#### Fundamentals - Computer Netwkg (Fall 2021)

Instructor: Hamandi, Lama Subject: CS Catalog & Section: 5700 02 Course ID: 19208

Objectives

Enrollment: 23 Responses Incl Declines: 17

Declines: 0

## Instructor Related Questions: Lama Hamandi (25 comments)

## Q: What were the strengths of this course and/or this instructor?

- 1 The assignments are helpful for learning.
- 2 The instructor is always will to help
- Professor is very detailed-oriented and patient.
- The instructors approach at learning by doing was very effective, the group quizzes and in-class questions was a very helpful way to learn the material.
- The coursework has been well curated, I feel like working through it I learned a lot about computer networking
- 6 Instructor was always accurate, precise, punctual, prepared, communicative, very hardworking, and determined.
- The material is fun
- Professor was willing to help students and flexible in her approach
- Professor Hamandi is very knowledge and it clearly shows that she is an expert in her field. She really cares about her students and is compassionate. She knows how to "read" her class and gives extensions or leeways when she feels her students need it. She is very fair and understanding. Professor Lama is one of the best profs I have had at this university and because of her teaching style, I will take the class with her again and I am recommending her to everyone

#### Q: What could the instructor do to make this course better?

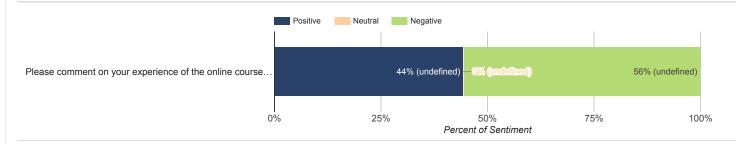
- I think it would be better if the instructor gives the class with us in-person. Most students are in SV campus while only one in SF. Staying in the classroom in SV but communicating with the Professor through
- 2 If she can physically located at the compus.
- It will be better if we can get the assignments grades out quicker and get the correct answer so that we can avoid duplicate errors in the following assignments. Also, it will be better if students can get smaller workload. Too much things to do for this course.
- make the course completely online, the format of the course was distracting and hindered my overall experience, wasted a lot of time, overall the class format was just a bad call. Also, just reading off a slide wasn't very helpful, would've rather had a more engaging conversation with more real life applications
- 5 Let us use Zoom from home instead of having to go to a classroom and watch a zoom call on TV
- $Keep\ every thing\ the\ same,\ maybe,\ except\ replace\ the\ book\ (or\ choose\ a\ better\ primary\ textbook)\ while\ keeping\ the\ book's\ additional\ material\ at\ pearson.$
- 7 Give better instructions on assignments
- This is not something that the professor can change, but more about the school's curriculum. Live stream course is not easy to follow. I hope the school will have better classroom options
- I think her materials and teaching style is great. The only change would be if the University can help her with training for this hybrid environment because I can imagine it will be difficult for anyone to teach simultaneously in-person, broadcasted and online!

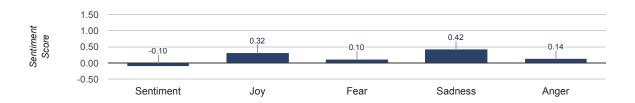
# Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 The instructor is always will to help
- 2 1. The grade components should be changed. The weekly guiz is underweighted. And the problem sets, midterm and final are overweighted.
  - 2. The workload is very large for this course include weekly quiz, 4 large problem sets, midterm and final, presentation and group programming and self reflection. Each weekly quiz is only 1% of final score, but each problem set is 10%, midterm/final is 15%.
- 3 Pretty much said everything I needed to say.
- 4 I hate the lectures, the audio is too bad I can't focus for long before I zone out or get too tired. I hate it.
- 5 Although it seemed painful at first, I like that she forced me to pay attention and learn and improve my knowledge incrementally by reviewing the material multiple times without killing my grade with the pre $lecture\ reading\ (although\ that\ became\ one rous\ because\ it\ was\ too\ time\ consuming)\ and\ quizzes,\ lectures,\ problem\ sets,\ group\ work,\ etc.\ each\ week.$
- 6 I love the fact that the teacher gave us an option to perform group seminar and present on a topic that we learned this semester. I think this is an interesting assignment compared just taking a final or writing a paper.
  - The professor also gives us practical questions to answer for course synthesis.
- I love how respectful, understanding, compassionate and patient she is. She exactly what this university needs. She is in my top 2 of instructors and I have taken 8 courses including this course so far. I think the university needs to make a way for us to communicate with the professor easier in class. Like have more mics or use a different software to ask questions when we are remote. because currently, we have to walk across the room to ask the question and by that time, the topic could have changed

### Questions to Assess Students' Online Experience (9 comments)

### Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 I feel like the communication with devices is not easy, I can not hear the Professor clearly. I still cannot hear clearly when the Professor is answering other student's question. 🛨 🛪 🌣 🕸
- 2 I don't like the random selected group part, becuase some teammates are not contributed a lot. ★★☆☆☆
- 3 Professor makes a lot effort to connect us together: group assignment, class participation and discussion. ★ ★ ★ ★
- 4 I have no idea why this class was not fully remote, I think attending the class made everything so much more challenging because there was so many technical issues, we wasted so much time just getting the tools to work. This would've been a way more effective course if we could attend via zoom individually. ★☆☆☆☆
- 6 Virtual environment progressed from poor in the first several weeks to good by the end ★★☆☆☆
- 7 It is an awful experience to watch livestream in classroom. ★☆☆☆☆
- 9 I think that Northeastern University, not the professor, but the the university needs to invest in equipment and instructor training in administrating these zoom in intercampus sessions. It was a little challenging for SV students because of the technical difficulties. The professor herself was amazing. ★★★☆

## Student Self-Assessment of their Effort to Achieve Course Outcomes (7 comments)

# Q: What I could have done to make this course better for myself.

- 1 I could have done more reading materials.
- $2 \quad \text{I think I need to do lots of preview of computer networking. There're lots of new knowledge and workload in this course.} \\$
- 3 Paid more close attention to due dates so I did not miss any of them, attend office hours with the professor to review challenging concepts.
- ${\bf 4} \quad {\bf SV} \ {\bf audio} \ is \ terrible, let \ us \ use \ zoom \ instead \ of \ having \ us \ come \ to \ class \ that \ has \ no \ instructor \ anyway.$

A few too many of the questions in our homework and problem sets are basic probability questions and math problems, I signed up for a networking course not a refresher on high school math.

- 5 Enrolled in the class at the beginning instead of 3 weeks late
- 6 I could have learned everything on YouTube by myself
- 7 study more in depth