

Computer-Based Problem Solving

- What is problem solving?
- Problem of problem solving
- Problem solving process
- Some problem solving techniques

1

What is Problem Solving?

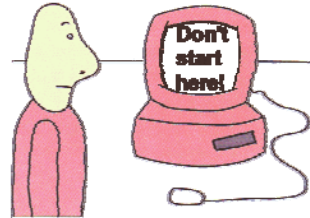
- The entire process of...
 - ... taking the statement of a problem and...
 - ... developing a computer program that solves the problem
 - A widely recommended approach to this process requires you to systematically go through several phases,...
 - from analyzing, understanding and specifying the problem...
 - through designing a conceptual solution,...
 - to implementing and testing the solution with a programming language
- * Where software is involved → part of *software life cycle*

2

Problem of Problem Solving

- Two independent activities

- Conceptual problem solving (*no need for computer*) – produces design of solution
- Programming – implements design

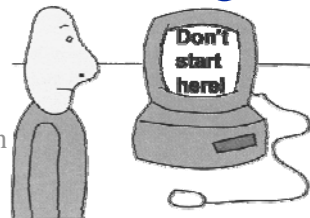


3

Problem of Problem Solving

- Two independent activities

- Conceptual problem solving (*no need for computer*) – produces design of solution
- Programming – implements design



- Conceptual problem solving should *always* precede programming

- Good programs generally follow easily from good designs
- Poor programs generally result when problem solving begins with typing in programs at the keyboard
- A lesson some only learn with experience, and some never seem to learn it at all

4

For Those Who Think It's All Bull...

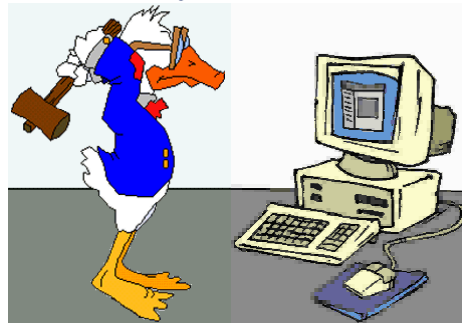
- Real-world versus academic problems

- Are more complex and require larger programs
- Have tighter constraints (budget, quality, time)
- Entail collaborative effort (teamwork)
- Can't do without planning, organization and communication

Sorry puter, but they said I could first make it work, then make it pretty

- Haphazard approach...

- May have gotten you through CS 1428/2308
- May even get you through CS 3358
- Won't serve you well in the long run
- Won't cut it in the real world



5

...House Rules DO Exist After All



- You guessed it right

- Your homework assignments/projects will be graded in part for good problem solving approach *explicitly* shown in your work
- Good *programming style* counts
 - Be sure to do justice to *programming style guide* (on class homepage)
 - Bad programming style = loss of valuable points

6

Problem Solving Process

- Problem analysis

- Thoroughly study and understand the problem to be solved
- Precisely know the specific goals (results/outputs) to be realized

- Solution design – conceptual problem solving

- Specification: *what* is the problem ← to solve the right problem
- Design: *how* to solve the problem ← to solve the problem right
 - Data structures and algorithms
- Analysis: *how well* is problem solved

- Solution implementation and testing

- Program the solution and check correctness and efficiency

7

Abstraction: A Problem Solving Technique

- Abstraction – 2 key ideas (check dictionary)

- ① Process of forming a general concept from consideration of particular instances
- ② Process of ignoring those aspects of the subject not relevant to the current purpose in order to concentrate solely on those that are

- Abstraction – 2 key ideas more simply put

- ① Forming generalizations by studying specific instances
- ② Hiding irrelevant/unnecessary details

8

Abstraction: How Is It Important?

- Enables us to manage complexity in 2 major ways
 - ❶ *Complexity in data through data abstractions*
 - ❷ *Complexity in algorithms through procedural abstractions*


Abstraction: How Is It Important?

- Enables us to manage complexity in 2 major ways
 - ❶ *Complexity in data through data abstractions*
 - identifying/building *data types* based on generalizations formed by studying specific instances of data items (each data type serves to capture the common characteristics of all data items belonging to a generalization and each data item belonging to a generalization is then represented by an *instance of the type* representing the generalization)
 - a vital part of the object-oriented paradigm
 - bottom-up design strategy
 - ❷ *Complexity in algorithms through procedural abstractions*
 - thinking about something via its external behavior (interface) without concern for its internal workings (construction/implementation)
 - decomposing a complex problem into smaller, less-complex problems, and so on until a manageable level is reached
 - top-down design strategy


Procedural Abstraction in the Context of C++

- Functional abstraction is perhaps more appropriate
 - Since algorithms are implemented as functions in C++
- To use a function, we
 - need to know *what* the function does, NOT *how* it does it
- When designing a function, we
 - shouldn't have to worry about how other functions perform their jobs
 - but if our function need to interact with other functions, we do need to know something about what the other functions do
- The trick is to know *just enough* and *no more*
 - One technique is to specify functions using *preconditions* and *postconditions*

11



Preconditions and Postconditions



- An important topic: *preconditions* and *postconditions*.
- They are a method of specifying what a function accomplishes.

12

Preconditions and Postconditions

Frequently a programmer must communicate precisely *what* a function accomplishes, without any indication of *how* the function does its work.

Can you think of a situation where this would occur?

13

Example

- You are the head of a programming team and you want one of your programmers to write a function for part of a project.



HERE ARE
THE REQUIREMENTS
FOR A FUNCTION THAT I
WANT YOU TO
WRITE.

I DON'T CARE
WHAT METHOD THE
FUNCTION USES,
AS LONG AS THESE
REQUIREMENTS
ARE MET.

14

What are Preconditions and Postconditions?

- One way to specify such requirements is with a pair of statements about the function.
- The *precondition* statement indicates what must be true before the function is called.
- The *postcondition* statement indicates what will be true when the function finishes its work.

15

Example

```
void write_sqrt( double x)
// Precondition: x >= 0.
// Postcondition: The square root of x has
// been written to the standard output.
{
    ■ ■ ■
}
```

16

Example

```
void write_sqrt( double x)
// Precondition:  $x \geq 0$ .
// Postcondition: The square root of x has
// been written to the standard output.
{
    ■ ■ ■
}
```

- The precondition and postcondition appear as comments in your program.
- They are usually placed after the function's parameter list.

17

Example

```
void write_sqrt( double x)
// Precondition:  $x \geq 0$ .
// Postcondition: The square root of x has
// been written to the standard output.
{
    ■ ■ ■
}
```

- In this example, the precondition requires that
 $x \geq 0$
be true whenever the function is called.

18

Example

*Which of these function calls
meet the precondition ?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

19

Example

*Which of these function calls
meet the precondition ?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

The second and third calls are fine, since
the argument is greater than or equal to zero.

20

Example

*Which of these function calls
meet the precondition ?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

But the first call violates the precondition,
since the argument is less than zero.

21

Example

```
void write_sqrt( double x)  
// Precondition:  $x \geq 0$ .  
// Postcondition: The square root of  $x$  has  
// been written to the standard output.  
{  
  
    ■ ■ ■  
  
}
```

- The postcondition always indicates what work the function has accomplished. In this case, when the function returns the square root of x has been written.

22

Another Example

```
bool is_vowel( char letter )  
// Precondition: letter is an uppercase or  
// lowercase letter (in the range 'A' ... 'Z' or 'a' ... 'z') .  
// Postcondition: The value returned by the  
// function is true if letter is a vowel;  
// otherwise the value returned by the function is  
// false.  
{  
    ...  
}
```

23

Another Example

*What values will be returned
by these function calls ?*

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```

24

Another Example

*What values will be returned
by these function calls?*

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```

true

false

**Nobody knows, because the
precondition has been violated.**

25

Another Example

*What values will be returned
by these function calls?*

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```

**Violating the precondition
might even crash the computer.**



26

Always make sure the precondition is valid . . .

- The programmer who calls the function is responsible for **ensuring that the precondition is valid** when the function is called.

AT THIS POINT, MY PROGRAM CALLS YOUR FUNCTION, AND I MAKE SURE THAT THE PRECONDITION IS VALID.



27

. . . so the postcondition becomes true at the function's end.

- The programmer who writes the function counts on the precondition being valid, and **ensures that the postcondition becomes true** at the function's end.

THEN MY FUNCTION WILL EXECUTE, AND WHEN IT IS DONE, THE POSTCONDITION WILL BE TRUE. I GUARANTEE IT.



28

A Quiz

Suppose that you call a function, and you neglect to make sure that the precondition is valid.

Who is responsible if this inadvertently causes a 40-day flood or other disaster?

- ★ You
- ★ The programmer who wrote that torrential function
- ★ Noah

29

A Quiz

Suppose that you call a function, and you neglect to make sure that the precondition is valid.

Who is responsible if this inadvertently causes a 40-day flood or other disaster?

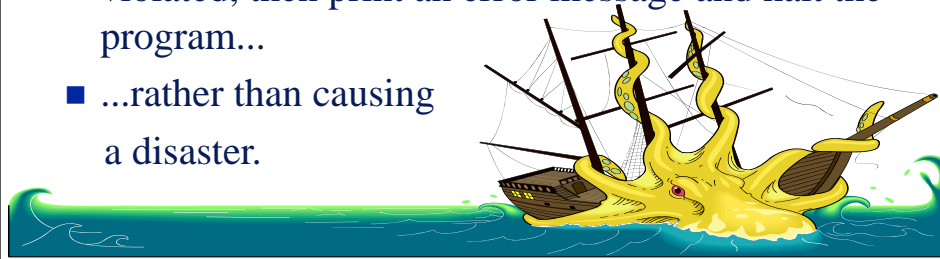
- ★ You
- The programmer who calls a function is responsible for ensuring that the precondition is valid.

30

On the other hand, careful programmers also follow these rules:

- When you write a function, you should make every effort to detect when a precondition has been violated.
- If you detect that a precondition has been violated, then print an error message and halt the program...
- ...rather than causing a disaster.

Is detection always possible?



Example

```
void write_sqrt( double x)
// Precondition: x >= 0.
// Postcondition: The square root of x has
// been written to the standard output.
{
    assert(x >= 0);

    ...

}
```

The assert function (described in Section 1.1) is useful for detecting violations of a precondition.

Advantages of Using Preconditions and Postconditions

- Succinctly describes the behavior of a function...
- ... without cluttering up your thinking with details of how the function works.
- At a later point, you may reimplement the function in a new way...
- ...but programs (which only depend on the precondition/postcondition) will still work with no changes.

33

Testing and Correcting Programs

- Program testing occurs when...
 - ◆ ...you run a program and observe its behavior
- Program testing is a broad and complex topic...
 - ◆ ...but it fundamentally involves the construction of a set of inputs designed to exercise a particular functionality of a program
 - ◆ ...with the intention to discover faults
- ❖ Testing *cannot be used to prove absence of faults*
- ❖ Testing *can only be used to prove presence of faults*
- ❖ *Why ??*

34

Choosing Test Data

- Good test input data needs to have two properties
 - ◆ Its correct output must be known
 - ◆ It should have high potential for exposing software faults
- What good is running a test case...
 - ◆ ...without knowing how to tell if it finds a fault?
 - ◆ ...knowing that it has little potential finding faults?

35

Testing Terminology

- Human beings (programmers) make *errors*
- Errors manifest themselves in code as *faults*
- A *failure* occurs when a program executes code that contains a fault
 - ◆ A failure is an event that occurs while the program is running
 - ◆ Code that never runs never fails

36

Boundary Value Testing

- Finding test inputs...
 - ◆ ...that are likely to expose software faults...
 - ◆ ...is a difficult proposition
- In commercial software development...
 - ◆ ...there is but limited time with which to test software
- One simplistic approach...
 - ◆ ...to finding test inputs that might expose faults...
 - ◆ ...is *boundary value testing*

37

Boundary Value Testing

- A boundary value of a problem...
 - ◆ ...is an input that is one step away from a different type of behavior
- Consider the precondition $0 \leq \text{hour} \leq 23$
 - ◆ Four boundary values for **hour** are...
 - 1 → one step away from being valid
 - 0 → one step away from being invalid
 - 23 → one step away from being invalid
 - 24 → one step away from being valid
 - ◆ If the program behaves differently for morning and afternoon hours, **11** and **12** are also boundary values

38

Fully Exercising Code

- Another testing strategy is to establish some level of code coverage, such as
 - ◆ All *paths* through the code must be followed
 - ◆ All *statements* must be executed (each at least once)
 - ◆ All *decisions* must be covered
 - ◆ All *combinations of predicate values* must be covered
 - `if ((a > b) || (a > c))`

39

Code Coverage Tools

- Code coverage tools exist...
 - ◆ ...to help monitor the testing of software
- These tools can provide a listing...
 - ◆ ...that indicates which decisions haven't been tested
 - ◆ (or which result has not been tested)
- They also show...
 - ◆ ...which statements haven't been exercised by some test
- Some can optimize a test suite

40

Code Profilers

- **A code profiler...**
 - ◆ is a program for assessing the run-time efficiency of a program
- **It measures...**
 - ◆ how much execution time is spent within various functions
 - ◆ (or even on specific statements)
- **This can enable the programmer...**
 - ◆ to focus performance improvements on time consuming code
- **A typical profiler generates a listing indicating...**
 - ◆ how often each statement of a program was executed
- **As a side benefit, we can use such a listing...**
 - ◆ to help us spot parts of our program that were not tested

41

Debuggers

- **Developing a test case...**
 - ◆ ...that exposes a fault in the code...
 - ◆ ...is all well and good...
 - ◆ ...but the code is still faulty (and needs to be fixed)
- **Debuggers are tools...**
 - ◆ ...that allow you to observe the execution of the program in hopes of finding where things go astray
 - ◆ ...that allow you to watch variable values and step through the program slowly

42

Correcting Code

- Determine exactly why a test case fails and limit changes to corrections of known errors
 - ◆ Avoid the temptation to start changing suspicious code on the hope that the change "might work better"
- Once a correction has been made, retest the code
 - ◆ The correction could have introduced a new fault
 - ◆ The correction may have made it possible for an additional, hidden fault to be encountered

43

Readings

- Chapter 1 of textbook
 - ◆ Section 1.1
 - ◆ Section 1.3

44