Instructor: Mitra, Joydeep Subject: CS Catalog & Section: 5500 08 Course ID: 21084

Objectives

Enrollment: **56**Responses Incl Declines: **18**Declines: **0**

Instructor Related Questions: Joydeep Mitra (27 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 The theory material was good.
- 2 It was using MERN stack which I really wanted to learn.
- As per professor his strength was that he had the knowledge.
- 3 Knowledgeable on the topic
- 4 Everything was bad
- 5 Good course content, examples shown in class were good and easy to understand
- 6 Good assignments and project
 - Instructor needs to change/improve a lot
- 7 The Assignments and the project was challenging and one gets to learn a lot. Lectures are really good but not enough to prepare the students sufficiently for the assignments.
- 8 to let me realiazie that Algo is indeed very hard
- 9 Clarity of goals

Q: What could the instructor do to make this course better?

- 1 Please do not take PEN AND PAPER based exams.
- 2 He should change the way of teaching and consider there are students who are learning MERN stack for the first time. It was such a fast-paced course it became really difficult.
- 3 Teach CS5610
- 4 Cut down the difficulty

Reduce the pressure on students

Keep the exams decent level

Stop cutting points everywhere

- 5 The weightage for exams should be reduced, and more importance should be given to assignments and projects. Instructor must be understanding of the issues faced by students, rather than simply citing the "course policy."
- 6 No pen paper exams
 - Interactive classrooms
 - Teach design patterns properly
- 7 Not allowing students in the back to talk over the professor throughout the whole class would have created a better learning environment. The professor tried to stop this a few times, but at that point, it was too late and he had let it go on for too long. Midterms were only available by appointment with the prof for whatever reason, which makes it hard for students with jobs and a commute to class (like myself) to learn. Being considerate of students and also being able to properly lead the classroom would be a huge step in the right direction.
- 8 reduce exam grade weightage/ have only 1 exam.

Project work is a lot for 2 weeks.

Let students choose partners for the project instead of randomly assigning them.

- 9 explain concepts more precisely, giving more detailed examples during the class time
- 10 Reduce the load of assignment, project and exam. Release the quiz answers.
- 11 More Assignments and more granular distribution of points

Having more quizzes
Having more assignments

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

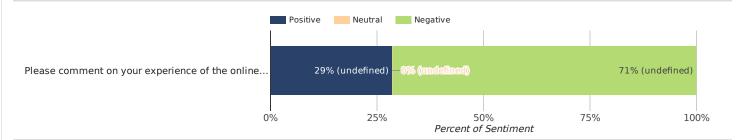
- 1 Please do not take PEN AND PAPER based exams. The exams weight too much for the subject. The whole grade depends on the exams which is unfair because the assignments are very long and time taking. And they weight woo less for the efforts students put in.
- $2\qquad \hbox{The exams prepared by the professor are baseless.}$

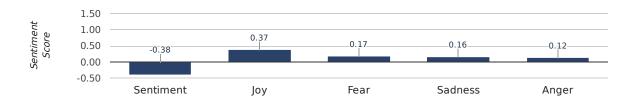
The whole class performed poorly so he had to change the grading criteria

- 3 Course was well organized, but it was the wrong course. This content was for 5610, not 5500.
- 4 Instructor lacks clarity in explanations and fails to provide adequate support for students. The course structure is disorganized, hindering effective learning. Communication is often unresponsive, leaving students frustrated and without proper guidance. Overall, a disappointing and challenging learning experience.
- 5 This course had far too much going on. The homework assignments were wildly challenging, and for a "Foundations of SWE" course it was 95% front-end web development. We spent half of one class on material I did not cover in the prior front-end course. Somehow, the professor's lecture style of showing us slides and then immediately quizzing us was not the most helpful. The midterm had far too many questions for the time limit, with students not having time to finish.
- ${\bf 6} \quad {\bf Need \, to \, teach \, more \, on \, topics \, if \, the \, expectations \, are \, high \, on \, assignment \, assessments.}$
- 7 Reduce the load of assignment, project and exam. Release the quiz answers. Slow down the pace of class, focus more on software engineer rather than web development.

Questions to Assess Students' Online Experience (7 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 TAs rarely gave the replies. Professor was replying to all piazza posts but like after 5-6 hours. ★★☆☆☆
- 2 There was no online course environment. Once my teammate fell ill and requested the professor to please record the session he did not respond. For assignment one we were posting questions on Piazza but no one responded for weeks. * * * * * * * * *
- 3 This class focused on the wrong topic. The content is more catered to CS5610, not CS5500. ★☆☆☆
- 4 Bad experience, wouldn't retake or recommend Prof. Mitra's class to anyone for sure. Design patterns, which is a core computer science concept, could never be explained in one lecture. In a foundations class, there is no point of taking pen paper exams. ★ ☆ ☆ ☆
- 6 I took the In person class course.★★★☆
- 7 No recording about the lecture, no answers about the quiz in lecture. ★☆☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (9 comments)

Q: What I could have done to make this course better for myself.

- $1 \quad \ \ I \ could \ have \ prepared \ myself for the \ theory.$
- 2 I would have taken it under some other professor.
- 3 Not take this course.
- 4 Not take this course
- $5 \quad \text{ Taken it under any other Professor, for example Mike Shah.} \\$
- $6 \quad \text{I've missed two or three courses during the semester, which is always difficult when the class only meets once a week. } \\$
- 7 Had Prepared a bit on MERN stack.
- 8 read textbooks more throughly
- 9 Nothing, I've done the best.