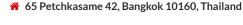
KONGSAK TIPAKORNROJANAKIT (SAM)

github.com/KongsakTi

Sam.Tipakornrojanakit@gmail.com

**** +66-8141-33770



EDUCATION

Mahidol University International College

Bachelor of Science in Computer Science

January 2014 - December 2017 ♥ Nakhon Pathom, Thailand

- First Class Honors
- Applied Mathematics Minor
- Programming Club President
- GPA 3.61/4.00

The Macduffie School

Exchange Program

September 2012 – June 2013 👂 Massachusett, USA

Glassboro High School

Exchange Program

September 2011 – June 2012 P New Jersey, USA

PROFESSIONAL EXPERIENCE

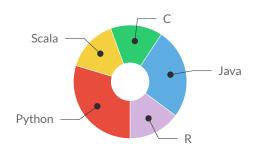
Quatitative Analysis Aprentice (Intership)

Bualuang Securities

High July 2016 - September 2016

- Pankok, Thailand
- Program a backtesting system and trade based on risk level.
- Analyze theory and time-series correlations.
- Analyze backtest result mainly focus on
 - Return on Investment
 - Win/Loss Ratio
 - Max Draw down
 - Sharp Ratio
 - Percent Win/Loss Frequency Distribution.
- Create Seasonality web-based application.

PROGRAMMING SKILLS



III CAREER OBJECTIVE

As a person who interested in programming, mathematic, economics, and stock market, I can't help but find myself dream of becoming an Hedge Fund Manager. I love how the stock market is a competitive strategy game. The challenge of making decisions to outsmart the other investors drives me to achieve more.

T ACHIEVEMENT

ACM-ICPC Programming Contest

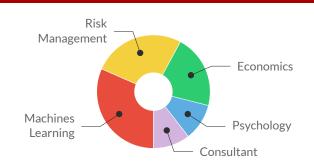
Multi-tiered competitive programming among the universities of the world.

- 15th Place out of 100 teams, ACM-ICPC Thailand National Programming Contest 2015.
- 37^{th} Place out of 67 teams (12^{th} out of 38 Thailand teams), ACM-ICPC Asia Phuket Regional Programming Contest 2015.

Stock Trading Algorithm Senior Project.

- Using Online Machine Learning to progressively adjust level of trust on each Technical Indicators.
- Using Capital Asset Pricing Model to manage portfolio based on acceptable level of risk.
- Using Support Vector Machine to predict a trend of stock price.

INTEREST



LANGUAGES

