

Instructor: **Cantrell, Gary**
Subject: **CS**
Catalog & Section: **5005 02**
Course ID: **35064**
Objectives:

Enrollment: **22**
Responses Incl Declines: **11**
Declines: **0**

Instructor Related Questions: Gary Cantrell (9 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The TA seemed to know how to demonstrate the code or UML diagrams when presenting it.
- 2 The TA's!
- 3 Comments in other course

Q: What could the instructor do to make this course better?

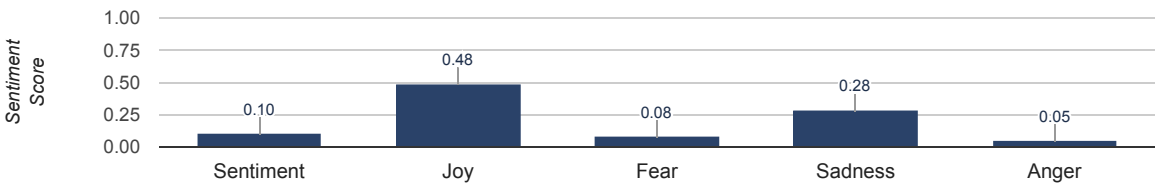
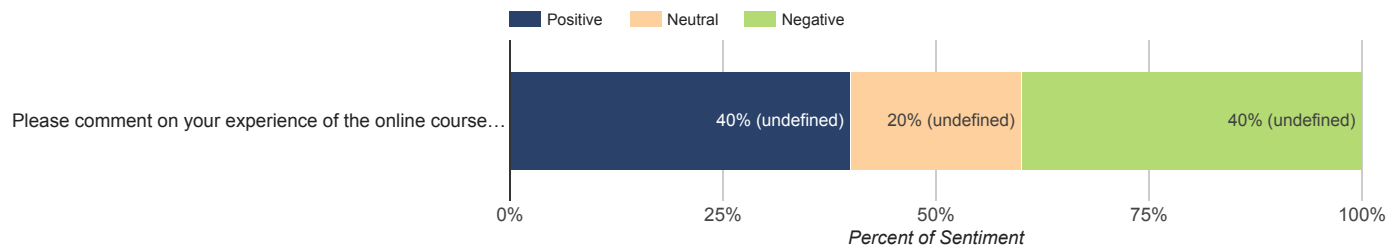
- 1 The breakout rooms seemed to be a waste of time. Taking those away and using the time to "live" teach us the learning goals would have been much more useful. Atleast thats my opinion.
- 2 Clear roadmap and dates, less videos (there were at time 15 videos)
- 3 Comments in other course

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Please, for future classes can the professor come to the recitations for more than 5min and "live" teach the class. The TAs are smart but I don't think there is as much insensive for teaching the material as there is with the professor and some specific questions are just out of reach without the professor being present. I strongly urge whoever reads this to take a look at how Professor Lionelle structures his class and use that as a template for this whole online learning thing. I've learned more in Lionelles classes than any other throughout my whole time in college (during undergraduate classes aswell). A good professor can drastically change the outcome of someones life and future learning goals.
- 2 The recitations were fantastic in having a space to engage with the material in person with someone that could guide us as we learned something new.
- 3 Comments in other course

Questions to Assess Students' Online Experience (5 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box



- 1 What was the point of the recitation? Just about every single recitation was being put in a breakout room where everyone stayed silent and or confused on how to solve whatever problem we were assigned to do. ★★★★★
- 2 It was sometimes unclear which ICE would be in the recitation and which had to be done on our own. ★★★★★
- 3 The recitation was what got me through the semester. Also their willingness to record the sessions and share them afterwards. Being a working student, I was not always able to make the times work. ★★☆☆
- 4 Ari did amazing explaining topics in recitation. ★★★★★

Q: Please comment on your experience of the online course environment in the open-ended text box.

5 Recitation was very seldom a time-efficient learning experience. By the time I'd put time into the modules, I more or less understood the concepts.

I did appreciate the group code reviews we did; I felt like that gave me practice presenting, and talking about my code to a group, which was something I couldn't have done on my own. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (3 comments)

Q: What I could have done to make this course better for myself.

1 I wish I knew the answer to this one. I would have acted on it.

2 Not having to work

3 Nothing