

Discrete Structures (Spring 2023)

Instructor: **Hoshino, Richard**
Subject: **CS**
Catalog & Section: **5002 02**
Course ID: **39435**
Objectives:

Enrollment: **21**
Responses Incl Declines: **20**
Declines: **0**

Instructor Related Questions: Richard Hoshino (21 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Richard is enthusiastic, devoted and he even remembers everyone's name! Chinese names! He makes difficult concepts easy to understand, and always incorporates fun games to help us better understand the course.
- 2 great passion, interesting breakout activities
- 3 Richard has everything well organized and makes us feel inclusive in the classroom.
- 4 enthusiasm
- 5 Richard is really energetic, interesting, sufficiently experienced and well knowledge, he helped us quite a lot.
- 6 All good.
- 7 Enthusiasm and planning
- 8 Richard has always been enthusiastic in teaching the course and supportive in every possible way. I really appreciate his effort in helping students without any science /advanced maths background.
- 9 Richard definitely has a lot passion for his classes and came prepared with puzzles and games so that we could play with others in class.

Q: What could the instructor do to make this course better?

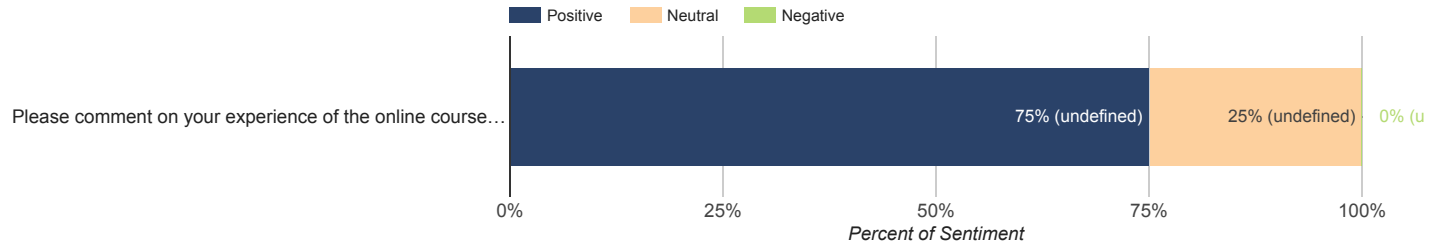
- 1 Nothing. This is the best I could ever ask for.
- 2 He is great.
- 3 Overall perfect! Maybe can just consider whether the overall workload should be reduced a little bit
- 4 All good.
- 5 Workload is a bit much
- 6 Less assignments would improve the experience of taking CS5002

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

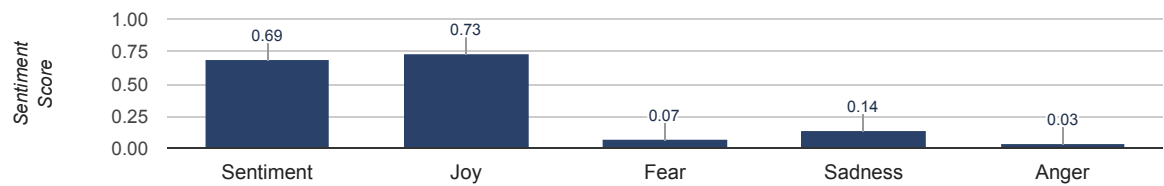
- 1 Richard is kind and encouraging that even if students make mistakes he wouldn't make the student look bad but instead invites them to think in another way. And he runs workshop every week to help us with the assignment.
- 2 He is great and makes adjustments to feedbacks.
- 3 None
- 4 All good.
- 5 Very encouraging for students
- 6 I respect Richard a lot for his love for maths and passion of teaching but the course seems less impractical for someone who just want to know programming techniques, personally I think this course is more suitable for an undergraduate degree which inspires students for quantitative thinking but as the syllabus is designed in this way which seems too academic I have decided to drop from Align programme after term end.

Questions to Assess Students' Online Experience (8 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 1

This is the best experience I've had learning math and I'm grateful Richard provides such an interesting, inclusive and effective learning environment. The course can be challenging sometimes, but Richard is always willing to help. ★★★★★
- 2

The course is on ground ★★★★★☆
- 3

good ★★★★★
- 4

very good, can still have space for open discussions during online sessions ★★★★★
- 5

Very good. ★★★★★
- 6

Great, encouraged to participate ★★★★★
- 7

I took the class on campus ★★★★★☆
- 8

Online sessions were organised twice a week and helped a lot for problem set individual and group questions. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (8 comments)

Q: What I could have done to make this course better for myself.

- 1

Ask more questions about what's confusing me and not be embarrassed of it
- 2

Better time management
- 3

I tried my best.
- 4

None
- 5

Work harder.
- 6

Finish watching all the videos and do some research myself
- 7

I wish I could have more time to look into some topics deeply but the program is so intense that I can only cover some basic concepts from time to time. I suppose continue to build up my knowledge of algorithm by extensive reading and practice in the future would help.
- 8

I would not take the course again