

COMP 1100

Week 1

Rahul Kukreja



Agenda

- ◆ Course Logistics
- ◆ Set Up Activities
- ◆ The CST Program
- ◆ Educational Technologies
 - ◆ ~~D2L~~ The Learning Hub
 - ◆ Zoom

Housekeeping

1. Make sure you sign the attendance sheet
2. Please ask questions if you have them.
 - Raise your hand.

Course Logistics



A Bit About Me:

Rahul Kukreja

CST Diploma Program Head
(Student Success)

Game Developer, Instructor, and Animator

Best way to reach me:

Email: rkukreja1@bcit.ca

Office Hours: Link on D2L

Office Location: SW02 – Room 103, Meetings by appointment only.

When sending me an email specify the course name, your name, A#, and which set you are from.

Eg: COMP 1100 – John Doe A01234567 Set 1 E

Expect a response within 4 business days



Course Description

Think of this course as your Student Guide during your time as a CST Diploma Student. We will cover:

- 💧 **The Program:** many topics of interest specific to the CST program (co-op, PTS, options, alumni speakers etc.)
- 💧 **The Institute:** introduce various support systems at BCIT, and present important policies and procedures
- 💧 **General:** how to balance school and related activities to enhance chances of success in your academic careers

Course Description

This will be your easiest course:

- 💧 Attend 50 min/week,
- 💧 Create Learning Plans
- 💧 Ask questions and learn

This is not a demanding course. Keep up with your journal submissions

Do note, it is still possible to fail this course! Students have done so in the past. We have had students not graduate from the diploma because they failed COMP 1100 and have had to make up the course.

Attendance

- There is one lecture per week in this course
- Attendance is mandatory
- Students with **more than two unexcused absences** may be assigned a **failing grade** for the course.



If you are sick:

- **Please do not come to class if you are feeling sick.**
- Go through the weekly slides on Learning Hub and reach out to me if you have any trouble catching up.
- If I do not feel well:
 - Classes will be moved to Zoom if I am well enough to teach.
 - You may attend this class from this classroom, or from your home.
 - Bring headphones if attending from the classroom.
 - I will do my best to provide adequate notice if this is the case.

Ground Rules - Students

- Be on time. Let me know if you can't make it.
- **Be professional.** Do not say or do anything that you wouldn't do in a working environment.
- **Participate and ask questions.** You are responsible for your learning, make the most out of your time here!
- Let's make our **class a safe space with no judgements.**
- **There are no stupid questions.** You can confirm this with the previous sets that took this course. Try not to feel bad if you "*don't get it*". Come talk to me 😊
- For Zoom attendees: **Switch on your webcam** if possible.

Professionalism & Mentimeter

- ◆ Be Professional in class and with your replies on mentimeter questions.
- ◆ Mentimeter open ended questions are meant as a platform for you to engage in this class. In the past this has allowed students to get more out of the lecture. Your entries are anonymous.
- ◆ Humour and jokes are fine if they are within the boundaries set by professionalism.
 - ◆ If you are unsure of where that line is, as yourself –
“Would I say this if my name was attached to it?”
- ◆ I will stop these kind of activities if non-professional behaviour is persistent. So, before you post or say something that is not professional, ask yourself, do you want to get in the way of everyone’s (and your own) classroom experience?

Ground Rules - Instructor

- **I will show up on time.**
- **I will create a safe space** for you to participate, learn and ask questions.
- I will reply to all emails **within 24 – 48 hours**. Ping me/remind me if I miss email
- **I will not judge my students.** I really do believe that everyone is here to learn and has the capacity and ability to do so!
- I will occasionally entertain questions about life as a developer and what it's like in “the industry” if we have enough time in the class.

Course Outline / Schedule

Always read the course outline for all your courses!

The current outline is pending approval. Here are some links to the preview version:

💧 Burnaby:

<https://www.bcit.ca/outlines/preview/20233031002/>

💧 Downtown:

<https://www.bcit.ca/outlines/preview/20233044910/>

Course Evaluation

NO Midterm, NO Final, NO textbook



Criteria	Comments
Learning Plans	There will be two iterations of the Learning Plan due in this course. Students must get a passing grade in both to pass this course.
Term Retrospective	Students will submit a term retrospective towards the end of the course. This will include takeaways and actionable's that would apply to future terms.
Attendance	Attendance will be taken in each class session. Students who are absent from more than two classes without prior approval may fail the course.
Final Grade	Satisfactory/Unsatisfactory

Academic Integrity

Like all educational institutions, BCIT takes academic integrity very seriously. Collaboration is encouraged – academic dishonesty is not. Understand the difference.

BCIT Definition of Honesty – Policy 5104 Academic Integrity and Appeals

Appropriate academic behaviour includes, but is not limited to:

- Independently producing work submitted under one's own name
- Acknowledgement of any and all individuals who have contributed to a piece of work in any manner
- Properly and appropriately referencing all work
- Completing examinations without giving or receiving assistance, except for those students who have received authorization from the Institute to obtain accommodation because of a documented disability

BCIT Policies

bcit.ca/about/administration/policies

- Acknowledging all sources used
- Respecting the integrity of examination materials and /or the examination process
- Respecting the integrity of computer security systems, software copyrights and the privacy of other's files

Plagiarism

- Academic integrity requires that persons do not falsely claim credit for the ideas, writing, or other intellectual property of others, either by presenting such works as their own or through impersonation

Academic Integrity

Keep GitHub private unless specifically told to make public by your instructor

It is your responsibility to protect your work.

If anyone plagiarizes your work, you could get penalized as well.

Set Up Activities



Set Up Activity #1

Please go to your myBCIT email client and change your signature to the following:

◆ *Name*
CST Diploma
A#, Term 1, Set _

You have 3 Minutes for this activity.

Set Up Activity #2

If you have a preferred name, you can and should fill out a “Preferred Name Change” request form on the Learning Hub.

Please do this now so that your instructors do not get confused.

Link: <https://techhelpbcit.ca/preferred-name-request-form/>

You have 3 minutes for this activity.

NOTE: This only impacts the Learning Hub. Your diploma and all ‘official’ documentation from BCIT will contain your legal name.

Computer Systems Technology

What have you gotten yourself into?



“It’s supposed to be hard.

If it wasn’t hard,
everyone would do it.

The hard is
what makes it great.”

- Jimmy Dugan, played by Tom Hanks,
from “A League of Their Own”



CST Diploma Overview

- ◆ 2 Year diploma program broken down into 4 Terms
 - ◆ 2 Terms a year. Winter Term (Jan – May) and Fall term (Sept – Dec)
 - ◆ The winter term is special – Separated into a 15 week and a 5-week term.
 - ◆ 5 Week terms are project focused terms
- ◆ Competitive entry into Co-op
 - ◆ Can cause you to stay for a bit longer than 2 years.
 - ◆ Students apply for Co-op in Term 1. Entry is competitive based on GPA.
- ◆ Cohort System – Students broken into Sets of 25 students
 - ◆ Sets A, B, C, D and G in Burnaby Campus
 - ◆ Sets E and F in Downtown Campus
- ◆ Labs will be set-specific.
- ◆ Lectures will congregate students from all set by campus.
 - ◆ Burnaby lectures will be attended by Sets A, B, C, D and G together
 - ◆ Downtown lectures will be attended by Sets E and F together

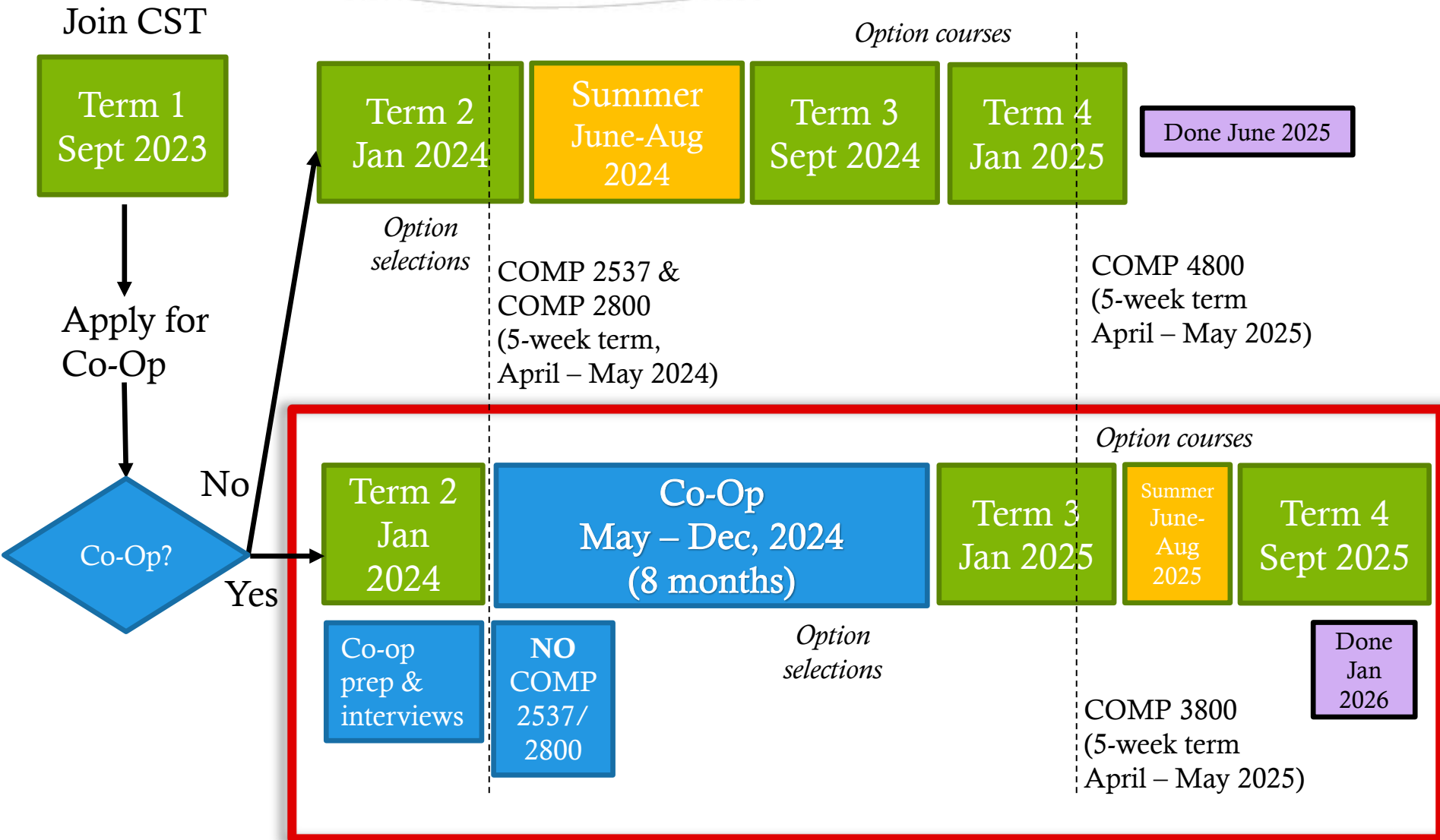
Semesters /Terms

- ◆ There are two terms each year
- ◆ Winter Term
 - ◆ Runs From January – May
 - ◆ Broken into 2 blocks.
 - ◆ January – April (14/15 weeks)
 - ◆ April – May (5 Week Term – Project Focused)
- ◆ Fall Term
 - ◆ Runs from September – December
 - ◆ Usually 14/15 weeks long.

Breaks

- ◆ Summer
 - ◆ No classes from June – August
 - ◆ Some students take Part Time Studies courses
 - ◆ To either get ahead and reduce workload in future terms
 - ◆ To make up failed courses
 - ◆ More expensive.
 - ◆ More on this in future classes!
- ◆ Christmas
 - ◆ There are no classes scheduled in the last 2 weeks of December.
- ◆ Check out the Academic calendar on CST Program Resources to see exact dates.

CST Terms and Paths



Educational Technologies

Desire2Learn (D2L)-The Learning Hub

Zoom

(Email)



Educational Technologies

D2L The LH (learn.bcit.ca)	Zoom / Bongo
<p>COMP 1100 specific:</p> <ul style="list-style-type: none">• News and reminders• Content, such as lecture slides• Assignment (Journal) Topics and Submission <p>Also: CST Program Resource Page for news, industry announcements, etc.</p>	<p>May be used by instructors to offer virtual classes if they are sick.</p> <ul style="list-style-type: none">• Student code of conduct applies to virtual environments as well!• Be professional and participate.• Be professional when communicating via chat.

Anything else? Email cstdiploma@bcit.ca OR rkukreja1@bcit.ca

Weekly Poll

Topic: Course Introduction



Next Steps

1. Attendance:

- ◆ Make sure you have signed the attendance sheet if you haven't yet.

2. Attend all your classes and best of luck in the program!

COMP 1100

Week1

Rahul Kukreja

