

Instructor: **Genao, Domingo**  
Subject: **CS**  
Catalog & Section: **6620 06**  
Course ID: **41000**  
Objectives:

Enrollment: **96**  
Responses Incl Declines: **32**  
Declines: **0**

Instructor Related Questions: Domingo Genao (29 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The instructor's ability to convey complex concepts in an understandable and engaging manner further enhances the course's effectiveness. Through a mix of theoretical explanations, discussion session, and challenge labs, the instructor ensures that students not only learn the material but are also able to apply their knowledge in real-world scenarios.
- 2 Professor Domingo is the worst and lethargic person i have ever met in my 32 years of professional career.
- 3 None. I have no clue what this professor provided to the course. He would not answer any questions on teams. His TAs would not answer questions either. He was impossible to reach. Dozens of students complained on the teams page about this. He said they'd do better after numerous complaints. They didn't.
- 4 This course was structured well with essential modules and assignments. However, the instructors and TAs were very unresponsive.
- 5 the course is self paced with modules well structured. you can navigate through the required material and online resources to learn effectively.
- 6 I don't know. I did not really interact with him at all. When I did try through Teams or tried to set up a time with the TAs, it was next to impossible to get any sort of response or help. If there were issues on their end as to why this was the case, it was not communicated to us.
- 7 He does not deserve to teach in NEU.
- 8 Content
- 9 He quite frankly did not display any strengths

Q: What could the instructor do to make this course better?

- 1 Provide more timely assistance and clarification to students' questions and concerns if possible.
- 2 Answer questions more often, be more active and communicate with student
- 3 Change the professor,
- 4 Everything. For starters, he could be responsive to questions and concerns on teams and via email. He could hold office hours. He could actually provide some instruction that goes beyond 10 minute videos of slides he didn't make. It did not feel like we had a professor or TAs this semester. It felt like AWS Academy was our instructor. I have no idea what the professor provided to this course. He provided absolutely nothing for me.
- 5 It would be great if grades could be updated in Northeastern Canvas weekly. We only had grades updated towards the end of the semester. Although the same grades from AWS will transfer, it brings peace of mind to students to be able to see an official update of their grade.
- 6 The course seemed a bit disorganised. there was a module where most students faced issues with the setup in AWS cloud and very little support was offered through. The TAs do not have a proper medium to communicate and to be reached out through where I feel most of the miscommunications occurred
- 7 1) Manage the enrollment size  
2) Actually review the course material assigned to students, and consequently assign appropriate material that matches learning objectives  
3) Be more responsive in relation to course administration
- 8 First, communicate with the students openly on Teams. That's what it's there for. Second, respond promptly even if that just means I'm busy and will make time to connect. Third, do survey to find a time that works for the majority of the class to meet synchronously, not just Friday night at 8. Finally, don't let AWS Cloud Academy teach the class. I could have signed up for that for a significantly less amount of money than I paid Northeastern for the course.
- 9 Try develop the course material on his own rather than depend entirely on AWS course.
- 10 No video lessons and interaction
- 11 He could have at least tried to be a little professional

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Professor Domingo might be doctorate as he claims, but he is the most unprofessional person I have ever come accross.
- 2 This is my final semester at Northeastern, after having been here for 6 years. I did my BS and MS here. I have TAed in the past. This professor was the worst I have ever had, and it is not close. The professor did not teach us a single thing. He was clearly collecting a paycheck, and putting the absolute minimum in the course. There were no office hours. There were no responses to our queries. There was no help when the AWS assignments didn't work. Nothing. There are teams messages where students are complaining about the unprofessionalism. There are teams messages where students are begging for responses. They never got anything. The instructor should be ashamed of himself for running the course like this. Please, just look at the teams channel and you'll be shocked at the blatant unprofessionalism that the professor and TAs displayed.  
  
To quote a post in the teams page, "In my 32 years of career, I have never seen anyone so irresponsible and unprofessional, there are 3TAs and 1 professor but no one of you care to respond for anything. could you let me know the reason? or you don't think the queries are not having enough level to answer?". To quote the top response, which got over 20 upvotes, "I am afraid that I must agree here. It generally takes a lot for me to require accountability, but here we are. I cannot recall the number of posts I have put on the various channels of this course's Team, but it has been a lot. I have purposely made sure I have tagged the professor and multiple TAs on most of them. I do this specifically to bring attention to a problem that needs to be resolved, much like most classmates that post. I think, I had one response from the professor and a few from Yash and that's it. I have taken 6 other courses and I have never had a situation like this before."  
  
Professor Genao needs to re-evaluate whether he wants to be instructing students. Because what he showed this semester indicates he couldn't care less about the needs of the students. It seems far more likely he simply wants a paycheck for the least amount of effort. He should be held accountable for that.
- 3 When students had questions, it would take TAs or the instructor many days to respond. The professor only messaged once or twice throughout the sem, and the TAs were not able to help with many conflicts. Majority of the time, other students are replying to questions with their solutions. What are TAs doing for 15 hours a week? Our grades are not updating and our questions are not being answered. I understand that it is an asynchronous course where we are in charge of our assignments, but our concerns should be followed up on with the answer or next steps.

Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitating inclusive learning.

- 4The TA platform and mode of communication needs to be communicated more effectively so that students can reach out directly. Also for every discussion on canvas, every student needs to respond to other students in the discussion on their thoughts. Students answer at the last moment thereby making the feedback just a formality instead of it being a discussion
- 5The instructor is extremely hands off in an already isolated environment (online asynchronous course). While I do not expect him to be frequently available, I expect there to be a consistent time to ask questions and receive timely responses, which was not the case here. The professor needs to be more present in the operations of the course and at least be aware of the relevance of what he assigns. Most other asynchronous courses have pre-recorded lectures from the instructor or a live recitation, however this course has no content that I could not access outside the institution. The low effort of building a class based on premade certification courses, YouTube videos, and freely available texts alongside generally low visibility gives the impression that the professor cares very little about this course and students.
- 6Be more thoughtful and create an environment where the students get to work on projects or assignments together.
- 7I mean he didn't even teach, so let's pass it.
- 8Course content was good, but there is no proper explanation and usecases being taught by professor.
- 9Did not display any strengths. By far the worst course I've ever taken.

Questions to Assess Students’ Online Experience (11 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



Student Self-Assessment of their Effort to Achieve Course Outcomes (9 comments)

Q: What I could have done to make this course better for myself.

- 1learn other AWS course online

**Q: What I could have done to make this course better for myself.**

- 2

I could have spent more time early on solidifying my grasp of network protocols, operating system principles, and distributed system.
- 3

N/A
- 4

Please change the professor Domingo and bring some new energetic Professor who want to deliver sincerely,
- 5

Prepared and asked more questions online, applied more handson learning on cloud environments.
- 6

Not choose this course while working a full time job
- 7

I basically was taught by AWS Cloud Academy and myself. I'm not sure what I could have done beyond what I did since I spent a very good amount teaching myself anyway.
- 8

Don't choose it.
- 9

Dedicate more interaction and time towards course.