

## **Database Systems**

# Lecture 1: Course Overview

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based on the slides of the course book



#### **Outline**

- Administrative Information
- Introduction to the Course
- Overview of the Semester



## **Course Home Page**

- Administrative information
- Slides
- Exercises



## **Assessment**

- Regular attendance in the class
  - More than 3/16 absences will be reported

- Final exam (50%)
- Midterm exam (20%)
- Exercises (20%)
- Final project (10%)



## **Teaching**

Both theoretical and practical concepts in main sessions

- More practical sessions by teacher assistant
  - Goals:
    - Solving exercises
    - Teaching MySQL and MangoDB



## Contact

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#### **Text Book**

## Database System Concepts

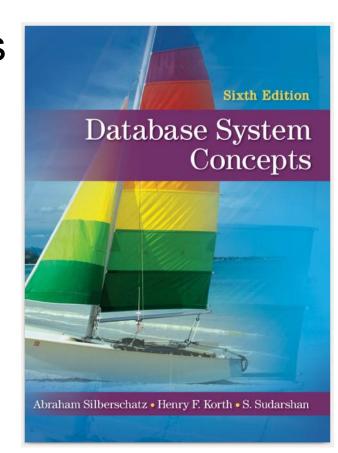
by Abraham Silberschatz

Henry F. Korth

S. Sudarshan

SIXTH EDITION

Publisher: McGraw-Hill





## **Rules of the Game**

- In case you don't understand something:
  - Ask!!!
  - Ask!!!
  - Ask!!!



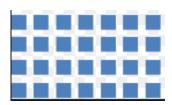
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#### **Data**

Structured



Unstructured



ID	name	dept_name	salary
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
10101	Srinivasan	Comp. Sci.	65000
58583	Califieri	History	62000
83821	-		
15151	Correspondence		

33456 76543 Contraspecialization

Worder

Numbrace Order Reference
Date
Link to mescage

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Discount of

Techniques such as data mining, Natural Language Processing(NLP), and text analytics provide different me interpret, this information. Common techniques for structuring text usually involve manual tagging with mel further text mining-based structuring. Unstructured Information Management Architecture (UIMA) provides a information to extract meaning and create structured data about the information. [5]

Software that creates machine-processable structure exploits the linguistic, auditory, and visual structure in communication. [6] Algorithms can infer this inherent structure from text, for instance, by examining word manil- and large-scale patterns. Unstructured information can then be enriched and tagged to address amb then used to facilitate search and discovery. Examples of "unstructured data" may include books, journals, c audio, video, analog data, images, files, and unstructured text such as the body of an e-mail message, Web the main content being conveyed does not have a defined structure, it generally comes packaged in object themselves have structure and are thus a mix of structured and unstructured data, but collectively this is sti example, an HTML web page is tagged, but HTML mark-up typically serves solely for rendering. It does not celements in ways that support automated processing of the information content of the page. AHTML tagging elements, although it typically does not capture or convey the semantic meaning of tagged terms.

Since unstructured data commonly occurs in electronic documents, the use of a content or document mane entire documents is often preferred over data transfer and manipulation from within the documents. Documenasn to convey structure onto document collections.

Search engines have become popular tools for indexing and searching through such data, especially text.



## Structured vs. Unstructured Data





## **Data**

Storage



Retrieval







#### The Need for Databases

- The Internet revolution of the late 1990s sharply increased direct user access to databases.
- Converting many of phone interfaces into Web interfaces
- Making a variety of services and information available online.
  - Accessing an online bookstore and browse a book or music collection
  - Entering an order online
  - Accessing a bank Web site and retrieving bank balance and transaction information
  - Accessing a Web site and browsing its advertisement



#### The Need for Databases

Database system vendors are among the largest software companies in the world





## Database Management System (DBMS)

- DBMS contains information about a particular enterprise
  - Collection of interrelated data
  - Set of programs to access the data
  - An environment that is both convenient and efficient to use
- Databases can be very large.
- Databases touch all aspects of our lives



## **Database Applications**

- Banking: transactions
- Airlines: reservations, schedules
- Universities: registration, grades
- Sales: customers, products, purchases
- Online retailers: order tracking, customized recommendations
- Manufacturing: production, inventory, orders, supply chain
- Human resources: employee records, salaries, tax deductions



## **University Database Example**

- Application program examples
  - Add new students, instructors, and courses
  - Register students for courses, and generate class rosters
  - Assign grades to students, compute grade point averages (GPA) and generate transcripts
- In the early days, database applications were built directly on top of file systems



## Drawbacks of using file systems to store data

- Data redundancy and inconsistency
  - Multiple file formats, duplication of information in different files
- Difficulty in accessing data
  - Need to write a new program to carry out each new task
- Data isolation
  - Multiple files and formats
- Integrity problems
  - Integrity constraints (e.g., account balance > 0) become "buried" in program code rather than being stated explicitly
  - Hard to add new constraints or change existing ones



## Drawbacks of using file systems to store data

- Atomicity of updates
  - Failures may leave database in an inconsistent state with partial updates carried out
  - Example: Transfer of funds from one account to another should either complete or not happen at all
- Concurrent access by multiple users
  - Concurrent access needed for performance
  - Uncontrolled concurrent accesses can lead to inconsistencies
  - Example: Two people reading a balance (say 100) and updating it by withdrawing money (say 50 each) at the same time
- Security problems
  - Hard to provide user access to some, but not all, data



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#### View of Data

- A database system is a collection of interrelated data and a set of programs
- Allow users to access and modify these data

- Major purposes:
  - Providing users with an abstract view of the data
  - Hiding certain details of how the data are stored and maintained.



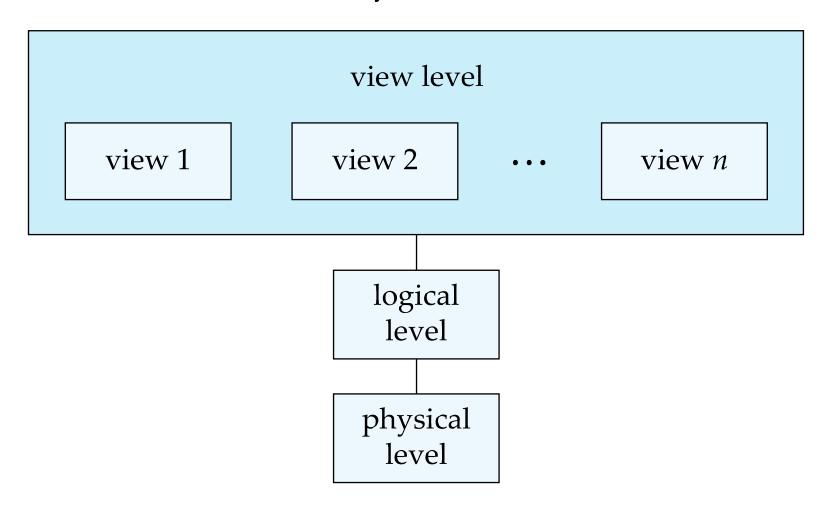
#### **Levels of Abstraction**

- Physical level: describes how a record (e.g., instructor) is stored.
- Logical level: describes data stored in database, and the relationships among the data.
- View level: application programs hide details of data types. Views can also hide information (such as an employee's salary) for security purposes.



## **View of Data**

An architecture for a database system





## **Example**

```
type instructor = record

ID : string;
    name : string;
    dept_name : string;
    salary : integer;
end;
```

- A university organization may have several such record types:
  - Department (dept name, building, and budget)
  - Course (course id, title, dept name, and credits)
  - Student (ID, name, dept name, and tot\_cred)



#### **Data Models**

- A collection of tools for describing
  - Data
  - Data relationships
  - Data semantics
  - Data constraints

#### Data Models:

- Relational model
- Entity-Relationship data model (mainly for database design)
- Object-based data models (Object-oriented and Objectrelational)
- Semistructured data model (XML)



## **Relational Model**

Columns

All the data is stored in various tables.

- 7 III the data is stored in various tables.

Example of tabular data in the relational model

			///	
				100
ID	name	dept_name	salary	
22222	Einstein	Physics	95000	Rows
12121	Wu	Finance	90000	/
32343	El Said	History	60000	/
45565	Katz	Comp. Sci.	75000	/
98345	Kim	Elec. Eng.	80000	/
76766	Crick	Biology	72000	/
10101	Srinivasan	Comp. Sci.	65000	/
58583	Califieri	History	62000	/
83821	Brandt	Comp. Sci.	92000	/
15151	Mozart	Music	40000	<b>l</b> /
33456	Gold	Physics	87000	<b> </b>
76543	Singh	Finance	80000	]*

(a) The *instructor* table



## **Example of Relational Database**

ID	name	dept_name	salary
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
10101	Srinivasan	Comp. Sci.	65000
58583	Califieri	History	62000
83821	Brandt	Comp. Sci.	92000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
76543	Singh	Finance	80000

(a) The instructor table

dept_name	building	budget
Comp. Sci.	Taylor	100000
Biology	Watson	90000
Elec. Eng.	Taylor	85000
Music	Packard	80000
Finance	Painter	120000
History	Painter	50000
Physics	Watson	70000

(b) The department table



## **Topics**

- Data Definition Language (DDL)
- Data Manipulation Language (DML)
- Structured Query Language (SQL)
- Database Design Approaches
  - Entity Relationship (ER) Model
  - Normalization
- Advanced Topics:
  - Semistructured data model (XML)
  - Object-based data models (Object-oriented and Objectrelational)

NoSQL



## Question?