

Instructor: **Hamandi, Lama**Subject: **CS**Catalog & Section: **5700 03**Course ID: **38923**

Objectives:

Enrollment: **21**Responses Incl Declines: **18**Declines: **0**

Instructor Related Questions: Lama Hamandi (17 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 There was no strength for this class, unfortunately.
I was hoping to take this course and gain hands-on experience which I could use after graduation. We mainly focused on the theoretical and mathematical parts which in real life we can google it and review. but the hands-on practical part we will not be able to review as we will be expected to know the basics of this topic.
TAs were not that knowledgeable, they had mistakes and even if they could not find the error they just were cutting points also they did not properly prepare for the assignment, and when the problem occurred after all students had several times complained they were starting to look for the solution.
- 2 I have been taking Lama's courses for three terms. I really love how she always has a "helping students" mindset. She is so dedicated to empowering us! Really like Lama!!
- 3 Very detailed explaining the concepts of each protocols and well delivered the course contents.
- 4 very clear lecture
- 5 Professor Lama is exceedingly patient, and the course itself is exceptionally well-structured.
- 6 Prepared and reachable
- 7 Professor Lama will not be pushy when teaching one complicated concept, if we don't understand or get confused, she will repeat it again and again until we got it.

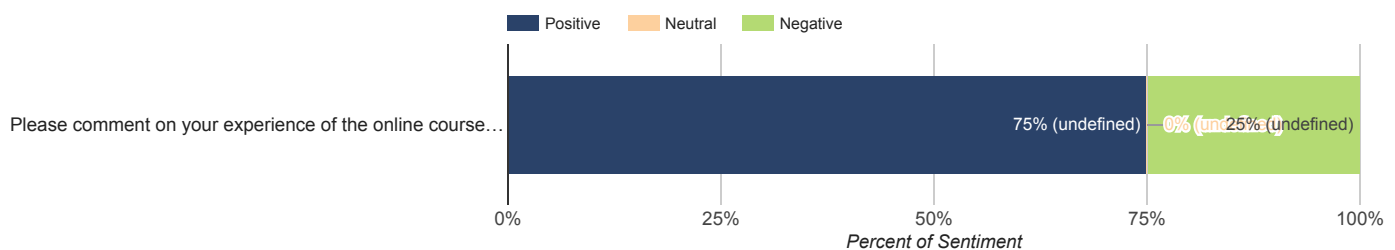
Q: What could the instructor do to make this course better?

- 1 Better TA, less mathematics and less theory more hands-on practice, and proper grading rubrics for the students.
More hands-on time as needed during the interview and internship and in real-life work. The theory we always can google but we can not google the practice.
- 2 Good enough!!
- 3 hoping to have the slides ahead of time for preparation and so students are able to write on them when Professor is talking. I understand there are solutions on slides but maybe a separate prepared no solution slides can be prepared by the TAs for students before class to preview/take notes during class.
- 4 more feedback on the assignments
- 5 More vivid examples for project
- 6 Nothing!

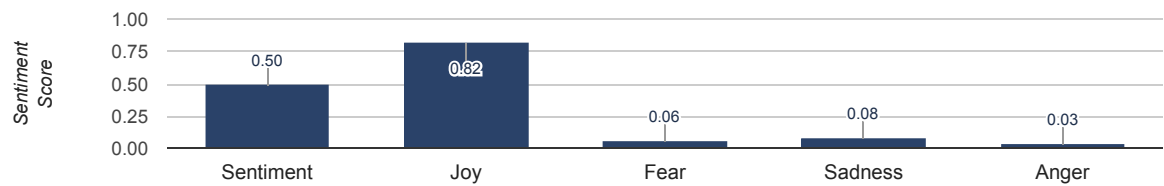
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Better TA, less mathematics and less theory more hands-on practice, and proper grading rubrics for the students.
More hands-on time as needed during the interview and internship and in real-life work. The theory we always can google but we can not google the practice.
- 2 very helpful assignments, but did not like the lengthy quizzes. Maybe a multiple choice will do since it counts less towards our grade, students tend to want to put less time. but maybe assisted questions along the reading will help/multiple choices/short answers to take key points out of the reading.
- 3 Patient and good to every one
- 4 Nothing!

Questions to Assess Students' Online Experience (4 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

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- 1

Our course was not online it was in person, open-ended text book was good, but unfortunately, I was looking for hands-on experience, ★ ★ ★ ★ ★
- 2

Very good ★ ★ ★ ★ ★
- 3

Great ★ ★ ★ ★ ★
- 4

Perfect, professor Lama is responsible. ★ ★ ★ ★ ★

Student Self-Assessment of their Effort to Achieve Course Outcomes (5 comments)

Q: What I could have done to make this course better for myself.

- 1

I was hoping to take this course and gain hands-on experience which I could use after graduation. We mainly focused on the theoretical and mathematical parts which in real life we can google it and review. but the hands-on practical part we will not be able to review as we will be expected to know the basics of this topic.
TA were not that knowledgeable, they had mistakes and even if they could not find the error they just were cutting points also they did not do proper preparation for the assignment, and when the problem occurred after all students several times complained they were starting to look for the solution.
- 2

review more course materials
- 3

read more textbook
- 4

Read more external materials
- 5

Use more other online materials to help deep understand the course concepts.