

Course Introduction

Concepts of Programming Languages
Lecture 1

CAS CS 320

Outline

- » Give an overview of what PL is about
- » Take a first look at OCaml

What is a PL?

Fair Question

How would you define a PL?

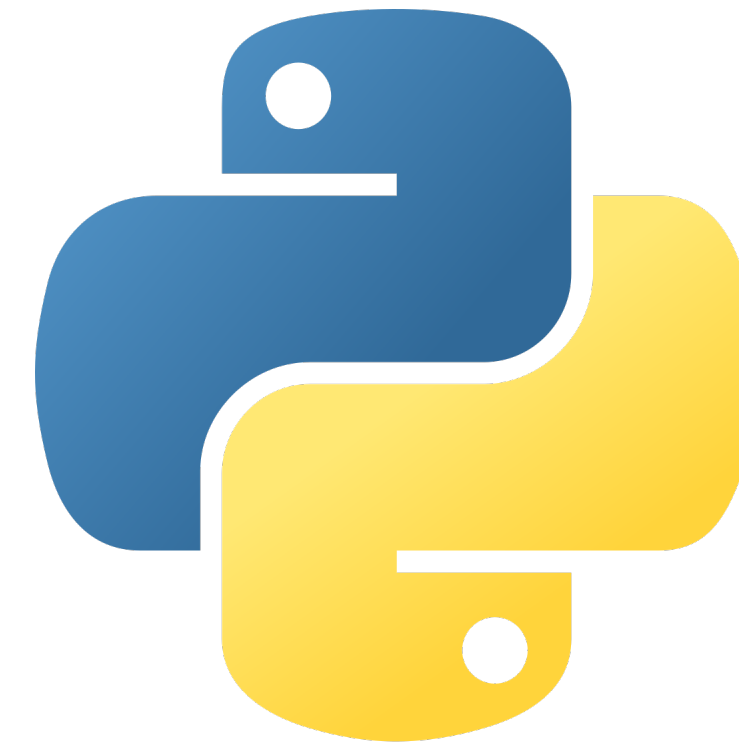
How would you explain it to your roommate?

How would you answer if you were asked during an interview?

Discuss this with the people around you for 1min



OCaml



Java™

Programmer's view of a PL

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

Programmer's view of a PL

» A tool for programming

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

Programmer's view of a PL

- » A tool for programming
- » A text-based way of interacting with hardware/a computer

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```


Programmer's view of a PL

- » A tool for programming
- » A text-based way of interacting with hardware/a computer
- » A way of organizing and working with data

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```


Programmer's view of a PL

- » A tool for programming
- » A text-based way of interacting with hardware/a computer
- » A way of organizing and working with data

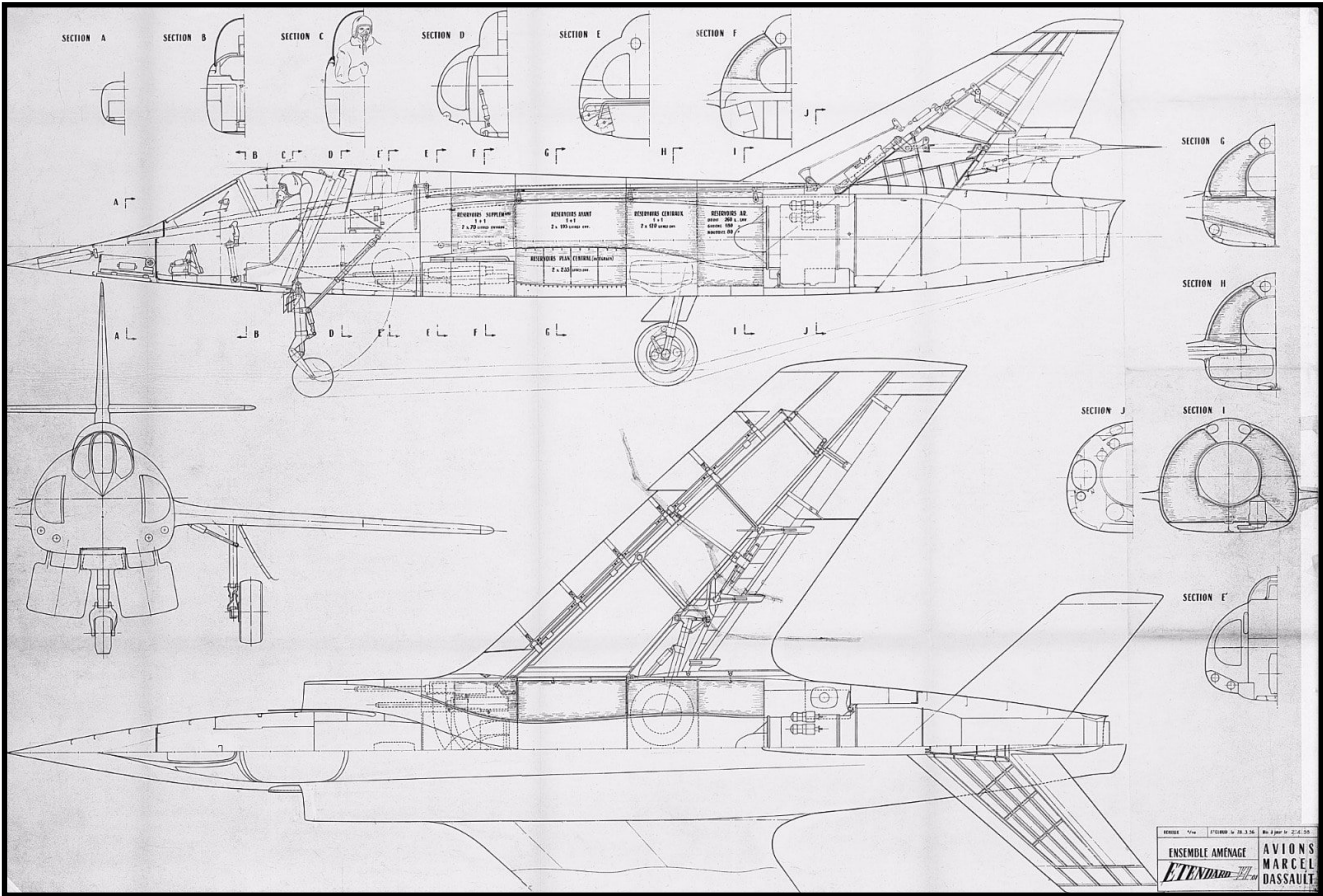
This is not what the course is about

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

Users vs. Designers



VS.

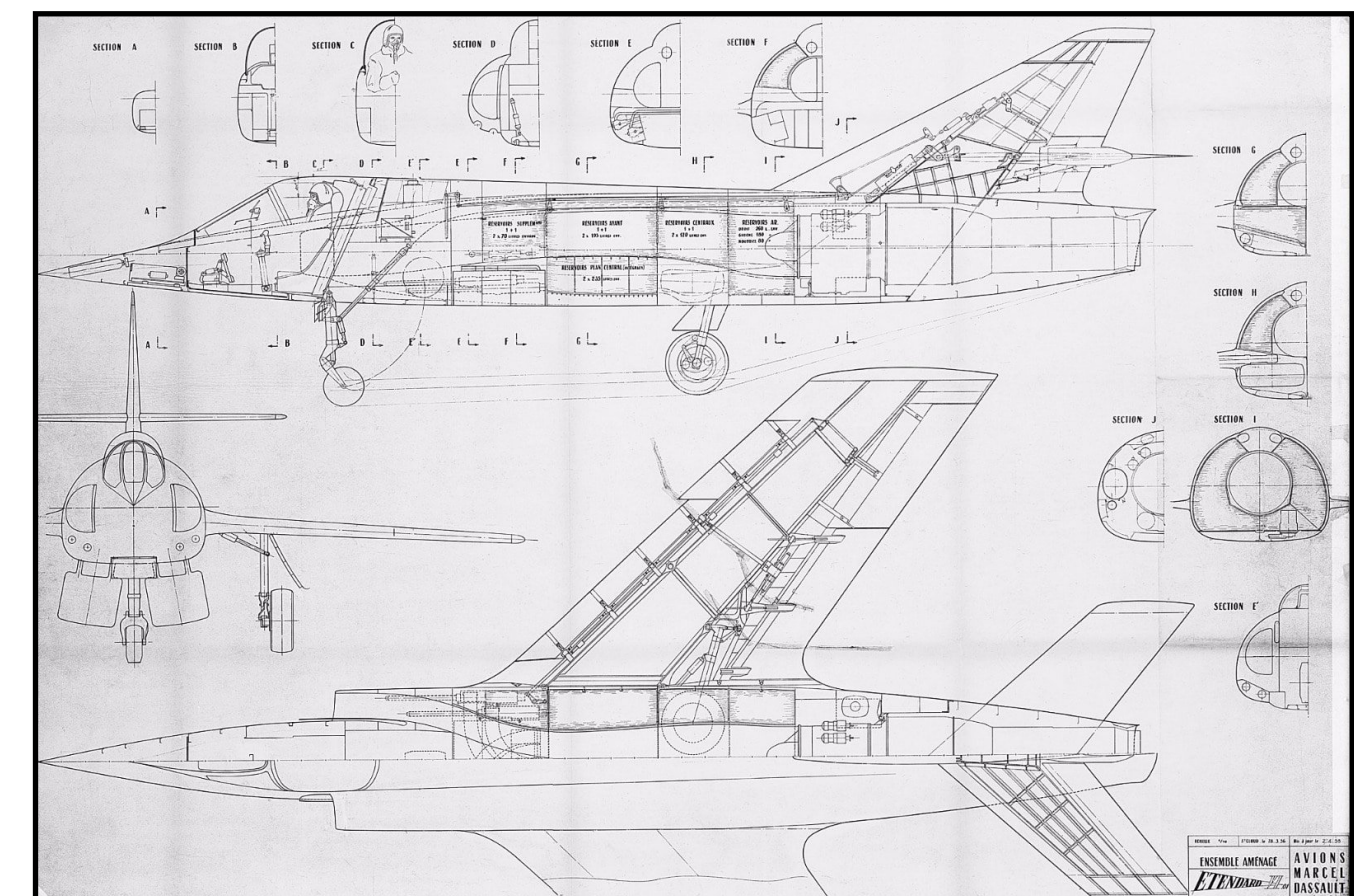


Users vs. Designers

Programmers *use* PLs. We're interested in **designing** PLs



VS.



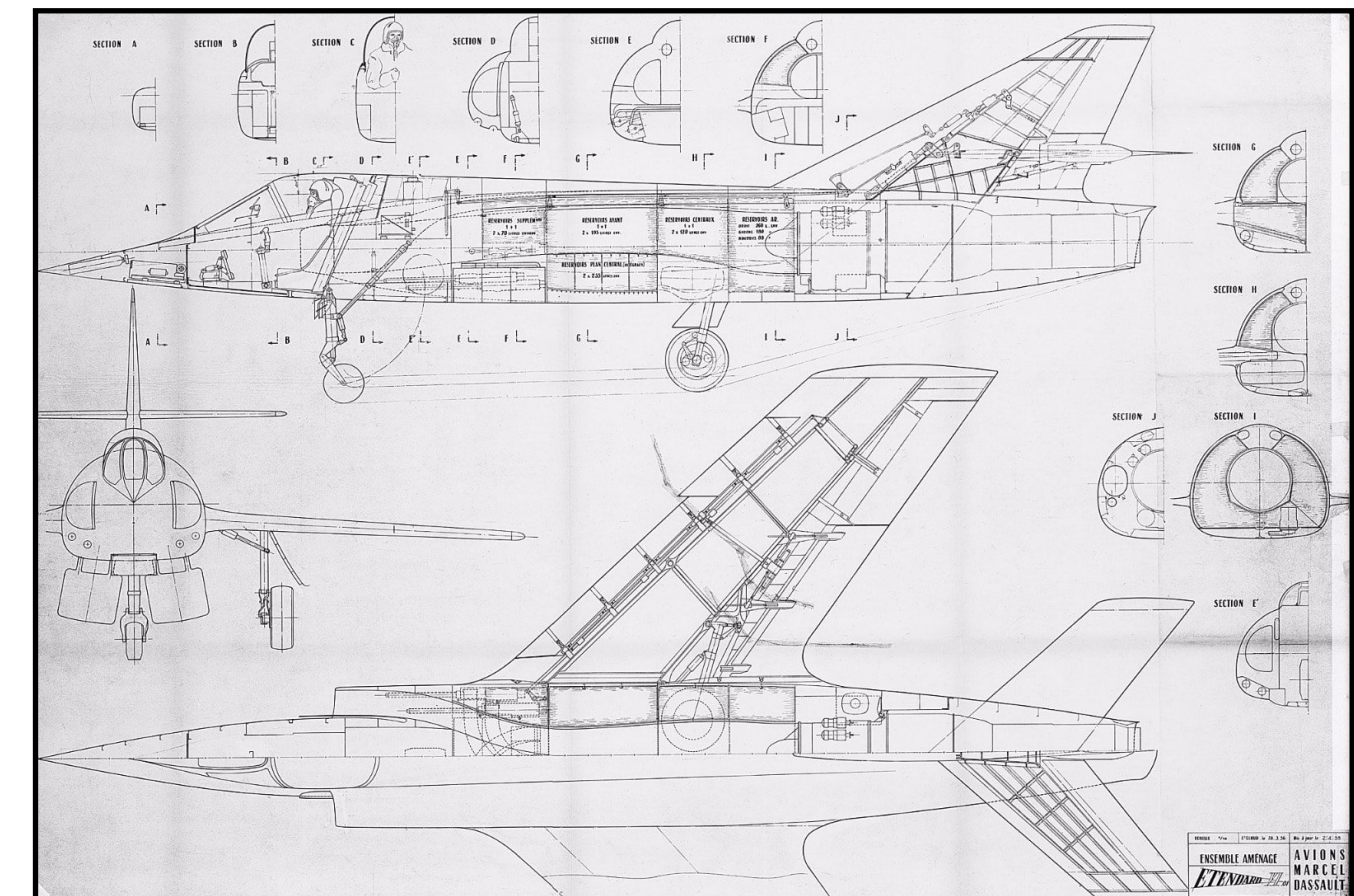
Users vs. Designers

Programmers *use* PLs. We're interested in **designing** PLs

Users are not necessarily the best designers...Who should design PLs?



VS.



Users vs. Designers

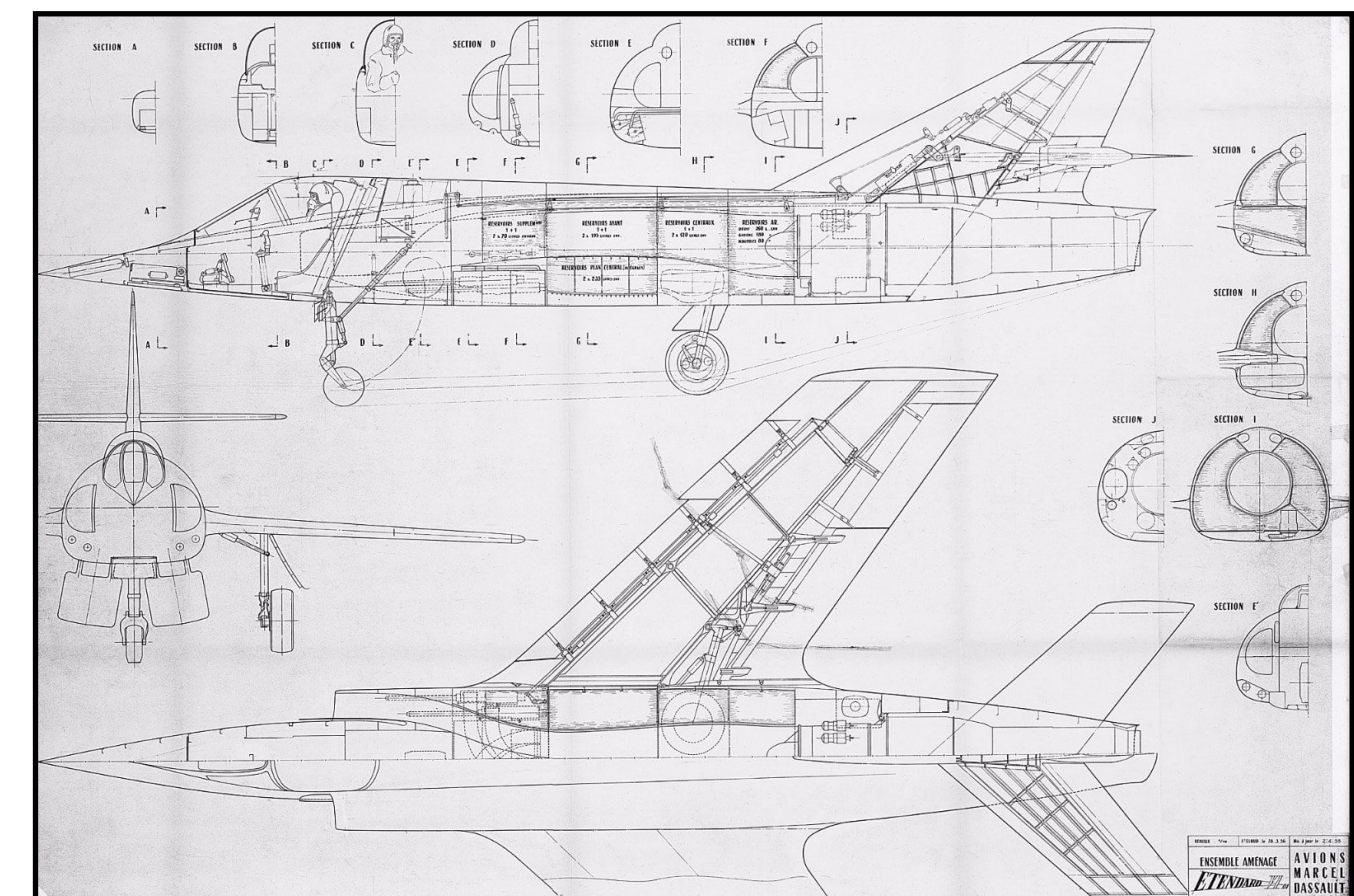
Programmers *use* PLs. We're interested in **designing** PLs

Users are not necessarily the best designers...Who should design PLs?

Answer: **Mathematicians**



VS.



Users vs. Designers

Programmers *use* PLs. We're interested in **designing** PLs

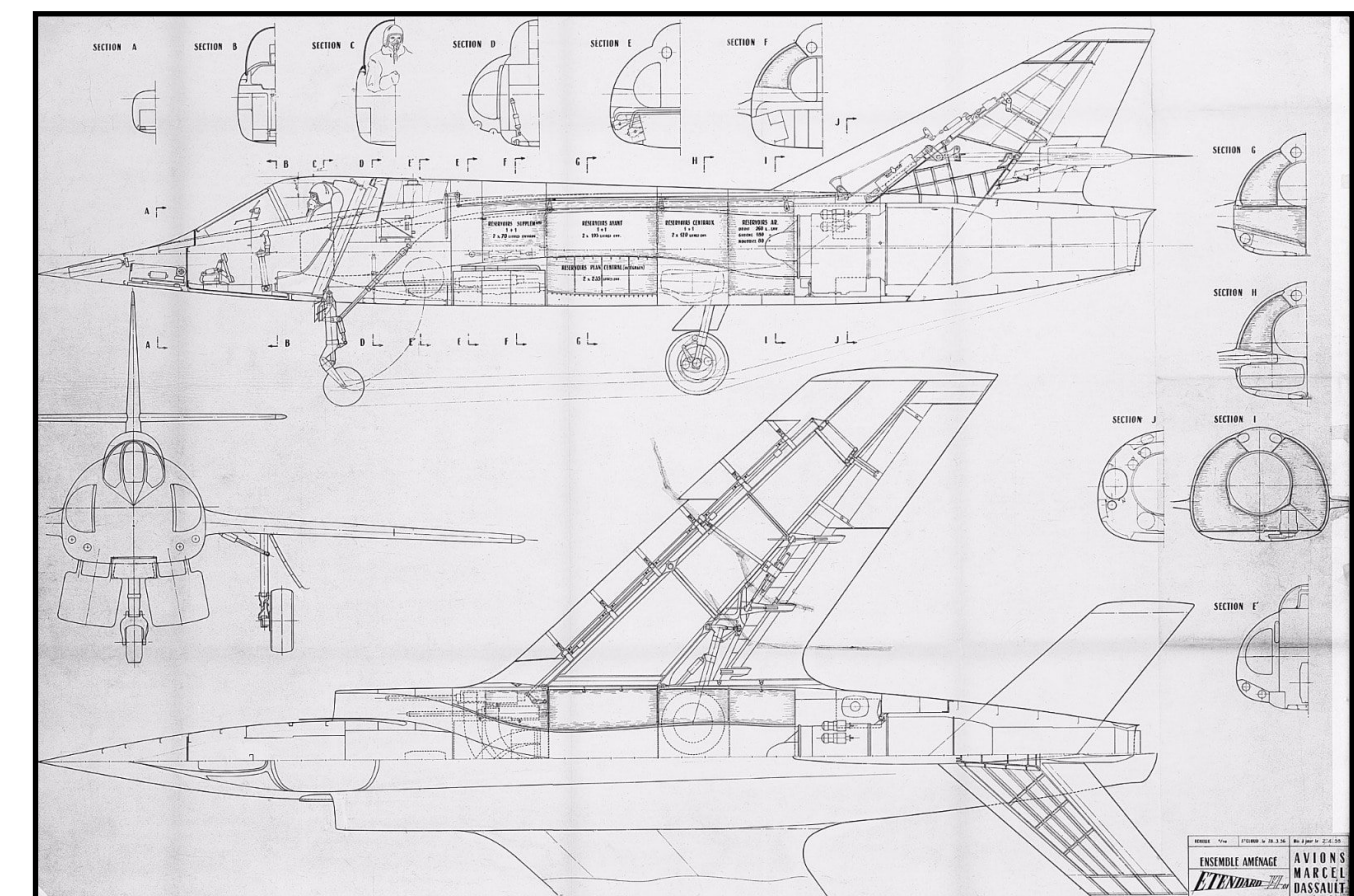
Users are not necessarily the best designers...Who should design PLs?

Answer: Mathematicians

(CS320 is a math class, sorry)



VS.



Mathematician's View of PL

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

VS.

Syntax			Evaluation		$t \rightarrow t'$
$t ::=$	x	terms:			
	$\lambda x:T. t$	variable			
	$t\ t$	abstraction	$\frac{t_1 \rightarrow t'_1}{t_1\ t_2 \rightarrow t'_1\ t_2}$	(E-APP1)	
		application	$\frac{t_2 \rightarrow t'_2}{v_1\ t_2 \rightarrow v_1\ t'_2}$	(E-APP2)	
$v ::=$	$\lambda x:T. t$	values:	$(\lambda x:T_{11}. t_{12})\ v_2 \rightarrow [x \mapsto v_2]t_{12}$	(E-APPABS)	
		abstraction value			
$T ::=$	$T \rightarrow T$	types:			
		type of functions	$\frac{x:T \in \Gamma}{\Gamma \vdash x:T}$	(T-VAR)	
$\Gamma ::=$	\emptyset	contexts:			
	$\Gamma, x:T$	empty context	$\frac{\Gamma, x:T_1 \vdash t_2:T_2}{\Gamma \vdash \lambda x:T_1. t_2:T_1 \rightarrow T_2}$	(T-ABS)	
		term variable binding	$\frac{\Gamma \vdash t_1:T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2:T_{11}}{\Gamma \vdash t_1\ t_2:T_{12}}$	(T-APP)	

(from T&PL by Pierce)

Mathematician's View of PL

» a mathematical object, like a polynomial or a vector

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

VS .

Syntax			Evaluation		$t \rightarrow t'$
$t ::=$	x	terms:			
	$\lambda x:T. t$	variable			
	$t\ t$	abstraction	$\frac{t_1 \rightarrow t'_1}{t_1\ t_2 \rightarrow t'_1\ t_2}$	(E-APP1)	
		application	$\frac{t_2 \rightarrow t'_2}{v_1\ t_2 \rightarrow v_1\ t'_2}$	(E-APP2)	
$v ::=$	$\lambda x:T. t$	values:	$(\lambda x:T_{11}. t_{12})\ v_2 \rightarrow [x \mapsto v_2]t_{12}$	(E-APPABS)	
		abstraction value			
$T ::=$	$T \rightarrow T$	types:			
		type of functions	$\frac{x:T \in \Gamma}{\Gamma \vdash x : T}$	(T-VAR)	
$\Gamma ::=$	\emptyset	contexts:			
	$\Gamma, x:T$	empty context	$\frac{\Gamma, x:T_1 \vdash t_2 : T_2}{\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2}$	(T-ABS)	
		term variable binding	$\frac{\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}}{\Gamma \vdash t_1\ t_2 : T_{12}}$	(T-APP)	

(from T&PL by Pierce)

Mathematician's View of PL

- » a mathematical object, like a polynomial or a vector
- » a formal specification

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

VS.

Syntax		Evaluation	
t ::=	terms:		<div>t → t'</div>
x	variable	$\frac{t_1 \rightarrow t'_1}{t_1 \ t_2 \rightarrow t'_1 \ t_2}$	(E-APP1)
$\lambda x:T. t$	abstraction	$\frac{t_2 \rightarrow t'_2}{v_1 \ t_2 \rightarrow v_1 \ t'_2}$	(E-APP2)
t t	application	$(\lambda x:T_{11}. t_{12}) \ v_2 \rightarrow [x \mapsto v_2]t_{12}$	(E-APPABS)
v ::=	values:	Typing	
$\lambda x:T. t$	abstraction value	$\frac{x:T \in \Gamma}{\Gamma \vdash x : T}$	(T-VAR)
T ::=	types:		<div>$\Gamma \vdash t : T$</div>
$T \rightarrow T$	type of functions	$\frac{\Gamma, x:T_1 \vdash t_2 : T_2}{\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2}$	(T-ABS)
Γ ::=	contexts:	$\frac{\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}}{\Gamma \vdash t_1 \ t_2 : T_{12}}$	(T-APP)
∅	empty context		
Γ, x:T	term variable binding		

(from T&PL by Pierce)

Mathematician's View of PL

- » a mathematical object, like a polynomial or a vector
- » a formal specification
- » composed of exactly three things:

- Syntax
- Type System
- Semantics

```
42 def subtraction():
43     num_1 = randint(0,9)
44     num_2 = randint(0,9)
45
46     print(f"What is {num_1} - {num_2} ?\n")
47
48     choice = input("> ")
49
50     if int(choice) == num_1 - num_2:
51         print("Correct! Nice job! Keep on playing!\n")
52         start_game()
53     else:
54         print(f"Incorrect...the answer is {num_1-num_2}!\n")
55         start_game()
56
57 def multiplication():
58     num_1 = randint(0,9)
59     num_2 = randint(0,9)
60
61     print(f"What is {num_1} x {num_2} ?\n")
62
63     choice = input("> ")
64
65     if int(choice) == num_1*num_2:
66         print("Correct! Nice job! Keep on playing!\n")
67         start_game()
68     else:
69         print(f"Incorrect...the answer is {num_1*num_2}!\n")
70         start_game()
```

VS.

Syntax		Evaluation	
$t ::=$			$t \rightarrow t'$
x	terms:	$\frac{t_1 \rightarrow t'_1}{t_1 \ t_2 \rightarrow t'_1 \ t_2}$	(E-APP1)
$\lambda x:T. t$	variable	$\frac{t_2 \rightarrow t'_2}{v_1 \ t_2 \rightarrow v_1 \ t'_2}$	(E-APP2)
$t \ t$	abstraction	$(\lambda x:T_{11}. t_{12}) \ v_2 \rightarrow [x \mapsto v_2]t_{12}$	(E-APPABS)
$v ::=$	values:	Typing	
$\lambda x:T. t$	abstraction value	$\frac{x:T \in \Gamma}{\Gamma \vdash x : T}$	(T-VAR)
$T ::=$	types:	$\frac{\Gamma, x:T_1 \vdash t_2 : T_2}{\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2}$	(T-ABS)
\rightarrow	type of functions	$\frac{\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}}{\Gamma \vdash t_1 \ t_2 : T_{12}}$	(T-APP)
$\Gamma ::=$	contexts:		
\emptyset	empty context		
$\Gamma, x:T$	term variable binding		

(from T&PL by Pierce)

Why does this matter?

Why does this matter?

There are a lot of *bad* PLs out there

Why does this matter?

There are a lot of *bad* PLs out there

We want *good* PLs

Why does this matter?

There are a lot of *bad* PLs out there

We want *good* PLs

This course is about **what makes a PL good**

Why does this matter?

There are a lot of *bad* PLs out there

We want *good* PLs

This course is about **what makes a PL good**

The punchline: mathematically well-defined
syntax, type system, and semantics

Formal PL

The Three Components

The Three Components

Syntax: What a *well-formed* program in your PL?

```
def f():  
    return 3
```



```
define f():  
    3 return
```




The Three Components

Syntax: What a *well-formed* program in your PL?

```
def f():  
    return 3
```



```
define f():  
    3 return
```




Type System (Static Semantics): What is a *valid* program in your PL?

```
x = 2 + 2
```



```
x = 2 + "two"
```



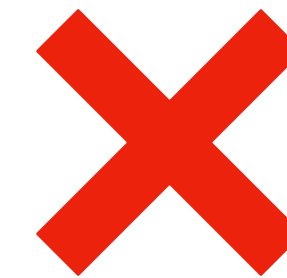
The Three Components

Syntax: What a *well-formed* program in your PL?

```
def f():  
    return 3
```



```
define f():  
    3 return
```

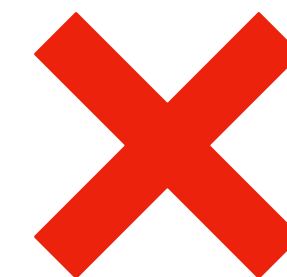


Type System (Static Semantics): What is a *valid* program in your PL?

```
x = 2 + 2
```



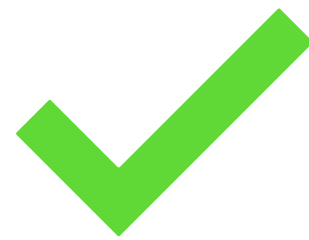
```
x = 2 + "two"
```



Semantics (Dynamic Semantics): What is the *output* of a (valid) program?

```
>>> 2 + 2
```

```
4
```



```
>>> 2 + 2
```

```
False
```



For everything we do from now on,
we'll define the syntax rules, the
typing rules, and the semantic rules

Syntax Rules

Syntax Rules

Syntax rules describe well-formed expressions.

They are independent of meaning

Syntax Rules

Syntax rules describe well-formed expressions.

They are independent of meaning

A syntax rule of the form:

Syntax Rules

Syntax rules describe well-formed expressions.

They are independent of meaning

A syntax rule of the form:

*If **<such-and-such>** is a well-formed expression and **<some-other-things>** are a well-formed expression, then **<some-combination-of-such-and-such-and-some-other-things>** is a well-formed expression*

Example: Integer Addition Syntax

If e_1 is a well-formed expression and e_2 is a well-formed expression, then $e_1 + e_2$ is a well-formed expression

2 + f(5)

Formal notation:

$\langle \text{expr} \rangle ::= \langle \text{expr} \rangle + \langle \text{expr} \rangle$

Typing Rules

Typing Rules

Typing rules describe the types of expressions

Typing Rules

Typing rules describe the types of expressions

They are of the form:

Typing Rules

Typing rules describe the types of expressions

They are of the form:

If $\langle \text{such-and-such} \rangle$ is of $\langle \text{such-and-such-type} \rangle$ and $\langle \text{some-other-things} \rangle$ are of $\langle \text{some-other-types} \rangle$, then $\langle \text{some-combination-of-such-and-such-and-some-other-things} \rangle$ is of $\langle \text{some-different-type} \rangle$

Example: Integer Addition Typing

If e_1 is an *int* (in any context Γ) and e_2 is an *int* then (in any context Γ) $e_1 + e_2$ is an *int* (in any context Γ)

Formal notation:

$$\frac{\Gamma \vdash e_1 : \text{int} \quad \Gamma \vdash e_2 : \text{int}}{\Gamma \vdash e_1 + e_2 : \text{int}} \text{ (addInt)}$$

$$\Gamma \vdash 2 : \text{int}$$

$$\Gamma \vdash f(2) : \text{int}$$

$$\Gamma \vdash 2 + f(2) : \text{int}$$

Semantic Rules

Semantic Rules

Semantic rules describe the *value* of an expression

Semantic Rules

Semantic rules describe the *value* of an expression

They are of the form:

Semantic Rules

Semantic rules describe the *value* of an expression

They are of the form:

If **<such-and-such>** evaluates to **<such-and-such-value>**
and **<some-other-things>** evaluate to **<some-other-values>**
then **<some-combination-of-such-and-such-and-some-other-things>**
evaluates to **<some-other-value-computed-based-on-such-and-such-value-and-some-other-values>**

Example: Integer Addition Semantics

If e_1 evaluates to v_1 and e_2 evaluates to v_2 , then $e_1 + e_2$ evaluates to $v_1 + v_2$

Formal Notation:

$$\frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{e_1 + e_2 \Downarrow v_1 + v_2} \text{ (evalInt)}$$

We 'll come back to all
this soon...

OCaml: A First Look

What is OCaml?



What is OCaml?



» It is a statically-typed "industrial-strength functional programming language" with powerful type-inference

What is OCaml?



- » It is a statically-typed "industrial-strength functional programming language" with powerful type-inference
- » It was developed at Inria (smart researchers in France) in the 90s

What is OCaml?



- » It is a statically-typed "industrial-strength functional programming language" with powerful type-inference
- » It was developed at Inria (smart researchers in France) in the 90s
- » It won the ACM SIGPLAN Programming Languages Software Award in 2023

What is OCaml?



- » It is a statically-typed "industrial-strength functional programming language" with powerful type-inference
- » It was developed at Inria (smart researchers in France) in the 90s
- » It won the ACM SIGPLAN Programming Languages Software Award in 2023
- » It's used/developed heavily by Jane Street (and too a lesser degree by facebook, Microsoft, docker, Wolfram)

What is OCaml?



What is OCaml?



» **Minimal:** The language is simple, there's very little to it

What is OCaml?



- » **Minimal:** The language is simple, there's very little to it
- » **Functional:** A completely different paradigm. We're **not writing procedures via commands/statements**, we're **defining values via expressions**

Functional vs. Imperative

Functional here means:

- » No state (which means no loops!)
- » We don't think of a program as describing a procedure, but as defining a value

State

```
def fact(n):  
    acc = 1  
    for i in range(1, n + 1):  
        acc *= i # acc is "stateful"  
    return acc
```

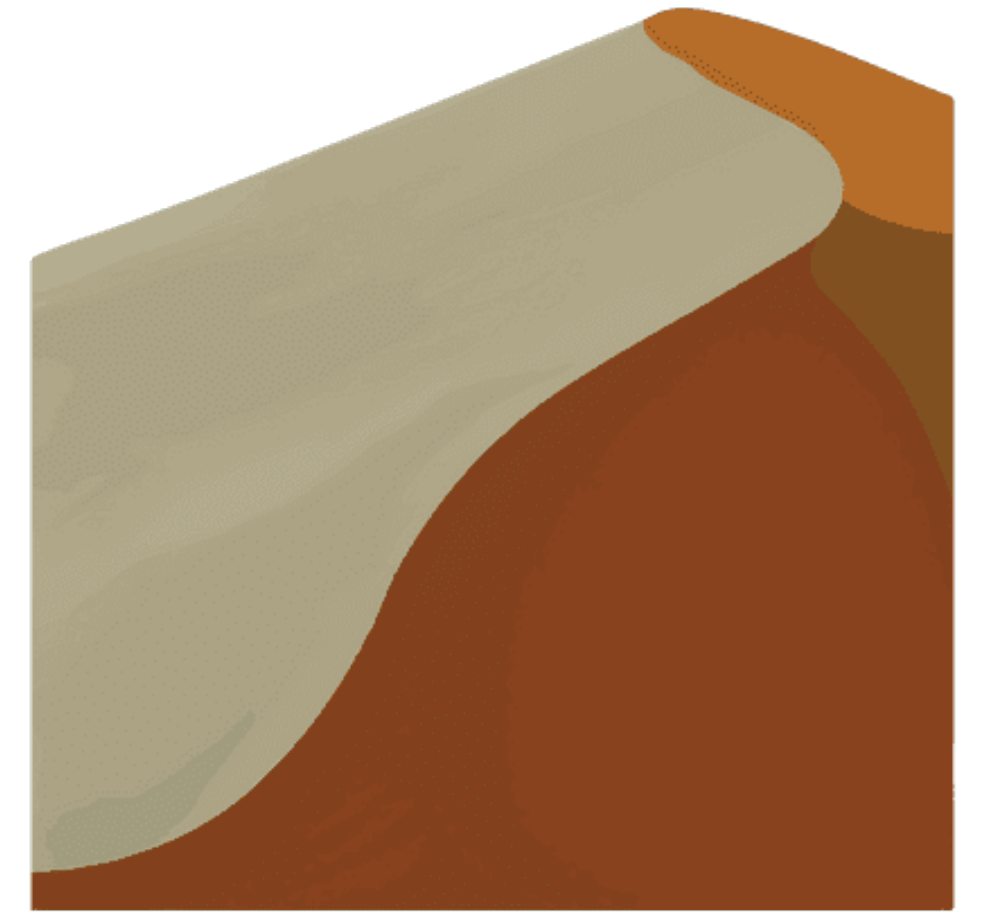
In Python, we can define variables that change throughout the evaluation of the program

We can't do this in OCaml. Instead we use **recursion**(!)

If you can write recursive
functions in Python, then you can
program in OCaml

Working with OCaml

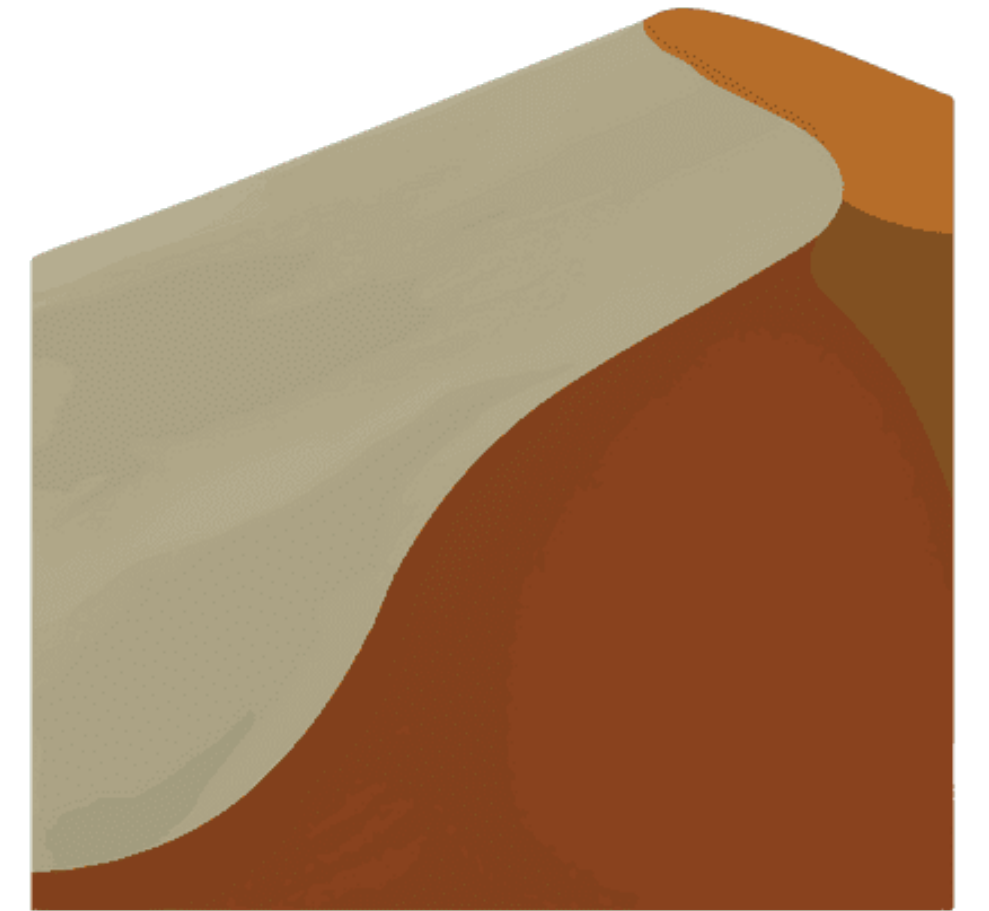
Dune



DUNE

Dune

Dune is a build tool for OCaml

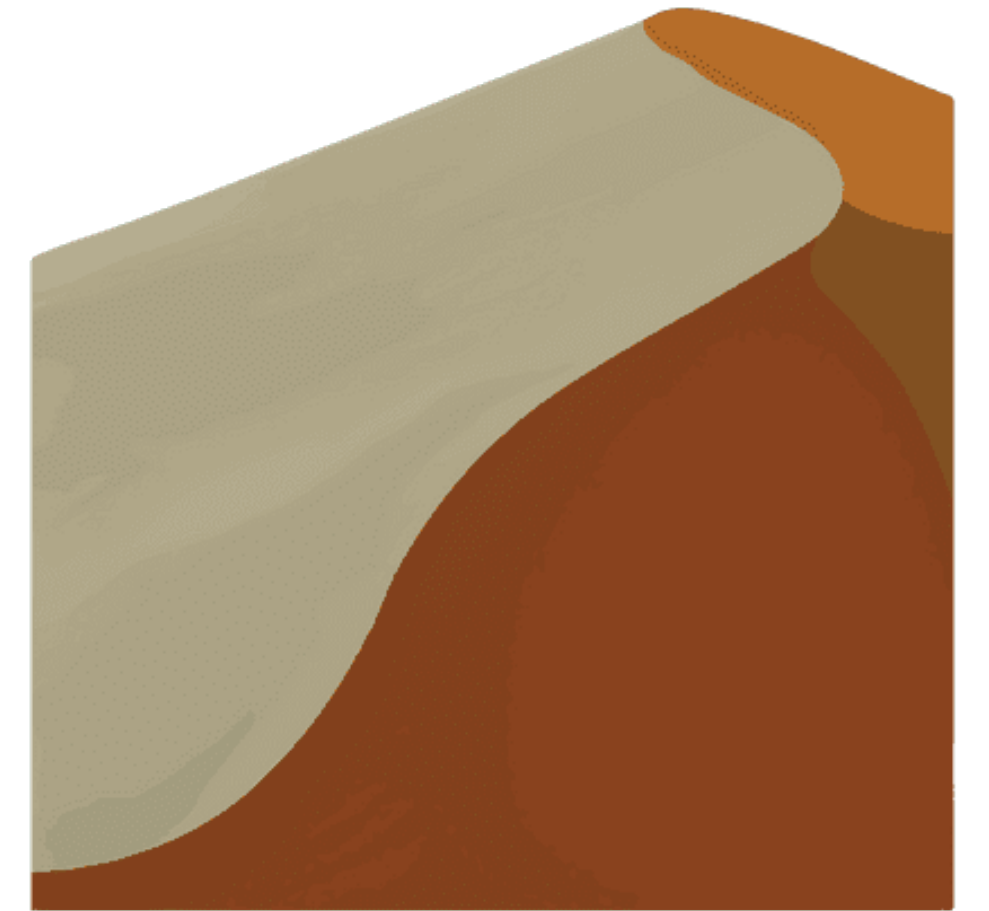


DUNE

Dune

Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations



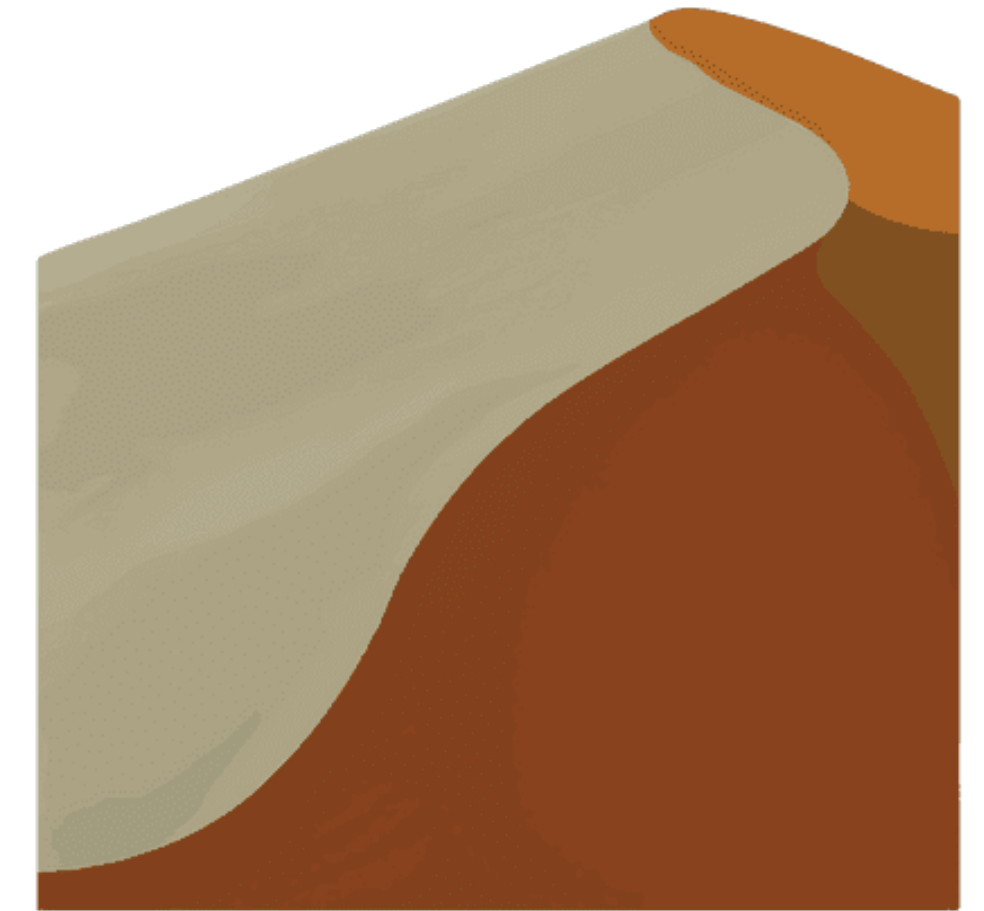
DUNE

Dune

Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects



DUNE

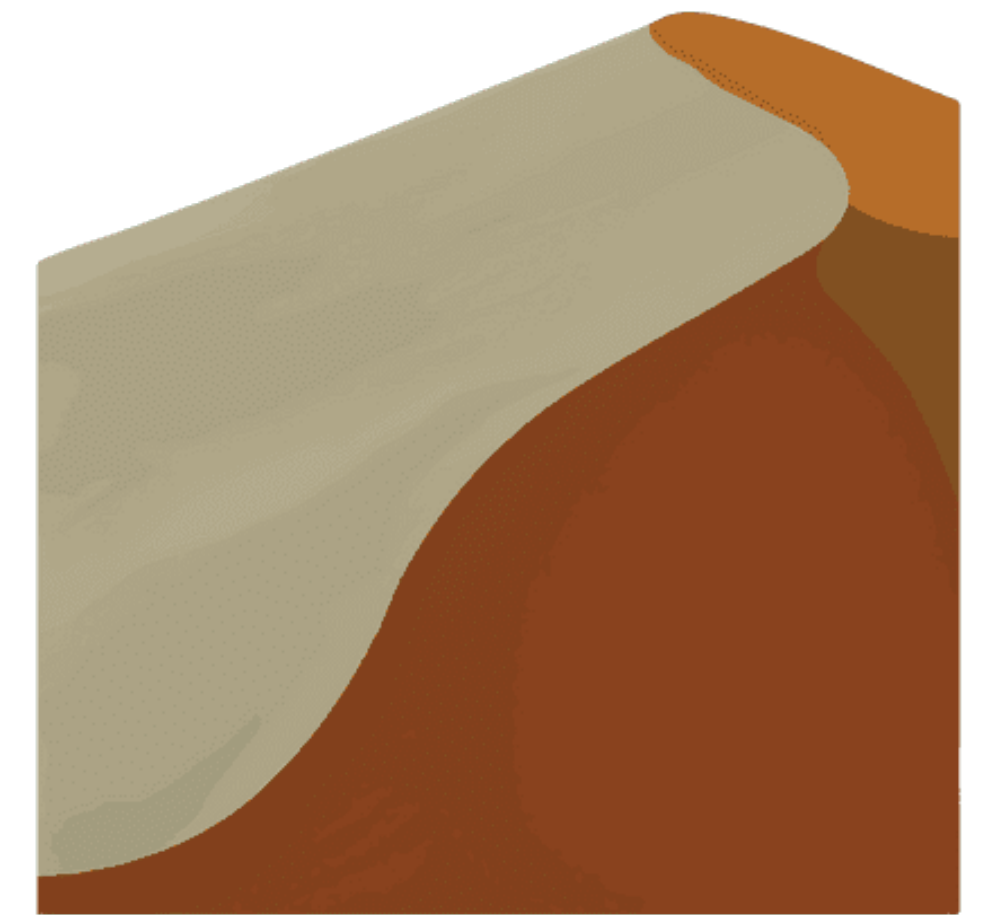
Dune

Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:



DUNE

Dune

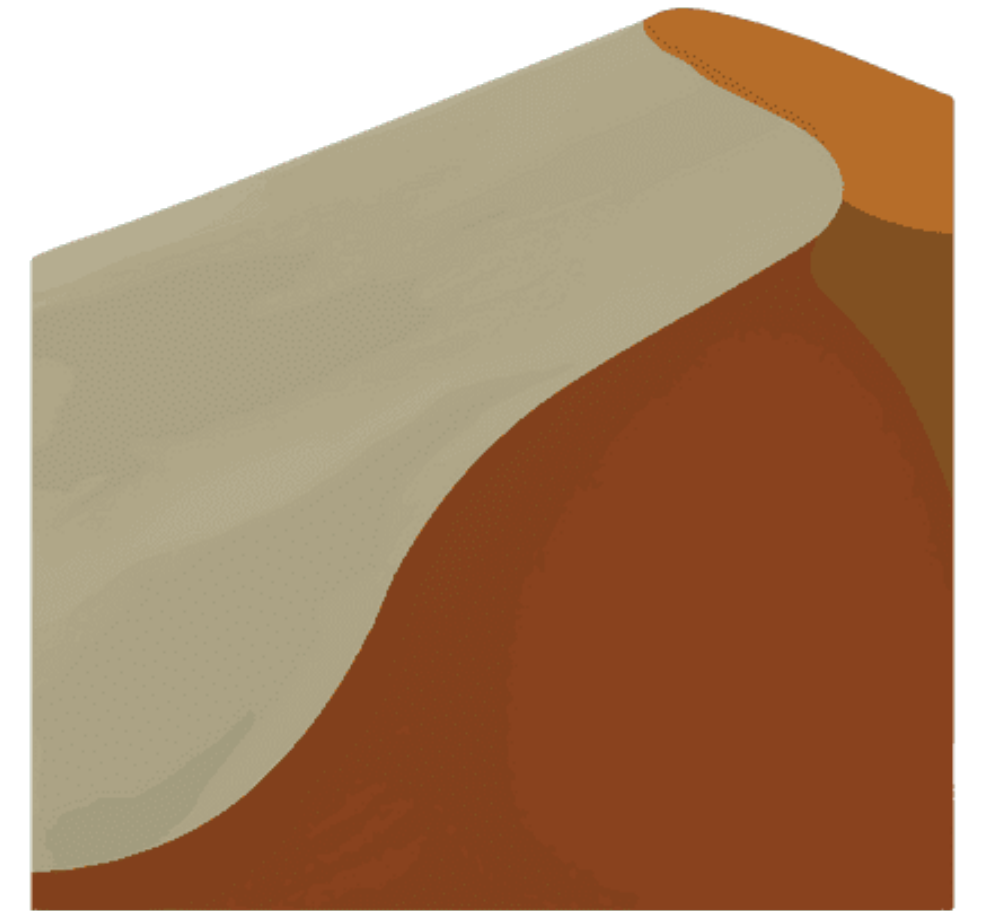
Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:

» **dune build:** type check your project



DUNE

Dune

Dune is a build tool for OCaml

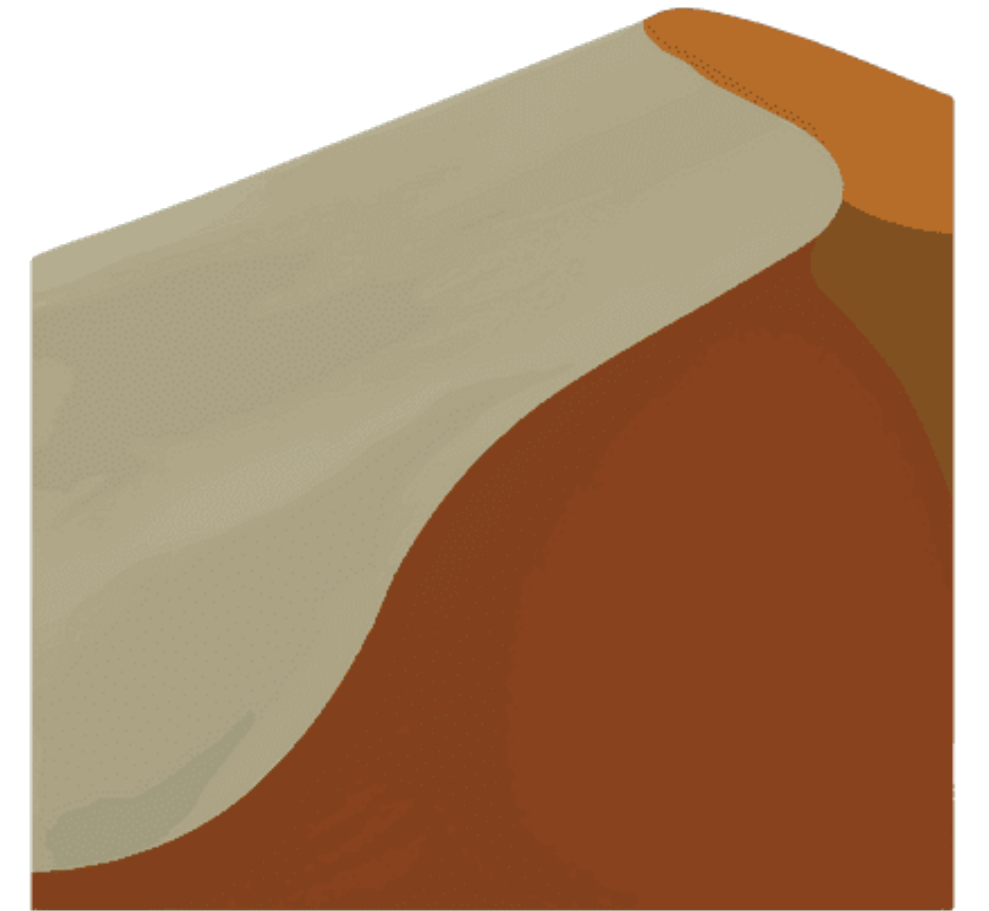
It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:

» **dune build:** type check your project

» **dune utop:** open Utop in a project aware way



DUNE

Dune

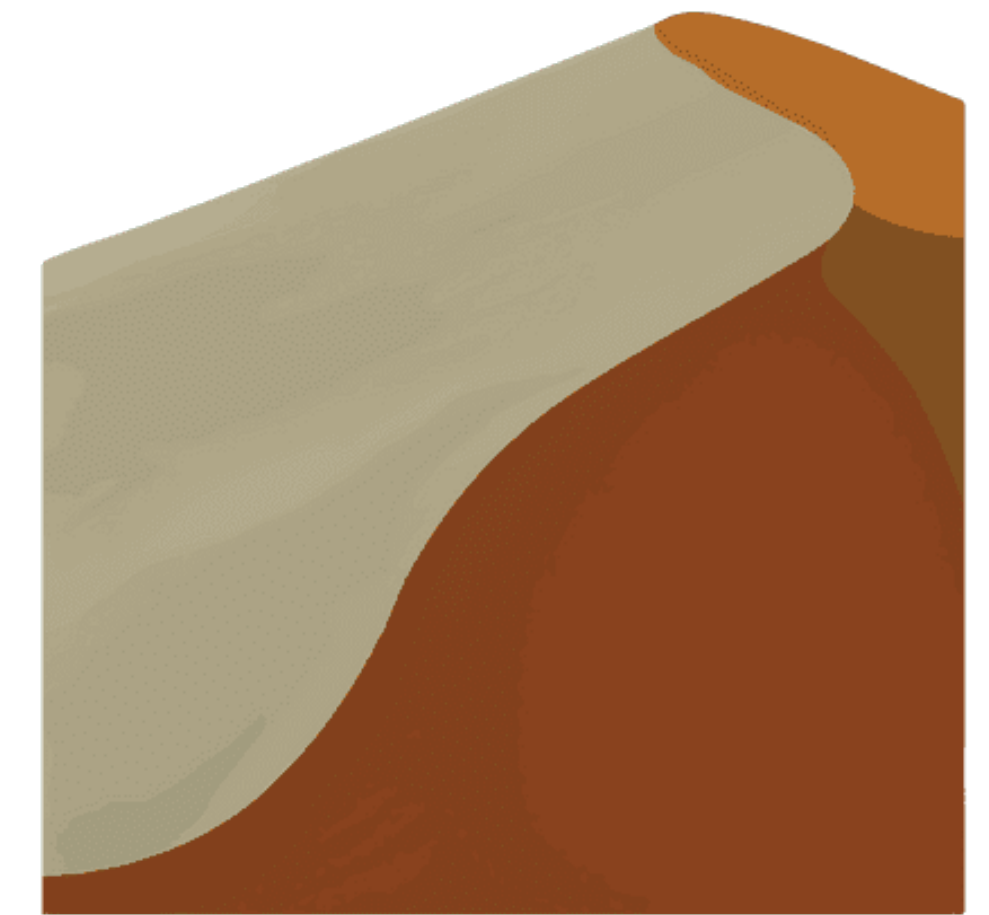
Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:

- » **dune build:** type check your project
- » **dune utop:** open Utop in a project aware way
- » **dune test:** run a testing code associated with the project



DUNE

Dune

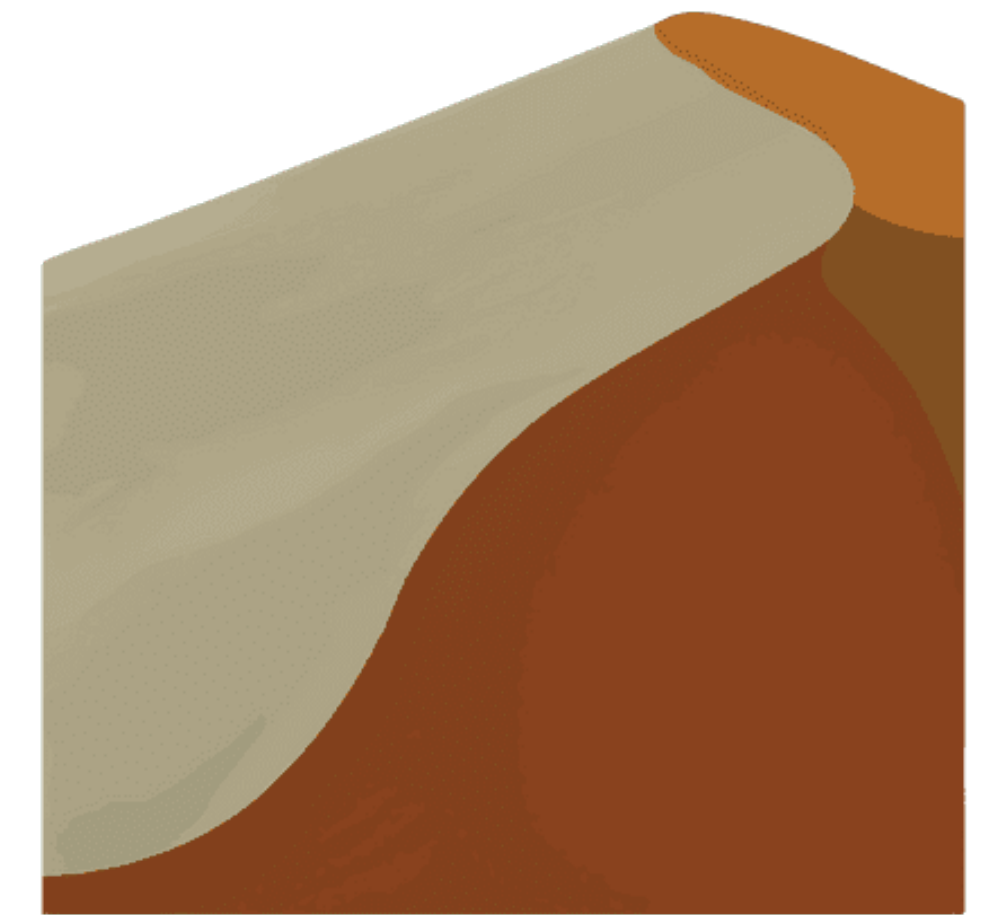
Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:

- » **dune build:** type check your project
- » **dune utop:** open Utop in a project aware way
- » **dune test:** run a testing code associated with the project
- » **dune exec PROJ_NAME:** run the executable of your project



DUNE

Dune

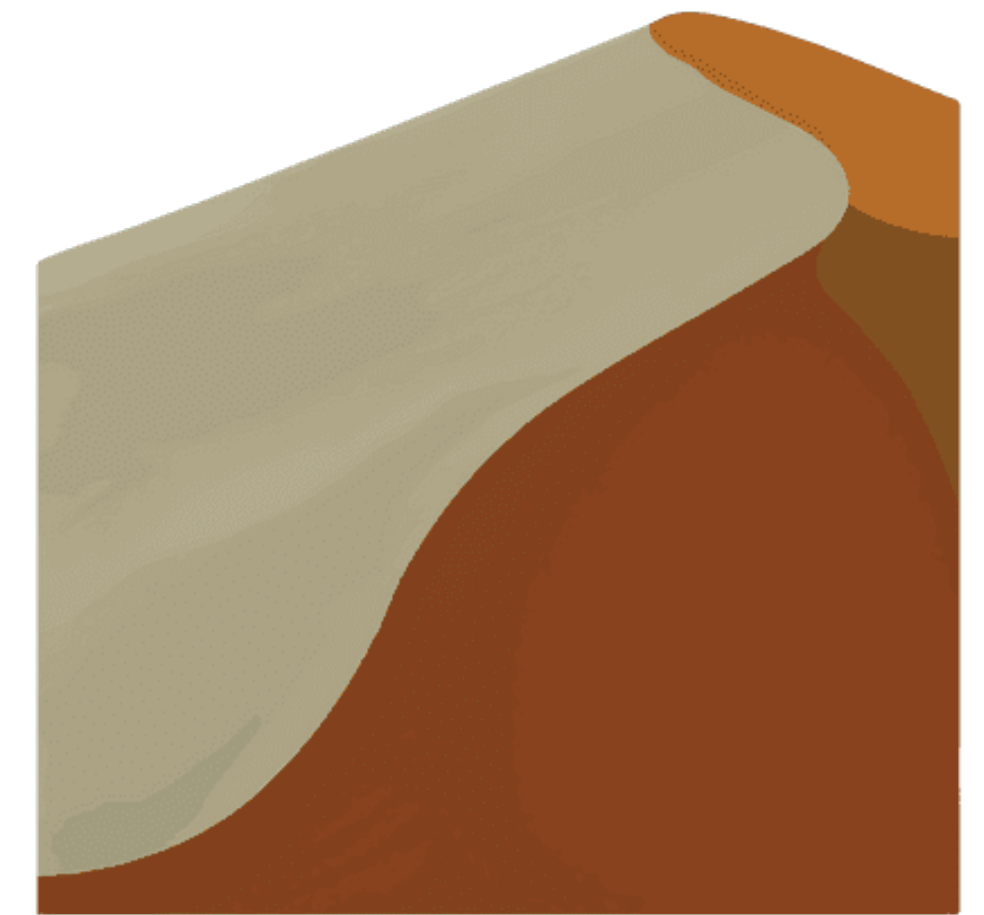
Dune is a build tool for OCaml

It allows us to specify project-level dependencies and configurations

We'll use it throughout the course for all assignments and projects

Cheatsheet:

- » **dune build:** type check your project
- » **dune utop:** open Utop in a project aware way
- » **dune test:** run a testing code associated with the project
- » **dune exec PROJ_NAME:** run the executable of your project
- » **dune clean:** removes files created by dune build (not so important but may come in handy)



DUNE

UTop

```
Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directives:
#require "package";;      to load a package
#list;;                   to list the available packages
#camlp4o;;                 to load camlp4 (standard syntax)
#camlp4r;;                 to load camlp4 (revised syntax)
#predicates "p,q,...";;   to set these predicates
Topfind.reset();;         to force that packages will be reloaded
#thread;;                 to enable threads

Type #utop_help for help about using utop.

-( 23:00:06 )-< command 0 >
utop # 1 + 2;;
- : int = 3
-( 23:00:06 )-< command 1 >
utop #
```

Afl_instrument	Alias_analysis	Allocated_const	Annot	Arc
----------------	----------------	-----------------	-------	-----

UTop

UTop is an interface for the OCaml
toplevel

```
Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directives:
#require "package";;      to load a package
#list;;                   to list the available packages
#camlp4o;;                to load camlp4 (standard syntax)
#camlp4r;;                to load camlp4 (revised syntax)
#predicates "p,q,...";;  to set these predicates
Topfind.reset();;         to force that packages will be reloaded
#thread;;                 to enable threads

Type #utop_help for help about using utop.

-( 23:00:06 )-< command 0 >
utop # 1 + 2;;
- : int = 3
-( 23:00:06 )-< command 1 >
utop #
```

Afl_instrument	Alias_analysis	Allocated_const	Annot	Arc
----------------	----------------	-----------------	-------	-----

UTop

UTop is an interface for the OCaml toplevel

It's basically an **OCaml calculator**.
It can *evaluate* OCaml expressions
(useful for debugging)

```
Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directi
#require "package";;      to load a package
#list;;                  to list the available packag
#camlp4o;;               to load camlp4 (standard syn
#camlp4r;;               to load camlp4 (revised synt
#predicates "p,q,...";;  to set these predicates
Topfind.reset();;        to force that packages will
#thread;;                to enable threads

Type #utop_help for help about using utop.

-( 23:00:06 )-< command 0 >
utop # 1 + 2;;
- : int = 3
-( 23:00:06 )-< command 1 >
utop # █

Afl_instrument | Alias_analysis | Allocated_const | Annot | Arc
```


UTop

UTop is an interface for the OCaml toplevel

It's basically an **OCaml calculator**.
It can *evaluate* OCaml expressions
(useful for debugging)

Cheatsheet:

Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directi

#require "package";; to load a package

#list;; to list the available packag

#camlp4o;; to load camlp4 (standard syn

#camlp4r;; to load camlp4 (revised synt

#predicates "p,q,...";; to set these predicates

Topfind.reset();; to force that packages will

#thread;; to enable threads

Type #utop_help for help about using utop.

-(23:00:06)-< command 0 >

utop # 1 + 2;;

- : int = 3

-(23:00:06)-< command 1 >

utop #

Afl_instrument	Alias_analysis	Allocated_const	Annot	Arc
----------------	----------------	-----------------	-------	-----

UTop

UTop is an interface for the OCaml toplevel

It's basically an **OCaml calculator**.
It can *evaluate* OCaml expressions
(useful for debugging)

Cheatsheet:

» expressions must be followed
with two semicolons

```
Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directi
#require "package";;      to load a package
#list;;                  to list the available packag
#camlp4o;;               to load camlp4 (standard syn
#camlp4r;;               to load camlp4 (revised synt
#predicates "p,q,...";;  to set these predicates
Topfind.reset();;        to force that packages will
#thread;;                to enable threads

Type #utop_help for help about using utop.

-( 23:00:06 )-< command 0 >
utop # 1 + 2;;
- : int = 3
-( 23:00:06 )-< command 1 >
utop # █

Afl_instrument|Alias_analysis|Allocated_const|Annot|Arc
```

UTop

UTop is an interface for the OCaml toplevel

It's basically an **OCaml calculator**.
It can *evaluate* OCaml expressions
(useful for debugging)

Cheatsheet:

- » expressions must be followed with two semicolons
- » #quit;; or (Ctl-D) leaves UTop

```
Welcome to utop version %%VERSION%%

Findlib has been successfully loaded. Additional directi
#require "package";;      to load a package
#list;;                  to list the available packag
#camlp4o;;               to load camlp4 (standard syn
#camlp4r;;               to load camlp4 (revised synt
#predicates "p,q,...";;  to set these predicates
Topfind.reset();;        to force that packages will
#thread;;                to enable threads

Type #utop_help for help about using utop.

-( 23:00:06 )-< command 0 >
utop # 1 + 2;;
- : int = 3
-( 23:00:06 )-< command 1 >
utop # █

Afl_instrument | Alias_analysis | Allocated_const | Annot | Arc
```

A Note on Testing

```
let _ = assert (expected = actual)
```

A Note on Testing

```
let _ = assert (expected = actual)
```

OCaml has a useful function called **assert** which can be used to write simple unit tests

A Note on Testing

```
let _ = assert (expected = actual)
```

OCaml has a useful function called **assert** which can be used to write simple unit tests

If you write an assert in the file

A Note on Testing

```
let _ = assert (expected = actual)
```

OCaml has a useful function called **assert** which can be used to write simple unit tests

If you write an assert in the file

```
test/test_PROJECTNAME.ml
```

A Note on Testing

```
let _ = assert (expected = actual)
```

OCaml has a useful function called **assert** which can be used to write simple unit tests

If you write an assert in the file

```
test/test_PROJECTNAME.ml
```

then it will be evaluated when you run **dune test** in the project directory

A Note on Testing

```
let _ = assert (expected = actual)
```

OCaml has a useful function called **assert** which can be used to write simple unit tests

If you write an assert in the file

```
test/test_PROJECTNAME.ml
```

then it will be evaluated when you run **dune test** in the project directory

We'll see how to do this much better later on...

The Basics

Anatomy of an OCaml Program

```
let x = 3
let y = "string"
(* function definition *)
let square x = x * x
(* recursive function definition *)
let rec f x = if x = 0 then 0 else x + f (x - 1)
(* We can't just print , we assign to wildcard *)
let _ = print_endline("Hello world")
```

Handwritten annotations:

- A purple arrow points from the text "not global variables" to the variable `y` in the second line.
- A purple box is drawn around the variable `y`.
- A red arrow points from the text "expression" to the expression `x * x` in the fourth line.
- A red box is drawn around the expression `x * x`.

An OCaml Program consists of *top-level let-expressions*

Expressions

Expressions are syntactic objects which describe values in a program

Mnemonic: *Expressions are EValuated to Values*

They appear in both functional and imperative PLs, but in functional PLs we *only* have expressions

$$2 + (2 * 3)$$

if x = 3 then 3 else 4

$$H(f(f(f(x, y), 2), g(z)))$$

Values

Values are the *things* manipulated and output by programs, e.g., the integer 7 or the string "seven"

Expressions *describe* values (the values to which they evaluate)

Example: The expression $2 + 7$ "describes" the value 9

Types

```
let x : int = 2
let y : string = "two"
let _ = x + y (* THIS IS NOT POSSIBLE *)
```

```
3 | let _ = x + y (* THIS IS NOT POSSIBLE *)
      ^
```

Error: This expression has type string but an expression was expected of type int

Types

```
let x : int = 2
let y : string = "two"
let _ = x + y (* THIS IS NOT POSSIBLE *)
```

```
3 | let _ = x + y (* THIS IS NOT POSSIBLE *)
      ^
```

Error: This expression has type string but an expression was expected of type int

Every expression in OCaml has a type

Types

```
let x : int = 2
let y : string = "two"
let _ = x + y (* THIS IS NOT POSSIBLE *)
```

```
3 | let _ = x + y (* THIS IS NOT POSSIBLE *)
      ^
```

Error: This expression has type string but an expression was expected of type
int

Every expression in OCaml has a type

The type of an expression describes what *kind* of thing it is

Types

```
let x : int = 2
let y : string = "two"
let _ = x + y (* THIS IS NOT POSSIBLE *)
```

```
3 | let _ = x + y (* THIS IS NOT POSSIBLE *)
      ^
```

Error: This expression has type string but an expression was expected of type
int

Every expression in OCaml has a type

The type of an expression describes what *kind* of thing it is

Types **restrict** how expressions can be constructed

Basic Expressions

- » Literals

- » Let-expressions (local variables)

- » If-expressions

- » Functions

- » Applications

Basic Expressions

» Literals

» Let-expressions (local variables)

» If-expressions

» Functions

» Applications

Primitive Types and Literals

OCaml has a collection of standard literals and types

Type	Literals	Operators
int	0, -2, 13, -023	+, -, *, /, mod
float	3., -1.01	+. , -. , *. , /.
bool	true, false	&&, , not
char	'b', 'c'	
string	"word", "@*&#"	^

A Couple Note on Operators

A Couple Note on Operators

Operators `int` and `float` are *different, e.g.*, `+` (integer addition) and `+.` (float addition)

A Couple Note on Operators

Operators `int` and `float` are *different, e.g.*, `+` (integer addition) and `+.` (float addition)

OCaml has **no operator overloading**

A Couple Note on Operators

Operators `int` and `float` are *different*, e.g., `+` (integer addition) and `+.` (float addition)

OCaml has **no operator overloading**

Comparison operators are standard, e.g., `<`, `<=`, `>`, `>=`, and can be used to compare any expressions of the same type

A Couple Note on Operators

Operators `int` and `float` are *different*, e.g., `+` (integer addition) and `+.` (float addition)

OCaml has **no operator overloading**

Comparison operators are standard, e.g., `<`, `<=`, `>`, `>=`, and can be used to compare any expressions of the same type

Note that equality check is just `=` (not `==`) and inequality is `<>` (not `!=`)

Basic Expressions

» Literals

» **Let-expressions (local variables)**

» If-expressions

» Functions

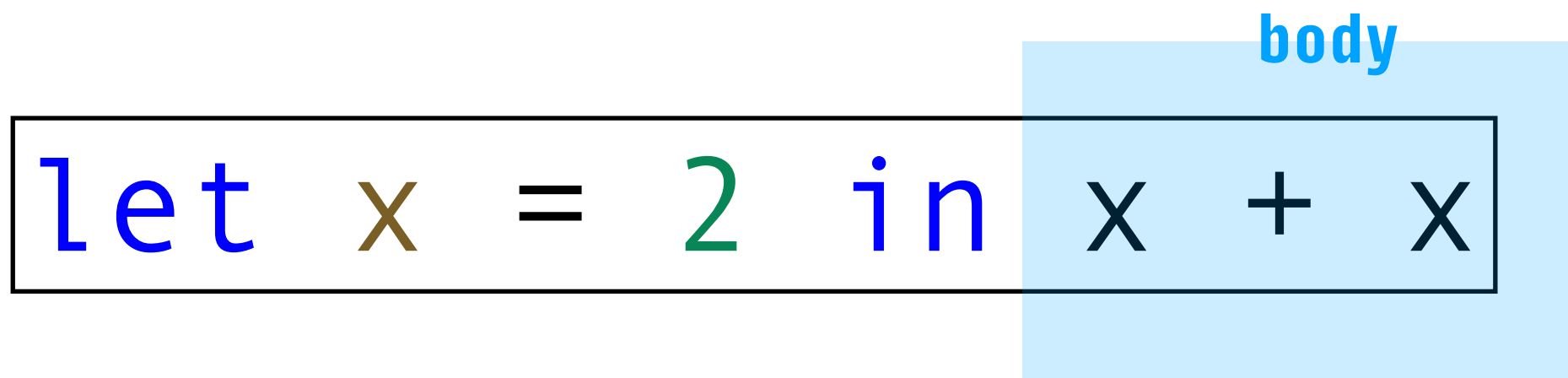
» Applications

Local Variables

`let x = 2 in x + x`

body

Local Variables

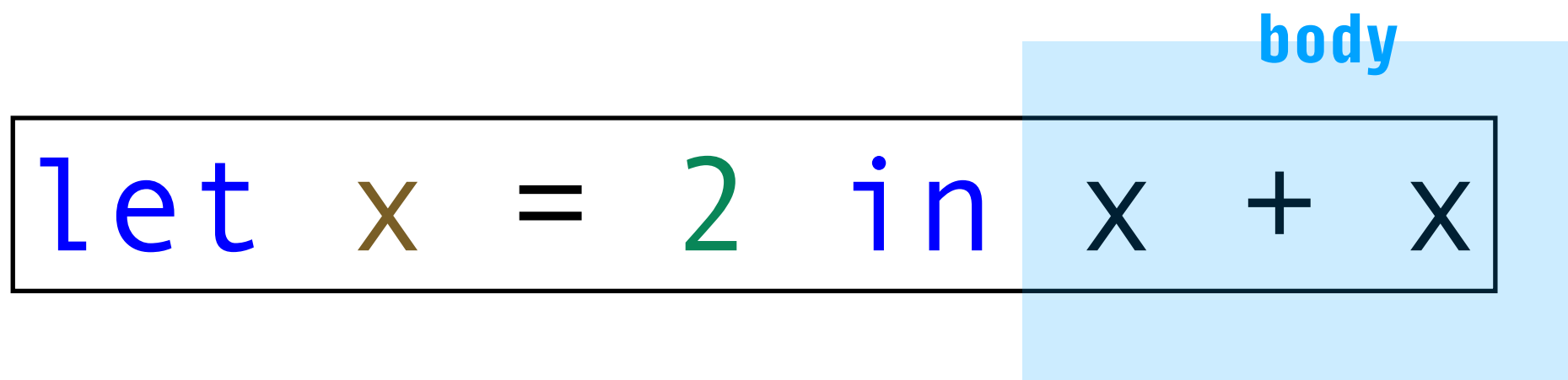


The diagram illustrates the structure of a `let` expression in OCaml. The code `let x = 2 in x + x` is shown. The `let` and `in` keywords are blue, `x` is brown, `=` is black, and `2` is green. The expression `x + x` is enclosed in a light blue box, with the word `body` in blue text above it, indicating that this part of the expression is the body of the `let` binding.

```
let x = 2 in x + x
```

We can define local variables in OCaml

Local Variables



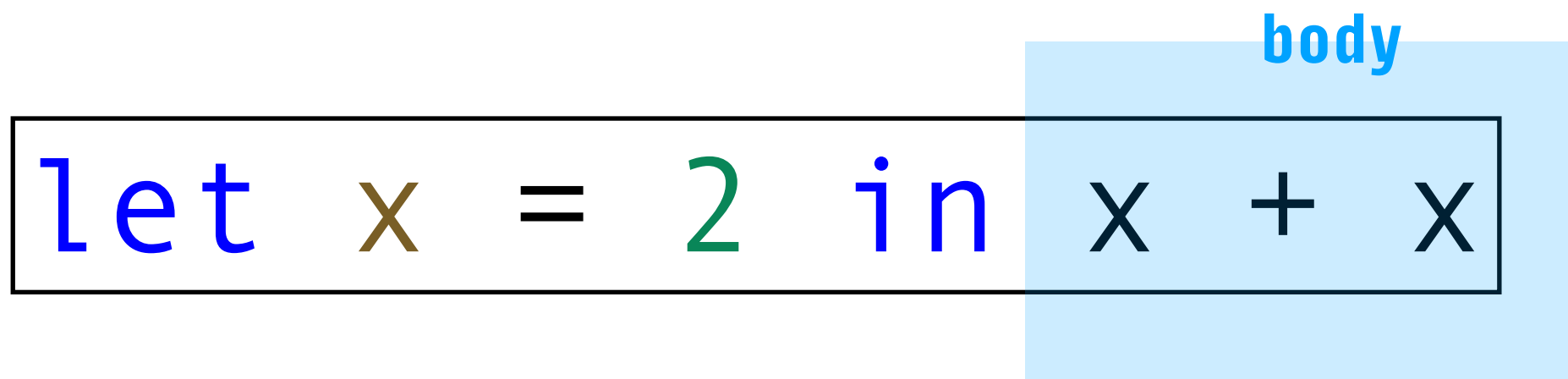
The diagram shows the OCaml expression `let x = 2 in x + x`. The text is color-coded: `let` is blue, `x` is brown, `=` is black, `2` is green, `in` is blue, `x` is brown, `+` is black, and `x` is brown. A light blue rectangular box highlights the expression `x + x`. The word `body` is written in blue text above the right side of this box.

```
let x = 2 in x + x
```

We can define local variables in OCaml

This is useful for writing better abstractions

Local Variables



The diagram shows the OCaml expression `let x = 2 in x + x`. The text is color-coded: `let` is blue, `x` is brown, `=` is black, `2` is green, `in` is blue, `x` is brown, `+` is black, and `x` is brown. A light blue rectangular box highlights the expression `x + x`. Above this box, the word `body` is written in blue text.

We can define local variables in OCaml

This is useful for writing better abstractions

Note that it reads like a sentence: *let x stand for 2 in the expression x + x*

Multiple Local Variables

```
def sum_of_squares(x, y):  
    x_squared = x * x  
    y_squared = y * y  
    return x_squared + y_squared
```

Python

```
let sum_of_squares x y =  
    let x_squared = x * x in  
    let y_squared = y * y in  
    x_squared + y_squared
```

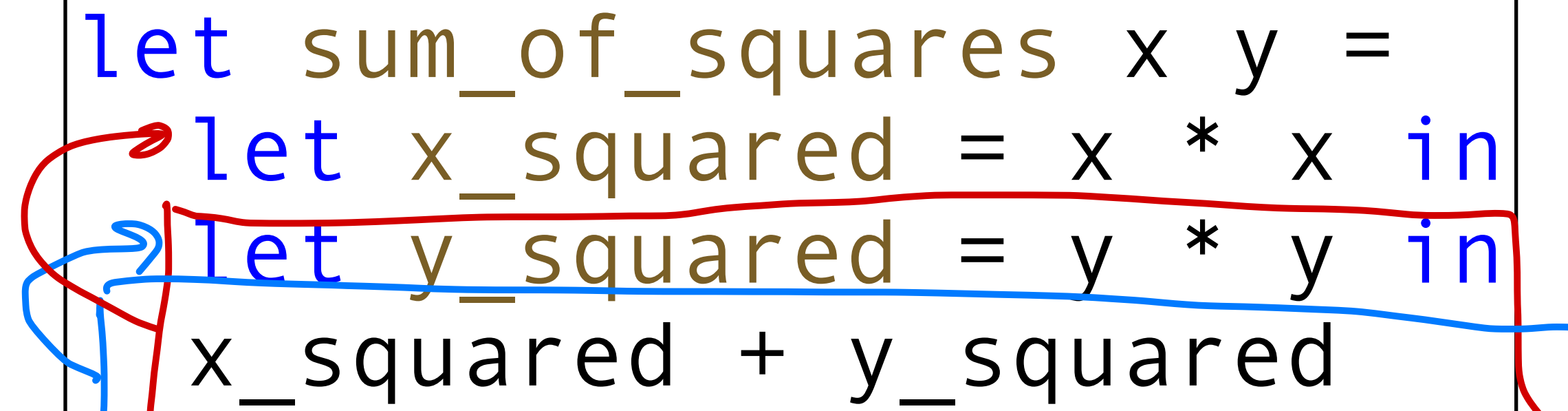
OCaml

Multiple Local Variables

```
def sum_of_squares(x, y):  
    x_squared = x * x  
    y_squared = y * y  
    return x_squared + y_squared
```

Python

```
let sum_of_squares x y =  
  let x_squared = x * x in  
  let y_squared = y * y in  
  x_squared + y_squared
```



OCaml

It's very easy to use multiple local variables, we just *nest* local variables

Multiple Local Variables

```
def sum_of_squares(x, y):  
    x_squared = x * x  
    y_squared = y * y  
    return x_squared + y_squared
```

Python

```
let sum_of_squares x y =  
    let x_squared = x * x in  
    let y_squared = y * y in  
    x_squared + y_squared
```

OCaml

It's very easy to use multiple local variables, we just *nest* local variables

(If it helps, think of in as a semicolon ;)

Multiple Local Variables

```
def sum_of_squares(x, y):  
    x_squared = x * x  
    y_squared = y * y  
    return x_squared + y_squared
```

Python

```
let sum_of_squares x y =  
    let x_squared = x * x in  
    let y_squared = y * y in  
    x_squared + y_squared
```

OCaml

It's very easy to use multiple local variables, we just *nest* local variables

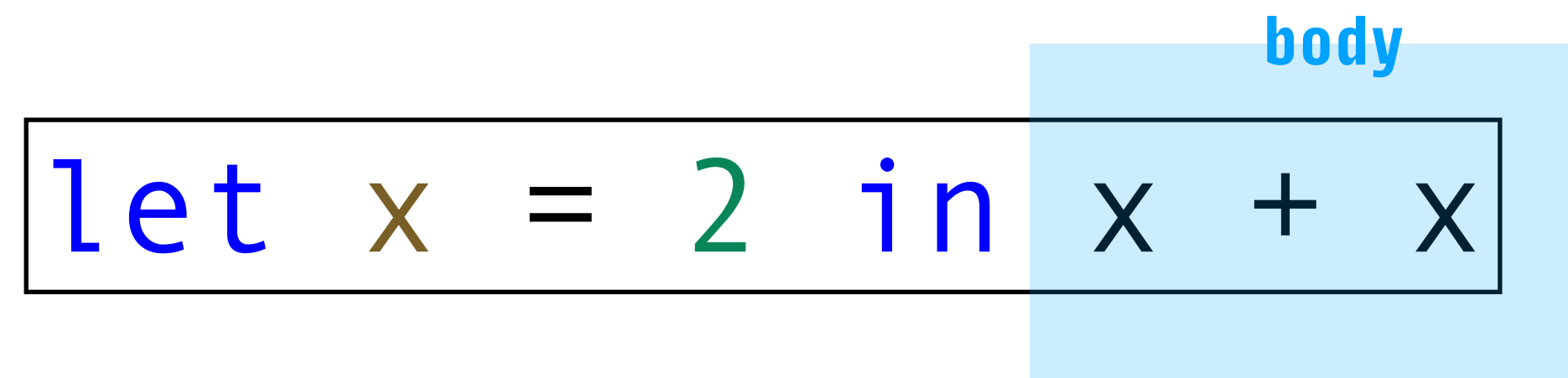
(If it helps, think of in as a semicolon ;)

IMPORTANT: `let x = e1 in e2` is an *expression* so it can be the body of a let expression

Local Variables (Informal)

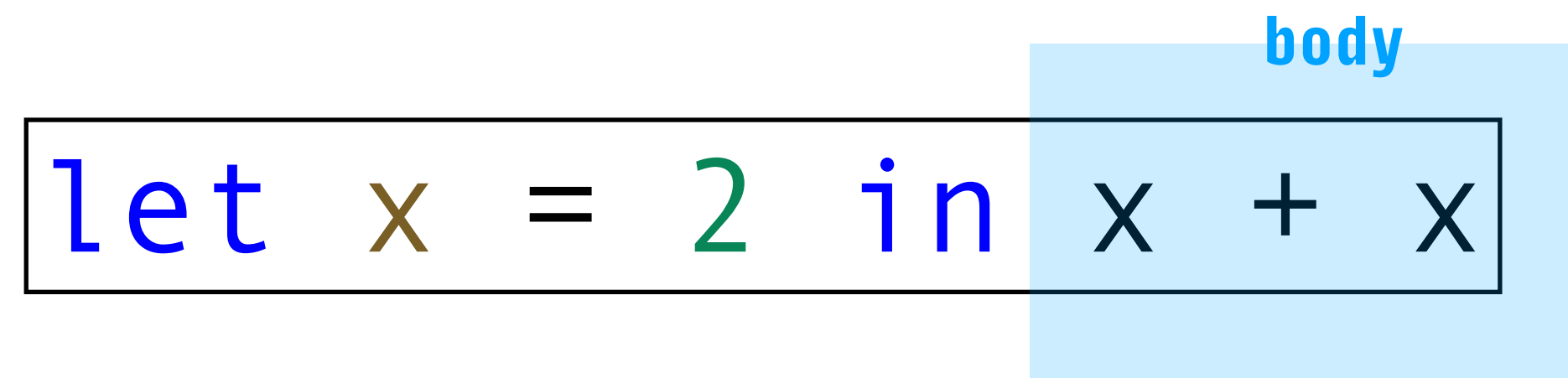
`let x = 2 in x + x`

body



The diagram illustrates the structure of a `let` expression. The code `let x = 2 in x + x` is shown. The binding part `let x = 2 in` is enclosed in a thin black rectangular box. The body `x + x` is enclosed in a light blue rectangular box. The word `body` is written in blue text above the right side of the blue box, identifying the expression being evaluated within the local scope.

Local Variables (Informal)

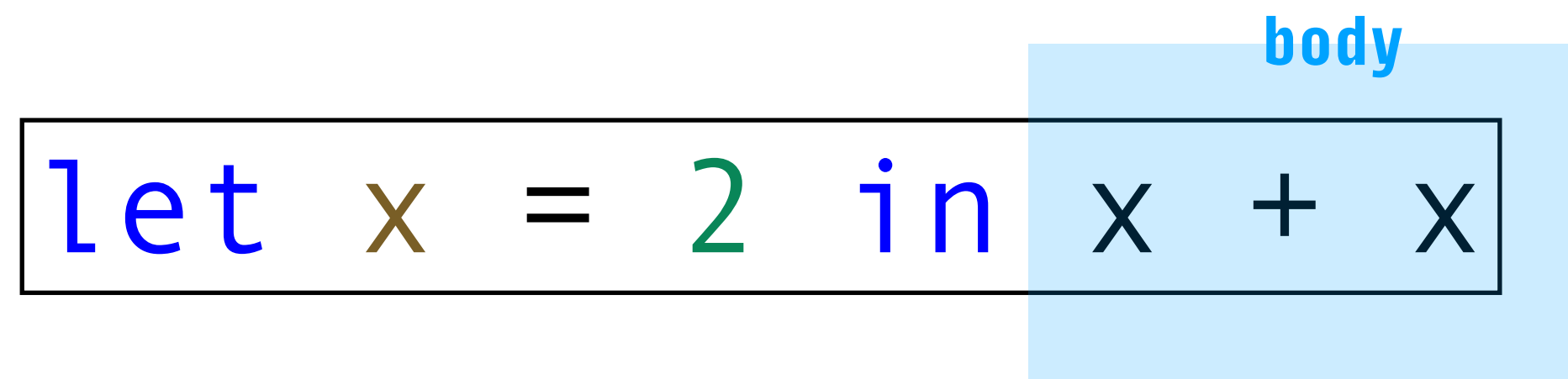


The diagram shows the code snippet `let x = 2 in x + x`. The words `let` and `in` are blue, `x` is brown, `=` is black, and `2` is green. The expression `x + x` is highlighted with a light blue background. A light blue box surrounds the entire snippet, with the word `body` in blue text above its right side.

```
let x = 2 in x + x
```

syntax: `let VARIABLE = EXPRESSION in BODY` (EXPR)

Local Variables (Informal)

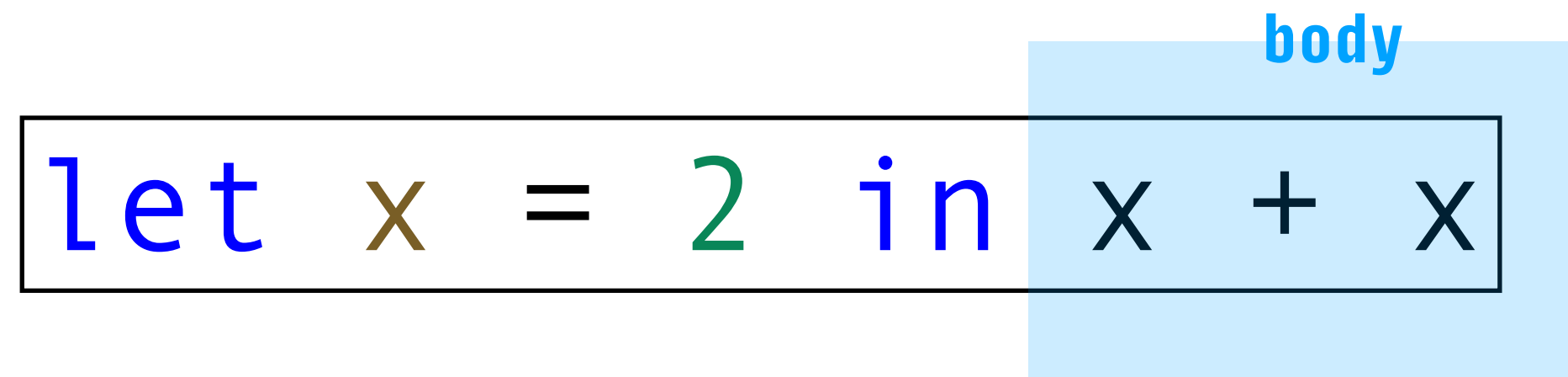


The diagram shows the code snippet `let x = 2 in x + x`. The words `let`, `in`, and the variable `x` are highlighted in blue. The value `2` is highlighted in green. The expression `x + x` is highlighted in light blue, with the word `body` written in blue above it.

syntax: `let VARIABLE = EXPRESSION in BODY`

typing: the type is the same as that of BODY *given BODY is well-typed after substituting the VARIABLE in BODY*

Local Variables (Informal)



let $x = 2$ in $x + x$

syntax: let VARIABLE = EXPRESSION in BODY

typing: the type is the same as that of BODY *given BODY is well-typed after substituting the VARIABLE in BODY*

semantics: the ^{value} is the same as the value of BODY *after substituting the VARIABLE in BODY*

Example: Ill-Typed Let-Expression

```
let x = 2 in "two" <> x
```

An ill-typed expression will throw a type error when you type it into utop

Note that the body of a let-expression may be ill-typed *depending on the value assigned to its variable*

A Note on Substitution

let $x = 2$ in $x + x$



$2 + 2$

A Note on Substitution

$$\boxed{\text{let } x = 2 \text{ in } x + x} \longrightarrow \boxed{2 + 2}$$

Formally, we write $[v/x]e$ to mean "substitute v for x in e ",
e.g., $[3/x](x + x)$ is the same as $3 + 3$

A Note on Substitution

$$\boxed{\text{let } x = 2 \text{ in } x + x} \longrightarrow \boxed{2 + 2}$$

Formally, we write $[v/x]e$ to mean "substitute v for x in e ",
e.g., $[3/x](x + x)$ is the same as $3 + 3$

Intuitively, substitution is simple: **replace the variable**

A Note on Substitution

$$\boxed{\text{let } x = 2 \text{ in } x + x} \longrightarrow \boxed{2 + 2}$$

Formally, we write $[v/x]e$ to mean "substitute v for x in e ",
e.g., $[3/x](x + x)$ is the same as $3 + 3$

Intuitively, substitution is simple: **replace the variable**

Turns out, this is **very hard** to do correctly, *it's subtle*
and a source of a lot of mistakes in PL implementations

A Note on Type Annotations

```
let rec fact (n : int) : int =  
  if n <= 0  
  then 1  
  else n * fact (n - 1)
```

A Note on Type Annotations

```
let rec fact (n : int) : int =  
  if n <= 0  
  then 1  
  else n * fact (n - 1)
```

OCaml has type inference which means we rarely have to *specify* the types of expression in our program

A Note on Type Annotations

```
let rec fact (n : int) : int =  
  if n <= 0  
  then 1  
  else n * fact (n - 1)
```

OCaml has type inference which means we rarely have to *specify* the types of expression in our program

That said, you **should** include type annotations, especially at the beginning, because they're useful for *documentation* and for *code clarity*

Basic Expressions

» Literals

» Let-expressions (local variables)

» **If-expressions**

» Functions

» Applications

If-Expressions

```
let abs x = if x > 0 then x else -x
```

Note: OCaml is whitespace agnostic!

If-Expressions

```
let abs x = if x > 0 then x else -x
```

Note: OCaml is whitespace agnostic!

OCaml has expressions for conditional reasoning

If-Expressions

```
let abs x = if x > 0 then x else -x
```

Note: OCaml is whitespace agnostic!

OCaml has expressions for conditional reasoning

Note: The **else** case is *required* and the **then** and **else** cases must be the *same type* (why?)

If-Expressions

```
let foo x =  
  if x < 0 then  
    "negative"  
  else if x = 0 then  
    "zero"  
  else  
    "positive"
```

Answer: Remember, all we have is expressions. So every if-expression must have a value and a type (and therefore, an **else** case of the same type)

We can do **else if** just by nesting if-expressions! (neat)

If-Expressions (Informal)

```
let abs x = if x > 0 then x else -x
```

If-Expressions (Informal)

```
let abs x = if x > 0 then x else -x
```

Syntax: if CONDITION then TRUE-CASE else FALSE-CASE

If-Expressions (Informal)

```
let abs x = if x > 0 then x else -x
```

Syntax: if CONDITION then TRUE-CASE else FALSE-CASE

Typing: CONDITION must be a Boolean and TRUE-CASE and FALSE-CASE must be the same type. The type is then the same as that of TRUE-CASE and FALSE-CASE

If-Expressions (Informal)

```
let abs x = if x > 0 then x else -x
```

Syntax: if CONDITION then TRUE-CASE else FALSE-CASE

Typing: CONDITION must be a Boolean and TRUE-CASE and FALSE-CASE must be the same type. The type is then the same as that of TRUE-CASE and FALSE-CASE

Semantics: If CONDITION holds, then we get the TRUE-CASE, otherwise we get the FALSE-CASE

Basic Expressions

» Literals

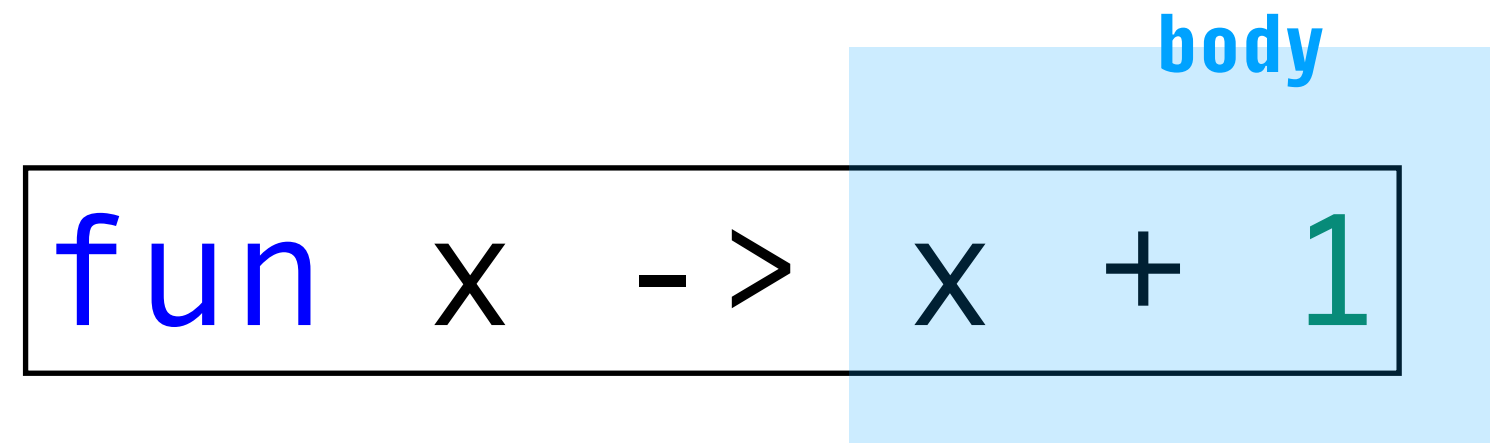
» Let-expressions (local variables)

» If-expressions

» **Functions**

» Applications

Functions (Informal)



```
fun x -> x + 1
```

Syntax: `fun VAR-NAME -> EXPR`

Typing: the type of a function is **`T1 -> T2`** where **`T1`** is the type of the input and **`T2`** is the type of the output

Semantics: A function will evaluate to special *function value* (printed as `<fun>` by utop)

Important: Curried Functions

```
let f = fun x -> fun y -> fun z -> x + y + z
```

The only kind of function we have is *single argument*

This seems restrictive, but ultimately it doesn't affect us at all

We can *simulate* multi-argument functions with nested functions. This is called **Currying** after Haskell Curry

Important: Curried Functions

```
let f = fun x -> fun y -> fun z -> x + y + z
```

We should think of the above function as something which takes an input and returns **another function**

In other words, we *partially apply* the function

Basic Expressions

» Literals

» Let-expressions (local variables)

» If-expressions

» Functions

» **Applications**

Application

```
(fun x -> fun y -> x + y + 1) 3 2
```

Application is done by *juxtaposition* which means we put the arguments next to the function

Application is *left-associative*, which means we pass arguments from left to right

Application (Informally)

```
(fun x -> fun y -> x + y + 1) 3 2
```

Application (Informally)

```
(fun x -> fun y -> x + y + 1) 3 2
```

Syntax: FUNCTION-EXPR ARG-EXPR

Application (Informally)

```
(fun x -> fun y -> x + y + 1) 3 2
```

Syntax: FUNCTION-EXPR ARG-EXPR

Typing: If FUNCTION-EXPR is of type $T1 \rightarrow T2$,
and ARG-EXPR is of type $T1$, then the type is $T2$

Application (Informally)

```
(fun x -> fun y -> x + y + 1) 3 2
```

Syntax: FUNCTION-EXPR ARG-EXPR

Typing: If FUNCTION-EXPR is of type $T1 \rightarrow T2$,
and ARG-EXPR is of type $T1$, then the type is $T2$

Semantics: Substitute the value of ARG-EXPR into
the body of FUNCTION-EXPR and evaluate that

Application (Example)

Application (Example)

```
(fun x -> fun y -> x + y + 1) 3 2
```

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`
`(fun y -> 3 + y + 1) 2`

evaluates to

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

evaluates to

`(fun y -> 3 + y + 1) 2`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

evaluates to

`(fun y -> 3 + y + 1) 2`

evaluates to

`3 + 2 + 1`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

evaluates to

`(fun y -> 3 + y + 1) 2`

evaluates to

`3 + 2 + 1`

is the same as

`(3 + 2) + 1`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

evaluates to

`(fun y -> 3 + y + 1) 2`

evaluates to

`3 + 2 + 1`

is the same as

`(3 + 2) + 1`

evaluates to

`5 + 1`

Application (Example)

`(fun x -> fun y -> x + y + 1) 3 2`

is the same as

`(fun x -> (fun y -> x + y + 1)) 3 2`

is the same as

`((fun x -> (fun y -> x + y + 1)) 3) 2`

evaluates to

`(fun y -> 3 + y + 1) 2`

evaluates to

`3 + 2 + 1`

is the same as

`(3 + 2) + 1`

evaluates to

`5 + 1`

evaluates to

`6`

One Last Point: Building Interpreters

One Last Point: Building Interpreters

PL is math but we still like to *use* PLs. The three components of a PL correspond to the three things we need to *implement* in an **interpreter** of a PL.

One Last Point: Building Interpreters

PL is math but we still like to *use* PLs. The three components of a PL correspond to the three things we need to *implement* in an **interpreter** of a PL.

» **Syntax** is implemented by a **parser**

`parse : string -> expr`

One Last Point: Building Interpreters

PL is math but we still like to *use* PLs. The three components of a PL correspond to the three things we need to *implement* in an **interpreter** of a PL.

» **Syntax** is implemented by a **parser**

```
parse : string -> expr
```

» **Type system** is implemented by a **type checker**

```
type_check : expr -> bool (* valid or not *)
```

One Last Point: Building Interpreters

PL is math but we still like to *use* PLs. The three components of a PL correspond to the three things we need to *implement* in an **interpreter** of a PL.

» **Syntax** is implemented by a **parser**

```
parse : string -> expr
```

» **Type system** is implemented by a **type checker**

```
type_check : expr -> bool (* valid or not *)
```

» **(Dynamic) semantics** is implemented by an **evaluator**

```
eval : expr -> value
```

Next Steps

- » Make sure you're on Piazza and Gradescope, keep an eye on announcements
- » Bookmark the course webpage and course repo
- » Install opam, VSCode, the course standard library, etc. (*see assignment 1*)
- » **Do the reading listed on the course webpage**

Summary

A PL is a mathematical object given by its **syntax, type system and semantics**

There is **no state** in functional programming.
Programs define the output for a given input

Practice, practice, practice. Functional programming takes time to learn, but once you get it, it's as easy as programming in any other PL