Instructor: **Bagley, Keith**Subject: **CS**Catalog & Section: **5003 31**

Catalog & Section: **5003**Course ID: **39595**Objectives:

Enrollment: 17
Responses Incl Declines: 7
Declines: 1

Instructor Related Questions: Keith Bagley (9 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Enthusiastically covered material, cares for students' success.
- 2 This course has provide a solid base for my future classes in CS
- 3 I feel like if I needed the help this course would've been extrememly helpful

Q: What could the instructor do to make this course better?

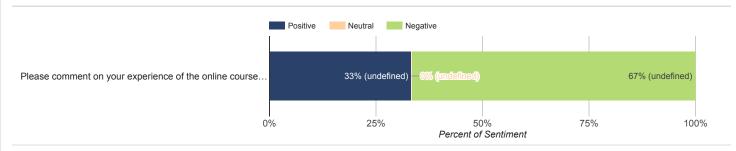
- 1 More time for peer to peer collaboration rather than presenting the whole session.
- 2 assign more practise problems as I found them more useful yet challenging
- 3 N/A

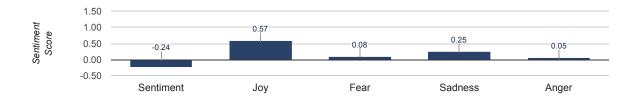
Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 enthusiastic and hard working, cares about student success
- 2 Professor Keith and all the TAs were ready to teach and always welcoming of any questions asked
- 3 N/A

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.





- 1 I did not use online course environment for this class. $\bigstar\, \dot{x}\, \dot{x}\, \dot{x}$
- 2 Professor Keith and all the TAs were respectful and easy to approach, answered all my questions that I had throughout the semester. 🖈 🖈 🖈 🖈
- 3 I didn't really need the recitation so I did not really attend this course. I feel like it should be optional. \bigstar \Leftrightarrow \Leftrightarrow

Student Self-Assessment of their Effort to Achieve Course Outcomes (4 comments)

Q: What I could have done to make this course better for myself.

- 1 n/a
- 2 I wish would have done more practise problems
- 3 I did not find the lab work that challenging the one session I attended was too big to ask questions and work with other students. I think the could be more mandatory and be broken into smaller groups to encourage asking questions and enforce the topics in class.
- 4 N/A