Instructor: Cantrell, Gary
Subject: CS

Catalog & Section: **5963 01** Course ID: **20177**

Objectives

Enrollment: 10

Responses Incl Declines: 8

Declines: 0

Instructor Related Questions: Gary Cantrell (13 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Dr. Cantrell is able to cohere very different project structures together—my team is working on a very different project from other people, but I still feel a sense of community as we do this kind of nuts experience.
- 2 Allows for autonomy but also provides guidance when needed. Projects can be adapted as needed as they evolve.
- 3 Organization and clear about expectations
- 4 This is a great course that gives students real-world experience working with clients. I am grateful to Dr. G for bringing this to the Roux. There were only a few actual in-class gatherings, however Gary made sure to meet with each team individually every week. He was also always available for questions whenever you needed help.
- 5 Dr. Cantrell provided helpful feedback and was clear in his expectations
- 6 This class affords us an opportunity to pursue interesting research/development projects that we may not have access to otherwise. It has given me a way to practice my programming skills, meet people in the industry, and gain marketable experience. The instructor was very supportive of our efforts and provided helpful insights into the software development process. Of all the classes I have taken at the Roux, this may be the one I appreciate the most.

Q: What could the instructor do to make this course better?

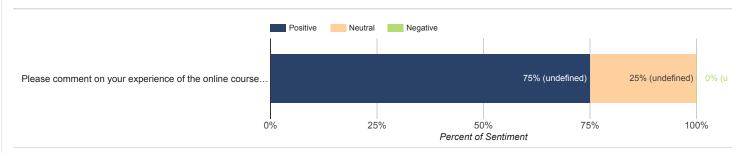
- 1 I think some more explicit weekly rubrics/check-ins would help me. I know that the projects are so individualized that it's hard to create a useful template that will cover everyone, but I think it would be a good tool to help people be honest about their progress and struggles if there were clear criteria for success and clear steps to work towards it if it seems like it's getting out of reach.
- 2 Flesh out project offerings
- 3 I can't think of any. I'm excited for the second semester of this course and finishing my project.
- 4 Given the self-directed and broad nature of the capstone, a respository of helpful sources for various topics would be helpful to future students.

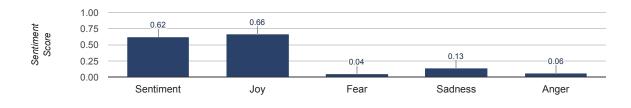
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Dr. Cantrell is very supportive and works hard to make sure that we all succeed. That said, this course is very challenging, especially when you're still early in your degree.
- 2 Dr. Cantrell worked hard to connect students so that projects could be more collaborative. He also made time for students to share their work and discuss projects.
- 3 Dr. Cantrell is great

Questions to Assess Students' Online Experience (4 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





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- 1 In part because of the variety of projects and because this is the first time this class has run, Dr. Cantrell wasn't able to provide us with a timeline of what a successful project's lifecycle would look like. I think that would be a valuable addition to the course's materials. *
- 2 Dr. Cantrell was very responsive. ★★★★
- 3 All online aspects of this class were seamless. ★★★☆☆
- 4 I met with the instructor many times over zoom, and I thought they were just as effective as in-person meetings. Several times, as we got the project up-and-running, I would email the instructor and set up a meeting within the hour. He was very supportive and I appreciate his responsiveness. *

Student Self-Assessment of their Effort to Achieve Course Outcomes (4 comments)

Q: What I could have done to make this course better for myself.

- 1 I said I spent 3-4 hours on this course but it's really more like 2-3-- and it wasn't enough. You need to spend a lot of time on this course to be truly successful and that was tough for me.
- 2 As this is a capstone, and everyone's needs and and requirements will be different, I wish I had spent more time learning web development prior to the course.
- 3 I need to get better with time management. This class doesn't have set deadlines each week, so it's on the student to stay on track of their work and make progress each week.
- ${\bf 4} \quad {\sf Time\ management\ and\ task\ prioritization\ are\ always\ things\ I\ have\ room\ to\ improve\ in.}$