Evaluate the following:

1. [7.1] 2. [1.8]

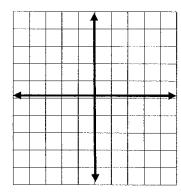
3. $[\pi]$ 4. [-6.8]

5. [-2.1]

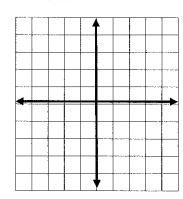
6. [0]

Graph the translation in 7 and 8. Then describe the translations and how they differ.

7.
$$f(x) = [x] + 2$$

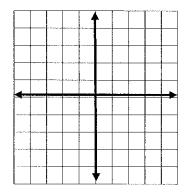


8.
$$g(x) = [x + 2]$$

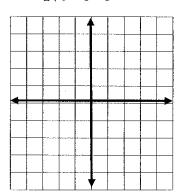


Graph the dilations in 9 and 10. Then describe the dilations and they differ.

$$9. f(x) = 2[x]$$

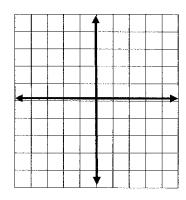


10.
$$g(x) = [2x]$$

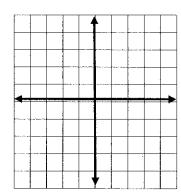


Graph the reflections in 11 and 12. Then describe the reflection and they differ

11.
$$f(x) = -[[x]]$$



12.
$$g(x) = [[-x]]$$

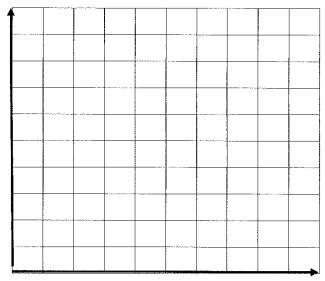


Real World Application of Step Functions:

Prior to September, 2000, taxi fares from Washington DC to Maryland were as follows: \$2.00 for up to and including the first ½ mile, + \$0.50 for each additional ½ mile increment.

Describe the independent and dependent variables and explain your choices.

Graph the fares for the first 2 miles: (Make sure to label the axes.)



Explain why this is a step function.

How is it different from the greatest integer parent function $f(x) = \lfloor x \rfloor$

Write the function that is modeled by this graph.

Preview for tomorrow: Write the piecewise function for 0 to 2 miles.

$$f(x) = \begin{cases} \$2.00 & if \\ \$2.50 \\ \$3.00 \end{cases}$$