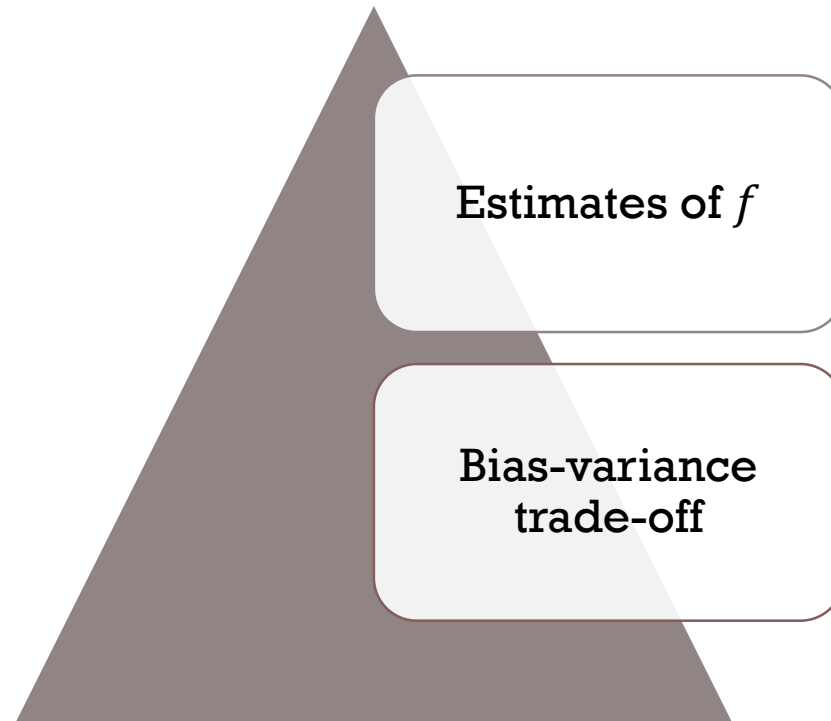


# MAIN CONCEPTS REGRESSION

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# AGENDA



# ESTIMATES OF $f$

# NOTATION

- *Input variables:*  $X = (X_1, X_2, \dots, X_p)$  - independent variables, predictors, features
- *Output variable(s):*  $Y$  - response, dependent variables
- We assume some relationship between  $Y$  and  $X$  in the form

$$Y = f(X) + e, \quad E[e] = 0,$$

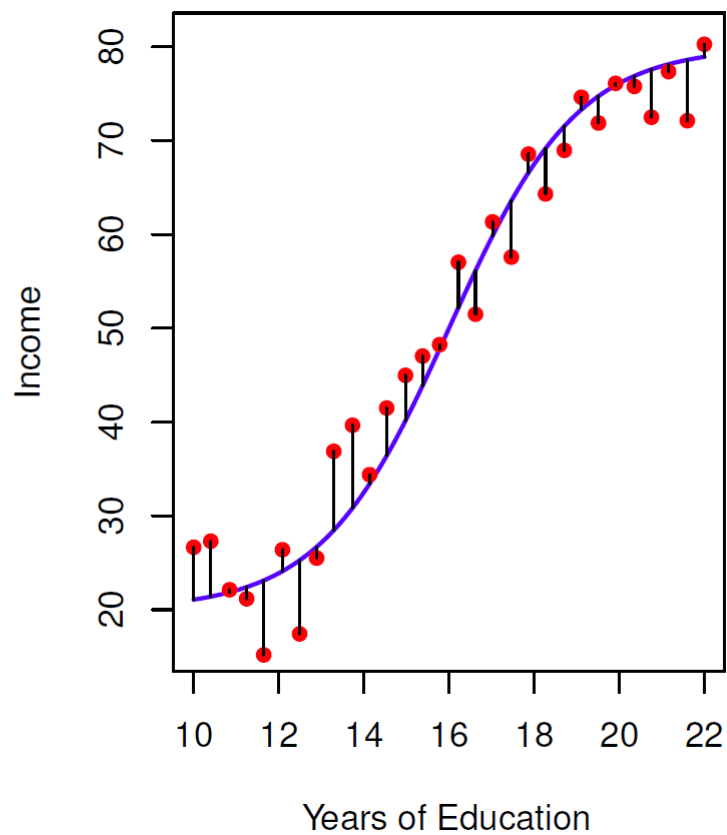
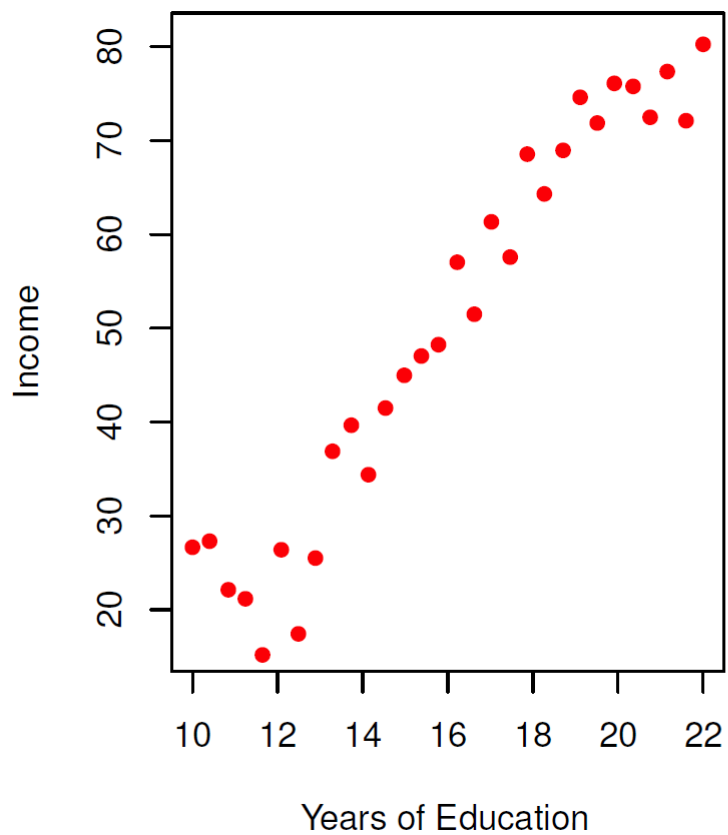
where  $e$  is a random error term (stochastic component) , which is independent of  $X$

- We can predict  $Y$  using

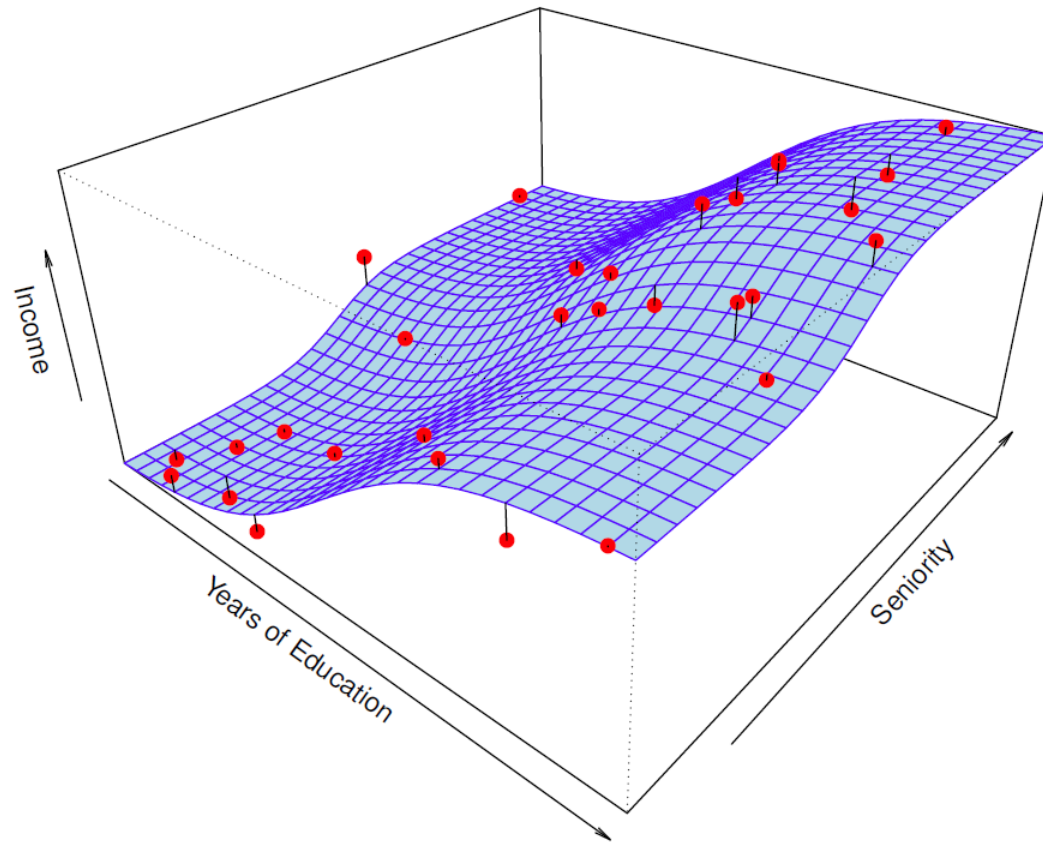
$$\hat{Y} = \hat{f}(X)$$

where  $\hat{f}$  is estimate of  $f$  and  $\hat{Y}$  is the prediction of  $Y$

# ESTIMATE OF $f$



# ESTIMATE OF $f$



# WHY WE ESTIMATE $f$ ?

- Prediction and inference (data understanding)
  - Make predictions of  $Y$  at new points
  - Understand which components of  $X$  are important in explaining  $Y$
  - Depending on the complexity of  $f$  better understand relationship between  $X$  and  $Y$  (linear or non-linear)

# CONDUCTING A DIRECT-MARKETING CAMPAIGN

- Identify individuals who will respond positively to a mailing, based on observations of demographic variables measured on each individual
- Predictors
  - Demographic variables
- Outcome
  - Response to the marketing campaign - Positive or Negative
- The company is not interested in obtaining a deep understanding of the relationships between each predictor and the response
- The company simply wants an accurate model to predict the response using the predictors – **Prediction Problem**



# ADVERTISING DATA

- The goal may be answering the questions:
  - Which media contribute to sales?
  - Which media generate the biggest boost in sales?
  - How much increase in sales is associated with a given increase in TV advertising?
- **Inference Problem**

# MODELING THE BRAND OF THE PRODUCT

- Model the brand of a product that a customer might purchase based on variables such as price, store location, discount levels, etc.
- How each of the individual variables affects the probability of purchase? What impact will have changing the price of a product on sales?
- **Inference Problem**

# REAL ESTATE

- Relate values of homes to inputs such as crime rate, zoning, distance from a river, air quality, etc.
- How the individual input variables affect the prices? How much extra will a house be worth if it has a view of the river? –

## **Inference Problem**

- One may be interested in predicting the value of a home given its characteristics. Is this house under- or over-valued? –

## **Prediction Problem**

# HOW WE ESTIMATE $f$ ?

- There is no free lunch in statistics: no one method dominates over all possible data sets
- It is an important task to decide for any given set of data which method produces the best results
- Selecting the best approach can be one of the most challenging parts of statistical learning

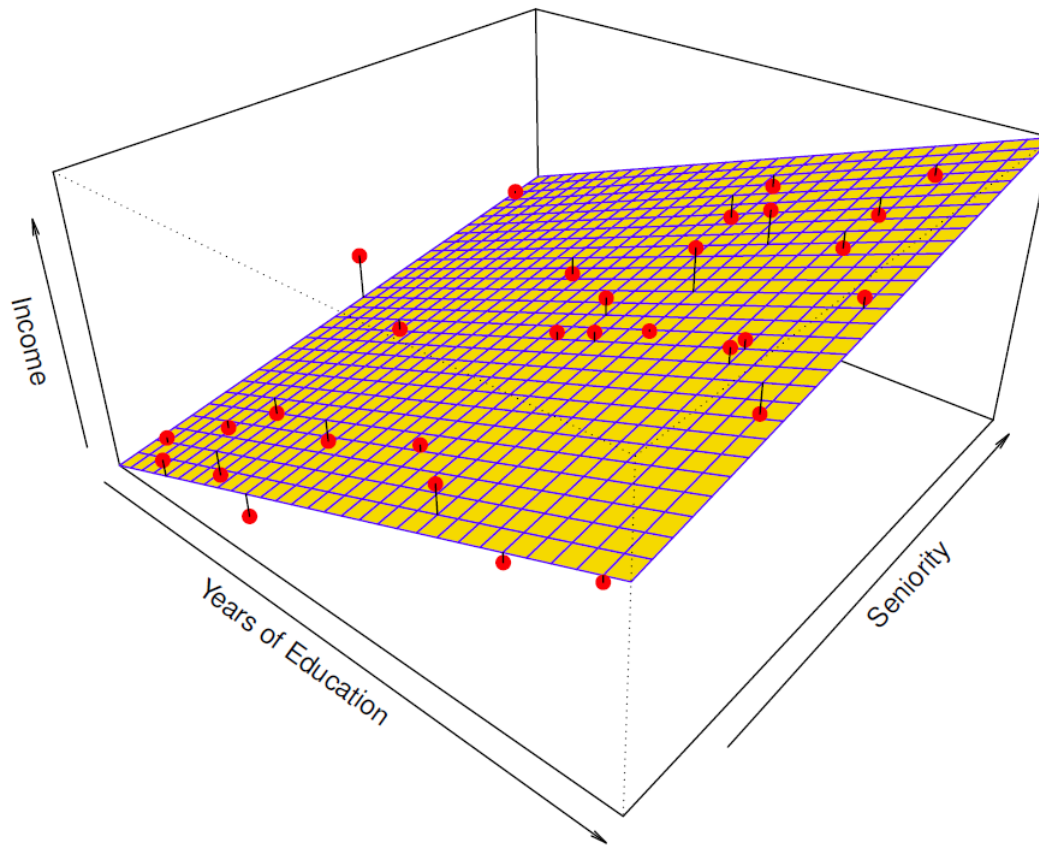
# HOW WE ESTIMATE $f$ ?

- Method selection alternatives:
  - Regression vs classification
  - Parametric vs non-parametric
  - Quality of fit (data understanding) vs quality of prediction
  - Model flexibility vs model interpretability
  - Model bias vs model variance

# PARAMETRIC VS NON-PARAMETRIC

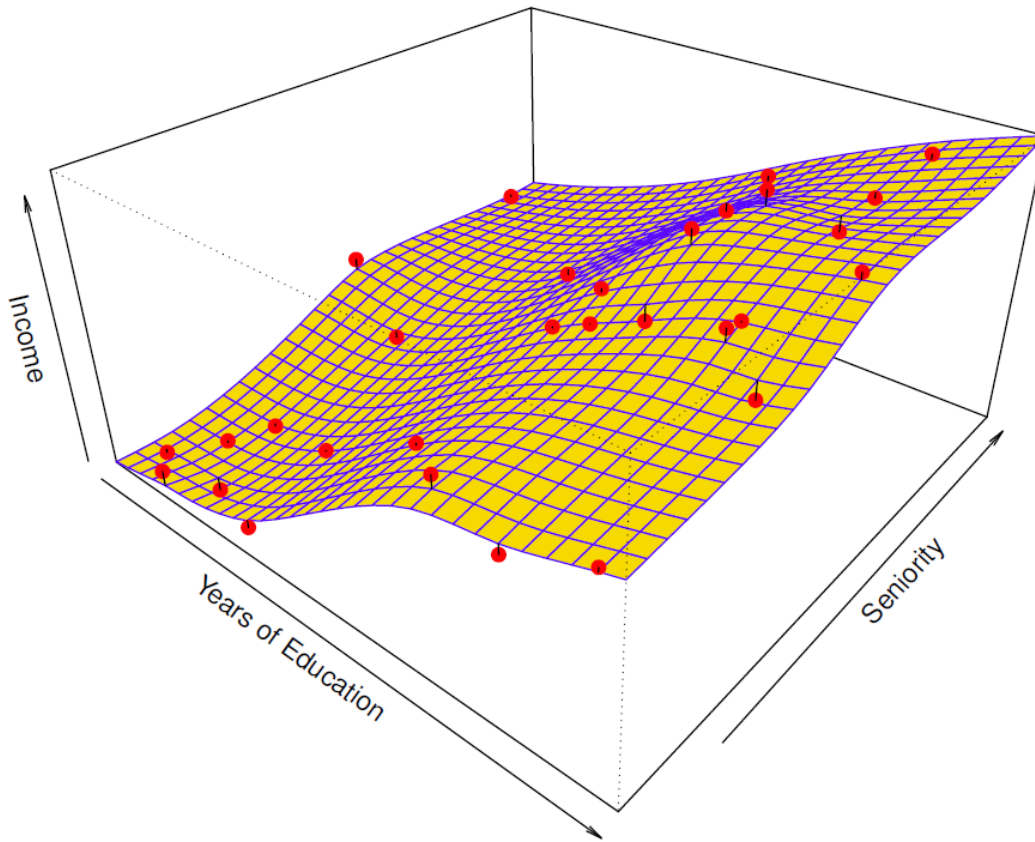
- Parametric method first select a model (linear, quadratic, etc.) and then fit it by training data
- Advantage of parametric models
  - Simplicity
- Disadvantages of parametric models
  - If the chosen model is too far from the true function, then our estimate will be poor
  - We can try more flexible models with greater parameters but it can lead to another problem known as overfitting the data, which essentially means they follow the noise, too closely
  - Non-parametric methods do not make explicit assumptions about the functional form of  $f$

# PARAMETRIC VS NON-PARAMETRIC



Parametric approach (linear regression) applied to the Income data

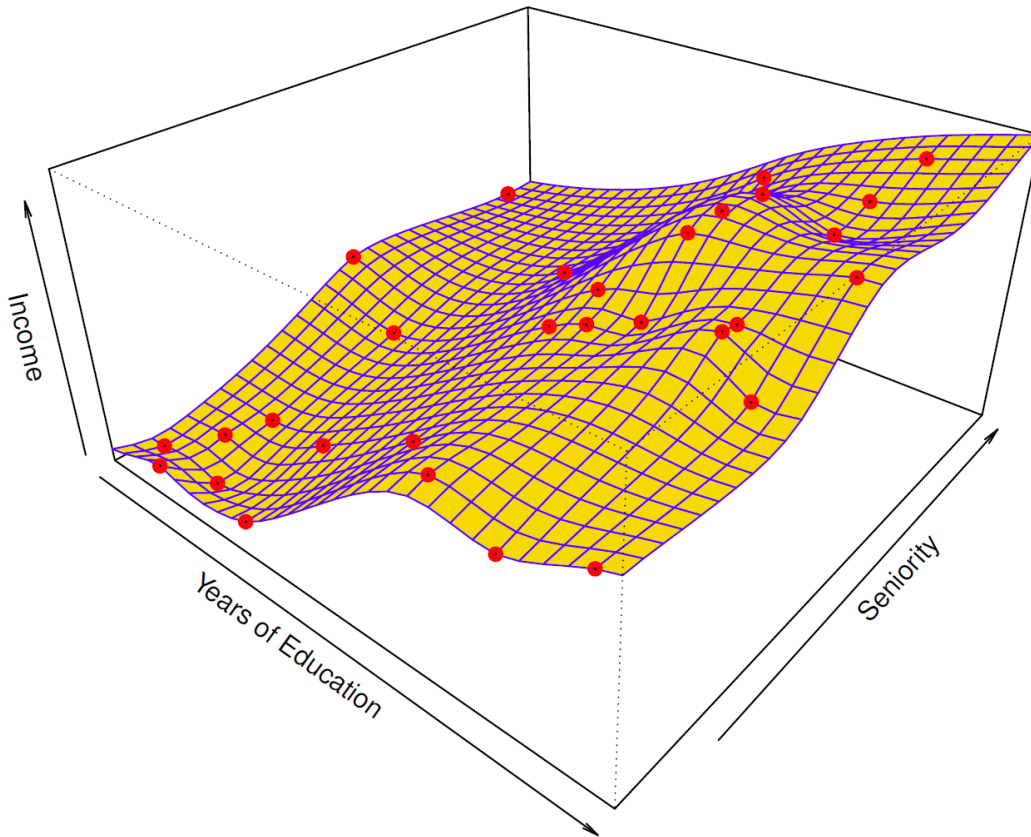
# PARAMETRIC VS NON-PARAMETRIC



Non-parametric approach:  
thin-plate spline



# PARAMETRIC VS NON-PARAMETRIC



Thin-plate spline application with lower level of smoothness. Perfect fit for the observed data but undesirable variability. More sensitive to noise with worse predictive properties

# QUALITY OF FIT VS PREDICTION ACCURACY

- Accuracy of a model

$$MSE = \frac{1}{n} \sum_{k=1}^n (y_k - \hat{y}_k)^2 = E[(Y - \hat{Y})^2]$$

- Training data – **train MSE** (quality of fit)
- Test data, which are previously unseen observations not used to train the statistical learning model – **test MSE** (quality of prediction)
- We don't care how small is train MSE – Why?
- Can we decrease test MSE by decreasing the train MSE?

# INDEPENDENCE

$$\text{Cov}(X, Y) = E[(X - E[X])(Y - E[Y])]$$

$$\text{Cov}(X, Y) = E[XY] - E[X]E[Y]$$

- If  $X$  and  $Y$  are independent

$$\text{Cov}(X, Y) = 0$$

$$E[XY] = E[X]E[Y]$$

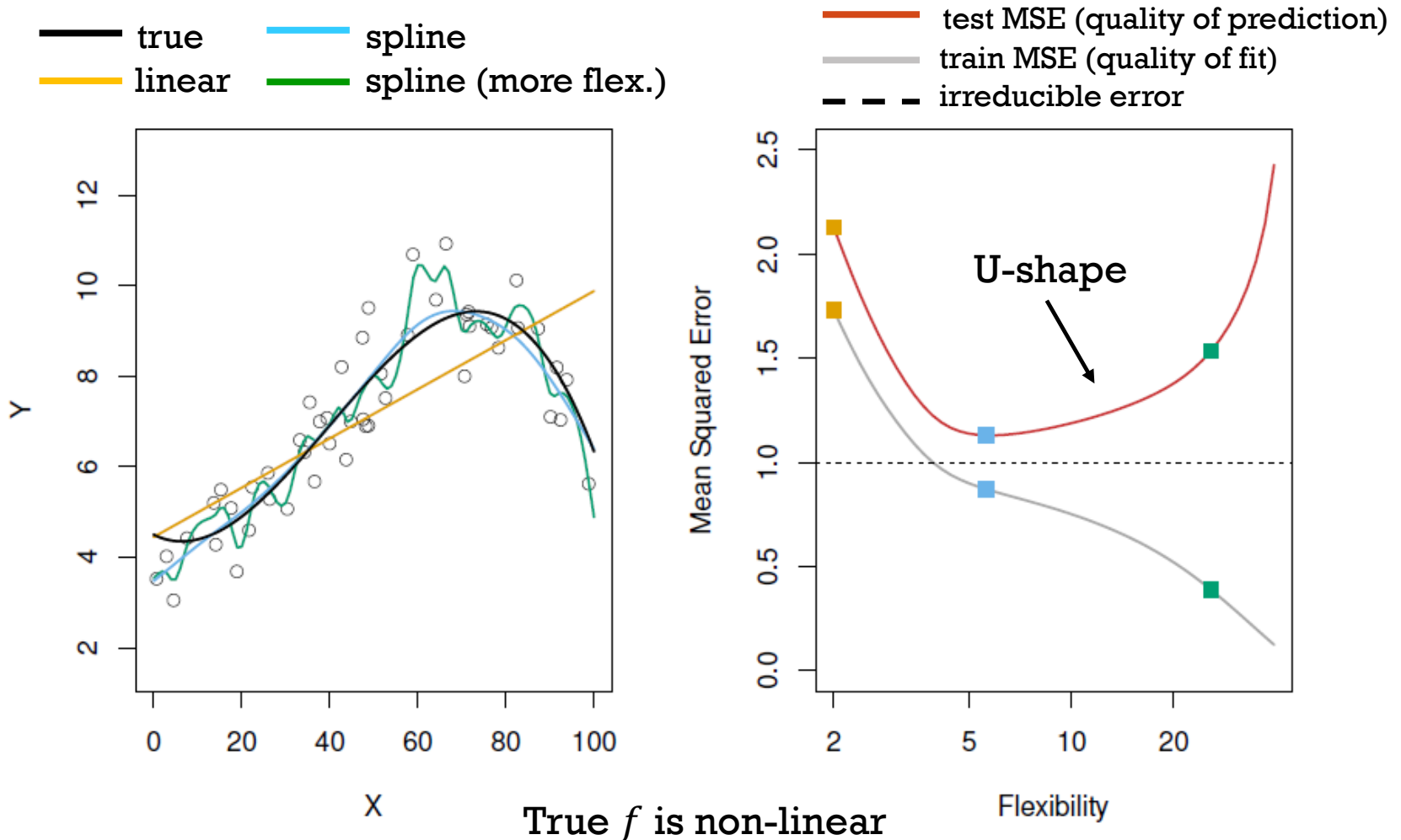
# IRREDUCIBLE AND REDUCIBLE ERRORS

$$\begin{aligned}MSE &= E[(Y - \hat{Y})^2] = E[(f(X) - \hat{f}(X) + e)^2] = \\&E\left[\left(f(X) - \hat{f}(X)\right)^2\right] + E[e^2] + \underbrace{2E\left[e\left(f(X) - \hat{f}(X)\right)\right]}_0 = \\&= \underbrace{E\left[\left(f(X) - \hat{f}(X)\right)^2\right]}_{\text{Reducible Error}} + \underbrace{\text{Var}[e]}_{\text{Irreducible Error}}\end{aligned}$$

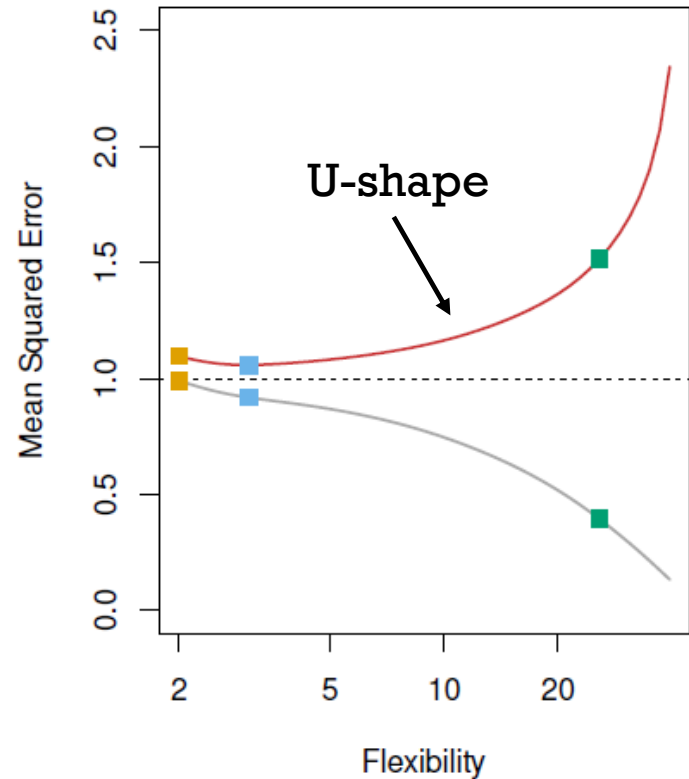
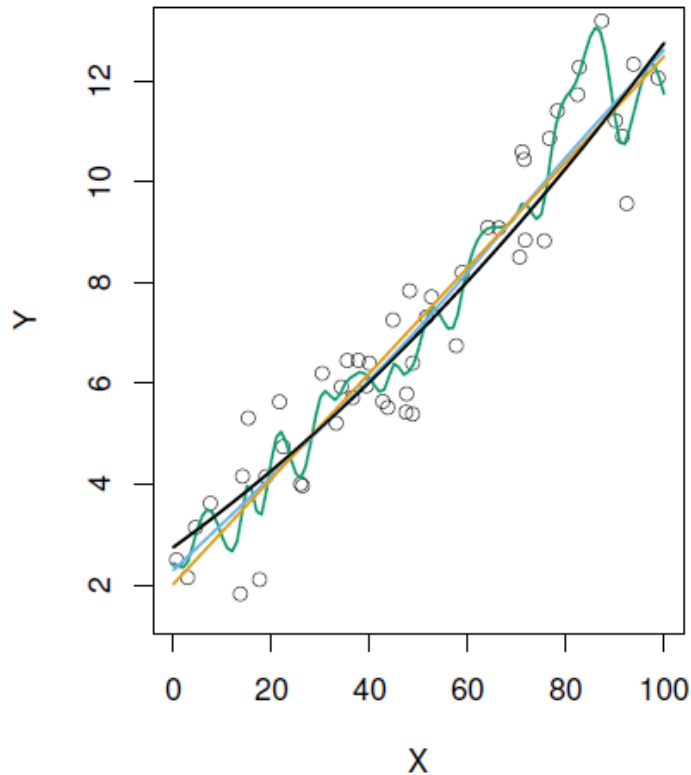
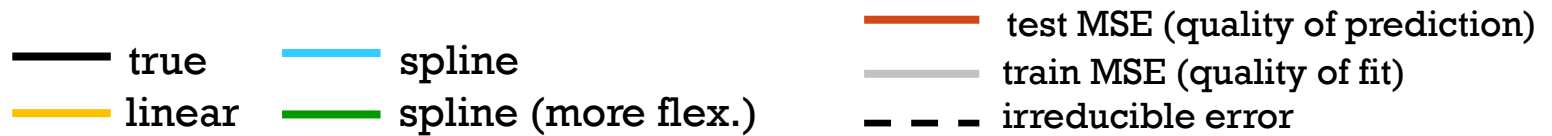
■  $X = x_0$

$$MSE = \left(f(x_0) - \hat{f}(x_0)\right)^2 + \text{Var}[e]$$

# QUALITY OF FIT VS PREDICTION ACCURACY

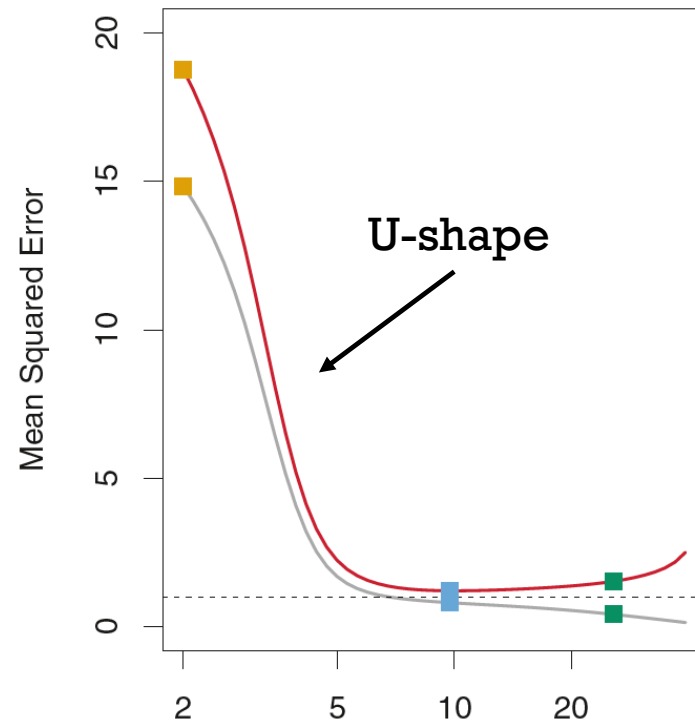
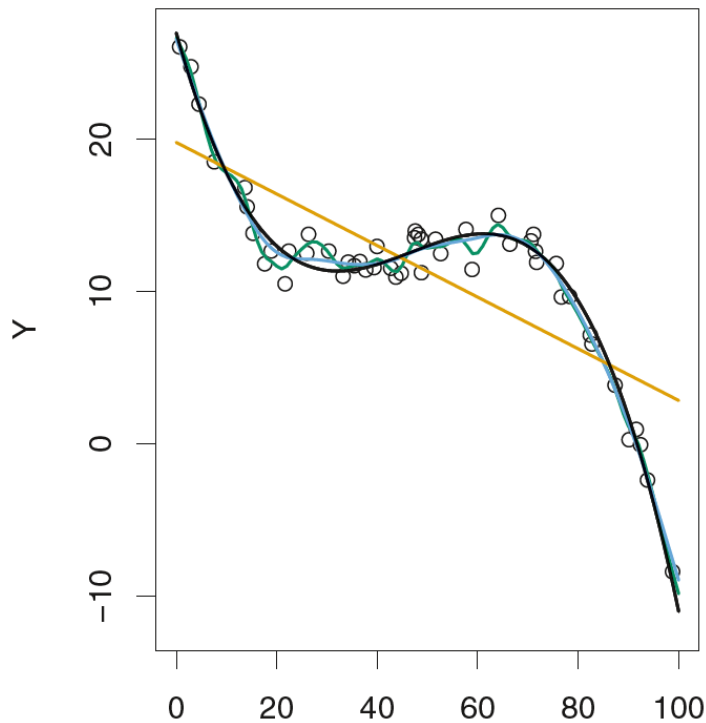
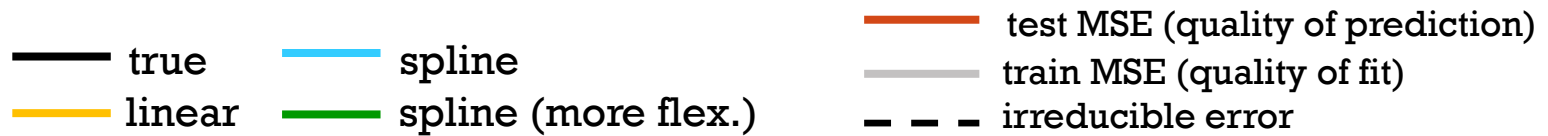


# QUALITY OF FIT VS PREDICTION ACCURACY



True  $f$  is almost linear

# QUALITY OF FIT VS PREDICTION ACCURACY



X

True  $f$  is highly non-linear

Flexibility

# QUALITY OF FIT VS PREDICTION ACCURACY

- Test MSE can never lie below  $Var(e)$
- As higher is the flexibility as less is the training MSE. Training MSE monotonically decreases
- Test MSE has a U-shape: fundamental property of ML regardless data and model
- When a given method yields a small training MSE but a large test MSE, we are said to be **overfitting** the data



# FLEXIBILITY VS INTERPRETABILITY

- Linear regression is relatively inflexible approach, as it can generate only linear functions
- Thin plate splines are considerably more flexible as they can generate a much wider class of possible shapes to estimate  $f$

# FLEXIBILITY VS INTERPRETABILITY

- There are some reasons why we apply inflexible approaches
  - In general, inflexible methods are less complex
  - Restrictive models are much more interpretable in the sense of statistical inference. In case of flexible methods it is difficult to understand connection between individual predictor and the response
- When inference is the final goal (not prediction accuracy) then inflexible methods have clear advantages
- When prediction is the final goal then flexible (more accurate) methods are preferable. However, for many problems less flexible methods will provide with better accuracy (see bias-variance trade-off problem)

# BIAS-VARIANCE TRADE-OFF

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# VARIANCE AND EXPECTATION

$$\text{Cov}(X, Y) = E[(X - E[X])(Y - E[Y])]$$

$$\text{Cov}(X, Y) = E[XY] - E[X]E[Y]$$

- If  $X = Y$

$$\text{Cov}(X, X) = \text{Var}[X] = E[(X - E[X])^2]$$

$$E[X^2] = \text{Var}[X] + E[X]^2$$

# ERROR DECOMPOSITION

$$Y = f(X) + e$$

$$\hat{Y} = \hat{f}(X)$$

$$MSE = E \left[ \underbrace{\left( f(X) - \hat{f}(X) \right)^2}_{\text{Reducible Error}} \right] + \underbrace{\text{Var}[e]}_{\text{Irreducible Error}}$$

# BIAS-VARIANCE-NOISE DECOMPOSITION

- Prediction for  $X = x_0$   
 $y_0 = f(x_0)$  (*deterministic prediction*)

- Training set is not fixed

$$X^{(1)}, X^{(2)}, \dots, X^{(m)}, \dots$$

$$\hat{f}_1(X^{(1)}) = \hat{Y}_1, \quad \hat{f}_2(X^{(2)}) = \hat{Y}_2, \quad \dots \quad \hat{f}_m(X^{(m)}) = \hat{Y}_m$$

- Prediction for  $X = x_0$

$$\hat{y}_0 = \hat{f}(x_0) \text{ (stochastic prediction)}$$

$$\hat{f} = \{\hat{f}_1, \hat{f}_2, \dots, \hat{f}_m, \dots\}$$

# BIAS-VARIANCE-NOISE DECOMPOSITION

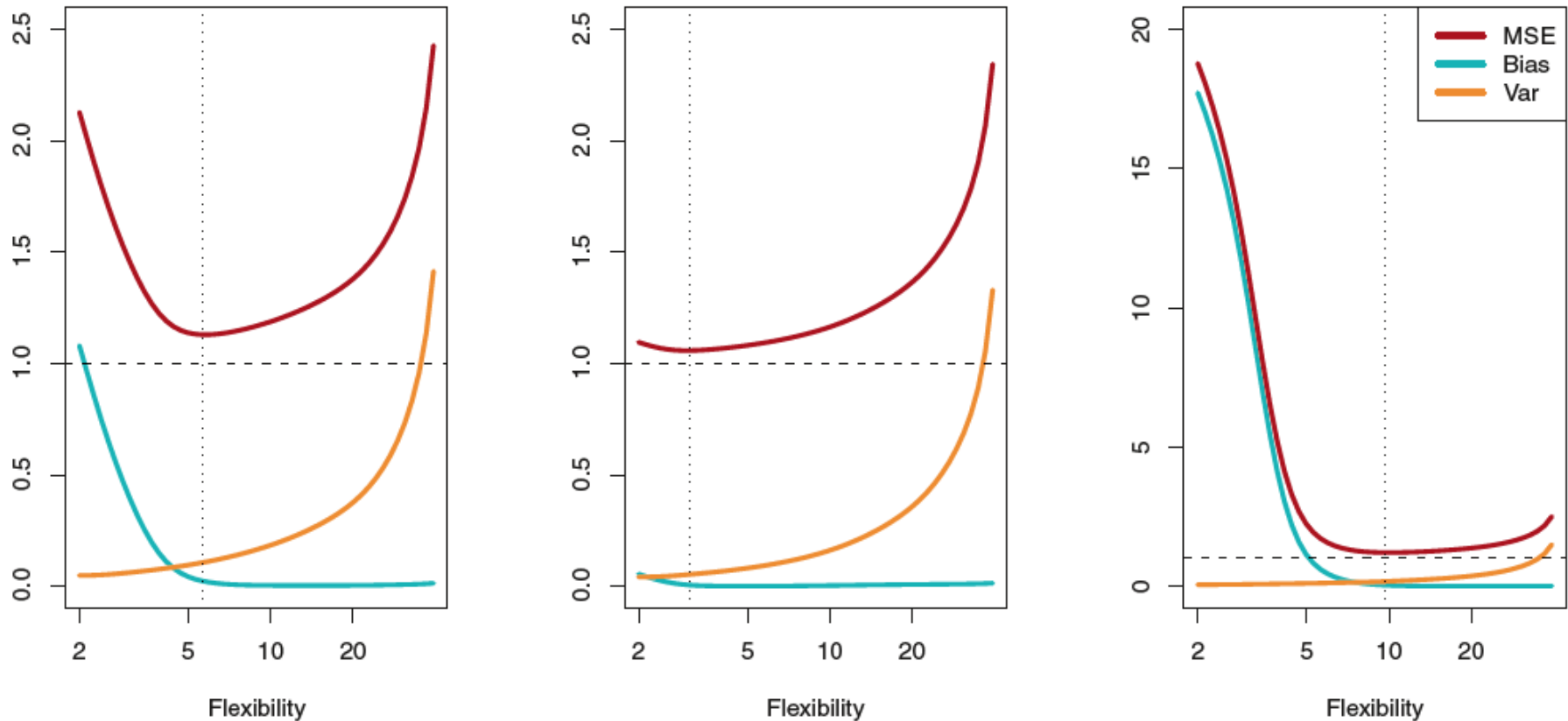
$$\begin{aligned} \text{Reducible Error} &= E \left[ (\hat{f}(x_0) - f(x_0))^2 \right] = \\ &E \left[ (\hat{f}(x_0) - E[\hat{f}(x_0)] + E[\hat{f}(x_0)] - f(x_0))^2 \right] = \\ &E \left[ (E[\hat{f}] - f)^2 \right] + E \left[ (\hat{f} - E[\hat{f}])^2 \right] + \underbrace{2E[(\hat{f} - E[\hat{f}])(E[\hat{f}] - f)]}_0 = \\ &(E[\hat{f}(x_0)] - f(x_0))^2 + E \left[ (\hat{f}(x_0) - E[\hat{f}(x_0)])^2 \right] \\ \mathbf{MSE} &= \mathbf{Bias}[\hat{f}(x_0)]^2 + \mathbf{Var}[\hat{f}(x_0)] + \mathbf{Var}[e] \end{aligned}$$

# BIAS-VARIANCE TRADE-OFF

- We need to select a statistical learning method that simultaneously achieves *low variance* and *low bias*
- In general, more flexible methods have higher variance
- In general, more flexible methods result in less bias



# BIAS-VARIANCE TRADE-OFF

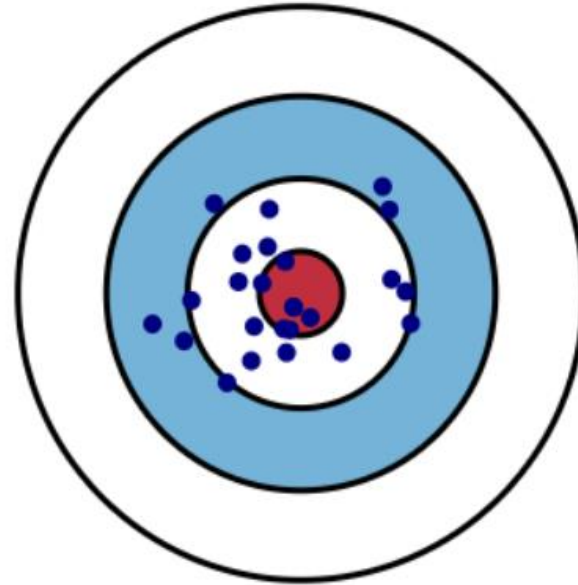
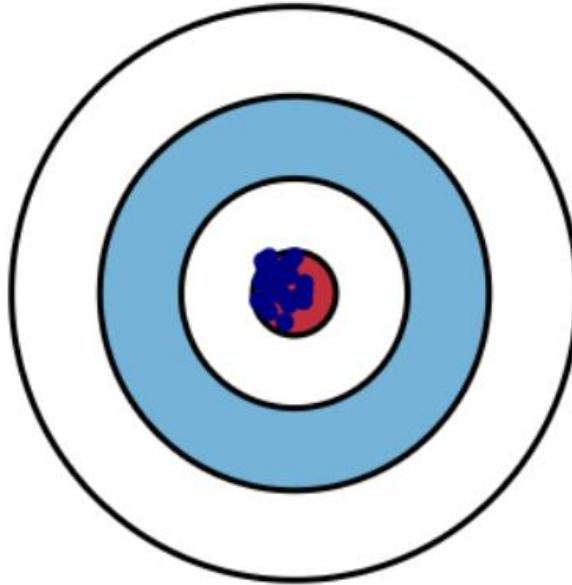


As we use more flexible methods, the variance will increase and the bias will decrease. Bias-variance decomposition explains the U-shape of the test MSE

Low Variance

High Variance

Low Bias



High Bias

