artistic athletic competent	*She has an a mind, always breaking down complex problems.  *Analyzing data and interpreting trends are skills commonly associated with an a approach.  (adj.) showing creative skill and imagination in one's work:  *The gallery featured a collection of a paintings and sculptures.  *Her a talent shines through her paintings and sculptures.  (adj.) physically strong, fit and active:  *He's always been very a, participating in various sports.  *She enjoys engaging in running and swimming as part of her a routine.
athletic	approach.  (adj.) showing creative skill and imagination in one's work:  *The gallery featured a collection of a paintings and sculptures.  *Her a talent shines through her paintings and sculptures.  (adj.) physically strong, fit and active:  *He's always been very a, participating in various sports.
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	(adj.) physically strong, fit and active:  *He's always been very a, participating in various sports.
	*He's always been very a, participating in various sports.
competent	
competent	*She enjoys engaging in running and swimming as part of her a routine.
competent	
	(adj.) having the necessary ability or skills to do something well:
	*The team is highly c, handling complex projects efficiently.
	*After completing the training programme, she felt c in her work.
determined	(adj.) wanting to do something very much and not allowing anyone or any diffi-
	culties to stop you:
	*I'm d to get this piece of work done today.
	*She will get the job she wants - she's a very dperson.
gifted	(adj.) having exceptional talent or natural ability, talented:
	*The young pianist is truly g, playing complex pieces effortlessly.
	*Her remarkable musical skills are evidence of her g nature.
maginative	(adj.) having a creative and inventive mind:
	*Children often have vivid and i stories they come up with.
	*Through creative writing and artwork, students can express their i ideas.
	(adj.) relating to your ability to think and understand things, especially complicated

\*Looking after a baby at home all day is nice but it doesn't provide much i...

ideas:

		stimulation. *I like detective stories and romances - nothing too i
9.	logical	(adj.) reasonable; making use of reason and good sense: *His argument was well-structured and l *Using rational thinking and evidence-based reasoning leads to l conclusions.
10.	musical	(adj.) related to or having a talent for music: *She has a m ear, easily picking up melodies and rhythms. *Playing instruments and singing are some ways to express one's m abilities.
11.	skilled	
12.	talented	(adj.) having the abilities needed to do an activity or job well:  *My mother is very s at/in dressmaking.  *Through practise and dedication, one can become s in various activities.
13.	technical	(adj.) relating to science, industry or practical skills and methods that are used in a particular activity::  *They have both the best entrepreneurs and the best t people.  *a t person/company/sector.
14.	trained	<ul><li>(adj.) taught to do something well:</li><li>*His father was a t engineer.</li><li>*A team of specially t auditors routinely examines all activities on site.</li></ul>
15.	be a (real) down- er	to be an event or experience that makes you unhappy and lacking in hope, confidence, or energy: You lost your job? That's a r d!
16.	brighten up sth	to make something more cheerful or pleasant:  *She used colourful decorations to b u the room.  *Clowns can really help b u the nasty experience of staying in a hospital.

C	Evolve 5 unit 12 Study online at https://quizlet.c	
17.	capture sb's imagination	to interest or excite someone's creativity:  *The fantasy novel c her i, sparking her own stories.  *Enchanting tales and vivid descriptions can c a reader's i
18.	do sb good	to have a helpful or useful effect on somebody:  *A walk in nature can d you g, reducing stress.  *Engaging in relaxation techniques and self-care can d a person g
19.	get sb down	to make somebody feel sad or depressed:  *The chaos in his house was starting to g him d  *I know it's frustrating, but don't let it g you d
20.	leave a lasting im- pression on sb	to make a strong impact on someone:  *Her speech l a l i o the audience.  *Through powerful speeches and meaningful actions, individuals can l a l i
21.	make sb's day	to make someone happy:  *Seeing Adrian again after such a long time really m my d  *Receiving a heartfelt compliment can really m her d
22.	put sb's mind at rest	to stop someone from worrying about something:  *Chris phoned to say they'd arrived safely, so that really p my m at r  *The doctor's explanation about the test results p his m at r
23.	raise sb's spirits	to improve someone's mood or morale:  *The surprise party r her s after a tough week.  *Positive interactions and encouraging gestures can r our s
24.	ruin sb's day	to spoil or make someone's day unpleasant:  *The unexpected rain r his d at the beach.  *When things go wrong unexpectedly, it usually r my d
25.	stress sb out	

C	Evolve 5 unit 1 Study online at https://quizle	
		to make someone feel very nervous and worried:
		*Interviews always s me o
		*Tight deadlines can s him o before important presentations.
26.	take sb's mind of st	f to stop you from worrying or thinking about a problem or pain, often by forcing you to think about other things:
		*The good thing about running is that it t my m o any problems I have. *Playing games helped him t his m o the stressful situation.
27.	by / through word of mouth	if news or information passes by, people tell it to each other rather than it being printed in written form:  *The story has been passed down b w of m
		*The restaurant gained popularity b w of m, as people shared positive experiences.
28.	encore	(n.) an extra song or piece of music that is performed at the end of a show because
		the audience shouts for it:
		*We were shouting for an e
		*They did a few old hits as/for an e
29.	headlining act	the main or featured performance at an event:
		*The famous band was the h a of the music festival.
		*Taking the stage as the h a, they drew the largest crowd.
30.	steadier	(adj., steady) happening in a more regular way than something else:  *We believe that by doing things as effectively as possible, your success rates will rise faster and s

\*After a long journey, the truck driver began to u... the cargo.

\*She u... her grocery bags from the back of the minivan.

(v.) to remove things from a vehicle:

unload

31.