

Instructor: **Mullen, Anthony**
Subject: **CS**
Catalog & Section: **5001 05**
Course ID: **40181**
Objectives:

Enrollment: **31**
Responses Incl Declines: **15**
Declines: **1**

Instructor Related Questions: Anthony Mullen (18 comments)

Q: What were the strengths of this course and/or this instructor?

- 1
- Professor Mullen is able to explain concepts very clearly, and takes time to discuss with students if there is anything that is unclear.
- 2
- Professor Tony Mullen demonstrates attentive teaching, ensuring the class grasps concepts thoroughly. His passion for teaching shines through as he carefully guides us through materials at a deliberate pace, fostering understanding.
- 3
- The instructor prepare for the course well and even used a 3D printed models to illustrate the linked list concept.
- 4
- I love Tony!
- 5
- Professor Mullen was easily relatable, understanding, and it feels like he enjoys teaching. I typically always looked forward to coming to this class because I feel like I always got something out of it.
- 6
- He was aware that were new to computer science and was able to teach effectively because of it

Q: What could the instructor do to make this course better?

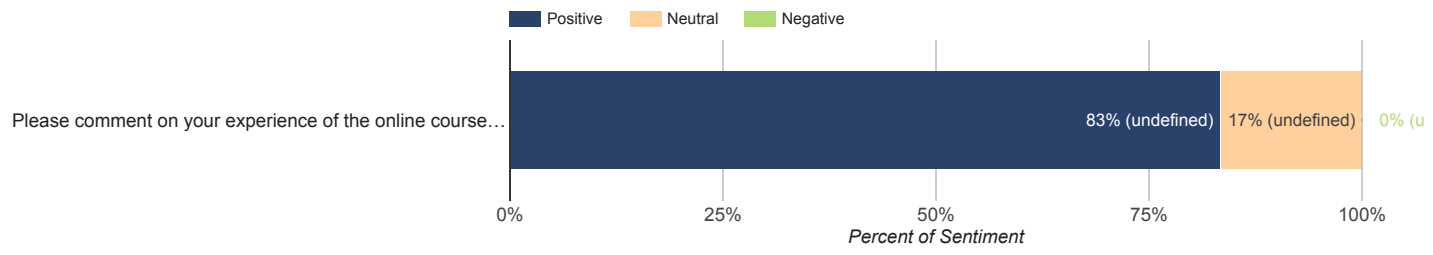
- 1
- I think when using Processing towards the end of the course, it is imperative for the instructor to give a better overview of the debugging process. I think giving a more detailed overview of the fact that Processing uses Java, and that students should pay attention to variable types as well as what to expect if there is a bug is important. It may even help to demonstrate some debugging techniques when coding in Python mode for Processing and what that looks like before assigning projects that utilize Processing.
- 2
- Provide classwork or homework that encourages student collaboration.
- 3
- The workload for this course is too high in the perspective of homework and weekly lab. Is hard for students with zero to minimum coding experience to have time to review and have deep understanding of the concept outside of spending time on finishing homework and lab. I would recommend to have a complete project style homework each month and have a shorter exercises style homework just related to the material covered that week. Is easier for the students to build up coding skills and have time to review the concepts.
- 4
- it's the best already
- 5
- I think possibly introducing paired programming exercises for lab days where to practice, one person would be a navigator and the other would be the driver. Then switching halfway through. Whenever I went to lab, it felt mostly disconnected. It was good to have the TAs there, but other than that, I felt as I could just do what I did at home.
- 6
- Maybe find time to go over assignments with the leftover time at the end of class

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

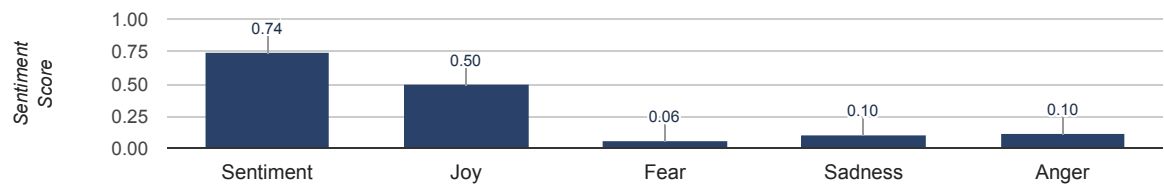
- 1
- I think Professor Mullen did a great job with the challenge of teaching people with different backgrounds and coding experience. I do think for absolute beginners, this would be a very challenging course. It covers a lot of topics and the learning curve is very steep towards the second half of the course. Consider giving a warning and offering more resources for support for students who are struggling.
- 2
- In terms of inclusive learning, Professor Tony Mullen exhibits strengths by fostering a supportive environment where all students feel valued and engaged. He could further enhance inclusivity by assigning random groups so that students are forced to code with different students.
- 3
- Instructor doing great in building an inclusive learning environment. I think the homework and lab workload will be the only part can be improved.
- 4
- nothing
- 5
- The class was a good level of challenging for people with no comp-sci backgrounds. I do think that the demos could be more complex. We would do really basic demos for the topic of the week, but when we have to apply it, it was a few steps further from what we reviewed in class. Lets say the assignment level was 5. We would touch the topic at a level 1. Basically, just being introduced to the topic, and saw how it was applied at a level 1, but perhaps, after introducing the topic, even if its just brief, maybe show a level 3 way of applying the topic of the week so once we get to the assignment it would be easier to connect the dots and get to that level 5. Not sure if that makes sense, but I think it would be beneficial.
- 6
- He was great at communicating to the class what he was doing. He also facilitated a class where asking questions is encouraged

Questions to Assess Students' Online Experience (6 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 1 I thought the online materials (canvas, piazza, etc.) were very well organized. I liked how the syllabus each week clearly outlined the lecture topics and optional textbook readings. ★★★★★
- 2 good experience ★★★★★
- 3 We utilized Piazza in this course. However I would recommend a virtual office hour each week with the instructor will be a plus for this course. ★★★★★
- 4 very good ★★★★★
- 5 N/A ★★★★★ ☆
- 6 Piazza was very helpful for asking questions and getting answers in a timely manner ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (6 comments)

Q: What I could have done to make this course better for myself.

- 1 I think starting assignments early, attending office hours, and discussing with classmates was key to doing well in this course.
- 2 spending more time on practicing
- 3 Spend more time in this course in the very beginning of the course.
- 4 nothing
- 5 Time management. It was difficult to balance two classes with the high standard for what is needed to pass and have unexpected events in my personal life come my way.
- 6 Managed my time a little better by not getting hung up on bugs longer than I should without asking for help