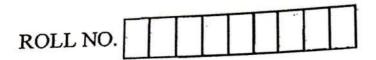
## SET-A ENTRANCE EXAMINATION-2017 M.A. History



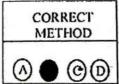
Signature of Invigilator

Part-A: 40 marks Part-B: 60 marks Total Marks: 100

Time: 1 Hour 45 Minutes

## Instructions to Candidates

- 1. Do not write your name or put any other mark of identification anywhere in the OMR Answer Sheet. IF ANY MARK OF IDENTIFICATIONS IS DISCOVERED ANYWHERE IN OMR ANSWER SHEET, the OMR sheet will be cancelled, and will not be evaluated.
- 2. This Question Booklet contains this cover page and a total of 40 Multiple Choice Questions of Imark. Space for rough work has been provided at the beginning and end. Available space on each page may also be used for rough work.
- Each correct answer carries one mark.
- There is negative marking in Multiple Choice Questions. For each wrong answer 0.25 marks will be deducted.
- USE OF CALCULATOR IS NOT PERMITTED.
- USE/POSSESSION OF ELECTRONIC GADGETS LIKE MOBILE PHONE, iPhone, iPad, pager ETC. is not permitted.
- Candidate should check the serial order of questions at the beginning of the test. If any question is found missing in the serial order, it should be immediately brought to the notice of the Invigilator. No pages should be torn out from this question booklet.
- Answers must be marked in the OMR answer sheet which is provided separately. OMR answer sheet must be handed over to the invigilator before you leave the seat.
- The OMR answer sheet should not be folded or wrinkled. The folded or wrinkled OMR/Answer Sheet will not be evaluated.
- 10. Write your Roll Number in the appropriate space (above) and on the OMR Answer Sheet. Any other details, if asked for, should be written only in the space provided.
- 11. There are four alternative answers to each question marked A, B, C and D. Select one of the answers you consider most appropriate and fill up the corresponding oval/circle in the OMR Answer Sheet provided to you. The correct procedure for filling up the OMR Answer Sheet is mentioned below.
- 12. Use Black or Blue Ball Pen only for filling the ovals/circles in OMR Answer Sheet while answering the Questions. For your Choice of answers darken the correct oval/circle completely. If the correct answer is 'B', the corresponding oval/circle should be completely filled and darkened as shown below.



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- 1. Stratigraphy is a method used in Archaeology to understand which one of the following?

  A. Physical features of the people inhabiting the site
  - . B. Extent of the distribution of a culture
  - C. Successive deposits of the material remains
  - D. Types of utensils used
- 2. Which one of the following tools is NOT related to the Paleolithic Culture?
  - A. Handaxe
  - B. Chopper
  - C. Celt
  - D. Cleaver
- 3. Who among the following has termed the Neolithic Age as revolution in the development of human life on the earth?
  - A. Robert Bruce Foote
  - B. R.S. Sharma
  - C. Stuart Piggot
  - D. Gordon Childe
- 4. In which one of the following Harappan Civilization sites has the sign board inscription been found?
  - A. Rokhigarhi
  - B. Amri
  - C. Kalibangan
  - D. Dholavira
- 5. The theory that Aryan attack was the cause of the decline of Harappan Civilization was propounded by:
  - A. Wheeler
  - B. Marshal
  - C. G. F Dales
  - D. R.L. Raikes
- 6. The four Varnas are mentioned for the first time in the
  - A. Prithvi Sukta
  - B. Yajurvcda
  - C. Purusa Sukta of Rigveda
  - D. Aryankos

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13. Who succeeded to the throne of Delhi after the death of Balban?	
A. Kaimur	translation of the sample
B. Bughra Khan	
C. Kaiqubad	колек 94 Ч — I —
D. None of the above	Empylia falsilist. 30
14. Who among the following introduced the Persian festival of Nauro	oz in India?
A. Balban	Committee to the first of
B. Akbar	
C. Humayun	reading it mode should be glober.
D. Muhammad Bin Tughlaq	the philosophies of a
15. The first Turkish conqueror to cross the Vindhyachala ranges was	igula rentura se sa
A. Balban	Sphine Wild Sphine 35
B. Muhammad Bin Tughlaq	Special Colors
C. Alauddin Khaliji	Shoulder by the suite of
D. Firoz Shah Tughlaq	
16. The earliest example of an octagonal tomb in India is of:	a bytter party party Li
A. Tomb of Ghiyasuddin Tughlaq	21. Will oblines on adoption
B. Tomb of Khan-i-Jahan Telingani	epit (Vane d <sup>2</sup> c
C. Tomb of Muharak Sayyid	
D. Tomb of Sikander Lodi	
17. Which of the following works of Dara Shikoh deals with	the comparative study between
Hinduism and Islam?	
A. Sirr-i-Akbar	Shall range begin to make which
B. Sakina al awlia	there succeed granient Al
C. Safinat al asviiya	e and a supplement of
D. Majmual Bahrain	Subject of translations of
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18. Who among the following scholars argues that the pro-	s-colonial Indian economy was progressing
towards capitalism?	
A. A. I Chicherov	
B. Irfan Habib	
C. W. H Moreland	
D I F Richards	All the second s
19. Which of the following medieval Indian rulers founde	d the city of Agra?
A. Akbar	
B. Firoz Shah Tughlaq	
C. Sikandar Lodi	
D. Alauddin Khilji	Community of mappings (Selfrat V. CH), six 1 and 1 and 1
20. What was the Arhsattas?	market and
A. Political Documents	the state of the second state of the
B. Religious Documents	Bellet A California
C. Revenue Doçuments	magni press and
D. None of the above	Respectively to a growing of the second of the
21. Who defines the Mughal State as "Patrimonial Burea	aucratic Empire"?
A. Stephen Dale	the the relative such to small \$1
B. Irfan Habib	
C. J.F.Richards	Proceedings to do not 1.12
D. Stephen P. Blake	The subsection of the property of
22. Akbar followed the policy of conciliation towards I	Painus rulers with a view to:
- 22. Akbar tollowed the policy of concination towards i	•
-A. Annexing Rajput state •	
B. Isolating Muslim rivals	suffered by and acid. Yo
C. Marrying Rajput ladies	and we deposit as to
D. Strengthen the Mughal Empire	niepiski koleja ski Aj
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23. Who was the first Chief Justice of the Supreme Court at Calcutta established under the Regulating
Act of 1773?

- A. Job Charnok
- B. William Jones
- C. William Pitt
- D. Elijah Impey
- 24. Asiatic society of Bengal was founded to promote
  - A. Indian religions
  - B. Indian education
  - C. Indian customs
  - D. The study of Indian language and scriptures
- 25. The foundation of modern education system in India was laid by
  - A. Wood's Dispatch of 1854
  - B. The Hunter Commission of 1882
  - .C. Maculay's Minutes of 1835
  - D. The Charter Act of 1813
- 26. Which annual session of Indian National Congress was presided over by Mahatma Ghadhi?
  - A. Lucknow 1916
  - B. Karachi 1931
  - C. Lahore 1929
  - D. Belgam 1924
- 27. Sharda Act of 1929, primarily aimed:
  - A. To encourage widow remarriage
  - B. To discourage child marriage
  - C. To prevent the killing of infants
  - D. To discourage the practice of sati

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• 1		u -alm	et the l	British in India w	as propounded by:
29 Th	e doctrine of "Passive Resistance	co" agam	21 1110		
Δ0, 11.	Mahatma Gandhi				•
	Bipin Chandra Pal	•	83	•	
	. Bal Gangadhar Tilik	,	90.1		
					the Depressed Classes out of
20. 4	a result of the Poona Pact,	the num	ber of	seats reserved fo	or the Depressed Classes out of
	neral electorate seats were:			-compa	
Α.	Decreased			, 1	
B.	Retained at the same level				
•	Abolished	Same on a c		In	
	Increased			Lakabitayadi	2
30. W	no among the following was p	opularly	knowi	1 as Lokalliavadi	
Α.	M.G. Ranade				
В.	Akshay Kumar Dutt				Date - 1851 Latt 4
C.	Gopal Hari Deshmukh				
D.	Raja Ram Mohan Roy				
31. Wh	o among the following said "	'My boy	no, yo	u arc an Indian fi	irst and then a Muslim"?
Α.	Sir Sayyad Ahmad Khan				A
B.	Mohammad Iqbal				
D. 1	Maulana Azad Mohammad Ali Jinnah	966 10 33		a 1 2 76 4	Maria and All Control
					period of

A. William Bantick

B. Lord Curzon

C. Warren Hastings

D. Lord Ripon

- 9
- 33. Who among the following was the founder of the Khudai Khidmatgar organization?
  - A. Khan Abdul Quayum Khan
  - B. Mohammad Ali
  - C. M.A. Jinnah
  - D. Khan Abdul Gaffar Khan
- 34. Which one of the following was fixed as the day of 'Direct Action' by the Muslim League in

1946?

- A. July 16
- B. September 16
- C. August 16
- D. June 16
- 35. The Constituent Assembly met for the first time on
  - A. 6th November, 1946
  - B. 9th November, 1946
  - C. 9th December, 1946
  - D. 6th December, 1946.
- 36. The Community Development Programme was launched in:
  - A. 1950
  - B. 1952
  - C. 1960
  - D. 1956
- 37. The essential spirit of the Non-Aligned Movement (NAM) is
  - A. Not to commit to the power politics of world
  - B. To keep away from the power blocs
  - C. To keep close terms of friendship with the Afro-Asian countries
  - D. To pursue a independent foreign policy

	ad by Prime Minister Nehru?
38. When was States Reorganization Commission appoint	ed by x
A 1954	BED STANDARD CO. ST. ST. ST. ST.
В. 1953	
C. 1951	
D. 1955	
39. The state which first adopted the Panchyati Raj in Indi	a was
A. Uttar Pradesh	
B. Madhya Pradesh	
C. Haryana	At and take of
7 1 1 2 2	of the growth of the
D. Rajasthan	
40. The basis of the Industrial Development of India upto	the mid-1960 was
. A. The development of capital goods industries	of the riduce is a profession of
B. The development of consumers goods industries	property A
. C. The development of both capital and consumer goo	ods industries
D. To expansion of home market for domestic industr	ies recovered to
nere e e e e e e e e e e e e e e e e e e	dest account of the
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## ENTRANCE EXAMINATION - 2017 M.A. HISTORY

Part B

Total Marks: 60 Marks

This part is divided into two sections- I (20 Marks) and II (40 Marks).

Section I

Read the following passage and answer the questions given below: (2 X 10 = 20 Marks)

The central feature of agrarian system of Mughal India was that the transfer from the peasant of his surplus produce (i.e., produce above what was required for his and his family's subsistence) largely by way of exaction of land revenue. The equation of land revenue with surplus produce, it is true, is no part of the official doctrines expressed in the administrative documents. But Abu-l Fazl, who may well be regarded as the most authoritative exponent of imperial outlook on such matters, says frankly that no moral limits could be set to the fiscal obligation owed by the subjects to the ruler: the subject ought to be thankful if he were made to part with all his possessions by the protector of his life and honour. If, then, the revenue imposed did not usually exceed the surplus produce, this was only because such a course, leading to a wholesale extermination of the revenue-payers, would have reduced, not increased, the total revenue in the longer run, and thus defeated its own purpose.

We have no means of knowing what the average size of surplus produce as a portion of the total produce was in Mughal India. Owing to the differences in productivity of the soil and also in climatic and social conditions that determined the minimum levels of subsistence, the size must have varied from tract to tract. The share that could be taken out of the peasant's produce without destroying his chances of survival must have been established by experience in each locality.

(Irfan Habib, Agrarian System of Mughal India, 1556-1707, New Delhi, OUP, pp. 230-231.)

- 1. What are the rights and duties of a ruler outlined in the passage quoted above?
- 2. What ascertained the size of surplus?

**:** 

## Section II

Answer any two questions (200 words each). All questions carry equal marks. (2 X 20 = 40)

- 1. Discuss the religious beliefs of the people of Early Vedic period.
- 2. Highlight the important features of the administration under the Mauryas.
- 3. Evaluate the changes in society that occurred during the early medieval period.
- 4. Discuss the agrarian reforms of Alauddin Khalji.
- 5. Write a note on the theory of 'agrarian crisis'.
- 6. Discus the salient features of the Mughal painlings
- 7. Explain the theory of 'Drain of Wealth'.
- 8. Give an account of the rise of British power in Bengal.
- 9. Discuss the role of press in the growth of National Movement.
- 10. Briefly describe the impact of the French Revolution of 1789 on the world.
- 11. What led to the Industrial Revolution in England?
- 12. What is the idea behind revival of the old 'Silk Route' in the present century?
- 14. Give your views about the challenges being faced by the institutions of higher learning.