

Parallel Data Processing (Spring 2024)

Instructor: **Riedewald, Mirek**  
Subject: **CS**  
Catalog & Section: **6240 03**  
Course ID: **40934**  
Objectives:

Enrollment: **31**  
Responses Incl Declines: **13**  
Declines: **0**

Instructor Related Questions: Mirek Riedewald (18 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Very punctual, does not waste a minute of class time - ALWAYS present after class and during office hours for answering doubts. Very polite, and helpful. 10/10 will recommend!  
Also motivated me to continue with the course with no knowledge of Java - which earlier seemed like a bottleneck allowed me to grow through this experience. His teaching also helped me in an interview, so very grateful for his teachings.
- 2 .
- 3 The course provided me with extensive theoretical knowledge about parallel data processing, its tools and underlying algorithms. It also gave me an opportunity to practice what I've learned by completing challenging programming assignments and running them on the up-to-date cloud technologies, i.e. on Amazon Web Services. If you take this course and study hard, you definitely gonna become an expert in this field.
- 4 Course content and interactions
- 5 Imparts practical knowledge  
Course design is industry-oriented  
Excellent lecture quality
- 6 He is strong in basics

Q: What could the instructor do to make this course better?

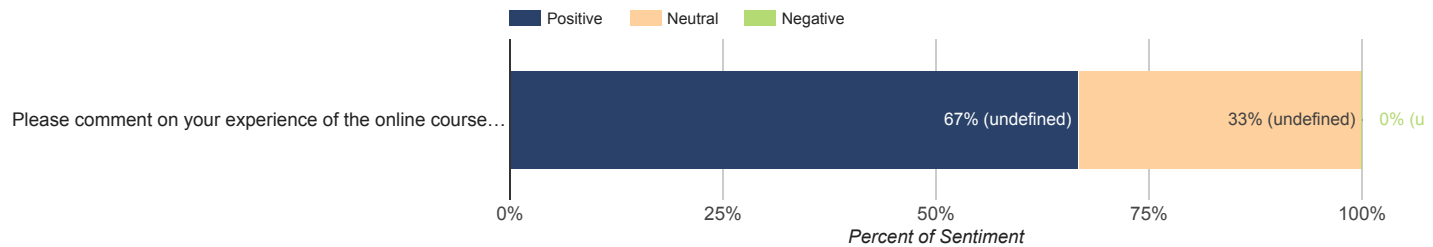
- 1 Only one of the TAs was actually resourceful for this course, others had no idea what they were doing - which was disappointing as this course requires a strong sense of understanding of the concepts - I hope the next batch of TAs are actual graduates because the others just made life hard. Another suggestion would be to curate the exam questions to require less reading - as a lot of time is taken in understanding a complex question instead of testing knowledge of the subject.
- 2 .
- 3 I don't really know what could the instructor do to make this course better. From my perspective, the course was structured perfectly and I don't see any room for improvements. My hope is that the course will stay as awesome as it is right now!
- 4 the instructor has placed very high weightage on Final exam, I feel that there should be two exams with divided weightage. and also there is very less time for the exam which leads to less marks for students who are slow even when they know the answers
- 5 Video sessions availability and assignments related to real world projects rather than lengthy.
- 6 It's great as it is!
- 7 Give more practical examples

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

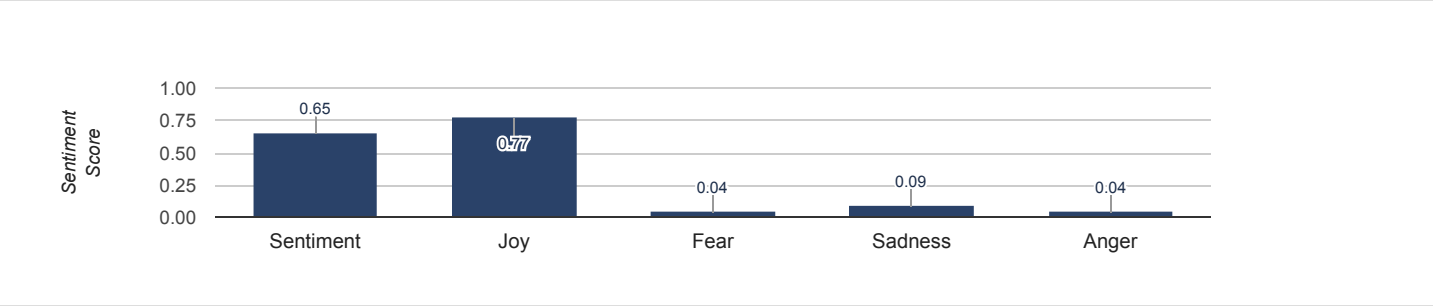
- 1 Professor is extremely knowledgeable and this course is a joy to take, the exam is quite stressful but the professor prepares us well with the practice exam.
- 2 .
- 3 The instructor clearly explained topics during class meeting times. He answered every possible question from students, no matter how absurd sometimes they were. During the office hours, he revisited topics discussed in class if you didn't understand something. His enthusiasm about the course was simply on another level. He is a perfect example of a great teacher. Definitely one of the best I've seen in my life in general and at Northeastern in particular.
- 4 Course content and professor's delivery of concepts
- 5 It's great as it is!

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 1 . ★★★★★
- 2 Its good, the interactions with professor is nice. ★★★★★
- 3 It was a great course ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (5 comments)

Q: What I could have done to make this course better for myself.

- 1 Knowing Java from the start would have been helpful but maybe just working in high paced stressful situations would have helped me do better on the exam.
- 2 .
- 3 Video sessions could have been better.
- 4 Start assignments early and finish before early deadline
- 5 Read the course material more