

Chair - Jasmijn
Notules - Koen

We have come to the conclusion that it is our desire to achieve the great grade of a seven point five.

We all have experience with programming. We have all followed the programming courses (Inleiding Programmeren, DAS and NSP1) in the first year of our bachelor's degree.

We've not come across impactful weaknesses. Not everyone is a fan of presenting, but we're aiming to help each other out where necessary. Our preferred working hours are during midday, but we don't mind altering that time if necessary. We have also received a planning/agenda from our supervisor. We know when and where we are expected to be. We have decided that we will be communicating through a Whatsapp group. The group has been made. In our schedule (see figure 1) we have seen yellow time slots in which we will only be in the lab if necessary. We will assess whether or not we have to be in the lab at those times either the evening or morning before the time slot.

Day	Week 23	Week 24	Week 25
	June 2-6	June 9-13	June 16-20
Mon			
Tue			
Wed			
Thu			
Fri			

Figure 1: Schedule provided by our supervisor

We've read the rubric. The most important focus points are the following:

- Task ownership, we know what is expected from us and finish our tasks. If it's too much workload, we communicate this and tweak the schedule.
- Good communication with each other and our supervisor is key.
- It's important to properly schedule our meetings, and to divide tasks among each other with set dates, working durations and goals.
- We note our progress in a lab journal during our investigation. In this way we can fall back on earlier experiments, concerns and set-ups.
- We make sure to focus on the right things. We prioritize the things we consider more important at the moment, and schedule less important stuff for later.
- If we have questions or uncertainties about things we make sure to discuss them and shine light on the problem.
- We note down our progress in Github.
- We show interest in our investigation and pay attention to each other's input during discussions.
- Our poster is of academic quality and shows the key points of our research.
- We spark some creativity!

During this period we aim to improve on working structurally in a team setting. We also want to learn more about creating a visually pleasing poster and presenting this in an engaging and interesting way.

Two questions came up during our first meeting that we would like to ask our supervisor. The first one is more about the contents of the article that we all summarized and is in Dutch: 'In het eerste deel van de methode; waarom werd in de Lhca4-abd en Lhca4-abf complexen niet de 3.0 Chl a / Chl b verhouding behouden? Na het testen voor competitiviteit lijkt me dat iets om te behouden, zodat alleen de toevoeging van Chl d of Chl f anders is en niet ook nog de verhouding tussen Chl a en Chl b.'

The second question is about the weekly planning. We would like to (at least) include a work meeting every Friday afternoon to summarize the week and make a short plan for the coming week. Taking into account personal agendas, a meeting between 16:00 and 17:00 would work best for this. We want to ask our supervisor if this is possible with the schedule for lab hours (see figure 1).

All of our team members have no experience with GitHub. We have tried to make sense of it, but our efforts were in vain. Our accounts are all set up and we have looked into making a work space. We are looking forward to the GitHub tutorial later this afternoon and hope to add GitHub to our skill set.