

Instructor: **Bagley, Keith**
Subject: **CS**
Catalog & Section: **5004 11**
Course ID: **39597**
Objectives:

Enrollment: **41**
Responses Incl Declines: **11**
Declines: **0**

Instructor Related Questions: Keith Bagley (17 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The structure of this course is good, and the professor shows us the structure pretty well. Both the assignment and lab are significantly helpful to learn and understand the concepts.
- 2 Strong lectures with good use of time and clear delivery. Challenging assignments. Excellent additional resources posted through videos ect.
- 3 NA
- 4 Good overview of java OO programming
- 5 Caring, approachable.
- 6 prof. bagley made things incredibly straight-forward to understand - i never felt discouraged even when the material grew more difficult to understand. he was very available outside of class and would accommodate us when we needed - i was sick with COVID and he gave me an extension without any more questions! i also felt that our lectures were incredibly helpful and were engaging - even in night section, he was very active and helping us understand.

Q: What could the instructor do to make this course better?

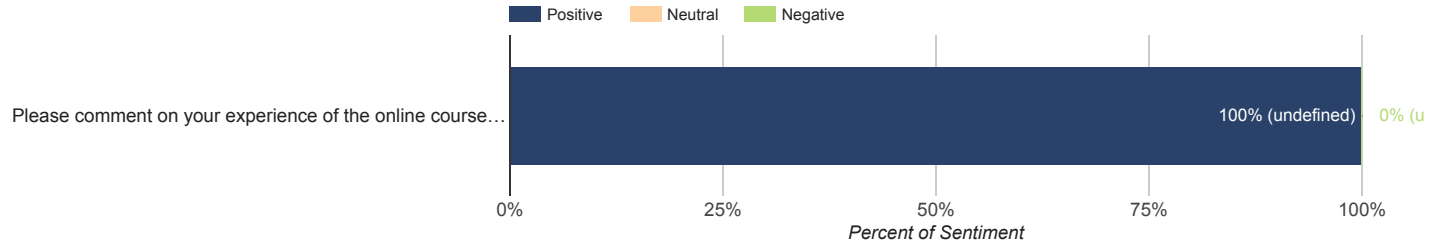
- 1 There were two assignments with a very large workload, and I believe there should be more time allocated to finish them.
- 2 Better demonstration of style requirements. I went through the entire course without ever seeing a clearly annotated example of what a good UML diagram looks like. Similar for things like documentation writing in code. Many of the examples that were provided lacked, and these types of requirements are a bit to arbitrary to find out what is expected independently.
- 3 NA
- 4 The post- spring break portion of the course felt a bit rushed
- 5 1. Update the course material. The style checking file still uses version 8.41, which has been dropped support by the CheckStyle plugin. The gradescope autograder does not support newer features of Java.
2. Change the homework strategy. All homework and most labs require test files, which is good. But it is also true that a lot of assignments have only a small fraction of meaningful work, mostly simple getters and setters, or throw a exception. Spending a lot of time testing those one-liners is boring and not so meaningful. It could be better if we can build larger programs incrementally, rather than having different subjects each week.
- 6 i dont have any comments!

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

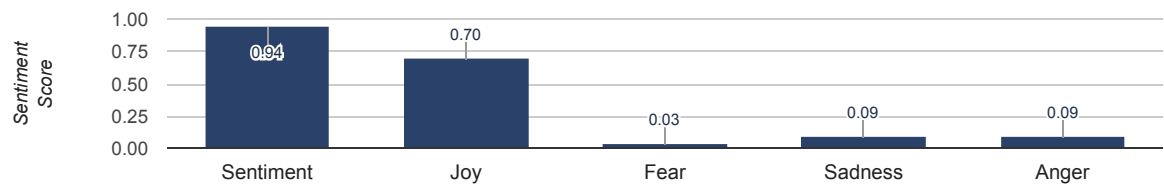
- 1 Perfect!
- 2 It was sometimes unclear what success was supposed to look like. There are obvious difficulties with showing examples of correctly completed assignments after the due date, but maybe labs?
- 3 NA
- 4 The last 3 lectures were just the professor going through slides of new things and showing us big chunks of code that I do not think anyone understood
- 5 i dont have any comments!! i think prof was incredibly accommodating and understanding of different needs

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box



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- 1

The content in Canvas is generally very helpful, especially the emphasized explanations and examples of some key points. The only issue is that, in some places, the lectures from two professors are split into two parts and then mixed together withn the same module. ★★★★★
- 2

Good. ★★★★★
- 3

we were given many, many modules and videos to refer back to whenever we needed - it was very helpful!!! ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (4 comments)

Q: What I could have done to make this course better for myself.

- 1

I should have more thoroughly previewed the concepts of OOD during the previous holiday.
- 2

Getting involved with TA tutoring earlier. Early assignments (and all assignments) required highly specific style requirements that were not always easily understood.
- 3

be more prepared before class
- 4

i definitely could've planned better and come to lecture having read material already instead of seeing it for the first time in lecture