- 6 Professor prepare and work through the content very detailedly.
- 7 Patience
- 8 she was insightful
- 9 Very interactive and patient

Q: What could the instructor do to make this course better?

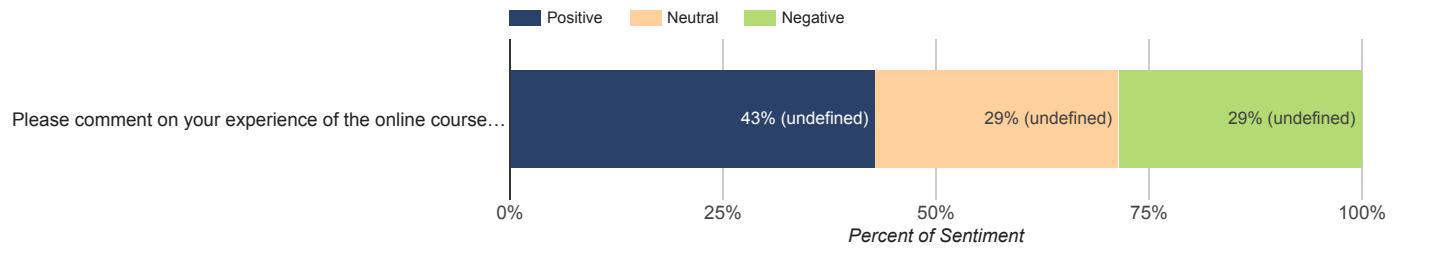
- 1 I think there is a lot of information we cover in class that might not be directly applicable for the workforce, maybe for PHD
- 2 The instructor should make the course content more intact and reflective with assignment, labs, programming assignment, which helps students to understand the whole process of making backend system.
- 3 Many assignment guidance (especially the project) was not clear enough.
- 4 I think that the course structure could be made to be more effective. We were taught the basics of SQL in Week 5 but had SQL assignments starting week 1, where I had to independently learn SQL. The workshops also consisted of the TAs reading the slides given, so they were not useful for learning SQL syntax. Also, designating the last 45 mins or hour of lecture for labs would be more useful than in the middle, as students typically continue working on the lab to get it working and disrupt students who are trying to focus on lecture again. I also think that more time should be spent on the more important concepts rather than having many slides that are skimmed over.
- 5 To give us the answer of all the homework in time.
- 6 explain more about Django which is needed for the final project
- 7 More in-class exercise and solution explanation

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

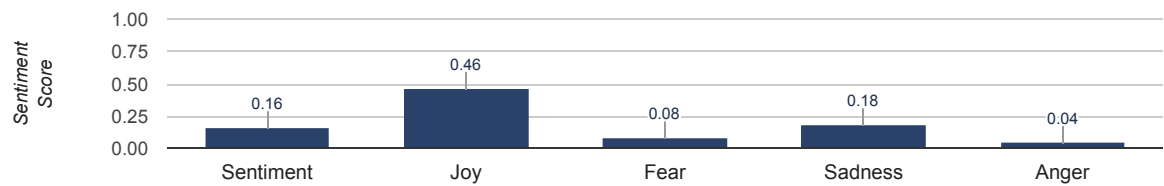
- 1 Great at explain DBMS concepts
- 2 Professor is very knowledgeable and was very understanding with any concerns. With a few changes made to the structure, I believe students will be able to take away more from the course and have better foundational skills.
- 3 The requirements of homework and lab are not clear sometimes.
- 4 None
- 5 Professor is really supportive!

Questions to Assess Students' Online Experience (7 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- | | |
|---|--|
| 1 | Online classes were very effective - I could see the whole class and the slides as well as the professor ★★★★★ |
| 2 | The class is in-person, so the online experience is lacking due to the form of the class ★☆☆☆☆ |
| 3 | N/A ★★★★★ |
| 4 | It provided most of the knowledge I wanted ★★★★★ |
| 5 | The microphone is broken in classroom, we cannot hear professor clearly ★☆☆☆☆ |
| 6 | it was great ★★★★★ |
| 7 | Very Good ★★★★★ |

Student Self-Assessment of their Effort to Achieve Course Outcomes (7 comments)

Q: What I could have done to make this course better for myself.

- | | |
|---|---|
| 1 | To make the course more related to the homework assigned after class, which contains SQL programming, backend programming, and etc. However, the class material mainly focus on explaining the backend structure and concept, which leaves gap between the real task we're facing and the actual skills being taught. |
| 2 | I think I did good enough. |
| 3 | I could have definitely spent more time going through examples, as there were not many activities during lectures. This way, I could see if my application of the concepts is correct. |
| 4 | To review more feedback of my homework. |
| 5 | Doing more SQL workshops |
| 6 | Take more time to read textbooks |
| 7 | none |