



**HELLENIC REPUBLIC**  
**ARISTOTELEIO PANEPISTIMIO THESSALONIKIS (ARISTOTLE UNIVERSITY OF THESSALONIKI)**  
**FACULTY OF EDUCATION**  
**SCHOOL OF EARLY CHILDHOOD EDUCATION (S.E.C.E.)**

http://www.nured.auth.gr, Tel. +30 2310995090, Fax +30 2310995032, e-mail: info@nured.auth.gr, A.U.Th., 54124, Thessaloniki, Greece.

**DIPLOMA SUPPLEMENT**

*This Diploma Supplement is based on the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.*

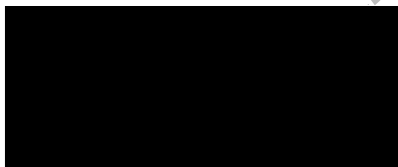
**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

**1.1 Family Name(s):**

**1.2 Given Name(s) :**

**1.3 Date of birth (day/month/year), Place, Country of Birth**

**1.4 Student identification number or code:**



**2. INFORMATION IDENTIFYING THE QUALIFICATION**

**2.1 Name of the qualification and (if applicable) title conferred (in original language):**

Πτυχίο Επιστημών Προσχολικής Αγωγής και Εκπαίδευσης (Ptychio Prosxolikis Agogis kai Ekpaideysis)(Degree in Early Childhood Education)

**2.2 Main field(s) of study for the qualification:**

Educational Studies-Early Childhood Education

**2.3 Name and status of awarding institution (in original language):**

Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης (Α.Π.Θ.), (Aristoteleio Panepistimio Thessalonikis-Aristotle University of Thessaloniki, A.U.Th.), Public University

**2.4 Name and status of institution (if different from 2.3) administering studies (in original language) :**

As in 2.3.

**2.5 Language(s) of instruction/examination:** Greek

**3. INFORMATION ON THE LEVEL OF THE QUALIFICATION**

**3.1 Level of qualification:** 1st Cycle

**3.2 Official length of programme:**

8 SEMESTERS, 240 ECTS.

A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS (European Credit Transfer System) (1 ECTS=25-30 student work load hours). Compliance with the ECTS (European Credit Transfer and Accumulation System) regulations started in 2007, when the Greek Legislation was harmonized with the relevant European one (Ministerial Decision no 5/89656/\_3, art. 1-3, Hellenic Government Gazette no 1466/2007/B). Each course is credited with a number of ECTS(>=2) according to the student's workload (contact hours, laboratory work, examination etc) and accumulation of credits (ECTS) is accomplished after successful completion of course.

**3.3 Access requirement(s):**

Upper secondary degree (6 years of studies). National level examination.

#### 4. INFORMATION ON THE CONTENT AND RESULTS GAINED

##### 4.1 Mode of study:

Full-time.

##### 4.2 Programme requirements:

To graduate from the School of Early Childhood Education, students are required to attend and successfully complete the following types of courses, compulsory and compulsory elective courses. Additionally, the students can attend and successfully complete optional courses. Evaluation can be either oral, written or in an assignment form.

The Undergraduate Studies Program (USP) provided by the School of Early Childhood Education is interdisciplinary in nature and aims at preparing both, early childhood educators as well as specialists in the field of pedagogy and education.

Through the learning outcomes the USP intends to enable graduates to acquire the essential knowledge and competencies in order to promote the sciences of education, adapt to the scientific and educational changes and contribute, through research, to the evolution and modern applications of these sciences.

Upon successful completion of the programme requirements, the graduate will be able to:

- Design programs based on an in-depth understanding of child development.
- Use various teaching methods and media depending on children's needs individual characteristics and interests.
- Implement as well as study critically and evaluate early childhood curricula.
- Recognize and respects diversity.
- Work independently or in groups in international and interdisciplinary contexts.
- Communicate with children, colleagues, families and the wider community.
- Create and maintain safe and healthy learning environments. Apply cognitive and meta-cognitive learning strategies.
- Express creativity in multiple and diverse fields.
- Conduct research in issues related with the development, care and education of children.

Consequently, the graduates of the School of Early Childhood Education, acquire competencies related with offering services in early childhood education formal and non-formal. Moreover, they are capable of designing and implementing educational research.

Graduates of the School of Early Childhood Education, in addition to the knowledge and skills of their discipline and profession, learn to communicate in a foreign language and use ICT technologies.

##### 4.3 Programme details (e.g. modules or units studied and individual grades/marks/credits obtained):

Courses that the student has successfully attended (including those that are certified/recognized from other institutes) are the following: CCE: Core Compulsory Elective courses, SCE: Specialized Compulsory Elective courses, PRT: Practicum compulsory program\*, FL: compulsory Foreign Language course, COF: optional Courses from Other Faculties, EX: optional Exchange courses from exchange programs, and DIS: optional Dissertation.

\* The Practicum program includes two compulsory courses, 'Early childhood pedagogy and practice I' and 'Early childhood pedagogy and practice II' that are interrelated. The Practicum program (two semesters) includes seminars, lectures, workshops and also field training time in kindergarten centers.

Code	Courses	Type	ECTS credits Student workload	Grade	Examination period	ECTS Grading
ΕΓ.4.063	ENGLISH	FL	6.0	6.0	FEB 2018	C
ΠΡ.3.061	EARLY CHILDHOOD PEDAGOGY AND PRACTICE I	PRT	24.0	8.2	JUN 2018	B
ΠΡ.3.062	EARLY CHILDHOOD PEDAGOGY AND PRACTICE II	PRT	24.0	9.0	FEB 2019	C
ΥΒ.1.001	EDUCATIONAL PSYCHOLOGY	CCE	6.0	5.5	FEB 2016	E
ΥΒ.1.003	DEVELOPMENTAL PSYCHOLOGY: COGNITIVE DEVELOPMENT	CCE	6.0	8.0	FEB 2017	A
ΥΒ.1.004	PSYCHOSOCIAL DEVELOPMENT AND TREATMENT OF PRESCHOOL CHILDREN'S PROBLEMS	CCE	6.0	7.6	JUN 2017	B
ΥΒ.1.007	TEACHER-CHILD INTERACTIONS AND SOCIAL RELATIONSHIPS IN EARLY CHILDHOOD EDUCATION	CCE	6.0	9.6	JUN 2017	A
ΥΒ.1.008	CONTEMPORARY TRENDS IN PRESCHOOL EDUCATION	CCE	6.0	9.5	FEB 2016	E
ΥΒ.1.010	SOCIOLOGY OF EDUCATION	CCE	6.0	9.7	JUN 2017	A
ΥΒ.1.012	PHYSICAL SPACE AND EDUCATIONAL PROCESSES	CCE	6.0	9.0	FEB 2017	B
ΥΒ.1.013	SCIENCE EDUCATION	CCE	6.0	9.1	FEB 2017	A
ΥΒ.1.014	LEARNING AND TEACHING IN EARLY CHILDHOOD EDUCATION	CCE	6.0	8.9	FEB 2017	A

Code	Courses	Type	ECTS credits Student workload	Grade	Examination period	ECTS Grading
YB.1.015	EARLY MATHEMATICS EDUCATION	CCE	6.0	7.0	FEB 2017	B
YB.1.016	TEACHING METHODOLOGY	CCE	6.0	7.5	JUN 2016	B
YB.1.018	HISTORY OF CHILDREN'S LITERATURE	CCE	6.0	7.5	FEB 2016	E
YB.1.022	GENDER STUDIES AND CHILDREN'S LITERATURE	CCE	6.0	10.0	FEB 2017	A
YB.1.023	MINORITY GROUPS AND INTERCULTURAL EDUCATION	CCE	6.0	9.6	JUN 2016	A
YB.1.024	THEORY AND CRITICISM OF CHILDREN'S LITERATURE	CCE	6.0	10.0	SEP 2017	A
YB.1.027	THE CULTURAL HERITAGE IN EDUCATION	CCE	6.0	9.0	SEP 2016	B
YB.1.028	KINETIC AND RHYTHMIC EDUCATION	CCE	6.0	8.5	SEP 2017	B
YB.1.032	DEVELOPMENTAL PSYCHOPATHOLOGY	CCE	6.0	9.2	JUN 2016	A
YB.1.033	ART EDUCATION AND CREATION	CCE	6.0	9.4	JUN 2016	A
YB.1.034	INTRODUCTION IN PEDAGOGICAL SCIENCE	CCE	6.0	9.0	JUN 2017	B
EP.2.067	*STUDENTS' INTERNSHIP THROUGH OPERATION PROGRAM	SCE	12.0	PASS	JUN 2019	
EP.2.034	CHILDREN IN STRESSFUL CONDITIONS	SCE	6.0	7.8	SEP 2018	B
EP.2.042	PEDAGOGICAL RESTRUCTURING OF SCHOOL SPACE	SCE	6.0	9.0	JUN 2019	B
EP.2.043	SEMIOTICS OF SCIENCE TEACHING	SCE	6.0	10.0	JUN 2019	A
EP.2.044	CURRICULUM AND PLANNING FOR TEACHING IN THE KINDERGARTEN	SCE	6.0	9.5	FEB 2018	A
EP.2.046	ASSESSMENT IN EDUCATION	SCE	6.0	10.0	FEB 2019	A
EP.2.047	TEACHING OF GREEK MODERN LANGUAGE IN KINDERGARTEN	SCE	6.0	9.0	JUN 2019	C
EP.2.053	HISTORY OF EDUCATION	SCE	6.0	9.8	FEB 2018	A
EP.2.054	CHILDREN'S LITERATURE: FILAGNOSIA AND CREATIVE WRITING	SCE	6.0	9.0	FEB 2018	B
EP.2.058	THE PEDAGOGICAL DIMENSION IN DANCE	SCE	6.0	8.8	JUN 2019	B
EP.2.066	COLLABORATIVE APPROACH OF TEACHING AND LEARNING	SCE	6.0	10.0	FEB 2018	A
EP.2.048	MULTICULTURAL CHILDREN'S LITERATURE	SCE	6.0	10.0	JUN 2019	A
<b>TOTAL ECTS</b>			<b>252.0</b>			

Courses denoted with an asterisk (\*) are optional extras and therefore are not required for the Degree. Before the award of the Degree the student decides and declares formally which of the courses will not be taken into account (section 5, Ministerial Decision no F14.1/B3/2166, Hellenic Government Gazette no 308/87). The Degree is awarded according to the required minimum local credit units and the student may be examined in two more optional courses (art. 60, Ministerial Decision no F1.231/71/425, Hellenic Government Gazette no 1099/2000/B ).

ECTS grading (A=10%, B=25%, C=30%, D=25%, E=10%) is based on a sample of a minimum of 100 students. If the sample is not sufficient then nothing is noted (according to the Ministerial Decision no Φ.5/89656/B3, art. 4, Hellenic Government Gazette no 1466/2007/B). The ECTS grading system is based on the Annex 3 of the ECTS Guide, 2009, and on Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. New York: Harcourt Brace Jovanovich College Publishers.

Dissertations or/and Internship projects as well are considered as individual projects and they are not graded based on a previous sample. The same stands for the Erasmus courses for which we accept the grading of the receiving institution and we convert it to the local grade accordingly.

#### 4.4 Grading scheme, and if available, grade distribution guidance :

A scale of 1 to 10 applies to the marks of each subject in the Hellenic Higher Education.

Άριστα (Arista) Excellent: 8.50-10

Λίαν Καλώς (Lian Kalos) Very Good : 6.50- 8.49

Καλώς (Kalos) Good : 5.00-6.49

Ανεπιτυχώς (Anepitychos) Fail: 0.00-4.99

Minimum passing grade: 5

#### 4.5 Overall classification of the qualification (in original language):

"Άριστα" ("Excellent"): 8.78

### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1 Access to further study:

The qualification is a terminal award and allows access to postgraduate studies.

**5.2 Professional status (if applicable):**

Not Applicable.

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**6. ADDITIONAL INFORMATION**

**6.1 Additional information:**

Mobility ERASMUS Code: 011 Subject Area: Education

Retrieved at 25/07/2017 from:

<<http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx>>

**6.2 Further information sources**

SCHOOL OF EARLY CHILDHOOD EDUCATION: <http://www.nured.auth.gr>

ARISTOTLE UNIVERSITY OF THESSALONIKI: <http://www.auth.gr>

MINISTRY OF EDUCATION, RESEARCH AND RELIGIOUS AFFAIRS: <http://www.minedu.gov.gr>

EUROPEAN UNION EDUCATIONAL ISSUES: <http://www.europa.eu.int>

EURYDICE: <<http://eacea.ec.europa.eu/education/eurydice/index.en.php>>

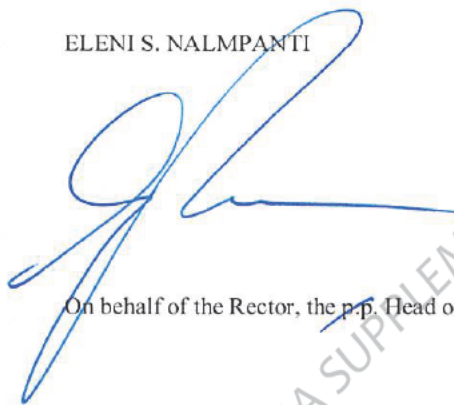
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**7. CERTIFICATION OF THE SUPPLEMENT**

**7.1 Date: 18/7/2019**

**7.2 Name and Signature:**

ELENI S. NALMPANTI



**7.3 Capacity:**

On behalf of the Rector, the p.p. Head of the Administration Office

**7.4 Official Stamp or seal:**

This certificate is issued for use in abroad and is signed by the Head of the Administration Office of the School, according to Rector's Decision no 17992/29.01.2015 (Official Journal of the Hellenic Republic 334/10.03.2015, vol. B').

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EXAMPLE OF A DIPLOMA SUPPLEMENT IN NURED

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Pursuant to the Constitution (article 16, paragraph 5), Greek Tertiary Education is public and gratis. Furthermore, according to the legal framework, it is divided into:

- the University sector (A.E.I.): Universities, Technical Universities, Fine Arts School, etc., and
- the Technological sector (T.E.I.): Technological Education Institutions and the School of Pedagogic and Technological Education.

Part of the University sector is also, since 1998, the Greek Open University, which provides open and distance -undergraduate and postgraduate- education and training.

There are also state post-secondary non-tertiary Institutions offering vocationally oriented courses of shorter duration (2 to 3 years), which operate under the authority of other Ministries.

All graduates of secondary education (Geniko and Epagelmatiko Lykeio) can be admitted to Higher Education Institutions, depending on the general score obtained in national examinations that take place at the end of the final year of Lyceum. The admission system is based on the number of available places (numerus clausus), the candidates' performance, and the candidates' ranked preferences of Schools. Admission to particular schools may also require a special examination (eg drawing for Architecture, etc.).

Study programmes in Higher Education Institutions last from four to six years, depending on the subject area. Students who successfully complete their studies are awarded a Ptychio / Diploma, which permits employment or further studies at post-graduate level leading to a Metaptychiako Diploma Eidikefsis (2<sup>nd</sup> cycle) - equivalent to the Master's degree- and to the doctorate degree (3<sup>d</sup> cycle), Didaktoriko Diploma.

Legislation on quality assurance in Higher Education, the Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement defines the framework and the criteria for the evaluation of Higher Education Institutions, and for the certification of programmes of studies. These measures aim, among others, at promoting student mobility and contributing to the creation of the European Higher Education Area.

A detailed description of the Greek Education System is offered in:

EURYDICE (<<http://www.eurydice.org>>) database of the European Education Systems.

<[http://eacea.ec.europa.eu/education/eurydice/documents/thematic\\_reports/122EN.pdf](http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/122EN.pdf)> (pages 82,83)

