# Computer Laboratory 6 CSCI 1913: Introduction to Algorithms, Data Structures, and Program Design October 15–16, 2019

### 0. Introduction.

In this lab assignment, you will extend some simple Java classes that represent plane figures from elementary geometry. The object of this assignment is not to do anything useful, but rather to demonstrate how methods can be inherited by extending classes.

#### 1. Theory.

A *polygon* is a closed plane figure with three or more sides, all of which are line segments. The *perimeter* of a polygon is the sum of the lengths of its sides. A *rectangle* is a polygon with exactly four sides that meet at 90° angles. Like a polygon, it has a perimeter. It also has a *n area*, the product of its base and height. A *square* is a rectangle whose sides are all the same length. Like a rectangle, it has a perimeter and an area.

Polygons, rectangles, and squares make up an *is-a hierarchy*. The hierarchy gets its name because a square *is-a* rectangle, and a rectangle *is-a* polygon. Is-a hierarchies can be easily modeled by Java classes using the extends keyword.

#### 2. Implementation.

The following is the source code for a Java class whose instances represent polygons. The file Polygon. java on Canvas contains a copy of this source code. You will need it to complete the laboratory assignment.

```
class Polygon
 private int[] sideLengths;
  public Polygon(int sides, int ... lengths)
    int index = 0;
    sideLengths = new int[sides];
    for (int length: lengths)
      sideLengths[index] = length;
      index += 1;
    }
  }
  public int side(int number)
  {
    return sideLengths[number];
 public int perimeter()
  {
    int total = 0:
    for (int index = 0; index < sideLengths.length; index += 1)</pre>
      total += side(index);
    }
    return total:
```

The class Polygon uses a private array called sideLengths to store the lengths of a polygon's sides. The array's length, sideLengths, is the number of sides that the polygon has. The class Polygon also has a has a public constructor and two public methods. To keep things simple, they do not check their arguments for correctness, as they would if Polygon was part of a real program.

The constructor takes four or more arguments and returns an instance of Polygon that represents a polygon. The first argument is the number of sides that the polygon has. The remaining arguments are the lengths of those sides. For example, the Java statement:

```
Polygon triangle = new Polygon(3, 3, 4, 5);
```

declares the variable triangle and sets it to an instance of Polygon that represents a triangle (because the first argument says it has 3 sides). The lengths of the triangle's sides are 3, 4, and 5.

The three dots '...' in the constructor mean that it can take zero or more extra integer arguments after its first argument. The for-loop with the colon visits the extra arguments one at a time. Don't worry if those parts of Java are unfamiliar. You don't have to know how the constructor works, only how to call it.

The method side returns the length of a polygon's side. Sides are numbered starting from 0. For example, the expression triangle.side(0) returns 3, the expression triangle.side(1) returns 4, and the expression triangle.side(2) returns 5.

The method perimeter returns a polygon's perimeter, the sum of the lengths of its sides. For example, the expression triangle.perimeter() returns 3 + 4 + 5 = 12.

For this assignment, you must write a class called Rectangle. As its name suggests, each instance of Rectangle must represent a rectangle. Along with a constructor, Rectangle must provide two methods, called area and perimeter. The method area must return the integer area of the rectangle, and the method perimeter must return the integer perimeter of the rectangle.

You must also write another class, called Square. As its name suggests, each instance of Square must represent a square. Along with a constructor, Square must provide two methods, called area and perimeter. The method area must return the integer area of the square, and the method perimeter must return the integer perimeter of the square.

The following driver program shows examples of how the constructors and methods of Rectangle and Square must work.

```
class Shapes
{
   public static void main(String[] args)
   {
     Rectangle wreck = new Rectangle(3, 5);  // Make a 3 × 5 rectangle.
     System.out.println(wreck.area());  // Print its area, 15.
     System.out.println(wreck.perimeter());  // Print its perimeter, 16.

   Square nerd = new Square(7);  // Make a 7 × 7 square.
   System.out.println(nerd.area());  // Print its area, 49.
   System.out.println(nerd.perimeter()  // Print its perimeter, 28.
   }
}
```

Your classes Rectangle and Square must use the extends keyword, so they will inherit methods from other classes. Also, each class must inherit as many of its methods as possible from those other classes. YOU WILL LOSE POINTS FOR DEFINING A METHOD INSIDE A CLASS, IF IT COULD HAVE BEEN INHERITED FROM ANOTHER CLASS!

Here's a hint about how to write the constructors for Rectangle and Square. Suppose that a class Triangle extends the class Polygon. Then Polygon is the *superclass* of Triangle. The keyword super can be used to call the constructor that belongs to a superclass. For example, Triangle's constructor, which takes the lengths of a triangle's three sides, might look like this.

```
public Triangle(int a, int b, int c)
{
   super(3, a, b, c);
}
```

It uses Polygon's constructor to make a polygon with 3 sides, whose lengths are a, b, and c. If super is used in this way, then it must be the first statement in the constructor. You don't have to write Triangle—this was only an example!

## 3. Deliverables.

The file tests6.java contains a driver class whose a main method performs 12 *public tests*, worth 1 point each. Each public test is a call to println, along with a comment that shows what it must print. To grade your work, the TA's will run the public tests using your Rectangle and Square classes. If a public test behaves exactly as it should, then you will receive 1 point for it.

In addition, the TA's will do 5 *private tests* on your Rectangle and Square classes. You will not be told what the private tests are, but they are worth 2 points each, and they determine if Rectangle and Square have inherited as many methods as possible. The TA's will do the same private tests for all students, and these tests will be made public only after all the work for this lab has been graded.

Your score for this lab is the sum of the points you get for the public tests, and the points you get for the private tests, for a maximum of 22 points. Here is what you must turn in.

- 1. Source code for the class Rectangle. Its instances must provide the methods side, area and perimeter. These methods are not necessarily defined in Rectangle: some or all may be inherited.
- 2. Source code for the class Square. Its instances must provide the methods side, area and perimeter. These methods are not necessarily defined in Square: some or all may be inherited.

Submit source code for both classes in one file. Your work must be submitted by 11:55 PM on Wednesday, October 23, 2019. If you do not know how to submit your work, then please ask your lab TA.