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Advanced Emailogy

Instruction on How To Send And Email to Your
Professor Asking for Homework Extensions

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Abstract

It is important to write an email to your professor asking for a homework extension if you don't have enough time to finish your homework. Plus, homework adds students' stress. It is not surprising that students care about their homework because it is part of their examination scores. So when teachers claimed that "giving out homework can reduce students' stress on examination". You probably know it is misleading you. Because they are just adding your stress by telling you how important your homework is and how you should value it, and this kind of stress is overwhelming as some students commit suicide because of school stress. In 2007 the American Academy of Pediatrics said that obesity and large amounts of homework stifle motivation, holt creatively, and diminish a child's love for discovering and learning new things. By the time graduation time comes students will have had 13 years of doing homework, not including if the student goes one too lpluergseu. Given if the average elementary student spends one to two hours of homework a night, the average middle school student sends two to three hours of homework a night and the average high school student spends three to four hours on homework a night.

However, the amount and criteria for homework that is given by the teachers are not good enough and it is is overwhelming for students. In this essay, I am going to analyze the drawbacks of homework to parents, teachers, and students. Firstly, for students, homework is time- consuming and add their stress. The debate for homework will never end, there are always two sides to any story. While it is unlikely any legislative acts will be placed on homework small changes starting in schools could likely happen. What is the real need for homework, what are the benefits of homework? Does it really matter if students continue to feel no benefits and have stress from homework?

What about adults and people who do not have "homework" does this mean that they can not learn. Students will learn new things every day even if they do not have homework. Students will be able to explore and learn in a new creative way with paper and pencil. Although homework does teach time management, it stresses students too much.

Homework can put children under a lot of stress and can cause anxiety. Kids become worried about whether or not they have completed their homework properly, because if they don't, there is always a consequence. Parents also become stressed out because of their children persistently asking them for help with homework.

While trying to juggle lots of activities, school, and homework students learn time management but it is not effective or helpful because students are

Abstract

too stressed. Plus, there are many fewer stress ways that can teach students time management. Proponents also state that the U.S is falling behind other countries in academics therefore students need more homework to catch u.

Students are trapped with homework that is not surprising that students care about their homework because it is part of their examination scores. So when teachers claimed that” giving out homework can reduce students’ stress on examination”. You probably know it is misleading you. Because they are just adding your stress by telling you how important your homework is and how you should value it, and this kind of stress is overwhelmed as some students commit suicide because of school stress.

In 2007 the American Academy of Pediatrics that it is the most essential part of kids’ life for education, at least that is what teachers would say. But, what is the reason for doing homework after school when you have been working hard all day? Therefore, I feel that homework isn’t necessary because all it does is that it causes stress.

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What about adults and people who do not have “homework” does this mean that they can not learn. Students will learn new things every day even if they do not have homework. Students will be able to explore and learn in a new creative way with paper and pencil. Although homework does teach time management, it stresses students too much.

Plus I always wondered why other schools were considered better than us. What did they have that was better than what we had? More time? Less homework? I believe the author desires for our children to get the maximum advantage of learning in all areas of life, not just from what a math book says or if you can complete piles of homework that doesn’t help you get in touch with your creative side.

Students are trapped with homework that they often cannot do other activities because they often feel pressure to get everything done. This leads students to feel stressed to complete everything they need to. It is actually unhealthy for students to have several hours of homework after coming home from hours of school.

The author shared a quote from Alfie Kohn (American writer and lecturer) that suggested that homework shouldn’t be given unless on occasion when it is truly necessary and beneficial for most of the children. To prove this, according to the author, there is a need for deep discussions about standard homework policies, effects of homework on struggling learners, how homework takes away from reading, and what content of homework is given to meet Kohn’s definition of “truly necessary”. Then she researched what is suggested about the positive correlation between homework and achievement, global competitiveness, self-discipline, study skills, and household family dynamics.

I know of some people’s lives for many students in public or private schools, from kindergarten to graduation. Often students are overwhelmed with the pressures of school, each night students are required to do homework after completing school each day. Is there a reason or need for students to come home from 7 hours of school and then have hours of homework?

Students spend an average of 1,080 to 1,620 hours on homework before graduation if the student only completed homework Monday thru Friday. Causing homework to take up most of the students' free-time. Students have virtually no time to pursue outside interests, activities such as eating dinner with family, talking with friends and family, and developing interests are what can ensure children are happy.

For such a long time with homework that they often cannot do other activities because they often feel pressure to get everything done. This leads students to feel stressed to complete everything they need to. It is actually unhealthy for students to have several hours of homework after coming home from hours of school.

Zimmerman says that Self-regulation of leason of why students start cheating. According to a 2005 study of 1800 students conducted by Donald McCabe of Rutgers University, more than 60 percent of students admitted to having committed some sort of plagiarism(McAdams). The mental stress caused by an overly unnecessary amount of homework has to lead to students to believe there is no other choice than taking the easy way and cheating, thus, making them worse students.

Which is true American 15-year-olds ranked 23rd out of 40 countries in science and 29th in math comprehension. All this is completely true, but many countries academically ahead of the U.S assign less homework than the U.S does know so how does add more homework make sense. Should students continue to receive homework that is hurting them in more ways than one?

However, in the 1940s homework gradually returned to U.S schools with many supporters. Causing high school students on average in 1948 to have three to four hours of homework a night. Even to the present day in 2006 a study in a public high school in Needham, Massachusetts shows that one out of five students spends four hours or more a night on homework.

At the same time to the students aged between 11 to13, homework appears to be of benefit, but not to the same degree as for older students. For these students, spending more than an hour or two on homework does not result in greater benefit. So, it is a vital factor for the teacher to ensure that homework assignments are an appropriate length for the developmental level of their students (Too Much Homework Can Be Counterproductive, 2005).

I know of some people who really can't finish all of their homework at night either because they have so much to do or they prioritize between studying for a big test or getting a good grade on a homework assignment. Homework is added on stress to young people who participate in sports, clubs, and band and that stress can be taken out in destructive ways. Another reason I think that students shouldn't have as much homework as we do is that we already go to school five out of seven days a week for seven hours a day.

For most students homework is considered to be a little more than busywork, often students feel the work that they are doing is unnecessary. Students receive so much homework that they are not getting anything out of it. This causes students to focus more on getting the work done than learning anything from the activity.

Acknowledgements

Why do you expect this to have some acknowledgements?

TODO: Rewrite this.

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CHAPTER 1

Introduction

sec:intro

Learning the concept of email is important to write a good email. So we begin with the most basic concept of what an email is and what its functions in our societies are.

1.1 Learning of Society

Everything has a specific function in society and society will always function in harmony. The main institutions studied by functionalism are the family, the education system, religion and crime, and deviance. Murdock argues that the family performs four basic functions in all societies – sexual, reproductive, economic, and educational.

This is important in contributing to society as our parents supposedly bring their offspring up to grow to be well-behaved, obedient individuals with the right values to help society function. The stabilization of adult personalities emphasizes the marriage relationship and emotional security the couple provides for each other. This acts to counteract the stresses of everyday life and keep the personality stable.

What Are the Major Functions of a Family? The major functions of a family are: To ensure that children are satisfactorily socialized into the norms and values of society. To provide economic support for other family members. To satisfy our emotional needs for love and security. To provide us with a sense of place and position in our society Functions of the Nuclear Family?

Nonetheless, its role and function in business and society are vital to the fissure that children are satisfactorily socialized into the norms and values of society. To provide economic support for other family members. To satisfy our emotional needs for love and security. To provide us with a sense of place and position in our society Functions of the Nuclear Family?

One example of how technology has had a positive effect on a family is: To ensure that children are satisfactorily socialized into the norms and values of society. To provide economic support for other family members. To satisfy our emotional needs for love and security. To provide us with a sense of place and position in our society Functions of the Nuclear Family?

One example of how technology has had a positive effect in with those of Marxism, which argues that education serves to transmit a dominant culture and serve the interests of the ruling class rather than the members of society as a whole. Finally, functionalism has its views on the way crime and deviance

1. Introduction

apply to society. Functionalism looks at society as a whole and looks for the source of deviance in the nature of society rather than in the individual.

These four basic functions are essential for social life since without the sexual and reproductive functions there would be no members of society, without the economic function life would cease and without education, there would be no socialization or culture. Without these four basic functions, human society could not survive. The family does not perform these functions alone however it makes important contributions to them all.

Critically evaluate the contributions of functionalism to the study of society. The functionalist theory is one of the major theoretical perspectives in sociology. It can be argued that the functionalist theory has made a significant contribution to the study of society. It originates from the work of Emile Durkheim who suggests that social order is possible and society remains stable due to the functioning of several institutions.

Furthermore, Taylor, Walton, and Young, 1973, criticize that Merton's theory cannot account for politically motivated criminals such as freedom fighters who break the law because of commitment to their cause rather than the effects of anomie. In conclusion, functionalism has made a great contribution to the study of society as it offers explanations for the functions of the major institutions in society. However, the whole functionalist theory is based around the idea that these institutions serve to keep society functioning and harmonious.

You may ask why do we need laws in our society? The meaning and function of laws in democratic institutions studied by functionalism are the families, the education system, religion and crime, and deviance. Murdock argues that the family performs four basic functions in all societies – sexual, reproductive, economic, and educational.

Nonetheless, its role and function in business and society are vital to the effc performed in a proper and organized way than every society can improve even Pakistani society also. So, as a citizen, it's our duty to respect all the institutions and respect its functions for the betterment of society. Hence, it is concluded that social institutions can play a vital role in the progress and development of society and its nation Economic Systems The two dominant economic systems in the world are capitalism and socialism.

Social control mechanisms such as the police and courts are argued to be necessary to keep order in society. Durkheim argues that crime is inevitable because not every member of society can be equally committed to the collective sentiments of society. Durkheim also claims that crime can be functional because all social change begins with some form of deviance and a certain amount of social change is healthy for society.

Role and Function of Law in Society The Bill of Rights contains protection for citizens from unlawful or repressive acts by the government (Melvin, 2011, Chapter 2). Governance of the laws maintains social controls. The role law plays in society is to guarantee the rights of those who are weaker either physically or socially in any given social structure (Jorge Luis Borges).

1.2 Learning of Emails

1.3 Learning of Your Professor

1.4 Importance of Deadline

1.5 Importance of Homework

The rest of the text is organised as follows: Guess what? There is no Chapter 1! Surprise!

Chapter 2 is second to none, with the notable exception of Chapter 1. The main tool introduced here is the employment of unintelligible sentences.

Chapter 3 asserts the basic properties of being the third chapter of a text. This section reveals the shocking truth of filler content.

Chapter 4 demonstrates how easily one can get to four chapters by simply using the `kantlipsum` package to generate dummy words.

Appendix A features additional material for the specially interested.

Appendix B consists of results best relegated to the back of the document, ensuring that nobody will ever read it.

PART I

Part One

CHAPTER 2

Chapter Two - Fundamental Ideas of Emails

sec:second

2.1 The Theorem of Email

thm:dedekind

Theorem 2.1.1 ([HH20, p. 95]). *Let A be an email you want to send to your teacher. Then there are following properties about an email:*

2.1.1.1. *A should contain words.*

2.1.1.2. *If a is meant to be sent A should have a beginning;*

2.1.1.3. *Every word in A_p ($p \neq 0$) should somehow make sense to the reader if the reader is a teacher, otherwise it should probably make sense.*

2.2 The First Theorem of Alphabet

2.3 The First Theorem of Words

2.4 The Fundamental Theorem of Spelling

2.5 The Corollary of Grammar Editing

2.6 The Lemma of Grammar Editing

Didn't have time to finish it.

CHAPTER 3

Chapter Three - Essential Knowledge About Professors

sec:third

3.1 What is a Professor

Didn't have time to finish it.

3.2 Professor as a part of the Animal Kingdom

Didn't have time to finish it.

3.3 Professor as a Mammal

3.4 Why should we Care and Protect Professors

3.5 Writing Correct Emails for Professors

3.6 Understanding the Moods of Professors

CHAPTER 4

Chapter Four - Tools for Drafting the Emails

sec:fourth

- 4.1 Using your Laptop to Draft Your Email**
- 4.2 Purchasing a Laptop**
- 4.3 What are CPU, GPU, Keyboard and their Choices**
- 4.4 Financing a Laptop**
- 4.5 Installing Operating System on Your Laptop**
- 4.6 Connecting to the Internet using Various Different Ways**
- 4.7 Registering an Email Account**
- 4.8 Selecting a Safe Password**
- 4.9 The Gmail Interface**

Didn't have time to finish it.

CHAPTER 5

Chapter Five - Cryptography of Your Email

sec:fifth

5.1 Basic Protocols

5.2 Advanced Protocols

5.3 Cryptographic Techniques

5.4 Key Length

5.5 Algorithm Types and Modes

5.6 Cryptographic Algorithms

5.7 Combining Block Algorithms

5.8 Pseudo-Random-Sequence Generators and Stream Ciphers

5.9 One-Way Hash Functions

5.10 Public-Key Digital Signature Algorithms

Didn't have time to finish it.

CHAPTER 6

Chapter Six - Drafting an Email

sec:sixth

6.1 Basic Protocols

Didn't have time to finish it.

Appendices

APPENDIX A

The First Appendix

sec:first-app

A.1 First Section

There is absolutely nothing to append.

APPENDIX B

The Second Appendix

sec:second-app

As I said before: there is absolutely nothing to append. Don't you dare to make second appendix?

Bibliography

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- [HH20] Hanke, N. C. and His Dog, T. T. *Introduction on How To Send And Email to Your Professor Asking for Homework Extensions*. EveRy University, 2020, pp. ix+128.