Intensive Foundations of CS (Fall 2023)

Instructor: **Jamieson, Lindsay** Subject: **CS** Catalog & Section: **5001 04** Course ID: **17389**

Objectives

Enrollment: 25
Responses Incl Declines: 13

Declines: 0

Instructor Related Questions: Lindsay Jamieson (22 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 nice in whole field~!
- 2 Lindsay is a fantastic lecturer! I always felt welcome to ask questions (which I did, a lot.) I imagine 5001 is a tough course to lecture, since folks seem to believe it is either so basic that they don't need to study, or so unsure of their abilities that they don't believe they can learn these things. Lindsay balances those two hemispheres very well, demonstrating why foundations are so important and elevating the less confident folks among us. I was so impressed by the progress all of us made this semester!!!
- 3 The logic is clear. Classes are interactive
- 4 The course contains the knowledge of python that a beginner needs to master.
- 5 Very clear and organized and very fair grading.
- 6 Lindsay was exceptionally organized and prepared for class. She had a clear plan in mind and used the time efficiently to achieve our learning goals. She also did a great job keeping the TAs on track with grading assignments in a timely manner. Her class time was a good mix of active and passive learning styles.
- 7 Instructor made the concept as easy as possible to explain to us.
- 8 This course can give people who are new to programming languages a good foundation. The strengths of this instructor are enthusiasm and clear thinking.

Q: What could the instructor do to make this course better?

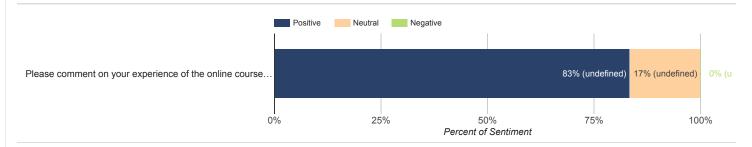
- 1 all nice!!
- 2 General organizational things, like making sure the canvas pages between cs5001 and cs5003 were better integrated with each other, along with gradescope. Sometimes gradescope and canvas would have contradictory information re: due dates and point values, which was a little bit annoying, but generally the point was put across well enough.
- 3 There could be less text writing assignments and more programming exercises
- 4 Just an awful lot of hours of work. Not all of that time was for increased learning. Instructor very open and receptive to feedback on the course. Not all instructional feedback timely.
- The TAs in this course did an excellent job as well. I would like to hear more from the TAs in the form of comments on our assignments. For example, if they noticed we did something that wouldn't lose us points but was very inefficient, they could let us know in the form of a comment. Even more importantly, if they notice we did something extra clever they should tell us, so we know when we did something well and can reuse those skills in the future.
- 6 Homework instruction could be more specific especially at the beginning of the semester.
- 7 The instructor could impart more content and provide additional examples during the class.

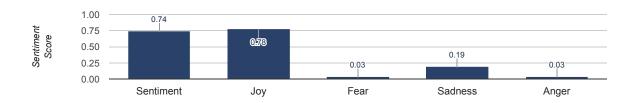
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 none
- 2 It's good stuff there.
- 3 None
- 4 Publish the rules for grading assignments to fair each student's grading criteria
- 5 Very clear communicator and very organized. Very clear expectations. Reasonable deadlines.
- 6 I appreciated that Lindsay took the time to grade our Synthesis Assignments herself. Grading those assignments kept her in touch with how well we were learning the material, and it gave us an opportunity to hear from her individually about anything we may have misunderstood.
- 7 The instructor is good at clear communication, ensuring that instructions and explanations are easily understood by all students, regardless of their background or prior knowledge.

Questions to Assess Students' Online Experience (6 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 Nice!★★★★
- 2 Gradescope and Canvas were often out of sync with each other with regards to deadlines and grade values. As a result, instructions/timelines were sometimes unclear. ★★★☆☆
- 3 The online course environment is very good, it helps people like me who are new to English to review the lessons and participate in group discussions as well. 🗙 🛨 🖈 🛨
- 4 Online courses help every student get into the swing of things quickly while saving time on the road. \star \star \star \star
- 5 Good overall. ★★★★
- 6 I think the experience of online course is good. $\star\star\star\star\star$

Student Self-Assessment of their Effort to Achieve Course Outcomes (7 comments)

Q: What I could have done to make this course better for myself.

- 1 maybe study more bcz there are some topics that courses will not covered but we often use in problem-solving.
- 2 Time Management skills and better planning out of study/homework times. I was constantly scrambling to have things turned in on time, and had I simply stuck to a schedule of my own study time I wouldn't have been nearly as stressed (and would have done better academically!)
- 3 Maybe Do some prep before class
- 4 lindsay assigned some homework assignments that had very little relevance to knowledge enhancement, such as the synthesis assignment, and I could have put more of the time I spent on this book into learning other knowledge points.
- 5 prepare for the actual number of hours it would take instead of the hours that admissions said it would take.
- $6\,$ $\,$ I would consult with TA more often at the beginning of the course.
- 7 I learned more knowledge and reviewed it in time.