Instructor: **Durant, Kathleen**Subject: **CS**Catalog & Section: **5200 03**Course ID: **14351**

Objectives

Enrollment: 82
Responses Incl Declines: 28

Declines: 0

Instructor Related Questions: Kathleen Durant (26 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 detailed and enough exercise
- 2 Course: well-structured, covers a lot of materials but definitely manageable, has lecture recording, many TA hours, assignments are highly related to lecture content. Professor: explains concepts extremely well, effective use of class time.
- 3 The professor provide rich resource for us to learn and practice. After this course, we are able to be knowledgable in database management system.
- 4 The course structure is well designed. But the teaching process was terrible.
- 5 detail of the learning stuffs
- 6 Each class has a recording so students can review the material easily
- 7 Good at explaining database concepts.
- The course offers practical knowledge of DBMS, the professor's chosen textbook is well-written, and the prepared recorded videos are well-structured.
- 9 The instructor is patient and familiar with the content of the course, so she made the classes worth the time we spent.

Q: What could the instructor do to make this course better?

- 1 Would be nice if questions asked can be repeated before answering.
- 2 Evaluate the performance fairly. The grading standard of assignments varies from different TAs, meaning the Professor is not having a clear rubric. I participated in all classes and posted friendly and constructive discussions in Piazza, but I have a point deducted from the participation grade? What a joke! I would have gotten an A instead of an A- if the evaluation had been fair and consistent.
- 3 Allocate more time in deeper materials rather than some basic one
- 4 use less "That, ahh during teaching"
- 5 Could have may be exposed us a little to the latest developments in the industry pertaining to the tools and technologies used in this course and may be taught us technologies that are more relevant to the current market.
- 6 instruct the knowledge more clear, more oral
- 7 Consider spending more time on the SQL query part instead of spending three weeks on the conceptual design
- 8 better grading metric and better TAs
- 9 Spend less time on SQL, I feel like we could have learned the SQL materials at a faster pace. And with the extra time it would be nice to dive more into NoSQL and distributed database, which are concepts more advanced and useful for Master's level students.
- 10 Personally, I think the course would be more beneficial if the professor could provide more exercise questions and if we could discuss them in-class.
- 11 Improve the depth of this course.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Please be inclusive and stop putting your subjective understanding on our work and ideas, especially on our project ideas. If you want us to stick to your ideas of a project, just give us clear options and we follow them. If you want us to be creative but you think there is a better way to do it, give us space to discuss instead of stating our way is wrong and deducting our points directly (we did discuss with TAs before we decided how to do our project, but still got points deducted on ideas that were misunderstood by the Professor).
- 2 Everything is perfect.
- 3 strengths is the instructor's industry background
- 4 The instructor had an attitude of annoyance and demeaning towards the students. The class had far too many questions from the students on piazza, possibly due to wildly conflicting information between expectations and written instructions.

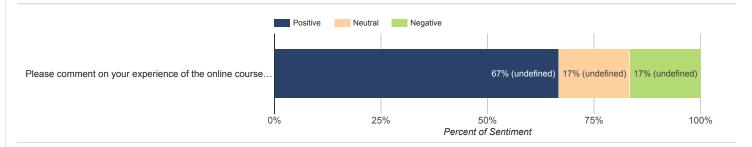
The restrictions on exams where it was known that the time given to exams was not enough to finish for most students is unreasonable. This is supposed to be learning and experiential, in my industry experience this is the attitude and actions of the worst managers in tech and any industry in general.

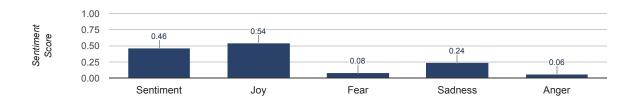
hernandez.den@northeastern.edu for more questions if you have them

- 5 The professor demonstrates professionalism with a focus on teaching knowledge, and she attentively addresses every student's question, both in and out of class.
- 6 nothing.

Questions to Assess Students' Online Experience (6 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 The online course is a video recording of the on-ground class. $\star\star\star\star\star$
- 2 This is an in-person course. $\bigstar \bigstar \bigstar \bigstar$
- 3 Overall, the course was pretty good. Clear materials, I like that the professor provided a recording of lectures. \star \star \star \star
- 4 I appreciate that the class was streamed but it was difficult to follow at some times $\bigstar \bigstar \bigstar \bigstar$
- 5 The Professor's and TAs' responses on Piazza are in-time, Zoom recordings are always available, and the professor has uploaded them really quickly. 🖈 🖈 🖈
- 6 Excellent. Everything associated with this course could be found on Canvas. \star \star \star \star

Student Self-Assessment of their Effort to Achieve Course Outcomes (9 comments)

Q: What I could have done to make this course better for myself.

- 1 preview the course
- ${\bf 2} \quad {\bf Don't \, feel \, bad \, for \, yourself \, when \, some \, grades \, are \, given \, unfairly.}$
- 3 Less workload.
- 4 Choose another course
- 5 Practised more of SQL
- $6 \hspace{0.5cm} \hbox{I should spend more time on this course about practicing and studying. However, I have a full time job.} \\$
- 7 Do more learning on the side.
- 8 Preview the course content much earlier than the actual class time.
- 9 nothing.