

## Discrete Structures (Spring 2023)

Instructor: **Veliz, Oscar**

Subject: **CS**

Catalog & Section: **5002 14**

Course ID: **36412**

Objectives:

Enrollment: **52**

Responses Incl Declines: **22**

Declines: **1**

### Instructor Related Questions: Oscar Veliz (40 comments)

#### Q: What were the strengths of this course and/or this instructor?

- 1 I think the professor did a great job providing additional resources for students to help with homework. The modules were a useful tool.
- 2 He is polite and patient.
- 3 the instructor comes to class
- 4 willing to take students' opinions online
- 5 Very supportive to the students, response piazza very quickly, listening to the students' need
- 6 The instructor was responsive to student feedback and made several improvements to his teaching throughout the course. For example, he included recommended chapters in the syllabus, provided a roadmap at the beginning of each class, and changed the quiz mode from online to on paper, among other changes.
- 7 The professor was very professional and engaged. I look forward to taking more classes with him in the future.
- 8 N/A
- 9 N/A
- 10 start from easy concept and make things easy to understand. Patience and answer students questions.
- 11 very good expression
- 12 I think Oscar did the best he could. I would have liked more complete notes or pot slides on the content in addition to the one note file. I think if we were given solutions on the HW it would help to know where we went wrong in solving problems.
- 13 The course was progressive in that what we'd learned in prior weeks was used and built upon as the term went on.
- 14 Instructor was patient to all students, and he listened and was willing to adjust the course to make us learn better

#### Q: What could the instructor do to make this course better?

- 1 I think going through some more practice problems in class would be beneficial to understanding the homework assignments.
- 2 Better preparation for the course.
- 3 be prepared to solve the example questions correctly, stop skipping contents, save time by utilizing power point slides instead of wasting time writing and draw everything from scratch
- 4 prepare slides. don't do sketchy note as course material. lecture professionally. avoid mistakes made on course(almost every single class he made mistakes on examples. Meaning that he just came up with random examples without elaboration).
- 5 The materials can be taught in a more organized way.
- 6 slides in addition to the hand-writing notes; when the textbook is not clear enough, additional handouts may be helpful; keep the quiz and exam at the same difficult level to the in-class questions
- 7 Due to the lack of slides, I strongly recommend that the professor release supplement canvas videos in advance. This would allow me to watch and familiarize myself with the concepts before coming to class with any questions. Currently, the concepts are not very clearly illustrated in class, and it is just not efficient for me to spend a long time after class going through canvas and other online resources to try to understand the material.  
  
I also think that the TA sessions could be arranged more scientifically. For example, this semester the assignment is due on Saturday night, and the class is on Monday night. I don't see any point in having a TA session on Monday, and I always end up rushing to the Thursday and Friday sessions instead.
- 8 Professor Veliz is a good teacher, but if presentations with slides to introduce core concepts, examples and problem-solving strategies would be an excellent addition to his teaching style. It actually took some class time to write down questions.
- 9 N/A
- 10 he could have learned better about the materials he was about to teach us
- 11 He should prepare better before come to the class. He made lots of mistake to teach us and what he teach during the lecture is totally different from the assignment he issues. He let us do the exam practice but he never give us the right answer to let us know before we took the exam. For the final report, he let us use the technique that he didn't teach us to do the report.
- 12 Fully prepare before class and avoid introducing mistaken formulas. Make clearer explanations about problems on quiz and homework.
- 13 Speak too fast and not loud enough, sometimes can be confusing.  
Should be more organized between parts.
- 14 everything already good
- 15 Questions on quizzes and homework were really difficult and took a lot of time to solve. I even attended office hours every week and even the TA's struggled sometimes.
- 16 A align assignments and quizzes better to information provided in class. At time questions went beyond the difficulty level of what was included in the lecture or videos.

#### Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

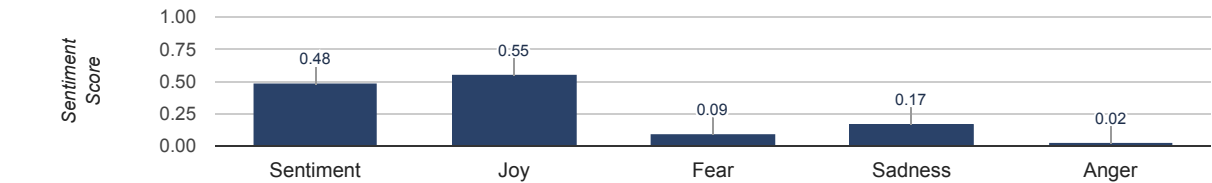
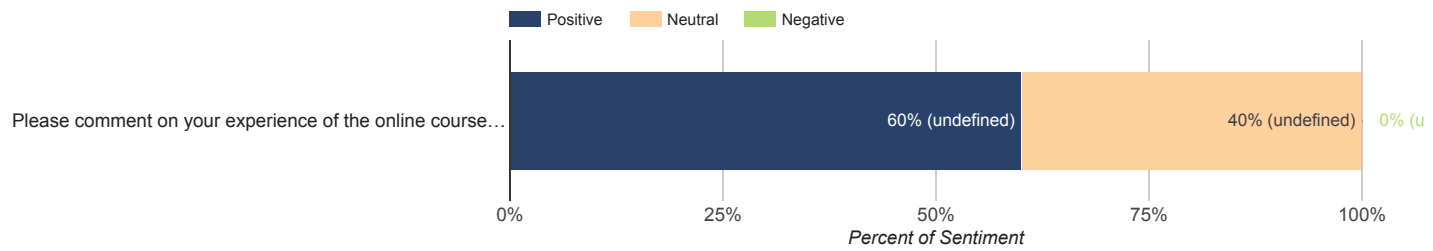
- 1 The teaching team was excellent this semester and I appreciated the support the TA's offered on homework assignments and exam review sessions.
- 2 The professor went out of his way to make sure everyone understood everything he was saying.

**Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitating inclusive learning.**

- 3 he is not prepared for teaching this course and he made it so hard for us to learn in this class
- 4 N / A
- 5 very friendly and fair to every students, give every kinds of help students need, admit the first time to teach and listening to the feedback:  
To improve: more clear and simple teaching ways with bullet points.
- 6 Willing to accept suggestions and make improvements.
- 7 speak slowly plz
- 8 everything already good
- 9 Areas for improvement: more complete class notes and solutions on HW so we know what we got wrong and why. Having the assignments graded before quizzes would be helpful so we have something to study.
- 10 Some of the game examples used in our assignments/quizzes were unfamiliar to me.

Questions to Assess Students’ Online Experience (10 comments)

**Q: Please comment on your experience of the online course environment in the open-ended text box.**



- 1 Totally good ★★★★★
- 2 Modules videos were useful but not sufficient, I would appreciate more resources. ★★★★★
- 3 He was very active and responsive on Piazza. ★★★★★
- 4 N/A ★★★★★
- 5 He will post the videos for each modules, but they are too basic to cover the assignment he issued. ★★★★★
- 6 Very new online tools used in this course, need time to adapt but very useful and efficient ★★★★★
- 7 online courses are helpful ★★★★★
- 8 i have learnt a lot ★★★★★
- 9 Need better notes and topics that are written so I have something to refer to each week. It was difficult to refer back to classroom notes when studying for quizzes and tests. Also having additional questions with answer key would have been helpful to work out additional problems for mastery of the weeks topics. ★★★★★
- 10 There was a strong focus on Piazza for communication which was helpful. I could see responses to questions others submitted that often answered questions I also had. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (10 comments)

**Q: What I could have done to make this course better for myself.**

- 1 I was working full-time while taking this course and I think if I could have devoted a little bit more of my time to school I could have done better.
- 2 Watch more Youtube videos on the concepts, going to class was not very beneficial
- 3 I could have spent more time studying.
- 4 switching a teacher
- 5 I think I am doing my best to understand the course.

**Q: What I could have done to make this course better for myself.**

- |    |   |
|----|---|
| 6  | organize the class notes every time after the class with the online video modules and textbook  |
| 7  | read the textbook   |
| 8  | everything already good   |
| 9  | Ask for more resources for topic mastery and having more detailed information regarding the questions I got wrong in HW, assignments and quizzes. We don't always go over all of the assignments, or get very complete feedback, so I never know the right way to solve a problem is sometimes. |
| 10 | Be better prepared to ask questions about the prior work's assignment at the beginning of class.  |