Instructor: Choffnes, David Catalog & Section: 5700 01 Course ID: **14181** Objectives

Enrollment: 39 Responses Incl Declines: 12

Declines: 0

Instructor Related Questions: David Choffnes (10 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Prof david has lots of interest in networking which is a we some to see.
- David is one of the best teachers I've ever met. His approach to teaching is impressive. He communicates his ideas clearly and you feel his enthusiasm during lectures. The assignments allowed us to learn concepts more effectively.
- The professor knows a lot about computer networking and is willing to explain state-of-the-art to us in this field.
- heavy workload enforces students continuing learning
- Prof Choffnes is a gem of a teacher. I could listen to him talk for hours at a stretch. I enjoyed the classes so much because they were basically a rich discussion. Everyone asked really interesting and insightful questions and Prof Choffnes always had really profound answers

Q: What could the instructor do to make this course better?

- Update the projects, project 3 and EC projects are really time consuming and most of the projects are same year after year.
- 2 I feel this course is perfect. I have no idea how could the instructor make it better.
- Let TAs explain more about how we should set up a proper environment for the assignments and projects. Also, it might be a good idea to mention the rules for mid-term and final exams because some students might want to prepare for them earlier
- Probably the only thing that I wasn't a fan of in this course were the readings. The timings for them didn't work out that well because we would get readings for a topic before the topic was discussed in class. But I understand that these are hard to sync up

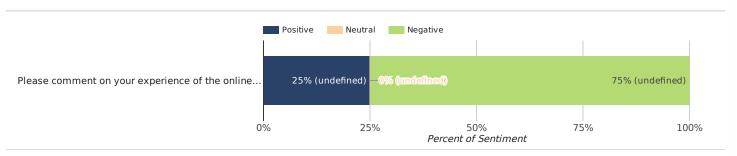
One thing I would love to have would be a small overview of the papers in class before we read them so that we would have some context.

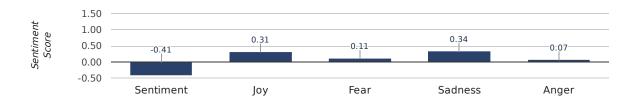
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

1 Nothing. The professor is already doing a great job.

Questions to Assess Students' Online Experience (4 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 Pathetic ★☆☆☆
- I can't find the best way to get notifications from the piazza forum. Notification emails are either too many or too few. Maybe TAs should spend some 5 mins to explain how the teaching team expect us to use the piazza forum properly. ★ ☆ ☆ ☆

Q: Please comment on your experience of the online course environment in the open-ended text box.

4 Spent more than 20 hours every week completing assignments and attended class every time. But the exam is difficult, grade criteria are not transparent. Too heavy workload with painful debug process. Wasting too much time researching how to submit assignments. Many students never appear in class besides in the final exam, watching previous students' code and having more time to review exam study materials.

Avoid at all costs. ★☆☆☆

Student Self-Assessment of their Effort to Achieve Course Outcomes (6 comments)

Q: What I could have done to make this course better for myself.

- 1 Maybe better slides
- $2 \hspace{0.5cm} \hbox{I would say if I got a second chance I won't choose his course} \\$
- 3 I could have chosen another partner for the last projects. My partner did nothing for them, so I spent significantly more time than I expected and didn't prepare well for the final exam.
- 4 I could have taken a look at the textbook for this course before the semester starts so that I will have a basic idea of what I will learn in this course and be more prepared for it.
- 5 reciting the whole book to get a high score
- 6 Honestly, I think I gave this course my best. Never worked this hard for a course before. Thoroughly enjoyed it!