

Instructor: **Singh, Sarita**
Subject: **CS**
Catalog & Section: **5002 09**
Course ID: **19999**
Objectives:

Enrollment: **44**
Responses Incl Declines: **16**
Declines: **0**

Instructor Related Questions: Sarita Singh (18 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 It is evident that Sarita cares immensely about the teachings of this course. When asked questions, she would always take the time to fully explain.
- 2 very patient
- 3 The instructor is so patient. She wants to make sure that we can follow the progress of the class and are willing to go over any topics we got trouble with. The class is interactive that students like asking questions and getting feedback from her. I love the class.
- 4 Instructor is an expert in all topics being presented. Genuinely, wants students to learn and understand the topics. Shows great care and compassion for students.
- 5 The instructor is nice.
- 6 Considerate and detailed when giving classes

Q: What could the instructor do to make this course better?

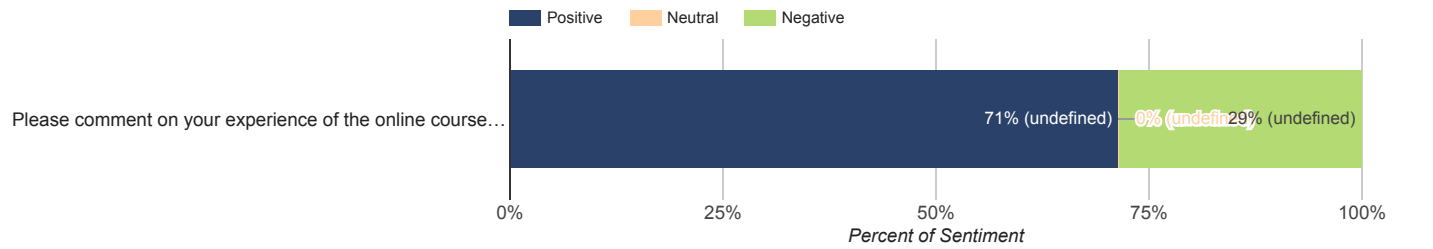
- 1 Because the course covered so much information, I found that there were some days where Sarita was "talking at us" by walking through examples. In doing so, she moved at her speed and it was sometimes difficult to follow. I think by making the class slightly more interactive, it would encourage a deeper learning.
- 2 spend more time on difficult topics, rather than same time on the easy ones and difficult ones
- 3 I don't know how students commented on Sarita, but I enjoyed the class and learned a lot. Sarita, trust me, YOU ARE THE BEST!
- 4 Readings should be assigned before class. Specific sections in zybooks would greatly enhance the learning experience, not all the material in zybooks is helpful but must of it is. I had confusion for the first 2 weeks of class whether we needed to read the book or not. It would be helpful if prior to the very first lecture if it was understood certain readings needed to be completed before lecture, and this is mainly for the benefit of the students. Thus, before the very first lecture reading should be assigned. It is necessary since we only meet 1 day per week, thus each lecture session is very valuable. I have heard from students at other campuses that students worked together on assignments and submitted together. It would be nice to have this option for a few of the assignments but not necessary for all. Additionally, students can be shy even amongst each other, assigning us to randomly work together on different assignments would drive social interaction. With the large international enrollment some students seem very shy. In my opinion part of the importance of an in-person program, and graduate school in general, is our peers and the life long connections we should be making. With lecture 1-day per week, its a little difficult to get some international classmates, to honestly just interact outside of there native language. The value of in-class instruction is diminished with actually getting to know one another.
- 5 Give a more clear blackboard writing on the screen cuz sometimes it was a little bit hard to understand.
- 6 None

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

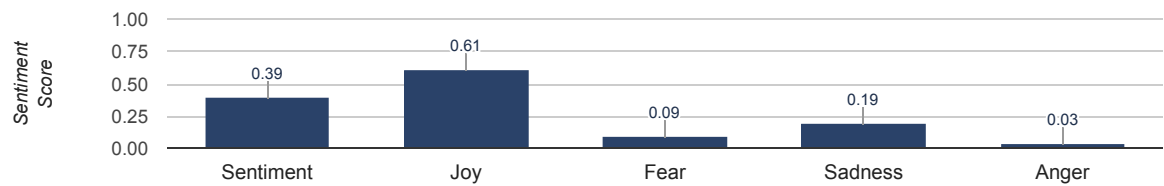
- 1 In summary, Sarita is a great instructor who cares, is knowledgeable, and is hard-working. I believe she suffers from the structure of the course which forces her to cover too much information in too short of a time. She did a good job of teaching, then showing an example. I think her teaching could be improved if she taught WHILE using an example so that we would be able to visualize the process as we learn how it operates.
- 2 maybe less practice during lectures
- 3 Maybe TAs can take the duty of reviewing the typos in the materials. If we are learning something new and we don't know what's right and wrong, the typos would easily get me into trouble.
- 4 Expert in all topics being taught. Class moves at a very rapid pace. Would be nice to slow the pace and go through class exercises at a more gradual pace.
- 5 Give more interpretation of homework after the deadline.
- 6 None

Questions to Assess Students' Online Experience (7 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



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- 1

Sarita did an excellent job with online course. She was always prepared with examples, answered questions thoroughly, and encouraged people to participate. ★★★★★
- 2

Sometimes the ddl of reading assignments on piazza are different from that on zybook, which is confusing ★☆☆☆☆
- 3

Great. TAs and the professor are really engaging on piazza. I really like one of the TAs, his/her answers are always clean, clear, detailed, easy to understand, and different from others'. The professor is really really patient to go over what she has taught and answer questions. She is willing to hear our feelings about the class and make adjustments. ★★★★★
- 4

Usage of piazza was excellent! ★★★★★
- 5

Sometimes the blackboard writing on the screen was not very clear. ★☆☆☆☆
- 6

Great ★★★★★
- 7

User friendly ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (6 comments)

Q: What I could have done to make this course better for myself.

- 1

Asking more questions to receive more in depth understanding. I found that this course suffered from having to teach SO much information. Therefore, it was easy to move on to the next topic without fully understanding a previous one.
- 2

more self learning
- 3

Perfect. Nothing to improve.
- 4

Complete readings before classes. Class was more a flipped class, whereby reading and a basic understanding of the topic was needed before lecture. During lecture, in class exercises were completed.
- 5

Finish my homework.
- 6

Preview course materials