

**Instructional Assistant Student Evaluation of Teaching for Korey Tuan Khoa Huynh
Department of Electrical and Computer Engineering**

ECE 5 - Intro to ECE (Morris, Karcher William)
Winter 2025

Number of Evaluations Submitted: 14
Number of Students Enrolled: 79

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

13 (92.9%): Strongly Agree
0 (0.0%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

11 (78.6%): Strongly Agree
3 (21.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

13 (92.9%): Strongly Agree
0 (0.0%): Agree
1 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

13 (92.9%):	Strongly Agree
0 (0.0%):	Agree
1 (7.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

12 (85.7%):	Strongly Agree
2 (14.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

11 (78.6%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always welcoming environment
- He was always very patient.
- Helped fix robot
- Korey seemed nice but he was always running around and being busy.
- my guy
- really helpful in the envision studio.
- They were always very receptive and kind when students needed additional support.
- this IA helped a lot, and would troubleshoot problems all the time with us. Because of this, I believe we truly had a supportive learning environment.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Hands on explanation
- Helped me learn the material easily
- Korey was mostly tasked with obtaining circuit components and distributing them to students, so he did not really have much time to provide assistance with assignments or debugging processes.
- They were extremely helpful whenever I or another student had questions or needed assistance during a lab. They understood the content at a high level and explained things in very easily understood terms, which helped me succeed in class.
- understanding photoresistors and meanings behind readings.
- When troubleshooting issues, was clear with explanations of either the material or assignment.
- Yes this IA helped us learn the material to great extent because he explained things conceptually.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Great job. Please be a permanent teacher, because you were the best one by a long shot.
- I enjoyed working with you very much and your patient approach to troubleshooting problems works really well.
- Not to accuse anybody, but I feel like Korey is being taken advantage of and tasked with running back and forth from EnVision to the class (SME 304), transporting parts and materials around. If he is to improve as an instructional assistant, he should receive more opportunities for in-person interaction with the students.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Good teaching mechanics.
- Korey was more helpful in EnVision when he handed out parts for students who have finished certain stages in their assignments (such as soldering) and were about to start the next ones.

11. What was/were your reason(s) for taking this course?

10 (55.6%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (11.1%):	Elective
6 (33.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

9 (64.3%):	Frequently
5 (35.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

8 (57.1%):	Frequently
1 (7.1%):	Sometimes
0 (0.0%):	Seldom
2 (14.3%):	Never
3 (21.4%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

3 (21.4%):	Frequently
0 (0.0%):	Sometimes
1 (7.1%):	Seldom
5 (35.7%):	Never
5 (35.7%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

3 (21.4%):	Frequently
2 (14.3%):	Sometimes
1 (7.1%):	Seldom
3 (21.4%):	Never
5 (35.7%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

6 (42.9%):	Frequently
2 (14.3%):	Sometimes
2 (14.3%):	Seldom
1 (7.1%):	Never
3 (21.4%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Korey Tuan Khoa Huynh
Department of Electrical and Computer Engineering**

ECE 5 - Intro to ECE (Morris, Karcher William)
Spring 2025

Number of Evaluations Submitted: 8
Number of Students Enrolled: 34

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

8 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

8 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

8 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

8 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

8 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

7 (87.5%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (12.5%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- taught everyone well.
- Very helpful when giving circuit feedback and aiding with troubleshooting
- very knowledgeable and good with answering questions & helping with homework and projects
- Very natural with used and helpful

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Korey would always try his best to explain concepts to me whenever I had a complicated question regarding the importance of something or how it worked. For lab 2, when my speaker did not work he was one of the IAs that spent 2 additional hours trying to troubleshoot.
- Lifted us up when we felt down

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

[No Responses]

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Amazing TA! Always willing to stay a bit longer to help. Amazing with coding and helping us to understand it!
- Awesome
- Korey was always talking with my group and I during lab 4, cracking jokes, talking about his experience, and general advice about how to succeed. On top of this, he did his job as an IA very well, always being on top of things and ensuring our needs are met.

11. What was/were your reason(s) for taking this course?

6 (54.5%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (18.2%):	Elective
3 (27.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

7 (100.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

2 (28.6%):	Frequently
4 (57.1%):	Sometimes
0 (0.0%):	Seldom
1 (14.3%):	Never
0 (0.0%):	Not Applicable
1:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (14.3%):	Frequently
0 (0.0%):	Sometimes
1 (14.3%):	Seldom
4 (57.1%):	Never
1 (14.3%):	Not Applicable
1:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

1 (16.7%):	Frequently
1 (16.7%):	Sometimes
2 (33.3%):	Seldom
2 (33.3%):	Never
0 (0.0%):	Not Applicable
2:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (42.9%):	Frequently
2 (28.6%):	Sometimes
1 (14.3%):	Seldom
0 (0.0%):	Never
1 (14.3%):	Not Applicable
1:	[No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.