

Konner Pierce

Education

B.S., Games, Interactive Media & Mobile Technology(2021 - 2025)
Boise State University, Boise, ID

H.S.D., (2017 - 2021)
Sandpoint High School, Sandpoint, ID

Experience

GIMM Teacher Assistant and Peer Mentor(August 2022 - Present)
College of Innovation + Design at Boise State University, Boise, ID

- Assisted students in lab with learning Unity, programing in C#, troubleshooting, Augmented Reality design, and general game design
- Assisted inside of GIMM 110 class with weekly lesson plan
- Gave tours and project demos to visiting schools and people
- Taught small lessons on things like Unity and GitHub

Computer Sales Associate(July 2022 - Present)
Best Buy, Boise, ID

- Helped drive a positive customer experience by building relationships, exhibiting empathy, and providing solutions to their needs
- Applied a high level of product knowledge and expertise through ongoing learning to enable an excellent customer shopping experience.
- Engaged customers using specialized Best Buy certifications and selling skills, to complete sales, drive profitable growth and achieve team/individual goals

Technology Sales Associate(March 2022 - July 2022)
Staples, Boise, ID

- Provided sales support to new or existing clients to help upgrade software and hardware
- Provided tech support over the phone or on-site
- Repaired software (Windows and Mac) related issues
- Identified virus' and malware and remove them
- Built client relations through knowledge of product, services, and honesty

Email: Konnerp406@gmail.com

Telephone: 503-580-0878

Website: <https://papadaplus.github.io/>

Lot Attendant(June 2018 - August 2021)

Pierce Auto Center, Sagle, ID

- Took care of the car lot and delivery of cars
- Detailed cars and transported cars to other lots
- Organized, fueled, and performed minor repairs on inventory
- Provided general IT support for network and computer infrastructure

Projects

Available through my portfolio website <https://papadaplus.github.io/>

References

Available upon request