

Instructor: **Savage, Saiph**Subject: **CS**Catalog & Section: **5170 01**Course ID: **15415**

Objectives:

Enrollment: **39**Responses Incl Declines: **26**Declines: **0**

Instructor Related Questions: Saiph Savage (32 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 course covers important aspects of Human centered AI effectivley. Facilitates meaningful discussions.
- 2 I very much enjoyed the course! The content was interesting and I feel like I learned a lot from it.
- 3 very clear and interactive session
- 4 Dr. Savage did a good job of making the class a welcoming environment
- 5 enthusiastic
- 6 The course material is interesting and important, and the instructor clearly really cares about the content, teaching, and the success of her students.
- 7 NA
- 8 One of the best professors I've been taught by. Her teaching style involves a lot of in-class interaction. I'm not that much interested in HCI, but thanks to her, I learnt a lot.
- 9 Reading assignments. Also, I learned a lot on the human centered approach to designing interfaces. The in-class activities were neatly put together.
- 10 Talk about AI. That's important, for a world heading towards AI takeover.
- 11 Instructor was clear in explaining the ideas and content of the course but the content was not something I was expecting.
- 12 She obviously is interested in this field of research.

Q: What could the instructor do to make this course better?

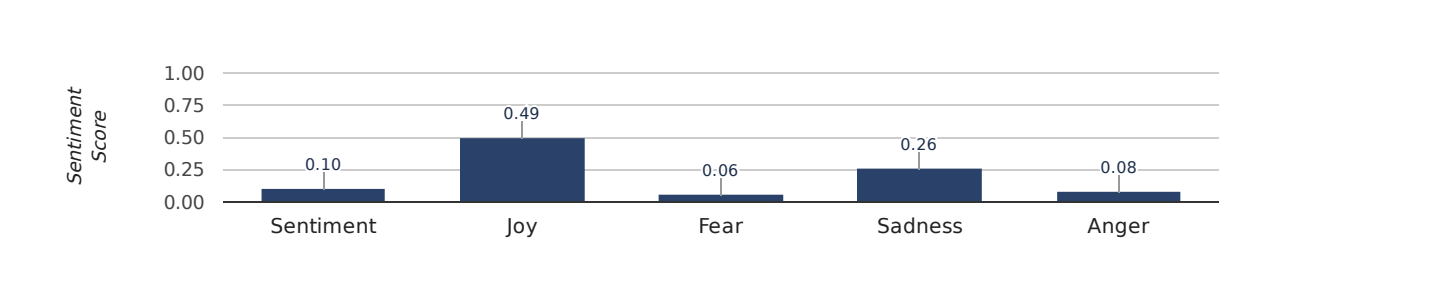
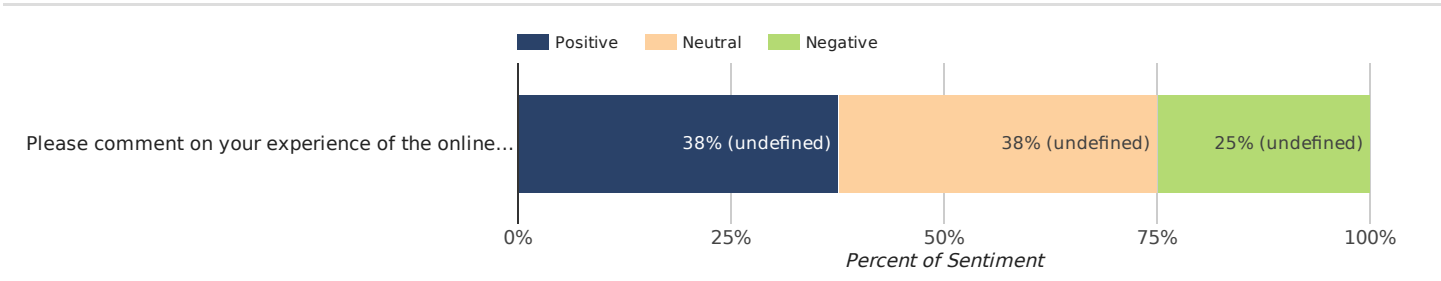
- 1 Include more case studies
- 2 shift deadlines around less, use the calendar less and put everything in the class's canvas page, if you're going to require so much reading then actually discuss the readings in class
- 3 na
- 4 Use Piazza to allow students to more freely ask questions and share information among the class.
- 5
 - better lecture presentations (instructor just read off of slides)
 - more hands on learning: the assignments were extremely introductory and straightforward. There was almost no coding and there should have been lots
 - the classroom learning was structured as a discussion with a couple bulleted touch points. We could have learned how to implement design principles and gotten assignments building interfaces, but instead made simple mockups and storyboards
- 6 It would be nice for due dates to be more clearly set further in advance, although I appreciate that she was flexible with what the class wanted.
- 7 more case studies for in class discussion
- 8 NA
- 9 sometimes I felt that there are too many in-class activities, may be that can be reduced. Also, there were some assumption about frontend development knowledge of the students, not everyone in the class had such experience.
- 10 The class was good. Perhaps more discussions about current AI topics.
- 11 Include more technical assignments.
- 12
 - use piazza, online communication did not exist in this class
 - there was not a strong connection between the homework and the in-class content. For example, we did not learn any theoretical concepts in class. The homework tried to address these concepts, but the work was done in isolation. The in-class content was more like a reverse classroom or "consider this" type of content. I would not consider the theoretical level of this course to be graduate level.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Adjusts as per the requirement of students.
- 2 Professor Savage was very knowledgable and clearly very passionate about the content she was teaching. She made classes engaging despite being over three hours long on a weeknight.
- 3 very understanding and gives everyone an opportunity to participate
- 4 The content was simplistic and vague. The professor got very excited about "opportunities" that should have been built into the class, the professor kept saying ChatGTP instead of ChatGPT, which is a mistake for non-technical professionals, not a professor of human center design. The final project was too open and the instructions were unclear. The syllabus was marketed as flexible but in reality it just felt disorganized
- 5 interactive, helpful, incorporates feedback in teaching
- 6 NA
- 7 Instructor had a neat flow to the class topics.
A lot of in-class activities could negatively impact people who are reserved though the goal is to help them come out of the shell.
- 8 Strengths : Very excited about HCI.

Questions to Assess Students' Online Experience (8 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 It was a nice course, i enjoyed it. ★★★★★
- 2 Canvas page was fairly well managed ★★★★★
- 3 na ★★★★★
- 4 this class was mostly in person, but online material was vague ★☆☆☆☆
- 5 It was mostly in person, but the online aspects did what they needed to do. Some of the materials for assignments were out of order though. ★★★★★
- 6 Not Applicable ★★★★★
- 7 There weren't prompt replies in canvas discussions. ★☆☆☆☆
- 8 The online components of the course were all the assignments and mini-projects. All classes were in person. Whenever I had to reach out to the course staff online, using mail, I got quick and effective help/response. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (10 comments)

Q: What I could have done to make this course better for myself.

- 1 start assignments earlier
- 2 na
- 3 Contributed to discussion more
- 4 I did everything I could
- 5 read more
- 6 I could have asked the professor to give more relevant
- 7 I was spending way too much time on reading reflections, I could have discussed with TAs and figured out how to time manage it better.
- 8 started reading reflections earlier
- 9 Some more technical aspects involved in it rather than pure discussions.
- 10 NA