

Instructor: **Hoshino, Richard**Subject: **CS**Catalog & Section: **5002 37**Course ID: **20429**

Objectives:

Enrollment: **30**Responses Incl Declines: **19**Declines: **0**

## Instructor Related Questions: Richard Hoshino (37 comments)

**Q: What were the strengths of this course and/or this instructor?**

- 1 I really enjoy taking this course, and even more so working with Richard. The course is challenging, yet Richard is always there to support us. I have never told him this, but I am deeply touched by the fact that he always replies to my emails with ideas or suggestions, no matter how busy he is. Furthermore, the evaluation in this course is fair, and the grades I received have been motivating. Lastly, this course has allowed me to collaborate with every classmate. With some, I have developed friendships; with others, I am happy to have the opportunity to get to know them better.
- 2 the optional homework hint session. Richard is good at maintaining the challenges of the problem set while providing necessary help to prevent someone stuck in a problem for too long and get frustrated.
- 3 Richard is the most enthusiasm instructor! I love his teaching style. He can always use simple examples to explain complex math concepts.
- 4
  1. Very organised in terms of delivering work to student and express his demands very clearly which I really like
  2. Very precise and "efficient", making students understand the concept in lesser words I think it's the power of Richard
  3. Very logical and good to follow
- 5 He is so smart and so good at math. He is a good teacher. Because he can explain very complicated problems from a very simple perspective. And every time, he teaches with enthusiasm.
- 6 His enthusiasm and strong support for students.
- 7 The instructor explains clearly and spends extra weekly time answering questions openly, which helps me a lot.
- 8 Professor Hoshino is organized and very empathic toward his students
- 9 Richard is the most passionate professor I've ever had. He really made this course amazing. I didn't even like math that much before this course but his enthusiasm and passion for the material really inspired me to do push beyond my limits to perform well.
- 10 The best math course I've ever had. The instructor has made his teaching really attractive and inspiring. He explained everything clearly and gave me so many inspirations. Also he is very enthusiastic in teaching and made the classes enjoyable.
- 11 Very helpful and cultivated my learning desire for math. Even though I have been away from school for years I can shortly adapt myself to this class.
- 12 Intellectually stimulating and relevant to more than computer science.
- 13 Richard is funny and supportive. He regularly holds optional workshops and answers students' questions promptly. He has a unique and effective teaching style, and he's very resourceful and knowledgeable in this subject.
- 14 The instructor had so much passion for impacting knowledge and he does it so well.  
  
His time management and role assignment is topnotch.
- 15 Professor Richard helps me in cultivating computational thinking skills. He reignite my interest and passion for mathematics by making courses engaging and dynamic.

**Q: What could the instructor do to make this course better?**

- 1 Give less homework
- 2 This course initially had an absolute no-internet policy. However, as Richard has already realized, under today's circumstances, this may not be very realistic...
- 3 link the concepts and homework problems in a more explicit way. I still don't get what is discrete structure. Are the topics in each week, or the problems in the homework...
- 4 Really not much, I really enjoy Richard as my prof this term
- 5 In my honest opinion, nothing really. Maybe providing a wider range of model solutions instead of providing the "best" one from each section. Maybe this should be based on 1) most in-depth solution, 2) most "math" like solution, 3) most "creative" solution? Just a suggestion but otherwise everything was great :)
- 6 I think everything is perfect.
- 7 make the criteria more consistent among students. Sometimes my classmate and I got different grades in homework even if we have similar solutions and both correct answers.
- 8 Already so fantastic!
- 9 Maybe leave some time for us absorb what's been taught in class instead of continuously handing out assignments.
- 10 Nothing

**Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.**

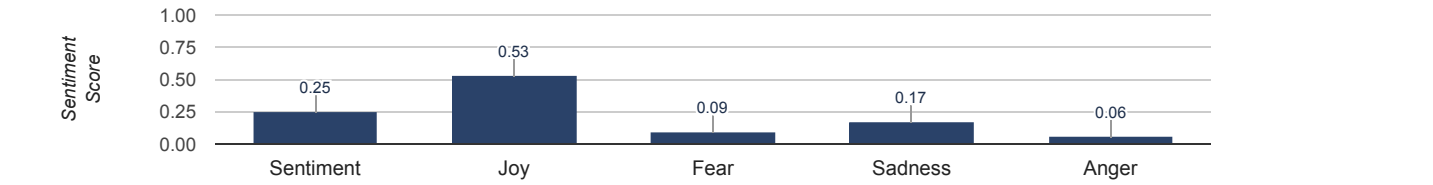
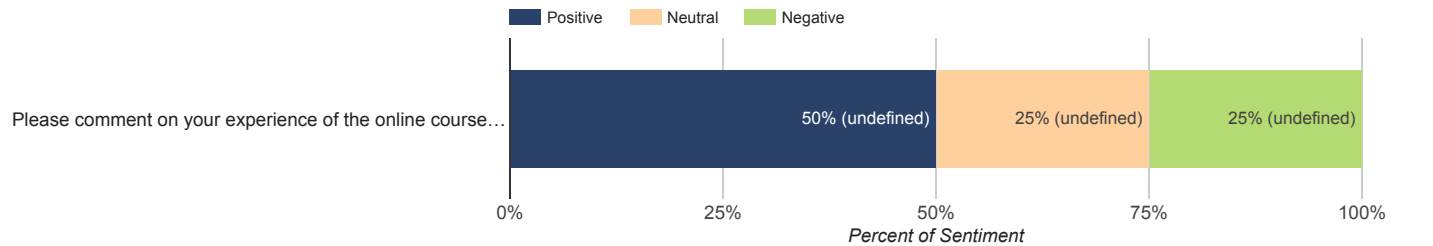
- 1 Professor Hoshino always have lessons planned to the minute, he understands the responsibilities, burdens and struggles of students and provides as much help to us as possible
- 2 I think that throughout this semester, Richard has done a fantastic job. I deeply appreciate his support and the effort he has put into this program.
- 3 Keep the grading policy. It is a challenging course. There is no need to add more anxiety about grade...
- 4 By attending Richard's class, I gain the confidence that every can be good at Math.
- 5 I would say if Richard can teach more courses such as algorithm
- 6 His strength was definitely his way of conveying the material in a way where all of us could understand. At least for me, I felt like Richard did a great job with trying to get to fully comprehend everything. Also, I felt like he really tried to create a personal bond with all the students by firstly remembering everyone's names. I didn't meet up with him too much, but when I did, it felt like he really cared about me and also my wellbeing. Hands down, Richard is the best professor I've ever had and I'll always remember this experience and the impact an amazing professor would have on me.
- 7 I have said enough. Richard is such a wonderful teacher.

Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitatating inclusive learning.

- 8    He uses different languages to illustrate some math problems, which shows his inclusiveness.
- 9    He split students in different groups every week to let us discuss and communicate with different people. That’s good for students to exchange ideas. And when we can’t figure out a problem, he gave us useful hints and encouraged us to think by ourselves. That’s extremely useful for training our ability in math learning and problem solving.
- 10    The instructor was able to incorporate a wide range of practical real-life scenarios related to the topics covered in this course, which makes it fun to learn.
- 11    The instructor had so much passion for impacting knowledge and he does it so well.  
  
His time management and role assignment is topnotch.  
  
The instructor ensure every SINGLE student in class is carried along. He’s class is just like where he is having a one-to-one class session with each student
- 12    The instructor is very tolerant and willing to listen to students’ problems and actively solve them

Questions to Assess Students’ Online Experience (12 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box



- 1    I really liked Ben’s explanation in the videos, but Carla’s explanation in the videos is kind of hard to understand ★★★★★
- 2    Generally speaking, I think the online modules are helpful. We also have optional zoom meetings twice a week, during which our questions regarding the homework were fully answered. For this reason, I feel supported and am very grateful. ★★★★★
- 3    Make the video shorter. I think a shorter video will suffice to cover all the concept and examples. ★★★★★
- 4    The online course is not very help. I need to watch tutorial videos on Youtube to help understand the course material ★★★★★
- 5    The online section of this course is very organised, and i very much enjoy how richard have done having quiz after watch vids for better understanding of the materials. ★★★★★
- 6    For the most part, the videos were relatively easy to follow. However, there’d be times when I’d need to seek other resources for further clarity of the material. ★★★★★
- 7    The handwriting of the male instructor is bad, and hard to read sometimes, but his explanation is good.  
  
The female instructor is always trying to watch the script, and sometimes even no coherent, flowing sentence, gives a sense of feeling that she is not well-prepared, and the eyesight to the script always distracting me, I always have to block her eyes parts of the video, to continue watching the videos. ★☆☆☆☆
- 8    It was such a wonderful experience to study with Richard. He is the best teacher I have ever met, intelligent and enthusiastic. ★★★★★
- 9    This was a perfect experience to me. I learned a lot of logical thinking and problem solving skills. ★★★★★
- 10    These instructional videos in Modules-Canvas are not very effective in teaching. The teachers made it difficult for people to understand. ★☆☆☆☆
- 11    This course was delivered in person on campus. ★★★★★
- 12    In some online course modules, the teacher’s handwriting is very unclear, and spelling and arithmetic errors often occur. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (12 comments)

Q: What I could have done to make this course better for myself.

- 1    Start working on the homework as soon as it’s published to get a head start
- 2    NA.  
I have done my best.

**Q: What I could have done to make this course better for myself.**

- |    |   |
|----|---|
| 3  | learn the concept prior, the mathematical concepts need more time to chew and reflect in one's mind.                |
| 4  | I feel good enough as it is right now   |
| 5  | Not procrastinate on my assignments   |
| 6  | Learn it in advance.  |
| 7  | I have done my best.  |
| 8  | start earlier and read model solution more carefully.   |
| 9  | Spend more time on figuring out the basic concepts that I don't understand very well.                               |
| 10 | familiarize myself with topics covered in this course in advance and come to the classroom with questions prepared. |
| 11 | I would have prepared way ahead before the course started   |
| 12 | I should spend more time reading and studying the electronic resources provided by the instructor.                  |