

**A 7 Debate Assignment & Individual Report**  
**Due Monday March 18 in class and write up due NOON Thursday, March 28 on Blackboard**

We are becoming aware of the frames to help us grapple with the moment of interaction which is the interface and all that it involves. Debates will happen in groups in class with your individual write up with the references/links you used plus your self-reflection on your learning. In other words, the success of the debate is not being marked and your group cohesion is not being marked.

The purpose of this assignment is threefold:

1. To practice debating skills;
2. To become aware of the extent to which the human influences the moment of interaction and changes the interface effectiveness;
3. To be able to listen compassionately to the views and understandings of others

*“Neuroscience and behavioural economics now tell us that all humans fall into a common set of decision traps or cognitive biases,” (Davenport and Manville, Page 7).*

Debates are an excellent way to challenge our personal status quo in order to be able to perceive the frames and filters from which we operate and of which we often lose our awareness. The purpose of the debate is to argue the polar opposite position of your opponent in order to provoke lively class discussion. The structure of our debate is augmented from a traditional format in order to allow everyone to offer their refinement of the issues.

Write 3 paragraphs.

Paragraph 1 – reflect on your expectations of yourself, your group, and of debates

Paragraph 2 – reflect on the actual debate, surprises, observations (stop/start/continue)

Paragraph 3 – reflect on the debate and the frames that had to be addressed and problems solved

Each person in your debate team will complete an individual report. Your individual report of a minimum of 500 words is your self-reflection of the effectiveness of the debate among your team members. Included will be your Start/Stop/Continue evaluation of your personal involvement for your maximum learning.

‘Continue’ are the approaches you used which you will continue to use because these approaches serve you.

‘Stop’ are the approaches you used which were not as effective as you had hoped and include your analysis as to why this absence of effectiveness is present.

‘Start’ are the approaches you hope to incorporate for further learning and success.

Include the ideas and links of your interesting resources in this report; with these links include a one- or two-sentence description to contextualize the links to make them easy to find and use.

I need to approve your group size and topic. You need your group members’ contact info.

The group works best if there are an uneven number of members with one person as the mediator/director/leader who will not debate. The size of our class will be a challenge. Students can contribute to their group without having to speak in front of the class. Further, groups do not have to function well in order for students to pass this assignment. Even though collaborating and communicating are core competencies of the course, marks for each student's individual report can acknowledge any challenges experienced without a demand for performance.