## Listing 1: question1

```
MODULE question1a
      EXTENDS Integers, Sequences, TLC, FiniteSets
      CONSTANTS N
  3
     ASSUME N \% 4 = 0
  4
  5
       -algorithm algo {
  6
  7
      variable
  8
               canal = <<>>;
  9
               witness = -1;
 10
              result = -1;
 11
     \* Macro for sending primitive: sending a message m on the fifo channel chan
 12
 13
     macro Send (m, chan) {
          chan := Append(chan, m);
 14
 15
 16
     \* Macro for receivinbg primitive: receiving a message m on the fifo channel chan
 17
     macro Recv(v, chan) {
 18
          await chan # <<>>;
 19
 20
         v := Head(chan);
 21
         chan := Tail(chan);
       };
 22
 23
 24
     process (one = 1)
 25
     variable
 26
               x = 0;
 27
 28
             w: while (x <= N) {
           a:x := x + 1;

b:if (x \% 4 = 0) {
 29
 30
                 c: Send(x, canal);
 31
 32
 33
 34
    d: Send(-1, canal);
 35
    };
 36
37
    process (two = 2) variable s = 0, mes;
38
39
40
               w:while (TRUE) {
                a: if (canal # <<>>) {
41
                   b:Recv(mes, canal);
42
43
                      c: if (\text{mes } \# -1) { d: s := s +mes;} else {e: goto f;};
44
45
46
47
                f: print <<s>>;
48
               g: result := s;
49
50
51
    process (three = 3)
52
    variable
53
              i = 0;
54
              s = 0;
                                          N>
55
              b = N \setminus div 4;
                                           12
56
57
             w: while (i < b) {
                                         FA
        a:i := i + 1;
58
                                                               1 3
                                                      112
59
             b: s := s + i;
60
                                         21
            };
                                                      53
                                                                $6
61
            c: witness := 4*s;
62
63
    };
65
   end algorithm;
66
67
68
```

Figure 1: Programme de l'exercice 1