Instructor: Bagley, Keith Subject: CS Catalog & Section: 5003 04 Course ID: 16874

Objectives

Enrollment: 38
Responses Incl Declines: 14

Declines: 0

#### Instructor Related Questions: Keith Bagley (23 comments)

#### Q: What were the strengths of this course and/or this instructor?

- 1 Recitation varied wildly based on the leading material of the TA(s). I sat in a different lab recital for the last several labs with TAs different from the one I was assigned to. Labs were most effective when some TA-guided cooperative coding was included.
- 2 I don't feel like any of these boxes apply since the recitations were run by TA's, not professor Bagley
- 3 I would say, this course is helpful sometimes, especially when you have some questions about the homework or projects. But, if you have no questions, the late night sections might not be helpful.
- 4 Being patient and going over the lab with students
- The TA's were helpful when we used them but getting them to help you was always a struggle. They seemed more concerned with chatting with their friends instead of helping. The TA's hardly ever encouraged us to do the labs when they were designed to help us.
- 6 Euthusiastic, patient, and helpful!
- A TA from the recitation directly before mine stayed one night to cover for a sick TA from my class. This TA led the lab asking questions and teaching valuable information while we went through the lab together. I wish I was in that recitation from the beginning because we were getting taught so much. Unfortunately I was only able to attend the earlier session 2 times before the end of the semester. It was a bummer to learn the drastic difference in teaching or lack thereof between sessions.
- 8 Related to recitations for CS5001,
- 9 The instructor/TAs can always find a way to help the students

#### Q: What could the instructor do to make this course better?

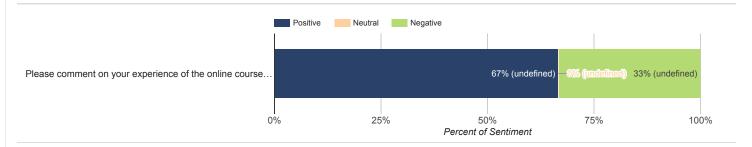
- 1 Offer more recitals during the earlier timeslot. Split of those preferring a 6 pm timeslot vs 7:40 is closer to 3:1 then 1:1.
- 2 I don't feel like any of these boxes apply since the recitations were run by TA's, not professor Bagley
- 3 I would say, the instructor should tell the TAs more specific about what to do during the sections, give them some topic and make sure they are really doing their job.
- 4 I would have liked if the labs were structured such that we had deliverables to turn in at the end of lab, and that we were required to work in teams. Because the labs were effectively optional, very few people came to mine. I'm grateful for the time spent with the TAs, but I would have liked to practice pair programming.
- 5 Go over the lab every week
- 6 Get better structure for the labs.
- 7 N/A
- 8 I wish I knew what the recitation 'could' be before the semester was basically over.
- 9 Wrap up the lab each time before the students leave

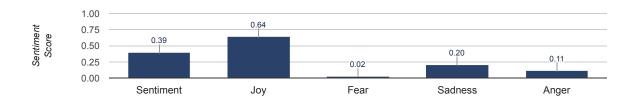
### Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 The overall experience of this course is great.
- 2 The TAs were helpful at answering questions in person, and the in-person labs and office hours were very helpful for clarifying concepts and homework assignments.
- 3 N/A
- 4 Recitations for CS5001 were very enjoyable. Spaces to talk as equals with peers and TAs help foster each student's professional self-esteem. I must highlight the leadership role and excellent teaching methods the TA Mr. Ridolfo employs. In my years as a student and professional, I had the opportunity to see so many pedagogical capabilities in a human being. It is these professionals and human resources that Northeastern should try to keep in their staff because they really help a lot in the transition that students face.
- 5 Thank you

# Questions to Assess Students' Online Experience (6 comments)

### Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 I thought the class was amazing; recitation (run by the TAs) was a very mixed bag and often times not worth attending  $\bigstar \, \dot{x} \, \dot{x} \, \dot{x} \, \dot{x}$
- 2 This course is basically a recitation for CS5001, so there is no textbook for this course.  $\bigstar\,\dot{x}\,\dot{x}\,\dot{x}\,\dot{x}$
- 3 The TA were really helpful and patient with questions  $\star$   $\star$   $\star$   $\star$
- 4 Wonderful★★★★
- 5 Modules videos anda interaction in Piazza helps a lot  $\star$   $\star$   $\star$   $\star$
- 6 Teaching assistants were helpful, for example Alexander was very smart  $\bigstar \star \star \star \star$

## Student Self-Assessment of their Effort to Achieve Course Outcomes (6 comments)

## Q: What I could have done to make this course better for myself.

- Do the practice questions ahead, and only asking questions during the course.
- $2\quad I \ could \ have \ pushed \ harder \ to \ work \ with \ people \ in \ my \ lab \ classes \ rather \ than \ completing \ the \ labs \ on \ my \ own.$
- 3 Do the lab by myself
- 4 N/A
- 5 I could take a course in programming beforehand.
- $6\,$   $\,$  Treat each lab seriously and ask for help of the TAs  $\,$