

Instructor: **Ahmad, Uzair**Subject: **CS**Catalog & Section: **6140 02**Course ID: **15269**

Objectives:

Enrollment: **47**Responses Incl Declines: **24**Declines: **0**

## Instructor Related Questions: Uzair Ahmad (37 comments)

**Q: What were the strengths of this course and/or this instructor?**

- 1 Organized modules and courses with assignments that went through what we learned
- 2 The instructor has a very good grip on the course and the way he communicates and explains is amazing, being new to this domain, I can say that I have collected a great level of knowledge and insights because of sir's teaching.
- 3 The professor clearly is very knowledgeable about this topic and I really liked the interactive tutorials he put together.
- 4 Professor was easy to follow in lecture.
- 5 Has a good understanding of course material
- 6 Instructor gave in-depth explanation of concepts.
- 7 The strength of this course was that the materials were presented in a meaningful and somewhat inspirational way, and the instructor certainly exhibited an enthusiasm for the topic, which is great.
- 8 instructor was well prepared and knowledgeable
- 9 A lot of OH hrs to ask questions
- 10 Very approachable cool prof!
- 11 Professor Uzair was very knowledgeable in the topic of machine learning. He often paused to answer clarifying questions and was helpful in specifying applications in real world environments.
- 12 subject matter expert, communicated ideas well, always willing to help out

**Q: What could the instructor do to make this course better?**

- 1 Make some expectations clearer about format and exams and directions, but otherwise pretty well done.
- 2 Build a project side by side, like 1/2 hour after every class time to demonstrate what we have learnt.
- 3 Provide more instruction and material on the topics that would be covered in quizzes and assignments.
- 4 The structure and readability of the tests could be improved. Practice problems for computational quiz problems could help students understand how concepts are applied to the problems given in the quizzes.
- 5 The class was extremely disorganized as not all slides or notes were posted, and lectures would go over time. A factor for participation was based on attendance to synchronous lectures when this is an asynchronous class, which unfairly punishes students who cannot attend synchronously. It was hard to tell what the homeworks were asking for, and the material taught in class was insufficient to complete them. The final exam was poorly executed with the usage of Lockdown browser being announced only one hour beforehand - for an open note exam nonetheless! Thus, we had to scramble and make sure our machines would run it correctly, not to mention some students may have missed the notification because it was on Teams. This made viewing class notes difficult while taking the exam and was an unneeded stressor.
- 6 Create engaging assignments instead of copying them off Kaggle. Put in very little effort and re-used many lecture videos from prior years
- 7 Show more enthusiasm and more interactive tutorial sessions.
- 8 more pop quiz in class
- 9 More office hours in the weekend and making sure some quiz content is properly covered during lecture.
- 10 Sometimes I felt like I was getting a bit lost in the mathematical formulas when reading the slides or watching the videos. It might be helpful to add some more examples of worked problems.
- 11 Be more responsive on teams/piazza, give clearer expectations for assignments, keep students in the loop about deadlines/when is final exam, etc. Prompt the graders/TAs to actually give feedback on assignments before the end of the course. What is the point of paying to take a course without any feedback when I could take a better one online for free?
- 12 NA
- 13 Professor Uzair could be a little easier to reach in office hours an outside of class.
- 14 more organization. Course was not well organized. One specific piece of feedback is to have more frequent, smaller homeworks. I felt I did not get enough practice with the material during the course of the semester.

**Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.**

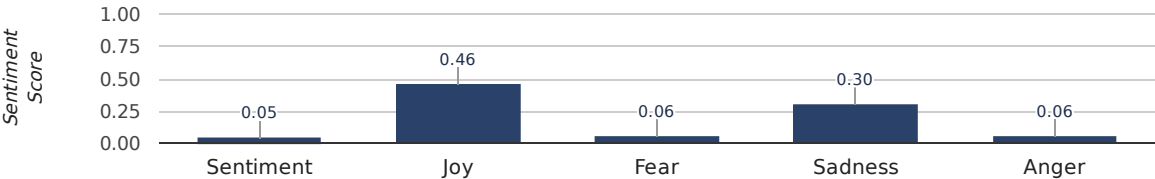
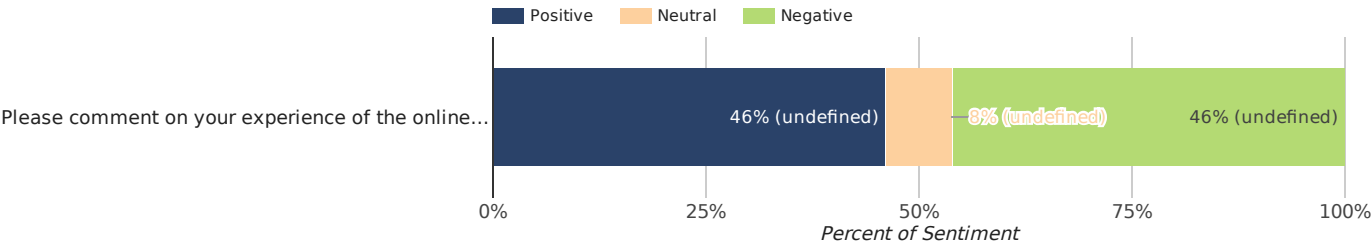
- 1 The instructor always answers the questions asked but along with that, he explains it in great detail.
- 2 The professor was very kind and helpful with answering questions.
- 3 No remarks here.
- 4 More active on Teams when responding to questions.
- 5 Professor seems disengaged, did not make himself available for students who work a full time job during the day
- 6 Professor needs to show more enthusiasm when teaching. but this is mostly a problem of online learning, no sense of community or comradie when you meet your classmates only once a week in a Zoom call. I really really think the school is wrong for this.
- 7 ^ mentioned

Q: Please expand on the instructor’s strengths and/or areas for improvement in facilitatating inclusive learning.

- 8NA
- 9increase class time by 30 minutes.
- 10Professor Uzair was very knowledgeable in the topic of machine learning. He often paused to answer clarifying questions and was helpful in specifying applications in real world environments.
- 11smart, but could structure the course/work better to help drive the material home

Questions to Assess Students’ Online Experience (13 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1The online method of learning was very knowledgeable and engaging, was able to grasp and learn almost every concept. ★★★★★
- 2Material provided wasn't enough to grasp each module, so a lot of searching on the web was much needed. ★☆☆☆☆
- 3Some quiz questions did not align with lecture material or did not prepare us well for quiz. Professor and TAs can be late when responding. ★☆☆☆☆
- 4The professor was unclear about the usage of Teams and Piazza for the class, resulting in essentially nobody posting on Piazza and a complete lack of class connection and interaction. He would often only read and not respond to your Teams messages and emails, and only the TAs would respond to Piazza. This made it difficult to get answers that pertained to yourself. If you wanted further explanation of concepts, nothing would come of it so you are better off googling yourself. ★☆☆☆☆
- 5Professor didn't understand the concept of an async course and hosted an online class every week which gave an advantage to students who do not have other responsibilities during that time. ★★★★★
- 6I really don't like online courses. The school is being wrong to not offer more on-campus courses. ★☆☆☆☆
- 7I learned a lot of concepts related to ML ★★★★★
- 8The course was helpful in understanding. While some assignments seemed slightly disconnected from the weekly modules, they provided a broader perspective and encouraged diverse thinking. ★★★★★
- 9The handouts and videos were helpful to learning the material ★★★★★
- 10Questions were rarely responded to in Teams and Piazza, and when they were, there was a long delay. Did not feel that either the instructor nor the TAs cared about my learning and giving feedback, as it took a couple months to receive any feedback whatsoever on assignments. ★☆☆☆☆
- 11its was very helpful ★★★★★
- 12Professor Uzair was very knowledgeable in the topic of machine learning. He often paused to answer clarifying questions and was helpful in specifying applications in real world environments. ★★★★★
- 13instructor knew the material well and did well in teaching it. While the instructor holding optional weekly lectures was nice, I felt at times that time slot was treated as if it were the originally scheduled time. The class was meant to be async, so something like the final being held during that period instead of us being given a window to do it was unexpected. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (11 comments)

Q: What I could have done to make this course better for myself.

- 1I would have taken more real-life examples and coded and explain the results in a more easy manner.
- 2Start earlier on the homework
- 3Review quiz questions.
- 4Started homework earlier as it is quite time-consuming conceptually.
- 5Taken a different course

**Q: What I could have done to make this course better for myself.**

- 6 Find someone to study with.
- 7 Could have gone to office hours to ask questions. Since I couldn't attend class remotely, that was the only moment to get any feedback or insight apparently.
- 8 its better I dont think I have suggestions
- 9 ask a few more questions in class
- 10 I needed to review the math equations better to understand the algorithm equations
- 11 less commitments and more time to dedicate to it