Instructor: Mishra, Varun Subject: CS

Catalog & Section: 6350 01

Course ID: **39617** Objectives: Enrollment: 28

Responses Incl Declines: 9

Declines: 0

Instructor Related Questions: Varun Mishra (12 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 He understands that this course can be kind of dull, so there's a lot of interaction during lectures that can be kinda fun if you let it.
- 2 Professor was very willing to help with assignments and questions outside of class.
- 3 He pushes for a lot of in-class participation which is nice.
- 4 Genuine enthusiasm and self awareness to the more boring parts of the course and making it more fun!
- 5 very professional and patient with any questions
- 6 Enthusiastic for what he is teaching

Q: What could the instructor do to make this course better?

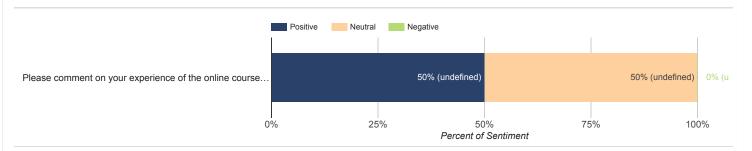
- 1 The reading was not helpful for me, but that could be because it's not my learning style.
- 2 Unclear grading standards the professor did not clearly communicate expectations for assignments, leading to very low averages on assignments that could have been avoided if students were given a little more guidance. Despite there being "no right answer" the grading was done as if there was a right answer.
- 3 I think the homeworks could either relate to the project better or have problems in class that are more similar to the homework. This would help with the confusion that occurs with homeworks.
- 4 I understand the homeworks are intentionally vague in order to encourage exploration but it was a bit confusing knowing what extend of exploration was expected (i.e. covering all possible combos for correlation analysis, how extensive of attempts to data clean vs deferring to the next best but less ideal option) -- that might be my academic mindset trying to just get the points but I think a big more specific

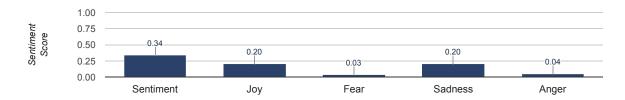
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 professor is very kind, patient and explains difficult things with examples.
- 2 Assignments were extremely vague, and additional details on assignments were sometimes never mentioned and still graded upon. An assignment average was 35% for an assignment, and "was said to happen every semester for that assignment"

Questions to Assess Students' Online Experience (2 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





1 N/A★★★☆☆

² Everything was very organized and easy to find. Microsoft Teams was fine, I wasn't the biggest fan because it tends to drain my laptop and seems slow, so I didn't have it open all the time and sometimes missed announcements (that's on me though) But otherwise everything made sense and was good! * * * * * *

Student Self-Assessment of their Effort to Achieve Course Outcomes (4 comments)

Q: What I could have done to make this course better for myself.

- 1 Start work earlier and go to office hours
- 2 Learn how to use R studio more. (like if I knew how to craft the readme)
- $3 \quad \ \ \, \text{I could have attended office hours more often. However, the singular hour of office hours with the professor was hard with my schedule.}$
- 4 Used R from the beginning instead of Python