

- Lafont, C. (2019). *Democracy without shortcuts: A participatory conception of deliberative democracy*. Oxford University Press.
- Lakatos, I. (1970). Falsification and the Methodology of Scientific Research Programmes. I Lakatos, I. & Musgrave, A. *Criticism and the Growth of Knowledge*. Cambridge: Cambridge University Press.
- Lamont, M. (2009). *How professors think: Inside the curious world of academic judgment*. Harvard University Press.
- Landemore, H. (2012). *Democratic reason: Politics, collective intelligence, and the rule of the many*. Princeton University Press.
- Landemore, H. (2020). *Open democracy: Reinventing popular rule for the twenty first century*. Princeton University Press.
- Langvatn, S. A. (2010). Martha Nussbaum – i rettferdas nybrottsland. I Pedersen, J. (Red.), *Moderne politisk teori* (s. 95–117). Pax forlag.
- Latour, B. & Woolgar, S. (1986). *Laboratory Life*. Sage. (Opprinnelig utgitt 1979)
- Latour, B. (1994). On technical mediation – philosophy, sociology, genealogy. *Common Knowledge*, 3(2), 29–64.
- Laureys, S., Pella, F., Van Eeckhout, P., Ghorbel, S. Schnakers, C. Perrin, F., Berré, J., Fayonville, M., Pantke, K., Damas, F., Lamy, M., Moonen, G. & Goldman, S. (2005). The locked-in syndrome: what is it like to be conscious but paralyzed and voiceless? *Progress in Brain Research*, 150, 495–511.
- de Lazari-Radek, K. & Singer, P. (2017). *Utilitarianism: A very short introduction*. Oxford University Press.
- Leezenberg, M. & de Vries, G. (2017). *History and Philosophy of the Humanities*. Amsterdam University Press.

- Lehmann, I. (1936). P'. *Publications du Bureau Central Scientifiques*, 14, 87–115.
- León-Carrión, J. P. van Eeckhout & M., Domínguez-Morales, M. R. (2002). The locked-in syndrome: a syndrome looking for a therapy. *Brain Injury*, 16(7), 571–582.
- Levine, J. (1983). Materialism and qualia: The explanatory gap. *Pacific philosophical quarterly*, 64(4), 354–361.
- Lewens, T. (2015). *The meaning of science*. Penguin.
- Lewis, D. (2020). Censored: Australian scientists say suppression of environment research is getting worse. *Nature* 586(7827), 19–20.
- Lewis, R. (2001). Philippa Foot. *Philosophy Now*.  
[https://philosophynow.org/issues/41/Philippa\\_Foot](https://philosophynow.org/issues/41/Philippa_Foot)
- Lid, I. M. & Rugseth, G. (2019). Samproduksjon av kunnskap i forskning: noen forskningsetiske refleksjoner. I Askheim, O. P., Lid, I. M. & Østensjø, S. (Red.), *Samproduksjon i forskning: forskning med nye aktører* (s. 163–195). Universietsforlaget
- Lima, S. L. & Dill, L. M. (1990). Behavioral decisions made under the risk of predation: a review and Prospectus. *Can. J. Zool.* 68(4), 619–640.
- Lindholm, W. (2023, 1. mars) Studentrabatten må endres! VG.  
<https://www.vg.no/nyheter/meninger/i/69Wglr/studentrabatten-maa-endres>
- Locke, J. (1986). *The second treatise on civil government*. Prometheus Books. (Opprinnelig utgitt 1690)
- Longino, H. (2002). The fate of knowledge. Princeton: Princeton University Press
- Maas, A. H. E. M. & Appelman, Y. E. A. (2010). Gender differences in coronary heart disease. *Neth Heart J.* 18(12), 598–602.