# Common Core of Data (CCD) Preliminary Data Release - Directory

# Release Notes

## Release Details

School Year (SY): 2023–24

As of date: May 8, 2024

Format: SAS and CSV

Level: Local Education Agency (LEA) and School

## Other Resources to Support CCD Data Use

Refer to the [CCD Online Documentation](https://nces.ed.gov/ccd/online_documentation.asp) for a full list of CCD resources. Contact the Department of Education’s National Center for Education Statistics (NCES), ED*Facts* Partner Support Center ([EDFacts@ed.gov](mailto:EDFacts@ed.gov)) for more information.

While much of the file documentation is unchanged from year to year, the resources listed below are specific to each release cycle:

* **Companion files.** Each CCD file is paired with a file-specific companion file, which includes the file layout and frequencies for all variables.
* **State Data Notes.** This document provides detailed information from the data quality follow-up with states for that collection cycle, including information on state trends.
* **File specifications.** The [ED*Facts* file specifications](https://www2.ed.gov/about/inits/ed/edfacts/file-specifications.html) contain the guidance states use as they prepare and submit the data files that make up the CCD.

Refer to the NCES blog [Accessing the Common Core of Data (CCD)](https://nces.ed.gov/blogs/nces/2021/01/04/default) for general information on file structure, unique identifiers, and advice on how to access the data files.

## Missing Data

None.

## Data Changes for SY 2023–24

None.

## Multi-Year Summary Tables

The remaining pages of these release notes show the selected frequencies from the LEA and school-level data files. These tables show summary values for all states and outlying areas present in the data file.

**Selected Frequencies**

Note: The frequency tables in this group are based on records for all reporting jurisdictions and are not restricted to just the 50 states and District of Columbia.

### Table 1.1: Start of year Status (SY\_STATUS) frequency table for all records in the LEA data file: School years 2019–20 through 2023–24

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Start of year Status (SY\_STATUS)** | **SY 2019–20** | **%** | **SY 2020–21** | **%** | **SY 2021-22** | **%** | **SY 2022–23** | **%** | **SY 2023–24** | **%** |
| 1-Open | 19,247 | 97 | 19,319 | 98 | 19,359 | 98 | 19,264 | 98 | 19,278 | 98 |
| 2-Closed | 256 | 1 | 119 | 1 | 121 | 1 | 195 | 1 | 137 | 1 |
| 3-New | 167 | 1 | 135 | 1 | 104 | 1 | 124 | 1 | 109 | 1 |
| 4-Added | 26 | # | 5 | # | 6 | # | 1 | # | 2 | # |
| 5-Changed Boundary/Agency | 4 | # | 10 | # | 12 | # | 36 | # | 10 | # |
| 6-Inactive | 39 | # | 41 | # | 46 | # | 45 | # | 48 | # |
| 7-Future | 71 | # | 60 | # | 61 | # | 44 | # | 39 | # |
| 8-Reopened | 18 | # | 1 | # | 4 | # | 1 | # | 4 | # |
| **Total** | **19,828** | **100** | **19,690** | **100** | **19,713** | **100** | **19,710** | **100** | **19,627** | **100** |

# Rounds to zero.

**NOTE**: Detail may not sum to totals due to rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency (LEA) Universe Survey," 2019–20 through 2022–23 Version 1a, 2023–24 Preliminary 0a.

### Table 1.2: LEA Type (LEA\_TYPE) frequency table for all records in the LEA data file: School years 2019–20 through 2023–24

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LEA Type (LEA\_TYPE)** | **SY 2019–20** | **%** | **SY 2020–21** | **%** | **SY 2021-22** | **%** | **SY 2022–23** | **%** | **SY 2023–24** | **%** |
| 1-Regular public school district that is not a component of a supervisory union | 13,258 | 67 | 13,246 | 67 | 13,225 | 66 | 13,387 | 68 | 13,374 | 68 |
| 2-Regular public school district that is a component of a supervisory union | 415 | 2 | 350 | 2 | 349 | 2 | 171 | 1 | 173 | 1 |
| 3-Supervisory union | 217 | 1 | 216 | 1 | 218 | 1 | 217 | 1 | 114 | 1 |
| 4-Service agency | 771 | 4 | 742 | 4 | 702 | 4 | 700 | 4 | 698 | 4 |
| 5-State operated agency | 236 | 1 | 227 | 1 | 226 | 1 | 197 | 1 | 199 | 1 |
| 6-Federal operated agency | 4 | # | 4 | # | 4 | # | 4 | # | 5 | # |
| 7-Independent charter district | 4,295 | 22 | 4,258 | 22 | 4,293 | 22 | 4,341 | 22 | 4,372 | 22 |
| 8-Other local education agency | 210 | 1 | 253 | 1 | 252 | 1 | 246 | 1 | 247 | 1 |
| 9-Specialized public school district | 422 | 2 | 394 | 2 | 444 | 2 | 447 | 2 | 445 | 2 |
| **Total** | **19,828** | **100** | **19,690** | **100** | **19,713** | **100** | **19,710** | **100** | **19,627** | **100** |

# Rounds to zero.

**NOTE**: Detail may not sum to totals due to rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency (LEA) Universe Survey," 2019–20 through 2022–23 Version 1a, 2023–24 Preliminary 0a.

### Table 1.3: Start of year Status (SY\_STATUS) frequency table for all records in the school data file: School years 2019–20 through 2023–24

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Start of year Status (SY\_STATUS)** | **SY 2019–20** | **%** | **SY 2020–21** | **%** | **SY 2021-22** | **%** | **SY 2022–23** | **%** | **SY 2023–24** | **%** |
| 1-Open | 98,411 | 97 | 98,717 | 97 | 99,010 | 97 | 99,524 | 97 | 99,594 | 97 |
| 2-Closed | 1,233 | 1 | 940 | 1 | 852 | 1 | 892 | 1 | 1,032 | 1 |
| 3-New | 1,004 | 1 | 902 | 1 | 1,168 | 1 | 887 | 1 | 764 | 1 |
| 4-Added | 55 | # | 73 | # | 188 | # | 72 | # | 29 | # |
| 5-Changed Boundary/Agency | 137 | # | 40 | # | 31 | # | 57 | # | 31 | # |
| 6-Inactive | 459 | 1 | 521 | 1 | 483 | # | 482 | # | 449 | # |
| 7-Future | 372 | # | 438 | # | 370 | # | 293 | # | 284 | # |
| 8-Reopened | 17 | # | 31 | # | 28 | # | 22 | # | 35 | # |
| **Total** | **101,688** | **100** | **101,662** | **100** | **102,130** | **100** | **102,229** | **100** | **102,218** | **100** |

# Rounds to zero.

**NOTE**: Detail may not sum to totals due to rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2019–20 through 2022–23 Version 1a, 2023–24 Preliminary 0a.

### Table 1.4: School Type (SCH\_TYPE) frequency table for all records in the school data file: School years 2019–20 through 2023–24

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School Type (SCH\_TYPE)** | **SY 2019–20** | **%** | **SY 2020–21** | **%** | **SY 2021-22** | **%** | **SY 2022–23** | **%** | **SY 2023–24** | **%** |
| 1-Regular School | 92,331 | 91 | 92,334 | 91 | 92,762 | 91 | 92,832 | 91 | 92,834 | 91 |
| 2-Special Education School | 2,094 | 2 | 1,997 | 2 | 1,969 | 2 | 1,951 | 2 | 1,941 | 2 |
| 3-Career and Technical School | 1,561 | 2 | 1,606 | 2 | 1,611 | 2 | 1,631 | 2 | 1,648 | 2 |
| 4-Alternative School | 5,702 | 6 | 5,725 | 6 | 5,788 | 6 | 5,815 | 6 | 5,795 | 6 |
| **Total** | **101,688** | **100** | **101,662** | **100** | **102,130** | **100** | **102,229** | **100** | **102,218** | **100** |

N**OTE**: Detail may not sum to totals due to rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey,” 2019–20 through 2022–23 Version 1a, 2023–24 Preliminary 0a.

Table 1.5: Whether the school is a charter school (CHARTER\_TEXT) frequency table for all records in the school data file: School years 2019–20 through 2023–24

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Whether the school is a charter school (CHARTER\_TEXT)** | **SY 2019–20** | **%** | **SY 2020–21** | **%** | **SY 2021-22** | **%** | **SY 2022–23** | **%** | **SY 2023–24** | **%** |
| No | 89,306 | 88 | 89,186 | 88 | 90,226 | 88 | 90,220 | 88 | 90,149 | 88 |
| Not applicable | 4,423 | 4 | 4,458 | 4 | 3,736 | 4 | 3,737 | 4 | 3,732 | 4 |
| Yes | 7,959 | 8 | 8,018 | 8 | 8,168 | 8 | 8,272 | 8 | 8,337 | 8 |
| **Total** | **101,688** | **100** | **101,662** | **100** | **102,130** | **100** | **102,229** | **100** | **102,218** | **100** |

**NOTE:** Detail may not sum to totals due to rounding.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2019–20 through 2022–23 Version 1a, 2023–24 Preliminary 0a.