Instructor: **Saksono, Herman** Subject: **CS** Catalog & Section: **5340 05** Course ID: **40800** 

Objectives

Enrollment: **37**Responses Incl Declines: **18**Declines: **1** 

## Instructor Related Questions: Herman Saksono (27 comments)

#### Q: What were the strengths of this course and/or this instructor?

- 1 The instructor was very enthusiastic about the subject and cared about it a lot which made learning the subject fun and interesting
- 2 Very clear and often response both in class and online. Homework is evaluated fairly with detailed feedback.
- 3 The course taught us the importance of adhering to the core principles set in the world of Human Computer Interaction which I am sure will prove helpful in our respective fields of work.
- 4 Prof. Saksono is very knowledgeable and clearly has a passion for the field. His lectures are very engaging and I feel like I learned a lot in them. I also really enjoyed the guest lectures, as they gave great perspective on how big and diverse the field of HCl is.
- 5 I felt that the professor was passionate about teaching the course, especially so which made the course easier to pay attention to throughout.
- 6 1. Enthusiasm for the field of HCI
- 2. Guest lectures
- 3. Engaging assignments throughout (sometimes overwhelmed by the deadlines of the assignments)
- 7 no
- 8 The instructor took the psychological aspect of the course, which proved his proficiency on the topic. He aligned it with the guest lectures, interactive discussions on canvas and classroom activities, which will be a seed sown for years to come.
- 9 The instructor was passionate about the area in which the course focused. The course content is very good for CS students to be exposed to the broad field of HCI.
- 10 N/A

#### O: What could the instructor do to make this course better?

- 1 It would be good if the class activity assignments could be completed in class (if he had given us time in class to complete in-class activities) we normally had to do in-class activities after class which made it confusing to keep up with the in-class activity deliverables.
- 2 The course and the way it is taught is perfect in my opinion and needs no improvement.
- 3 Sometimes the requirements for various assignments were confusing. These issues cropped up from time to time: The description on Canvas would say one thing, but then the grading rubric would say something else. Or the description would say to submit two of something, but the "what to submit" section would say to submit only one.

I'm sure it's just an artifact of changing course requirements over time, but I think it would be worthwhile to go through and carefully align all of these requirements throughout Canvas.

- 4 :)
- 5 1. A little less assignments so that it doesn't affect the other courses enrolled in during the semester (better if taken alone or at the end of the overall masters' course)
- 6 less homework
- 7 He was rock solid in his approach and made sure the ideas were shared effectively.
- 8 I think the professor could use the class time more effectively by instead of lecturing on a topic that was already assigned a discussion prior to the class, spending the time to dive deeper on HCl concepts and in class activities. I also think it would be helpful to apply the concepts to a higher number of smaller assignments/in class activities, rather than everything building towards one large project.
- 9 N/A

# Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

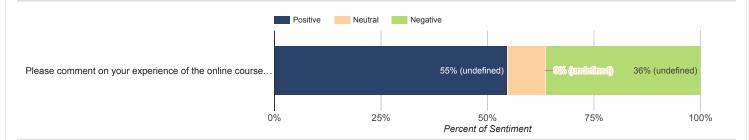
- 1 The instructor definitely knows the subject matter very well and is enthusiastic when teaching the HCI concepts. The in-class activities help us stay engaged in the class as well as apply what we learned through it to our individual assignments and group projects. There was sometimes a little confusion when we were given in-class activities as they were not very well explained during the class so I suggest this could be an area of improvement for later classes.
- 2 He has knowledge in this field, but sometimes a bit strict in following the points he mentioned in the homework instructions and criteria, and stop us from being creative, such as a forced word number upper and lower limit in the comments.
- 3 The assignments curated by the professor were very effective in making sure we knew the how the concepts learned in class can be applied to projects outside of the course.
- 4 1. Great guest lectures
  - 2. Enthusiastic approach to the concepts of HCI
  - 3. Great group assignment, (a little overwhelming individual assignment)

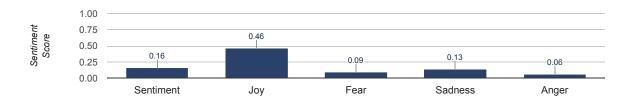
Less coursework could help us in focus on other courses enrolled in

- 4. Even though an elective, more time needed weekly to engage in weekly discussions (10), individual assignments (3), course reading material (textbook), paper reviews (weekly 2 or 3), and group assignments (7).
- 5 less homework less requirements
- 6 Instructors's strengths: Outside the course knowledge, engagement, and presentation. Areas for improvement: Not any really
- The professor does a decent job of facilitating an inclusive classroom with his use of a microphone, but I think he could be more open in his providing of content to address multiple learning styles, such as providing copies of his slides during the class, and openly providing access to the zoom recordings of his lectures.
- 8 N/A

# Questions to Assess Students' Online Experience (11 comments)

# Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 the class was in person so the online part does not apply to this class ★☆☆☆☆
- 2 Great usage of discussion board, but a bit meaningless when everyone is kind of reciting while posting replies just because it is mandatory. 🖈 🖈 🜣 🛧
- 4 Weekly discussion posts were not the most effective way to create a sense of community. Often, it just felt like busy work. ★ ★ ★ ☆
- 5 I preferred this setup of the online class as the modules helped break down the course in a digestable manner. 🖈 🖈 🖈 🖈
- 6 Good★★★★★
- 7 Quick responses from the TAs and the professor to resolve queries. Neatly organized course content. ★ ★ ★ ★
- 8 too much requirement about homework ★☆☆☆
- 9 The course had some really great discussions and engagement across the platform. Also, we got the chance to know about each other through the forums. 🛨 🛨 🖈 🛨
- 10 The online materials were sorted by week, and not labeled by topic, which made it difficult to find content from prior weeks, as "Week 7" doesn't really mean anything. Also, I found it challenging to follow along with lectures during class as the slides weren't available during the classtime. ★ ☆ ☆ ☆ ☆
- 11 N/A★★★☆☆

#### Student Self-Assessment of their Effort to Achieve Course Outcomes (6 comments)

### Q: What I could have done to make this course better for myself.

- 1 Paying attention to smaller details that could prove to be quite important could have been very helpful which I learned through the period of this course but could have gone a long way if I was aware of it from the beginning.
- 2 If I found a different section of the course latter in the day but with the same experience as I have to commute 1hr to get into Boston to attend in person.
- $3\quad \text{Avoid procrastinating and affect the deadlines of other courses}.$
- 4 figma learning
- 5 The course was interactive and on-par with industry standards. Guest lectures provided insights and made it more meaningful to complete the final project.
- 6 N/A