# **UNIT 1 LANGUAGE SUMMARY**

# **Adjectives**

#### Describing annoying things

awkward clumsy complex frustrating infuriating time-consuming

tricky

### **Verbs**

# Facing challenges

accept adapt

be a step forward be capable of be frightened of can't take cope with get a grip get through resist

underestimate welcome

survive

tackle

# Describing annoying things

be a waste of time be hard to operate drive crazy

lose patience get on nerves

# **Insider English**

It looks like the server is down. My Wi-Fi is down again!

# **Glossary**

amateur binge-watch craft

DIY (do-it-yourself)

preserve revive

# Talking about how we deal with change

I'm always looking for an excuse to avoid change, and I'll do anything to keep my life simple.

We often talk negatively about the future, don't we? We tend to fear change.

When we're feeling scared, we underestimate our ability to cope with things.

# **Talking about past difficulties**

We didn't use to have any privacy.

I never used to have enough coins.

I'd drive my brother crazy.

It got on my nerves to have to get up and change the channel all the time.

# Discussing issues and agreeing strongly

When it comes to technology, you can rely on the server to be unreliable.

That's so true!

You can say that again.

I couldn't agree more.

Looking at the big picture, I think email isn't that bad.

Generally speaking, you could be right ..., but

Overall, if I had to choose ...

Have it your way!

# Writing an opinion essay

# Organizing information with paragraphs

1st paragraph: Introduce the topic and state your opinion. 2nd paragraph: Use a topic sentence to introduce your

example and give the main idea of the paragraph; describe the example.

3rd paragraph: (same as second paragraph)

4th paragraph: Restate your opinion but with different words than before.

# **Useful phrases**

It was very awkward.

It was hard to operate.

It used to drive ... crazy.

It was really tricky.

It was a step forward from ...

We shouldn't underestimate ...

It helped to cope with ...

It was a waste of time.

It used to be so time-consuming.

Generally speaking ...

Looking at the big picture ...

Overall ...

When it came to ...

# **UNIT 2 LANGUAGE SUMMARY**

#### **Adjectives**

#### The natural world

adaptable endangered poisonous

#### **Nouns**

### Space and ocean exploration

atmosphere exploration investigation resources satellite species surface

#### The natural world

animal life creature environment form of life habitat origin plant life pond sea life survivor territory

volcano

#### **Verbs**

#### Space and ocean exploration

come across launch monitor observe preserve use up

# **Insider English**

You don't need to worry about Rachel. She is a really tough cookie!

# **Glossary**

fossil

head straight for

microbe mammal

# Talking about exploration and research

I would definitely prefer to explore space rather than study the ocean.

We can learn more from research into space exploration than most people realize.

Space exploration just isn't useful enough to justify the cost. It's less important to fix future problems than (it is) to fix current ones.

There are fewer benefits to space exploration.

# Talking about life forms in different environments

Nicaragua's Masaya Volcano is one of the most active volcanoes in Central America.

Yet in and around these holes, various forms of sea life exist. The tiniest and most common are microbes.

Rats are the most adaptable mammal (that) we know of. It's an absolutely awful place to live.

They become very hard and appear to be dead.

The final "tough cookie" has few limits to its territory.

# **Exchanging important information**

# Asking for information

Is there any danger of really bad weather? What exactly do you mean by "the worst"?

Is there a risk of snow?

What sort of coat would you recommend taking?

# **Providing information**

The most important thing to consider is that mountain weather is unpredictable.

First and foremost, you need a good waterproof coat.

One thing to keep in mind is that you don't want a thick coat.

Another thing to consider is the kind of T-shirt you wear.

# Writing a description of an area

# Using numerical words and phrases

Drumheller is a town of about 8,000 people in southern Alberta.

It's 138 kilometers northeast of Calgary.

The record highest (temperature) was 40.6°C, but the normal temperature range is -18° to 26°C.

Almost 500,000 tourists arrive every year.

The museum has one of the world's largest collections of dinosaur fossils, including more than 200 complete skeletons. The hoodoos are natural towers of rock, up to 6 meters high.

# **Useful phrases**

I've been to ...

I've been ... before.

I've gone ... in the past.

I went ... once.

It felt absolutely ...

It made me feel extremely ...

It was the ... of my life.

The environment was ...

# **UNIT 3 LANGUAGE SUMMARY**

#### **Adjectives**

# Describing strong feelings

bizarre
creepy
disgusting
fabulous
impressive
irritating
satisfying

stunning tense uneasy weird

#### **Verbs**

# Describing personality

attract attention be an extrovert be an introvert be reserved

be the life of the party enjoy the company of

feel left out

interact with people

show off socialize speak softly speak up

# **Insider English**

Gross!

That's gross!

Mushrooms are gross.

#### **Glossary**

cookware database deadline intern stereotype

#### Talking about personality types

It's Saturday morning, when we discuss my choice of the week. Cain, whose work explores the character of introverts, feels that American society often prefers extroverts.

An extrovert is someone who easily attracts attention. These are the two stereotypes accepted by most people. But there's a third personality type, which Quiet Revolution explores.

# Talking about things you love or hate

I'm just sitting here, thinking about the strange things I love and hate.

A crow flying slowly across the sky looks stunning. Some people like to stand on beaches, watching sunsets. ... as a child living in New York City, I took it a lot with my mom.

# Making and responding to requests

Is there any chance you could ...?
I don't mean to be rude, but ...
Would you be willing to ...?
I'd be happy to help out.
Do you think it would be possible (for you) to ...?
I don't know how much I'd be able to ...
Sorry, but I wouldn't be comfortable [-ing verb] ...

Yes, I can probably manage that.

# Writing a personal statement for a job application Composing and evaluating a personal statement

Make sure your personal statement is:

**Concise:** Keep it short. Avoid unnecessary words that add no meaning. Avoid overusing the word "I." Vary the sentence structure. Put the information in one paragraph.

Relevant: Write about who you are and what you can do. Emphasize only skills and talents relevant to the job. Avoid common expressions such as "good at working on a team" or "a dedicated and enthusiastic worker." Say how you can contribute to the organization. Briefly mention your career goals.

**Accurate:** Check your punctuation (avoid exclamation points), spelling, and grammar.

# **Useful phrases**

This question revealed that ...

Our question about ... shows someone who ... would be a good employee.

We thought this question would ..., but it didn't. We could improve this question by ...