

Instructor: **Miazi, Md Nazmus Sakib**Subject: **CS**Catalog & Section: **5340 01**Course ID: **33246**

Objectives:

Enrollment: **63**Responses Incl Declines: **23**Declines: **1**

Instructor Related Questions: Md Nazmus Sakib Miazi (35 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 He was very approachable and cleared doubts during class.
- 2 he encouraged us to learn through discussion
- 3 Organization and timely responses outside of class and in class were good.
- 4 The professor was very patient to explain the relevant concepts to us. Reply to our questions in a timely manner
- 5 The instructor was helpful.
- 6 The teacher is very friendly, the assignments are moderately difficult, and the explanations are very effective.
- 7 He engaged with the students well, he made an effort to provide help and be available if need be.
- 8 Well structured
- 9 Course work was organized.
Professor was competent.
Professor was understanding.
This course was super fun and I learned a lot of important design skills.
- 10 You have to do the required readings and take notes (which are submitted as homework) then, during lecture, the professor will just quickly go over the readings and leave most of the class to activities or group work. I find this ridiculous at first but then realize most of the class materials are pretty much intuitive so this structure makes sense. Besides the notes for required readings, I don't spend much time outside of class doing homework.
- 11 The professor address his ideas clearly, and organizes this course well.
- 12 This course taught me a lot about visual design that I didn't know - very interesting content. Professor structured the class in an interesting and clear manner and made expectations very clear for each assignment.
- 13 Firstly, Sakib is a wonderful and supportive teacher. I loved how he used to motivate us when we felt stressed. He was able to find very informative videos for us to learn and he also used to explain the concepts very nicely.

He designed the course into smaller doable and acheivable goals which was very helpful. He was my favourite teacher this semester.

What could the instructor do to make this course better?

He could hire a few more TAs so that some of the grading remarks could be more detailed.

Be a bit more detailed about what exactly is needed in the hi-fi prototype. We got a high level overview but during many times we were not sure about the level of detail needed. Having more mandatory check in days with TAs can help.

Quiz can be taken after class lecture. Sometimes there are things from the video that I didn't understand. I understood them after the professor explained them later in class but the quiz got held at the start of class.

Try not to include too many trick questions in the quiz since the quiz marks account for a big portion of final grade and trick questions are tricky. Some of the questions also felt a bit subjective so having 1 correct option was difficult.

Each week has a lot of things due so we sometimes got confused. If there could be a weekly checklist that would be helpful. Especially prep work submission deadlines.

Project expectations keep changing. In class, he tells us not to stress out too much and have too many details but if it doesn't stand out then the marks are also low.

Sometimes the prep works were too long. There were too many things to read and watch. Those days made me feel that flipped learning might not be the best option all the time. I would have rather learned in class and worked at home. My teammates often did nothing during class time and that was annoying.

Q: What could the instructor do to make this course better?

- 1 I felt the class was very well organized.
- 2 the instructor is good enough
- 3 More practical exams.
- 4 I think the professor had already done pretty well! I really like him.
- 5 We had a 'flipped classroom' approach where we watched videos or did readings before class, then we'd come to class and receive a lecture on what we'd just learned which felt redundant. Most classes ended very early and allowed for group work time.
- 6 Nothing.
- 7 I think the teacher has done a perfect job

Q: What could the instructor do to make this course better?

- 8

Take this with the context that I've taken Interaction Design 1 & 2 in CAMD, so this class presented no new info.

I am not a fan of flipped lectures, I think it added work rather than reduce it. I find if this class were to stay flipped, that it be in a classroom with more of a setup conducive for collaboration vs. a lecture hall. This is all personal preference, some may have enjoyed this, I found it difficult to engage.

I also found the amount of work for a design project to be slightly heavy for it not being a full-semester project. After a certain point, I just felt smothered in hw, prep work, and not super useful individual weekly reports. I think if this were spread out a bit more it may have been more digestable.
- 9

Nothing else
- 10

Be clearer and more consistent about what he is expecting from assignments.
- 11

Instead of have assignments that build on each other due weekly, have checkpoints that are more staggered throughout the semester. This can be biweekly checkpoints with the deliverables. It was hard to catch up sometimes as some of the modules were building on each other and falling behind by a week would set you back.

Lectures were sometimes boring and prep work wasn't always helpful.
- 12

There are so many assignments with changing deadlines throughout the semester. I would've missed some homework if I don't check canvas on the Sunday before class every week because that's when the professor makes a bunch of changes on Canvas. Communication can definitely be improved in the future.
- 13

Not yet, thanks.
- 14

Prof could take away the prep work - because a lot of the time I would study the material and read the supplements, and because I did this, I found some of the class sessions where we learned the content redundant because I had already learned the content

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1

The step-by-step approach to the big project was very well done, and the group members worked very efficiently together
- 2

Well planned
- 3

Class management and course structure and guidance.
- 4

The professor was very patient to explain the relevant concepts to us. The professor's expertise is strong. He was friendly. Reply to our questions in a timely manner
- 5

The professor was super cool! He like getting everyone's ideas expressed in class and was always there for questions and feedback in and out of class.
- 6

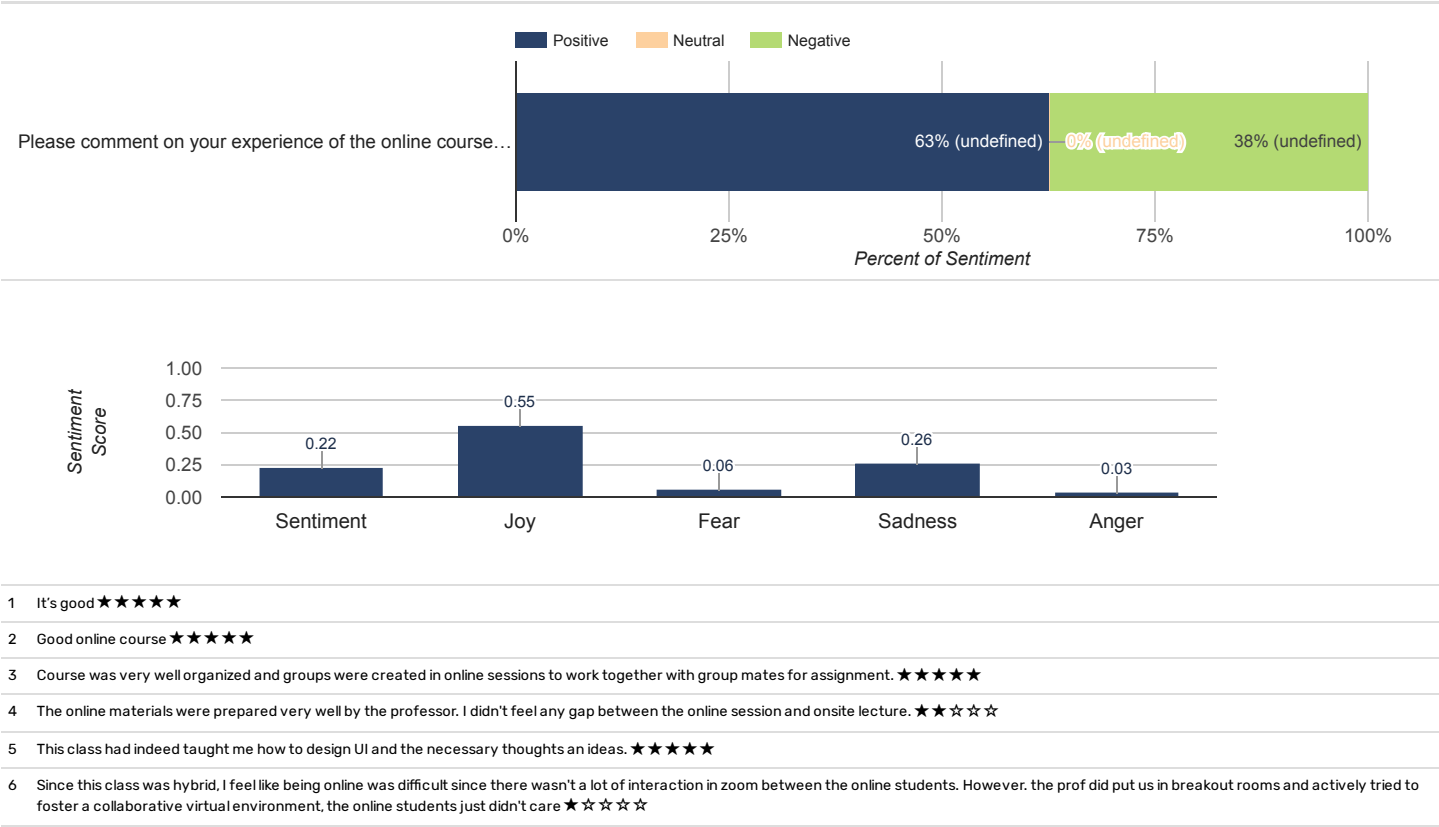
Not yet, thanks
- 7

He was very inclusive. I'm sure that if I ever emailed regarding any religious or cultural holiday, he would provide accommodation to allow enough time to submit something.
- 8

The instructor was always helpful and willing to answer questions.

Questions to Assess Students' Online Experience (8 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 7

I think the online option is helpful because of the flexibility. My teammates and I were often able to get more work done just by staying at home and sharing our screen and working during the class days which were allocated as work days. There needs to be more TAs online and offline. This class depends on a lot of subjective feedback and I wasn't able to find those from the TAs. ★★★★★
- 8

None. ★☆☆☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (9 comments)

Q: What I could have done to make this course better for myself.

- 1

Write each of my assignments more carefully
- 2

Nothing else
- 3

spend more time on pre-work
- 4

Better time my assignments out.
- 5

Attend the office hour more to ask for more feedback about the assignments.
- 6

Taken on more initiative on my team.
- 7

Not yet, thanks
- 8

Not make spring break plans because we were expected to work on our low fidelity prototypes during that break.

Watch the optional videos because the quiz might contain material from there.

If you can't get in the the undergrad section, just join the grad section. It's the same thing.
- 9

Nothing.