hw2_stat123

Koki Itagaki

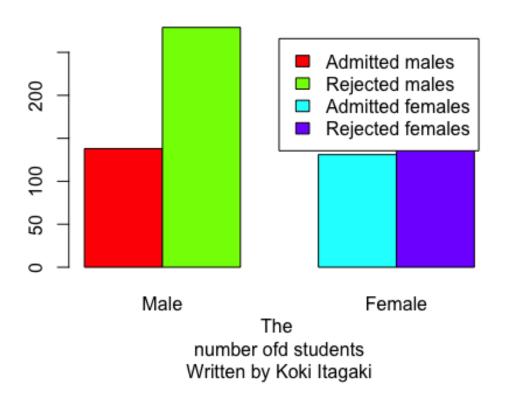
2023-02-13

#1. The built-in UCBAdmissions data set is a 3-dimensional array that contains #the following information: #• Dimension 1: Admit Admitted, Rejected #• Dimension 2: Gender Male, Female #• Dimension 3: Dept A, B, C, D, E, F #Note: You can find the UCBAdmissions data set using data(). #If you wanted to access the data, you could type in UCBAdmissions[1,1,2] to get #this value. If you wanted to create a table with the number of rejected #students in department A, you could type UCBAdmissions [2, ,1].

```
#(a) Create (and print out) a table that contains all students in department
UCB<-data(UCBAdmissions)</pre>
#Department D is a 4th of the dimention 3. So I just use hard brancket to
#get all data which students are in the department D
d data<-UCBAdmissions[, ,4]</pre>
d_data
##
             Gender
              Male Female
## Admit
##
     Admitted 138
                      131
##
     Rejected 279
                      244
rowSums(UCBAdmissions)
## Admitted Rejected
##
       1755
                2771
#(b) Create (and print out) a vector called department.D that contains the
#admitted and rejected students.
department.D<-UCBAdmissions [, ,4]</pre>
department.D
##
             Gender
              Male Female
## Admit
##
     Admitted
               138
                      131
                      244
##
     Rejected 279
#Hint: You may need to use rowSums() on your answer from part (a).
#(c) Create a bar plot displaying the admitted and rejected students in
#Department D. Make sure to include a main title and label your x-axis. Also,
#make sure that each bar is a different color.
barplot(department.D, main = "The students in the department D", xlab = "The
```

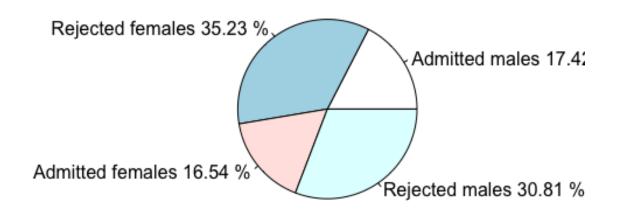
```
number ofd students",legend = c("Admitted males", "Rejected males",
"Admitted females","Rejected females"), col = rainbow(4),
sub = "Written by Koki Itagaki",beside = TRUE)
```

The students in the department D



```
#(f) Create a pie chart that displays the pct.admitted.females data.
#Be sure to include a main title for your pie chart.
pct.departmentD = round((department.D/sum(department.D))*100,
                              digits = 2)
pct.departmentD
##
             Gender
## Admit
               Male Female
##
     Admitted 17.42 16.54
     Rejected 35.23 30.81
element_d<- paste(c("Admitted males", "Rejected females", "Admitted females",
                    "Rejected males"),pct.departmentD, "%")
pie(pct.departmentD, labels = element_d , main = "Pie chart for the department
D")
```

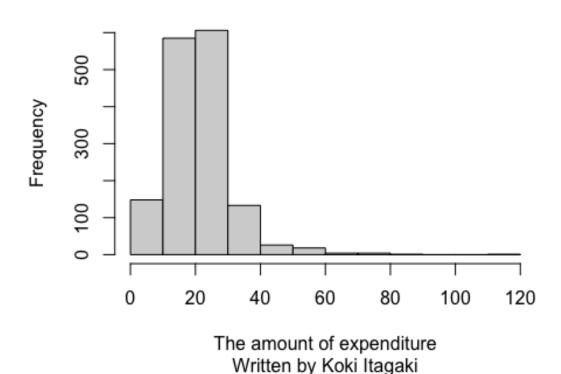
Pie chart for the department D



#(g) What does the pie chart imply about the number of admitted females #in department D? The pie chart implies that the number of admitted females are the least number compared to the other categories. Also,we could say there is a trend of that more males get admitted compared to females by approximately 1%. Moreover, most of the people who applied got rejected. In total, only about 30% of people get admitted.

#2. The following question deals with the data set #Government_expenditure_per_student.csv, which you #will need to download from the assignment page.

The goverments expenditure per student



```
## [1] "From the histgram above, we can see that the data loooks
symmentric.\nHowever, there are a few extra data on the left side of the peak
point.\nIt is possibly right-skewed, but I would say this is symmentric."
#(d) Compute the appropriate center value and the corresponding measures
#of variability.
#For the center value, I will find the median.
#I just use the function called median
#To find the mesures of variability, I also get standard deviation by using
#sd function
median(expenditure)
## [1] 20.30278
sd(expenditure)
## [1] 9.98177
#(e) Remove decimals from the vector named expenditure by using round() and
#create a stem plot
re expenditure<-round(expenditure,0)
stem(re_expenditure)
##
##
   The decimal point is 1 digit(s) to the right of the
##
##
    0 l
1 |
3 l
##
    4 | 0001111122223333444445667778
##
    5 | 011122233344445688
##
    6 | 1558
##
    7 | 0123
##
    8 l
       9
##
    9 |
##
   10 I
##
   11 | 6
```

#(c) Describe the shape of the distribution (symmetric, left-skewed, # right-skewed). From the histgram above, we can see that the data loooks symmentric. However, there are a few extra data on the left side of the peak point. It is possibly right-skewed, but I would say this is symmentric.