

YSU ASDS, Statistics, Fall 2019

Lecture 01

Michael Poghosyan

02 September 2019

Welcome

Welcome to the ASDS Program

Welcome

Welcome to the ASDS Program

And Happy New Year Semester ! 😊

Contents

- ▶ Syllabus highlights
- ▶ Intro to the Course
- ▶ Intro to the Descriptive Statistics

Syllabus Highlights

- ▶ Course name: **Applied Statistics with R**

Syllabus Highlights

- ▶ Course name: **Applied Statistics with R**
- ▶ No. of Credits: **6**

Syllabus Highlights

- ▶ Course name: **Applied Statistics with R**
- ▶ No. of Credits: **6**
- ▶ Instructor: **MP**

Syllabus Highlights

- ▶ Course name: **Applied Statistics with R**
- ▶ No. of Credits: **6**
- ▶ Instructor: **MP**
- ▶ Instructor's Office: **#207, #209**

Syllabus Highlights

- ▶ Course name: **Applied Statistics with R**
- ▶ No. of Credits: **6**
- ▶ Instructor: **MP**
- ▶ Instructor's Office: **#207, #209**
- ▶ Teaching Assistant: **Maybe**

Course Materials

- ▶ Shared GDrive Folder

Course Materials

- ▶ Shared GDrive Folder
- ▶ Syllabus: uploaded to our Folder

Course Materials

- ▶ Shared GDrive Folder
- ▶ Syllabus: uploaded to our Folder
- ▶ Textbooks: uploaded to our Folder

Course Materials

- ▶ Shared GDrive Folder
- ▶ Syllabus: uploaded to our Folder
- ▶ Textbooks: uploaded to our Folder
- ▶ Software: **R** and **R Studio** (freeware)

Course Materials

- ▶ Shared GDrive Folder
- ▶ Syllabus: uploaded to our Folder
- ▶ Textbooks: uploaded to our Folder
- ▶ Software: **R** and **R Studio** (freeware)
- ▶ Other: I have prepared some R Intro Slides

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**
- ▶ Final Grade Formula:

$$Total = 0.1 \cdot HW + 0.25 \cdot (M1 + M2) + 0.4 \cdot F$$

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**
- ▶ Final Grade Formula:

$$Total = 0.1 \cdot HW + 0.25 \cdot (M1 + M2) + 0.4 \cdot F$$

- ▶ No late HWs (except some veeery special cases)

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**
- ▶ Final Grade Formula:

$$Total = 0.1 \cdot HW + 0.25 \cdot (M1 + M2) + 0.4 \cdot F$$

- ▶ No late HWs (except some veeery special cases)
- ▶ No Grades Curving. ☹

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**
- ▶ Final Grade Formula:

$$Total = 0.1 \cdot HW + 0.25 \cdot (M1 + M2) + 0.4 \cdot F$$

- ▶ No late HWs (except some veeery special cases)
- ▶ No Grades Curving. ☹
- ▶ Advice: Always ask your questions, attend classes, solve HWs by yourself!

Syllabus Highlights, Cont'd

- ▶ Exams: **2 Midterms** and a **Final Exam**
- ▶ Homework: **(almost) weekly**
- ▶ Final Grade Formula:

$$Total = 0.1 \cdot HW + 0.25 \cdot (M1 + M2) + 0.4 \cdot F$$

- ▶ No late HWs (except some veeery special cases)
- ▶ No Grades Curving. ☹
- ▶ Advice: Always ask your questions, attend classes, solve HWs by yourself!
- ▶ Advice: Run over the Probability Topics, especially, about RVs and Distributions

Questions?

About Statistics

- ▶ What is Statistics?

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms).

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases!

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases! The real roots of $x^2 = 4$ are

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases! The real roots of $x^2 = 4$ are $x = \pm 2$.

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases! The real roots of $x^2 = 4$ are $x = \pm 2$.

In Statistics (Inferential Statistics), we use data to get an insight about the unknown process behind the generation of the data. Usually, our data is finite, and this is not giving a chance to get a complete and 100 percent information about that unknown process.

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases! The real roots of $x^2 = 4$ are $x = \pm 2$.

In Statistics (Inferential Statistics), we use data to get an insight about the unknown process behind the generation of the data. Usually, our data is finite, and this is not giving a chance to get a complete and 100 percent information about that unknown process. So, in Statsitsics, we are “inferring”, “guessing”, **estimating** the unknown process, its parameters, and sometimes give the level of our confidence.

About Statistics

- ▶ What is Statistics?

Statistics is an Art and Science of Learning from Data.

- ▶ What is the difference between Statistical and Mathematical thinking?

In Mathematics, we prove facts (using other, already proven facts, and using some small number of Axioms). Say, our the MVT is correct in all cases! The real roots of $x^2 = 4$ are $x = \pm 2$.

In Statistics (Inferential Statistics), we use data to get an insight about the unknown process behind the generation of the data. Usually, our data is finite, and this is not giving a chance to get a complete and 100 percent information about that unknown process. So, in Statistics, we are “inferring”, “guessing”, **estimating** the unknown process, its parameters, and sometimes give the level of our confidence. Say, if I am tossing a coin 10 times and get 8 Hs and 2 Ts, is it a sign that the coin is not fair?

About Statistics

- ▶ What is the difference between Data Science and Statistics?

About Statistics

- ▶ What is the difference between Data Science and Statistics?

Well, maybe we will talk a little bit about this at the end of the course.

- ▶ Why I need to learn Statistics?

About Statistics

- ▶ What is the difference between Data Science and Statistics?

Well, maybe we will talk a little bit about this at the end of the course.

- ▶ Why I need to learn Statistics?

Simple - to pass this course 😊

About Statistics

- ▶ What is the difference between Data Science and Statistics?

Well, maybe we will talk a little bit about this at the end of the course.

- ▶ Why I need to learn Statistics?

Simple - to pass this course 😊 Or, it is very important if you want to become a Statistician (one of the [fastest growing](#) and [Best Jobs in USA](#)), learn DS/ML, become a Biostatistician, learn Econometrics, make Investments and play in Financial Markets, and many-many more, see, for example, the [Wiki page](#).

About Statistics

- ▶ What is the difference between Data Science and Statistics?

Well, maybe we will talk a little bit about this at the end of the course.

- ▶ Why I need to learn Statistics?

Simple - to pass this course 😊 Or, it is very important if you want to become a Statistician (one of the [fastest growing](#) and [Best Jobs in USA](#)), learn DS/ML, become a Biostatistician, learn Econometrics, make Investments and play in Financial Markets, and many-many more, see, for example, the [Wiki page](#).

And finally, to understand the everyday usage of Statistical language, graphs and estimates, say, about polls and salaries 😊

Course Structure: Topics at a glance

The structure of our course will be the following:

- ▶ Intro + Descriptive Statistics

Course Structure: Topics at a glance

The structure of our course will be the following:

- ▶ Intro + Descriptive Statistics
- ▶ Quick reminder on RVs, Convergence Types for RVs, and our good old LLN and CLT:

The rest will use these topics intensively.

Course Structure: Topics at a glance

The structure of our course will be the following:

- ▶ Intro + Descriptive Statistics
- ▶ Quick reminder on RVs, Convergence Types for RVs, and our good old LLN and CLT:

The rest will use these topics intensively.

- ▶ Models, Statistical Inference and Learning:

Here we will talk about Parametric and Non-Parametric Statistics, and the main problems of the Parametric Statistics: Parameter Estimation, Confidence Intervals and Hypothesis Testing

Course Structure: Topics at a glance

Then we will run over these three problems:

- ▶ Parameter Point Estimates

Course Structure: Topics at a glance

Then we will run over these three problems:

- ▶ Parameter Point Estimates
- ▶ Confidence Intervals

Course Structure: Topics at a glance

Then we will run over these three problems:

- ▶ Parameter Point Estimates
- ▶ Confidence Intervals
- ▶ Hypothesis Testing

Course Structure: Topics at a glance

Then we will run over these three problems:

- ▶ Parameter Point Estimates
- ▶ Confidence Intervals
- ▶ Hypothesis Testing

Then we will focus on the simplest Statistical Model for the relationship between different Variables: we will learn

- ▶ Linear Regression

Course Structure: Topics at a glance

Then we will run over these three problems:

- ▶ Parameter Point Estimates
- ▶ Confidence Intervals
- ▶ Hypothesis Testing

Then we will focus on the simplest Statistical Model for the relationship between different Variables: we will learn

- ▶ Linear Regression

And at the end of the course we will return back to Testing and cover:

- ▶ Goodness of fit tests

Descriptive Statistics

Descriptive Statistics

Descriptive Statistics is to get the first, basic information about the Data, either in the Visual or Numerical form.

Descriptive Statistics

Descriptive Statistics is to get the first, basic information about the Data, either in the Visual or Numerical form.

Consider, for example, the dataset `mpg` from the `ggplot2` package.

Descriptive Statistics

Descriptive Statistics is to get the first, basic information about the Data, either in the Visual or Numerical form.

Consider, for example, the dataset `mpg` from the `ggplot2` package. From the official description of the data,

This dataset contains a subset of the fuel economy data that the EPA makes available on <http://fuelconomy.gov>. It contains only models which had a new release every year between 1999 and 2008.

Descriptive Statistics

Descriptive Statistics is to get the first, basic information about the Data, either in the Visual or Numerical form.

Consider, for example, the dataset `mpg` from the `ggplot2` package. From the official description of the data,

This dataset contains a subset of the fuel economy data that the EPA makes available on <http://fuelconomy.gov>. It contains only models which had a new release every year between 1999 and 2008.

Lets look at the first 3 rows of our dataset:

```
head(ggplot2::mpg, 3)
```

```
## # A tibble: 3 x 11
```

```
##   manufacturer model displ  year   cyl trans  drv    cty   h  
##   <chr>          <chr> <dbl> <int> <int> <chr> <chr> <int> <in  
## 1 audi          a4      1.8  1999     4 auto(~ f      18  
## 2 audi          a4      1.8  1999     4 manua~ f      21  
## 3 audi          a4      2    2008     4 manua~ f      20
```

Descriptive Statistics

Descriptive Statistics

The variable `cty` is the *city miles per gallon*, and the variable `cyl` is the *number of cylinders*. Let's separate that Variables:

```
cty <- ggplot2::mpg$cty  
cyl <- ggplot2::mpg$cyl
```

Descriptive Statistics

Let's see the results:

cyl

```
## [1] 4 4 4 4 6 6 6 4 4 4 4 6 6 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8
## [36] 6 6 4 6 6 6 6 6 6 6 6 6 6 6 6 6 8 8 8 8 8 6 8 8 8 8 8
## [71] 8 8 8 8 8 8 8 6 6 6 6 8 8 6 6 8 8 8 8 8 6 6 6 6 8 8 8 8
## [106] 4 4 4 4 4 4 4 6 6 6 4 4 4 4 6 6 6 6 6 8 8 8 8 8 8 8 8
## [141] 8 4 4 4 4 6 6 6 6 6 6 6 8 6 6 6 6 8 4 4 4 4 4 4 4 4
## [176] 6 6 6 8 4 4 4 4 6 6 6 4 4 4 4 6 6 6 4 4 4 4 4 8 8 4 4
## [211] 4 6 4 4 4 4 4 5 5 6 6 4 4 4 4 5 5 4 4 4 4 6 6 6
```

Descriptive Statistics

Let's see the results:

cyl

```
## [1] 4 4 4 4 6 6 6 4 4 4 4 6 6 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8
## [36] 6 6 4 6 6 6 6 6 6 6 6 6 6 6 6 6 8 8 8 8 8 6 8 8 8 8 8
## [71] 8 8 8 8 8 8 8 6 6 6 6 8 8 6 6 8 8 8 8 8 6 6 6 6 8 8 8 8
## [106] 4 4 4 4 4 4 4 6 6 6 4 4 4 4 6 6 6 6 6 8 8 8 8 8 8 8 8
## [141] 8 4 4 4 4 6 6 6 6 6 6 6 8 6 6 6 6 8 4 4 4 4 4 4 4 4
## [176] 6 6 6 8 4 4 4 4 6 6 6 4 4 4 4 6 6 6 4 4 4 4 4 8 8 4 4
## [211] 4 6 4 4 4 4 4 5 5 6 6 4 4 4 4 5 5 4 4 4 4 6 6 6
```

Can you describe this data? What can be said about the No. of Cylinders of these cars?

Descriptive Statistics

Let's see the results for cty:

```
cty
```

```
##      [1] 18 21 20 21 16 18 18 18 16 20 19 15 17 17 15 15 17 16 1
##     [24] 16 15 16 15 15 14 11 11 14 19 22 18 18 17 18 17 16 16 1
##     [47] 16 16 15 14 13 14 14 14 9 11 11 13 13 9 13 11 13 11 1
##     [70] 9 11 11 13 11 11 11 12 14 15 14 13 13 13 14 14 13 13 1
##     [93] 17 16 15 15 15 15 14 28 24 25 23 24 26 25 24 21 18 18 2
##    [116] 19 19 20 20 17 16 17 17 15 15 14 9 14 13 11 11 12 12 1
##    [139] 13 13 13 21 19 23 23 19 19 18 19 19 14 15 14 12 18 16 1
##    [162] 20 19 20 18 21 19 19 19 20 20 19 20 15 16 15 15 16 14 2
##    [185] 18 19 21 21 21 22 18 18 18 24 24 26 28 26 11 13 15 16 1
##    [208] 21 19 21 22 17 33 21 19 22 21 21 21 16 17 35 29 21 19 2
##    [231] 21 16 18 17
```

Descriptive Statistics

Let's see the results for cty:

```
cty
```

```
##      [1] 18 21 20 21 16 18 18 18 16 20 19 15 17 17 15 15 17 16 1
##     [24] 16 15 16 15 15 14 11 11 14 19 22 18 18 17 18 17 16 16 1
##     [47] 16 16 15 14 13 14 14 14 9 11 11 13 13 9 13 11 13 11 1
##     [70] 9 11 11 13 11 11 11 12 14 15 14 13 13 13 14 14 13 13 1
##     [93] 17 16 15 15 15 15 14 28 24 25 23 24 26 25 24 21 18 18 2
##    [116] 19 19 20 20 17 16 17 17 15 15 14 9 14 13 11 11 12 12 1
##    [139] 13 13 13 21 19 23 23 19 19 18 19 19 14 15 14 12 18 16 1
##    [162] 20 19 20 18 21 19 19 19 20 20 19 20 15 16 15 15 16 14 2
##    [185] 18 19 21 21 21 22 18 18 18 24 24 26 28 26 11 13 15 16 1
##    [208] 21 19 21 22 17 33 21 19 22 21 21 21 16 17 35 29 21 19 2
##    [231] 21 16 18 17
```

Again, can you describe this data? What can be said about the City Miles per Gallon values of these cars?

Descriptive Statistics

Descriptive Statistics gives us tools to Describe the Data, get some basic, general information about the dataset.

Descriptive Statistics

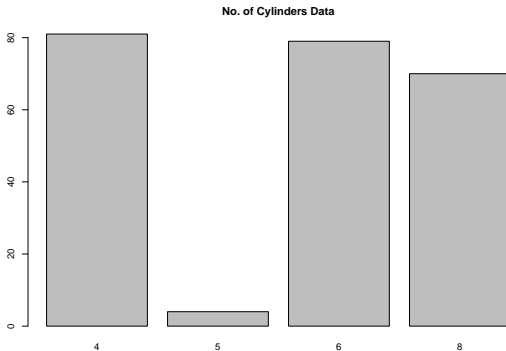
Descriptive Statistics gives us tools to Describe the Data, get some basic, general information about the dataset. We will describe data Graphically and/or by giving some numerical summaries.

Descriptive Statistics

Descriptive Statistics gives us tools to Describe the Data, get some basic, general information about the dataset. We will describe data Graphically and/or by giving some numerical summaries.

For example, let us draw the BarPlot for the frequencies of the cyl variable:

```
barplot(table(cyl), main = "No. of Cylinders Data")
```



Descriptive Statistics

Now, let us give some numerical summaries for `cty`: calculate the average Miles per Gallon for a City, and its max and min.

```
cat("mean = ", mean(cty))
```

```
## mean = 16.85897
```

```
cat("Max = ", max(cty))
```

```
## Max = 35
```

```
cat("Min = ", min(cty))
```

```
## Min = 9
```

Descriptive Statistics

Now, let us give some numerical summaries for `cty`: calculate the average Miles per Gallon for a City, and its max and min.

```
cat("mean = ", mean(cty))
```

```
## mean = 16.85897
```

```
cat("Max = ", max(cty))
```

```
## Max = 35
```

```
cat("Min = ", min(cty))
```

```
## Min = 9
```

And we can use the `summary` command to get some numerical info:

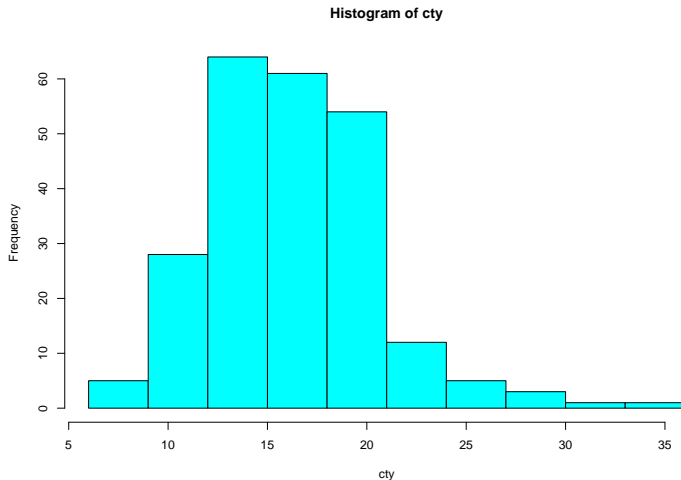
```
summary(cty)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	9.00	14.00	17.00	16.86	19.00	35.00

Descriptive Statistics

To get some visual information about the Variable `cty`, its distribution, we can draw the Histogram:

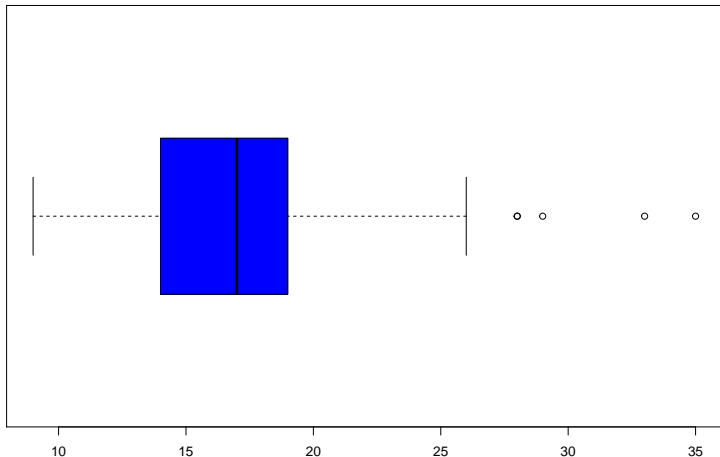
```
hist(cty, breaks=seq(6,36, 3),col="cyan")
```



Descriptive Statistics

Now, we can draw the BoxPlot of the cty data:

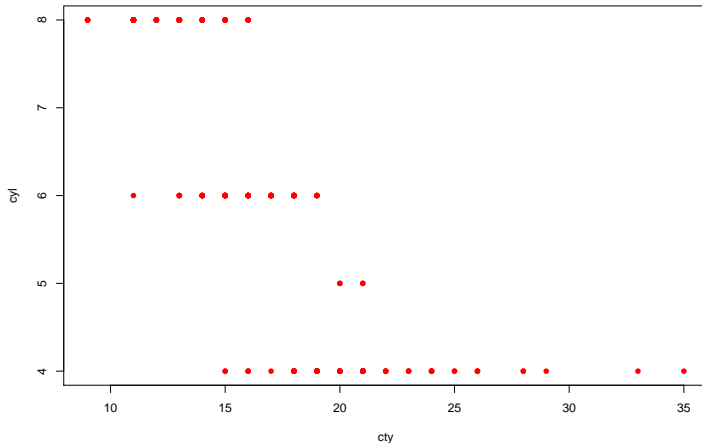
```
boxplot(cty, horizontal = T, col = "blue")
```



Descriptive Statistics

Now, instead of just getting information about `cyl` and `cty` separately, let us give visually the relationship between them:

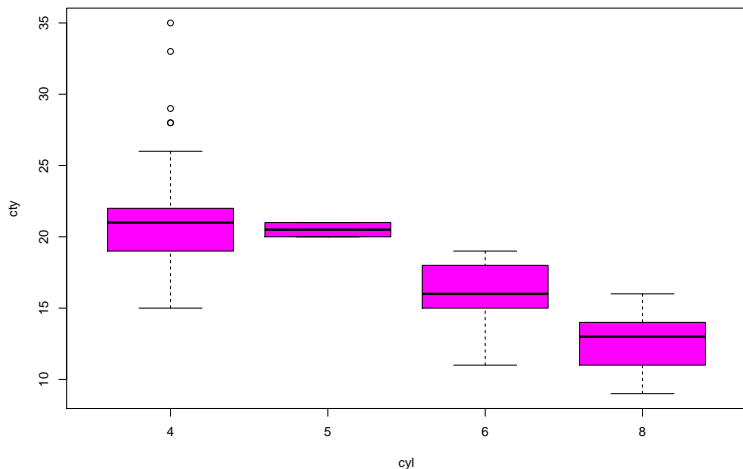
```
plot(cty, cyl, pch=16, col = "red")
```



Descriptive Statistics

... or draw a BoxPlot of cty for each type of the cylinder:

```
boxplot(cty~cyl, col="magenta")
```



Descriptive Statistics

Moral: our brain cannot get an insight from the list of numbers, but Descriptive Statistics can help 😊

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

- ▶ **Sampling** is the process of choosing a Sample

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

- ▶ **Sampling** is the process of choosing a Sample
- ▶ **Observation** is the Data (information) collected from one element in the Sample

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

- ▶ **Sampling** is the process of choosing a Sample
- ▶ **Observation** is the Data (information) collected from one element in the Sample
- ▶ **Variable** (or the **Feature**) is a characteristic whose value may change from one element to other one in population.

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

- ▶ **Sampling** is the process of choosing a Sample
- ▶ **Observation** is the Data (information) collected from one element in the Sample
- ▶ **Variable** (or the **Feature**) is a characteristic whose value may change from one element to other one in population.
- ▶ **Parameter** is a numerical (1D or n -D) characteristic of the *Population*

Some Important Notions and Definitions

- ▶ **Population** is the totality of all elements under interest
- ▶ **Sample** is a subset of a Population, that will be studied

In Statistics, roughly, we use the Sample to get information about the Population.

- ▶ **Sampling** is the process of choosing a Sample
- ▶ **Observation** is the Data (information) collected from one element in the Sample
- ▶ **Variable** (or the **Feature**) is a characteristic whose value may change from one element to other one in population.
- ▶ **Parameter** is a numerical (1D or n -D) characteristic of the *Population*
- ▶ **Statistics** is a numerical characteristic of the *Sample*

Example:

Here is one of the standard Datasets in **R**:

```
head(cars)
```

```
##    speed  dist
## 1      4     2
## 2      4    10
## 3      7     4
## 4      7    22
## 5      8    16
## 6      9    10
```

Example:

Here is one of the standard Datasets in **R**:

```
head(cars)
```

```
##      speed dist
## 1         4     2
## 2         4    10
## 3         7     4
## 4         7    22
## 5         8    16
## 6         9    10
```

► Which are the **Variables** ?

Example:

Here is one of the standard Datasets in **R**:

```
head(cars)
```

```
##    speed dist
## 1      4     2
## 2      4    10
## 3      7     4
## 4      7    22
## 5      8    16
## 6      9    10
```

- ▶ Which are the **Variables** ?
- ▶ Give two **Observations**.

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Here,

► the **Population** is

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Here,

- ▶ the **Population** is
- ▶ the **Sample** is

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Here,

- ▶ the **Population** is
- ▶ the **Sample** is
- ▶ the **Parameter** is

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Here,

- ▶ the **Population** is
- ▶ the **Sample** is
- ▶ the **Parameter** is
- ▶ the **Statistics** is

Example

Example: Say, we want to get information about the ratio of female students in AUA. We conduct an experiment: calculate the ratio of female students in our class.

Here,

- ▶ the **Population** is
- ▶ the **Sample** is
- ▶ the **Parameter** is
- ▶ the **Statistics** is
- ▶ an **Obsevation** is

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Can you describe

▶ the **Population**

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**
- ▶ the **Statistics**

Example

Example: AMS wants to calculate the average salary for all US Mathematicians.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**
- ▶ the **Statistics**
- ▶ an **Obsevation** ?

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺).

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement.

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Can you describe

- ▶ the **Population**

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**
- ▶ the **Statistics**

Example

Example: We are doing some measurement (say, calculating the speed of a light ☺). Our measurement device is not ideal, so we will get some errors every time we do our measurement. We assume that the measurement results are Normally Distributed: if X is the measurement result (a r.v.!), then $X \sim \mathcal{N}(\mu, \sigma^2)$.

Can you describe

- ▶ the **Population**
- ▶ a **Sample**
- ▶ the **Parameter**
- ▶ the **Statistics**
- ▶ an **Obsevation** ?