

Discrete Structures (Fall 2023)

Instructor: **Hoshino, Richard**

Subject: **CS**

Catalog & Section: **5002 38**

Course ID: **20430**

Objectives:

Enrollment: **32**

Responses Incl Declines: **28**

Declines: **0**

Instructor Related Questions: Richard Hoshino (36 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The instructor is good. He will always elaborate on the difficult concepts and make it easier for us to understand.
- 2 The course is well structured and very appealing because the way Richard teach is very interactive and interesting. Any material is not boring at all. I feel enthusiastic about the course
- 3 Richard made an excellent effort in making the course material interesting.
- 4 Dr. Hoshino's unparalleled passion and experience makes everything easy to understand and enjoyable
- 5 He is extremely passionate, and the classroom atmosphere is relaxed and enjoyable.
- 6 confident
- 7 Richard is like a superstar in the campus. I have heard of him before, but the experience in class is even better. He is my best math teacher ever. For the first time in for ever I felt like math learning is not a mission impossible. Great course structure design, excellent concept explanation and so much fun.
- 8 Richard is definitely the GOAT! He gave us strong support as he promised at the beginning of class. And he is very flexible on some formalism stuff and focuses on helping us learn the exact knowledge! He shows great empathy for students' difficulties encountered in both life and study. And I love how he explains the knowledge in class, which is super clear and interesting!
- 9 Explaining course concepts and providing feedback
- 10 Richard is the best maths instructor in my life. He is so passionate about teaching that I could feel the true happiness when he is teaching deeply and get really inspired by him. His course, assignment, and evaluation metrics are just perfect. They are well-designed. And although some assignments could be challenging, he is always willing to provide help in the online workshops, in which he breaks the big problem into small and simple pieces and assist us a lot.
- 11 Prof Richard is full of passion, he wants us to learn and wish we can get something from his class
- 12 Actively guide students to think.
- 13 very helpful and passion!
- 14 He is excellent at teaching math.

Q: What could the instructor do to make this course better?

- 1 Good enough.
- 2 It's the best in my mind
- 3 Decrease the amount of teamwork.
- 4 Perfect class! I've never had so much fun with math.
- 5 The workload was a bit heavy for me, but that is not a drawback of the course itself; it is an area where I need to improve my efficiency.
- 6 more contents
- 7 I would be more comfortable if we can use in class sessions more efficiently. Right now I feel like we are not covering enough critical points.
- 8 Null.
- 9

1) I hope we can spend more time dealing with the mistakes we made on every week's problem set, rather than just finishing homework and getting a score and several comments. I hope we could be given some time to learn from our former mistakes rather than rushing into the next homework immediately after finishing the last one.

2) If the score of every problem is 6, I hope the minimum score that could be deducted starts from 0.1 or even 0.01 rather than 0.5 or 1. When we found that the homework we invested a lot of time in was deducted 1.5 or 2 out of 6, we would feel super frustrated. And as we were not given too much time to learn from our mistakes, I could not find the meaning of deducting so many scores at a time. Maybe it's better to make some more detailed comments on our mistakes first, i.e. how to correct mistakes, how to do better next time, what part of knowledge should we go back to learn if we make this mistake and then give a reasonable deducted score.

3) I hope the scores TAs deducted could be more reasonable. I hope we could be given more sense of support that deducting scores is for learning from the mistakes rather than just for deducting them.

4) I love the "at least 4 out of 6" score policy, it is quite meaningful when we face difficulties in lifes or just during the final weeks. However, I hope the scoring criteria in the problem sets (Except course synthesis, as we are extremely busy during mid or final term) could tell the difference between students who have perfectly done the problem or have given up doing this problem. At least for me, I spent a lot of time and energy doing the problems if I chose to do them. But when I see that my score is not so that different from students who give up doing it, I feel that my hard work is not fully respected. And that's another reason why I suggest the minimum score that could be deducted starts from 0.1 or even 0.01 rather than 0.5 or 1 while still keeping "at least 4 out of 6" score policy. I think it would be a better way to consider both student's difficulties and their great efforts as in this way the score tells the difference between students who perfectly did the problem and students who gave up doing it.

5) I hope we could be allowed to use online resources to learn knowledge because I found that learning by watching videos or reading the textbook page to page is not so efficient. I could accept that we are not allowed to use the Internet to get the full answer to the problems but I hope we could use the Internet to get some hints, or maybe we could be given more hints during workshops.

6) I hope we can write fewer reflections if possible, I find them not so useful. In fact, I get a lot of time to reflect in my mind when I commute on Skytrain, I hope I could spend the writing-reflection time on sleep.
- 10 In my opinion, the online modules on our canvas should be replaced by Richard's class, which are far more better than the current one. The only point needs to be improved is the quality of the online modules on Canvas.
- 11 NA
- 12 maybe a little less homework.
- 13 It is good enough!

Q: What could the instructor do to make this course better?

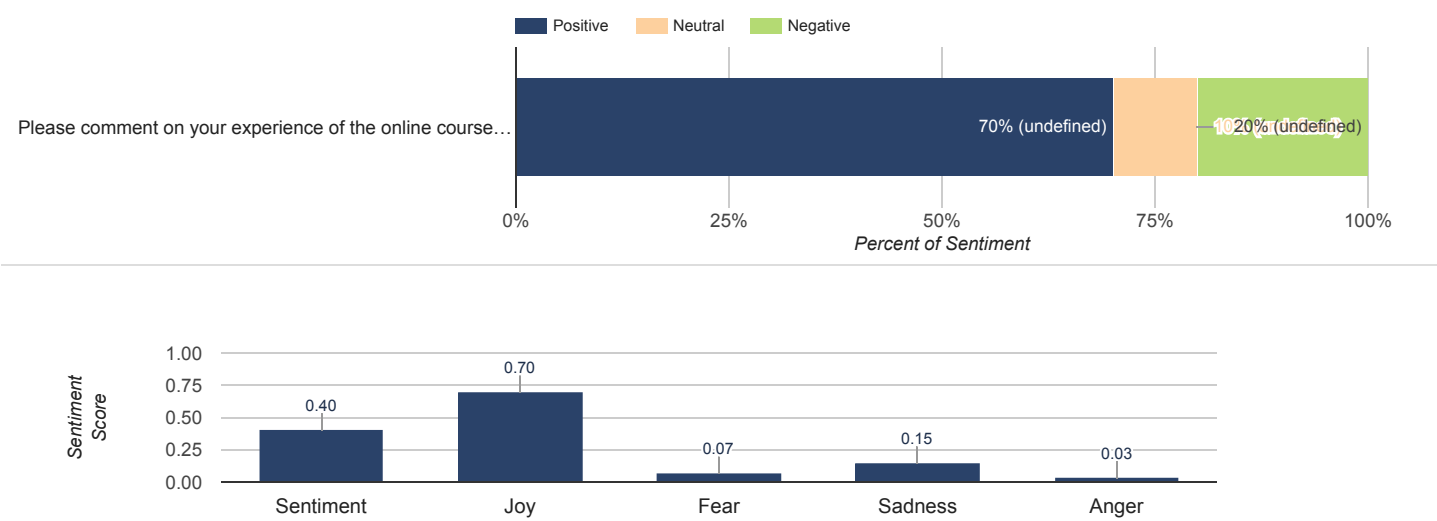
14 Not much.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Good enough.
- 2 Strength: Richard is an amazing person. I love the way he teach and how he makes math interesting and all the communication is simple and straightforward.
- 3 No I don't think he need any improvement. Richard is the best professor I had.
- 4 good
- 5 Allow us not to watch the videos if we find them not so useful or suitable for us.
- 6 Richard has done a lot to make CS5002 connected to CS5001 and the coming bridge courses. I think these are really helpful and maybe we could see if more content on these could be provided.
- 7 I can easily feel his strong passion for teaching math. His class is fun and interactive.
- 8 Keep this way, thank you Prof Richard

Questions to Assess Students' Online Experience (10 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 Good ★★★★★
- 2 The materials are well structured★★★★☆
- 3 The weekly workshops are great.★★★★★
- 4 great★★★★★
- 5 good★★★★★
- 6 very good★★★★★
- 7 I don't like the online course environment and I prefer the offline course environment. I found some online videos are not so useful for learning the knowledge and finishing assignments, thus I barely watched them.★★★★☆
- 8 I really appreciate the in-person course experiences provided by Rachard, but sometimes found that the pre-recorded lectures from other instructors were not as helpful.★★★☆☆
- 9 Richard's online workshops and discussion threads on Canvas are quite helpful. However, the quality of the online modules on Canvas are poor and it sucks to study by yourself with them. I prefer to read the textbook or do some searches by myself to learn the concepts. I think updates could be made in these modules, in a more clear and interesting way, just something like Richard's math prep course would be much better:)★★★★★
- 10 Some of the pre-recorded online videos were pretty confusing and wasted lots of my time.★★★☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (9 comments)

Q: What I could have done to make this course better for myself.

- 1 Spend more time on this course.
- 2 This is one of the best course I ever had. I simply think it's great

Q: What I could have done to make this course better for myself.

- 3

Honestly I think I did the best I could.
- 4

I only feel sad that I couldn't make more time for this course because of the workload of 5001. I should've invested more in it.
- 5

maybe more details?
- 6

Checking model solution more frequently.
- 7

Make a more clear and detailed plan for learning each day.
- 8

In my opinion, what I have done is already the best I could do.
- 9

Not much