

## Object-Oriented Design (Spring 2024)

Instructor: **Rathi, Anita**  
Subject: **CS**  
Catalog & Section: **5004 13**  
Course ID: **39685**  
Objectives:

Enrollment: **39**  
Responses Incl Declines: **22**  
Declines: **0**

### Instructor Related Questions: Anita Rathi (24 comments)

#### Q: What were the strengths of this course and/or this instructor?

- 1 From my perspective, one of the most significant benefits of this course is that it provides a multifaceted view of coding in Java, offering insights into different programming paradigms and techniques. It has effectively laid the groundwork for understanding object-oriented programming, a crucial skill in the software development field. This foundational knowledge is immensely beneficial, not only for academic growth but also for its practical applicability in our future careers.
- 2 almost no, if that she cancel many classes saves my time counts that is one
- 3 details is good
- 4 The lecture notes are clear
- 5 Absolutely a terrible instructor. Zero effort to give lectures and hate her students.
- 6 Professor Rathi provides us with comprehensive lecture notes and code demonstrations for every lecture. She comes to class prepared.
- 7 Voice volumn,
- 8 serious about teaching
- 9 Have not found

#### Q: What could the instructor do to make this course better?

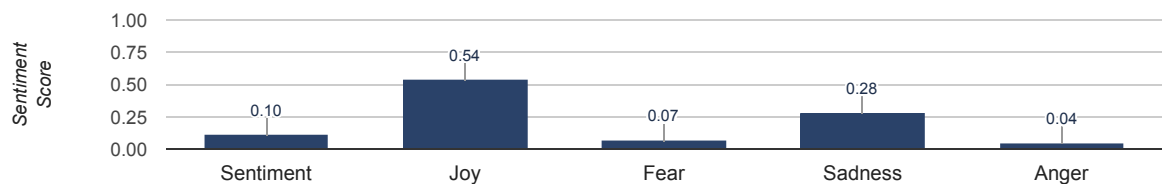
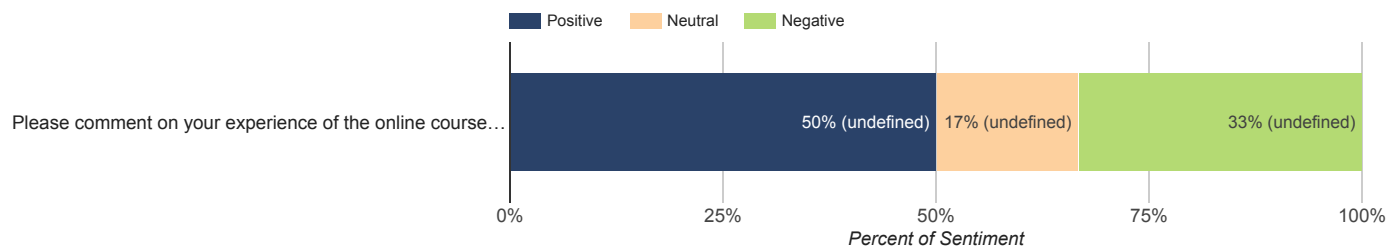
- 1 Anita has clearly put a great deal of effort into teaching us, for which I am very appreciative. Her dedication to the subject and to our learning is evident. However, I believe that the learning experience could be further enhanced if more time were allocated to comprehensively understanding the theories presented in the class. Allowing additional time for thorough discussion and clarification of complex concepts would significantly benefit our grasp of the material and ensure a deeper understanding of the course content.
- 2 Explain the course material more clearly
- 3 I truly think she is not proper in teaching at Northeastern.
- 4 less homework assignment
- 5 She is reading her slides, not teaching
- 6 There are so many areas she can improve. As a second-semester student at NEU, I have to say that Anita Rathi is way below the standard of NEU. First, her teaching methodology. Anita Rathi's teaching methodology is shockingly inadequate. Instead of delivering engaging lectures, she lazily reads through poorly designed PowerPoint slides, expecting students to mindlessly copy code. It's an insult to our intelligence and a waste of valuable class time.  
  
Second, course organization. The organization of this course is a complete disaster. In the final weeks, she completely gave up on teaching, opting to have students present topics they hadn't even learned. How can students actually learn if the professor never teaches!! Nearly all students were just googleing and using chatgpt for the presentation. And when asked about fundamental concepts like memory storage and time complexity, her response was to pass the buck to another professor. This is unacceptable!  
  
In conclusion, Anita Rathi does not meet the standard of NEU. Her teaching methods are ineffective, course organization is a joke, and student support is nonexistent.
- 7 The in-class instruction can be more structured.
- 8 could be more informative, and interesting, not just reading slides
- 9 Learn the course well by herself first, then teach others

#### Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Just keep going.
- 2 She didn't explain the concept of every module clearly and sometimes just copy from the online material on canvas and when we go back home and do the assignment we need to spend a huge amount of time on self-learning. I don't know where my tuition goes
- 3 less homework assignment
- 4 She need to give more examples and do exercise together. Not just reading concepts.
- 5 n/a
- 6 She does not know the course well, neither homework, neither lab. When students ask her questions, she always provided the wrong or irrelevant answers. The class is disaster, she cannot describe a theory/frame clearly from start to end. This might not because she don't want to explain them well, but she actually does not understand them.

### Questions to Assess Students' Online Experience (6 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1

The online course environment is exceptionally welcoming and fosters an open-minded atmosphere, making it conducive for all of us to acquire knowledge joyfully and without any undue stress.★★★★★
- 2

Professor doesn't★★★★☆
- 3

very good★★★★★
- 4

The online courses changed different professors to teach different part, I feel it not consistent.★★★★☆
- 5

The video is not well designed.★★★★☆
- 6

materials on canvas and what we learned in class sometimes don't align with each other, which may cause confusion★★★★☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (8 comments)

Q: What I could have done to make this course better for myself.

- 1

In retrospect, I realize that I could have enhanced my preparedness and gained a deeper understanding of the course material by completing several related online classes in advance. This experience underscores the importance of having a strong foundation in the subject matter before diving into more complex topics.
- 2

More opportunities to interact, talk and cooperate with other students or the professor can make this class more meaningful. It feels like that professor does not want to spend time on us so we did not got these opportunities.
- 3

doing more exercise
- 4

To do more exercises.
- 5

listen to the online lecture
- 6

willing to go to the course not because of attendance
- 7

n/a
- 8

Do not attend the class, it is completely waste of time.