

# Understanding rubrics

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graph TD; A[Understanding rubrics] --> B[Imaginary situation]; A --> C[Imaginary reader]; A --> D[Type of writing]; A --> E[Specific topics]; B --> B1[Who the reader are and what happend]; C --> C1[The person reading the rubric]; D --> D1[Type of compstion and writing style formal/informal.]; E --> E1[Describing the place and comments about the good and bad points];
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A mind map diagram with a central node 'Understanding rubrics' in a light red box. It branches into four nodes: 'Imaginary situation', 'Imaginary reader', 'Type of writing', and 'Specific topics', all in grey boxes. Each of these branches further into a descriptive node in a blue box: 'Who the reader are and what happend' (note the typo 'happend'), 'The person reading the rubric', 'Type of compstion and writing style formal/informal.' (note the typo 'compstion'), and 'Describing the place and comments about the good and bad points'.

Imaginary situation

Who the reader are and what happend

Imaginary reader

The person reading the rubric

Type of writing

Type of compstion and writing style formal/informal.

Specific topics

Describing the place and comments about the good and bad points