

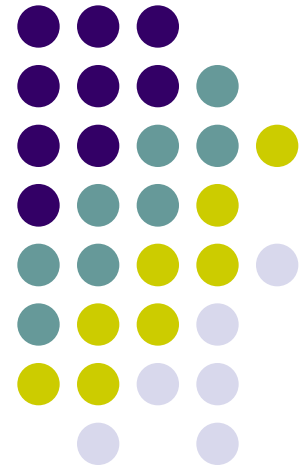
# Categorical Data

---

Frequency Distribution

Bar Graph

Pi Charts





# Warm Up

- 20 volunteers agree to an experiment to test if cars get better gas mileage with premium instead of regular unleaded gasoline.
- Experimental Units: **20 Cars**
- Factor(s): **Type of Gasoline**
- Treatment(s): **1) Premium Gas    2) Regular Gas**
- Response Variable: **Compare Gas Mileage**

# Section 1.1

## Analyzing Categorical Data



### Learning Objectives

After this section, you should be able to...

- ✓ CONSTRUCT and INTERPRET bar graphs and pie charts
- ✓ RECOGNIZE “good” and “bad” graphs
- ✓ CONSTRUCT and INTERPRET two-way tables
- ✓ DESCRIBE relationships between two categorical variables
- ✓ ORGANIZE statistical problems



# Categorical Data

- The values for a categorical variable are the labels that you attach to it.
- The distribution will show either the count or the percent of individuals who fall into each category.

# ■ **Categorical Variables** place individuals into one of several groups or categories

- The values of a categorical variable are labels for the different categories
- The distribution of a categorical variable lists the **count** or **percent** of individuals who fall into each category.

## Example, page 8

**Variable**

**Values**

Frequency Table	
Format	Count of Stations
Adult Contemporary	1556
Adult Standards	1196
Contemporary Hit	569
Country	2066
News/Talk	2179
Oldies	1060
Religious	2014
Rock	869
Spanish Language	750
Other Formats	1579
<b>Total</b>	<b>13838</b>

Relative Frequency Table	
Format	Percent of Stations
Adult Contemporary	11.2
Adult Standards	8.6
Contemporary Hit	4.1
Country	14.9
News/Talk	15.7
Oldies	7.7
Religious	14.6
Rock	6.3
Spanish Language	5.4
Other Form	11.4
<b>Total</b>	<b>99.9</b>

**Count**

**Percent**

Analyzing Categorical Data



# Consistency

- It's always a good idea to check for consistency.
- Add the counts – make sure it adds to 13,838.
- Add the percents – should add to 100%.  
(Why 99.9%? Roundoff error: the effect of roundoff results)

# Frequency Distribution - a listing of how many are in each category.



Article reported on the physical activity patterns in urban women.

W – Walking

T – weight training

C – cycling

G – gardening

A - aerobics

W	T	A	W	G
T	W	W	C	W
T	W	A	T	T
W	G	W	W	C
A	W	A	W	W
W	T	W	W	T

Category	Frequency

# Relative Frequency Distribution



Category	Frequency	Relative Frequency
Walking	15	$\frac{15}{30} = 0.5$
Weight Training	7	$\frac{7}{30} = 0.23333$
Cycling	2	$\frac{2}{30} = 0.06667$
Gardening	2	$\frac{2}{30} = 0.06667$
Aerobics	4	$\frac{4}{30} = 0.13333$

Calculator: Put frequency in L1. Go to top of L2 and type L1/Sum(L1).

2<sup>nd</sup> Stat  
Math  
Sum





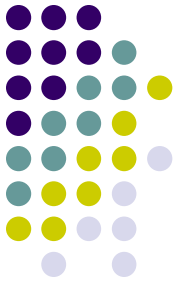
# Let's make a Bar Graph

Category	Frequency
Walking	15
Weight Training	7
Cycling	2
Gardening	2
Aerobics	4



There's a special name for Bar Graphs done in  
**DESCENDING ORDER:**  
**Pareto Chart**

# What type of car do you drive?





# Pie Chart – Circle Graph

Favorite Class	Frequency	Percentage	Degree
Math	66		
English	51		
Science	45		
History	38		

**n = 200**

**GDC: Frequencies in L1**  
**L2:  $L1 / \text{Sum}(L1) \times 100$**   
**L3:  $L1 / \text{Sum}(L1) \times 360$**



# Picking the Best Graph

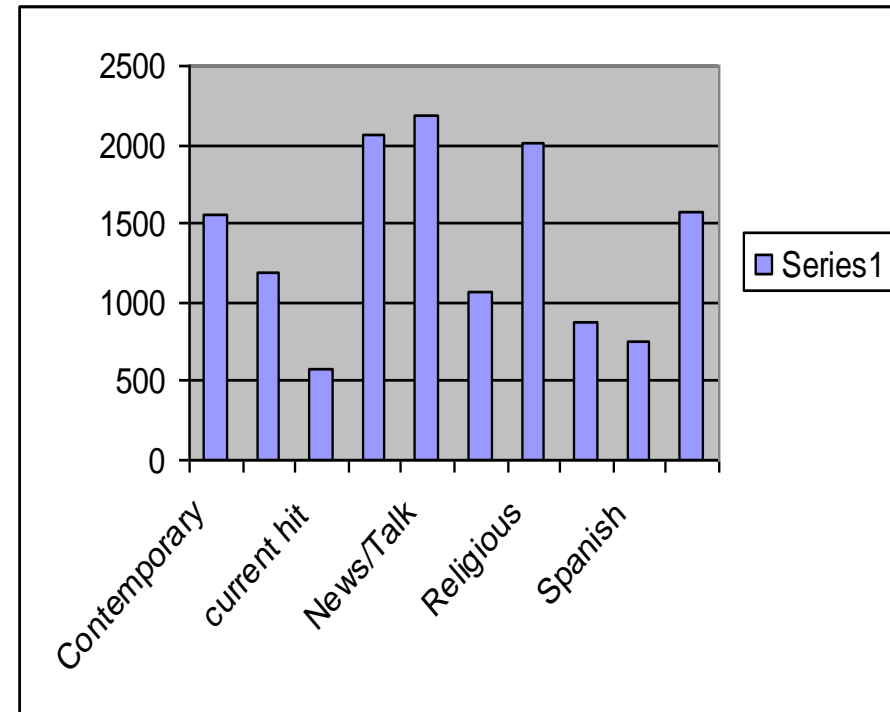
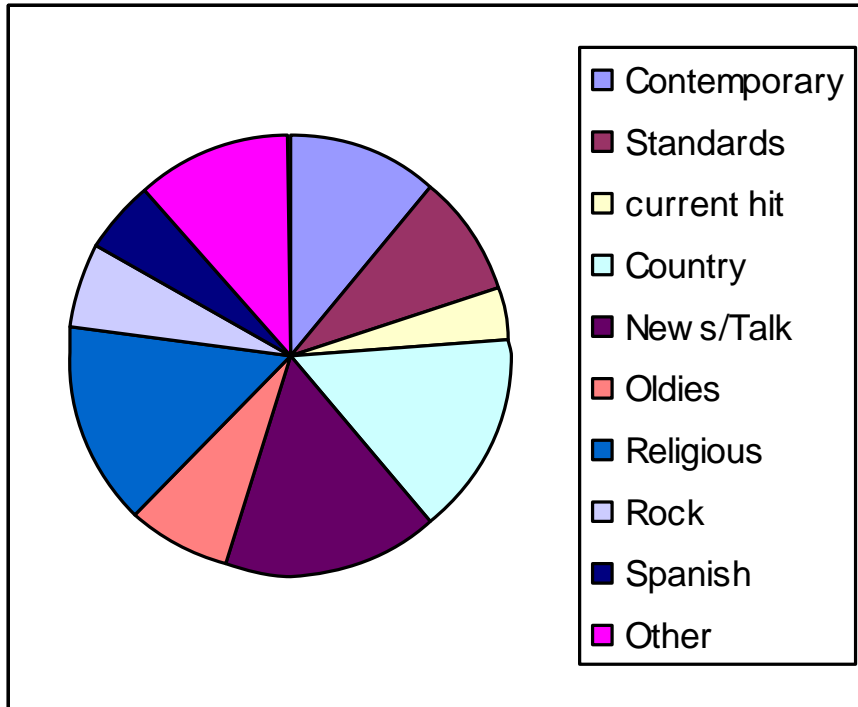
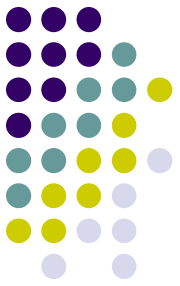
- Do the data tell you what you want to know?
- Does the graph show what you wanted it to show?
- Always think about whether the data you have help answer your questions!

# Distribution of Radio Station Formats



Radio Format	# Stations	% of Stations
Contemporary	1556	11.2
Standards	1196	8.6
current hit	569	4.1
Country	2066	14.9
News/Talk	2179	15.7
Oldies	1060	7.7
Religious	2014	14.6
Rock	869	6.3
Spanish	750	5.4
Other	1579	11.4
Total	13838	99.9

I want to buy radio time to advertise my web site for downloading MP3 music. Which graph is more helpful?



You are more interested in counting listeners – NOT stations. Thus these graphs are not good for our purpose.



# Which graph should I use?

- Use a pie graph only when you want to emphasize the category's relation to the whole.
- Otherwise...use a bar graph
  - They are easier to make
  - They are easier to read
  - It's easier to compare categories



# Who owns an MP3 Player

Age Group	% own MP3
12 to 17	54
18 to 24	30
25 to 34	30
35 to 54	13
55 and older	5

Make a well labeled bar graph.

Describe what you see.





# Who owns an MP3 Player

Age Group	% own MP3
12 to 17	54
18 to 24	30
25 to 34	30
35 to 54	13
55 and older	5

Would it be appropriate to make a pie chart for these data?

It is not appropriate to use a pie chart for this data since each percent in the table refers to a different age group, **not to parts of a single whole.**



# Graphs: Good or Bad

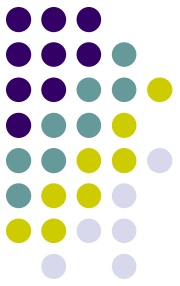
- Beware of pictographs....they can appear to be larger than they really are.
  - Page 11 in book
- Watch the scales...it can give a distorted impression of the relative percents.
  - Page 12 in book.



# Activity

- You will be given data from our survey yesterday.
- You need to choose the best graph to represent the data you have....
  - Dot Plot
  - Bar Graph
  - Pie Graph

# Homework



- Page 22 (9, 11, 13, 15, 17, 18)