[Year]

Subjective vs Objective ,Denotative vs Connotative

NAUMAN TASAWAR 19P-0073 I see people laughing and joking all around, but on my face there is no smile; instead there is a frown.

I never laugh anymore; instead I cry, and I never stop to ask myself, "Why?"

I heard we live and die by the choices we make, and there's only so much a person can take.

So just remember life goes on, and it hurts when someone leaves and is gone.

So always remember, keep your head up, because another door is opened every time one is shut.

Paragraph:-

Choices are the strokes of paintbrush by which we paint our life. In this poem the writer explains and tell us about his/her choices, this poem is full of emotion, pain and regret. But in the end the writer is optimistic, there are a lot of connotative meaning as well as denotative words used in this peom and he uses phrases like "another door opens" which has a connotative meaning. While words like cry, smile and frown have denotative meaning.

Connatative phrases/word:

- another door
- someone leaves
- never laugh
- so much a person can take.
- head up

Donnatative phrases/words

- Frown
- Smile
- Cry
- choices

Students at schools with less bullying and more positive atmospheres are more engaged with their schoolwork and school communities, finds this study in *School Psychology Quarterly* (Yang, C., et al., Vol. 33, No. 1). Researchers surveyed nearly 26,000 Delaware public school students in fourth through 12th grade about how often they had been the victims of bullying, as well as their perceptions of their schools' climate, including teacher-student relationships, student-student relationships, fairness of rules, clarity of expectations, school safety and respect for diversity. Students also took a survey that assessed their levels of emotional and cognitive-behavioral engagement in their schools, including how happy they felt at school and how committed they were to their schoolwork. After controlling for student and school demographic factors including gender, race/ethnicity and socioeconomic status, a positive school climate was associated with higher student engagement across all grades

Paragraph:

This article is about "Bullying Victimization and Student Engagement in Schools" it shows how bullying affect students. How the student-student relationship, student-teacher realationship differ because if bullying and victimization. This paragraph has no connotative words or phrases, it is very precise and to the point.

Denotative:

- Respect
- Socioeconomic
- Schoolwork
- race/ethnicity

Conatative:U

N/A