

Paper ID: 44626**Code: IT626****Paper: Human Values and Professional Ethics (NUES)**

L	T/P	C
2	0	2

INSTRUCTIONS TO PAPER SETTERS:

Maximum Marks: 75

- Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions. It should be of 25 marks.
- Apart from Question No. 1, rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, student may be asked to attempt only 1 question from each unit. Each question should be 12.5 marks

Employability, Entrepreneurship & Skill Development**Course Outcomes:**

CO 1	Ability of students to understand the intentions of everyone to live in Harmony and Happiness by understanding the meaning of Natural acceptance in practical scenario
CO 2	Ability of students to become more aware of themselves and their surroundings (family) with right understanding
CO 3	Ability of students in understanding their commitment towards (human values, human relationship and human society) undivided society and nature.
CO 4	To apply what they have learnt to their own self in different day-to-day settings in real life and their professional development

CO-PO Matrix

Filled on a scale of 1 to 3 (3=High; 2=Moderate; 1=Low; '-' for no correlation)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	3	-	3	3	3	1
CO2	-	-	-	-	-	-	3	-	3	3	3	1
CO3	-	-	-	-	-	-	3	-	3	3	3	1
CO4	-	-	-	-	-	-	3	-	3	3	3	1

UNIT 1

Value Education-Need, development, basic guidelines, content and process. Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration. Basic human aspirations- Continuous Happiness and Prosperity, Right understanding, Relationship and Physical Facility-the basic requirements for fulfilment of aspirations of every human being with their correct priority. Happiness and Prosperity - A critical appraisal of the current scenario. Method to fulfil the above human aspirations, development of human consciousness, holistic development, Role of education-sanskar.

UNIT 2

Understanding happiness and prosperity (various levels)- Human body as co-existence of Self and body, Harmony in the Self, Harmony of self with body- 'I' (I being the doer, seer and enjoyer), the characteristics and activities of 'I', Self-regulation and health (nurturing, protecting and right utilisation). Understanding Harmony in the Family-Harmony in Human-Human Relationship, meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship, Difference between intention and competence, Respect as right evaluation, Affection, Care, Guidance, Reverence, Glory and Gratitude, Love as complete value (right feeling)

UNIT 3

Understanding Harmony in the Society, Nature and Existence – Human goal (Dimensions), Human order, Harmony from family order to world, Family order, Universal Human order, Natural outcome of right understanding (Self role and participation in society). Harmony in nature -Nature as collection of units, classification of Units into four orders (Activity, innateness, Natural characteristics and inheritance), interconnectedness, mutual fulfilment among four orders, Abundance in nature. Understanding Existence as Co-existence of mutually interacting units in all pervasive space. Holistic perception of harmony at all levels of existence. Human being as cause of imbalance in nature, pollution, depletion of resources and role of technology etc.

UNIT 4

Ethical Human conduct- Implications of the above Holistic Understanding of Harmony on Professional Ethics. Definitiveness of ethical human conduct, Development of Human consciousness. Professional ethics in light of right understanding-Profession in context with comprehensive Human Goal, Ethical competence-salient features, Issues in Professional ethics-current scenario, Prevailing approaches towards promotion of professional ethics-Inadequacy, Inherent contradictions and Dilemmas.

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, "Human Values and Professional Ethics " Excel Books, New Delhi, 2010

Reference books:

1. A.N. Tripathi, "Human Values" New Age Intl. Publishers, New Delhi, 2004
2. A Nagaraj, JeevanVidyaPrakashan, "JeevanVidya: EkParichaya," Amarkantak, 1999
3. Mohandas Karamchand Gandhi, "Mahatma Gandhi Autobiography: The Story Of My Experiments With Truth" 2009
4. Jayshree Suresh (Author), B S Raghavan, "Human Values and Professional Ethics", 3rd edition, S Chand Publications, 2003.
5. R S nagarajan, "A Text book on Professional ethics and Human values", New Age Intl. Publishers, New Delhi, 2nd edition, 2019.
6. M. Govindarajan (Author), S. Senthilkumar (Author), M.S. Natarajanv , "Professional Ethics and Human Values", PHI, 2013.