

My grades for Quiz-1

P1 9



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Problem No.	Marks
1	9
2	6
3	8
4a	2
4b	Bonus: 3

1. [Posets and Chains] [9]

- a) Prove that the divides ($|$) relation is a partial order on the set of positive integers $\mathbb{N} - \{0\}$.
- b) Explain why $(\mathbb{N} - \{0\}, |)$ is a poset but it is not a totally ordered set (aka chain).
- c) Give an example of an infinite subset S (of $\mathbb{N} - \{0\}$) such that the divides ($|$) relation is a total order on S — in other words, such that $(S, |)$ is a chain.

a) For a relation to be a POSET, it must be reflexive, antisymmetric and transitive ✓
*We have for all $a \in \mathbb{N} - \{0\}$ that a divides itself
So $\forall a \in \mathbb{N} - \{0\}$, $(a, a) \in R$.
Hence, it is reflexive. ✓
*If we have $a \neq b$, and a divides b , that means that b does not divide a . (because $b > a$ clearly) ✓
Also, it means $b = na$. $n \in \mathbb{N}, n \geq 2$ (for this problem) ✓
*Let's say $b \neq c$, and then b divides c . That means $c = mb$. $m \in \mathbb{N}, m \geq 2$. ✓

Please write the other case of anti-symmetric as well. At most $a | b$ or $b | a$ holds

5

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[Extra page for Problem 1]

*So we can also say $c = ka$, $k \in \mathbb{N}$. Hence a divides c .

So if (a,b) and (b,c) are part of the relation, (a,c)

is also true. Transitive

Hence, it is a POSET. Hence, proved.

b) It is a POSET but not a TOSET. Because for a TOSET, exactly one of either aRb or bRa MUST be true for ALL a, b in $\mathbb{N} - \{0\}$. However, here there will be cases where this is not true. For example $b=7$, $a=3$.

Score 2

c) If we have ~~have~~ a set S let's say which contains all even numbers greater than or equal to 2, then $(S, |)$ is ~~a TOSET~~

If we have a set S , which contains all numbers of form 2^n where $n \in \mathbb{N} - \{0\}$, then $(S, |)$ is a TOSET.

It is reflexive, Antisymmetric and transitive.

Score 2

And ~~a**b**~~ exactly one of aRb or bRa will be present (when $a \neq b$) for all $a, b \in S$.

P2 4.5



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2. [Injections, Surjections and Bijections]

[6]

For each of the following functions, indicate whether it is:

- (i) a bijection,
- (ii) an injection (aka 1-to-1 function) but not a surjection,
- (iii) a surjection (aka onto function) but not an injection, OR
- (iv) neither an injection (1-to-1) nor a surjection (onto).

Provide explanation in each case.

- a) $f_1 : \mathbb{Z} \rightarrow \mathbb{Z}$ is defined as $f_1(x) = x + 1$.
- b) $f_2 : \mathbb{N} \rightarrow \mathbb{N}$ is defined as $f_2(x) = x + 1$.
- c) $f_3 : \mathbb{Z} \rightarrow \mathbb{N}$ is defined as $f_3(x) = x^2$.

a) A bijection.

Score: 2
* For every element $a \in \mathbb{Z}$ in codomain, there is preimage $(a-1)$ which is in domain of $f_1(\mathbb{Z})$

* It is a one-one function because, for each element $a \in \mathbb{Z}$ in codomain, there is at most exactly one element $b \in \mathbb{Z}$ in domain such that $f(b) = a$. $b = a - 1$.

preimage is $b \in \mathbb{Z}$ such that $f(b) = a$.

b) Injection but not surjection.

Score: 2
* It is not a surjection because for the element 0 in the codomain there is no element $a \in \mathbb{N}$ in domain ~~such~~ such that $f(a) = 0$.
So it cannot be surjective function

* It is one-one because for every $a \in \mathbb{N}$ (codomain) there is at most one element $b \in \mathbb{N}$ (domain) such that $f(b) = a$.

For all $a \geq 1$, such b exists $b = a - 1$.

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[Extra page for Problem 2]

(C) Surjective, but not injective.

Score: 0.5

For every $a \in \mathbb{N}$ in codomain, we have an element $b \in \mathbb{Z}$ in domain such that $b = \pm\sqrt{a}$. So it is surjective.

* For every $a \in \mathbb{N}$ in codomain there are sometimes more than one $b \in \mathbb{Z}$ such that $f(b) = a$.

Ex: $a = 4$, then $f(2) = 4$, $f(-2) = 4$.
Hence it is not one-one.

f_3 is neither an injection nor a surjection.

Not injection because:

$f_3(-1) = f_3(1) = 1$.

Not surjection because there is no element in the domain of f_3 whose image is 2.

P3a

4



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3. [A symmetric (and stronger) notion of reachability in digraphs] [8]

Recall from Assignment-1: Given a digraph $D := (V, A)$, for two (not necessarily distinct) vertices $u, w \in V$, we say that w is *reachable from* u (or that u is *able to reach* w) if there is a directed walk Q (in D) with u as the start vertex, and w as the end vertex.

Now, we introduce a new relation (that is clearly reflexive and symmetric):

We say that u and w are *reachable from each other* if:

(i) w is reachable from u , and (ii) u is reachable from w .

a) Prove that "reachable from each other" is a transitive relation (for any digraph $D := (V, A)$).

→ We say URW , if w is reachable from u
and u is reachable from w .

If Q_1 is directed walk from u to w
And Q_2 is directed walk from w to u .

→ Let's say WRV . And Q_3 is directed walk from w to v , Q_4 is directed walk from v to w .

→ Then combination

Nice :) 4

of Q_1 and Q_3 will be the directed walk from u to v .

Combination of Q_2 and Q_4 will be directed walk from v to u .

Hence URV .

→ So if URW and WRV , then URV .

Hence it is transitive. Hence, proved.

P3b 4

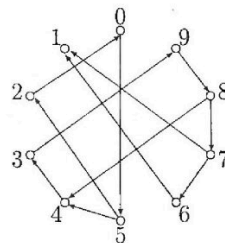
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- b) Observe that “reachable from each other” is clearly a reflexive and symmetric relation; as per part (a), it is also transitive. So, it is an equivalence relation on V (for any digraph $D := (V, A)$).

For a digraph $D := (V, A)$ and any equivalence class $X \subseteq V$ (with respect to the relation “reachable from each other”), the digraph with vertex set X and all those arcs (in A) that have both tail and head in X , is called a *strongly connected component* of D .

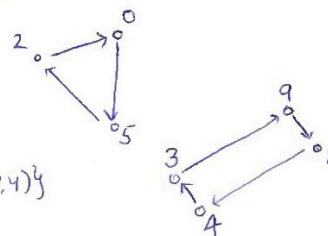
For the following digraph:

- (i) write the vertex set and arc set of each strongly connected component, and
(ii) draw each strongly connected component.



0, 2, 5
1, 6
3, 4, 9, 8
6
7

- Let
(i) Vertex sets of strongly connected components be
(ii) V_1, V_2, V_3, V_4, V_5 There are 5 strongly connected components by the way.
Arc sets be A_1, A_2, A_3, A_4, A_5 respectively.
- $V_1 = \{0, 2, 5\}$
 $A_1 = \{(0, 5), (5, 2), (2, 0)\}$
- $V_2 = \{1, 6, 7\}$ $V_2 = \{3, 4, 9, 8\}$
 $A_2 = \{(1, 6), (6, 7), (7, 1)\}$ $A_2 = \{(4, 3), (3, 9), (9, 8), (8, 4)\}$
- $V_3 = \{1\}$
 $A_3 = \emptyset$
- $V_4 = \{6\}$
 $A_4 = \emptyset$
- $V_5 = \{7\}$
 $A_5 = \emptyset$





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[Extra page for Problem 3]

P4a

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4. [Complement of a simple graph]

Recall that for a simple graph $G := (V, E)$, the *complement* of G is another simple graph with vertex set V and edge set defined as follows:

For any two distinct $u, w \in V$:

- if u and w are adjacent in G then u and w are not adjacent in \bar{G} , and
- if u and w are not adjacent in G then u and w are adjacent in \bar{G} .

a) Prove that G is isomorphic to the complement of its complement (that is, $G \cong \bar{\bar{G}}$).

• We can say that $\bar{G} =$

Where G

• We can say

It won't be in G

So $\bar{G} = G - (G - \bar{G}) \Rightarrow \bar{G}$

hence, proved.

• This happens because :-

* If u adjacent to v in G

$\Rightarrow u$ not adjacent to v in \bar{G} ✓

$\Rightarrow u$ adjacent to v in $\bar{\bar{G}}$

* If u not adjacent to v in G ✓

$\Rightarrow u$ adjacent to v in \bar{G}

$\Rightarrow u$ not adjacent to v in $\bar{\bar{G}}$

This is true for all $u, v \in V$, hence

G isomorphic to $\bar{\bar{G}}$ ✓

hence, proved. ✓

How can we add/subtract two graphs?

If you want to do so, first you need to define what does this notation means and then you can use :-

P4b 1.5

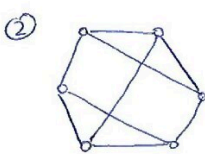
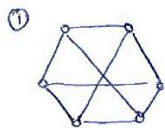


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b) For a positive integer k , a graph G is k -regular if the degree of each vertex is equal to k . (For example: cycle graphs are precisely the 2-regular connected graphs.)


Prove that there are exactly two 3-regular simple graphs on 6 vertices up to isomorphism, and draw these two graphs. [Bonus: 3]

(You may ask an invigilator for a hint for a penalty of 1.5 marks.)



* These are the only 2 such graphs because
let us take a cycle graph of 6 vertices
Each vertex has degree 2.



* Then draw , and then only 2 more draw remaining (any 2 vertices connection is same upto isomorphism).

you need to prove that the graph has a cycle on 6 vertices. this is NOT at all obvious. if you assume this then reaching the desired conclusion is not too difficult (as you have demonstrated to some extent).

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[Extra page: may be used for any problem]





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[Extra page: may be used for any problem]



