Recall: ·// (V,E)

Theorem: Let Gibe a conn. graph.

TFAE (the following are equivalent):

(1) Go has an Eulerian tour.

2) Each vtx. of 6 has even degree.

3) A directed graph D can be obtained from be such that din (v) = Lout (v) for each v EV in D.

(1) € E(6) can be partitioned into cycles. 1) same as

Graduits (has) a cycle partition.

We have ONLY proved (4) = 2 in lectures (so fax).

TODAY, we will discuss @=> 4. Proof later.

First some examples.

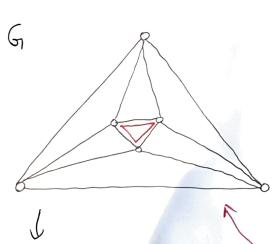
Our goal is to get a cycle pashition.

First, let us get a cycle.

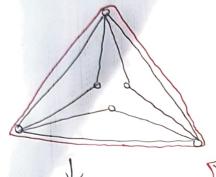
Recall Theorem: If each vertex (of a graph 6) has degree 32 then G has a cycle.

Each vtx has degree ≥2.

So there is a cycle. Consider the cycle C, shown in RED wor. Let us remove the (edges of) cycle C1.



G-E(C):

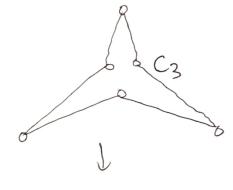


Once again, each vix.

has degree 32. (Lucky coincidence ? YES)

Consider the cycle C2 Shown in RED.

het us remove (edges of) (2. (G-E(C))-E(C2):



Once again, each vix.

has degree ≥ 2 .

(Lucky coincidence? YES)

Now the graph (G-E(C1))-E(C2) itself is a cycle, say C3.

So, d(1, (2, (3))) is a cycle postition.

We are on our way to discover a recursive procedure (aka recursive algorithm) to find a cycle partition of any given graph whose each vtx. has even degree.

Find and Pepeatedly remove (edges of)
cycles until graph has NO edges.
Why CAN this be DONE? This
weeds more thought &
careful reasoning.

Just because it works on one example, does NOT mean it should always work.



only restices

Question: After we remove any cycle (that is, edges of a cycle), how do we know that we will be able to find another cycle in the "remaining graph" (unless it is empty graph).

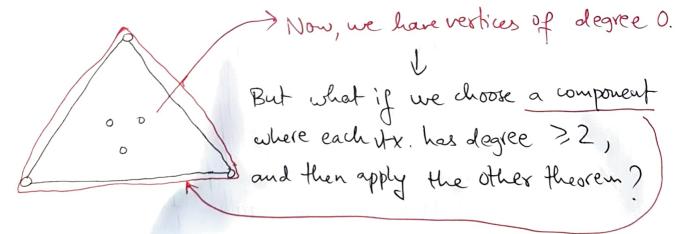
No edges

[IF' the "remaining graph", lead vtx. has degree 32,]
then I a uple (by other theorem).

In fact, this need NOT be TRUE. Remember: "Lucky coincidence"?

Let's go back to G-E(GI):
What if we choose C3 shown
in RED?

Then (G-E(C1))-E(C3) is:



C 51200 Module-2: hogic & Proofs But why do we care about algorithms in THIS course? We don't. However, it is NOT possible to discuss induction without recursion. They are 2 sides of the SAME COIN Now, we will reeldiscuss the INDUCTION viewpoint. The "essence" of induction (without formalism): Example:
(conn.)
(conn.)
(set of ^graphs GOAL: To prove something about a class of mathematical objects. where each vtx has even degree IDEAIPLAN: To get a construct To prove : Each member systematically a "smaller") object of Eadmits a in the SAME class. cycle partition. Assume that the statement to be Les mma: Let GEE. proved in STRUE for the "smaller" If we remove the edges Object, and show that it is TRUE of any cyclentrom a we get a graphain & for the "bigger" object. with (fewer edges) IMPORTANT CHECK: The statement needs to be proved for Assume that I has a Then Cufc? is a gule partition of G. the "smallest" objects in our class.

(continued)

Example confinued:

What are the "smallest" objects? The objects from which you can NOT get smaller objects in the SAME class in a meaningful way.

The empty graphs (ONLY verbies; No edges)

are the graphs with (fewest edges) in E

For each such graph, \$ 15 a cycle pastition.

We will NOW write down a complète proof wring induction.

ANALOGY:

before that, let us ask ourselves a question:

step O (base of staircase)

Question: Do we really need our graphs to be connected?

How do you teach a child to climb a staircase?

Answer: NO.

1) You teach the child to reach step 0 -> the base of the staircase. Case

We will in fact prove for all graphs where each vtx. has even degree.

O You teach the child how to go from step k-1 to step k. Induction Step